Uintah School District
Vernal, Utah

These are the minutes from **April 5, 2023, Work Session** of the Uintah School District Board of Education. The meeting was held at the **Vernal Middle School Auditorium** located at 721 West 100 South, Vernal, UT 84078. The meeting began at **3:00 p.m.**

Audio Recording: https://www.utah.gov/pmn/files/963667.mp3

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Others Present: Superintendent Dr. Rick Woodford, Business Administrator Jason Johnson, and others.

Quorum Present (3): Yes

1. **INTRODUCTION/OPENING**
   A. **Welcome/Called to Order: Board President Dave Chivers - Audio Time Stamp (1:15)**
   President Chivers requested board approval to allow public content from the UHS Girls Lacrosse team during the work session under section 3, item D "Girls' Lacrosse". The lacrosse team requested to address the board prior to their game scheduled for later in the evening. The board agreed to allow the team members to speak in front of the board.

   B. **Reverence:** Todd Massey, Board Member

   C. **LEADERSHIP GOVERNANCE – Dr. Rick Woodford, Superintendent - Audio Time Stamp (3:08)**
      1. **Open Meetings Act Training – Paul Van Comen, Patrick Tanner**
      Jason Johnson explained this open meeting training is conducted annually. Patrick Tanner represents legal counsel for the district, and he provided the USD School Board virtually with basic compliance training on the Utah Open and Public Meeting Act.

      2. **Committee Reports - Audio Time Stamp (24:29)**
      President Chivers gave an update on the Facilities Committee and mentioned that the AG Building project will resume once the winter season is complete. President Chivers reported the board will be reviewing the request for proposal submitted by the selected CMGC for the new Cove Preschool project during the work session. The board will also be reviewing the lease agreement with Utah State University for the preschool. Tawnya McKee reported the Facilities Committee has also been working on a 20-year plan for capital projects. President Chivers explained that the Town Hall meetings were a success, VCBO presented during the meetings and the community provided feedback and engaged in discussions on the preschool initiative. Todd Massey provided an update on the Finance Committee, outlining that the committee is currently working on the budget, negotiations, contracts for teachers, and legislative funding challenges. Jason Johnson noted that the Finance Committee will be meeting a few more times before the Budget Hearing, and Superintendent Woodford will be attending those meetings. Tawnya McKee asked the board to provide constructive criticism on Board Policy 002.0450, which will be discussed at this meeting. Robin McClellan reported Uintah Schools Foundation will be holding the Annual "Are You Smarter Than a 5th Grader" event on April 6, 2023, at the district office. Robin will be attending the U.S.B.A. Board of

Directors meeting and requested the Board provide any questions for her to take to the meeting. UBTech will be opening its inclusions centers at both locations and its graduation ceremony is scheduled on May 3, 2023. Denise Maynard was not able to attend the recent Risk Management Committee meeting and requested Jason Johnson provide the report. Jason reported the committee recently contributed to the purchase of safes for the use of School Resource Officers at two school locations within the district. The committee continues to help resolve any district-wide safety issues.

3. **Policy 002.0600 Statutes and State Rules and Regulations - Dr. Rick Woodford, Superintendent - Audio Time Stamp (39:41)**
   Superintendent Dr. Rick Woodford presented Policy 002.0600 for the board to review and recommended to carry this policy forward without any modifications. Todd Massey objected to the policy and stated that, because state rules and regulations don't necessarily apply to our community, he doesn't always agree with them. Superintendent Woodford emphasized that the district is obligated to operate by state laws and guidelines in order to secure funding from the state. Superintendent Woodford asked the board to give direction and decide whether the policy should be kept as written or undergo review by the Executive Committee and the Policy Committee. After discussion, the board voted to maintain the policy in its current form.

2. POLICY REVISIONS Audio Time Stamp (55:26)

A. Policies for Review on First Reading

1. **Policy 004.0225 Maintenance of Effort – Jason Johnson, Business Administrator**
   Jason Johnson explained after a Title I audit this year the district was requested to implement a policy that states the maintenance of effort. The district is already held to this regulation when we participate in Title I and IDEA (Individuals with Disabilities Education Act). Jason explained with the implementation of this policy, the district is now in conformity with State and Federal Grants.

2. **Policy 002.0450 Adoption and Change of Policy – Dr. Mistalyn Leis, Human Resources Director - Audio Time Stamp (58:21)**
   Dr. Mistalyn Leis explained this is a board policy and governs the responsibilities of policy adoption and policy changes. The approval of the modifications made to Policy 002.0450 will allow the elimination of Policy 002.0453 Adoption and Change of Uintah School District Policy. Dr. Leis outlined how specific language in the two policies was contradictory in addition to being repetitive. The Policy Committee recommended eliminating Policy 002.0453 and going with this policy that is more succinct. The proposed policy change will require the addition of a high school teacher to serve on the Policy Committee. Tawnya McKee suggested including language stating that the school board should vote with a majority in order to adopt a policy. Tawnya explained that since the board has the sole discretion to approve board policy, she would like this policy to state that the board "may use" a committee but is not required to do so. Superintendent Woodford noted the shift from board-driven policy to district-driven policy. Superintendent Woodford stated the Policy Committee is a board-driven committee that includes two board members. Robin McClellan feels the board members serving on the committee should not dictate or prescribe. Rather, the two board members participating on the committee should be able to bring recommendations back to the board, and each committee member should have an equal voice. Robin then referred to Policy 002.60100, Board Legal Status: Power and Duties, Section 14.0 Soliciting Input on Policies from

Employees. The board had a robust discussion on the policy and provided feedback to take back to the Policy Committee. Dr. Mistalyn Leis reminded the board that the policy will be sent out district-wide before the second reading. Anyone who would like to provide feedback can contact any Policy Committee member. Dr. Leis also recommended everyone review Policy 002.0453, which is being eliminated with the approval of this policy.

B. Policies for Review on Second Reading- Audio Time Stamp (1:12:56)

1. Policy 005.0650 Holiday - Dr. Mistalyn Leis, Human Resources Director

Dr. Mistalyn Leis explained Utah Legislature approved a bill to make Juneteenth National Freedom Day a state holiday. The Juneteenth holiday has been added to this policy to comply with the legislation. This policy will impact 85 employees who are on 220-day and 250-day contracts. Dr. Leis noted the policy being presented is reflective of the majority of the committee's recommendation which was to add Juneteenth as a paid holiday. Jason Johnson indicated there would be a productivity impact on the district by adding the holiday. Dr. Leis investigated other school districts and found that adding Juneteenth was a common practice. Todd Massey requested clarification on which holidays are paid by the district. Jason Johnson explained an average of five holidays are considered paid by the district yearly, all the other holidays are off-contract. Juneteenth would be considered a paid holiday if simply added to the policy. Dr. Leis noted that regardless of whether we add the holiday or trade it for a non-holiday, we must include Juneteenth in the policy. Robin McClellan and Tawnya McKee provided feedback from the Policy Committee members and ad hoc members. Todd Massey feels adding the day as a paid holiday may be excessive, as year-round employees are already provided PTO and annual leave. Todd then questioned why we observe certain holidays. Dr. Leis explained the district observes holidays observed by the federal and state government. President Chivers provided his thoughts on the policy and stated he would not vote on the policy as it is now written. Superintendent Woodford recommended the board adopt a working policy at tonight's meeting because the district must observe Juneteenth to comply with state law. The board will vote on the policy during the Business Meeting.

2. Policy 007.0210 Graduation Attire Modifications – Dr. Dean Wilson, Student Services Director - Audio Time Stamp (1:29:14)

Dr. Dean Wilson presented the modifications made to the first reading based on legislative action. Dean clarified that this policy has been expanded to be more inclusive and ensure that any student is allowed to represent items of religious or cultural significance. The policy also ensures that an enrolled member of a tribe, or a student who is eligible to be enrolled as a member of a tribe, be allowed to represent their tribal community by wearing tribal regalia during a graduation ceremony. Robin McClellan noted this policy will need to be revisited to add definitions that came out of the legislation.

3. DISCUSSION ITEMS REQUIRING FUTURE BOARD ACTION - Audio Time Stamp (1:33:06)

A. Minutes (March 8, 2023, Work Session; March 8, 2023, Impact Aid Meeting; March 8, 2023, Business Meeting; and March 13, 2023, Special Business Meeting)
Jason Johnson, Business Administrator

Jason asked if there were any recommended changes to the meeting minutes presented for approval. Jason noted that the minutes have been updated to reflect any of the changes that the board requested prior to this meeting. A reminder the minutes are not written verbatim. Those interested can review the entire meeting by listening to the audio recordings posted on the Public Meeting Notice Website. https://www.utah.gov/pmn/index.html

There were no requested changes to the Board Meeting Minutes.

B. Purchases Over $50,000 and/or Contracts Needing Board Approval
Jason Johnson, Business Administrator - Audio Time Stamp (1:34:49)

1. **Verkada Presentation**
   Dr. Dean Wilson, Student Services Director, explained a risk assessment of each school site was conducted by local law enforcement after which security solutions were prioritized and presented for funding. Dr. Wilson is requesting board approval to fund district-wide enhancements to school safety including real-time security cameras and access controls. Dean noted that Verkada is on state contract, and they have offered a very aggressive discount to the district. Kirk Bostick, VP of Operations for Spectra, presented to the board a proposal for the Verkada security cameras and access controls. Mr. Bostick reviewed the procurement process and explained the cost breakdown for each school location. This would be a five-year agreement and the school district would be responsible for the installation with assistance from Spectra. Anthony Magliocchino, a representative from Verkada also presented to the board providing the capabilities of the cameras and software. Board members were given the opportunity to ask questions and address concerns.

Patron Input – Audio Time Stamp (2:04:38) Since the meeting discussion was running long and the girls' lacrosse game is starting soon, the board requested a break in the discussion for patron input on Item D. Girls' Lacrosse.

- **Audio Time Stamp (2:05:55)** Eliza Hallenberger, UHS Girls' Lacrosse team member, and UHS student, addressed the board and requested the consideration to approve sanctioning Girls' Lacrosse.

- **Audio Time Stamp (2:07:51)** Elizabeth Richards, UHS Girls' Lacrosse team member, and UHS student, also addressed the board and requested the consideration to approve sanctioning Girls' Lacrosse.

Audio Time Stamp (2:09:43) Resumed the review of Purchases Over $50,000 and/or Contracts Needing Board Approval

Audio Time Stamp (2:10:21) Verkada and Spectra representatives resumed the question-and-answer section of their proposal. The board members had multiple questions regarding the installment, maintenance, warranty, accessibility, and capability of the security system. Jason Johnson confirmed the district has funding available for this project in this budget year. Mr. Bostick stated the material is available to ship and the project can begin immediately.

2. **Approval of CM/GC for Central Cove Preschool Project - Audio Time Stamp (2:32:41)**
   Jason Johnson requested the board approve the RFP to Stout Building Contractors, LLC who will perform the responsibilities of General Contractor/Construction Manager for the new build of Central Cove Preschool. Each RFP submitted for the project was reviewed and scored by a Selection Committee. Jason explained the RFP's selection procedure,

which is governed by Utah State Procurement Code 63G-6a-7 and Utah Procurement Rules R33-7. Jason noted with approval of the RFP, the board will need to approve the drafted contract with Stout Building Contractors, LLC.

3. **USU Lease Agreement - Audio Time Stamp (2:39:15)**
   Jason Johnson presented the USU land lease agreement for the new Cove Preschool site. Jason highlighted this is a 40-year contract with a 10-year renewal period as long as the district desires. The annual rent for the land is $22,500 which will offset the annual rent for the utilization of office space, signage, and capital expenditures. There will be no exchange of cash between Uintah School District and Utah State University. The Uintah School District is expected to construct the facility and maintain the facility for the duration of the term and the extension. Uintah School District will be responsible for utility costs. The lease agreement is still pending review from USBE/DFCM.

4. **Approval of NUUVE Contract (Electric Bus Infrastructure) - Audio Time Stamp (2:47:33)**
   Jason Johnson reported the Transportation Department will be purchasing chargers for our electric school buses as part of the overall charging stations that will follow. This vendor is on State Contract. Funding for this purchase will come from the 2022 EPA Clean School Bus Rebate and also from the Utah Department of Air Quality. The total cost is $251,966.76.
5. **School Resource Officer Contract - Audio Time Stamp (2:49:25)**
   Jason requested the board to approve the Pro-Rated costs associated with having three SROs for part of the year. The additional Pro Rated cost of an additional SRO from Vernal City, in the amount of $74,625.

C. **Full Day Kindergarten Preliminary Implementation Plan – Dr. Rick Woodford, Superintendent - Audio Time Stamp (2:52:37)**
Superintendent Dr. Rick Woodford presented a Full-Day Kindergarten Plan and explained House Bill 477 provides funding through the WPU to support full-day kindergarten. The new house bill states that if a district implements a full-day kindergarten option, it must also offer a half-day kindergarten option. We are anticipating that more than 80% of our students will participate in the full-day option. The district will initially spend more than what will be received from the WPU to cover the decreased student-to-teacher ratio in the afternoons during the first year of implementation. As more families opt into the full-day option, the ratio will increase in the afternoon, which will increase the WPU funding and decrease the unfunded amount to implement this model. There will be transportation for both full-day and half-day options. Superintendent Woodford explained they will be sending out a survey to parents to capture interest in the full-day option once the plan has been approved. Cris Labrum, Davis Elementary School, reported that kindergarten teachers in her school are in favor of full-time. Denise Maynard expressed her excitement to implement this plan and stated this is a win for the district. Tawnya McKee requested that as a district, we respect families and their choices and refrain from promoting full-day kindergarten in an effort to obtain additional WPU funding from the state.

D. **Girls' Lacrosse – Christy Nerdin, UHS Principal - Audio Time Stamp (3:03:58)**
Christy Nerdin, Uintah High School Principal, explained Uintah High School is seeking approval for the sanctioning of Girls' Lacrosse for UHSAA status. The club will need to secure funds to run the program which will need to be approved by the board. Todd Massey asked if the district would be adhering to Title 9 if UHS sanctioned the activity. Principal Nerdin confirmed they will align with

Title 9. Tawnya McKee asked how this new sport will be budgeted. Jason Johnson explained if the board approves to sanction the sport, they will add the expenses associated with the sport to the budget. Robin McClellan noted we may need to amend the fee schedule if costs are added.

4. **INFORMATIONAL ITEMS Audio Time Stamp (3:08:51)**

   A. **Aspire Testing Incentive UHS – Christy Nerdin, UHS Principal**

   Principal Nerdin notified the board that Uintah High School will be giving the Aspire Plus Test to all ninth and tenth-grade students at the end of April. This exam will assess reading, writing, math, and science skills in a manner similar to the ACT. The Aspire Plus test is a hybrid assessment with ACT and Utah Core test items. Teachers will be using the score to benefit the students by offering an incentive. Principal Nerdin provided a handout with the incentive breakdown. A teacher may use a student's score to improve the student's academic grade or to demonstrate the student's competency within a relevant course. Principal Nerdin noted that providing students with an incentive does comply with the Utah state code. UHS teachers would like to offer students an incentive for doing well on the test. Principal Nerdin then provided a breakdown of how the students' grades will change if they score well on the test.

   B. **School Reports – Maeser Elementary, Denise Williams - Audio Time Stamp (3:17:33)**
   https://go.boarddocs.com/ut/uintah/Board.nsf/files/CQNKDE515984/$file/Maeser%20School%20Report%20April%20Board%20Meeting.pdf

   Principal Denise Williams provided a school report to the Board of Maeser Elementary School. Denise reviewed the PBIS Framework for screening and diagnostic assessments. Principal Williams explained they are currently using the STOIC framework which includes structure for success, teaching expectations, observing and collecting data, interacting positively, and correcting fluency. Principal Williams then highlighted the varied ways they are putting this concept into practice for each item.

5. **ADJOURNMENT Audio Time Stamp (3:23:21)**

   ***Motion:* A motion was made to adjourn the meeting by Todd Massey seconded by Denise Maynard. Motion Carried (5:0)**

   The meeting adjourned at approximately 6:24 p.m.

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Uintah School District
Vernal, Utah

These are the minutes from **April 5, 2023, Business Meeting** of the Uintah School District Board of Education. The meeting was held at the **Vernal Middle School Auditorium** located at 721 West 100 South, Vernal, UT 84078. The meeting began at **6:34 p.m.**

Audio Recording: https://www.utah.gov/pmn/files/963669.mp3

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Also Present: Superintendent Dr. Rick Woodford and Business Administrator Jason Johnson.

Quorum Present (3): Yes

1. **INTRODUCTION - Audio Time Stamp (0:40)**
   A. **Welcome/Called to Order:** Board President Dave Chivers
   B. **Reverence:** Angela Averett
   C. **Pledge of Allegiance:** Jacob Rhoades, UHS Student, and UHS Wrestler

   D. **Student Board Member Report - Ashlyn Olsen Audio Time Stamp (5:00)**
   Ashlyn provided the results of the student council elections after stating that they have completed the election process. Ashlyn then reported on current activities at the high school including prom, Special Olympics, Blood Drive, and spring sports. Uintah High School will be hosting Governor Spencer Cox on April 17, 2023. This will be the second visit this school year.

   E. **Celebrations – Superintendent Dr. Rick Woodford Audio Time Stamp (7:46)**
   Board President Dave Chivers requested to move Item #1 Students of the Month to #7 on the agenda for celebrations.

   1. **UHS 5A Utah State Boys Wrestling Team Champions - Christy Nerdin, UHS Principal**
      - Michael Alexander, State Wrestling Champion - Phillip Keddy, UHS Boys Wrestling Coach
      - Gage Howard, State Wrestling Champion - Phillip Keddy
   2. **UHS 5A Utah State Girls Wrestling Team Champions - Audio Time Stamp (12:51)**
      Christy Nerdin, UHS Principal
      - Chanley Green, State Wrestling Champion - Patrick Sharp, UHS Girls Wrestling Coach
      - Emma Carri, State Wrestling Champion - Patrick Sharp
      - Maddie Tenney, State Wrestling Champion - Patrick Sharp
   3. **UHS FFA - Audio Time Stamp (16:09)**
      - Advisor David Wilson, Utah FFA Distinguished Service Award Recipient - Christy Nersin
      - Aysia Massey, Utah FFA State Reporter - Davis Wilson, FFA Advisor
      - National Degree Recipients - David Wilson
   4. **UHS DECA – Audio Time Stamp (21:28)**
      Christy Nerdin, UHS Principal

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- International Career Development Conference Qualifiers - Kami Elison & Joleen Zimmer, UHS DECA Advisors

5. **UHS FBLA – Audio Time Stamp (24:48)**
   Christy Nerdin, UHS Principal
   - National Qualifiers - Brandon Aycock, FBLA Advisor
6. **UHS Sterling Scholars – Audio Time Stamp (28:25)**
   Christy Nerdin, UHS Principal
   - Regional Winner & Runners Up - Machelle Maxwell & Kay Lynn Holmes, Sterling Scholar Advisors
7. **Students of the Month - Audio Time Stamp (35:03)**
   The district's Students of the Month for April 2023 are Hudson White (Central Cove Preschool); Jesse Matheny (Ashley Elementary School); Oscar Francisco (Davis Elementary School); Kaydon Janes (Discovery Elementary School); Amber Betts (Eagle View Elementary School); Lydia McKee (Lapoint Elementary School); Madie Jensen (Maeser Elementary School); Steven Hennessy (Naples Elementary School); Aubrey Mansfield (Uintah Middle School); Megan Glazier (Vernal Middle School); RJ McCarrel (Uintah High School); Cambree Bowden (Ashley Valley Education Center/Uintah Online).

F. Patron Input: Board President Dave Chivers Audio Time Stamp (55:48)
There were no patron input requests and no items received in accordance with Board Policy 002.0720.

2. BUSINESS/ACTION ITEMS - Audio Time Stamp (56:03)

A. Consent Calendar
Board President Dave Chivers requested a motion to approve the Consent Calendar.

1. Minutes (March 8, 2023, Work Session; March 8, 2023, Impact Aid Meeting; March 8, 2023, Business Meeting; March 13, 2023, Special Business Meeting) - Jason Johnson, Business Administrator
2. Purchases Over $50,000 and/or Contracts Needing Board Approval - Jason Johnson
   - Verkada Presentation
   - Approval of CM/GC for Central Cove Preschool Project
   - Approval of USU Lease Agreement
   - Approval of NUUVE Contract (Electric Bus Infrastructure)
   - School Resource Officer Contract
3. Approval of Full Day Kindergarten Preliminary Plan - Dr. Rick Woodford, Superintendent
4. Approval of Girls' Lacrosse - Christy Nerdin, UHS Principal
5. Monthly Board Financial Update - Jason Johnson

Motion: A motion was made by Todd Massey to approve the consent calendar which includes the Minutes, Purchases Over $50,000 and/or Contracts, Full Day Kindergarten Preliminary Plan, Girls' Lacrosse, and Monthly Board Financial Update, seconded by Denise Maynard, with the Board unanimously approving. Motion Carried (5:0)

B. Policies for Approval on First Reading - Audio Time Stamp (59:55)

Board President Dave Chivers entertained a motion to approve the policies listed on the first reading.

1. Policy 004.0225 Maintenance of Effort - Jason Johnson, Business Administrator
2. Policy 002.0450 Adoption and Change of Policy - Dr. Mistalyn Leis, Human Resources Director

Motion: A motion was made by Tawnya McKee to approve Policy 004.0225 Maintenance of Effort and Policy 002.0450 Adoption and Change of Policy, First Reading, seconded by Denise Maynard, with the Board unanimously approving. Motion Carried (5:0)

Patron Input – Audio Time Stamp (1:01:12) The time allotted for patron input on Policy 002.0450 Adoption and Change of Policy is three minutes.

- **Audio Time Stamp (1:01:48)** Marsha Curtis, Vernal Middle School Teacher and representative for the Teachers Association, discussed the consideration of not eliminating Policy 002.0453 Adoption and Change of Uintah School District Policy as part of the changes made to Policy 002.0450.

- **Audio Time Stamp (1:05:00)** Delene Jaques, Vernal Middle School Teacher, discussed the consideration of not eliminating Policy 002.0453 Adoption and Change of Uintah School District Policy as part of the changes made to Policy 002.0450.

- **Audio Time Stamp (1:08:17)** Cynthia Shiner, Transportation Secretary and President for the Classified Employees Association, discussed the consideration of not eliminating Policy 002.0453 Adoption and Change of Uintah School District Policy as part of the changes made to Policy 002.0450.

Dr. Rick Woodford explained they would take these recommendations on both policies (Policy 002.0450 and Policy 002.0453) back to the Policy Committee and combine them to achieve the desired results before the second reading. They will request feedback from both the Classified and the Teachers' Associations.

C. Policies for Approval on Second Reading - Audio Time Stamp (1:14:42)
Board President Dave Chivers entertained a motion.

1. **Policy 005.0650 Holidays, Second Reading**
   Dr. Mistalyn Leis, Human Resources Director

   Motion: A motion was made by Denise Maynard to approve Policy 005.0650 Holidays, Second Reading, seconded by Robin McClellan.

Todd Massey feels this is a negotiable item and should be brought to the associations for review. Robin McClellan asked Kim Barnhurst, USD Controller, to provide her recommendations to the

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board. Kim addressed the board and recommended eliminating the holiday policy and change 250-day contracts to only include actual days worked, and not include holidays. There would be no change in pay, as their salary would be divided by the actual days worked, which would increase their daily rate. Jason Johnson agreed the change would have merit, but would be a major overhaul. If the board wishes to "kill" the motion, Dr. Woodford recommended taking this policy to the associations for review with the help of the Business Department for a resolution. Dr. Woodford stated they could then bring their proposal back to the Policy Committee.

Voice Vote - Audio Time Stamp (1:25:54)
President Dave Chivers requested a vote.

Robin McClellan, "Aye"
Denise Maynard, "Nay"
Tawnya McKee, "Nay"
Todd Massey, "Nay"
Board President Dave Chivers, "Nay"

Motion Lost (1,4)

2. **Policy 007.0210 Graduation Attire Modifications, Second Reading**
   Dr. Dean Wilson, Student Services Director - Audio Time Stamp (1:27:08)

   Motion: A motion was made by Tawnya McKee to approve Policy 007.0210 Graduation Attire Modifications, Second Reading, seconded by Todd Massey, with the Board unanimously approving. Motion Carried (5:0)

D. **Personnel Changes - Audio Time Stamp (1:28:41)**
   Dr. Mistalyn Leis, Human Resources Director
   Board President Dave Chivers entertained a motion to approve Personnel Changes.

   Motion: A motion was made by Denise Maynard to approve the recommended personnel changes (new hires, newly assigned employees, and notification of separations of employment), seconded by Robin McClellan with the Board unanimously approving. Motion Carried (5:0)

   Dr. Mistalyn Leis, Human Resources Director requested the approval of six (6) new hires, three (3) LEA Specific Licenses/Endorsements, one (1) current employee who has recently been assigned to a new position, and three (3) extracurricular coach positions. Dr. Leis reported there were eight (8) notifications of separations.

   Please see the attached April 5, 2023, USD Board-approved list of personnel changes.

E. **Approval of Superintendent's Contract – Dr. Rick Woodford, Superintendent**
   This agenda item was moved to the end of the meeting.

3. INFORMATIONAL/DISCUSSION ITEMS - Audio Time Stamp (1:30:43)

A. Preschool Updated Cost – Jason Johnson, Business Administrator

Jason Johnson provided an update on the costs accrued for the Central Cove Preschool project. Jason noted that these costs will be incorporated into the final budget. With the CM/GC approval, the costs will begin to accelerate as the project moves forward. Jason explained the costs are built on each stage of the project.

B. Capital Outlay Projection - Jason Johnson - Audio Time Stamp (1:35:09)

Jason presented the Uintah School District Capital Outlay Forecast for the next 5 years. Jason explained the purpose of this forecast is to provide direction and understanding of where we are going as a district. Jason reminded the board these are estimated figures and are subject to change each year. Jason reviewed capital expenditures, revenue estimates, and potential costs for future projects. The board then had a brief discussion regarding the forecast, bonding, debt, and assessment of district facilities.

C. Calendar Items – Superintendent Dr. Rick Woodford Audio Time Stamp (1:47:26)

- Community Clean-Up Service Project - Maeser Elementary - Month of April
- Kindergarten Roundup Davis Elementary - April 5-6, 20223
- Kindergarten Roundup - Eagle View Elementary - Thursday, April 6, 2023
- 1st Grade Pet Day - Davis Elementary - Thursday, April 6, 2023
- Talent Show - Vernal Middle School - Thursday, April 6, 2023
- Community Council Meeting - Davis Elementary - Thursday, April 6, 2023
- TAP Into Education - Naples Elementary - Thursday, April 6, 2023
- Kindergarten Roundup - Discovery Elementary - April 6 & 7, 2023
- Spring Break (no school) - USD - April 10-14, 2023
- 5th Grade Bike Utah - Davis Elementary - April 17-19, 2023
- RISE Pep Rally (to kick off RISE testing for grades 3-5) - Ashley Elementary - Monday, April 17, 2023
- Community Council Meeting - UHS - Tuesday, April 18, 2023
- Community Council Meeting - Discovery Elementary - Tuesday, April 18, 2023
- Community Council Meeting – AVEC - Wednesday, April 19, 2023
- Community Council Meeting – UMS - Wednesday, April 19, 2023
- Maeser 5th Grade Tour of UMS - Maeser/UMS - Monday, April 24, 2023
- Community Council Meeting - Ashley Elementary - Tuesday, April 25, 2023
- UBTech Visit Grades 4 & 5 - Davis Elementary - Tuesday, April 25, 2023
- Parent Engagement Night – BTS Arts Night - Davis Elementary - Wednesday, April 26, 2023
- Career Week – Parent Career Share - Davis Elementary- April 24-27, 2023
- Ballet West Assembly - Maeser Elementary - Friday, April 28, 2023
- 5th Grade Track Meet – UHS - Monday, May 1, 2023
- 4th Grade "UTAH" Play for Families and Community - Davis Elementary - Tuesday, May 2, 2023
- Community Council Meeting - Lapoint Elementary - Wednesday, May 3, 2023
- Community Council Meeting - Davis Elementary - Thursday, May 4, 2023
- 1st Grade Field Trip (museum, library, park) - Maeser Elementary - Monday, May 8, 2023
- USD Board Work Session/Business Meeting - District Office - Wednesday, May 10, 2023
- 5th Grade Jones Hole - Davis Elementary - Wednesday, May 10, 2023
- 1st Grade Around Town - Davis Elementary - Thursday, May 11, 2023

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- Walk of Dragon Fame - Davis Elementary - Thursday, May 11, 2023

Approval of Superintendent's Contract –Audio Time Stamp (1:49:24)
Dr. Rick Woodford, Superintendent

CLOSED SESSION Audio Time Stamp (1:49:49) 8:24 p.m.
The Board of Education voted to enter into a closed session.
Board President Dave Chivers requested a motion to move into a closed session.

Motion: Tawnya McKee made the motion, "I move that Uintah School District Board of Education enter into Closed Session" for the following reasons: 1)Discussion of the character, professional competence, or physical or mental health of an individual; and 2)Strategy session to discuss collective bargaining, seconded by Denise Maynard.

Roll Call Vote:
Robin McClellan, "Aye"
Todd Massey, "Aye"
Denise Maynard, "Aye"
Tawnya McKee, "Aye"
Dave Chivers, "Aye"

With the Board unanimously approving. Motion Carried (5:0)

Audio Time Stamp (1:51:00) Return from Closed Session 10:07 p.m.
Board President Dave Chivers requested a motion to approve the Superintendent's contract.

Motion: A motion was made by Tawnya McKee to approve the Superintendent's contract, seconded by Todd Massey, with the Board unanimously approving. Motion Carried (5:0)

D. Superintendent and/or Board President follow-up or clarification on items discussed during the meeting. Audio Time Stamp (1:51:54)
Superintendent Woodford personally thanked the board, community, and staff for their continued support, hard work, and dedication. Jason Johnson was thanked by every board member for his tenure on the board.

4. ADJOURNMENT Audio Time Stamp (1:54:22)
A. Meeting Adjourned

Motion: A motion was made to adjourn the meeting by Todd Massey, seconded by Denise Maynard with the Board unanimously approving. Motion Carried (5:0)

Meeting Adjourned at approximately 10:11 p.m.

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DATE: **April 5, 2023**

TO: UINTAH BOARD OF EDUCATION

FROM: Dr. Mistalyn Leis, Director of Human Resources

RE: Board Approval Request for **April 5, 2023**, Board Approval of New Hires, LEA Specific Licenses/Endorsements, Newly Assigned Employees; Notification of Separations of Employment

Superintendent Woodford requests Board approval of the following individuals for hire/assignment to new positions:

a. NEW HIRES – BOARD APPROVAL REQUESTED:

Name	Position	Assignment	FTE	Education/ Training	Source of Funding
Lori Hardman	Online Teacher	AVEC	0.25	Bachelor of Arts Major: Secondary Education	Program 0050 Regular Education
Duana Williams	Building Use Supervisor	USD	0.4875	All Required	Program 3701 Community Facility Use
Tamara Thomas	Food Service Worker	EVE	0.425	All Required	Program 8000 School Foods Program
Jeannene Dozier	SpEd Aide	UMS	0.7375	All Required	Program 7524 IDEA-B Disabled
Mari Emery	SpEd Aide	Naples	0.7375	All Required	Program 1205 Special Education Add On
Jenifer Ruppe	Teacher Aide	Naples	0.7375	All Required	Program 5805 Early Literacy Program

b. BOARD APPROVAL REQUESTED FOR LEA SPECIFIC LICENSES/ENDORSEMENTS PER POLICY 005.0070 *USD-LEA Specific License/Endorsement*:

DRAFT

Name	Assignment	Location
Aleksandra Pershall	Grade 8 Math Teacher	UMS
Rhonda Jones	SpEd Reading Intervention Teacher	UMS
Emily Goodrich	Grade 5 Teacher	Davis

c. NEWLY ASSIGNED EMPLOYEES – BOARD APPROVAL REQUESTED:

Name	Former (Current) Assignment	New Assignment	Effective Date
Shawnna Muhme	Business Administrator Secretary	Superintendent Secretary	7/1/2023

d. NEWLY HIRED EXTRACURRICULAR COACHES

Name	Program	School	Years of Service
Amanda Muffler	Assistant Volleyball Coach	UHS	2
Emily Polanco	Assistant Volleyball Coach	UHS	1
Madison Maynard	Head Drill Team Coach	UHS	1

DRAFT

Uintah School District
Vernal, Utah

These are the minutes from **April 26, 2023, Special Business Meeting** of the Uintah School District Board of Education. The meeting was held at the **District Office Board Room** located at 826 South 1500 East, Naples, UT 84078. Meeting began at **8:45 a.m.**

Audio Recording: https://www.utah.gov/pmn/files/971327.mp3

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Also Present: Superintendent Dr. Rick Woodford, Business Administrator Jason Johnson, and Human Resources Director Dr. Mistalyn Leis.

Quorum Present (3): Yes

1. **INTRODUCTION Time Stamp (1:16)**
   A. **Welcome/Called to Order: President Dave Chivers**

   B. **Interviews and Selection Process of Business Administrator Time Stamp (1:33)**
   Superintendent Dr. Rick Woodford and Human Resources Director Dr. Mistalyn Leis explained the interviewing procedures. In order to ensure the confidentiality of candidate information, Board Members were required to sign a Confidentiality and Ethical agreement. The interviewing scoring process and was then reviewed by Superintendent Woodford. To assist the board in identifying the ideal candidate for the position of Business Administrator, Dr. Woodford provided a list of characteristics. The board then listed the characteristics that were most important to them.

   CLOSED SESSION Audio Time Stamp (21:07)
   The Board of Education voted to enter into a closed session.
   Board President Dave Chivers requested a motion to move into a closed session.

   ***Motion*:** Robin McClellan made the motion, "I move that Uintah School District Board of Education enter into Closed Session" for the following reasons: Discussion of the character, professional competence, or physical or mental health of an individual, seconded by Todd Massey.

   Roll Call Vote:
   Tawnya McKee, "Aye"
   Denise Maynard, "Aye"
   Robin McClellan, "Aye"
   Todd Massey, "Aye"
   Dave Chivers, "Aye"

   With the Board unanimously approving. Motion Carried (5:0), Time 9:06 a.m.

Audio Time Stamp (21:46) Return from Closed Session 1:47 p.m.

DRAFT

4. **ADJOURNMENT Time Stamp (22:12)**
   A. **Meeting Adjourned**
      Motion: **A motion was made to adjourn the meeting by Todd Massey seconded by Denise Maynard. Motion Carried (6:0)**

Meeting Adjourned at approximately 1:49 p.m.

DRAFT

"We inspire students to reach their full individual potential."

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Mindy Merrell, Support Services Director

Cc: Rick Woodford, Superintendent
Phyllis Elgiar, Secretary

Date: May 8, 2023

Re: Driver Education Simulators

Recommendation: Approval to use appropriated grant funds to purchase simulators for driver education

Background (rationale): The current driver education simulators have outlived their useful lifespan and need to be replaced.

Policy Implications: None

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: Up to $138,477 of grant funds that were specifically designated for this purpose were received from the State.

Motion: Approve the use of grant funds to pay for driver education simulators.

Dr. Rick Woodford, Superintendent
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

VDI
5137 Golden Foothill Pkwy. STE 150 | El Dorado Hills, CA 95762
O: 877-746-8332 x1 F: 925-807-0313

LX49C Full Cab Simulator Quote for Uintah High School-UT

Quantity	Description	Cost
Nine (9)	LX49C Full Cab Simulator with 49" Curved monitor equipped with Virtual Driving Essentials @$15,400 each *honoring 2022 pricing	$138,600
Nine (9)	School Discount $1,000 each unit	($9,000)
One (1)	Network hardware	$900
One (1)	Installation and Training in one site	$2,900
One Time	Shipping and Handling	$2,000
One (1)	One-year warranty to include all parts and labor for the simulator, computer, and all components	Included
	TOTAL	**$135,400**

Quote valid for 90 days

Joe Meanea
Uintah High School-UT

Customer Signature

Date

Please scan signed copy to zeny@driverinteractive.com or fax to 925-807-0313

VDI
5137 Golden Foothill Pkwy. STE 150 | El Dorado Hills, CA 95762
O: 877-746-8332 x1 F: 925-807-0313

Terms and Conditions

Payment Terms: Invoice will be issued upon receipt of equipment. Payment is Net 30 days. Late fee of 1.5% per month on all Accounts Receivables past 30 days. Any payments utilizing a credit card will incur a 3% processing fee.

Delivery Time: Systems normally ship within 30 days of signed quote and/or Purchase Order. **However, the 2021 global shortage of silicon chips* and other parts may extend this interval.** Please notify us if you require expedited or delayed shipping and we will do our best to accommodate your needs.

Warranty: All Driving Simulators include a full one-year warranty to include all parts and labor for the simulator, computer, and all components. Unlimited phone support and free software updates are included for the life of the equipment. Upon expiration of the warranty, an *optional* **Support Agreement** can be purchased for $649 per year to cover any future labor & shipping costs as well as 10% discount on all replacement parts.

Exclusions: The foregoing warranties shall not apply to any Hardware or Software that has been:

(a) Used or operated in a manner inconsistent with the use intended VDI; or

(b) Modified or repaired by anyone other than VDI personnel or VDI's authorized service representatives in a manner which adversely affects its operation or reliability; or

(c) Damaged because of accident, neglect, or misuse.

* https://www.howtogeek.com/726236/why-is-it-so-hard-to-buy-a-graphics-card-in-2021/

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Mindy Merrell, Support Services Director

Cc: Rick Woodford, Superintendent
Phyllis Elgiar, Secretary

Date: May 8, 2023

Re: Driver Education Covered Parking

Recommendation: Approval to use appropriated grant funds to install covered parking at Uintah High School for driver education vehicles

Background (rationale): Due to the excess of snow this year, the driver education teachers were required to come early to remove snow from their vehicles prior to beginning their day.

Policy Implications: None

Personnel Implications: None

Facility Implications: Maintenance assisted in gathering the bids and information, but all work on the structure will be hired out.

Financial/Budget Implications: Grant funds that were specifically designated for this project were received from the State. Donny Laws took bids on the entire project as well as each individual component. By bidding out each individual component, we were able to save a significant amount of money. The funding is broken out as follows:

Concrete Work	AZ Concrete	$14,400
Building Materials	CO Building Systems & Manufacturing, Inc.	$28,423
Labor	Next Generation Builders	$18,700
TOTAL		$61,523

Motion: Approve the use of grant funds to pay for covered parking structure for driver education.

Dr. Rick Woodford, Superintendent
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

Arizona Concrete Inc

PO Box 116
Altamont, UT
84001

Estimate

Date	Estimate #
4/21/2023	55

Name / Address
Chris Huff

Project

Description	Qty	Rate	Total
Uintah School District			
12 Engineered Footings			
Including: Concrete, Labor, and Material		14,400.00	14,400.00
		Total	$14,400.00

320 West 100 North, Ephraim, UT 84627, 800-262-5347 phone, 435-880-8157 fax

MBMA MEMBER IAS ACCREDITED

CO BUILDING SYSTEMS INC.

4/17/2023

Quote #: 3032904

Sales Rep: SB

email: sam.bodell@cobuildings.net

Order # _____

Est. Ship Date: _____

Draftsman : _____

Building Purchase Order

1. BUYER: *(where drawings will be mailed)*

Name:	Next Generation Builders LLC	Project:	Vernal
Address:	PO Box 715		Carport
City:	Bluebell UT 84007		
Contact:	Chris Huff		
Phone:			
Cell:	435-823-1429		
Fax:			
Email:	chuff@javalinep.com		

2. OWNER: *(as it will appear on drawings)*

Name:	Uinta County School Dist. Parking Cover				
Address:	1880 W 500 N				
City:	Vernal	*State:*	UT	*Zip:*	84078
Contact:	Chris Huff				
Phone:	435-823-1429				

PROJECT ADDRESS

SAME

DELIVERY ADDRESS

(If different than project address)

Engineered Structural Steel Drawings For Construction: 3ea

NO PRODUCTION HOLD, NO SUBMITTALS REQUIRED

3. BUILDING DESIGN:

Building Profile:	Single Slope			
Main Frame Type:	'tapered depth	6 tee frames with interior columns at: 7.3333 14.6667		
Width:	22'-0"			
Length:	100'-0"			
Height:	11'-10"	Front Side Wall		
	10'-0"	Back Side Wall		
Inside Clearance:	N A			
Roof Slope:	1.0:12			
Side Wall Bay Spacing:	5 at 20		***Girt Design FSW / BSW***	Flush
Left End Wall:	Non-expandable Rigid		***Girt Design LEW:***	Flush
Right End Wall:	Non-expandable Rigid		***Girt Design REW:***	Flush

4. LOADING CONDITIONS:

Please Verify with your local building official the following information. Price is subject to change accordingly.

Building Use: Parking Cover

Building Code:	IBC 2018	Risk Category II (Table 1604.5)			
Live Load:	20	psf			
Ground Snow Load:	40	psf			
Roof Snow Load:	34.0	psf (Includes Thermal Ct=1.2, Exposure, Ce=1, Importance I=1)			
Minimum Roof Snow Load :	N A	psf			
Auxiliary:	0	psf			
Wind Load (Ultimate):	104	mph	EXP: C	Risk Category II	
Seismic Site Class:	D	(Default)	Seismic Acceleration Ss: 31.6%		(I=1)
Crane Type:	N A				

320 West 100 North, Ephraim, UT 84627, 800-262-5347 phone, 435-560-8157 fax

Quote #: 3032904
Sales Rep: SB

5. ROOF COVERING:

Roof Color:		*Trim Color:*	
Roof Panel Type:	PBR	*Trim Type:*	Commercial
Roof Gauge:	26	*Roof Lights:*	NONE
Fastener Length:	1.25"		

6. WALL COVERING: Roof Only

NO X Bracing in the Walls, Weak Axis Bracing

7. DOOR FRAMED OPENINGS: NONE

8. GUTTERS & DOWNSPOUTS: NONE

9. WALK DOORS: NONE

10. WINDOW FRAMED OPENINGS: NONE

11. INSULATION: NONE

12. LINER COVERING: NONE

13. PARTITIONS: NONE

14. SIDEWALL EAVE EXTENSIONS: NONE

15. ENDWALL PURLIN EXTENSIONS: NONE

16. ADDITIONAL INFORMATION:

PRICE & WEIGHT SUMMARY

NET WITHOUT FREIGHT OR TAX:		$ 28,423.00	
FREIGHT: (Est. mileage: 100)		INCLUDED	(To end of pavement only)
SALES TAX: (6.75%)		$ EXEMPT	
TOTAL COST:		$ 28,423.00	
25% DEPOSIT		$ 7,105.75	
BALANCE DUE ON DELIVERY-COD		$ 21,317.25	CERTIFIED FUNDS ONLY
ESTIMATED WEIGHT:	10,578 lbs		PAYMENT REQUIRED WITH FIRST LOAD

_____ SELLER DATE: _____
Craig D. Oberg, President

I have reviewed items 1 - 16 and have determined all to be correct

Accepted by _____ BUYER DATE: _____

Purchase is subject to CO Building Systems Standard Terms and Conditions.

CO BUILDING SYSTEMS INC.
328 West 100 North, Ephraim, UT 84627, 435-283-2347 Phone, 435-283-4157 fax

MBMA MEMBER IAS ACCREDITED

4/17/2023
Quote #: 3032904
Sales Rep: SB
email: sam.bodell@cobuildings.net

Order # _____
Est. Ship Date: _____
Draftsman : _____

Project Design Information

Dear Building Official:
In order to comply with Your Local Building Codes, we have collected the following data for a project under your jurisdiction. Please review this information for accuracy.

Local Building Official: _____
City/County: _____
Phone: _____
Email: _____

(RDPRC) Registered Design Professional In Responsible Charge, See IBC Section 202 (NOT CO Building Systems)
Name: _____
Phone: _____
Email: _____

Project Name: **Uinta County School Dist. Parking Cover**
Project Address: **1880 W 500 N**
City: **Vernal** **County:** **Uinta** **State:** **UT** **Zip Code:** **84078**
Elevation: _____

Building Use: Parking Cover

Required Code For Design: IBC 2018 Risk Category II (Table 1604.5)
Live Load: 20 psf
Ground Snow Load: 40 psf
Roof Snow Load: 34.0 psf (Includes Thermal Ct=1.2, Exposure, Ce=1, Importance I=1)
Min Roof Snow Load Pm: N A psf
Auxiliary: 0 psf
Wind Load (Ultimate): 104 mph EXP: C Risk Category II
Seismic Site Class: D (Default) (I=1)
Seismic Acceleration Ss: 31.6% **Seismic Acceleration S1:** 8.2%
Fa: 1.55 ***Fv:*** 2.40
Ss x Fa = Sms: 0.49 ***S1 x Fv = Sm1:*** 0.20

Thermal Block Required: NO
Roof Insulation Required: _____
Wall Insulation Required: _____

If your requirements differ from the above, please make corrections on this letter and send back to us within 24 hours. We cannot begin Engineering or Design until we have this document returned to our office with a signature below.

Thank you for your efforts,
CO Building Systems, Inc.

Signed: _____ Date: _____

Bldg Official Buyer Owner RDPRC (Circle One)

Price Quotes are subject to change thirty (30) days after issue date of Original Quote Confirmation. Any item not specifically stated as included on the document is excluded. Standard C O BUILDINGS specifications are assumed unless specifically amended on this document. Attached documents do not fulfill this requirement. Signature of buyer indicates that he/she understands that 25% Deposit is required upon return of this document to C O BUILDING SYSTEMS and all remaining balances are due upon receipt of said building unless other arrangements are made prior to shipment. Buyer agrees that regardless of his or her circumstances, or other arrangements, payment will be made in full on or before the end of the month in which the said building was received. All overdue accounts will be charged interest at the rate of 1.5% or 18% per anum. Purchaser also agrees that in the event of legal action, he/she is responsible for all expenses incurred By Seller.

CONDITIONS

1. Shipments and deliveries shall be subject to approval of Seller. If Purchaser fails to fulfill the terms of payment. Seller may defer further shipments or may, at its option, cancel the unshipped balance of this order and all other of Purchaser's then unfilled orders. Seller reserves the right, previous to making any shipments, to require from Purchaser satisfactory security for performance of Purchaser's obligations. Seller also reserves the right to divide this order into separate shipments and invoice such shipments separately, in which case each shipment shall be deemed a separate contract and payment therefore due in accordance with the terms hereof. If, because of default of Purchaser, any shipment must be diverted or returned to Seller, Purchaser shall pay all demurrage, transportation and other costs incurred as a result thereof. No failure of Seller to exercise any rights accruing from any default of Purchaser shall impair Seller's rights in case of any subsequent default of Purchaser. All rights of Seller hereunder shall be cumulative.

2. The seller shall not be liable or responsible for loss, damage, or delays in deliveries due to fires, strikes, lockouts or other labor troubles, floods, car shortage, embargoes, transportation delays, accidents at Mill, Government Regulations, Including Preference, Allocation or Priority systems for Government and other orders, or other contingencies beyond Seller's control, nor liable for consequential damages from any cause whatsoever.

3. Any taxes which the Seller may be required to pay or collect, under existing or future law, upon or with respect to the sale, purchase, delivery, storage, processing, use, consumption or transportation of any of the materials covered hereby, shall be for the account of the Purchaser, who shall promptly pay the amount thereof to the Seller upon demand.

4. Claims for errors, shortages, imperfections, deficiencies, etc., will not be entertained by Seller unless made within seven (7) days after receipt of goods and Seller shall not in any event be liable for labor charges or consequential damages arising from the use of defective material. In no event shall Seller's liability exceed the purchase price of the material. In case any material furnished by Seller is not in accordance with this order it is understood that the Purchaser will immediately discontinue its use and advise the Seller of the facts in order that the Seller may have the opportunity of deciding what shall be done in the circumstances so that possible loss or damage to either party shall be prevented or minimized.

5. Materials shall be within the limits and of the sizes published by the Seller, and subject to permissible variations in accordance with the Seller's or Manufacturers' Standard practice.

6. Seller shall not be responsible for loss of, or damage to goods in transit.

7. Where Purchaser is to inspect, inspection and acceptance must be made before shipment.

8. Orders that are cancelled by the Purchaser are subject to cancellation charges determined by the Seller. All orders, unless otherwise agreed upon in writing, are for unrestricted shipment at Seller's convenience. It is distinctly understood that the Purchaser will not issue instructions to delay manufacture for shipment of the material. Seller may invoice Purchaser for work completed to date on orders that are placed on hold by the Purchaser, and Purchaser agrees to pay for such work completed within thirty (30) days. When manufactured material has to be stored, storage charges determined by the Seller will be charged.

9. Seller's acceptance or shipment of Purchaser's order shall not imply the renewal, extension, or creation of any agreement between Purchaser and Seller not in effect at this date.

10. Seller warrants only that its products are free from defects in materials and workmanship on the date of shipment from its plant. Seller's obligation under this warranty shall be limited to repairing or replacing (but not dismantling and installing) such products which prove to be thus defective within one (1) year from date of the original shipment by Seller and which Seller's examination shall disclose to be thus defective. Any products so repaired or replaced as provided herein shall be subject to warranty only for the remainder of the time applicable to the original warranty period.

Seller assumes no responsibility for buildings which are loaded beyond the design for live and wind loads by unusual conditions such as crane loads and bulk storage loads, or for buildings subjected to misuse, neglect, improper erection, abnormal weather conditions, acts of God, or inadequate foundations.

Seller shall determine whether correction of any defect or failure under this warranty shall be by repair or replacement. Seller's liability shall not arise unless repairs are made under the supervision of or with written approval of Seller. Shipping costs incurred in returning defective material shall be paid by Seller, but only if Seller authorizes such shipment in writing. If Seller's examination proves the product to be defective as herein defined, return shipment shall be prepaid by Seller, otherwise, return shipment shall be freight collect to the consignee. Title to any replaced material shall pass to Seller. This warranty does not cover products, accessories, parts or attachments, such as hinged doors and hardware, aluminum sliding sash, ventilators, and sectional overhead doors, which are not manufactured by Seller, except to the extent of the warranty given Seller by the actual manufacturer. All claims filed under the provisions of this warranty must be presented to Seller in writing, delivered by Registered or Certified mail, during the warranty period and not more than thirty (30) days after detection of any apparent defects.

This warranty is extended to the original owner of the products purchased hereunder and is not transferable and non-assignable.

THERE ARE NO OTHER WARRANTIES, EXPRESSED OR IMPLIED, WHICH EXTEND BEYOND THE DESCRIPTION ON THE FACE OF THIS AGREEMENT, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND SELLER SHALL NOT BE RESPONSIBLE FOR ANY INDIRECT OR CONSEQUENTIAL DAMAGES (SUCH AS DAMAGES TO THE CONTENTS OR FURNISHINGS OF ANY BUILDING) OR ANY LOSS OF ANY KIND WHATSOEVER.

11. Unless otherwise indicated, all shipments are F. O. B. Seller's Plant. Freight and/or hauling charges are for the account of the purchaser. Standard Freight if included is over Paved Roads only. Improved Gravel Roads require double the rate per mile. (28 feet min width gravel surface) Freight over unimproved roads is not allowed. Freight beyond improved roads is at jobsite only. Driver's discretion will govern.

12. Should payment not be received within the time specified or agreed to, interest at the rate of 1 ½ % per month (18% APR) or the maximum allowed by state law will be added. In case suit is instituted to collect any portion of monies payable under this contract or to enforce or defend any of its terms and conditions, the Purchaser agrees to pay such additional sum as the court may adjudge reasonable as Seller's attorney's fees and court costs.

NEXT GENERATION BUILDERS, LLC.

PROJECT: UINTAH COUNTY SCHOOL DISTRICT PARKING COVER 100' X 22' X 10'

CONTACT: CHRIS HUFF 435-823-1429

DATE: APRIL 05, 2023

EXCAVATION: *$1400.00*

Scope of work includes excavation on 12 footers as per building plans.

ENGINEERED CONCRETE DESIGN: *$1000.00*

LABOR AND EQUIPMENT RENTAL *$15800.00*

Scope of work includes erecting an engineered prefabricated metal building and equipment.

FUEL SURCHARGE *$500.00*

Uintah School District

Memo

To: USD Board of Education

From: Dr. Rick Woodford, Superintendent

Date: May 8, 2023

Re: Purchases over $50k

PO #23000550 Utah Yamas Controls
The Maintenance Department will be upgrading Ashley Elementary's HVAC Controls as part of the approved FY24 Capital Outlay Budget. This project will not start until July 1, 2023; the PO is required to order materials and schedule the work. This vendor is on State Contract. The total cost is $251,258.00.

PO #23000567, 23000568, 23000579 Certified Sales & Services, Inc.
The Maintenance Department will be replacing carpet at Discovery Elementary, Eagle View, and Vernal Middle School as part of the approved FY24 Capital Outlay Budget. This project will not start until July 1, 2023; the POs are required to order materials and schedule the work. This vendor is on State Contract. The total cost of all 3 projects is $441,080.91.

PO #23000620 Strata Networks
Dr. Dean Wilson, Student Services Director, had Verkada present at the April 2023 Board meeting on upgrades to our district security systems. This vendor works through Strata who is on State Contract as an authorized reseller for the items being purchased. This procurement is from the one-time State Public Education Capital & Technology funding. The total cost is $1,188,618.20.

PO #23000627, 23000645 Play and Park Structures
The Maintenance Department will be replacing the main playground equipment at Naples Elementary and Lapoint Elementary as part of the approved FY24 Capital Outlay Budget. This project will not start until July 1, 2023; the POs are required to order supplies and schedule the work. This vendor is on State Contract. The total cost for both locations is $310,447.83.

Invitation for Bid:
During the month of April, Donny Laws, Maintenance Coordinator, requested an Invitation for bid (IFB) be written and placed on Sciquest for landscaping around the Uintah Middle School track. The IFB closed with one vendor submitting a proposal. Allred Landscaping came in with a bid of $149,945.00. Funding for this project will come from the approved FY23 Capital Outlay Budget.

My recommendation to the Board is that we award this project to Allred Landscaping.

F/24

The number below must appear on all related correspondence, Invoices accepted from original vendor only

Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000550

DATE: 03/23/23

PAGE NO: 1 of 1

VENDOR: 891011 REQ: 00011295

PHONE: (801)990-1950

Fax: (801)990-1955 EMAIL: GFARNER@UTAHYAMAS.COM

UTAH YAMAS CONTROLS
13526 SOUTH 110 WEST #1
DRAPER UT 84020

BUYER: MAINTENANCE

SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

VENDOR ACCOUNT:

CONTACT: MAINTENANCE SECRETARY (435)781-3181

SITE: UINTAH SCHOOL DISTRICT MAINTENANCE

CONTRACT NO: MA3370

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
1.00	EA	UPGRADE ASHLEY ELEM HVAC CONTROLS & STUXWARE	251,258.0000	251,258.00
		TOTAL:		251,258.00
		APPROVED CAPITAL # 32		
		********** For UINTAH SCHOOL DISTRICT use only		
		32.100.23.5502.2600.430 251,258.00		

INVOICING INSTRUCTIONS

Send invoices to the address printed at the top of this form.
Show purchase order number on all invoices.

Jason Johnson

SIGNATURE OF PURCHASING AGENT

FY24

The number below must appear on all related correspondence, Invoices accepted from original vendor only

Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000567

DATE: 03/29/23

PAGE NO: 1 Of 1

VENDOR: 134357 REQ: 00011318

PHONE: (801)397-5626

Fax: (801)397-0048 EMAIL:

CERTIFIED SALES & SERVICE INC.
535 WEST 800 SOUTH
BOUNTIFUL UT 84010

VENDOR ACCOUNT:

BUYER: MAINTENANCE
SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

CONTACT: MAINTENANCE SECRETARY (435)781-3181
SITE: UINTAH SCHOOL DISTRICT MAINTENANCE
CONTRACT NO: MA2283

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
		FY24 CAPITAL APPROVAL # 37		
1.00		VMS REMOVE AND INSTALL NEW CARPET RUBBER WALL BASE	70,250.0300	70,250.03
		TOTAL:		70,250.03
		********** For UINTAH SCHOOL DISTRICT use only		
		32.310.23.5502.2600.430 70,250.03		

INVOICING INSTRUCTIONS

Send invoices to the address printed at the top of this form.
Show purchase order number on all invoices.

Jason Johnson

SIGNATURE OF PURCHASING AGENT

FY24

The number below must appear on all related correspondence, Invoices accepted from original vendor only

Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000568

DATE: 03/29/23

PAGE NO: 1 Of 1

VENDOR: 134357 REQ: 00011319

PHONE: (801)397-5626

Fax: (801)397-0048 EMAIL:

CERTIFIED SALES & SERVICE INC.
535 WEST 800 SOUTH
BOUNTIFUL UT 84010

VENDOR ACCOUNT:

BUYER: MAINTENANCE

SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

CONTACT: MAINTENANCE SECRETARY (435)781-3181

SITE: UINTAH SCHOOL DISTRICT MAINTENANCE

CONTRACT NO: MA2283

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
		FY24 CAPITAL APPROVAL # 44		
1.00		EV REMOVE AND INSTALL NEW CARPET W/ RUBBER WALL	191,641.7500	191,641.75
		TOTAL:		191,641.75
		********** For UINTAH SCHOOL DISTRICT use only		
		32.115.23.5502.2600.430 191,641.75		

INVOICING INSTRUCTIONS

Send invoices to the address printed at the top of this form.
Show purchase order number on all invoices.

Jason Johnson

SIGNATURE OF PURCHASING AGENT

F/24

The number below must appear on all related correspondence, Invoices accepted from original vendor only

Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000579

DATE: 03/31/23

PAGE NO: 1 Of 1

VENDOR: 134357 REQ: 00011320
PHONE: (801)397-5626
Fax: (801)397-0048 EMAIL:

CERTIFIED SALES & SERVICE INC.
535 WEST 800 SOUTH
BOUNTIFUL UT 84010

VENDOR ACCOUNT:

BUYER: MAINTENANCE
SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

CONTACT: MAINTENANCE SECRETARY (435)781-3181
SITE: UINTAH SCHOOL DISTRICT MAINTENANCE
CONTRACT NO: MA2283

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
		FY24 CAPITAL APPROVAL # 43		
1.00		DISCOVERY REMOVE AND INSTALL NEW CARPET WITH RUBBER BASE	242,414.1300	242,414.13
		TOTAL:		242,414.13
		********** For UINTAH SCHOOL DISTRICT use only		
		32.114.23.5502.2600.430 242,414.13		

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Jason Johnson
SIGNATURE OF PURCHASING AGENT

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Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000620

DATE: 05/01/23

PAGE NO: 1 Of 1

VENDOR: 817380 REQ: 00011388

PHONE: (435) 622-5007

EMAIL: AR@STRATANETWORKS.COM

BUYER: DISTRICT OFFICE

SHIP TO: UINTAH SCHOOL DISTRICT
826 SOUTH 1500 EAST
NAPLES UT 84078

STRATA NETWORKS
P.O. BOX 400
ROOSEVELT UT 84066

VENDOR ACCOUNT:

CONTACT: STUDENT SERVICES SECRETA (435) 781-3100

SITE: UINTAH SCHOOL DISTRICT STUDENT SERV

CONTRACT NO: AR2472

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
1.00	EA	Ashley Elementary - Hardware	42,388.9800	42,388.98
1.00	EA	Davis Elementary - Hardware	47,914.0000	47,914.00
1.00	EA	Discovery Elementary - Hardware	36,577.5000	36,577.50
1.00	EA	Eagle View Elementary - Hardware	34,844.4900	34,844.49
1.00	EA	Lapoint Elementary - Hardware	32,445.1500	32,445.15
1.00	EA	Maeser Elementary - Hardware	36,707.8600	36,707.86
1.00	EA	Naples Elementary - Hardware	48,825.0700	48,825.07
1.00	EA	Vernal Middle School - Hardware	55,961.9400	55,961.94
1.00	EA	Uintah Middle School - Hardware	55,612.6100	55,612.61
1.00	EA	Uintah High School - Hardware	105,784.7600	105,784.76
1.00	EA	Ashley Valley Education Center - Hardware	23,965.7600	23,965.76
1.00	EA	Uintah School District - Hardware	32,650.8400	32,650.84
1.00	EA	Basic Camera License	212,929.2900	212,929.29
1.00	EA	Multi-Sensor Camera License	66,000.5500	66,000.55
1.00	EA	Enviromental Senson License	57,234.3600	57,234.36
1.00	EA	Door License	117,260.6400	117,260.64
1.00	EA	Guest License	96,036.6000	96,036.60
1.00	EA	Alarm License	62,881.2000	62,881.20
1.00	EA	Alarm Console License	8,375.7600	8,375.76
1.00	EA	Wireless Alarm License	8,375.7600	8,375.76
1.00	EA	Card Reader	5,845.0800	5,845.08
1.00	EA	Price with 5 year Software Licenses	.0000	.00
1.00	EA	Quote #003561 - see attached documentation	.0000	.00
1.00			.0000	.00
1.00			.0000	.00
		TOTAL:		1,188,618.20
		SEE ATTACHED CARAHSOFT AUTHORIZATION		
		********** For UINTAH SCHOOL DISTRICT use only		
		10.031.23.5653.2660.610 505,701.22		
		10.031.23.5653.2660.650 573,105.98		
		32.031.23.5506.2601.610 109,811.00		

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Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000627

DATE: 04/25/23

PAGE NO: 1 Of 1

VENDOR: 32948 REQ: 00011394

PHONE:

EMAIL:

BUYER: MAINTENANCE

SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

PLAY AND PARK STRUCTURES
544 CHESTNUT STREET
CHATTANOOGA TN 37402

VENDOR ACCOUNT:

CONTACT: MAINTENANCE SECRETARY (435)781-3181

SITE: UINTAH SCHOOL DISTRICT MAINTENANCE

CONTRACT NO: MA2570

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
		CAPITAL OUTLAY APPROVAL # 47		
1.00		WOOD CHIPS AND PLAYGROUND EQIP. LAPOINT ELEM	112,617.2000	112,617.20
		TOTAL:		112,617.20
		********** For UINTAH SCHOOL DISTRICT use only		
		32.116.23.5502.2600.739 112,617.20		
		F/24		

INVOICING INSTRUCTIONS

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Jason Johnson

SIGNATURE OF PURCHASING AGENT

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Purchase Order
UINTAH SCHOOL DISTRICT

826 South 1500 East, Naples, UT 84078
PHONE (435) 781-3100 • FAX (435) 781-3107

PO# 23000645

DATE: 04/27/23

PAGE NO: 1 of 1

VENDOR: 32948 REQ: 00011399

PHONE:

EMAIL:

BUYER: MAINTENANCE

SHIP TO: MAINTENANCE DEPARTMENT
UINTAH SCHOOL DISTRICT
210 SOUTH 100 WEST
VERNAL UT 84078

PLAY AND PARK STRUCTURES
544 CHESTNUT STREET
CHATTANOOGA TN 37402

VENDOR ACCOUNT:

CONTACT: MAINTENANCE SECRETARY (435)781-3181

SITE: UINTAH SCHOOL DISTRICT MAINTENANCE

CONTRACT NO: MA2570

SPECIAL INSTRUCTIONS:

QTY	UOM	DESCRIPTION	UNIT PRICE	AMOUNT
		CAPITAL OUTLAY APPROVAL #14		
1.00	EA	NAPLES ELEM. PLAYGROUND EQUIPMENT	87,060.6300	87,060.63
1.00		NAPLES ELEM. 5,000 SF OF PIP RUBBER MATTING	110,800.0000	110,800.00
		TOTAL:		197,860.63
		********** For UINTAH SCHOOL DISTRICT use only		
		32.124.23.5502.2600.739 197,860.63		

INVOICING INSTRUCTIONS

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SIGNATURE OF PURCHASING AGENT

Uintah School District

Memo

To: USD Board of Education

From: Dr. Rick Woodford, Superintendent

Date: May 10, 2023

Re: UMS Track Replacement Cost Increase

During October 2023 the Board approved awarding the Invitation for Bid for the Uintah Middle School Track replacement to Scott Allred Paving, Inc. Due to the significant weather, we faced this past winter the work did not commence. Upon further inspection some additions to this project will be needed as follows and was not included on the original bid:

- Additional paving is needed to create a lane up to the shed that sits in the corner of the property.
- A driveway will need to be paved to get through the parking lot gate up to the track.

These additions will cost an additional $20,468.00.

The new cost for this project will be $101,628.00 due to the additions requested along with the increase in materials per inflation. The original approved budget for this project in FY23 was $550,000.00.

My recommendation to the Board is that we approve this increase and proceed with the project.

Scott Allred Paving, Inc.

961 East 500 North
Vernal, Utah 84078
435-828-4445
toomanygirls.allred@gmail.com

ESTIMATE
EST0122

DATE
Oct 3, 2022

TOTAL
USD $101,628.00

TO

Uintah School District

360-620-4663
kelli.wilson@uintah.net

DESCRIPTION	RATE	QTY	AMOUNT
Bid for Uintah Middle School Track replacement. Removal of old track 22' wide X 1400' long for a total of 30,800 square feet The track will be removed using a rotomill to grind up old asphalt. Rubber and grass will be removed with a tractor and will be hauled off in dump trucks to the landfill.	$10,000.00	1	$10,000.00
New track will be paved back with 3" of hot mix 12' wide X 1400' long for a total of 16,800 square feet at $3.50 a square foot. Bid does not include any road base. We are assuming there is sufficient road base under the current track that we can use as base under the new track.	$3.50	16,800	$58,800.00
Stripping of track, which will consist of six lanes, 2 feet apart. At the time of bidding, Donny and Kelli were not sure if 4 or 6 lanes were needed. IF it is decided only 4 lanes are needed, price would be reduced to $3000.00	$5,000.00	1	$5,000.00
Current Asphalt price for 2023 is $110.00 a ton. This job requires 320 tons of asphalt. The difference in price is $23 a ton. This will be the additional cost for asphalt.	$23.00	320	$7,360.00
Addtional area of paving, that was not in previous bid, in front of building and road out to main parking lot. 5117 Square feet @$4.00 a square foot.	$4.00	5,117	$20,468.00
	TOTAL		USD $101,628.00

***Allred Paving will do our best to complete this job this fall, weather and temperature permitting.

***Allred Paving will not be responsible if the ground underneath the current track is too wet/soft to pave this fall, once the old track is removed. If this is the situation, Allred Paving is suggesting waiting until spring to allow the ground to dry.

***If either of these line items prevent us from paving this fall, we will honor this bid for Spring of 2023 as long as asphalt prices stay the same, current asphalt prices are $87.05 a ton.

ESTIMATE
EST0122

DATE
Oct 3, 2022

TOTAL
USD $73,800.00

Scott Allred Paving, Inc.

961 East 500 North
Vernal, Utah 84078
435-828-4445
toomanygirls.allred@gmail.com

TO

Uintah School District

360-620-4663
kelli.wilson@uintah.net

DESCRIPTION	RATE	QTY	AMOUNT
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	TOTAL		USD $73,800.00

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***If either of these line items prevent us from paving this fall, we will honor this bid for Spring of 2023 as long as asphalt prices stay the same, current asphalt prices are

$87.05 a ton.

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson, Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: 05/10/2023

Re: Positive Behavior Plans

Recommendation: Approve PBIS plans for all district schools.

Background (rationale): 53G-10-407 directs school principals to create positive behavior plans that address student use of tobacco, alcohol, cigarette products, and other controlled substances through promoting positive behaviors, and the plans shall address issues including peer pressure, mental health, and creating meaningful relationships among other strategies.

Policy Implications: None

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: Stipends associated with personnel.

Motion: Motion to approve PBIS plans for all district schools.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA,** Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

Central Cove Preschool: MTSS PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening
- DOT
- Enrichment process (ASQ, Brigance, BDI)
- BASC
- Vineland
- FUBA
- Sensory Profile

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Attendance
- Parent concern
- Teacher concern
- Enrichment process (ASQ, Brigance, BDI)

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Improved behavior
- Teacher recommendation
- Notable kindness
- Good friend & teacher helper

Tier 3: Extensions

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

INCENTIVES
- Praise
- Stickers
- Stamps
- Class jobs
- Class activities & choices
- Buddy snack

INTERVENTIONS
- Buddy snack
- Natural consequences
- Rules review/reminders
- Breathing/self-regulation strategies
- Tool Belt random reinforcement schedule
- Wait time

Tier 2 Supplemental Support : PBIS
Classroom specific incentives & interventions
- Social story
- Picture schedule/visual supports
- Break/pause from activity
  - Sit and watch until ready
- Logical consequences
  - Delayed/missed activities "work" or gym time

Tier 2 Extensions: PBIS
- Note/email home
- Call home
- Extra jobs
- Buddy snacks

Tier 3 Extensions:
- Friend helper
- Prize box
- Note/email home
- Call home
- Student of the Month
- Certificate & medal

Tier 3: Intensive Support: PBIS
- Meeting with parents & admin
- Break/pause from activity
  - Hallway with teacher, another teacher's classroom
- Individualized IEP goals
- Sensory Room
- BIP
- Change of placement

Tier 2 School-wide Supports:

Peer Pressure
- Change of group
- Change of class
- Natural/Logical peer consequences

Mental Health
- Social Stories
- Social Worker Intern
- BCBA

Creating Meaningful Relationships
- Social Worker Intern
- Assigned friend helper
- Specific teacher & home check-ins

Staff Resources
- Totem Trainings: Happy Class Little Bird, Parapro, Aspen

Tier 1 School-wide Supports:

Peer Pressure
- Natural consequences
  - Friends will/won't play
  - Friends do/don't share
  - Friends do/don't sit near
- Preferred seating

Mental Health
- Call home
- Email home
- Extra jobs

Creating Meaningful Relationships
- Acting as friend helper
- Acting as teacher helper

Schoolwide and Classroom Routines CEC LINK

Tier 2 School-wide Supports:
School Incentives and recognition
- Student of the month medal awarded in class
- Picture up in hall
- Special class jobs
- Individualized incentives
- Natural peer consequences
- Extra/special jobs

Tier 3 School-wide Supports:
District and Community incentives and recognition
- Student of the month awarded with parents at Board Meeting
- Picture up in hall
- Individualized incentives

Transition Process: Tier 2 to Tier 3
- Recurring, consistent pattern of concerning behavior

Transition Process: Tier 2 to Tier 3
- Improvement on specific behavior
- Nomination/recommendation from staff and/or family
- Notable kindness/being a "good friend"
- Good teacher/friend helper

Transition Process: Tier 1 to Tier 2
- Emerging pattern of concerning behavior (i.e. multiple incidents of biting, hitting, etc.)

Transition Process: Tier 1 to Tier 2
- Daily improvement in general behavior
- Nomination/recommendation from staff
- Consistently following directions
- Good teacher/friend helper

School Team Responsibilities

Ashley : MTSS PBIS Framework

PBIS

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening

Terrace Metrics
Rhithm
Securly

Tier 3: Intensive Support: PBIS
- Therapy w/ social worker
- Behavior Team
- Individual behavior plan with BCBA and school behavior team support

Transition Process: Tier 2 to Tier 3
- Referral to BCBA
- Referral to school behavior team

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Student is discussed in PLC and team creates a plan for teacher to implement

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions
- Classroom PBIS structure
- Restorative practice

Tier 2 School-wide Supports:

Peer Pressure

Mental Health

Creating Meaningful Relationships
- Meet with social worker
- Social groups
- Restorative practice

Transition Process: Tier 1 to Tier 2
- Teacher/classroom data

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions
- Second Step-taught weekly during class meetings
- Class meetings daily
- Classroom management procedures and PBIS structure
- Positive reward systems in classrooms
- Grow & Glow behavior management
- Classroom weekly behavior goals
- Explorer of the week for every classroom

Tier 1 School-wide Supports:

Peer Pressure

Mental Health

Creating Meaningful Relationships

Schoolwide and Classroom Routines

- Second Step-taught weekly during class meetings
- Class meetings daily
- School-wide PBIS plan
- Behavior Team
- School-wide procedures & behavior protocols
- Tokens as school-wide reward system
- Explorer of the week-classroom celebration of students with principal

LINK

School Team Responsibilities

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Teacher observation

Tier 2 Extensions: PBIS
- Grade level students of the month\
- Explorer tickets-each class gives out 4 a week with monthly prize drawing

Tier 2 School-wide Supports:
School Incentives and recognition
- Tokens as school-wide reward system
- Student Council

Transition Process: Tier 1 to Tier 2
- Teacher referral

Tier 3: Extensions

Tier 3 Extensions:
- School students of the month
- Explorer tickets-each class gives out 4 a week with monthly prize drawing

Tier 3 School-wide Supports:
District and Community incentives and recognition

School student of the month

Transition Process: Tier 2 to Tier 3
- Teacher referral

Davis PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening
- Stakeholder Survey
- Terrace Matrix
- Think Time Reflections and Referrals
- Wellness Team Data

Tier 3: Intensive Support: PBIS
- Behavior Intervention Plan
- Social Worker Therapy

Transition Process: Tier 2 to Tier 3
- Think Time Reflections and Referrals
- SIT Suggestions
- Wellness Team Data

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Think Time Reflections and Referrals
- SIT Referrals

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions
- Class Consequences
- Think Time Reflection Sheets
- Student Incentives

Tier 2 School-wide Supports:

Peer Pressure
- Student Incentives
- Sensory Breaks

Mental Health
- Student Wellness Groups
- Reflection Sheets

Creating Meaningful Relationships

Transition Process: Tier 1 to Tier 2
- Think Time Reflections and Referrals
- SIT Suggestions
- Wellness Team Data

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions
- Classroom Expectations & Consequences
- PBIS School Wide Expectations & Consequences
  - School Safety
    - Responsible, Respect, Safe, Teamwork
  - PBIS Implementation
  - Training & School Wide Improvement Cycle
  - Highly Visible Student-Teacher Interaction
- Classroom Student Incentives/Challenges

Tier 1 School-wide Supports:

Peer Pressure
- PBIS School Wide Expectations & Consequences
- Wellness (SEL) Class
- Campaigns
  - Stomp Out Bullying Week
  - Red Ribbon Week
  - White Ribbon Week
  - Kindness Week
  - Careers Week

Mental Health

Creating Meaningful Relationships

PBIS PD Plan FY 24

School Team Responsibilities

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Teacher Referral

Tier 2 Extensions: PBIS
- Dragon of the Week
- Postcards
- PBIS Expectations
- Class Challenges
- ALPHA Dragon

Tier 2 School-wide Supports:
School Incentives and recognition
- Dragon of the Week
- Spotlight on Kindness
- Postcards
- Student of the Month
- ALPHA Dragons
- PBIS Expectations

Transition Process: Tier 1 to Tier 2
- Staff Referral

Tier 3: Extensions

Tier 3 Extensions:

Tier 3 School-wide Supports:
District and Community incentives and recognition

Transition Process: Tier 2 to Tier 3

Discovery PBIS MTSS Framework

Screening & Diagnostic Assessments

Students At-Risk	Students At Developmental Level	Behaviorally High Functioning

Tier 3: Intensive Support

Screening
- -Behavior Matrix
- -Questionnaire
- -FBA
- -BCBA

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- -Behavior Form
- -Think Sheets
- -Logical consequences
- -Parent contact
- -Restorative Practices

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions
- -Teach Expectations, reteach as needed, especially after breaks
- -STOIC (structure, teach expectations, observe & monitor, interact positively, correct fluently)
- -Classroom specific incentives and interventions
- -Team aligned classroom management system.
- -Criteria for school aligned management system
- -Communication with parents
- -Reinforce Second Step Lessons
- -Rules posted & signed by students
- -4:1 Ratio of Interactions (teachers will track positive interactions with a clicker for 15 minutes a day)
- -Greet all students
- -Ensure all students know that you care about them (high fives, "I love you, I believe in you, I want the best things in life for you", ask about their weekend, etc)

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- -Glows/moving up on the desk sticker
- -Management reward system

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions
- -Strategic seating chart
- -Temporary loss of privileges
- -Individualized behavior tracker to earn individual incentives
- -Check In/Check Out

Tier 2 Extensions: PBIS
- -Grade level student of the month.
- -Individualized/rewards/privilege
- -Positive note home (postcards)
- -Earn Fox levels

Tier 3 Extensions:
- In-class self-manage privileges

Tier 3: Intensive Support: PBIS
- -Check in/Check Out LCSW
- -BCBA
- -LCSW
- -Behavior Aide
- -Functional Behavior Assessment

Tier 2 School-wide Supports:

Peer Pressure
- -LCSW
- -Social Stories
- -Small Group with LCSW

Mental Health
- -LCSW completes(SEL)
- -Small group

Creating Meaningful Relationships
- -LCSW completes SEL
- -Think Time protocol
- -Terrace Metrics
- -BIP (Behavior intervention Plan)

Tier 1 School-wide Supports:
- -Monthly focus on elements of PRIDE
- -Monthly assembly to celebrate the monthly focus, and student of the month
- -Rollout of PRIDE
- -Teach Expectations
- -Postcards (classroom teacher)
- -TLs will record BOY procedure
- -PRIDE -behavior matrix
- -LCSW(SEL)

Tier 2 School-wide Supports:

School Incentives and recognition
- -AR-Slime Principal
- -Lunch with Principal
- -PRIDE Posters
- -Discovery Tickets

Tier 3 School-wide Supports:
District and Community incentives and recognition
- -District level student of the month criteria
- -Hardest Worker Award
- -Most Improved Award
- -Discovery ticket drawings EOY
- ~~Kindeness Amabassdor~~

Transition Process: Tier 2 to Tier 3
- -Serial Habitual Offender Process

Transition Process: Tier 2 to Tier 3
- -Hardest worker criteria.
- -District level student of the month.

Transition Process: Tier 1 to Tier 2
- -Think Time sheet.
- -Attendance Tracker
- -Parent Referral

School Team Responsibilities

Transition Process: Tier 1 to Tier 2
- -Student of the month criteria

Discovery ELA MTSS Framework

Screening & Diagnostic Assessments

Students At-Risk	Students At Developmental Level	Behaviorally High Functioning

Tier 3: Intensive Support

Screening

-RISE
-Acadience
-Lexia

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
-Formative Assessment
-Acadience, RISE, etc
-PLC MTG
-Progress Monitoring (Acadience)
-Decision Chart
-Discovery Reading MTSS
SIT meeting 1 grade level below

Tier 1:
All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

-CKLA
-Heggerty (K-2)
-Benchmark (Spanish)
-Lunita (Spanish)
-OCR-Mystery Science

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
Formative Assessments
Acadience, Rise, Etc.
1 grade reading level above
RISE score of 4

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and
-Reteaching in small groups (teacher/aide)
-Lexia
-Modified lessons created by teachers to address individual needs

Tier 2 Extensions: PBIS
-Power up (rOn-line Reading)
-Extensions
-Enrichment
-Higher level material (books, etc)

Tier 3 Extensions:
-District Gate
-IEP implementation

Tier 3: Intensive Support: PBIS

-Focus Folders
-One on one aide support

Tier 2 School-wide Supports:
-Aides working with Burst Groups
-Professional Development (MCLASS, CKLA)
-MCLASS

Tier 1 School-wide Supports:
-Scheduling
-Curriculum Pacing Guide
Acadience Progress Monitoring

Schoolwide and Classroom Routines **LINK**

Tier 2 School-wide Supports:

-Book Clubs based on their reading level
-Pass Lexia than move to Powerup

Tier 3 School-wide Supports:
-Gifted & Talented (meeti with GT from other schools once a month)

Transition Process: Tier 2 to Tier 3
-Acadience & PM
-Grade Level PLC decision
-SIT team~ Decision Chart Discovery Reading MTSS
2+ grade level below

Transition Process: Tier 2 to Tier 3
Cognitive Aptitude Test (CogAT) (3-6 students per school
Scores in the 96th percentile
2+ grade levells above

Transition Process: Tier 1 to Tier 2
-Formative Assessment (This should be a fluid process) Acadience & PM
Decision Chart Discovery Reading MTSS
1 grade level below

School Team Responsibilities

Transition Process: Tier 1 to Tier 2
Formative Assessment (This should be a fluid process)
Acadience & PM Grade level
1 year above

Discovery Math MTSS Framework

Screening & Diagnostic Assessments

Students At-Risk	Students At Developmental Level	Behaviorally High Functioning

Tier 3: Intensive Support

Screening

-Acadience Math
-Ready Math

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
-Formative Assessment
-Acadience, etc
-PLC MTG
-Progress monitoring by -essential standard quizzes (1 grade Level below)

Tier 1:
All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

-Ready Math
-iReady Math
-Fluency in Math

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
Formative Assessments
Acadience, Rise, Etc.
1 grade level above
4 on RISE

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
-Reteaching by teachers and aides in small groups
-iReady (specific assigned lessons)
-Small groups teacher/aides
-Modified lessons (teacher-led small groups)

Tier 2 Extensions: PBIS
-Extensions
-Enrichment
-Higher level material (math books, etc)

Tier 3 Extensions:
-Extension
-Enrichments (Look at Ready/iReady program)

Tier 3: Intensive Support: PBIS
-Small groups by the teacher
-One on one aide / teacher/ support -use instructional groupings (iReady)
-Focus folders based on skills from
-Instructional groups (iReady)

Tier 2 School-wide Supports:
-Aide small groups
-Professional Development on our programs(Ready Math)
-iReady
-Focus on number & operations (this year)
-Small groups using
-Prerequisite Reports (aides)

Tier 1 School-wide Supports:
-Scheduling
-Curriculum Pacing Guide Ready Math
-Prerequisite reports
-Students work on "My path" from Ready Math

Schoolwide and Classroom Routines LINK

Tier 2 School-wide Supports:
-iReady
-Ready Math
-Students assigned "MY Path" from Ready Math

Tier 3 School-wide Supports:
-Gifted & Talented (meet once amonth with other GT students)
-Extensions
-Enrichments (Look at Ready/iReady program)

Transition Process: Tier 2 to Tier 3
Acadience & Progress
-monitoring ?
-Prerequisite reports
-SIT team (2+ grade levels below)

Transition Process: Tier 2 to Tier 3
CogAT) (3-6 students per school
Scores in the 96th percentile
2+ grade levels above

Transition Process: Tier 1 to Tier 2
Prerequisite Reports (This should be a fluid process) Acadience & PM ?
Grade Level PLC decision(1 grade level below)

School Team Responsibilities

Transition Process: Tier 1 to Tier 2
-Formative Assessment (This should be a fluid process)
-Acadience & PM?
Grade Level -1 grade above
Score a 4 on RISE test

Eagle View Elementary: MTSS PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening
- Terrace Metrics
- Team Data Analysis
- Black Boxes
- Climate/Culture Surveys

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Office Referrals
- Grades
- Attendance Referrals
- PLC meetings

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions
- Clipboard System
- Classroom rules and procedures
- Management based on school mission statement
- Electives (upper grades)
- Friday Activities
- Attendance Activities
- Soaring Eagle/Honor Trail
- Eagle Feather hand outs
- Eagle View Teaching Commitment

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Citizenship, Grades, Attendance

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions
- Classroom PBIS World Interventions
- Lunch Detention
- Study Hall
- Think Time

Tier 2 Extensions: PBIS
- Honor Trail
- Soaring Eagle
- Attendance Awards
- Field Trips
- Eagle Feather Tickets

Tier 3 Extensions:
- Eagle Pride
- Student Leadership
- Class Manager
- Classroom Jobs

Tier 3: Intensive Support: PBIS
- Trackers/Incentives
- Sensory breaks
- FuBA/BIP
- Therapy
- Social Stories
- DCFS/UFSD Referrals
- Truancy Courts
- CBT
- ABA

Tier 2 School-wide Supports:
- HOPE squad referral

Peer Pressure
- Why Try
- Social Worker Groups

Mental Health
- Why Try
- Social Worker Groups

Creating Meaningful Relationships
- Why Try
- Social worker Groups
- Resilience Class

Tier 1 School-wide Supports:
- Eagle View Teaching Commitment – observations
- Building Instructional Coach
- School Social Worker
- School Counselor
- Faculty Handbook
- Student Handbook

Peer Pressure
- Why Try
- Second step
- HOPE Squad
- White/Red Ribbon Week

Mental Health
- Counselor/social worker
- Resiliency Room
- HOPE Squad/Hope Week

Creating Meaningful Relationships
- Bullyology
- CAST
- Eagle Pride

Schoolwide and Classroom Routines LINK

Tier 2 School-wide Supports:

School Incentives and recognition
- Honor Trail
- Soaring Eagle
- Eagle Feather Tickets Drawings
- Attendance Awards
- Awards Assemblies

Tier 3 School-wide Supports:
- District and Community incentives and recognition
- Student of the Month
- Native American Princess/Warrior

Transition Process: Tier 2 to Tier 3
- SIT Team Referral
- Admin Referral
- Mental Health Team Referral

Transition Process: Tier 2 to Tier 3
- Teacher Selection
- Admin Selection

Transition Process: Tier 1 to Tier 2
- Teacher/Admin Referral

School Team Responsibilities

Transition Process: Tier 1 to Tier 2
- Staff Referral

Lapoint Elementary: MTSS PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening

Terrace Metrics

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2

- Office Referral Data
- Teacher Recommendation
- PLC Team Collaboration

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

-Happy Class- Class rules -Classroom Earned Activities

-Wolf Tag Drawings (School wide incentives)

-Class Dojo

-Clip chart

-Beat the Teacher

-2nd Step

S.O.F.T. Wolf Walk

Weekly Postcards

-Parent Contact

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2

- Positive Parent Contact
- Wolf Tags

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions

-Bullyology w/social worker or behavior aide

-Trackers -Check in/out

-Parent contact -Classroom rewards/Consequences

Tier 2 Extensions: PBIS

- Terrace Metrics

Tier 3 Extensions:

- Extended lessons and projects of interest

Tier 3: Intensive Support: PBIS
-Tracker
-SHO Hearing
-Safe school
-Parent contact
-Chilax
-Check in/out

Tier 2 School-wide Supports:

Peer Pressure

Mental Health
-Social workers

Creating Meaningful Relationships

-Resiliency Classes

Tier 1 School-wide Supports:

Peer Pressure
-Second Step
-Happy Class

Mental Health

-Second Step

Creating Meaningful Relationships

-Second Step

-Happy Class rules implemented school wide in all areas
-Wolf Tags
-100% Principal/Student Daily Morning High Fives

Schoolwide and Classroom Routines LINK

-Happy Class -Wolf Tags
-Artwork displayed -Wolf S.O.F.T. Walk

Tier 2 School-wide Supports:

School Incentives and recognition
-Helping with the Pledge of Allegiance
-Student Council
-Social Media Recognition
-Food Drive
-Angel Tree
-Birthday Balloons
-Halloween Parade
-Christmas Assembly
-Red Ribbon Week

Tier 3 School-wide Supports:
District and Community incentives and recognition

-District Student of the Month
-3-5 Student Council

Transition Process: Tier 2 to Tier 3

- -SIT Team
- -Admin. Referral
- Notice of Disruptive Behavior Letters

Transition Process: Tier 2 to Tier 3

- -Peer/Teacher Elections
- -District screening for gifted and talented

Transition Process: Tier 1 to Tier 2

- -Office Referral Data

Transition Process: Tier 1 to Tier 2

- -Teacher Referral

MAESER Elementary School
Home of the Cubs

Screening & Diagnostic Assessments

PBIS Framework

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening

- Terrace Metrics (3-5)
- Student Risk Screening Scale

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2

- Misbehavior recording sheet
- Teacher observation
- Classroom Data

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

- STOIC (structure, teach expectations, observe & monitor, interact positively, correct fluently)
  - CHAMPS (Activities, transitions)
  - School-Wide Procedures & Expectations
  - Office Referral Process
  - Solid Tier 1 classroom instruction (IF-6)
  - 4:1 positive to corrective ratio

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2

- Observe Positive Behavior

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions

- One Minute Skill Builder
- Teacher observation
- Classroom Data

Tier 2 Extensions: PBIS

- Class Student of the Month
- Class Rewards
- Parent Contact

Tier 3 Extensions:

- Parent Contact
- Student of the Month

Tier 3: Intensive Support: PBIS

- Diagnostic questionnaire
- Behavior plan
- Weekly Counseling Sessions

Tier 2 School-wide Supports:

Peer Pressure
- Social Skills Groups

Mental Health
- Social Worker
- 2nd Steps
- Groups

Creating Meaningful Relationships
- Social Skills Groups
- Restorative Practices

Tier 1 School-wide Supports:

Peer Pressure
- Be a C.U.B.Plan
- Second Steps

Mental Health
- Second Steps

Creating Meaningful Relationships
- School Postcards
- Restorative Practices
- Consistent routines and procedures
- Be a C.U.B. Plan
- Service Projects

Schoolwide and Classroom Routines
- Link

Tier 2 School-wide Supports:

School Incentives and recognition

- Student Council
- CUB of the Month
- Student of the Month
- Postcards
- Operation Kindness

Tier 3 School-wide Supports:

- Gifted & Talented

Transition Process: Tier 2 to Tier 3

- Diagnostic questionnaire
- Behavior plan

Transition Process: Tier 2 to Tier 3

- Teacher nominations
- Observe Positive Behaviors
- CogAt Testing

Transition Process: Tier 1 to Tier 2

- Behavior intervention Process
- Office referral plan (behavior)

School Team Responsibilities

Transition Process: Tier 1 to Tier 2

- Student Council Elections
- Teacher Nominations

Naples Elementary: MTSS PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening

Terrace Metrics
Teacher/ Principal/Parent referral

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2

Multiple Reflection times in the classroom
Reflection Referral
Implementation training
Printing resource sheets

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

Bucket Fillers
Golden Tickets
Token Society
Thrilling Thursday
Desk Pets
Classroom Expectations taught/posted
Relationship Building

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2

Academic Performance
Emotional Regulation
Progress towards personal goal.

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS
Classroom specific incentives and interventions

Think Sheets
Calm Down Area
Reflection Time
Alternate seating
Proximity to teacher

Tier 3: Intensive Support: PBIS

Reflection time
Office Referral
Small group/or individual counseling School Counselor and /or Behavior Specialist
Social/Emotional Skills Groups
Restorative Practice

Tier 1 School-wide Supports:
School Wide Behavior Plan:
Teach School Wide Expectations (see link below)
Monthly Themes
Assemblies
Student Council
Lunchroom Helpers
Incentives earned in the Lunchroom
Positive calls home
Counselor in classrooms for Tier I learning

Focus lessons on Peer Pressure/ Being Respectful/ How to Solve Problems
Second Step Lessons
Kelso's Lessons
Bucket Filler Acknowledgements

Mental Health
Second Step Lessons
Kelso's Lessons
School Counselor in every classroom at least 1x a month

Creating Meaningful Relationships
Kelso's Lessons- Conflict Resolution
Second Step Lessons
Arrival and Dismissal Greeters
Fun Friday Extensions
Bucket Filler Recogniton Monthly
Bucket Filler School Wide Celebrations
Bucket Filler Recognitions Weekly

Tier 2 Extensions: PBIS
Rewarded for positive behavior
Lunch with the teacher
Reading Buddies
Coupons
Brag Tags
Book Vending Machine
Iready Punch Cards
Positive Calls Home
Student Council - 5ht grade

Tier 3 Extensions:

Growth student of the week
Behavior Buddies
Student Council - 5th grade

Tier 2 School-wide Supports:

Peer Pressure
Individual Behavior Plans
Check in-Check out

Mental Health
Individual Behavior Plans
Group Therapy
Individual Therapy
Check in-Check out

Creating Meaningful Relationships
Individual Behavior Plans
Check in-Check out

Tier 2 School-wide Supports:

School Incentives and recognition
Bucket Fillers
School Wide Incentives
Student Council
Lunchroom Helpers

Tier 3 School-wide Supports:
District and Community incentives and recognition
Student of the Month

Transition Process: Tier 2 to Tier 3

Referral to Counselor/Behavior Team by Teacher, Parent or Principal

Transition Process: Tier 2 to Tier 3

Student growth
Positive student behavior

Transition Process: Tier 1 to Tier 2

Clarify social worker referral process and individual behavioral plans.

Schoolwide and Classr**School Team Responsibilities**

Transition Process: Tier 1 to Tier 2

Criteria and processes for student council and lunchroom helpers.

- Classroom Expectations
- Copy of NAPLES ELEMENTARY Matrix of Expectations
- Copy of Bathroom Expectations
- Cafeteria Expectations
- Copy of School Assembly Expectations
- Hallway Expectations
- Morning Arrival Expectations
- Recess Expectations

Vernal Middle School – MTSS PBIS Framework 2022-23

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening

Terrace Metrics
SIT Referral

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2

- Behavior Progression (Flowchart)
- Student Behavior Log

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions

- Classroom Rules & Expectations
- S.A.F.E. Classroom Guidelines
- Positive Reinforcements (4:1 positive to corrective interactions)
- Student Behavior Log
- Social Contracts
- Course Disclosure
- Strategic Seating/Grouping
- Mustang Mail - postcards home

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2

- Observed positive behavior

Tier 3: Extensions

Tier 2 Supplemental Support: PBIS
Classroom specific incentives and interventions

- Low-key correction tactics
- Parent contact
- Student Self-Monitoring Tracker
- Behavior Contracts

Tier 2 Extensions: PBIS

- Parent Contact
- End of Trimester Incentives
- Grade Level Advisory Celebrations
- Positive phone calls home

Tier 3 Extensions:

- Student of the Week

Tier 3: Intensive Support: PBIS

- Behavior Contracts & Plans
- Daily Behavior Tracker (Admin)
- Weekly Counseling Sessions
- Referral to Multi-Agency Meeting (Village)
- Modified/Shortened Schedule

Tier 2 School-wide Supports:

- PLC – Grade Collaboration
- Behavior Intervention Aide & Triage
- Student Success Center (Corral)
- Daily Behavior Tracker (Counselors)

Peer Pressure

- Targeted Counseling Sessions (BRISC)
- Peer Mediation/Conflict Resolution

Mental Health

- Targeted Counseling Sessions (BRISC)

Creating Meaningful Relationships

- Targeted Counseling Sessions (BRISC)
- Social Skills Groups
- Peer Mediation/Conflict Resolution

Tier 1 School-wide Supports:

- School-Wide Behavior Expectations (FOCUS)
- School-Wide Behavior System

Peer Pressure

- Social Emotional Learning (Second Step)
- Digital Citizenship Lesson
- Digital Literacy Course
- Guest Presenters, Assemblies (3Screens)

Mental Health

- Social Emotional Learning (Second Step)
- Suicide Prevention & Awareness Lesson
- After School Activity Participation
- SafeUT App

Creating Meaningful Relationships

- Social Emotional Learning (Second Step)
- After School Activity Participation
- Grade Level Socials

Schoolwide and Classroom Routines LINK

Tier 2 School-wide Supports:

School Incentives and recognition

- Mustang Board/Cards
- End of year awards
- Honor Roll
- Honor Society Trip

Tier 3 School-wide Supports:

District and Community incentives and recognition

- Student of the Month
- Mustang Board Drawing

Transition Process: Tier 2 to Tier 3

- Multiple interventions
- SIT Data

Transition Process: Tier 2 to Tier 3

- Teacher nomination and vote

Transition Process: Tier 1 to Tier 2

- Office Referral

School Team Responsibilities

Transition Process: Tier 1 to Tier 2

- Observed above and beyond expectations

Uintah High School PBIS

Screening & Diagnostic Assessments

Students At-Risk	Students At Developmental Level	Behaviorally High Functioning

Tier 3: Intensive Support

Screening

- Terrace Metrics
- Teacher referrals
- Safe-school hearings
- UHS Behavior Flow Chart

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2

- Office Referral
- Office Discipline Referral Form
- Teacher concerns
- Parent concerns
- Attendance and other at-risk indicators
- Grade-level teacher teams
- UHS Behavior Flow Chart

Tier 1:
All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Teach expectations
4:1 ratio of positive to corrective interactions (procedural and behavioral)
Teachers in the Hallway last 3 minutes of passing and lunch active supervision
UHS Behavior Flow Chart
PBIS World Book Interventions
Low-key Tactics -circulation, proximity, student engagement
Review procedures and routines
Cell phones management
Use the tardy log and hall pass log
Hall Pass
Accountability: Syllabus with Acknowledgement
Windows of Opportunities with Deadlines

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2

-
-

Tier 3: Extensions

Tier 2 Supplemental Support : PBIS

- Classroom specific incentives
- Classroom specific interventions
- Student behavior plans with teacher and parent
- Frequent contact with parents
- Use of PBIS World Book

Tier 2 Extensions: PBIS

- GRIT Lessons
- Uintah GRIT Guidance Curriculum
- Golden UPS
- GRIT Tickets

Tier 3 Extensions:

- Friday Extensions
- Friday Field Trips

Tier 3: Intensive Support: PBIS

Social Workers and mental health counseling
BCBA
Outside Mental Health Services
Behavior Plans

Tier 2 School-wide Supports:

- Restorative Practices
- Restorative Conversations
- Restorative Empowerment Center (REC)
- Restorative Empowerment Facilitator (REF) support and monitoring
- Restorative Question

Tier 1 School-wide Supports:
Teach expectations
School-wide expectation posters
UPS
200 Club
Golden UPS
Student of the Week
Athlete of the Week
GRIT Posters in commons by trimester (8 total as referred by teachers)
Administration active supervision during passing time and lunch
PBIS Minute in faculty meeting
Peer Pressure
Daily GRIT
GRIT Posters
Mental Health
Terrace Metrics
Guidance curriculum by counselors
9th Grade CCR Class
GRIT lessons/curriculum
Creating Meaningful Relationships
Positive Postcards
Teachers in the Hallways Greeting Students at the Door
Counselor meetings with sophomores and seniors
IF-6 Classroom Climate and Relationships (behavioral and procedural praise)
Library Contests
Starbooks Café
Lunch time activities and games

School Team Responsibilities

Tier 2 School-wide Supports:
School Incentives and recognition
Student Involvement (athletics, clubs, student government, and extracurricular)
CTE Internships

Tier 3 School-wide Supports:
District and Community incentives and recognition

Golden UPS
Honor Roll
Academic All-State
Skills USA
Sterling Scholar
State and National Competitions-Clubs

Transition Process: Tier 2 to Tier 3

- Terrace Metrics
- Teacher referrals
- Safe-school hearings
- UHS Behavior Flow Chart

Transition Process: Tier 1 to Tier 2

- Parent/Teacher/Student Referrals
- UHS Behavior Flow Chart

Transition Process: Tier 1 to Tier 2

- Counselor encouragement
- Teacher
- Admin

Transition Process: Tier 2 to Tier 3

- Teacher recommendation
- Letters of Invitation

Uintah Middle School: PBIS Framework

UMS Universal Screening & Diagnostic Assessments

Students At-Risk | Students At Grade Level | Academically High Achieving Students

Tier 3: Intensive Support

Universal Screening
Terrace Metrix

Tier 3: Intensive Support:
- Social Worker
- Split Mountain Youth Services
- Systems of Care
- Strengthen Families Referral
- State Mediation
- BIP/BCBA

Transition Process: Tier 2 to Tier 3
- Behavioral Team
- SIT team
- Terrace Metrix Screening

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Teacher referral

Tier 2 Supplemental Support:
- Restorative practices
- Behavioral Referral Form
- Conferences: student, Teacher, Parent

Tier 2 School-wide Supports:
- Wellness Center
- In School Intervention
- Target Core
- WhyTry & ADAPT
- Grief & Depression Groups
- DBT Class
- School-Based Outreach mentoring
- Restorative practices
- Trackers
- Behavior Contracts
- Admin U (behavior)
- Hawkeye

Transition Process: Tier 1 to Tier 2
- Admin referral
- Counselor referral
- Wellness Center Aide referral

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Core Instruction:
- UMS Whole School Routines
- PLC—communication & collaboration
- Advisory service activities
- Grade level activities: Color Wars, 6th Grade Olympics
- 7th Grade Native American Assembly, Reality Town & Job Shadowing
- Second Step SEL program
- Winterfest
- Monthly assemblies
- 4:1 Positive to Correction ratio
- Collective efficacy
- Positive signage
- Positive vocabulary & reinforcement

Tier 1 School-wide Supports:
- 6th grade T-shirts & Admin/Counselor home visit
- 7th grade Lunch with the Principal
- Hope Squad
- UMS Whole School Routines
- Counseling Center
- Winterfest
- Athletics/clubs
- Friday Trivia
- Daily Dally Competition
- UMS Vision and School Improvement Plan
- SRO in school
- Pilot program with West Ed for Community & Family Engagement
- Positive signage
- Positive vocabulary & reinforcement
- SafeUT App for students
- Counseling teaching in advisory
- SRO teaching in health classes
- Trauma-informed practices
- Behavior flow chart

School Team Responsibilities

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Students demonstrate:
  - Hard Work
  - Accountability
  - With-It-Ness
  - Kindness
  - Safety

Tier 2 Extensions:
- Honor society
- HAWK spirit tickets
- HAWK-a-thon
- Cornhole Tournament
- Service class

Tier 2 School-wide Supports:
- Student of the month
- Soaring HAWK tickets
- HAWK spirit tickets
- Student Council
- Principal's Honor Roll
- Principal's Letter

Transition Process: Tier 1 to Tier 2
- Students demonstrate:
  - Hard Work
  - Accountability
  - With-It-Ness
  - Kindness
  - Safety

Tier 3: Extensions

Tier 3 Extensions:
- Soaring Hawk ticket
- Honor society field trip
- Student of the Month

Tier 3 School-wide Supports:
- Soaring Hawk ticket
- Honor society field trip
- Student of the Month

Transition Process: Tier 2 to Tier 3
- Students continue to demonstrate:
  - Hard Work
  - Accountability
  - With-It-Ness
  - Kindness
  - Safety

AVEC: MTSS PBIS Framework

Screening & Diagnostic Assessments

Students At-Risk | Students At Developmental Level | Behaviorally High Functioning

Tier 3: Intensive Support

Screening
- Class completion rate
- Attendance
- Behavior
- Classes complete online from home
- PLC's

Tier 3: Intensive Support: PBIS
- PIP
- Adult education
- Meeting with counselor
- Meeting with principal
- Homeschool
- Online from home for 3-5 classes
- Online from home the rest of the school year
- One on one instruction

Transition Process: Tier 2 to Tier 3
- Class completion rate
- Attendance
- Behavior
- Classes complete online from home
- PLC's

Tier 2: Supplemental Support

Transition Process: Tier 1 to Tier 2
- Class completion rate
- Attendance
- Behavior
- AWOL
- Classes complete online from home
- PLC's

Tier 2 Supplemental Support: PBIS
Classroom specific incentives and interventions
- Cell phone rules
- Hall pass
- Assigned seats
- Online from home for 2-3 classes
- Small group instruction
- Choosing classes

Tier 2 School-wide Supports:
- Intervention Aide
- School counselor
- Therapist classes
- Therapist
- Intervention mentoring
- Guardian contact

Transition Process: Tier 1 to Tier 2
- Class completion rate
- Attendance
- Behavior
- Classes complete online from home
- PLC's

Tier 1: All Students Have Access

Teacher Team Responsibilities

Tier 1 Classroom Management w/PBIS:
Classroom specific incentives and interventions
- Classroom rules and expectations
- Progress blitz
- Class completion candy bar
- UON Warrior Card
- Treasure box
- Grad checklist
- Goal setting
- Adapt/Why Try/DBT Class
- Therapists Classes
- Skills to Pay the Bills
- UON monthly events
- Adult ed coffee bar
- Class completion candy bar

Tier 1 School-wide Supports:
- Warrior Creed
- School rules
- Enrollment meeting
- Student meetings
- AVEC 10k
- School Therapist
- SafeUT app
- Student/parent contacts
- Munch and learn
- Be a Warrior!
- Warrior Crew (service)
- Small meals

Student culture:
Link

School Team Responsibilities

Tier 2: Extensions

Transition Process: Tier 1 to Tier 2
- Class completion rate
- Attendance
- Behavior
- Positive behavior
- PLC's

Tier 2 Extensions: PBIS
- Warrior of the week
- Attribute rewards
- Ad Ed Amazon reward
- Choosing classes
- Reading books
- Theme rewards
- Positive postcards

Tier 2 School-wide Supports:
- Warrior of the week
- Positive contact home

Transition Process: Tier 1 to Tier 2
- Class completion rate
- Attendance
- Behavior
- PLC's

Tier 3: Extensions

Tier 3 Extensions:
- Choice of seating
- Sodas with the counselor
- Lunch with the counselor

Tier 3 School-wide Supports:
- Student of the month

Transition Process: Tier 2 to Tier 3
- Class completion rate
- Attendance
- Behavior
- PLC's

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson, Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: 05/10/2023

Re: Foreign Exchange Students

Recommendation: Approval of 8 Foreign Exchange students at Uintah High School for FY24

Background (rationale): The state requires LEA board approval for acceptance. Each year USD submits the number of slots we would like to fill. We have been approved for 8 WPUs to support 8 foreign exchange students.

Policy Implications: 007.0125 Foreign Exchange Students

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: The state funds the WPU for these students to attend.

Motion: Motion to approve up to 8 foreign exchange students for enrollment in USD.

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Memo

To: Uintah School District Board Members

From: Jayme Leyba, Director of Curriculum

Date: May 10, 2023

Re: Approval of School LAND Trust (SLT) Plans for 2023-24

Overview:
Each local board shall approve all school lands trust plans prior to funds being distributed.

Process to review plans:

1. Principal submits plan on SLT website.
2. Curriculum director uses the following checklist to review each plan:
   - *Goal(s) are SMART.*
   - *Measurement statement is clear.*
   - *Activities in the action plan reflect goals.*
   - *Action steps are easy to follow.*
   - *Expenditures align with the plan.*
   - *Expenditures are allowable.*
   - *Evidence of a community council quorum vote.*
3. Plan returned to principal for minor revisions if necessary. If no revisions are needed, the plan passes initial screening.
4. All plans that have passed the initial screening are shared with the school board for official approval.

Plans that have passed initial screening:

1. Ashley Elementary
2. Davis Elementary
3. Eagle View Elementary
4. Lapoint Elementary
5. Maeser Elementary
6. Naples Elementary
7. Uintah Online
8. Ashley Valley Education Center
9. Vernal Middle School
10. Uintah Middle School
11. Uintah High School

Thank you

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Ashley

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Please print your name, sign and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Carrie Weldon	C Weldon	✓		Principal	4/18/23
Ashley Harrison	A Harrison	✓		Parent	4/18/23
Griselda Quintero	[illegible]	✓		Parent	4/18/23
Meghan Lemon	Meghan Lemon	✓		Teacher	4/18/23
Neyca Ireland	Neyca Ireland	✓		Teacher	4/18/23

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Davis

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Rana Steckler	Rana Steckler	yes		Chair Parent	4-20-23
Myndee Hanberg	Myndee	yes		Vice Chair Parent	4/20/23
Andrea Leffler	[illegible]		no	Parent	4/21/23
Lucas Beckstead	[illegible]	yes		Parent	4/20/23
Chalyce Johnson	Chalyce Johnson	yes		Parent	4/20/23
Brycie Klein	[illegible]	yes		Teacher	4/20/23
Michael Pospisil	No Longer Employed At Our School			Former Teacher	
Cris Labrum	Cris Labrum	yes		School Principal	4/20/23
Annette Hazelbush	Annette Hazelbush	yes		School Secretary	4/20/23

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UINTAH School District

Discovery

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Please print your name, sign and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Margaret Spicer	Maggie Spicer	X		Teacher	4/18
Kayli Alexander	K Alexander	X		Teacher	4/18
Christy Angus	Christy Angus	X		Parent/cochair	4/18
Teresa Catron	Teresa J Catron	X		Parent	4/18
Alayna Montague	Alayna Montague	X		Chair/Parent	4/18
Kassie Robbins	Kassie Robbins	X		Parent	4/18
Tammy Christensen	Tammy J Christensen	X		Principal	4/18

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EVE

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Yvette Rea	Yvette Rea	✓		community council	4-19-23
Mercedis Zismer	[illegible]	✓		Community Council	4-19-23
Shannon Hasilar	Shannon Hasela	✓		Community Counsil President	4-20-23
Christy Farnsworth	Christy Farnsworth	✓		Community Council	4-25-23
Chris Jones	[illegible]	✓		LEA	4-19-23

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Lapoint

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Heather Mckee	Heather Mckee	✓		parent	4/19/23
Shalawna Rhoades	[illegible]	✓		parent	4/19/23
Angela Averett	Angela Averett	✓		parent	4/20/23
Stephanie Merkley	Stephanie Merkley	✓		parent	4/20/23
Heather Gibson	Heather Gibson	✓		employee	4/19/23
Jennifer Slaugh	Jennifer Slaugh	✓		parent	4/20/23
Don Heaton	[illegible]	✓		Principal	4/20/23
Amanda Wooley	Amanda Wooley	✓		Parent	4/20/23
Stephanie O'Driscoll	Stephanie O'Driscoll	✓		employee	4/20/23

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Maeser

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Name	Signature	Have been involved	Have not been involved	Position	Date
Chelsie Perez	Chelsie Perez	X		Parent	April 6, 23
Holly Shiner	Holly Shiner	X		Parent	April 6/23
Danielle McKee	Danielle McKee	X		Teacher	April 6/23
Madelyn Barahona	MBarahona	X		teacher	04/6/23
Denise Williams	DWilliams	X		Principal	4-6-23
Becca Summers	BRS	X		Parent	4-18-23
Rachel Mitchell	Rachel Mitchell	X		parent	4/18/23
Mandman Labrum	Mandman Labrum	X		PARENT	4/21/2023
Annie Dunard	Annie Dunard	X		Parent	4/24/23

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Naples

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Ashley Kay	Ashley Kay	✓		Employee	3/20/23
Aneka Tanner	A. Tanner	✓		Teacher	3/20/23
Elizabeth Mayer	Elizabeth May	✓		Parent	3/20/23
Kristy Coon	K Coon	✓		Teacher	3/20/23
Trisha Sorensen	[illegible]	✓		Parent	3/20/23
Kristin Stoddard	Kristin Stoddard	✓		Parent	3/21/23
Megan Brown	Megan Brown	✓		Parent	3/20/23
Danni Harrison	Danni Harrison	✓		parent	4/4/23
Deanna Matheson	Deanna Matheson	✓		Principal	4/4/23

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UHS

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Lesha Cottharp	Lesha Cottharp	yes		Chair	4/4/23
Kevin Remington	Kevin Remington	yes		member	4/4/23
Hailey Orr	Hailey Orr	yes		non-voting counselor	4/4/23
Jeslin Pettit	Jeslin Pettit	yes		Member	4/4/23
Alicia White	Alicia White	yes		member	4/4/23
Heather Wright	Heather Wright	yes		member	4/4/23
Alicia Ottley	Alicia Ottley	yes		member	4/4/23
Jared Scow	Jared Scow	yes		Teacher	4/4/23
Janalee Watkins	Janalee Watkins	yes		Teacher	4/4/23
Christy Nerdin	Christy Nerdin	yes		Principal	4/4/23

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UMS

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School Community Councils Signature Form

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Name	Signature	Have been involved	Have not been involved	Position	Date
Wes Taylor		✓		chair, comm. council	3/15/23
Tamara Hatch	Tamara Hatch	✓		Teacher	3/17/23
Hannah Kunkel	Hannah Kunkel	✓		Comm. Mee member	3/28/23
Eric Dilworth		✓		Committee member	4/6/23
Britli Foley	Britli Foley	✓		Committee member	4/19/23
Sharon Shipton		✓		Principal	4/19/23

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AVEC

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Name	Signature	Have been involved	Have not been involved	Position	Date
Michelle Martinez	Michelle Martinez	X		Member	4/19/23
Mindy Deets	[illegible]	X		Counselor	4/19/23
Andrea McKee	[illegible]	X		Principal	4-19-23
Jenny Garcia	[illegible]	X		Member	4-21-23

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UOL

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School Community Councils Signature Form

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Please print your name, sign and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been involved	Have not been involved	Position	Date
Josephine Leavitt	[illegible]	✓		parent	4-19-23
Andrea McKea	[illegible]	✓		PRINCIPAL	4-19-23
Rebecca Halverson	[illegible]	✓		School employee	4-19-23
[illegible]	[illegible]				4-21-23

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Vms

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School Community Councils Signature Form

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Please print your name, sign and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the Upcoming School LAND Trust Plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Have been Involved	Have not been involved	Position	Date
Jennifer Evans	[illegible]	✓		Parent	4/18
Stephanie Adams	[illegible]	✓		Parent	4/20
Fayme Pettit	Fayme Pettit	✓		Parent	4/26
Mary Guta	Mary Guta	✓		Parent	4/26
Kylee Merrill	[illegible]	✓		Teacher	4/26
Katrina Wrobewski	[illegible]	✓		teacher	4/26
Brittany Kidd	[illegible]	✓		Parent	5/3
Aaron Olsen	[illegible]	✓		Principal	5/10
Eliza LeBeau	eliza lebeau	✓		Counselor	5/10
Holly Chivers	[illegible]	✓		secretary	5/10

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Upcoming School Plan 2023-2024 - Ashley School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

60% of students will be reading at grade level or above by spring of 2024.

Academic Area

close

- English/Language Arts

Measurements

close

For K-5 we will assess growth using Acadience Reading.

Action Plan Steps and Expenditures

close

1. Teams will plan tier 1 CKLA lessons together and gather materials for lessons and teach the program with fidelity to provide equitable instruction for all students. Trust Lands money will be used to purchase Tier 1 materials for lessons such as paper for copies, paper for the poster machine, materials for the laminator, and necessary classroom supplies such as white boards, dry erase markers, index cards, sharpies, etc.

2. Aides and teachers will use mCLASS as the tier 2 intervention program and teach lessons with fidelity. Trust Lands money will be used to purchase Tier 2 materials for lessons such as paper for copies, paper for the poster machine, materials for the laminator, and necessary classroom supplies such as white boards, dry erase markers, index cards, sharpies, etc.

3. Aides and teachers will use a state approved and district adopted Tier 3 instructional program with fidelity. Trust Lands money will be used to purchase Tier 3 materials for lessons such as paper for copies, paper for the poster machine, materials for the laminator, and necessary classroom supplies such as white boards, dry erase markers, index cards, sharpies, etc.

4. Aides assist teachers providing both tier 2 and tier 3 small group and one-on-one interventions for students. Trust Land funds will pay for 4 aides.

5. Trust Land funds will be used to provide digital citizenship/safety instruction to students in the form of assemblies and computer instructional materials.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Trust Lands funds will pay for 4 aides to asses teachers to provide tier 2 and tier 3 small group and one-on-one interventions for students.	$80,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Trust Lands money will be used to purchase Tier 1, Tier 2, and Tier 3 materials for lessons such as paper for copies, paper for the poster machine, materials for the laminator, and necessary classroom supplies such as white boards, dry erase markers, index cards, sharpies, etc.	$6,400.00
	Total:	$87,000.00

Category	Description	Estimated Cost
Services, goods and fees not defined above	Trust Land funds will be used to provide digital citizenship/safety instruction to students in the form of assemblies and computer instructional materials.	$600.00
	Total:	$87,000.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Trust Land funds will be used to provide digital citizenship/safety instruction to students in the form of assemblies and computer instructional materials.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$6,400.00
Services, goods and fees not defined above	$600.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$80,000.00
Total:	$87,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$20,029.22	
Distribution for 2022-2023	$81,656.20	
Total Available Funds for 2022-2023	$101,685.42	

Estimates	Totals	
Estimated Funds to be Spent in 2022-2023	$ 100000	
Estimated Carry-over from 2022-2023	$1,685.42	
Estimated Distribution for 2023-2024	$86,691.41	
Total Available Funds for 2023-2024	$88,376.83	
Summary of Estimated Expenditures for 2023-2024	$87,000.00	
Estimated Carry-over to 2024-2025	$1,376.83	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will use extra funds to purchase electronics such as computer headphones and educational supplies such as hands on learning materials, pens and pencils, copy paper, whiteboards, dry erase markers, etc. We will also provide another aide with extra funding.

Publicity

- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2023-04-18

Upcoming School Plan 2023-2024 - Davis School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

When looking at grade-level reading comprehension as measured by Acadience Reading end of year testing, 70% of students K-5 will read on grade level by Spring 2024.

Academic Area

close

- English/Language Arts

Measurements

close

The Acadience Reading end of the year assessment will be used to asses this goal. We will track the number of mCLASS lesson completed by students needing intervention, as well as the progress monitoring tool to measrue student progress and implementation of the

reading intervention program each trimester. The beginning of the year and middle of the year Acadience Reading assessments will also be use to determine progress.

Action Plan Steps and Expenditures

close

1. Fund instructional aides to provide additional support for our students in the area of reading. Aides will work to assist teachers by providing targeted interventions as suggested by mCLASS progress monitoring.

2. Resources will need to be prurchased, organized and created by the teachers and aides. Resources will include, but not limited to, -folders, colored cardstock, sheet protectors, locking metal rings, paper clips, baggies, laminator film, copy paper, student white boards, white board markers, etc.

3. A systematic tracking process including decision making rules for movement between Tier 1, 2, and 3 instuction, will be used to determine student needs and progress by each PLC team. Our Student Intervention Team members will also meet throughout the year to discuss with teachers student progresss, possible interventions, and action plans for individual students who are at risk. These team members will receive a stipend for their services.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Fund instructional aides to provide additional support for our students in the area of reading. Aides will work to assist teachers by providing targeted interventions as suggested by mCLASS progress monitoring. 3. A systematic tracking process including decision making rules for movement between Tier 1, 2, and 3 instuction, will be used to determine student needs and progress by each PLC team. Our Student Intervention Team members will also meet throughout the year to discuss with teachers student progresss, possible interventions, and action plans for individual students who are at risk. These team members will receive a stipend for their services.	$71,000.00
	Total:	$73,804.00

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. Resources will need to be prurchased, organized and created by the teachers and aides. Resources will include, but not limited to, -folders, colored cardstock, sheet protectors, locking metal rings, paper clips, baggies, laminator film, copy paper, student white boards, white board markers, etc.	$2,804.00
	Total:	$73,804.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$71,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$2,804.00
Total:	$73,804.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$21,519.74	
Distribution for 2022-2023	$68,779.64	
Total Available Funds for 2022-2023	$90,299.38	
Estimated Funds to be Spent in 2022-2023	$ 90000	
Estimated Carry-over from 2022-2023	$299.38	

Estimates	Totals	
Estimated Distribution for 2023-2024	$73,804.85	
Total Available Funds for 2023-2024	$74,104.23	
Summary of Estimated Expenditures for 2023-2024	$73,804.00	
Estimated Carry-over to 2024-2025	$300.23	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Monthly monitoring of SLT funds will help to ensure those funds are used according to specific plan items. Other unanticipated funding used toward SLT related goals would also need to be monitored. Monthly monitoring would allow for any needed revisions to the SLT plan, earlier in the school year.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2023-04-06

BACK

Upcoming School Plan 2023-2024 - Discovery School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

By the end of May 2024, (compared to May 2023), Discovery Elementary will increase the percentage of students proficient by 4 percentage points on the RISE ELA/Writing assessment as measured by the State indicators of Proficiency and Growth.

Academic Area

close

- English/Language Arts

Measurements

close

To measure growth toward meeting our goal in 3rd -5th grade, Discovery Elementary will use RISE Summative assessment to calculate our final growth and RISE interim

assessment, Acadience, and Lexia to progress monitor our growth.

Action Plan Steps and Expenditures

close

1. In order to run interventions and help new teachers, we will use School Trust Lands money to pay for ½ time instructional coach. The coach will support teachers and the principal in using data to improve instruction on all levels. The coach will serve as a mentor and a role model helping teachers stay fresh and use the latest techniques and technologies in the classroom. The coach will work with the principal in creating the system and teaching the system for intervention for all students.

2. Teachers will create small reading groups to help give instruction to the student at their skill level. They will use the 4 rotating aides that we pay for through School Trust Lands to instruct groups while teachers work with at-risk students. We will pay another aide to do the progress monitoring of students using Acadience Reading.

3. Grade-level teams will create an action plan focused on their grade-level Learner-Centered Problem to help meet our school goals in reading and writing. In their action plan, they will list books, resources, and materials needed to help reach this goal. We will buy the necessary academic materials to help teachers reach the school's reading and writing goals. This could include professional learning books, leveled-library books, reading supplies, phonics books, and books for individual classrooms to help with their action plan besides other materials that could help in reaching this goal. (Step 3 of the action plan will happen if we get or have extra money)

4. We will use carry-over money or any extra money to pay for 1 extra day for all teachers to work as grade-level teams. Teams will collaborate to review and refine mental models for the essential standards. This will help set their goals for the 2023-2024 school year. This work will prepare foundations for team collaboration during the school year. Teachers also will use reading programs (software) that we have helped purchase through School Trust Lands. This could include Accelerated Reader, a program that helps motivate students to read. Reading more will help students in reaching the growth that we want to see at our school. To help Discovery meet our plan for growth, we would like to purchase iPads, computer cameras for the computer lab, and headphones that need to be replaced in classrooms. These labs will be used by teachers to help students use programs we have

purchased and to engage students. Students will also use the equipment to take a test that will give us data to show our progress toward our goals in #1 and #2.

5. We will give support to staff development and student learning by buying teacher resources, intervention resources (Rewards, Heggerty, etc), professional books (team level picks), day planners for the upper grade, material for our Fox Files (student data reporting) and other student learning expenses. Reading award when students reach their goals or do kind acts during the school year. Supplies for our Kindness Ambassadors (10 students from grades 4 &5) that decide on activities and ways to show kindness in our school.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4 intervention aides for a total of 96 hours per week ($62,566) 1 aid 19.5 hours per week($12,726) ½ coach($34,234)	$107,292.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Accelerated Reading Program	$4,999.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for Kindness Ambassadors, reading awards for goals reached, Reading intervention files, etc.	$3,711.91
	Total:	$116,002.91

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

By the end of May 2024 (compared to May 2023), Discovery Elementary will increase the percentage of students proficient by 4 percentage points on the RISE Math assessment as measured by the State indicators of Proficiency and Growth.

Academic Area

close

- Mathematics

Measurements

close

To measure growth toward meeting our goal in 3rd -5th grade, Discovery Elementary will use RISE Summative assessment to measure our final growth and RISE interim assessment, Ready Math, and growth checks to monitor our growth.

Action Plan Steps and Expenditures

close

1. In order to run interventions and help new teachers, we will use School Trust Lands money to pay for ½ time instructional coach. The coach will support teachers and the principal in using data to improve instruction on all levels. The coach will serve as a mentor and a role model helping teachers stay fresh and use the latest techniques and technologies in the classroom. The coach will work with the principal in creating the system and teaching the system for intervention for all students.

2. Teachers will create small intervention groups to help students to meet our action plan in improving their math scores. Groups will be based on skill level. 4 Rotating Aides will help with intervention so teachers can work with struggling students.

3. Students struggle with their facts. When students do not know their facts, it is hard to complete math assignments. Discovery will use the iReady math computer program. We have observed an improvement in students knowing their facts. We want to continue with this program.

4. Grade-level teams will create an action plan focused on our school Learner-Centered Problem to help meet our school goal in math. In their action plan, they will list books or math resources they may need to help reach this goal. We will buy the necessary academic materials to help teachers reach the school math goal. This could include math equipment, math resource books, and math on-hand learning units.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	paper, math manipulatives, intervention folders, Fox files, student planners, etc.	$1,315.00
	Total:	$1,315.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$5,026.91
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$4,999.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$107,292.00
Total:	$117,317.91

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	-$587.38	
Distribution for 2022-2023	$110,235.87	
Total Available Funds for 2022-2023	$109,648.49	
Estimated Funds to be Spent in 2022-2023	$ 109648.49	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$117,317.91	
Total Available Funds for 2023-2024	$117,317.91	
Summary of Estimated Expenditures for 2023-2024	$117,317.91	
Estimated Carry-over to 2024-2025	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will use any extra money we receive to pay for extra days for teachers, and instructional aide, buy books, and classroom supplies (expo markers, whiteboards, student planners, Fox files, intervention folders, etc), pay for Accelerated Reader, and replace headphones and computer cameras for computer labs.

Publicity

- School marquee
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2023-04-18

Comments

Date	Name	Comment
2023-04-21	Tammy Christensen	Discovery received 113,176.77 this year. On this sheet, it says 109,648.49. I put in that I spent that much until it is corrected. My business office says that the 113,176.77 is the correct amount.

BACK

Upcoming School Plan 2023-2024 - Eagle View School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Eagle View students will increase the number of students scoring proficient in reading on Acadience Reading from 40% proficient EOY 22-23 to 46% proficient by EOY 23-24.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience data all continue to show the greatest need at Eagle View is literacy. We will measure progress of reading improvement with Acadience Reading Benchmark.

Action Plan Steps and Expenditures

close

Early literacy is critical to setting a strong foundation for later grades. With this in mind we are utilizing our school trustlands data to pay for an additional teacher in grades K-3 to reduce class size and increase teacher time with students in class. To accomplish this we need to:

1. Hire/retain highly qualified teacher in grades K-3 to keep class sizes low.

2. Have these teachers implement Tier 1 language arts instruction (utilizing CKLA the district ELA curricula) with fidelity

3. Teachers will screen all students in reading to determine need for tier 2 or tier 3 interventions.

4. Teachers will deliver diagnostic tests to those students needing interventions to determine area of need.

5. Teachers will assign student to receive tier 2 and tier 3 interventions with MClass, Sound Partners and other district approved intervention curricula.

6. Teachers will progress monitor students using MClass and Acadience at least every two weeks.

7. Teachers will meet as PLC teams and analyze this data in order to determine future action to assist students make progress to benchmark level.

8. Administrators and instructional coaches will observe and assist teachers in meeting each of these targets.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire/retain highly qualified teacher in grades K-3	$48,199.08
	Total:	$48,199.08

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$48,199.08
Total:	$48,199.08

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$9,803.04	
Distribution for 2022-2023	$45,067.94	
Total Available Funds for 2022-2023	$54,870.98	
Estimated Funds to be Spent in 2022-2023	$ 54870.98	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$48,199.08	
Total Available Funds for 2023-2024	$48,199.08	
Summary of Estimated Expenditures for 2023-2024	$48,199.08	
Estimated Carry-over to 2024-2025	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Educational supplies for reading improvement in grades K-3.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2023-04-03

BACK

Upcoming School Plan 2023-2024 - Lapoint School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Lapoint Elementary School will increase the percentage of students reading at benchmark or above on Acadience Reading by 5 percentage points from spring EOY 2023 to Spring EOY 2024.

Academic Area

close

- English/Language Arts

Measurements

close

We will use Acadience benchmark assessments to assess our progress toward this goal. We

will use Acadience progress monitoring to guide and modify our instruction.

Action Plan Steps and Expenditures

close

1. We will fund instructional aides to provide additional support for our students and teachers.

2. We may supplement (if needed) teacher salary to maintain our current FTE.

3. If a lead aide is assigned, they will be paid an anticipated $1,000 stipend ($250 if they attend 1-3 meetings, $750 if they attend 4-6 meetings, $1,000 if they attend 7-9 meetings, and $1,500 if they attend 10+ meetings). These responsibilities of the lead aide will include attending all district intervention training meetings, coaching the instructional aides (observing and giving feedback on their instruction), consistently analyzing student learning data, conferencing with teachers, and leading the instructional aide professional development meetings. This stipend does NOT pay for additional hours.

4. Student intervention team members will be paid a $1,000 stipend. The responsibilities of this team include meeting multiple times a year with all grade level teams to analyze individual student learning data, discuss the effectiveness of the interventions and make recommendations for improved learning. Special education referrals are determined by this team.

5. PLC team leaders will be paid a $1000 stipend for leading their grade level team. The responsibilities of this team include preparing weekly agendas that stay focused on the 4 questions of PLCs, preparing protocols for data analysis that focus on responding to data with high impact actions, facilitating weekly team meetings, monthly PD meetings, and school data analysis.

6. School leadership team members will be paid a $1000 stipend. The responsibilities of this team include creating the school improvement plan, leading implementation of the school improvement plan, preparing for and presenting during staff professional development, developing and refining school-wide systems, and tracking progress towards our school goals. This team will meet frequently and attend district professional learning days.

7. The school leadership team and team leaders will be paid for pre-contract days to plan for implementing the school improvement plan.

8. The new teachers will be paid for pre-contract days to prepare and plan for the beginning of the year with the support of our instructional coach.

9. Support staff development, professional growth, and student learning with student and teacher resources, professional books, other staff development and student learning expenses. (e.g. Leadership books, RtI books, travel and registration for professional development training, hiring a presenter for local PD, staff meeting supplies, etc...)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries for instructional aides Lead aide stipend School leadership team Student intervention team New teachers & Team leaders and the school leadership team pre-contract days	$47,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional development to improve teaching and learning may include off site workshops and on-site training.	$3,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Support staff development and student learning with resources, professional books, other staff development and student learning expenses.	$124.13
	Total:	$50,124.13

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$124.13
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$47,000.00
Total:	$50,124.13

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$15,604.05	
Distribution for 2022-2023	$23,397.64	
Total Available Funds for 2022-2023	$39,001.69	
Estimated Funds to be Spent in 2022-2023	$ 14148.61	
Estimated Carry-over from 2022-2023	$24,853.08	
Estimated Distribution for 2023-2024	$25,271.05	
Total Available Funds for 2023-2024	$50,124.13	
Summary of Estimated Expenditures for 2023-2024	$50,124.13	
Estimated Carry-over to 2024-2025	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

In the event we have carry over, we will spend on professional development and supplies.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2023-04-05

BACK

Upcoming School Plan 2023-2024 - Maeser School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

We will increase the percentage of students reading at benchmark or above on Acadience reading by 3 percentage points from spring 2023 to spring 2024.

Academic Area

close

- English/Language Arts

Measurements

close

We will use Acadience benchmark assessments to assess our progress towards this goal. We will use Acadience progress monitoring to guide our instruction.

Action Plan Steps and Expenditures

close

These action steps will support goal #1 and goal #2.

1. We will hire a teacher (0.5 from another budget & 0.5 from this budget) to reduce class size in a grade level in our school. This will give the team the opportunity to respond to student learning in their class and address individual needs.

2. Student intervention team members and Behavior Student Intervention Team members will be paid a stipend. The responsibilities of these teams include meeting multiple times a year with all grade level teams and teachers to analyze individual student learning/behavior data, discuss the effectiveness of the interventions and make recommendations for improved learning. Special education referrals are determined by the Student Intervention Team.

3. Team leaders will be paid a stipend for leading their grade level team. The responsibilities of this team include preparing weekly agendas that stay focused on the 4 questions of PLCs, preparing protocols for data analysis that focus on responding to data with high impact actions, facilitating weekly team meetings, monthly PD meetings, and school data analysis.

4. School leadership team members will be paid a stipend. The responsibilities of this team include creating the school improvement plan, leading implementation of the school improvement plan, preparing for and presenting during staff professional development, developing and refining school-wide systems, and tracking progress towards our school goals. This team will meet frequently and attend district professional learning days.

5. Teachers who serve on the school community council will be paid a stipend. They have the responsibility of working with parents and administration to improve

practices at our school.

6. The school leadership team and team leaders will be paid for a pre-contract days to plan for implementing the school improvement plan.

7. Teachers will be paid for pre-contract professional development days to learn, prepare and plan as a team for the school year with a focus on first trimester

8. Support staff development, professional growth, and student learning with student and teacher resources, professional books, technology, other staff development and student learning expenses. (e.g. Leadership books, RtI books, travel and registration for professional development training, staff meeting supplies, RTI supplies etc...)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	0.5 FTE, leadership/committee stipends, pre-contract PD day stipends	$86,131.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	student learning expenses. (e.g. staff meeting supplies, RTI supplies etc...)	$4,000.00
Books, Ebooks, online curriculum/subscriptions	Support staff development, professional growth, and student learning with student and teacher resources, professional books, other staff development	$1,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Support staff development and student learning with technology.	$2,000.00
	Total:	$93,131.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will increase the percentage of students scoring proficient on the iReady diagnostic by 3 percentage points from spring 2023 to spring 2024.

Academic Area

close

- Mathematics

Measurements

close

We will use the iReady math diagnostic assessments to assess our progress towards our goal.

Action Plan Steps and Expenditures

close

This action step will support goal #1 and goal #2. (The actions listed on goal #1 will also support goal #2.)

1. We will purchase software such as AR and Reflex math to support student learning.

Category	Description	Estimated Cost
Software < $5,000	Purchase programs to support student learning such as Reflex Math and AR.	$4,999.00
	Total:	$4,999.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$4,000.00
Software < $5,000	$4,999.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$86,131.00
Books, Ebooks, online curriculum/subscriptions	$1,000.00
Total:	$98,130.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$22,738.90	
Distribution for 2022-2023	$86,524.16	
Total Available Funds for 2022-2023	$109,263.06	
Estimated Funds to be Spent in 2022-2023	$ 101762	
Estimated Carry-over from 2022-2023	$7,501.06	
Estimated Distribution for 2023-2024	$92,046.86	
Total Available Funds for 2023-2024	$99,547.92	
Summary of Estimated Expenditures for 2023-2024	$98,130.00	
Estimated Carry-over to 2024-2025	$1,417.92	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will use unanticipated funding to support our current goals and actions steps.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	4	2023-04-06

Upcoming School Plan 2023-2024 - Uintah Middle School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Uintah Middle School will increase the number of proficient students by 5% and reduce the number of below proficient students (scoring 1) by 5% in all core content areas as measured by RISE testing from Spring 2023 to Spring 2024.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Students' progress will be measured by RISE assessment from Spring 2023 to Spring 2024.

Action Plan Steps and Expenditures

close

1. Pay 60% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources. ($40,000)

2. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas. ($33,000)

3. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. ($9,000)

4. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas. ($18,000)

5. Provide professional development for faculty (teachers, counselors, administration, aides, classified) in their respective area as well as instructional strategies, training for software used or state testing, etc. PD training may include PLC conferences for teams, UCET conference, safety conference, and any other PD that relate to the school improvement plan. Travel expenses will be paid for those who attend approved conferences. Sub pay for teachers to have planning days during the school year to plan and implement learning goals for students. ($8,000)

6. Provide supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning. ($3,900)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Pay 60% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources. ($40,000) 2. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas. ($33,000) 3. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. ($9,000) 4. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas. ($18,000)	$100,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	5. Provide professional development for faculty (teachers, counselors, administration, aides, classified) in their respective area as well as instructional strategies, training for software used or state testing, etc. PD training may include PLC conferences for teams, UCET conference, safety conference, and any other PD that relate to the school improvement plan. Travel expenses will be paid for those who attend approved conferences. Sub pay for teachers to have planning days during the school year to plan and implement learning goals for students. ($8,000)	$8,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6. Provide supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning. ($3,900)	$3,900.00
	Total:	$111,900.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$3,900.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$100,000.00
Total:	$111,900.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$17,239.41	
Distribution for 2022-2023	$105,367.90	
Total Available Funds for 2022-2023	$122,607.31	
Estimated Funds to be Spent in 2022-2023	$ 122600	
Estimated Carry-over from 2022-2023	$7.31	
Estimated Distribution for 2023-2024	$111,962.45	
Total Available Funds for 2023-2024	$111,969.76	
Summary of Estimated Expenditures for 2023-2024	$111,900.00	
Estimated Carry-over to 2024-2025	$69.76	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

The 2023-2024 distribution in this plan is an estimate. If the actual distribution is more than the estimate or if the amounts allocated are not spent, additional funds may be used toward educational

hardware and/or software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2023-03-08

BACK

Upcoming School Plan 2023-2024 - Naples School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

1. 65% of all students will score above the state average in English Language Arts as measured by the Acadience State EOY Testing.

Academic Area

close

- English/Language Arts

Measurements

close

Goal #1 Measurement of Goal Achievement and Progression toward the Goal: Students will be assessed three times a year with the Acadience Benchmark testing and formative

progress monitoring to determine their need for additional instructional support. Students' success will be measured by the EOY Testing in Acadience.

Action Plan Steps and Expenditures

close

Discussion with the Council:

Scores from Acadience, RISE and IReady testing at the end of last year indicated an ongoing need for additional support in ELA and Math. The council was presented with the data from both content areas and felt Naples Elementary needed continued support with interventions in ELA and Math. We, as a school, will continue to provide high quality Tier I instruction in Reading and Math. With the support of the additional staff to support our students with Tier II and Tier III interventions, we will work to achieve our intended goals. Additional resources in the form of educational supplies, books and technology will be needed to support these goals, as well.

Goal #1

1. Teachers will use the district ELA curriculum ,Core Knowledge Language Arts (CKLA),with fidelity as indicated in the District Assurances. Students not reaching proficiency on the Acadience testing, will be provided with additional Tier II and possibly Tier III instruction in the area of deficit. M-class Intervention program will be used as the first option for Tier II instruction. This instruction will be provided by teachers and aides funded by School Trustland's monies.

2. Teachers and aides will also receive professional development throughout the year to support the continued implementation of CKLA as our Core reading program and m-class Intervention program as one option in our Tier II and Tier III instruction. Acadience testing, progress monitoring will be used to measure the growth of students in Tier II and Tier III. Aides will receive training on the instructional delivery of interventions.

3. Additional supplies for reading instruction such as paper, pencils, dry erase markers, binders and other materials will be purchased to support the effective implementation of all Tiers of our Reading Program.

4. Additional technology used for delivery and monitoring of student progress will be purchased to support students and teachers in meeting the goal.

5. Instructional aides will be hired to support interventions and the implementation of WIN time for all grade levels.

6. Teachers and aides will provide the instruction and progress monitor student growth as indicated by the Acadience Progress Monitoring and the m-Class intervention program. Students will be instructed in small groups and individually, as determined by the grade level team and our MTSS framework.

7. M-class software, instruction and analysis support will be used to determine appropriate groups and focus of interventions. Students will be assessed three times a year with the Acadience Benchmark testing and more often with progress monitoring, to determine their need for additional instructional interventions. Technology support of Ipads will be provided.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Instructional aides will be hired to support interventions and the implementation of WIN time for all grade levels.	$77,013.67
	Total:	$77,013.67

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Each year we talk with students about Digital Citizenship. We review the Digital Citizenship agreement with the Council to receive additional feedback or need for changes to our agreements. We use the NetSmartz Assembly to inform students of the expectations, as well as an assembly with our local police force informing parents of the concerns around the use of technology with children. Following is our document outlining our agreements: Computers and devices in the school for student use Computers/devices are used for research, office applications, presentations, and learning applications such as, but not limited to, I Ready Math, Lexia, and Acadience. Computers and devices are also used for assessing student learning. Management Teachers are expected to actively monitor students on devices. The district monitors all student and staff computer and tablet usage on the district wifi signal with "iBoss and Securly." Supervision Teachers are asked to monitor students whenever they are online, either electronically or by walking around the classroom. Students and teachers participate in the NetSmartz assembly and curriculum each year. This training will be provided on February 25, 2022. Students who violate the acceptable use guidelines will be limited on computer use (penalty box). Digital Citizenship Plan Each grade has an assigned time in the Computer lab in the school each week. The students use the labs for keyboarding practice, writing practice, online testing, and additional grade level practice of skills. Coding will be introduced to grades 3-5 to meet the expectations for Computer Literacy Standards from the state of Utah. Chromebooks are assigned to all students and used in the classrooms. Internet safety is taught by the computer specialist during computer class. Parent Resources and Information Many organizations provide great information for parents to help students stay safe when online at home. A few great resources are: utahpta.org/netsafety netsafeutah.org/ utahnetsmartz.org/ Policies Naples Elementary does not encourage students to bring their personal devices to school for security reasons. We are unable to guarantee the safety of personal devices. Chromebooks are provided in every classroom to meet the needs of the students and teachers. Guiding Principles Teachers enhance their Tier I instruction using technology. Student learning is enhanced through the use of technology. Technology allows more individualized learning for each student. Children who have mastered a skill can move forward on a standard, while others who need further support, can receive additional help.

Goal #2

close

State Goal

close

Goal #2 . All students will show one year's growth in Math as measured by IReady EOY diagnostic assessment.

Academic Area

close

- Mathematics

Measurements

close

Goal #2 Measurement of Goal Achievement and Progression toward the Goal: 1. Growth will be measured by the IReady BOY to EOY diagnostic assessments.

Action Plan Steps and Expenditures

close

Discussion with the Council:

Scores from Acadience, RISE and IReady testing at the end of last year indicated an ongoing need for additional support in ELA and Math. The council was presented with the data from both content areas and felt Naples Elementary needed continued support with interventions in ELA and Math. We, as a school will continue to provide high quality Tier I instruction in Reading and Math. With the support of the additional staff to support our students with Tier II and Tier III interventions, we will be able to achieve our intended goals. Additional resources in the form of educational supplies, books and technology will be needed to support these goals, as well.

Goal #2:

1. Ready Math will be implemented with fidelity and I Ready will be used to practice needed foundational skills and interventions.

2. I-Ready Math will be used for individual instruction and practice, by all students in grades K (full day) through 5th grade, 30 to 50 minutes per week. 1/2-day Kindergarten students will do a minimum of 15 to 30 minutes per week. Aides will be hired to help with these interventions

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Additional educational resources will be needed to support the achievement of the goal	$4,000.00
	Total:	$4,000.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We have a Digital Citizenship Document outlining the expectations for the students while using the district digital devices and platforms. Teachers review the expectations with the students at the beginning of the year. We also provide additional training with the NetSmartz Assembly.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$77,013.67
Total:	$81,013.67

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$9,264.56	
Distribution for 2022-2023	$79,143.70	
Total Available Funds for 2022-2023	$88,408.26	
Estimated Funds to be Spent in 2022-2023	$ 84400.01	
Estimated Carry-over from 2022-2023	$4,008.25	
Estimated Distribution for 2023-2024	$84,013.68	
Total Available Funds for 2023-2024	$88,021.93	
Summary of Estimated Expenditures for 2023-2024	$81,013.67	
Estimated Carry-over to 2024-2025	$7,008.26	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We have been able to hire additional support staff to use the funds.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	3	2023-04-05

BACK

Upcoming School Plan 2023-2024 - Vernal Middle

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Vernal Middle School students will show an increase of 7% in proficiency on average from the 2023 to the 2024 on the State end-of-year RISE assessments in Math, Science, and ELA. Students in subgroups identified for targeted support and improvement (TSI) will increase in proficiency in order to remove the TSI designation.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics
- Physical Education
- Science

Measurements

close

Success in this goal will be measured by comparing our results on the 2022, 2023 and 2024 RISE summative assessments.

Action Plan Steps and Expenditures

close

1. Hire a full time Instructional Coach to assist teachers in implementing best practices and professional development initiatives. The School District is funding a large portion (about 70%) of this position. ($30,000)
2. Provide teachers with professional development opportunities, conferences, and trainings focused on PLC work, PBIS and MTSS implementation. Travel expenses and a stipend will be paid to educators if it is on a non-contract day, as per the District Miscellaneous Salary Schedule. Expenses for meeting supplies and food items will also be funded. ($18,000)
3. Provide a stipend, as per the District Miscellaneous Salary Schedule, for members of the School Transformation Team for additional time and responsibilities, including PLC development, analyzing data, reading extra materials, and facilitating faculty meetings. ($10,000)
4. Hire teachers during prep periods to provide targeted core intervention and other courses. Funding may be utilized to provide additional arts and physical education courses. Hire instructional and behavioral intervention aides. ($30,900)
5. Purchase curriculum resources and personalized adaptive learning programs, including, but not limited to, Moby Max, Read180/System44, Lexia Core, ALEKS, and Edulastic. ($4,200)
6. Resources, materials, and general school supplies. Materials, supplies and other items for a parent night to inform parents of PBIS and behavior expectations. ($5,500)
7. Purchase learning materials for online safety and responsibility, i.e. NetSmartz. ($800)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3, 4	$70,900.00
Books, Ebooks, online curriculum/subscriptions	5, 7	$5,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6	$5,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	2.	$18,000.00
	Total:	$99,400.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will purchase an online safety learning program such as NetSmartz to present to students.

Goal #2

close

State Goal

close

Thirty percent of Vernal Middle School students enrolled in the Reading Intervention courses will increase their Lexile scores to grade level from the beginning to the end of the 2023-24 school year.

Academic Area

close

- English/Language Arts

Measurements

close

We will monitor student progress on the Reading & Phonics Inventory that is given each trimester. Success will be measured by comparing each student's Lexile score with the normed grade level score.

Action Plan Steps and Expenditures

close

1. Fund all or part of the salary and benefits for an ELA and/or Reading teacher. This position may include reading intervention classes. ($40,000)
2. Purchase curriculum and intervention resources and programs. ($4,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1	$40,000.00
Books, Ebooks, online curriculum/subscriptions	2	$3,000.00
	Total:	$43,000.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	$8,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$5,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$18,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$110,900.00
Total:	$142,400.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	$44,318.33	
Distribution for 2022-2023	$135,360.84	
Total Available Funds for 2022-2023	$179,679.17	
Estimated Funds to be Spent in 2022-2023	$ 179679.17	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$142,421.60	
Total Available Funds for 2023-2024	$142,421.60	
Summary of Estimated Expenditures for 2023-2024	$142,400.00	
Estimated Carry-over to 2024-2025	$21.60	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to

implement the goals. How will the council spend the funds to implement the goals in this plan?

If additional funds are available, we will spend them on PBIS implementation, and professional development.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2023-03-30

BACK

Upcoming School Plan 2023-2024 - Uintah High

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Uintah High School will reduce the number of non-proficient students by 10% in math and ELA as measured by Aspire Plus testing from Spring 2023 to Spring 2024.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurement: Student progress will be measured using Utah Aspire Plus (UA+) assessment data from Spring 2023 to Spring 2024.

Action Plan Steps and Expenditures

close

1. Pay 30% salary and benefits for a full-time Instructional Coach to support and mentor new Teachers, teach and help implement evidence-based tier-1 instructional strategies to individual Teachers and teams, support the PLC process, and improve instruction across all core content areas.
2. Staff will be given professional development opportunities related to planning, instruction, assessment, tier-1 instruction, and behavior intervention strategies. These opportunities may be administered by the school, district, state, or professional consulting organizations. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development. This includes hiring substitutes.
3. Pay classroom Instructional Aides in the three core content areas (2 Math, 2 ELA, 2 Science 29.5) to provide intervention, support, and differentiated instruction as directed by the Teacher, ELA Paper Graders included.
4. Supplement the full-time SPED Aide Salary to assist in support of student IEP goals and academic improvement.
5. Provide Teacher stipends to pay for prep periods, provide additional support, and allow for more targeted interventions in ELA, Math, and Science.
6. Provide stipends to Teachers who serve as Department Heads and on Leadership Teams. These Teachers are given additional responsibilities for organizing, monitoring, and reporting data, modeling, and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement and contribute to a culture of academic excellence.
7. G. Student intervention resources for struggling and high-achieving students.
8. Including but not limited to Read-180, math intervention resources, tier-3+ resources, etc.
9. H. Provide travel funds for professional development to improve instructional practices.

Salary and Employee Benefits (100 and 200)		
1. 30% of salary and benefits for full-time Instructional Coach	1.	$ 25,000
2. Professional development	2.	$ 50,000
3. Core Content Aides (ELA 2, Math 2, Science 2)	3.	$ 100,000
4. Supplement salary of full-time SPED Aide	4.	$ 20,000
5. Teacher prep period pay	5.	$ 67,000
6. Leadership Teams, Department Heads, Teacher stipends	6.	$ 25,000
7. Intervention resources and curriculum	7.	$ 10,000
8. Transportation/Admission/Per Diem (510, 530, 580) Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and attendance of professional development.	8.	$ 6,000
		Total:$303,000
Total:		

Digital Citizenship/Safety Principles Component

close

No

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	-$11,174.82	
Distribution for 2022-2023	$289,565.44	
Total Available Funds for 2022-2023	$278,390.62	
Estimated Funds to be Spent in 2022-2023	$ 278390.62	

Estimates	Totals	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$303,419.93	
Total Available Funds for 2023-2024	$303,419.93	
Summary of Estimated Expenditures for 2023-2024	$0.00	
Estimated Carry-over to 2024-2025	$303,419.93	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2024 - 2025 of $303419.93 is more than the 10 % of the Estimated Distribution for 2023 - 2024 of $303419.93.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

The 2023-2024 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of technology to enhance instruction, educational software, curriculum and resources, professional development, and prep period/stipend pay.

Publicity

- School marquee
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2023-04-19

BACK

Upcoming School Plan 2023-2024 - Ashley Valley Educ. Ctr.

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

AVEC will attain a graduation rate of 75% by the fall of 2024.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Our purpose at AVEC is to help students' complete classes and gain the confidence, mindset, and skills to graduate. Graduation rate will be measured by the Utah State Board of Education in the fall of 2024.

Action Plan Steps and Expenditures

close

1. Staff will meet weekly to evaluate data and monitor the progress of each individual student. Student progress and testing will be monitored on GradPoint and APEX to ensure 70% mastery. When additional testing is identified as a need, students will be tested using Star Math and Star Reading. Staff will meet with students identified in meetings to implement interventions. Stipends will be paid to staff members for monitoring student progress outside of school hours.

2. Provide training for school staff as needed. Staff will identify training that will help them better understand student needs that hinder them from reaching 73% mastery and 68% graduation rate. Funds will be used to attend and provide specific trainings including AVEC At-Risk Conference, Utah Alternative Education Conference, Gang Conference, Promising Youth Conference, and others identified by staff.

3. Provide crisis intervention with an on-campus therapist. Develop student intervention strategies to increase academic success and assist students with conflict resolution, anger, management, and absenteeism.

4. Provide an intervention aide to help students and staff with absenteeism, testing, data collection, interventions, and student goals.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Provide training for school staff as needed. Staff will identify training that will help them better understand student needs that hinder them from reaching 73% mastery and 68% graduation rate. Funds will be used to attend and provide specific trainings including AVEC At-Risk Conference, Utah Alternative Education Conference, Gang Conference, Promising Youth Conference, and others identified by staff.	$15,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	We will provide students with contracted services of an on-campus therapist.	$17,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Stipends will be paid to staff members for monitoring student progress outside of school hours. We will pay for substitutes when staff are involved in professional development opportunities. Provide an intervention aide to help students and staff with absenteeism, testing, data collection, interventions, and student goals.	$15,199.08
	Total:	$47,699.08

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will contract with a certified trainer to come to our school to present to our students concerning digital safety and citizenship.

Goal #2

close

State Goal

close

Students at Split Mountain Youth Center will read one book for every two weeks of attendance.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase

Measurements

close

Test new students to assess their reading level. Students check out books and read each day. Students will receive school credit when enough books are read and comprehension test on Accelerated Reader are passed at mastery level.

Action Plan Steps and Expenditures

close

1. Test new students to assess reading level.
2. Students check out books for daily reading.
3. Purchase high interest books for students to read.
4. Replace worn books.

5. Students will receive school credit when enough books are read and comprehension test are passed at mastery level.

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Replace and buy new library books, videos, etc.. for our SMYC library.	$500.00
	Total:	$500.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	$500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$17,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$15,199.08
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$15,000.00
Total:	$48,199.08

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	-$12,350.46	
Distribution for 2022-2023	$44,753.88	
Total Available Funds for 2022-2023	$32,403.42	

Estimates	Totals	
Estimated Funds to be Spent in 2022-2023	$ 32403.42	
Estimated Carry-over from 2022-2023	$0.00	
Estimated Distribution for 2023-2024	$48,199.08	
Total Available Funds for 2023-2024	$48,199.08	
Summary of Estimated Expenditures for 2023-2024	$48,199.08	
Estimated Carry-over to 2024-2025	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We would use any additional funds as needed in the following ways to implement our goal: increase hours for contract on-campus therapist, increases opportunities for professional development, increase hours for intervention aide, increase staff stipends for extra hours worked.

Publicity

- School marquee
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2023-04-21

Upcoming School Plan 2023-2024 - Uintah Online School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

Uintah Online students will complete core content course curriculum (ELA, Math) at 70% or more from August 2023 - May 2024.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Student attendance and progress reports from Edgenuity will be used to track progress

toward this goal.

Action Plan Steps and Expenditures

close

April 2023: Vote on Plan

May 2023: Send plan to district for approval

Fall 2023 through May 2024: Funding and Purchasing

2023 -2024 school year:

Hold live virtual meetings with students; conduct progress monitoring, goal setting, and progress tracking

Provide intervention aide or stipends to enhance curriculum as well as assist in testing and data collection

Provide supplemental curriculum resources with ELA/Math focus to be used in increasing the student academic understanding of ELA/Math standards. This will aide in increasing overall course completion rates in ELA/Math.

Provide crisis intervention with an on-campus therapist focused on increasing student's positive relationship with school community to increase student success and negate student absenteeism, thus increasing student progress and academic proficiency.

Winter 2023: Review 1st trimester data showing student attendance and progress

Spring 2024: Review 2nd trimester data showing student attendance and progress

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Virtual Platform	$5,000.00
	Total:	$9,533.60

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Stipends	$2,533.60
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Intervention Resources	$2,000.00
	Total:	$9,533.60

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$2,533.60
Books, Ebooks, online curriculum/subscriptions	$5,000.00
Total:	$9,533.60

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	-$9,072.20	
Distribution for 2022-2023	$7,066.40	
Total Available Funds for 2022-2023	-$2,005.80	
Estimated Funds to be Spent in 2022-2023	$ 1	
Estimated Carry-over from 2022-2023	-$2,006.80	
Estimated Distribution for 2023-2024	$9,539.40	

Estimates	Totals	
Total Available Funds for 2023-2024	$7,532.60	
Summary of Estimated Expenditures for 2023-2024	$9,533.60	
Estimated Carry-over to 2024-2025	-$2,001.00	
You may not have a negative carry-over.		

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If we receive more funding than projected additional funding will be spent on costs associated with items outlined in our plan.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2023-04-19

BACK

2023-2024 DISTRICT IMPROVEMENT PLAN

District Mission: We provide a positive and engaging learning environment where all students develop essential skills for productive citizenship and lifelong learning.

District Vision: We inspire students to reach their full individual potential.

*The purpose of the district's Strategic Improvement Plan and TSSA Framework is to establish district priorities, identify clear outcomes, and provide a roadmap to ensure that **ALL** students in the district learn at high levels and are inspired to reach their full individual potential.*

Wildly Important Goal (WIG)

Students in the Uintah School District will score ABOVE STATE AVERAGE in proficiency in ALL areas on the Spring 2024 state assessments.

Collective Efficacy
WE>ME!

Together we make a difference!

Redesigned Draft - Created 03/24/23

	Lead Measures (process)	Lag Measures (outcomes)
	a. All schools will implement a well-aligned School Improvement Plan with fidelity: (Use this link to view a template and requirements for school improvement plans.) Add link ○ At least once each trimester, school teams will review their school improvement plan, as a living document, and make adjustments as necessary in response to data. ○ Partnership meetings include an audit of school improvement plan implementation at least once per trimester. b. All schools will implement the district's instructional framework with fidelity. ○ K-12 Focus on effective Tier 1 instruction. (Insert link to Instructional Framework) **Lead measurement** will include walk-through observation results (CKLA, Amplify, Ready Math, etc.) and IF-6 teacher observation results. ○ Implementation of the district's Multi-Tiered System of Supports **Lead measurement** will include walk-through observation results and partner Instructional Framework Audits. c. All schools will implement a Positive Behavior Intervention System with fidelity: ○ All schools will ensure student safety by scheduling/training/reviewing emergency procedures with stakeholders ○ Each school team will regularly review their school PBIS, as a living document, and make adjustments as necessary in response to data. ○ Each school will have at least 3 school culture visits per trimester utilizing the Student Culture Checklist ○ Partners will debrief school culture audits with principals immediately following the site visit	a. Stakeholder data in spring b. Student culture survey results 3x yearly c. Student Culture Checklist site visit results (District Audits Once Per Trimester) d. School level benchmarks aligned to Aspire Plus and ACT (UHS) e. RISE benchmark scores or other (VMS and UMS) f. BOY, MOY, and EOY Acadience math and reading results (Elementary schools) g. Summative assessments (RISE, Aspire Plus, ACT)
Essential Actions	☐ Present the district's improvement plan (DIP) to principals in the spring of 2023. ☐ Provide principals with a template and expectations for the development of school improvement plans. ☐ Review and approve school improvement plans in the summer of 2023.	

- ☐ Develop an instrument and process for the audit of school improvement plans.
- ☐ Develop an instrument and process for the audit of each school's implementation of the district's instructional framework.
- ☐ Present the district's Instructional Framework to all teachers before the beginning of the 23-24 school year.
- ☐ Present the TREE Framework to all teachers before the beginning of the 23-24 school year.
- ☐ Train all principals in the execution of the TREE Framework before October 1, 2023.
- ☐ Provide explicit training in school safety drills, emergency procedures, and reunification plans.
- ☐ Provide exemplars of each standard within the school culture checklist
- ☐ Allocate resources for PD, signage, posters, staff and students celebrations,etc.
- ☐ Provide trainings for Verkada and Securly
- ☐ Book study for directors/principals about student and staff culture (Chapter 5 & 6 Leverage Leadership 2.0)
- ☐ District level training for behavior through ABA Program: ABA PROCESS

	Elementary Schools	Middle Schools	High Schools
Essential Components of the District's Instructional Framework	1. All assessment systems are in place and used as prescribed in the USD MTSS Implementation Roadmap. 2. District prescribed core (Tier 1) instruction for **reading and math** is implemented with fidelity as outlined in the Elementary Curriculum Expectations document. 3. Classroom instruction is focussed around the district adopted instructional framework. Link 4. District prescribed Tier 2 interventions are provided with fidelity in reading and math. 5. District prescribed Tier 3 interventions are provided with fidelity in reading and math. 6. Decision rules are used to ensure students are provided with the most appropriate intervention/support. 7. School-based interventions are prescribed only after the district prescribed interventions are unsuccessful when provided with fidelity in each tier. 8. Teachers have a deliberate in-lesson or in-unit plan to support students, who are	1. All assessment systems are in place and used as prescribed in the USD MTSS Implementation Roadmap. 2. When applicable, district adopted curriculums are used in core subjects. 3. District prescribed core (Tier 1) instruction for **language arts and mathematics** is implemented with fidelity as indicated in the Middle School Curriculum Agreements document. 4. Classroom instruction is focused around the district adopted instructional framework. Link 5. Tier 2 supports are provided for all students in need: a. Teachers adjust instruction based on student need including interventions, supports, and extensions within the classroom setting. b. Students have access to individualized academic support on Fridays.	1. All assessment systems are in place and used as prescribed in the USD MTSS Implementation Roadmap. 2. When applicable, district adopted curriculums are used in core subjects. 3. Classroom instruction is focussed around the district adopted instructional framework. Link 4. Tier 2 supports are provided for all students in need: a. Teachers adjust instruction based on student need including interventions, supports, and extensions within the classroom setting. b. Students have access to individualized academic support on Fridays. 5. Tier 3 supports/interventions are provided with fidelity in reading and math.

	high achieving, with opportunities to learn and apply new skills or interact with the content at a higher DOK. 9. Gifted students who meet eligibility are: a. Served according to an Individualized Learning Plan (ILP) b. Provided opportunities to interact with and learn from other gifted students.	c. District prescribed Tier 2 interventions are provided with fidelity in reading and math. 6. Tier 3 supports/interventions are provided with fidelity in reading and math. 7. Decision rules are used to ensure students are provided with the most appropriate intervention/support. 8. Teachers have a deliberate in-lesson or in-unit plan to support students, who are high achieving, with opportunities to learn and apply new skills or interact with the content at a higher DOK. 9. Gifted students who meet eligibility are: a. Served according to an Individualized Learning Plan (ILP) b. Provided opportunities to interact with and learn from other gifted students.	6. Decision rules are used to ensure students are provided with the most appropriate intervention/support. 7. Teachers have a deliberate in-lesson or in-unit plan to support students, who are high achieving, with opportunities to learn and apply new skills or interact with the content at a higher DOK. 8. Gifted students who meet eligibility are: a. Served according to an Individualized Learning Plan (ILP) b. *Provided opportunities to interact with and learn from other gifted students. * Offerings of AP and concurrent enrollment courses, NHS, and the Sterling Scholar program may satisfy 8(b).
Essential Components of the District's PBIS Framework	1. All safety drills and emergency response drills are planned: A. Safety Drills are scheduled prior to Day 1 B. Safety Drills are submitted to District prior to Day 1 C. Safety Drill Form: SAFETY DRILL FORM 2. Emergency guides are used with fidelity: A. Emergency Guides are hung in consistent places B. Reunification plans are readily available C. Staff have access to digital Emergency Guides D. Digital Emergency Guide: USD EMERGENCY GUIDE 3. PBIS TIER 1-3 Plus:	1. All safety drills and emergency response drills are planned: A. Safety Drills are scheduled prior to Day 1 B. Safety Drills are submitted to District prior to Day 1 C. Safety Drill Form: SAFETY DRILL FORM 2. Emergency guides are used with fidelity: A. Emergency Guides are hung in consistent places B. Reunification plans are readily available C. Staff have access to digital Emergency Guides D. Digital Emergency Guide: USD EMERGENCY GUIDE 3. PBIS TIER 1-3 Plus:	1. All safety drills and emergency response drills are planned: A. Safety Drills are scheduled prior to Day 1 B. Safety Drills are submitted to District prior to Day 1 C. Safety Drill Form: SAFETY DRILL FORM 2. Emergency guides are used with fidelity: A. Emergency Guides are hung in consistent places B. Reunification plans are readily available C. Staff have access to digital Emergency Guides D. Digital Emergency Guide: USD EMERGENCY GUIDE

	A. Universal supports and celebrations are in place B. Age appropriate supports are used within each tier C. All staff receive PD to ensure clarity within each tier D. PBIS PD Planning Document: PLANNING FOR PBIS 4. PBIS TIER 1-3 Minus: 1. Universal expectations and interventions are in place 2. Age appropriate interventions are used within each tier 3. All staff receive PD to ensure clarity within each tier 4. PBIS Recommended Interventions: TOTEM PD	A. Universal supports and celebrations are in place B. Age appropriate supports are used within each tier C. All staff receive PD to ensure clarity within each tier D. PBIS PD Planning Document: PLANNING FOR PBIS 4. PBIS TIER 1-3 Minus: A. Universal expectations and interventions are in place B. Age appropriate interventions are used within each tier C. All staff receive PD to ensure clarity within each tier D. PBIS Recommended Interventions: TOTEM PD	3. PBIS TIER 1-3 Plus: A. Universal supports and celebrations are in place B. Age appropriate supports are used within each tier C. All staff receive PD to ensure clarity within each tier D. PBIS PD Planning Document: PLANNING FOR PBIS 4. PBIS TIER 1-3 Minus: A. Universal expectations and interventions are in place B. Age appropriate interventions are used within each tier C. All staff receive PD to ensure clarity within each tier D. PBIS Recommended Interventions: TOTEM PD

Important Documents

Uintah School District - School and Department Improvement Plan Links

Reporting and Accountability

At the end of each trimester, the district will publish a report showing the district's progress toward the WIGs. The reports will provide data on the implementation of each lead measure and data on the lag measures when available at the time of each report. Completion of essential actions will be documented on each report. The reports will be posted on the district's website and will be provided to the Uintah School Board. The purpose of these reports is to hold the district accountable for implementation of the District Improvement Plan. Each report will be prepared in Director's Meetings as indicated on the DIP calendar.

Definitions and Acronyms:

Audit – A comprehensive data review within a particular school and/or program for the purpose of measuring progress toward established goals.

BOY – Beginning of the Year

DIP – District Improvement Plan

Director – A district-level executive assigned to lead and manage specific programs. Directors have stewardship over their assigned programs and the staff who work within those programs. Directors serve as partners for school principals and department coordinators.

DLM – District Leadership Meeting: a monthly meeting including the superintendent, district directors, principals, assistant principals, and coordinators.

EOY – End of Year

Essential Action – a type of lead measure that is necessary for the implementation of a plan, but is **not** carried out over time. Essential actions can be completed in a short period of time and can be monitored through a checklist.

Lag Measure – A measurable outcome or result relating to a goal.

Lead Measure – A measurable action or step within a process that can indicate progress or predict success toward an established goal or outcome.

MTSS – Multi-Tiered System of Supports: a framework for providing students with school-wide and classroom-based supports and interventions designed to help all students reach their full potential. MTSS is a framework supporting academic, social/emotional, and behavioral growth.

Partner – A district director who is assigned to mentor and support a building principal or department coordinator.

PBIS – Positive Behavior Interventions and Supports: an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

PD – Professional Development

PL – Professional Learning: a regularly scheduled professional development meeting including the superintendent, district directors, principals, assistant principals, and school leadership teams consisting of teachers and other key staff members.

PLC – Professional Learning Communities: a framework and system of collaboration designed to help improve student learning outcomes through improved professional practice. This framework is built around four essential questions:

1. What is it that students should learn?
2. How will we know when they have learned it?
3. How will we respond when they don't learn?
4. How will we respond when they already know it?

TSSA – Teacher and Student Success Act

WIG – Wildly Important Goal

Frequently Asked Questions:

1. What is the difference between lead and lag measures?
2. What is the relationship between a district partner and a school principal?
3. What is the difference between a district goal and a WIG?
4. How do non-instructional staff support the district's efforts to meet the goals in this plan?
5. Who was involved in the development of this plan?
6. Why is this plan necessary?
7. How is the district administration held accountable for the implementation of this plan?

8. What is the role of each school in the implementation of this plan?

9. How can I propose changes to this plan?

CALENDAR

Champion: Jayme Leyba

What? (Task)	When? (Date)	Why? (Objective)	Accountability (Leads & Lags)
Draft 2023-2024 DIP	Feb 2023	END OF 22-23 School Year	

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: May 10th, 2023

Re: 007.0220 Disruptive Student Behavior

Recommendation: The policy committee is recommending eliminating policy 007.0220 Disruptive Student Behavior.

Background (rationale): This policy is no longer current and is redundant with policy 007.0225 Safe Schools, Conduct and Discipline Policy. Principals are supportive of this change as is the policy committee.

Policy Implications: Removes 007.0220 Disruptive Student Behavior

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve the elimination of policy 007.0220 Disruptive Student Behavior.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA,** Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	9/13/17	New	
2nd Reading	9/13/17	Revised	X
Approved	9/13/17	Substitute	

007.0220 SAFE SCHOOLS: DISRUPTIVE STUDENT BEHAVIOR

REVISES 007.0220 SAFE SCHOOLS: DISRUPTIVE STUDENT BEHAVIOR (LAST APPROVED 4/13/10)

1.0 DISRUPTIVE BEHAVIOR

It is a violation of District policy for a student to engage in disruptive student behavior. Disruptive student behavior includes:

1.1 Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;

1.2 Willful destruction or defacing of school property;

1.3 Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;

1.4 Possession, control, or use of tobacco, electronic cigarettes or an alcoholic beverage contrary to law;

1.5 The commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.

1.6 Behavior listed below which threatens harm or does harm to the school or school property, or to a person associated with the school, or property associated with that person, regardless of where it occurs; as well as violation listed below that affect another student or staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including:

1.6.1 the possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

1.6.2 the actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities; or

1.6.3 the sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2, an imitation controlled substance defined in Section 58-37b-2, or drug paraphernalia as defined in Section 58-37a-3.

1.7 Hazing, demeaning, or assaultive behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching, or inappropriate exposure of body parts not normally exposed in public settings, forced ingestion of any substance, or any act which would constitute a crime against a person or public order under Utah law.

2.0 NOTICE OF DISRUPTIVE STUDENT BEHAVIOR

A school administrator or the administrator's designee shall issue a Notice of Disruptive Student Behavior to a student, nine years of age or older, (or who turns nine years old at any time during the school year), who:

- 2.1 Engages in disruptive student behavior, which does not result in suspension or expulsion, three times during the school year; or
- 2.2 Engages in disruptive student behavior, which results in suspension or expulsion, once during the school year.
- 2.3 The Notice of Disruptive Student Behavior shall:
  - 2.3.1 Include a list of available resources, including a school counselor or other school representative designated to work with the student, to assist the parent or legal guardian in resolving the student's disruptive behavior problem.
  - 2.3.2 Require the student and a parent or legal guardian of the student to meet with school authorities to discuss the student's disruptive behavior and cooperate in correcting the disruptive student behavior;
  - 2.3.3 Contain a statement indicating the number of additional times that, if the minor engages in disruptive student behavior that does and/or does not result in suspension or expulsion, will result in a habitual disruptive student behavior notice according to the following schedule:
    - 2.3.3.1 Engages in disruptive student behavior, that does not result in suspension or expulsion, at least six times during the school year;
    - 2.3.3.2 b. Engages in disruptive student behavior, that (A) does not result in suspension or expulsion, at least three times during the school year; and (B) that results in suspension or expulsion, at least once during the school year; or
    - 2.3.3.3 Engages in disruptive student behavior, that results in suspension or expulsion, at least twice during the school year;
  - 2.3.4 Outline the procedure the parent or legal guardian can follow to contest the notice of disruptive student behavior; and
  - 2.3.5 Shall be mailed by certified mail to, or served on, the parent or legal guardian of the student.

3.0 HABITUAL DISRUPTIVE STUDENT BEHAVIOR CITATION

- 3.1 A habitual disruptive student behavior notice may only be issued by an authorized school administrator, a designee of a school administrator, or a truancy specialist, to a student, nine years or age or older, who:
  - 3.1.1 Engages in disruptive student behavior, that does not result in suspension or expulsion, at least six times during the school year;
  - 3.1.2 Engages in disruptive student behavior, that (A) does not result in suspension or expulsion, at least three times during the school year; and (B) that results in suspension or expulsion, at least once during the school year; or

3.1.3 Engages in disruptive student behavior, that results in suspension or expulsion, at least twice during the school year.

3.2 A student to whom a habitual disruptive student behavior notice is issued may not be referred to the juvenile court.

3.3 Within five days after the day on which a habitual disruptive student behavior notice is issued, a representative of the school district shall provide documentation, to a parent or legal guardian of the student who receives the notice, of the efforts to attempt to resolve the minor's disruptive student behavior problems made by the designated school counselor or representative identified in the notice of disruptive student behavior.

Board of Education
Dave Chivers, President • **Robin McClellan**, Vice President • **Todd Massey,** Member
Denise Maynard, Member • **Tawnya McKee,** Member • **Harlan "Scoot" Wilkins,** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD (Uintah School District) Board Members

From: Jayme Leyba, Curriculum Director

Cc: Rick Woodford, Superintendent
Phyllis Elgiar, Secretary

Date: May 9, 2023

Re: Maintenance of Effort Policy – 2nd Reading

Recommendation:

- I recommend that the Board approve the 2nd Reading of Policy 004.0225

Background (rationale):

- We went through a Title 1 audit this year and their request is that the board approve a Maintenance of Effort Policy.
  - Uintah School District is already held to this regulation when we participate in Title I and IDEA (Federal Education Funding Grant)

Policy Implications:

- Bring USD into better compliance with State and Federal Grants.

Motions:

I make a motion to approve the 2nd Reading of Policy 004.0225.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA,** Business Administrator
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UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	4/5/23	New	X
2nd Reading	5/10/23	Revised	
Approved	5/10/23	Substitute	

004.0225 MAINTENANCE OF EFFORT POLICY

NEW POLICY

1.0 GENERAL POLICY STATEMENT

1.1 Federal education statutes requires that states and school districts maintain state and/or local funding effort from year to year. State and local education agencies must demonstrate, prior to receiving any federal education dollars, that they 'maintained effort' (MOE) provisions are intended to ensure education funding is cut as little as possible in tough economic times and that federal funding does not take the place of other money that should be coming from state and local resources.

2.0 TITLE 1 MAINTENANCE OF EFFORT

2.1 Under ESEA section 8521 (a), before receiving any Title I funding, Uintah School District must show that the combined fiscal effort from state and local funds per student, or the aggregate expenditures of the school for the preceding year, is not less than 90 percent of the combined fiscal effort aggregate expenditures for the second preceding fiscal year.

2.2 Financial data will be reviewed at the close of each fiscal year to ensure compliance.

3.0 IDEA MAINTENANCE OF EFFORT

3.1 Under 34 CFR § 300.203, Uintah School District must determine that the budget for the education of children with disabilities is a least the same amount, from at least one of the following sources, as the school spent for that purpose from the same source for the most recent fiscal year:

3.1.1 Local funds only.

3.1.2 The combination of state and local funds

3.1.3 Local funds only on a per capita basis; or

3.1.4 The combination of state and local funds on a per capita basis.

3.2 Budgets will be reviewed annually during the application for IDEA funds to ensure the required level of expenditures is maintained.

DRAFT

Board of Education
Dave Chivers, President •, **Tawnya McKee,** Vice President • **Todd Massey,** Member
Denise Maynard, Member • **Robin McClellan,** Member

Memorandum

To: Dave Chivers, President
Tawyna McKee, Vice President
USD Board Members

From: Mistalyn Leis, HR Director

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: May 10, 2023

Re: 002.0450 POLICY ADOPTION AND CHANGE ~~OF POLICY~~ (2nd Reading)

Recommendation: The policy committee is recommending that the Uintah School Board adopt the proposed changes to policy 002.0450 Adoption and Change of Policy.

Background (rationale): This policy is on the school boards review schedule for this year.

In response to the feedback received after first reading the following chages were made:

"2.2 The committee will solicit comments from representatives of groups affected by a policy prior to presenting the policy to the board for adoption", was added. This wording is from the policy we are proposing to eliminate and addresses the concern of circulating policies. This is our current practice and there is no intention to change the procedure of doing this.

The number of classified members was changed to be 2 and it is specified that these members will be from different departments.

The addition of "2.3.1 At least one educator and one classified employee shall be a representative of the local association" was made to the proposed policy.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA,** Business Administrator
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www.uintah.net

Board of Education
Dave Chivers, President •, **Tawnya McKee,** Vice President • **Todd Massey,** Member
Denise Maynard, Member • **Robin McClellan,** Member

Policy Implications: Elimination of policy 002.0453

Personnel Implications: The adoption of these changes will allow the elimination of policy 002.0453 which also addressees policy adoption and change. The proposed policy change will require the addition of a high school teacher to the committee.

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to adopt and approve the proposed changes to policy 002.0450 Adoption and Change of Policy on second reading.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA,** Business Administrator
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UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	4/5/2023	New	
2nd Reading		Revised	X
Approved		Substitute	

002.0450 POLICY ADOPTION AND CHANGE ~~OF POLICY~~

REVISES POLICY 002.0450 ADOPTION AND CHANGE OF POLICY (LAST APPROVED 10/17/1985) REPLACES POLICY 002.0453 ADOPTION AND CHANGE OF UINTAH SCHOOL DISTRICT POLICY (LAST APPROVED 03/10/2021)

1.0 GENERAL POLICY STATEMENT

1.1 The adoption of written policies is the sole prerogative of the School Board. ~~Whenever possible, the Board will seek the counsel of all members of the district community likely to be affected by any policy addition or revision.~~

2.0 POLICY COMMITTEE

2.1 The purpose of the committee is to assist in the development and revision of district policies. The committee reviews existing and proposed policy at the discretion of the Committee Chair and makes recommendations to the Board. In consultation with the Committee Chair, the Superintendent or his/her designee may invite ad hoc members, including staff and community members, to provide expertise and input in the development or revision of district policies.

2.2 The committee will solicit comments from representatives of groups affected by a policy prior to presenting the policy to the board for adoption.

2.3 The Board President appoints two board members to serve as the Board Policy Committee Chair and Vice Chair. The Chair and Vice Chair work closely with the Superintendent or his/her designee to direct policy work through a committee. Members of the Policy Committee are selected at the discretion of the Superintendent or his/her designee in consultation with the Policy Committee Chair. At a minimum, the committee shall include an elementary school teacher, a middle school teacher, a high school teacher, a school principal, and a two classified staff member, from different departments.

2.3.1 At least one educator and one classified employee shall be a representative of the local association.

3.0 POLICY ADOPTION

3.1 Policies will be formally adopted at a regular Board meeting on the second of two readings and will be recorded in the minutes. Only policies so recorded will be considered official board policies.

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memo

TO: Members, Uintah School District Board of Education
FROM: Dr. Mistalyn Leis, Director of Human Resources
DATE: **May 10, 2023**
RE: Request for **May 10, 2023**, Board Approval of New Hires; Newly Assigned Employees; Notification of Separations of Employment

Superintendent Woodford requests that the Board approve the following recommendations as listed on the enclosed spreadsheets:

Board Approval Request / Information Spreadsheet:

- Eleven (11) candidates to fill new hire positions,
- Nine (9) current employee who have recently been assigned to a new position,
- Two (2) candidates to fill extracurricular coach positions,
- One (1) candidate to fill a non-sanctioned activities position.

Superintendent Woodford also reports, for your information, the names of twenty-six (26) individuals whose employment with USD has ended or will end on the date indicated.

Thank you,

Dr. Mistalyn Leis

Dr. Mistalyn Leis
(435) 781-3100, extension 1005
(435) 790-5906

Tentative Budgets
Final FY23 & Original FY24

Board Business meeting May10, 2023

Discussion Topics

- Legislative Actions
- Factors Influencing budget
- Enrollment and WPU trends
- Negotiations Salary & Benefits
- Fund 10 comparison
- Estimated Tax Impact
- FY23 Final & FY24 Original Budget

Legislation actions influencing budget

- HB 215 increased salary supplement for teachers which equates to 7-9% increase.
- Increased valuation in 2022 caused a 1.4 million cut to the voted/board leeway allocation in current year with a refund of 900K one-time in FY24.
- 6% increase to the WPU
- Increase funding for AT-RISK
- Increase funding to Transportation
- County reclassification makes us eligible for 3.2 million one-time funds
- Full Day Kindergarten will now be funded ongoing
- Federal funding for school lunch is still up in the air we are waiting to hear if they will fund an increase in free/reduced payment .

Factors influencing the budget:

- Focusing on retention rate for aides, and work hazards for SPED aides in the classroom and on buses.
- Additional Related Services staff with increased At Risk and Medicaid funding
- Administrative and professional schedules showed deficiencies to market rates.
- Transportation fuel changes-
  - Propane tank is currently full (paid in FY23).
  - Diesel and Gas tanks should be operational next year.
  - Electricity costs will be new but should be comparable.
- Significant utilities jump in current year for natural gas.
- Clean Air Act rebate & State DEQ funding for electric buses and infrastructure.
- Rising interest rates increase the interest earnings.
- FY24 is the last year of ESSR funding (2.2 million).

Major Factors continued:

- Fund 49
  - Increased cost for food
  - Drop in lunch participation
  - Requirement to reduce fund balance (three months operating costs)
- Fund 31 Debt Service- We are budgeted to cover the GO bond payments
  - We have two General Obligation bonds remaining on our debt schedule.
- Fund 32 Capital Outlay
  - Agriculture Building at UHS
  - New Preschool Building,
  - Infrastructure for Charging Electric Buses
  - Agreement to USD students attending DSD is increasing

Key Indicators: Weighted Pupil Unit (WPU), Enrollment

- **WPU Funding Trend –** FY20 - **$3,532;** FY21- **$3,596;** FY22 - **$3,809;** FY23 **- $4,038;** FY24 **$4,280**
  - 6% or $242 increase on the WPU for FY24

- **Average Daily Membership Trend –** FY19 - **6,570;** FY20 - **6,515;** FY21- **6,203;** *FY22-* ***6296*** *FY23; Projected-* ***6,300***
  - *Projected a flat enrollment*

Negotiations: Human Resource Costs, Health Insurance

- **Salary Schedules:**
  - Budget includes:
    - Scheduled Steps = $372,130
    - Lane Changes = $290,403
    - Market adjustments to certain schedules 3%-5% increase= $1,038,411
    - Increase to Teacher Salary Supplement HB215 ($4,200 + benefits) 7%-9% = $1,819,853
    - One time stipend 1% for all employees with one-time funding =$502,108
    - Special Education Teaching Assistant .75 cents per hour increase=$104,782
    - Voucher Teaching Aide stipend 1%-3% depending on years of service=$40,0000
- **Health Insurance Pool Rates:**
  - Health Insurance Rates: 2.7% increase= $226,430
  - No Changes to Plan Options or H.S.A. contributions
  - Discontinue coverage for dual enrollment employees

FY 24 Tentative Budget Comparison Fund 10

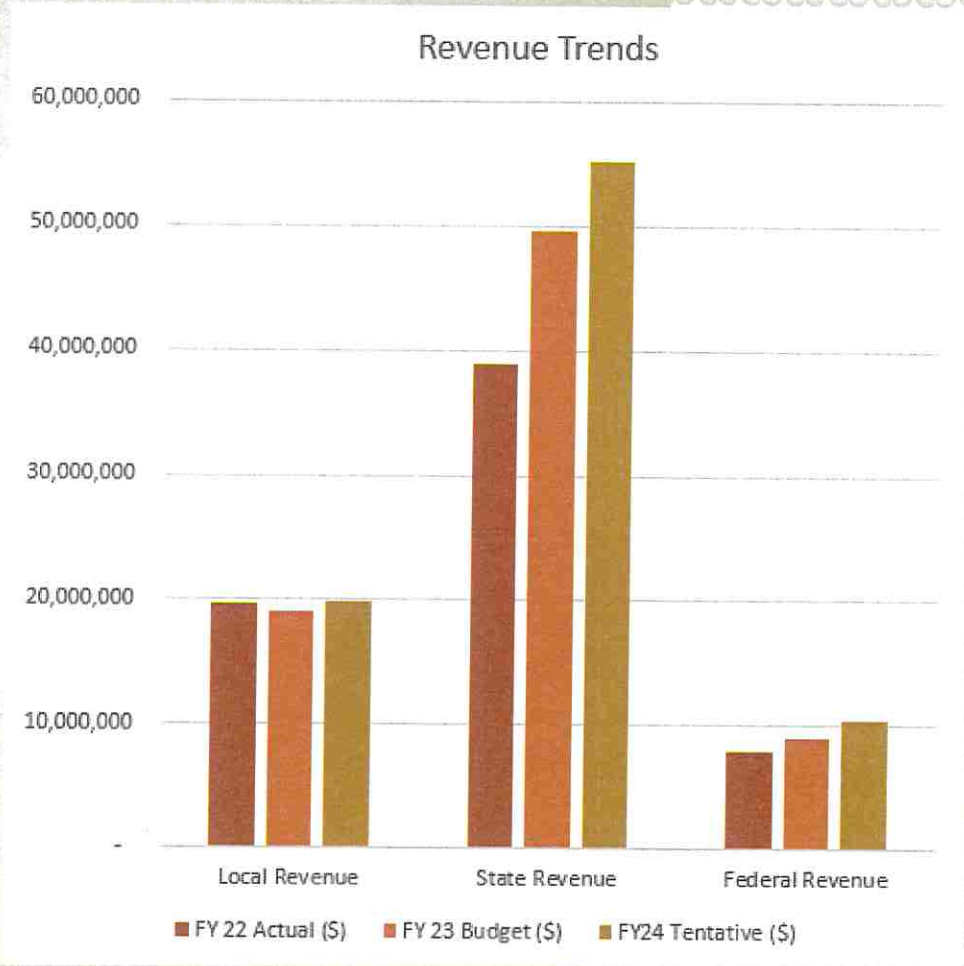
- FY22 Actual
- FY23 Final Budget
- FY24 Preliminary Budget

Type of Revenue	FY 22 Actual ($)	FY 23 Budget ($)	FY 24 Preliminary ($)
Local Revenue	19,657,532	18,993,911	19,771,587
State Revenue	38,974,587	49,506,466	55,193,088
Federal Revenue	7,958,717	9,003,114	10,369,665
Transfers		-	-
Total	66,590,836	77,503,491	85,334,340

Type of Expenditure	FY 22 Actual ($)	FY 23 Budget ($)	FY 24 Preliminary ($)
Salaries	38,552,830	44,216,749	45,995,842
Benefits	18,388,838	21,411,275	22,462,242
Purchased Services	1,085,316	1,343,491	1,108,830
Purchased Property Services	425,436	538,606	462,369
Other Purchased Services	682,131	1,422,210	1,107,293
Supplies	6,146,150	8,220,178	6,755,976
Property	55,457	213,968	4,755,438
Other Expenses	40,634	568,501	51,702
Other Uses and Changes	-	-	-
Total	65,376,790	77,934,978	82,699,692

Revenue Highlights- Fund 10

- **Local Revenue**
  - Remains flat slightly up due to interest income.
- **State Revenue**
  - WPU State Allocation budget grew by $1.8 million.
  - Increase Funding for At risk 302K and Transportation 500K
  - HB 215 Educator Salary Supplement $1.04 Mil
  - New funding One-time Flexible $3.2Mil
- **Federal Revenue**
  - Clean Air Act Rebate increase, ESSR drop

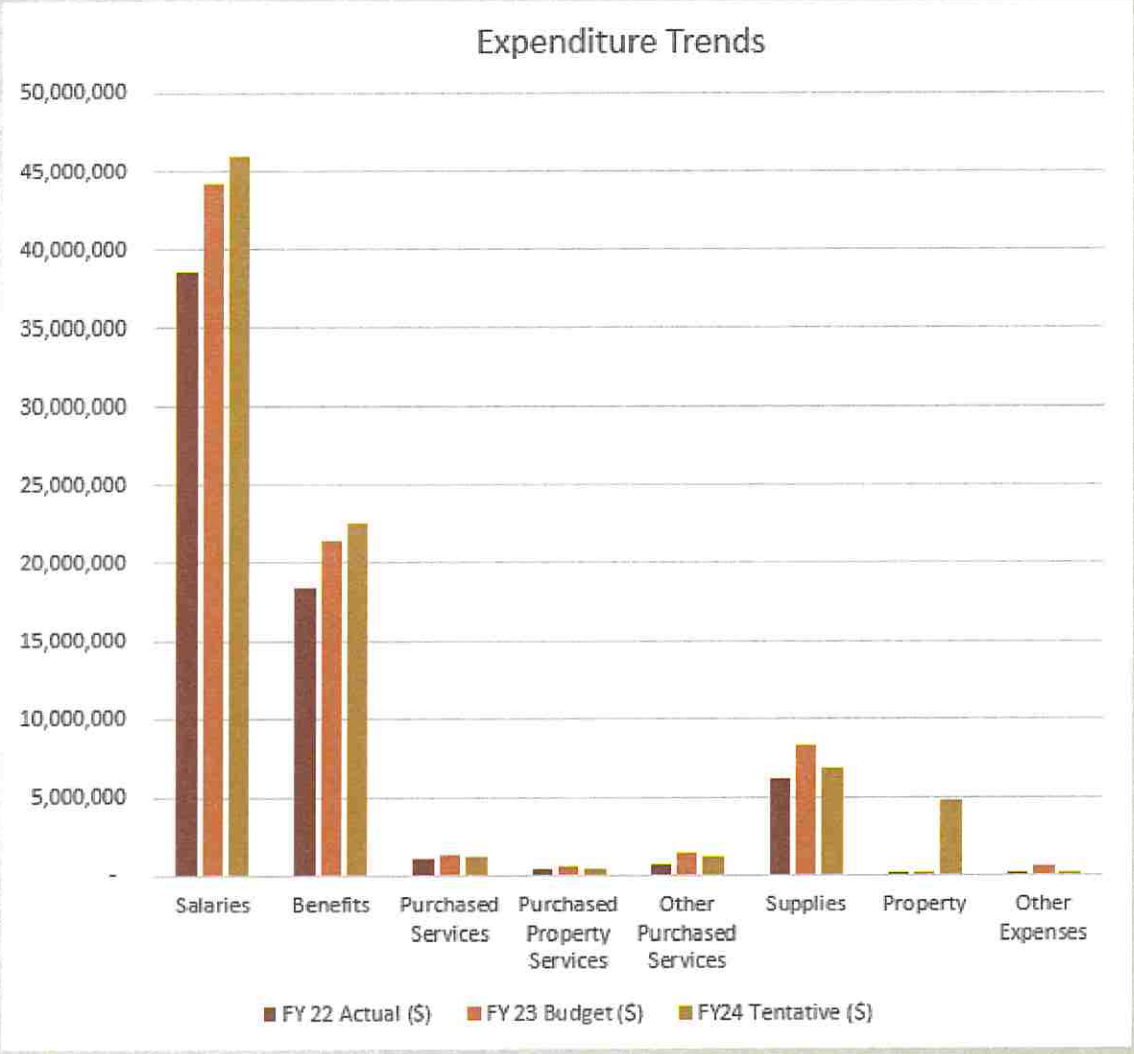


Fund 10 Expenditure Highlights

1. Increases to salary and benefits based on negotiations and legislation.

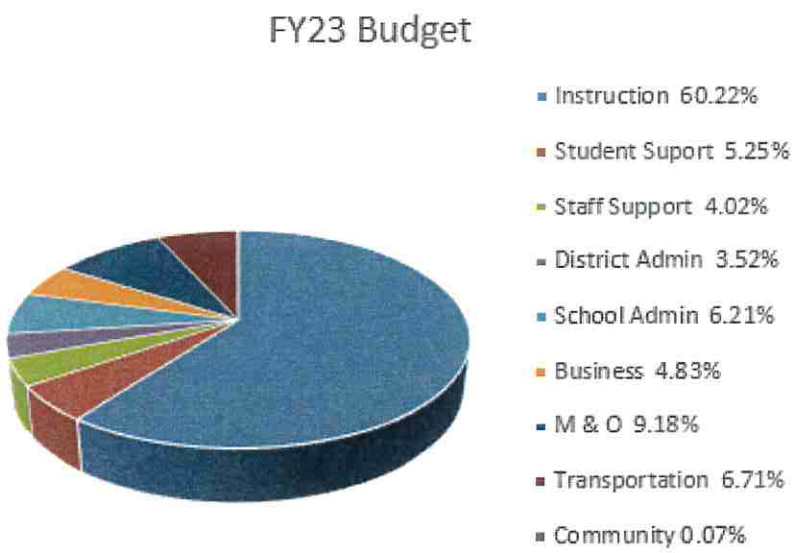
2. Property increase due to the purchase of electric buses.

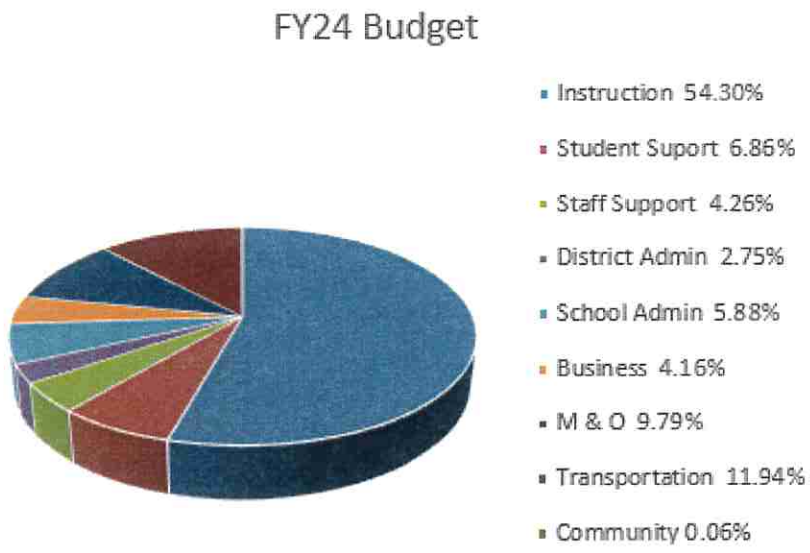
3. Supplies decrease due to drop off in ESSR funding.



Expenditure Breakdown:

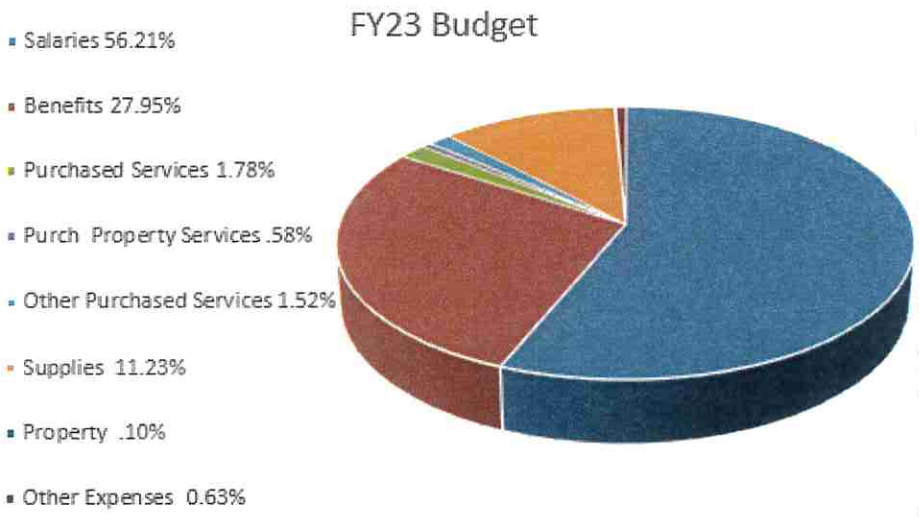
Fund 10 by Major **Function** Code

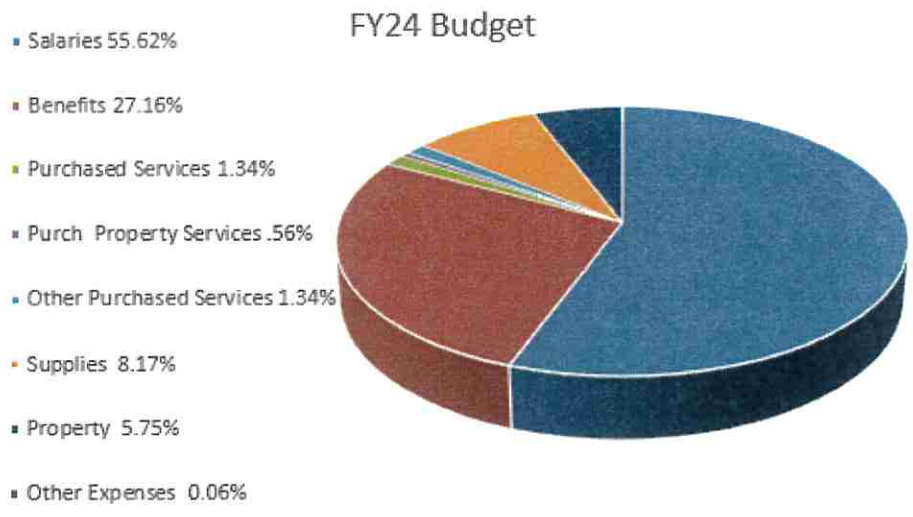




Expenditure Breakdown:

Fund 10 by Major **Object** Code





Current Tax Rates 2022

- **Fund 10 Rates (Basic Rate, Board Local)**
- Fund 10 (Basic Levy) is .001652 (State Mandated)
  - $7.3 Million Local Effort Set at State Level
- Fund 10 (Board Local Levy) is .002541
  - $11.2 Million Local
- Fund 31 Rates (Debt Levy) = .000716
  - $3.2 Million
- Fund 32 Rates (Capital Levy) = .001679
  - $7.4 Million

Tax Year	2017	2018	2019	2020	2021	2022
Uintah Tax Rate Value	$4,630,506,537	$4,417,441,838	$4,349,638,964	$3,930,088,463	$3,830,118,722	$4,435,786,664
Prior Year Reduction by Percent	-3.23%	-4.60%	-1.53%	-9.65%	-2.54%	15.81%

Tax Valuation Trends for Uintah County

Tax Valuation Trends

Tax Year	2018 ($)	2019 ($)	2020 ($)	2021 ($)	2022 ($)
Uintah Tax Rate Value	$ 4,417,441,838	$ 4,349,638,964	$ 3,930,088,463	$ 3,830,118,722	$ 4,435,786,664
Prior Year Reduction by %	-4.60%	-1.53%	-9.65%	-2.54%	15.81%

Tax Year by Dollar	2018 ($)	2019 ($)	2020 ($)	2021 ($)	2022 ($)
Board	11,127,539	11,117,677	11,114,290	11,095,854	11,271,334
Voted	Not Levied	Not Levied	Not Levied	Not Levied	Not Levied
Debt	2,452,151	1,995,771	1,995,771	3,284,625	3,176,625
Capital	12,121,460	12,139,842	8,675,414	7,413,520	7,447,686
Board Set Revenue by Levy	25,701,150	25,253,290	21,785,475	21,793,999	21,895,645
% Total Revenue Fluctuation	-3%	-2%	-14%	0%	0%
Basic	7,359,458	7,224,750	6,398,184	6,361,827	7,367,842
Charter	530,039	556,754	597,373	666,441	545,602
Total Tax Revenue	33,590,647	33,034,794	28,781,032	28,822,267	29,809,089
% Total Revenue Fluctuation	-2%	-2%	-13%	0%	3%

Tax Year by Rate	2018 ($)	2019 ($)	2020 ($)	2021 ($)	2022 ($)
Board	0.002519	0.002556	0.002828	0.002897	0.002541
Voted	Not Levied	Not Levied	Not Levied	Not Levied	Not Levied
Debt	0.000555	0.000459	0.000508	0.000858	0.000716
Capital	0.002744	0.002791	0.002207	0.001936	0.001679
Board Set Revenue by Levy	0.005818	0.005806	0.005543	0.005691	0.004936
Basic	0.001666	0.001661	0.001628	0.001661	0.001661
Charter	0.000120	0.000128	0.000152	0.000174	0.000123
State Set Revenue by Levy	0.001786	0.001789	0.001780	0.001835	0.001784
Total Tax Revenue	0.007604	0.007595	0.007323	0.007526	0.006720

Tentative Tax & Trends

Residential

Fiscal year	2018 ($)	2019 ($)	2020 ($)	2021 ($)	2022 ($)
Home Value	250,000	250,000	250,000	250,000	250,000
Residential Exemption	45%	45%	45%	45%	45%
Assessed Valuation	137,500	137,500	137,500	137,500	137,500
District Total Rate	0.007604	0.007595	0.007323	0.007526	0.006720
District Property Taxes	1,045.55	1,044.31	1,006.91	1,034.83	924.02
Taxes per $1,000 of value	4.18	4.18	4.03	4.14	3.70

Business

Fiscal year	2018 ($)	2019 ($)	2020 ($)	2021 ($)	2022 ($)
Business Value	250,000	250,000	250,000	250,000	250,000
Assessed Valuation	250,000	250,000	250,000	250,000	250,000
District Total Rate	0.007604	0.007595	0.007323	0.007526	0.006720
District Property Taxes	1,901.00	1,898.75	1,830.75	1,881.50	1,680.03
Taxes per $1,000 of value	7.60	7.60	7.32	7.53	6.72

Estimated Impact of Property Taxes

Appendix Slides

- Tentative FY24 Budget Summary
  - Fund 10
  - All other Funds
- FY 23 Final Budget & FY 24 Original Budget
  - Fund 10, 21, 26, 31, 32, 49, 55, Summary

REVENUE/EXPENSE	Total General Education	Total Student Trans	Total CTE	Total Spec Ed	Total State Programs	Total Federal Programs	Total Adult Education	Total Other Programs	Total Fund 10 Budget
TOTAL LOCAL REVENUE	16,456,289	1,001,329	1,073,286	121,000	1,119,682	-	-	-	19,771,587
TOTAL STATE REVENUE	28,283,192	4,342,482	1,071,014	6,079,705	15,134,623	-	282,072	-	55,193,088
TOTAL FEDERAL REVENUE	459,000	3,750,000	154,625	2,186,977	-	1,561,128	94,855	2,163,080	10,369,665
TOTAL OTHER SOURCES	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	45,198,481	9,093,811	2,298,925	8,387,682	16,254,306	1,561,128	376,927	2,163,080	85,334,341
TOTAL EXPENDITURES	45,060,221	9,093,812	2,298,925	8,462,249	13,679,071	1,561,128	381,206	2,163,080	82,699,692
Net	138,260	(0)	(0)	(74,567)	2,575,235	(0)	(4,279)	-	2,634,649

Fund 10 Tentative Preliminary School Year 2023-2024 Budget

Fund 21	Fund 26	Fund 31	Fund 32	Fund 49	Fund 55	Total by Fund
Total School Activity	Total RDA	Total Debt Service	Total Capital Outlay	Total School Foods	Total MBA	Total Budget
1,680,000	896,000	3,280,125	8,472,686	679,203	-	34,779,601
-		-	463,039	447,000	-	56,103,127
-		-	200,000	1,747,166	-	12,316,831
		-	-	-	-	-
1,680,000	896,000	3,280,125	9,135,725	2,873,369	-	103,199,560
1,680,000	896,000	3,280,125	27,515,028	3,461,420	335,000	119,867,265
-	-	-	(18,379,303)	(588,051)	(335,000)	(16,667,705)

Other Funds & Total Tentative Preliminary School Year 2023-2024 Budget

FY 23 Final & FY 24 Original Budget

Maintenance and Operation

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$19,657,532	$19,012,121	$18,993,911	$19,771,587
	3000 Total STATE	$38,974,587	$48,131,940	$49,506,466	$55,193,088
	4000 Total FEDERAL	$7,958,717	$8,223,351	$9,003,114	$10,369,665
	TOTAL REVENUES	$66,590,837	$75,367,412	$77,503,491	$85,334,341
EXPENDITURES BY OBJEC	100 Salaries	$38,552,830	$42,773,319	$44,216,749	$45,995,842
	200 Employee Benefits	$18,388,838	$21,272,758	$21,411,275	$22,462,242
	300 Purchased Professional and Technical	$1,085,316	$1,357,883	$1,343,491	$1,108,830
	400 Purchased property Services	$425,436	$440,215	$538,606	$462,369
	500 Other Purchased Services	$682,131	$1,154,909	$1,422,210	$1,107,293
	600 Supplies	$6,146,150	$8,544,321	$8,220,178	$6,755,976
	700 Property	$55,457	$73,982	$213,968	$4,755,438
	800 Other Objects	$40,634	$480,811	$568,501	$51,702
	TOTAL EXPENDITURES	$65,376,790	$76,098,197	$77,934,978	$82,699,692
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$1,214,046	($730,785)	($431,487)	$2,634,649
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$29,436	$0	$0	$0
NET CHANGE IN FUND BALANCE		$1,243,482	($730,785)	($431,487)	
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$25,964,297		$27,207,779	
FUND BALANCE - ENDING		$27,207,779	($730,785)	$26,776,292	

FY 23 Final & FY 24 Original Budget
School Activities

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$1,355,259	$1,486,500	$1,678,000	$1,680,000
	TOTAL REVENUES	$1,355,259	$1,486,500	$1,678,000	$1,680,000
EXPENDITURES BY OBJECT	100 Salaries	$2,898	$10,000	$66	
	200 Employee Benefits	$896	$3,242	$7	
	300 Purchased Professional and Technical	$173,979	$132,100	$156,600	$139,000
	500 Other Purchased Services	$289,769	$418,000	$350,900	$607,900
	600 Supplies	$858,564	$822,221	$1,057,537	$933,100
	800 Other Objects	$76,825	$100,937	$113,090	
	TOTAL EXPENDITURES	$1,402,931	$1,486,500	$1,678,200	$1,680,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		($47,672)	$0	($200)	$0
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		($47,672)	$0	($200)	$0
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$812,501		$764,829	
FUND BALANCE - ENDING		$764,829	$0	$764,629	$0

FY 23 Final & FY 24 Original Budget
Tax Increment Financing

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$804,474	$826,000	$826,000	$896,000
	TOTAL REVENUES	$804,474	$826,000	$826,000	$896,000
EXPENDITURES BY	800 Other Objects	$804,474	$826,000	$826,000	$896,000
	TOTAL EXPENDITURES	$804,474	$826,000	$826,000	$896,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$0	$0	$0	$0
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$0	$0	$0	$0
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$0		$0	
FUND BALANCE - ENDING		$0	$0	$0	$0

FY 23 Final & FY 24 Original Budget
Debt Service Fund

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOUR	1000 Total LOCAL	$3,561,409	$3,176,625	$3,176,625	$3,280,125
	TOTAL REVENUES	$3,561,409	$3,176,625	$3,176,625	$3,280,125
EXPENDITURES BY OBJECT	300 Purchased Professional and Technical	$3,500	$2,500	$3,500	$3,500
	800 Other Objects	$3,284,625	$3,296,625	$3,296,625	$3,276,625
	TOTAL EXPENDITURES	$3,288,125	$3,299,125	$3,300,125	$3,280,125
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$273,284	($122,500)	($123,500)	$0
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$273,284	($122,500)	($123,500)	$0
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$214,453		$487,736	
FUND BALANCE - ENDING		$487,736	($122,500)	$364,236	$0

FY 23 Final & FY 24 Original Budget
Capital Outlay

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$7,919,636	$8,118,686	$8,118,686	$8,472,686
	3000 Total STATE				$463,039
	4000 Total FEDERAL				$200,000
	TOTAL REVENUES	$7,919,636	$8,118,686	$8,118,686	$9,135,725
EXPENDITURE BY OBJECT	300 Purchased Professional and Technical	$5,912	$10,000	$10,000	
	400 Purchased property Services	$3,224,463	$3,634,131	$5,598,777	$23,082,920
	600 Supplies	$2,209,494	$2,317,431	$2,230,648	$2,038,165
	700 Property	$1,388,060	$1,706,198	$1,907,147	$2,393,943
	TOTAL EXPENDITURES	$6,827,928	$7,667,760	$9,746,571	$27,515,028
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$1,091,708	$450,926	($1,627,885)	($18,379,303)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$1,091,708	$450,926	($1,627,885)	($18,379,303)
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$29,902,015		$30,993,723	
FUND BALANCE - ENDING		$30,993,723	$450,926	$29,365,837	

FY 23 Final & FY 24 Original Budget
Child Nutrition

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$55,250	$766,000	$766,000	$679,203
	3000 Total STATE	$555,970	$615,225	$615,225	$447,000
	4000 Total FEDERAL	$3,714,929	$2,050,200	$2,050,200	$1,747,166
	TOTAL REVENUES	$4,326,148	$3,431,425	$3,431,425	$2,873,369
EXPENDITURES BY OBJEC	100 Salaries	$1,148,213	$1,288,979	$1,288,979	$1,303,118
	200 Employee Benefits	$532,397	$651,436	$651,436	$655,988
	300 Purchased Professional and Technical	$1,230	$500	$1,069	$200
	400 Purchased property Services	$21,982	$13,615	$28,205	$14,115
	500 Other Purchased Services	$2,740	$14,300	$14,300	$5,500
	600 Supplies	$1,425,517	$1,227,300	$1,202,141	$1,049,850
	700 Property	$121,650	$25,000	$35,000	$40,000
	800 Other Objects	$353,018	$357,642	$357,642	$392,649
	TOTAL EXPENDITURES	$3,606,748	$3,578,772	$3,578,772	$3,461,420
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$719,400	($147,347)	($147,347)	($588,051)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$719,400	($147,347)	($147,347)	($588,051)
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$1,608,853		$2,328,254	
FUND BALANCE - ENDING		$2,328,254	($147,347)	$2,180,906	($588,051)

FY 23 Final & FY 24 Original Budget

SUMMARY - ALL FUNDS

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$36,106,337	$33,385,932	$33,559,222	$34,779,601
	3000 Total STATE	$39,530,557	$48,747,165	$50,121,691	$56,103,128
	4000 Total FEDERAL	$11,673,646	$10,273,551	$11,053,314	$12,316,831
	TOTAL REVENUES	$87,310,540	$92,406,648	$94,734,227	$103,199,560
EXPENDITURES BY OBJEC	100 Salaries	$39,703,941	$44,072,298	$45,505,794	$47,298,960
	200 Employee Benefits	$18,922,131	$21,927,436	$22,062,718	$23,118,230
	300 Purchased Professional and Technical	$1,286,001	$1,502,983	$1,514,660	$1,251,530
	400 Purchased property Services	$3,671,881	$4,087,961	$6,165,588	$23,559,404
	500 Other Purchased Services	$974,640	$1,587,209	$1,787,410	$1,720,693
	600 Supplies	$10,639,724	$12,911,273	$12,710,503	$10,777,091
	700 Property	$1,899,756	$2,140,180	$2,491,115	$7,524,381
	800 Other Objects	$4,647,906	$5,062,015	$5,161,859	$4,616,976
	TOTAL EXPENDITURES	$81,745,981	$93,291,355	$97,399,647	$119,867,265
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$5,564,559	($884,707)	($2,665,419)	($16,667,705)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$5,564,559	($884,707)	($2,665,419)	($16,667,705)
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$68,333,959	$0	$73,898,518	$0
FUND BALANCE - ENDING		$73,898,518	($884,707)	$71,233,098	($16,667,705)

FY 23 Final & FY 24 Original Budget Enterprise Fund

		Actual 2022	Original Budget 2023	Final Budget 2023	Original Budget 2024
REVENUES BY SOURCE	1000 Total LOCAL	$2,730,646			
	TOTAL REVENUES	$2,730,646			
EXPENDITURES BY OBJECT	700 Property	$334,589	$335,000	$335,000	$335,000
	800 Other Objects	$88,330			
	TOTAL EXPENDITURES	$422,919	$335,000	$335,000	$335,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER)		$2,307,726	($335,000)	($335,000)	($335,000)
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS		$0	$0	$0	$0
NET CHANGE IN FUND BALANCE		$2,307,726	($335,000)	($335,000)	($335,000)
FUND BALANCE - BEGINNING (FROM PRIOR YEAR)		$9,808,471		$12,116,197	
FUND BALANCE - ENDING		$12,116,197	($335,000)	$11,781,197	($335,000)

Board of Education
Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey,** Member
Denise Maynard, Member • **Robin McClellan**, Member

TO: Uintah School Board

FROM: Kim Barnhurst, Chief Financial Officer

RE: Approval of the Final 2022-2023 Tentative Budget

DATE: May 10, 2023

Below is a motion that needs to be made of the approval of the **Tentative Final 2022-2023 budget**. There may be a few adjustments made prior to the final adoption in June.

The budget presentation will go into a bit more detail for the tentative budget.

MOTION:
I make a motion that the Board of Education approve the tentative budget for the 2022-2023 school year as follows. Maintenance and operation - $77,934,978; Student Activity Fund - $1,678,200; RDA - $826,000; Debt Service - $3,300,125; Capital Outlay - $9,746,572; Child Nutrition - $3,578,772; Municipal Building Authority - $335,000; for a total budget of $97,399,647.

Dr. Rick Woodford, Superintendent
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

Board of Education
Dave Chivers, President • **Tawnya McKee,** Vice President • **Todd Massey,** Member
Denise Maynard, Member • **Robin McClellan,** Member

TO: Uintah School Board

FROM: Kim Barnhurst, Chief Financial Officer

RE: Approval of the Original 2023-2024 Tentative Budget

DATE: May 10, 2023

Below is a motion that needs to be made of the approval of the **tentative Original 2023-2024 budget**. There may be a few adjustments made prior to the final adoption in June.

This budget is based on estimated property tax information. Information that will not be final until June. The budget currently does not include any proposed increases in property tax beyond the certified rate.

The budget presentation will go into a bit more detail for the tentative budget.

MOTION:
I make a motion that the Board of Education approve the tentative budget for the 2023-2024 school year as follows. Maintenance and operation - $82,699,692; Student Activity Fund - $1,680,000; RDA - $896,000; Debt Service - $3,280,125; Capital Outlay - $27,515,028; Child Nutrition - $3,461,420; Municipal Building Authority- $335,000: for a total budget of $119,867,265.

Dr. Rick Woodford, Superintendent
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

Uintah School District

Memo

To: USD Board of Education

From: Dr. Rick Woodford

Date: 5/4/2023

Re: FY24 Capital Outlay Budget Update

In February a list and budget for Capital projects planned for Fiscal Year 2024 was presented for approval. Due to budget changes as well as additional capital needs, we are requesting an increase to our FY24 Capital Outlay Budget as outlined below:

FY24 PROJECTS WITH REDUCED BUDGET:

- Project #7 Electric Bus Infrastructure – Reduce approved allocation by $300,000.00.
- Project #9 School Safety Infrastructure – Reduce approved allocation by $400,000.00.

FY24 PROJECTS NEEDING ADDITIONAL BUDGET:

- Project #1 USD/DCSD Agreement – requesting additional $82,440.00 due to enrollment increase.

FY23 PROJECTS THAT NEED TO ROLL TO FY24:

- Project #83 District Wide Concrete Projects - $28,000.00.
- Project #108 Electric Box Truck for Foods – requesting $150,000.00 (original budget was $58,000.00).
- Project #117 Ag Building - $1,500,000.00

PROJECT LINE ITEMS NOT PREVIOUSLY APPROVED ON FEBRUARY 22, 2023:

- Project #114 Discovery Walking Path; budget requested - $40,000.00.
- Project #137 Camera Lens for Communication Specialist; budget requested $12,000.00.
- Project #138 UHS Ag Building Furnishings; budget requested $100,000.00.
- Project #140 UHS Weight Room; budget requested $120,000.00.
- Project #141 CEC New Preschool Build w/ CMGC Fees/Architect Fees; budget requested $20,000,000.00.
- Project #142 UHS Patching/Asphalt repair (pothole repair); budget requested $65,000.00.

Approved Budget requested on 2/22/23: $6,117,588.00.

Updated Budget Request per detail listed above: $27,515,028.00

2022-2023 VOLUNTEER BRIGADE RECORD OF SERVICE

School Year 2022-23

Volunteer	School	Aug-Sept	October	November	December	January	February	March	April	May	TOTALS
										Est.	
Foley, Laura	**Admin & Naples**	**10.0**	60.0	8.0	4.0	9.0	9.0	9.0	7.5	9.00	
Gray, Jacky	**Admin**					3.0	11.0	3.0			
Page, Teresa	**Discovery**	**40.0**	30.0	40.0	22.5	36.0	32.0	36.0		3.00	
Shearers, Twila	**Ashley**	**60.0**	80.0	90.0	48.0	50.0	62.0	58.0	70.0	65.00	
Smith, Ellen	**Admin**			2.0		3.0	3.0				
Angela Averett	**Lapoint**			and	**Councils**		15.0	12.0	3.0		
Total monthly hours		110	170.0	140.0	74.5	101.0	132.0	118.0	80.5	77.00	**1003**

PROGRESS OF TRAINING NEW VOLUNTEERS IN UINTAH SCHOOL DISTRICT:

!! Volunteer Brigade trained and certified 6 new volunteers at Lapoint Elementary Feb 15, 2023

!! Ashley and Naples Elementaries are set to have trainings in the Fall of 2023 approved by their Community Councils

Dr. Laura Foley at drgeorge1952@gmail.com
or call/text 435-790-8096

VOLUNTEER BRIGADE

GENERATIONS

Helping children succeed

School/District Events – April/May

What	Where	When
Employee Appreciation Week	USD	May 8th-12th
1st Grade Around Town	Davis Elementary	Thursday, May 11th
Walk of Dragon Fame	Davis Elementary	Thursday, May 11th
2nd Grade Field Trip	Maeser Elementary	Thursday, May 11th
Community Council Meeting	Maeser Elementary	Thursday, May 11th, 3:45
Dodgeball w/Law Enforcement Officers	Maeser Elementary	Friday, May 12th, 9:00
School Play	UMS	May 12th, 13th & 15th
Davis 5th Grade Visit to VMS	VMS	Monday, May 15th
Davis 3rd Grade Field Trip to McConkie Ranch	McConkie	Tuesday, May 16th
Davis 5th Grade to USU for iSEE Visit	USU	Tuesday, May 16th
Community Council Meeting	Discovery Elementary	Tuesday, May 16th, 3:50 p.m.
Davis 4th Grade Field Trip to Dinosaur Quarry	Dinosaur Quarry	Thursday, May 18th
5th Grade Field Trip	Maeser Elementary	Thursday, May 18th
Senior Walkthrough	Elementary Schools	Monday, May 22nd, 10:00 a.m.
6th-8th Grade StoryTelling	Eagle View Elementary	Monday, May 22nd
5th Grade Juggling	Naples Elementary	Tuesday, May 23rd, 9:00 and 2:00
Field Day	Davis Elementary	Tuesday, May 23rd
Field Day	Maeser Elementary	Tuesday, May 23rd
End of Year Pow Wow	Eagle View Elementary	Wednesday, May 24th, 12:30-2:00
Kindergarten Program	Davis Elementary	Wednesday, May 24th
Talent Show	Maeser Elementary	Wednesday, May 24th
Kindergarten Celebration	Naples Elementary	Wednesday, May 24th, 9:00
5th Grade Volcanoes	Davis Elementary	Thursday, May 25th
Kickball Game	Davis Elementary	Thursday, May 25th
Kindergarten Graduation	Maeser Elementary	Thursday, May 25th
Field Day	Naples Elementary	Thursday, May 25th
End of Year Awards Assembly	Eagle View Elementary	Thursday, May 25th, 9:00
8th Grade Color Wars 7th Grade Field Day 6th Grade Rec Activity	UMS	Thursday, May 25th
AVEC Graduation	AVEC Parking Lot	Thursday, May 25th, 5:30

Kindergarten Play	Eagle View Elementary	Friday, May 26th, 8:00
CUB Assembly	Maeser Elementary	Friday, May 26th, 8:45
5th Grade Graduation Walk	Maeser Elementary	Friday, May 26th, 12:45
Last Day of School	USD	Friday, May 26th
UHS Graduation	Curg Belcher Stadium	Friday, May 26th