



State Charter School Board Amendment Request

250 East 500 South, P.O. 144200, Salt Lake City, UT 84042

(801) 538-7720

www.UtahSCSB.org

Applicant Assurances

Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.

The Board Chair must sign the following agreement prior to submitting the application package.

Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.

School Name: Hawthorn Academy

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be uploaded into the UCAP system no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions.

Heidi Scott
Name of Board Chair


Signature of Board Chair /Date

School Entity Information

Name of School: **Hawthorn Academy**

Name of School Administrator: **Floyd Stensrud**

Contact Information for School: 801-859-9963

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Heidi Scott	Board Chair	N/A
Amy Tatton	Vice President	N/A
Meggen Pettit	Financial Coordinator	N/A
Jamie Dickinson	Secretary	N/A
Stephanie Rendon	Board Member	N/A

Contractual Charter Agreement Goals

List the school's contractual goals.

Hawthorn Academy abides by all state and federal laws including Title IX, and we do not discriminate or exclude from participation or employment based on disability, gender, race, color, religion, national origin, etc.

Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)

Requested Amendment(s) to Charter

1. Complete as many sections as apply.
2. Provide requested details and supporting documentation as outlined for each amendment requested.

☒ *Change to curricular or instructional emphasis, including educational program or methods of instruction.*

Required Attachments:

- *A redline version showing new additions and ~~removed language~~ in educational program or methods of instruction.*
- *Documentation of new, evidence-based choice, as well as anticipated improvement in student performance.*
- The International Baccalaureate (IB) program was introduced to Hawthorn Academy through its charter in 2009. IB's original intent was to create inquiry and build character in the primary years (k-5) and provide a transdisciplinary thematic approach to instruction. The Hawthorn Academy charter states that, "IB is not a program of curriculum content, but rather a highly respected method for organizing and teaching the curriculum of a school's choosing." The IB methodology is created around six transdisciplinary themes that are to be embedded into the state core or the school's curriculum of choice. IB is an inquiry-based problem-solving methodology. The IB methodology is only incorporated at the elementary level or Primary Years. The lack of IB inclusion at the secondary level has created a major gap or disconnect in the continuity of the program's implementation as students have moved from elementary to middle school. Because IB does not create a targeted instructional approach emphasizing proficiency and academic growth but rather a transdisciplinary thematic methodology with a separate curriculum mapping structure, IB has not proven useful to a student's academic success at Hawthorn Academy.
- STEM also espouses this same methodology type but without the focus on themes and planners and a separate curriculum mapping structure, which has proven cumbersome for teachers. A shift to a Science, Technology, Engineering, and Math (STEM) focus at all grade levels, K-9, that allows for full integration with a single curricular emphasis and aligns with state standards providing for targeted instruction in the areas of science, math, and literacy and prioritizes academic achievement and a well-rounded, research-based, approach to student learning is a more inclusive and productive approach. Hawthorn Academy students need more targeted and systematic learning and instruction where key assessments would lead to higher academic achievement and allow for comprehensive standards-based instruction.
- In ELA, Math, and Writing, Hawthorn Academy is below level. Science is at or above level as indicated in the following RISE 2022 scores for both West and South campuses depending on the grade. Hawthorn Academy is currently a Targeted School Improvement (TSI) District in all subject areas in special education:

Amendment Request – HAWTHORN ACADEMY

ELA Grade	State	District	South	West
3rd	46	32	32	40
4th	44	42	41	43
5th	48	34	43	27
6th	48	44	55	36
7th	42	34		34
8th	42	42		42
Writing	State	District	South	West
5th	6/10	5/10	5/10	5/10
8th	6/10	7/10	n/a	7/10
Science				
Grade	State	District	South	West
4th	46	50	50	51
5th	49	47	61	36
6th	54	60	69	53
7th	45	46		46
8th	48	44		44
Math				
Grade	State	District	South	West
3rd	49	45	46	44
4th	50	48	52	45
5th	45	42	45	39
6th	36	27	40	14
7th	43	36		36
8th	33	27		27

Relocating to a new school district or municipality.

Operational schools: Describe the decision to move and the projected impact on enrollment.

Amendment Request – HAWTHORN ACADEMY

Click or tap here to enter text.

Required Attachments:

- Supporting evidence for decision.
- Minutes from the board meeting where parents and student provided feedback.

Planning year schools:

Required Attachments:

- Detailed market analysis of newly proposed location.
- Corresponding capital facility plan.
- Revised budget for the planning year and first three operational years.

Articulation agreement.

Describe the purpose for the articulation agreement.

Click here to enter text.

Required Attachments:

- Provide a copy of the school's proposed articulation agreement signed by all participating charter school(s).

Change to effectiveness goals, performance measures, or accountability plan.

Required Attachments:

- Redline version showing new additions and ~~removed language~~ in contractual agreement performance measures.
- Provide supporting documentation for the requested change.

Postponement of opening year.

Describe the reason for postponing the school's opening year.

[Click here to enter text.](#)

Required Attachments:

- Include additional supporting documentation as necessary.

Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in Bylaws.

Removal of original application sections – not applicable to Exhibit A contracts

Required Attachments:

- A redline version showing new additions and ~~removed language~~, or
- If completely rewritten, the new policy or procedure with new effective date, indicating superseding of previous policy or procedure.
- Excerpt from board minutes at which policy was approved

NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procedure, or minutes.

Examples:

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules

NOTE: SCSB staff will review policy or procedure for compliance with state law and board rule.

Change to School Mission or Purpose(s)

Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

[Click here to enter text.](#)

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s).

Change to grades served or decrease in student enrollment.

Summarize the governing board’s discussion that led to the decision to reduce grade levels or number of students served.

[Click here to enter text.](#)

Complete:

		Grades and Specific Number of Students Served by Grade												Max Enrollment
Current	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														
Proposed	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														

Other Amendments Not Previously Identified Above

Please describe amendment request.

[Click here to enter text.](#)

Required Attachments:

- Details and supporting documentation as appropriate.
- Additional information may be requested following review and request may require SCSB or USBE approval.