

Exhibit A

1. Name of the charter school: Summit Academy
2. Charter school applicant: Summit Academy
3. Location: The charter school shall be established in Draper and Bluffdale, located within the Canyons and Jordan District, which is material to its authorization.

Summit Academy Draper Elementary, 1285 East 13200 South, Draper, UT 84020

Summit Academy Draper Jr. High, 1225 East 13200 South, Draper, UT 84020

Summit Academy Independence, 15327 South Noell Nelson Dr., Bluffdale, UT 84065

Summit Academy Bluffdale, 1940 West 14400 South, Bluffdale, UT 84065

Summit Academy High School, 14942 South 560 West, Bluffdale, UT 84065

4. Mission statement: Summit Academy excites a student's desire to learn and succeed now and in the future. Our dynamic student-teacher-family community sees each student as a whole person and together creates a challenging individualized educational journey toward intellectual success and personal well-being.
5. Purpose(s) of the charter school: Continue to improve student learning through individualized learning and data driven instruction.
6. Key elements of the charter school:
 - A. K-6 students are provided individualized instruction in Math and Language Arts through a tiered learning system.
 - B. Instruction shall be data driven based on appropriate grade level metrics.
 - C. Curriculum is chosen based on research-based best practice and is subject to ongoing administrative review.
 - D. Class sizes shall be maintained as small as possible according to the following:
 - i. Kindergarten: maximum of 25 students per class.
 - ii. Grades 1-12: targeted for 25 students per class and a maximum of 29 students per class.
 1. Exceptions are given for select secondary education classes, not including core curriculum classes. Exceptions are given for group classes such as band, choir, teams, etc.
 2. Exceptions are given in transitory situations when time is needed to hire additional staff due to continued enrollment

- E. K-6 schools provide extended learning beyond grade level standards. Students may participate in extended learning as determined by grade level assessments, academic performance, teacher recommendation, and caregiver feedback.
- F. Summit Academy Independence will offer German Dual Language Immersion. Summit Academy Bluffdale will offer Spanish Dual Language Immersion. Summit Academy High School will continue instruction as needed for the Dual Language Immersion program structure.
- G. 7-12 students are provided a range of elective and extracurricular options to support a well rounded academic experience.
- H. 7-12 students are provided honors, AP, and concurrent enrollment class options, where applicable.
- I. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
- J. Will not offer distance or online education, as defined by the Utah State School Board.

7. School year opened:

- Founding of the Charter: 2003
- Summit Academy Draper Elementary: 2004
- Summit Academy Draper Junior High: 2008
- Summit Academy High School: 2010
- Summit Academy Independence: 2014
- Summit Academy Bluffdale: 2016

8. Grade levels and maximum enrollment:

- Summit Academy is authorized to enroll students in grades K-12.
- Student population at Summit Academy K-8 is capped at 3,000 students.
- Student population at Summit Academy High School is capped at 1,200 students.

9. Enrollment preferences provided:

1. Existing Campus Students
2. Siblings of Current Students
3. Children of Current Full-Time Employees
4. Intercampus Transfer Requests
5. Standard Applicants

10. Structure of governing board: .

- Number of board members: The Board shall number no fewer than five, (5) and no more than nine (9), at the discretion of the Board. The number of voting board members shall always be an odd number.

- Appointment of board members: If a vacancy on the Board occurs to a Board appointed position, the Board shall fill the vacant position by a majority vote of the remaining members of the Board. If a vacancy on the Board occurs to membership elected position, prior to the expiration of the elected member’s specified term, the Board will appoint, by a majority vote, a new member to fill the vacancy for the remainder of the specified term. If a vacancy on the Board occurs as a result of no member applying for the member elected position, the Board will appoint, by a majority vote, a new member to fill the vacancy for the specified term. The majority of Board members must have children currently attending one of the Summit Academy Schools. Board members may not be related to School employees. Board members must be at least eighteen years of age.
- Board members’ terms of office: Board members shall serve two year terms unless an alternate term is defined at the time of appointment. Board members may serve a maximum of 4 consecutive terms as elected by a majority vote of existing Board members. Board members shall serve staggered terms, with the goal of no more than one-third retiring in any given year. By the February Board meeting each year, all Board members must provide the Board President with a letter of intent indicating their intention to continue or resign for the following year. A Board appointed member shall hold office until such time as he or she resigns or is replaced as outlined in section 7 below, such member will only hold office for the remainder of the replaced member’s specified term.
- Meeting Frequency: Regular meetings of the Board shall be held no less than six times per year at the principal place of business, unless an alternative venue is designated by the Board in the notice of meeting.

11. Administrative rules waived (if applicable): None.

12. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Goal: Each Summit Academy school will be at or above the average of the 10 closest comparable schools on state accountability. Closest comparable schools to each campus:

| Summit Academy Draper | |
|---------------------------|------------|
| School | Distance |
| Draper Park Middle School | 0.2 miles |
| Draper School | 0.69 miles |
| Willow Springs School | 1.21 miles |
| Sprucewood School | 1.47 miles |
| Oak Hollow School | 1.51 miles |

| Summit Academy Independence | |
|-----------------------------|------------|
| School | Distance |
| Hidden Valley Middle | 0.43 miles |
| Mountain Point Elementary | 0.76 miles |
| Bluffdale School | 2.18 miles |
| Traverse Mountain School | 2.63 miles |
| North Star Academy | 2.7 miles |

| Summit Academy Draper | |
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| Channing Hall | 1.7 miles |
| Indian Hills Middle | 1.85 miles |
| American Preparatory Academy - Draper #2 | 2.01 miles |
| American Preparatory Academy- Draper #1 | 2.03 miles |
| Sunrise School | 2.37 miles |

| Summit Academy Independence | |
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| Channing Hall | 2.78 miles |
| Riverton School | 2.81 miles |
| Oak Hollow School | 3.02 miles |
| American Preparatory Academy - Draper #2 | 3.2 miles |
| American Preparatory Academy- Draper #1 | 3.24 miles |

| Summit Academy Bluffdale | |
|---------------------------|------------|
| School | Distance |
| Bluffdale School | 0.48 miles |
| North Star Academy | 0.96 miles |
| Mountain Point Elementary | 1.22 miles |
| Riverton School | 1.54 miles |
| Southland School | 2.19 miles |
| Ridge View Elementary | 2.42 miles |
| Rose Creek School | 2.52 miles |
| Rosamond School | 2.76 miles |
| Foothills School | 3.46 miles |
| Channing Hall | 3.47 miles |

| Summit Academy High School | |
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| School | Distance |
| Alta High | 2.28 miles |
| American Preparatory Academy - Draper #3 | 2.93 miles |
| Beehive Science & Technology Academy | 4.63 miles |
| Jordan High | 4.68 miles |
| Riverton High | 5.63 miles |
| Skyridge High School | 5.95 miles |
| Bingham High | 6.04 miles |
| Paradigm High School | 6.82 miles |
| Brighton High | 7.09 miles |
| Utah Military Academy - Camp Williams | 7.4 miles |

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision.)