



UTAH STATE BOARD OF EDUCATION

Meeting Minutes

May 4, 2023, Board Meeting

9:00 AM. – 9:00 PM.

A regular Utah State Board of Education meeting was held on May 4, 2023. Chair Moss presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live YouTube streaming.

Members Present

Board Chair James Moss	Member Carol Barlow Lear
First Vice-Chair Molly Hart	Member Matt Hymas
Second Vice-Chair Jennie Earl	Member Christina Boggess
Member Kristan Norton	Member Randy Boothe
Member Natalie Cline	Member Brent J. Strate
Member LeAnn Wood	Member Sarah Reale
Member Cindy Davis	Member Emily Green
Member Joseph Kerry	

Executive Staff Present

Sydnee Dickson, State Superintendent
Chief of Staff Sarah Young
Patty Norman, Deputy Superintendent
Scott Jones, Deputy Superintendent
Angie Stallings, Deputy Superintendent
Kelsey James, Board Communications Coordinator

Minutes were taken by:

Cybil Child, Executive Assistant

Others Present

Leah Voorhies, Assistant Superintendent; Deborah Jacobsen, Assistant Superintendent; and Darin Nielsen, Assistant Superintendent.

Opening Business

Chair Moss called the meeting to order and roll call at 9:06 AM.

Board Member Message

Board Member Joseph Kerry shared a welcome message along with his below guests:

- Ogden High School Principal Shauna Haney
- SRO Colton Johansen
- Ogden Police Chief Eric Young
- Representative Ryan Wilcox

Education Highlight

The Board Communication Coordinator, Kelsey James introduced Utah's 2023 finalists for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) is the highest honor the United States government bestowed specifically for K-12 Mathematics and Science (including Computer Science) teaching. Established by Congress in 1983, the PAEMST program authorizes the President to bestow up to 108 yearly awards.

Recipients of the award receive the following:

- a certificate signed by the President of the United States.
- a paid trip for two to Washington, D.C., to attend a series of recognition events and professional development opportunities.

- a \$10,000 award from the National Science Foundation (NSF).

In addition to recognizing outstanding teaching in mathematics or science (including computer science), the program allows teachers to build lasting partnerships with colleagues across the nation. This growing network of award-winning teachers serves as a vital resource for improving science, technology, engineering, and mathematics education and keeping America globally competitive.

[Presidential Awards for Excellence in Mathematics and Science Teaching \(PAEMST\)](#)

[\(External Web Content\)](#) For more information, submit a nomination or complete an application.

The USBE Secondary Mathematics Specialist Lindsey Henderson introduced the below winners of the PAEMST:

- Karen Feld Taylor
- Melissa Brown
- Wesley Morgan
- Todd Vawdrey
- JoAnne Brown

USBE Public Comment

Public comments were heard from the below individuals:

Jay Blain

Brian Poole

Dave Mortensen

Caroly Sharette

Brooke Stephens

Megan Vosgerau

Robert Cheatham

Stacey Mollinet

Christi Leman

The Utah State Board of Education (USBE) appreciates your interest in sharing your public comments at the monthly board meeting. Individuals may sign up one week before the board meeting by emailing a request to publiccomment@schools.utah.gov(External Web Content).

At any time, you are welcome to send written comments to the Board at board@schools.utah.gov(External Web Content). All board members, the USBE superintendency, and select board staff will receive communications to this email address. Please include the city where you live in your email so your recognized board member may choose to reply personally.

Public Comment Disclaimer

1. Public comments are limited to 2 minutes per person.
2. A comment can express simple support or dissent for regulatory action. However, a constructive comment supported by evidence, data, and information is more likely to influence regulatory decision-making.
3. Individuals should not use public comment to complain about personnel issues or attack or defame an individual.
4. Speakers making a highly detailed or complex comment should also consider providing a written outline of their words to the Board.
5. Please remember that children may hear your comments. Be thoughtful and professional.
6. Keep your comments appropriate for a general audience. If you have material with explicit language/content, submit such material in writing to the Board at publiccomments@schools.utah.gov.

Utah Tech University Charter School Authorizers Application

The following individuals lead this agenda item discussion – Law and

Licensing Committee Chair Matt Hymas; USBE Deputy Angie Stallings; USBE Deputy Scott Jones; and the Utah Tech University – Dean Brenda Sabey.

Utah Tech University's Board of Trustees was seeking Board approval of its process to review and accept applications of existing charter schools desiring to change authorizers. Utah Tech University's transfer process was submitted to USBE staff for feedback in February 2023. Staff reviewed the documents and provided input to Utah Tech University. Utah Tech University updated its transfer process based on the feedback and submitted the transfer process to the March Law and Licensing Committee for review and approval.

According to Subsection 53G-5-205(1), a board of trustees of an institution in the state higher education system is eligible to authorize charter schools. In accordance with R277-552-3, a charter authorizer shall submit the authorizer's transfer process to the Board for approval.

The Law and Licensing Committee reviewed the applications and processes during the Committee's March meeting. Action on the item was deferred to May due to conflicts and requests for Utah Tech to update its application and techniques based on feedback from the Law and Licensing Committee.

Authorizing and implementing or interpreted law: §53G-5-205, §53G-5-306, R277-552, R277-553.

MOTION was made by Member Hymas that the Board approves Utah Tech University's authorizer processes and information.

SUBSTITUTE MOTION was made by Member Hymas and seconded by Member Hart that the Board approves Utah Tech University's authorizer processes and information, including Utah Tech University's:

1. New School Application
2. Request for Transfer of Authorizer process
3. Request for a Satellite School process
4. Charter School Expansion Request process

5. Oversight Plan

MOTION TO AMEND was made by Member Earl and seconded by Member Green that the Board strikes the words “and information.”

That motion to amend passed with Members Boggess, Boothe, Cline, Earl, Hart, Kerry, and Moss in favor and Members Davis, Hymas, Lear, Norton, Reale, Strate, and Wood opposed.

MOTION TO AMEND was made by Member Earl and seconded by Member Hart that the motion add “contingent on Utah Tech University amending the New School Application to state that the applying charter school “Describe the alignment with one or more of Utah Tech University’s mission and values””

The motion to amend failed with Members Boggess, Cline, Earl, Green, Kerry, and Moss in favor and Members Boothe, Davis, Hart, Hymas, Lear, Norton, Reale, Strate, and Wood opposed.

The substitute motion, as amended, passed with Members Boothe, Davis, Earl, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, Green, and Kerry opposed.

Superintendent’s Report

Employee Recognition

State Superintendent recognized Megan Lopez as the May Employee of the Month.

Acknowledgment of Student Artwork

Rachel Colledge, USBE Education Specialist for Fine Arts, Music, and Theatre, presented the student artwork. She introduced the following students, who showcased their artwork in the Utah State Board of Education boardrooms: BriAnna Christenson, Vashti Coray, Emerson Menges, and Tabatha Pettit. Each student read their inspiration

for their art piece.

Superintendent's Report

Superintendent Dickson introduced Cuong Nguyen, Prevention Specialist, who introduced the Do the Write Thing (DtWT) Challenge.

Sponsored by the Utah State Board of Education Prevention and Student Services and the National Campaign to Stop Violence, the Do the Write Thing Challenge offers seventh and eighth-grade students an opportunity to examine the impact of youth violence on their lives and to communicate in writing what they think should be done to prevent this type of violence. The Challenge emphasizes personal responsibility by encouraging students to commit to taking positive steps to change the problem. Ultimately, the program strives to help students break the cycle of violence in their homes, schools, and neighborhoods.

They recognized the State Runners-up and National Finalists:

- Do the Write Thing (DtWT)
 - State Runners-up:
Amber Maynard and Kaizen Marsing
 - National Finalists:
Madeline Gordon and Zachary Jackson

Monthly Budget Report

Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of Education's monthly budget report. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education provided information on the status of funds for their internal budgets.

Discretionary Funds Report

Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of Education discretionary fund report. Deborah Jacobson, Assistant Superintendent, updated the Board on the FY2021 P-12 Discretionary Funds account. Per the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided with the status of the funds.

Land Trust Protection and Advocacy Committee Annual Report

This presentation provided an update on Utah Code 53D-2-203(5)(h)(iii), which requires the Director of the Land Trusts Protection and Advocacy Office to provide an annual report to the Utah State Board of Education. Paula Plant, School Children's Trust Director, introduced the directors of each entity in the Trust System will be, and they briefly explained their responsibility to the beneficiaries. A written report is provided.

The directors of each entity in the Trust System are the following:

- Michelle McConkie, SITLA Director
- Peter Madsen, SITFO Director
- Kim Christy, Land Trusts Protection and Advocacy Director

General Consent Calendar

MOTION was made by Member Hymas and seconded by Member Norton that the Board approves the consent calendar.

Member Boggess requested to pull all Consent Calendar action items from the approval list for further discussion.

5.1 ACTION: 2024 Board Meeting Schedule

MOTION: That the Board approves its meeting schedule for 2024, as presented.

MOTION TO AMEND was made by Member Boggess and

seconded by Member Green that the Board changes the meeting schedule dates of January 11th and 12th dates to January 4th and 5th.

The motion failed with Members Boggess, Cline, Earl, and Green in favor and Members Boothe, Davis, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

MOTION was made by Member Moss and seconded by Member Hart that the Board approves its meeting schedule for 2024, as presented.

The motion passed with Members Boothe, Cline, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess opposed.

5.2 ACTION: Contracts/Agreements for Approval

MOTION TO DIVIDE was made by Member Hymas and seconded by Member Boggess.

The motion to divide carried with Members Boggess, Boothe, Cline, Davis, Earl, Green, Hart, Hymas, Kerry, Reale, and Wood in favor and Members Lear, Norton, and Strate opposed.

MOTION was made by Member Boggess and seconded by Member Green that the Board rejects the Kids Read Now contract amendment to add \$1,239,200 to the contract and direct staff to work with a legislator to repeal the requirement for USBE to contract with a vendor for this purpose during the next available legislative session.

The motion failed, with Members Boggess, Cline, and Green in favor and Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Moss, and Wood opposed.

MOTION was made by Member Hymas and seconded by Member Reale that the Board approves the vendor agreement with Kids Read Now, Inc.

The motion passed with Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Green opposed.

MOTION was made by Member Wood and seconded by Member Boggess that the Board approves the vendor agreement with Instructure, Inc.

The motion passed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess and Cline opposed.

MOTION was made by Member Lear and seconded by Member Hart that the Board approves the vendor agreement with First Educational Resources.

The motion passed with Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Green opposed.

MOTION was made by Member Boggess and seconded by Member Cline that the Board rejects the vendor agreement with Bellwether Education Partners, Inc.

The motion failed with Members Boggess, Cline, Green, and Hymas in favor and Members Boothe, Davis, Earl, Hart, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

MOTION was made by Member Hart and seconded by Member Lear that the Board approves the vendor agreement with Bellwether Education Partners, Inc.

The motion passed with Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, Green, and Hymas opposed.

MOTION was made by Member Hart and seconded by Member Lear that the Board approves the vendor agreement with National Health Promotion Associates.

The motion passed with Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Green opposed.

5.3 INFORMATION: Contracts/Agreements for Review
No motion for the Board.

5.4 INFORMATION: Implementation Plan for English Language Arts Standards
No motion for the Board.

5.5 ACTION: Social Studies Grant Approval

MOTION was made by Member Strate and seconded by Member Hart that the Board approves the grant application for Jordan School District for \$800,000 to develop the curricular resources to support the new Social Studies Standards for grades K-6.

The motion passed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess and Cline opposed.

5.6 ACTION: Approval of Meeting Minutes

MOTION was made by Member Boggess and seconded by Member Green that the Board postpones the April meeting minutes for amendments.

The motion passed unanimously.

MOTION was made by Member Boggess and seconded by Member Hart that the Board approved the April meeting minutes, as amended.

That motion passes unanimously.

Board Rule Waiver from R277-623

R277-121 allows an LEA to request a waiver from Board rule. APA has asked for the following waivers from Board Rule R277-623:

1. A) APA would submit the “Adults” version of the Climate Survey with a few minor changes; B) APA argues that its parent surveys address topics the USBE may request; and C) APA would not disseminate the student versions of the Climate Survey. Response: The School Climate Survey is statutorily required. USBE does not have the authority to approve a school’s request for a waiver of the school climate survey because 53G-8-802 explicitly requires USBE to adopt a rule requiring an LEA to create and disseminate the school climate survey.

2. Alternatively, APA requested a list of the required areas of content for the student survey so that it could create and disseminate a survey that complies with its legal obligations and policies. Response: The Board may consider a waiver request from R277-623-4, which requires LEAs to utilize the model School Climate Survey.

APA requested that the entire Board consider the waiver request in May instead of being heard by a Board Committee first due to timing issues. The 2023 window for administering the School Climate Survey is March 14-May 5. USBE began providing communication to inform LEAs about the School Climate Survey in December of 2022 and held subsequent webinars to offer technical assistance and information on the administration of the survey.

Rule R277-121-2(1)(iv) requires a charter school to submit a recommendation from the board of the school's authorizer as part of the charter school's waiver request. During the meeting on April 13, the Utah State Charter School Board (USCSB) considered APA's request.

During their April meeting, the SCSB discussed APA's request and found:

1. APA's request does not reside within their purview since the climate survey is not part of the authorization agreement between APA and the USCSB.

2. As the SCSB, they don't administer the climate survey, have access to it, nor do they use the results. The USCSB unanimously supported a motion to forward APA's request to the USBE for consideration for board rule waiver approval.

MOTION was made by Member Hymas and seconded by Member Kerry that the Board approves the waiver request from APA to be exempted from administering the Board's model climate survey if APA administers the climate survey APA submitted to the Board.

MOTION TO AMEND was made by Member Davis and seconded by Member Strate that the Board approves the waiver request from APA to be exempted from administering up to 10 % of the Board's model climate survey for students for 2023. ~~if APA administers the climate survey, APA submitted it to the Board.~~

And provide APA with a two-week extension to administer the climate survey for FY23.

CALL THE QUESTION was made by Member Davis and seconded by Member Reale. The motion to call the question carried with Member Earl absent.

The motion to amend passed with Members Boothe, Davis, Hart, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, Earl, Green, Hymas, and Kerry opposed.

MOTION TO AMEND was made by Member Boggess and seconded by Member Cline to add "parents and staff" after the student in the motion.

The motion to amend passed with Members Boggess, Boothe, Cline, Davis, Green, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Earl, Hart, and Hymas absent.

The **final motion** that the Board:

1. approves APA's waiver request to exempt APA from administering the model school climate survey for parents for 2023;
2. approves the waiver request from APA to be exempted from administering up to 10% of the Board's model climate survey for students and staff for 2023; and
3. provides APA a two-week extension to administer the school climate survey for 2023.

The final motion passed with Members Boggess, Boothe, Cline, Davis, Earl, Green, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor. Member Hart was absent.

Sensitive Materials Implementation

The presentation provided a summary of the status of Sensitive Materials (Section [53G-10-103](#) or 2022 HB 374) implementation as of March 2023. The information was obtained through a voluntary survey completed by LEAs and from details provided by USBE staff. For your awareness, there is no legal requirement in Section [53G-10-103](#) or Board rule for LEAs for an ongoing report beyond November 2022. Because of that, any information we request or receive from LEAs is voluntary and may not be comprehensive.

Important Dates and Data Regarding Implementation

Reporting Requirements

- As of the November 2022 Education Committee Meeting, per [53G-10-103](#), LEAs are not required to report challenges.

Implementation Efforts

- Between November 1, 2022, and January 2023, **5** school districts reported **273** challenges, and **12** additional LEAs reported **24** challenges
 - There is no longer a legal requirement to report
 - This was a voluntary survey and may not be complete data.
 - Most challenges during this period were still in process.
- 73 percent (53) of LEAs who responded have modified their library policy since November 1, 2022
- As reported at the October 2022 Education Committee Meeting, **9** school districts reported **278** challenges
 - 122 titles retained
 - 84 titles removed
 - nine titles in the process
 - 63 titles restricted
 - 1 title not found

Outcomes from Implementation

LEA Recommendations

- Clarification of applicable law:
 - Codified deadlines for ongoing reporting
 - Application of three Utah Code Tests
 - [76-10-1201](#)
 - [76-10-1203](#)
 - [76-10-1227](#)
- Limit the number of challenges by an individual
- Create public access to information on Sensitive Materials implementation

USBE Hotline Concerns

- **13** hotline concerns were initiated to request USBE evaluate retained books or change the outcome of an LEA's review process.

- Complainants were encouraged to work with their LEA and informed that the Board's role is to determine whether the LEA followed their approved process.
 - If the complainant believed the LEA did not follow their process, the complainant was given directions for filing a board review of the appeal.

Board Review of Appeals

- **two** board reviews of appeals per [277-123-6](#)
 - Each appeal was denied as the appeals were based on the outcome of the challenge rather than the LEA following or not following policy.

Finance Committee Report/Recommendations - (Items duplicated from the April 7, 2023 meeting)

R277-479, Funding for Charter School Students with Disabilities on an IEP (Amendment)

MOTION was made by Member Norton that the Board approves R277-479, Funding for Charter School Students with Disabilities on an IEP, Draft 2, on the second and final reading.

The motion passed unanimously.

R277-607, Attendance Promotion and Chronic Absenteeism Prevention (Amendment)

MOTION was made by Member Norton that the Board approves R277-607, Attendance Promotion, and Chronic Absenteeism Prevention, Draft 3, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board strike the current language of R277-607, Draft 3, and replace it with the below language:

R277. Education, Administration.

R277-607. Absenteeism and Truancy Prevention.

R277-607-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state; and

(c) Section 53G-6-206, which describes the duties of a local school board, charter school governing board, or school district in promoting regular attendance, does not impose civil liability on boards of education, local school boards, charter school governing boards, school districts, or their employees; and requires each LEA to annually report data on absences with and without a valid excuse to the state board.

(2) The purpose of this rule is to direct a local school board, charter school governing board, or school district to promote regular attendance and address school absenteeism and truancy issues for school-age children enrolled in a school district or charter school.

R277-607-2. Definitions.

(1) "Truancy" is a condition consistent with Section 53G-6-201(8).

(2) "Valid excuse" means the same as that term defined in Subsection 53G-6-201(10).

(3) "Intervention" means the same as defined in 53G-6-206(1).

R277-607-3. Promotion of regular attendance

(1) A local school board, charter school governing board, or school district, as reasonably feasible and appropriate:

(a) shall make efforts to promote regular attendance and address school absenteeism and truancy issues for school-age children enrolled in a

school district or charter school, in accordance with the provisions of 53G-6-206(3); and

(b) may enlist the assistance of community and law enforcement agencies and organizations for early intervention services in accordance with 53G-8-211.

(2) An LEA shall annually report the following data separately to the state board:

(a) absences with a valid excuse; and

(b) absences without a valid excuse.

KEY: compulsory education, truancy, attendance

Date of Last Change: August 25, 2021

Notice of Continuation: June 4, 2021

Authorizing, and Implementing or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G-6-206.

REFER BACK TO COMMITTEE made by Member Strate and seconded by Member Kerry that the Board postpones R277-607 to a special Finance Committee meeting before the June Board meeting.

The motion passed with Member Cline opposed.

State Fiscal Year 2024 Public Education Budget Review and Recommendation for Approval

MOTION was made by Member Norton that the Board approves the 2024 State Fiscal Year budget.

The motion passed unanimously.

R277-489, Kindergarten Programs and Assessment (Amendment)

MOTION was made by Member Norton that the Board approves R277-489,

Kindergarten Programs, and Assessment, Draft 1, on the second and final reading.

The motion passed with Members Boggess and Cline opposed.

R277-407, School Fees (Amendment)

MOTION was made by Member Norton that the Board approves R277-407, School Fees, Draft 1, on the second and final reading.

The motion passed with Member Davis opposed.

MOTION was made by Member Norton that the Board direct staff to work with the Legislature to amend school fee provisions, including amendments to the definition of “fee” not to include revenue raised through fundraisers and invite JLC to advocate for the legislative change.

MOTION TO AMEND was made by Member Earl and seconded by Member Hart that the Board strike and invite JLC to advocate for the legislative change from the motion.

The motion to amend passed with Members Boggess, Cline, Earl, Green, Hart, Hymas, Kerry, Wood, and Moss in favor and Members Boothe, Davis, Lear, Norton, Reale, and Strate opposed.

The motion, as amended, passed unanimously.

Law and Licensing Committee Report/Recommendations - (Items duplicated from the March 10, 2023 meeting)

Tooele County School District Waiver Request

MOTION was made by Member Hymas that the Board approves Tooele County School District’s request for a waiver renewal under R277-121.

The motion passed unanimously. Member Kerry absent.

Utah Adult Education Policies and Procedures Guide, incorporated by reference into R277-733

MOTION was made by Member Hymas that the Board approves the update to the Utah Adult Education Policies and Procedures Guide, incorporated by reference into R277-733.

The motion passed unanimously. Member Kerry absent.

R277-733, Adult Education Programs (Amendment)

MOTION was made by Member Hymas that the Board approves R277-733, Adult Education Programs (Amendment), Draft 1, on the second and final reading.

The motion passed unanimously. Member Kerry was absent.

R277-320, Grow Your Own Teacher and School Counselor Pipeline Program (Amendment)

MOTION was made by Member Hymas that the Board approves R277-320, Grow Your Own Educator Pipeline Program (Amendment), Draft 1, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess to change lines 20 and 25 to change the “or” to an “and.”

The motion to amend failed, with Members Cline and Davis in favor and Members Boggess, Boothe, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Kerry absent.

The motion passed with Members Boggess and Cline opposed. Member Kerry was absent.

R277-930, English Language Learner Software (Repeal)

MOTION was made by Member Hymas that the Board repeals R277-930, English Language Learner Software (Repeal), on the second and final reading.

The motion passed unanimously. Member Kerry was absent.

R277-400, School Facility Emergency and Safety (Amendment)

MOTION was made by Member Hymas that the Board approves R277-400, School Facility Emergency and Safety (Amendment), Draft 4, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board strike “developmentally appropriate and age” on lines 127-128.

The motion to amend failed with Member Cline in favor and Members Boggess, Boothe, Davis, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Kerry was absent.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board amends on line 203: “a school safety specialist training shall be reviewed and approved by the Board before the Superintendent provides the training to the field.”

The motion failed with Members Boggess and Cline in favor and Members Boothe, Earl, Green, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Davis, Hart, and Kerry absent.

MOTION TO AMEND was made by Member Boggess and seconded by Member Cline that the Board amend line 192 to read, “Involve parents after the suppression of an imminent treat.”
Add after line 193 “An LEA shall obtain express written, informed parental consent prior to implementing long-term intervention with a student.”

The motion failed with Members Boggess and Cline in favor and Members Boothe, Earl, Green, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Davis, Kerry and Hart absent.

CALL THE QUESTION was made by Member Strate and seconded by Member Lear. The motion passed with Members Boothe, Davis, Earl, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline and Green opposed. Member Kerry was absent.

The final motion passed with Members Boothe, Davis, Earl, Hymas, Lear, Norton, Reale, Strate, Wood and Moss in favor and Members Boggess, Cline, Green and Hart opposed. Member Kerry absent.

R277-403, School Safety Pilot Program (Repeal)

MOTION was made by Member Hymas that the Board repeals R277-403, School Safety Pilot Program (Repeal), on the second and final reading.

The motion passed unanimously. Member Kerry was absent.

R277-622, School-Based Mental Health Qualifying Grant Program (Amendment)

MOTION was made by Member Hymas that the Board approves R277-622, School-Based Mental Health Qualifying Grant Program (Amendment), Draft 1, on the second and final reading.

The motion passed with Members Boothe, Davis, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Earl opposed. Member Kerry was absent.

R277-623, School Climate Survey (Amendment)

MOTION was made by Member Hymas that the Board approves R277-623, School Climate Survey (Amendment), Draft 1, on the second and final reading.

SUBSTITUTE MOTION made by Member Hymas and seconded by Member Strate that the Board:

1. Refer R277-623 back to Committee and;
2. Recommends that the Legislature's School Safety Task Force review the statutory requirements related to the School Climate Survey and determine whether amendments to the Utah Code are necessary or recommended.

The motion passed unanimously. Member Kerry was absent.

R277-625, Metal Health Screeners (Amendment)

MOTION was made by Member Hymas that the Board approves R277-625, Mental Health Screeners (Amendment), Draft 1, on the second and final reading.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board amend lines 135-36 after the word screener add "and all possible supports that could be implemented based on the results of a student participating in the screener...."

The motion failed with Members Boggess, Cline, and Green in favor and Members Boothe, Davis, Earl, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Kerry was absent.

The final motion passed with Members Boothe, Davis, Hymas, Lear, Norton, Reale, Strate, Wood and Moss in favor and Members Boggess, Cline, Earl, Green, and Hart opposed. Member Kerry was absent.

USEAP Recommendations on Best Practices for the Recruitment and Retention of Special Education Paraeducators

MOTION was made by Member Hymas that the Board approves the provided list of best practices for LEAs to help recruit and retain paraeducators.

The motion passed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss and Members Boggess and Cline opposed. Member Kerry was absent.

MOTION was made by Member Hymas that the Board receives USEAP Recommendation 2 and direct staff to develop and send to LEAs an optional supply and demand survey on special education teachers and paraeducators.

MOTION TO AMEND was made by Member Boggess and seconded by Member Cline that the Board strike that the Board “receives USEAP Recommendation 2 and”

The motion failed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed and Members Boggess and Cline in favor. Member Kerry was absent.

The final motion passed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess and Cline opposed. Member Kerry was absent.

Board Policy 4002, Advisory Council for the Utah Schools for the Deaf and the Blind

MOTION was made by Member Hymas that the Committee approve Board Policy 4002, Draft 1, and forward a recommendation to the Board for approval.

The motion passed unanimously. Member Kerry was absent.

Executive Session (closed in accordance with the Utah Open and Public Meetings Act)

The motion was made by Chair Moss and seconded by Member Hart that the Board moves into executive session for the purpose of 1) discussing the purchase, exchange, or lease of real property; 2) discussing the character and professional competence or physical or mental health of individuals; and 3) strategy on pending or reasonably imminent litigation.

Upon voice vote of Members Boggess, Boothe, Cline, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Moss, Norton, Reale, Strate, and Wood, the Board went into closed session at 7:25 PM. Member Davis was absent.

Upon voice vote of all Members, the Board went into closed session.

Those present included the Members above, Scott Jones, Sydnee Dickson, Angie Stallings, Patty Norman, Kelsey James, Cybil Child, Ben Rasmussen, Ashley Biehl, and Bryan Quesenberry.

Executive Session Action Items

MOTION was made by Member Hymas and seconded by Member Boggess that the Board comes out of executive session.

Motion carried.

The Board reconvened in an open meeting at 8:28 PM.

Educator Licenses

MOTION was made by Member Norton and seconded by Member Lear that the Board approves the UPPAC consent calendar recommendations.

The **motion** passed unanimously. Member Boggess abstained. Member Davis was absent.

MOTION was made by Member Norton and seconded by Member Strate that the Board approves the recommendation of UPPAC in cases:

- Case No. 21-156
The motion passed unanimously. Member Davis was absent.
- Case No. 22-1793
The motion passed unanimously. Member Davis was absent.
- Case No. 22-1921
The motion passed unanimously. Member Davis was absent.
- Case No. 22-1923
The motion passed unanimously. Member Davis was absent.
- Case No. 22-1930
The motion passed unanimously. Member Davis was absent.

Standards and Assessment Committee Report/Recommendations (Items duplicated from the April 7, 2023 meeting)

College and Career Awareness Standards Revision

MOTION was made by Member Boothe that the Board approves the College and Career Awareness standards, as amended, including any conforming technical changes.

MOTION TO AMEND was made by Member Wood and seconded by Member Strate that the Board amends the following:

Amend Strand 3 as follows:

Define and identify postsecondary education and training opportunities through Utah technical colleges, community colleges, universities, and industries in addition to high school offerings through Career and Technical Education (CTE) courses and opportunities not offered through Career and Technical Education (CTE) or postsecondary training programs.

Amend Strand 4 as follows:

Students will demonstrate stress management strategies, create a plan of study that leads to rigorous course taking patterns, to **and** understand educational and financial opportunities and risks for future academic and career goals. (This strand would be appropriate for teacher/counselor collaboration.)

The motion to amend passed unanimously. Member Norton was absent.

The final motion passed with Members Boothe, Cline, Davis, Earl, Green, Hart, Hymas, Lear, Reale, Strate, Wood, and Moss in favor and Member Boggess opposed. Member Kerry and Norton were absent.

Standards and Assessment Committee Report/Recommendations – (Items duplicated from the April 25, 2023 meeting)

Digital Literacy Standards Revision

MOTION was made by Member Boothe that the Board approves the Digital Literacy standards, including any conforming technical changes as amended.

MOTION TO AMEND was made by Member Wood and seconded by Member Reale that the Board the following adding the language in red:

- Peripheral devices are connected to a computer to expand the functionality of the computer.
- Identify port connectors for peripheral devices.
- Identify secondary peripheral devices.
- Printer
- Scanner
- Camera
- Stylus
- Headphones
- Microphone
- Game controller
- Virtual Reality (VR) headsets

The motion passed unanimously. Members Kerry and Norton were absent.

MOTION TO AMEND was made by Member Wood and seconded by Member Strate that the Board amend Standard 4 striking the language in red as follows:

Identify ways to balance personal wellness and technology:

- Spend time connecting with family and friends offline each day.
- ~~Use analog materials whenever possible.~~
- Exercise regularly and enjoy time outside.
- Eat healthy food, get plenty of sleep, and don't take tech to bed with you.

The motion passed with Members Boggess, Boothe, Davis, Earl, Green, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Cline opposed. Member Kerry was absent.

MOTION TO AMEND was made by Member Wood and seconded by Member Reale that the Board amends the following by adding the language in red as follows:

- (Digital Media Creation) Students will communicate clearly using a variety of platforms, tools, styles, formats, and digital media appropriate to their goals.

The motion passed with Members Boggess, Boothe, Davis, Earl, Green, Hart, Lear, Norton, Reale, Strate, Wood and Moss in favor and Members Cline, Hymas, and Kerry opposed.

MOTION TO AMEND was made by Member Wood and seconded by Member Lear that the Board amend the following language by adding the new language in red as follows:

Strand 6 Performance Skill

- Students will create a digital media project that showcases

their digital media creation demonstrates their ability to communicate clearly using a variety of digital media appropriate to their goals.

The motion passed with Members Boggess, Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Cline opposed.

The final motion passed unanimously.

MOTION was made by Member Boothe that the Board approves the Creative Writing Standards as amended, including technical, grammatical, and formatting changes as needed.

MOTION TO AMEND was made by Member Cline and seconded by Member Green that the Board amends the following:

Standard 4.5: Examine and evaluate a personal work for the effective use of literary techniques or elements using free form response. Evaluate personal and peer writing through the use of rubrics, checklists, and/or portfolios.

SUBSTITUTE AMENDMENT made by Member Green and seconded by Member Davis that the Board adopt the following language:

Standards

4.5: Evaluate personal and peer writing through the use of rubrics, checklists, and/or portfolios to demonstrate growth and mastery. Evaluate personal and peer writing through the use of rubrics, checklists, and/or portfolios.

4.6 Examine and evaluate a personal work for the effective use of literary techniques or elements using free form response.

The motion passed with Members Boggess, Cline, Davis, Earl, Green, Hart, Kerry, Norton, and Moss in favor and Members Boothe, Lear, Reale, Strate, and Wood

opposed. Member Hymas abstained.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board amend the following language as follows:

Standard 4.1: Generate ideas and research ~~in collaboration with others~~ to draft, plan, present, and publish original work.

The motion failed with Members Cline in favor and Member Boggess, Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

MOTION TO RECONSIDER was made by Member Davis and seconded by Member Hart to reconsider the following motion:

Standards

~~4.5: Evaluate personal and peer writing through the use of rubrics, checklists, and/or portfolios to demonstrate growth and mastery.~~ Evaluate personal and peer writing through the use of rubrics, checklists, and/or portfolios.

4.6 Examine and evaluate a personal work for the effective use of literary techniques or elements using free form response.

The motion passed with Members Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss and Members Boggess and Cline opposed.

MOTION TO AMEND was made by Member Hymas and seconded by Member Davis that the Board strike 4.6.

~~4.6 Examine and evaluate a personal work for the effective use of literary techniques or elements using free form response.~~

MOTION TO AMEND THE AMENDMENT was made by

Member Cline and seconded by Member Green that the Board add the following language:

Examine and evaluate a personal work through free form writing for the effective use of literary techniques or elements.

The motion failed with Members 11 – 4 Members Boggess, Cline, Green, and Kerry in favor and Members Boothe, Davis, Earl, Hart, Hymas, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

The motion to amend passed Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Green opposed.

The final motion, as amended, passed with Members Boothe, Davis, Earl, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Members Boggess, Cline, and Green opposed.

MOTION was made by Member Boothe the Board approves the Professional and Technical Communication Standards as amended, including technical, grammatical, and formatting changes as needed.

MOTION TO AMEND was made by Member Cline and seconded by Member Boggess that the Board make the following amendments:

- Summary: Professional and Technical Communication focuses on developing coherent formal and informal communication strategies for careers and real-world situations. It emphasizes technical and professional communication skills needed for problem solving and producing clear and concise including workplace documents, presentations, infographics, and other types of business

communication~~s~~, problem solving, and professional collaboration.

The motion failed with Members Boggess, Cline, Earl, Green, Hart in favor and Members Boothe, Davis, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed.

The final motion passed Members Boggess, Boothe, Davis, Earl, Green, Hart, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss in favor and Member Cline opposed.

MOTION was made by Member Boothe that the Board approves the Human Anatomy Standards as amended, including technical, grammatical, and formatting changes as needed.

MOTION TO POSTPONE was made by Member Cline seconded by Member Boggess that the Board postpones the remaining Standards to an extra board meeting, per Board Leadership's discretion.

MOTION TO AMEND was made by Member Earl and seconded by Member Cline that the Board postpone the standards to Friday, May 5, 2023, Study Session meeting in place of the mission and vision agenda items.

The motion failed with Members Boothe and Earl in favor and Members Boggess, Cline, Davis, Green, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed. Member Hart abstained.

MOTION TO POSTPONE was made by Member Cline seconded by Member Boggess that the Board postpone the Standards to extra board meeting, per the board leadership discretion.

MOTION TO AMEND was made by Member Kerry and Member Boggess that the Board postpone the remaining items on the May 4, 2023, agenda.

The motion failed with Members Boggess, Cline, Davis, Green, Hymas, Kerry, Lear, Norton, Reale, Strate, Wood, and Moss opposed and Members Boothe, And Earl in favor.

SUBSTITUTE MOTION was made by Member Strate and seconded by Member Lear that the Board approves the remaining standards from the writing committee Writing Standards as amended, including technical, grammatical, and formatting changes as needed.

The motion passed with Members Boothe, Davis, Hart, Lear, Norton, Reale, Strate, and Wood in favor and Members Boggess, Cline, Earl, Green, Hymas, Kerry and Moss opposed.

ADJOURNMENT

MOTION TO ADJOURN was made by Member Lear.
The meeting adjourned at 10:17 pm.

Minutes were taken by Cybil Prideaux, Board Secretary.

The minutes are pending approval.