

School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Red Cliffs Elementary
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
 - Reading
 - Fine Arts
 - Writing
 - Technology
-

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Goal #1: Increase student achievement through full implementation of the Utah Core Standards in grades K-6.

1. Our school math team designed our school-wide math framework document and trained teachers, outlining the expectations for math instruction in our school.
2. Teachers working in grade level PLC teams have generated pacing guides, lesson plans and instructional units, formative and summative assessments, and math tasks to support implementation of Utah Core Math Standards.
3. Working in grade level PLC teams teachers also designed lesson plans to integrate technology, math, and literacy instruction.
4. Teachers spent 2.5 days participating in professional development to increase expertise in numeracy and literacy instruction.
5. Teachers will receive additional numeracy and technology training in June.
6. Teachers participated in six traits writing training, and external scoring and analysis of school-wide Six-trait pre-writing assessments during September. Teachers will participate in the same process for the post-writing assessment in May.
7. Teachers have participated in two student support team meetings.

Goal #2: Support student achievement through Fine Arts Instruction.

1. All students participate in regular music and art instruction.
2. All students will participate in dance and exercise instruction during April and May.

Goal #3: Increase student achievement in math and literacy by providing access for all students to the most current technology devices.

1. Ipad minis were purchased for use in numeracy and literacy centers in kindergarten and 3rd grade.
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4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	-\$637
Distribution for 2013 - 2014	\$46,415
Total Available Funds	\$45,778
ESTIMATED spending for 2013 - 2014	\$43,500
ESTIMATED Carry Over to 2014 - 2015	\$2,278

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	10/09/2013
Professional Development Plan (required for all schools)	10/09/2013
Reading Achievement Plan (required for all schools with K-3 grades)	10/09/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase student achievement through full implementation of the Utah Core Standards for english language arts and mathematics in grades K-6.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

1. District grade level math benchmark assessments
2. School-wide six trait writing assessments
3. Dynamic Indicators of Basic Early Literacy skills benchmark assessments

List the specific steps of the ACTION PLAN to reach this goal.

1. Teachers will facilitate and participate in professional development aimed at increasing the effectiveness of Tier 1 instruction in numeracy and literacy.
2. Teachers will work in PLC teams to design instructional units and assessments that effectively integrate technology and are aligned to the Utah Core Standards in math and english language arts.
3. Teachers will participate in six trait writing training and team scoring of fall and spring school-wide writing assessments.
4. Teachers will collect and analyze student data in preparation of their participation in quarterly grade level student support team meetings.
5. Teachers will receive ongoing support and training from the school technology specialists to use and successfully implement a wide range of technology devices in their classrooms.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$18500

This expenditure will provide teacher stipends for:

- PLC team collaboration time in June to design instructional units
- Participation in professional development training
- Teacher leader preparation time to design professional learning experiences for peers
- Participation in writing training and team scoring of school-wide six trait writing assessments
- Preparation for and participation in student support team meetings
- Ongoing support for teachers from technology specialists

Professional and Technical Services (300) \$3000

This expenditure will provide for teacher registration at professional development conferences.

Travel (580) \$3000

This expenditure will provide for teacher travel and lodging at professional development conferences.

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Support student achievement through fine arts instruction.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Fine Arts

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

1. All K-6 students will participate in weekly music instruction.
2. All K-6 students will participate in 5 art instruction seminars during the year.
3. All students will attend 3 dance/zumba classes during the year.

List the specific steps of the ACTION PLAN to reach this goal.

Grade level community performances and exhibits to demonstrate music, art, and dance skills.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$10000

This expenditure will partially fund the salary of our music teacher. The remainder of her salary is funded through a donation from our school PTO.

Part of this expenditure (\$2,000) will pay the salary of our dance/PE teacher.

General Supplies (610) \$2000

This expenditure will fund the purchase of instructional art units and the supplies necessary to implement art instruction.

Goal #3

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase student achievement in science through student participation in hands-on science activities and demonstrations.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Science

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Students will participate in performance based and summative unit assessments to demonstrate mastery of grade level science concepts.

List the specific steps of the ACTION PLAN to reach this goal.

1. Teacher teams will purchase materials to conduct hands-on science activities aligned to Utah Core Science standards.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

General Supplies (610) \$2800

This expenditure will provide \$400 per grade level team to purchase materials for use in hands-on science activities and demonstrations.

Goal #4

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase student achievement by providing homework completion support.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- 1. District grade level math benchmark assessments
2. Dynamic Indicators of Basic Early Literacy skills benchmark assessments

3. Increase the percentage of students school-wide who regularly return nightly homework to 85% or better.

List the specific steps of the ACTION PLAN to reach this goal.

1. Our school will hire two instructional assistants who will facilitate a homework club where students can receive reading and math tutoring.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$5000

This expenditure will provide the salaries for two instructional assistants to facilitate a homework club.

Goal #5

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase student achievement by providing access to a variety of current technology devices.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Writing Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- 1. District grade level math benchmark assessments
- 2. School-wide six trait writing assessments
- 3. Dynamic Indicators of Basic Early Literacy skills benchmark assessments

List the specific steps of the ACTION PLAN to reach this goal.

This expenditure will fund additional hardware to support our goal of providing equal access to the most current technology devices for all students in our school. We will continue to maintain and update hardware systems in support of the school and district 1-to-1 technology initiatives.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$4000

I-pad minis, wireless keyboards, laptops

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	2,278
Estimated Distribution in 2014-2015	\$	48,758
Total ESTIMATED Available Funds for 2014-2015	\$	51,036

Salaries and Employee Benefits (100 and 200)

	Goal #1	Goal #2	Goal #3	Goal #4	Goal #5	Totals
Professional and Technical Services (300)	\$18,500	\$10,000	\$0	\$5,000	\$0	\$33,500
Repairs and Maintenance (400)	\$3,000	\$0	\$0	\$0	\$0	\$3,000
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0	\$0	\$0
General Supplies (610)	\$3,000	\$0	\$0	\$0	\$0	\$3,000
Textbooks (641)	\$0	\$2,000	\$2,800	\$0	\$0	\$4,800
Library Books (644)	\$0	\$0	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$4,000	\$4,000

ESTIMATED Total Spent 2014 - 2015 \$ 48300

ESTIMATED Carry Over 2015 - 2016 \$ 2,736

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If additional funds become available, we would utilize those to:

- Fund additional time for PLC teams to work collaboratively developing instructional units (Goal #1)
- Fund an additional person so that we could expand homework club (Goal #4)
- Fund additional technology purchases to support implementation of goal #5

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website
- Other: Please explain.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

02/10/2014 4 Approved, 0 Not Approved, 1 Absent
