

UINTAH SCHOOL DISTRICT
IMPACT AID MEETING
EAGLE VIEW ELEMENTARY SCHOOL
AUDITORIUM

Wednesday, March 8, 2023
5:30 P.M.

The primary purpose of this meeting is to discuss and gather information about students having an equal opportunity to participate in educational programs and activities in Uintah School District.

5:30 – 5:35 WelcomeDave Chivers, Board President

5:35 – 5:45 Report, Don Heath..... Lapoint Elementary Principal

5:45 – 5:55 Report, Chris Jones Eagle View Elementary, Principal

5:55 – 6:15 Questions, Comments, Recommendations Patrons

Meeting will adjourn at 6:15 p.m. Any questions or comments that can not be addressed during the scheduled meeting time may be shared with Uintah School District Business Administrator, Jason Johnson by appointment. To schedule an appointment with Jason, contact Shawwna Muhme at 781-3100 ext. 1026.



**Uintah School District
Vernal, Utah**

These are the minutes from the **January 30, 2023, Special Work Session** of the Uintah School District Board of Education. The meeting was held at the **District Office Board Room** located at 826 South 1500 East, Naples, UT 84078. The meeting began at **5:00 p.m.**

Audio Recording: <https://www.utah.gov/pmn/files/938343.mp3>

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Others Present: Superintendent Dr. Rick Woodford, Business Administrator Jason Johnson, and others.

INTRODUCTION/OPENING

1. Welcome/Called to Order: Board President Dave Chivers - Audio Time Stamp (0:41)

President Dave Chivers explained patron input is not permitted during this work session; but patrons are invited to address the board during the Business Meeting on February 8, 2023.

2. Reverence: Jason Johnson, Business Administrator - Audio Time Stamp (1:43)

3. Friday Schedule Survey Results Review and Discussion - Audio Time Stamp (3:16)

President Dave Chivers reviewed the process of collecting the data the board will be reviewing during this work session. All board members had served on one of the Friday Schedule Committees in some capacity. The survey questions that were distributed to all stakeholders were developed with input from the board members.

Superintendent Dr. Rick Woodford requested coordinators and principals to address the board and outline the needs and concerns specific to their respective schools with regard to the Friday schedule. Dr. Mistalyn Leis, Director of Human Resources, was asked by the board to transcribe the discussion. Please see Exhibit "A".

- **Audio Time Stamp (12:19)** Erin Brown, Central Cove Preschool Coordinator
- **Audio Time Stamp (13:49)** Denise Williams, Maeser Elementary School Principal
- **Audio Time Stamp (17:16)** Carrie Weldon, Ashley Elementary School Principal
- **Audio Time Stamp (18:39)** Cris Labrum, Davis Elementary School Principal
- **Audio Time Stamp (24:27)** Chris Jones, Eagle View Elementary School Principal
- **Audio Time Stamp (31:09)** Don Heath, Lapoint Elementary School Principal
- **Audio Time Stamp (36:38)** Deanna Martineau, Naples Elementary School Principal

The elementary school principals were asked further questions by the board on attendance, instruction, and prep time.

- **Audio Time Stamp (53:58)** Sharon Shipton, Uintah Middle School Principal
- **Audio Time Stamp (1:01:49)** Aaron Olsen, Vernal Middle School Principal
- **Audio Time Stamp (1:05:13)** Christy Nerdin, Uintah High School Principal

The board had further inquiries for the secondary schools regarding schedules, prep time, framework, and practice.

- **Audio Time Stamp (1:27:39)** Superintendent Dr. Rick Woodford noted that Andrea McKea, Principal of Ashley Valley Education Center, was unable to attend the meeting but had provided a written summary of her thoughts for the board to review.
- **Audio Time Stamp (1:29:48)** Sherry Hardman, Foods Coordinator
- **Audio Time Stamp (1:34:46)** Mark Rich, Transportation Coordinator

RECESS - Audio Time Stamp (1:49:05)

President Dave Chivers requested a recess at 6:48 p.m.

RECONVENE - Audio Time Stamp (1:49:18)

The meeting resumed at approximately 7:02 p.m. President Dave Chivers explained the next phase of the meeting will involve running a data protocol.

Superintendent Dr. Rick Woodford provided the board with a Friday Schedule Study Data Protocol. The handout included three data dashboards: student data, teacher data, and parent data. Each dashboard group included a configuration for elementary school, middle school, and high school. Dr. Woodford noted the student survey only included secondary students, elementary students were not surveyed. The board was then instructed to conduct independent research of the data for approximately 35 to 40 minutes. As part of the assignment, the board was asked to examine the data, note their observations, and determine what the data suggests.

RECESS - Audio Time Stamp (2:29:37)

President Dave Chivers requested a recess at 7:43 p.m.

RECONVENE - Audio Time Stamp (2:30:59)

The meeting resumed at approximately 8:07 p.m.

DISCUSSION

President Dave Chivers explained the next phase of the meeting will involve discussion. Superintendent Dr. Woodford instructed the board members to review and answer five questions

provided in the packet regarding the data. Following this, members of the board were instructed to choose a question and lead a discussion based on their responses.

- **Audio Time Stamp (3:56:24)** Robin McClellan requested to hear from USD Directors regarding the Friday schedule. Mindy Merrell, Support Services Director, addressed the board regarding her thoughts and concerns regarding the Friday schedule.
- **Audio Time Stamp (4:05:22)** Dr. Dean Wilson asked the board what questions they would like answered about the Friday schedule.
- **Audio Time Stamp (4:22:10)** Dr. Mistalyn Leis, Human Resources Director, addressed the board regarding the Friday schedule. Dr. Leis provided a current HR report including employee headcount and employee retention.
- **Audio Time Stamp (4:27:43)** Jason Johnson, Business Administrator, provided his thoughts and concerns regarding the schedule.

FINAL THOUGHTS - Audio Time Stamp (4:31:14)

President Dave Chivers requested each board member share their closing remarks. The board requested Superintendent Dr. Rick Woodford to contact each board member individually and provide his recommendation on the Friday schedule before the upcoming February board meeting. The board will be voting on the Friday schedule during the regular Business Meeting that is scheduled on February 8, 2023.

ADJOURNMENT - Audio Time Stamp (4:47:46)

Motion: A motion was made to adjourn the meeting by Tawnya McKee seconded by Todd Massey. Motion Carried (5:0)

The meeting adjourned at approximately 10:24 p.m.

EXHIBIT "A"

DRAFT

Purpose of Data Review:

Ensure that all board members have an opportunity to see and understand the survey data from each of the major stakeholder groups' perspectives. The major stakeholder groups include the following:

- Middle school students
- High school students
- Parents of elementary students
- Parents of middle school students
- Parents of high school students
- Elementary school teachers/staff
- Middle school teachers/staff
- High school teachers/staff

Section 1: Student Survey Results (8-10 min.)

1. Use this link to access the [Student Survey Data Dashboard](#).
2. As you independently study the data, respond to the following items:

Write one or more observations that catch your attention.

After reviewing the data, what do you wonder or what questions do you have?

What does the data suggest? Based on the data, what is the will of the students?

Section 2: Parent Survey Results (8-10 min.)

3. Use this link to access the [Parent Survey Data Dashboard](#).
4. As you independently study the data, respond to the following items:

Write one or more observations that catch your attention.

After reviewing the data, what do you wonder or what questions do you have?

What does the data suggest? Based on the data, what is the will of the parents?

Section 3: Staff Survey Results (8-10 min.)

5. Use this link to access the [Teacher Survey Data Dashboard](#).
6. Use this link to access the [Staff Survey Results](#).
7. As you independently study the data, respond to the following items:

Write one or more observations that catch your attention.

After reviewing the data, what do you wonder or what questions do you have?

What does the data suggest? Based on the data, what is the will of the teachers? What is the will of other employee groups?

Section 4: Student Performance Data Review (8-10 minutes)

8. Use this link to access the [Student Performance Data Dashboard](#).
9. As you independently study the data, respond to the following items:

Write one or more observations that catch your attention.

After reviewing the data, what do you wonder or what questions do you have?

What does the data suggest? Based on the data, what do we know about the performance trends of our students?

Section 5: Discussion

1. Board members will preview and write a written response to each of the following questions. (12-15 minutes)
2. President Chivers will assign one question to each board member.
3. Each board member will lead a discussion relating to their assigned question. (10 minutes/question = 50 minutes total)

Discussion Questions:

- A. Should the perspectives of one stakeholder group be given more or different consideration than the perspectives of others? Why or why not?

Chivers - No, each group brings a part to the table and I weigh each opinion equally.

McKee - Initially my gut says no, everyone's input matters, but there is also part of me that by sheer numbers there are more parents and students that answered. Fundamentally and principally I believe every parent should take first responsibility for their child's education. The decision affects everyone.

Massey - No, the stakeholder groups each have their own opinions not facts, it's about what benefits them. Our goal is not to appease one of those groups, but to choose what is best for the students.

McClellan - Being a public educator for 25 years and a coach for 15, yes, that group should be given a large say in the decision. They are the professionals. I love students and their comments, but are they the most reliable? The parents are important too, but if I were a patient, my doctor should have more say. We have an obligation to look at ALL students.

Maynard - Yes, what is good for elementary school is different from what the high school may need. I wanted everyone's information and I value all the input. More information is better.

- B. What patterns did you notice as you studied the written responses?

Chivers - Things were split with the parents and the students favoring the current schedule by a slim margin. The Uintah School District can be successful regardless of the option we choose.

McKee - There were so many all over the board, no consensus. There are so many logistical considerations. Everyone had a valid reason that was valid for them. I may need to set that aside and make the decision that is in the best interest of kids.

Massey - Individuals were split but passionate on both sides. Gave people a platform to argue their side. The challenge we now face is should we go away from a parent's opinion.

McClellan - Polarizing, passionate, all points of view valid. The survey didn't address full day Friday. Tax dollars are a concern. The written comments are split, change is hard, people like the status quo.

Maynard - The survey didn't help with the decision because it was 50/50 on all sides. We need to remember the end game.

- C. Given all of the data, how do our stakeholders lean on preference between our current Friday schedule (A) and a Friday schedule with 4 hours of mandatory in-person attendance (B) for elementary students, middle school students, and high school students?

Chivers - Looking at the reading scores k-5, this concerns me and bringing this in because there is such a split.

McKee - The high school parents and faculty lean towards keeping the current schedule. The middle school parents want to keep the current and students want 4 hour mandatory. Elementary is split with parents and teachers lean to go to mandatory schedules.

Massey - Most were leaning to stay on the current schedule except the elementary. This goes back to preference of a specific group.

McClellan - Regarding the data. Mandatory in person learning for all grades was the clear choice among the options presented for all employees at 42.9%.

Elementary, middle and high school teachers all reported this as their top choice. Parents lean differently. The clear majority 58% elementary parents do not want a different schedule for secondary and 56% of middle school parents are not open to having elementary and secondary on different schedules, 49% of high school school parents do not want elementary and secondary on different schedules. When looking at having k-8 and high school on different schedules, 53% of elementary parents said no, 59% of middle school parents said no, and 54% of high school parents said no. Also child care and supervision issues exist.

Maynard - High school leans to current schedule, middle school split, and elementary leaning towards mandatory four hour Fridays.

- D. Has student performance data changed significantly since the implementation of the current Friday schedule? (Which data are most relevant or concerning?)

Chivers - Coming out of covid and where we are headed with our test scores is good. We have seen growth at the high school last year that is out of this world. We are headed in the right direction.

McKee - Appears as though we are testing well, we are not at the state level, but we aren't slipping. The schedule is not what matters. I want to do what's best for kids in the long run. To me the data looks really really good. When looking at ready math we are getting better and better.

Massey - Our graduation rates are ahead of all the districts around us. The kids are happy based on the survey data. We are getting back to where we were. I contribute that to sharpening the saw at all levels. Sharpening the saw is more important than adding back the seat time.

McClellan - Rigor of math and ELA are concerning data points. Graduation rates are interesting, we should be considering what other districts are doing.

Maynard - There is no evidence one way or another that there is a clear decision, when looking at the data, no red flag, no green light.

The data is pretty flat. There are many things that we have done to influence the data including new curriculums. We have rebounded, but we may be experiencing an implementation dip. We should not assume these are casual because of the Friday schedule.

- E. After reviewing all of the data, what do you wonder, what questions do you have, or what else might you need as you prepare to make a decision on the Friday schedule?

Chivers - We all need to sharpen our saws, the teachers need time to sharpen their saw, they need their prep time. We heard over and over that the problem is butts in seats on Fridays. I don't think that the 1.5 hour we give back to the classroom is going to make a difference. Is there a way to stay on the path and also put students in seats on Fridays? Should Friday be mandatory if grades are low? Students and parents want Friday's left alone by a slim margin, teachers want kids back in class by a small margin. Can we do both? Is there a better way? Number of students who are homeless? What percentage accesses food?

McKee - Bussing schedules and costs.

Massey - High school coaches report that they are able to capture students and keep them in schools. This may explain the graduation rates. It gave AVEC some options. If we can continue to work on the things we are doing today would we continue to learn? Keeping kids in school is important. If we move away from Friday optional how do we replace the time to sharpen the saw? I don't think teachers will sharpen the saw after contract time on their own.

McClellan - Agree with Denise. Is it educational neglect? Would the teachers get more time if they were not preparing Canvas for virtual Friday? Our job is ALL students, our value is work ethic. We need to be true to our mission and values. Should we look at Hatties rankings of effect size? Are we doing a disservice to our at risk population? The teacher and constituents want them in class. Why did we do this in the first place, why should it be optional? Documentation on 990 hours and 180 days-how are we meeting this requirement?

Maynard - Our principals are recommending mandatory Fridays, and our teachers are willing to give up prep time to have kids there on Fridays. I love what the high school is doing, but we've got to get them there. Why optional, not mandatory? We need to give the kids face to face. Are we preparing our kids to go into the real world to work everyday? Why would we have a separate schedule for high school? What is our end goal? What does Mrs. Nerdin recommend for high school? Attendance of the special needs population?

Tier one instruction cannot be delivered on Fridays because we don't have all our kids there. K-3 students are learning to read, then kids shift to reading to learn. Virtual learning is more of an independent modality. When considering the pacing guide for literacy we can only get four days instead of five days. We are constantly monitoring instruction and the implementation of curriculum using pacing guides and monitoring visits by coaches. It is critical that we have students reading proficiently

4. President Chivers - Other questions or issues for discussion from board members? (time flexible)

Mindy Merrell - A pro of the current schedule is that it's easy to schedule training on Fridays. CTE teachers oftentimes lead the state in completers and concentrators, one of the challenges is sending CTE course work home. The majority of our students will be fine, there are outlying cases that are concerning. Students who are babysitting or don't have the internet can't work on Fridays. Unintended consequences are concerning. 19% of our community has food insecurities.

Dean Wilson - Strong foundation in numeracy and literacy as well as a connection with the teacher and where the student is headed, this is what keeps kids in school. I value early literacy, taking care of kids with food insecurities, and I acknowledge the positive influence of a coach. More kids coming to school guarantees that we have them and can give them more of what they need physically, mentally, and educationally. We are going to win either way. Students with disabilities, finding the minutes of service is difficult in four days.

Mistalyn Leis - As of December 15, we employ 628 full time contracted employees, 470 part time employees including coaches and subs. Consider our circle of influence or control. There are factors outside of our control, what can we control? Recruitment and retention factors are minimally affected by this decision. We need to be cautious about attributing data changes directly to the Friday schedule. It is hard to isolate the Friday schedule as a direct correlation, there are so many other changes that have happened.

Jason Johnson - We can win if we are united and we use strategy. Don't be too complex, we will need to vet it and have good processes in place if we move in a complex direction.

Final Words

Maynard - Appreciate the open discussion.

McClellan - Appreciate hearing from principles, directors, and the school community councils.

Massey - Great information tonight. I want to make decisions based on data and facts. Remember our mission, vision, and goals. Appreciate the discussion on early literacy.

McKee - I have enjoyed the open honest opinions and appreciate walking away with respect. I enjoy the discussion. There is no easy answer. I hope we can all come together and once a decision is made we can all stand behind it.

Chivers - When we leave the board meeting next Wednesday we walk away united even if the vote is not unanimous. Appreciate all the time the board has spent reviewing data and surveys and all the time spent by district employees to think and prepare for the decision that will be made.

Superintendent - Do you want a recommendation from the Superintendent? The better way happens with the implementation. I want our students to have the best, world class education. Kids have to hit secondary school literate with the skills they need! I will contact each board member individually with a recommendation. I believe there is a good, better, best and a compromise in every situation we face including this one. The superintendent will contact each board member individually to offer a recommendation.

Principal Coordinator Comments

Erin Brown-Preschool

The current model in theory was a good idea. Big concern is not getting the kids we need in seats.

Denise Williams-Maeser

We have the ability to pivot as we learned during the pandemic. Four hour Friday pros, students are here, mandatory learning time increases, we can teach new curriculum without leaving students behind, all students would be on the same pacing schedule. Cons-we lose two hours of learning time each week. Pros for current Friday, enrichment is controlled by teachers. Cons, some students don't do their online work, we can't cover new materials because we don't have full attendance, students who are struggling may not attend. If the evidence supports two models, encourage the board to consider if the data supports this.

Carrie Welson-Ashley

High percentage of students from low income families at Ashley this is a concern if students aren't there to eat breakfast and lunch.

Cris Labrum-Davis

(See Notes)

31% of students are attending on Fridays

47% completing online work

22% of student not attending and not doing work online

Current schedule does not allow for current curriculums to be taught in their entirety.

Chris Jones-EVE

Our staff will be supportive of whatever decision is made. The majority of our staff sees the benefits of a mandatory four hour attendance on Friday's. However, teachers have been required to step up and are working harder than ever before. Losing that time on Fridays will be difficult. Remember to consider that Eagleview is a K-8 and having middle schools on a different schedule at Eagleview needs to be considered. Whatever decision is made for 6-8 should be the same across the district. EVE is on TSI for four subgroups (socioeconomic, ELL, Special Education, Native American)

Don Heath-Lapoint

All certified teachers at Lapoint want students in school five days a week. Teachers are willing to sacrifice prep time on Fridays so that they can have the kids there. As we look at sub populations, the students that we need there on Fridays are not coming. Remember the district mission-advocating for all students to be there on Fridays mandatory in person.

DeAnna Martineau-Naples

Attendance at a title one elementary school is a concern, 42% attendance on Fridays when data was pulled in October, the students who need interventions are not attending, our most at-risk kids are at home on Fridays. Lack of engagement online on Fridays is concerning. Teachers still want quality prep time. We need more time to implement the tier one instruction.

Attendance at elementary schools is tracked in Aspire by marking a "B" if the student is in the seat at the school a "." means they did the online work (approximately 40 minutes), an "X" means they did not attend in person nor did they do the online work.

From 11-4 on Fridays teachers are preparing lessons and holding PLC meetings, if we go back to four hour mandatory on Fridays we are trading approximately 1.5 hours of prep time for 1.5 hours of instructional time.

Sharon Shipton-UMS

Attendance at middle schools is tracked in Aspire by marking a "B" if the student is in the seat at the school a "." means they logged in, an "X" means they did not attend in person nor did they log in online.

Students that we want to see are not attending on Fridays. Less than 30% attendance on Fridays. Intervention cannot be optional. Teachers request students who need additional time and support on specific standards being taught. For students who are struggling or do not have support at home struggle in the current structure.

Aaron Olsen-VMS

Recommending a four hour mandatory attendance on Fridays. Students who struggle in reading need the additional time Fridays will provide. Teachers will give up prep time so they can have their students at school on Fridays. 30% attendance in person and 60% completing Friday work online. Approximately 30-40% of students are getting no instruction on Fridays.

Christy Nerdin-UHS

The data is inconclusive so it is difficult to make a recommendation. Teachers are the single most important variable in a successful education. Online learning is not as effective, technology is created to enhance education not replace it. About 350 students every Friday don't do any Friday work. We have no legal "teeth" with attendance. Faculty meetings are held at 7:15am on Fridays and this has been extremely positive for the culture at UHS. Teachers are using Fridays to look at student data, meet with their teams in PLCs, and prepare. The current Friday schedule gives kids the opportunity to come in and connect with teachers if they miss during the week because of athletics or activities. If Friday attendance was required, UHS would restructure so students would still get what they needed, intervention or extension. We are building the capacity of our teachers at the high school. They are using Fridays to "sharpen the saw". We are Canvas heavy right now and need to make sure teachers are part of the equation-checking for understanding and giving feedback. The Friday framework is typically a review or practice or an extended opportunity.

When looking at the research on school schedules the impact of a specific schedule is nominal. More importantly is the effectiveness of instruction and the quality of instruction happening in the classroom.

Andrea McKea-AVEC

(see notes provided)

Sherry Hardman-Foods

We are recommending going back to precovid schedule. On Fridays breakfast and lunch are close together so some students do not eat, some save their food to eat later which can make the foods unsafe. What we can put into sack lunches is limited and the quality is better when they can prepare and serve fresh. Sack lunches take longer to prepare because they are prepared ahead of time. Labor and packaging costs have gone up. Increased food waste and cost has gone up.

Mark Rich-Transportation

(see notes)

USD has 4851 eligible students for transportation, half as many students are transported on Fridays than on Monday through Thursday. In order for a bus route to be funded there must be a minimum of ten students riding on a route and for special education students a minimum of five students. Three recommendations, 1-utilize our current minimum school day schedule, 2-utilize our current schedule, 3-utilize our current minimum school day schedule for elementary schools with an optional for all secondary to start at 7:40am later start for secondary students this would be an increase in cost of \$90,000. With an elementary and middle school doing the minimal day and high school students optional coming two hours later (this would require 3 added routes) this option would be an increase of \$408,000. If we had to add drivers or routes it would be difficult to make a change now.

**Uintah School District
Vernal, Utah**

These are the minutes from **February 8, 2023, Work Session** of the Uintah School District Board of Education. The meeting was held at the **District Office Board Room** located at 826 South 1500 East, Naples, UT 84078. The meeting began at **4:00 p.m.**

Audio Recording: <https://www.utah.gov/pmn/files/942359.mp3>

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Others Present: Superintendent Dr. Rick Woodford, Business Administrator Jason Johnson, and others.

Quorum Present (3): Yes

1. INTRODUCTION/OPENING

- A. Welcome/Called to Order: Board President Dave Chivers - Audio Time Stamp (0:32)**
- B. Reverence:** Chris Jones, Principal of Eagle View Elementary

C. LEADERSHIP GOVERNANCE – Dr. Rick Woodford, Superintendent - Audio Time Stamp (2:50)

- 1. Policy 001.0140 Relations with Parent Organizations - Dr. Rick Woodford, Superintendent**

Superintendent Woodford explained this leadership governance policy has not been reviewed since 1985. Dr. Woodford asked for a group evaluation of the policy to decide if it should be sent to the Executive Committee or the Policy Committee for consideration. The board requested clarification on a School Community Council (PTO) versus a National Parent Teacher Association (PTA). Carrie Weldon, Principal of Ashley Elementary, was asked to address the board and explain the operations of the PTA organization at her school. Superintendent Woodford explained that all public schools are obligated to establish a Community Council, which serves more as an advisory committee. After reviewing the policy and having a brief discussion, the board decided that it should be sent to the Policy Committee for evaluation prior to the first reading.
- 2. Committee Reports - Audio Time Stamp (14:54)**

President Dave Chivers reported the Facilities Committee reviewed the architectural renderings of the new preschool. President Chivers noted the FFA/Ag Building project is currently on hold due to winter conditions. Superintendent Dr. Woodford mentioned that VCBO Architecture firm will be presenting the preschool renderings to the board during the Board Meeting on February 22, 2023. Utah State University and Uintah School District are nearing completion of the property lease agreement for the preschool. Todd Massey reported the Audit Committee recently met and selected a new auditing firm for the district. The contract with the auditing firm will be reviewed later in the work session. Denise Maynard reported the Risk Control Committee met and reviewed an Accident Data Comparison report FY19 to FY23. Additionally, the committee discussed safety training, safety procedures based on School Resource Officer's recommendations, and insurance for out-of-state travel. Robin McClellan reported on the UBTech SkillsUSA event, Joint Legislative Committee, and the Utah Legislative Day on the Hill. Robin highlighted that the Vernal Middle School Jazz and Percussion Ensemble performed at the Utah School Boards Association Day on the Hill. Robin

requested Vernie Heeney address the board and provide a report on Uintah Schools Foundation. The foundation recently funded almost fourteen thousand dollars to classrooms for educational supplies. Tawnya McKee reported the Policy Committee worked on multiple policies that will be reviewed during this work session.

2. POLICY REVISIONS Audio Time Stamp (28:40)

A. Policies for Review on First Reading

1. Policy 001.0140 Relations with Parent Organizations - Dr. Rick Woodford, Superintendent

Dr. Rick Woodford reminded President Dave Chivers that this policy should be pulled from the agenda for further review by the Policy Committee.

**2. Policy 007.0505 Maximum Participation Costs/Fee Schedule (Fees and Fundraising) –
Dr. Dean Wilson, Student Services Director Audio Time Stamp (29:31)**

Dr. Wilson explained the costs have been reviewed and updated to be in line with the current economic situation. All new changes to the fee schedule have been added with an associated new spending plan. Dr. Wilson reminded the board that the schedule must be approved by the board on two readings as part of an annual procedure. The extracurricular fee schedule reflects the maximum cost associated with each activity, without accounting for money generated through fundraising.

3. Policy 006.0410 Special Education for Students Living with Disabilities

Dr. Dean Wilson, Student Services Director Audio Time Stamp (33:40)

Dr. Wilson indicated that this policy needed to be updated, including the title, as it had last been modified in 1985. The updates to this policy bring the district in line with current Special Education state standards. The policy has the flexibility to modify with new regulations as the state advances them.

4. Policy 005.0525 Qualifications for Salary Lane or Stipend Change

Jason Johnson, Business Administrator Audio Time Stamp (35:33)

Jason Johnson explained he is presenting this policy on behalf of Dr. Mistalyn Leis, Human Resources Director. The UCEA suggested that this policy be reviewed and updated by the policy committee. Dr. Leis also conducted a thorough review of the policy and recognized there were a number of concerns that needed to be addressed. Jason Johnson reviewed the policy changes with the board including eliminating the need for a district lane change credit committee. The requirements for a lane change have been streamlined, and employees should be able to determine upon application if they qualify. The board had a discussion regarding the review process, awarding credits, and awarding re-licensure hours. The board also proposed inviting an additional UCEA representative to the following Policy Committee meeting so that they may evaluate the policy in further depth before it was presented on the second reading.

B. Policies for Review on Second Reading- Audio Time Stamp (46:17)

1. Policy 001.0130 Expectations - Dr. Rick Woodford, Superintendent

Superintendent Woodford presented the revised policy to the board. There have been no changes to the policy since the first reading.

2. Policy 004.0520 Travel Expense/Reimbursement

Jason Johnson, Business Administrator Audio Time Stamp (46:56)

Jason Johnson explained that the policy was revised to improve efficiency and appropriately reimburse employees for per diem travel expenses. Jason then reviewed the additions made to the policy including a 20% cap on gratuity and additional supervisor guidance on reimbursement of travel expenses for group trips where employees go to the destination independently. Jason noted that Section 4.1.2.2 of the policy contains the recommendations that should be used for determining the appropriate reimbursement for employees traveling in their personal vehicles.

3. DISCUSSION ITEMS REQUIRING FUTURE BOARD ACTION - Audio Time Stamp (56:07)

A. Minutes (January 11, 2023, Work Session and January 11, 2023, Business Meeting)

Jason Johnson, Business Administrator

Jason asked if there were any recommended changes to the meeting minutes presented for approval. Jason noted that the minutes have been updated to reflect any of the changes that the board requested prior to this meeting. A reminder the minutes are not written verbatim. Those interested can review the entire meeting by listening to the audio recordings posted on the Public Meeting Notice Website. <https://www.utah.gov/pmn/index.html>

There were no requested changes to the Board Meeting Minutes.

**B. Purchases Over \$50,000 and/or Contracts Needing Board Approval
Jason Johnson, Business Administrator - Audio Time Stamp (58:27)**

After reviewing the public accounting firms who answered the district's request for proposals, the Audit Committee has recommended that Squire & Company, PC be given the external contract to carry out USD's yearly audits for the next five years. Jason explained this firm is among the most reputable in the state and has expertise managing audits for several school districts. Todd Massey, Audit Committee Chair, feels confident with the selection made.

C. 24-25 Academic Calendar

Dr. Dean Wilson, Student Services Director - Audio Time Stamp (1:06:03)

Dr. Dean Wilson requested approval of the FY24-25 academic calendar. The academic calendar has been reviewed by the Calendar Committee. Dr. Wilson reviewed the calendar with the board highlighting a few key dates including the school start dates for students and holiday breaks.

4. INFORMATIONAL ITEMS Audio Time Stamp (1:10:01)

A. Enrollment Projections – Jason Johnson, Business Administrator

Jason Johnson presented the FY24 Enrollment Projections to the board and explained the process of predicting future enrollment. Jason presented a PowerPoint which included enrollment trends district-wide by grade and by each school. The projections are based on current enrollment, rolling them forward, and then projecting what kindergarten enrollment will be. After Jason reviewed the data the board had a brief discussion.

5. ADJOURNMENT Audio Time Stamp (1:22:13)

Motion: A motion was made to adjourn the meeting by Tawnya McKee seconded by Denise Maynard. Motion Carried (5:0)

The meeting adjourned at approximately 5:23 p.m.

Uintah School District
Vernal, Utah

These are the minutes from **February 8, 2023, Business Meeting** of the Uintah School District Board of Education. The meeting was held at the **District Office Board Room** located at 826 South 1500 East, Naples, UT 84078. The meeting began at **6:00 p.m.**

Audio Recording: <https://www.utah.gov/pmn/files/942365.mp3>

Board Members Present: President Dave Chivers, Vice President Tawnya McKee, Robin McClellan, Denise Maynard, and Todd Massey.

Also Present: Superintendent Dr. Rick Woodford and Business Administrator Jason Johnson.

Quorum Present (3): Yes

1. INTRODUCTION - Audio Time Stamp (0:31)

A. Welcome/Called to Order: Board President Dave Chivers

B. Reverence: Jason McKee

C. Pledge of Allegiance: Bridger Robb, Vernal Middle School Student of the Month

D. Student Board Member Report - Ashlyn Olsen Audio Time Stamp (3:17)

Ashlyn reported that a member of the boy's swim team, Artur Darii will be competing 5A State Swim Meet. The boys' and girls' wrestling teams both won Divisionals. The boys' and girls' basketball teams will be celebrating their senior nights. On February 10, 2023, UHS students will be helping with the Night to Shine prom held at Vernal Christian Church. On February 11, 2023, UHS will be hosting the Preference Dance. The Sterling Scholar Awards night is on February 13, 2023. Ashlyn went on to highlight more important dates for upcoming UHS athletic events in February.

E. Celebrations – Superintendent Dr. Rick Woodford Audio Time Stamp (5:09)

Board President Dave Chivers requested to switch Item #1 with Item #2 on the agenda for celebrations.

2. Bekah Jones – Utah Coalition for Educational Technology 2023 Outstanding Instructional Coach of the Year

Superintendent Dr. Rick Woodford and Christy Nerdin, Principal of Uintah High School, celebrated Bekah Jones, USD Instructional Coach, who has been named Outstanding Coach of the Year by the Utah Coalition for Educational Technology. Bekah will formally receive her award during the annual UCET conference in Provo next month.

1. Students of the Month Audio Time Stamp (10:02)

The students of the month for February are J.J. Mock (Central Cove Preschool); Blake Marsh (Ashley Elementary); Jaxton Atwood (Davis Elementary); Jace Holland (Discovery Elementary); Maxx Powers, (Eagle View Elementary); Klayson Murray (Lapoint Elementary); Mariana Romas Hernandez (Maeser Elementary); Elijah Mott (Naples Elementary);

Georgeena Tilo (Uintah Middle School); Bridger Robb (Vernal Middle School); Alexa Castillo (Uintah High School); and Ellcie Davis (Ashley Valley Education Center/Uintah Online).

F. Patron Input: Board President Dave Chivers Audio Time Stamp (32:48)

There were no patron input requests and no items received in accordance with Board Policy 002.0720. Superintendent Woodford explained patron input regarding an agenda item or a non-agenda item can be requested prior to the business meeting by contacting the Superintendent's Secretary. Anyone that would like to address the board during the business meeting regarding a specific agenda item can sign-up on the Patron Input Sign-up sheet.

2. BUSINESS/ACTION ITEMS - Audio Time Stamp (34:42)

A. Consent Calendar

Board President Dave Chivers requested a motion to approve the Consent Calendar.

1. Minutes (January 11, 2023 Work Session; January 11, 2023, Business Meeting) - Jason Johnson, Business Administrator
2. Purchases over \$50,000 and/or Contracts Needing Board Approval - Jason Johnson
3. 24-25 Academic Calendar - Dr. Dean Wilson, Student Services Director

Motion: A motion was made by Tawnya McKee to approve the consent calendar, seconded by Denise Maynard, with the Board unanimously approving. Motion Carried (5:0)

B. Policies for Approval on First Reading - Audio Time Stamp (36:21)

Patron Input – The time allotted for patron input on Policy 005.0525 Qualifications for Salary Lane or Stipend Change is three minutes.

- **Audio Time Stamp (36:45)** Marsha Curtis, Vernal Middle School Teacher, discussed the consideration to add a Lane Change Committee.
- **Audio Time Stamp (40:08)** Delene Jaques, Vernal Middle School Teacher, discussed the consideration to improve the lane change evaluation process.
- **Audio Time Stamp (43:22)** Aaryn Birchell, UHS English Teacher, discussed the consideration to improve the lane change evaluation process and eliminate the cap on points per year for professional development.

Audio Time Stamp (48:50) Board President Dave Chivers entertained a motion to approve the policies listed on the first reading and to pull Item No. 1, Policy 0001.0140 Relations with Parent Organizations from the agenda.

1. ~~Policy 001.0140 Relations with Parent Organizations~~ – Dr. Rick Woodford, Superintendent

2. Policy 007.0505 Minimum Participation Costs/Fee Schedule (Fees and Fundraising) - Dr. Dean Wilson, Student Services Director

3. Policy 006.0410 Special Education for Students Living with Disabilities - Dr. Dean Wilson

4. Policy 005.0525 Qualifications for Salary Lane or Stipend Change - Jason Johnson, Business Administrator

Motion: A motion was made by Robin McClellan to approve Policy 007.0505 Minimum Participation Costs/Fee Schedule (Fees and Fundraising), Policy 006.0410 Special Education for Students Living with Disabilities, and Policy 005.0525 Qualifications for Salary Lane or Stipend Change, First Reading, seconded by Todd Massey with the Board unanimously approving. Motion Carried (5:0)

C. Policies for Approval on Second Reading - Audio Time Stamp (50:26)

Board President Dave Chivers entertained a motion.

1. Policy 001.0130 Expectations, Second Reading

Dr. Rick Woodford, Superintendent

Board President Dave Chivers entertained a motion.

Motion: A motion was made by Denise Maynard to approve Policy 001.0130 Expectations, Second Reading, seconded by Todd Massey with the Board unanimously approving. Motion Carried (5:0)

2. Policy 004.0520 Travel Expense/Reimbursement, Second Reading

Jason Johnson, Business Administrator - Audio Time Stamp (51:29)

Board President Dave Chivers entertained a motion.

Motion: A motion was made by Tawnya McKee to approve Policy 004.0520 Travel Expense/Reimbursement, Second Reading, seconded by Robin McClellan with the Board unanimously approving. Motion Carried (5:0)

D. Personnel Changes

Jason Johnson, Business Administrator - Audio Time Stamp (52:01)

Board President Dave Chivers entertained a motion to approve Personnel Changes.

Motion: A motion was made by Robin McClellan to approve the recommended personnel changes (new hires, newly assigned employees, and notification of separations of employment), seconded by Denise Maynard with the Board unanimously approving. Motion Carried (5:0)

Jason Johnson is presenting personnel changes on behalf of Dr. Mistalyn Leis, Human Resources Director. Jason Johnson requested the approval of ten new hires, two current

employees who have recently been assigned to new positions, and four extracurricular coach positions. Jason reported there were twenty-four notifications of separations.

Please see the attached February 8, 2023, USD Board-approved list of personnel changes.

E. Friday Schedule - Audio Time Stamp (55:26)

1. Public Comment - The time allotted for patron input on the Friday Schedule is three minutes.

- **Audio Time Stamp (56:10)** Aeson Pierson, a 7th Grade Student at Vernal Middle School, discussed the consideration to implement mandatory in-person learning on Fridays.
- **Audio Time Stamp (59:05)** Robert Judd, a teacher at Naples Elementary School, discussed the consideration to keep the current schedule, virtual school with optional 2-hour in-person learning on Fridays.
- **Audio Time Stamp (1:02:12)** Vernie Heeney, a USD substitute teacher, discussed the consideration to implement more time for teachers to build relationships with students and individual prep time. She asked for mandatory in-person learning on Fridays.
- **Audio Time Stamp (1:04:17)** Jennifer Clifton, a teacher at Discovery Elementary School, discussed the consideration to implement mandatory in-person learning on Fridays.
- **Audio Time Stamp (1:07:41)** Stephanie Adams, parent, Community Council member, and, Friday Schedule Committee member, discussed the consideration to implement mandatory in-person learning on Fridays.
- **Audio Time Stamp (1:11:04)** Leshia Coltharp, parent, Community Council member, and, Friday Schedule Committee member, discussed the consideration to keep the current schedule, virtual school with optional 2-hour in-person learning on Fridays for high school students.
- **Audio Time Stamp (1:14:09)** Trent Richens, parent and Professional Data Analyst, provided his analysis of the Friday Schedule Data. Trent also discussed the consideration to provide teachers with more prep time and additional time to build relationships with students so they can identify their educational needs.
- **Audio Time Stamp (1:17:23)** Kristy Putnam, Uintah High School Math Teacher, discussed the consideration to implement mandatory in-person learning on Fridays.

2. Superintendent Recommendation - Audio Time Stamp (1:20:56)

Superintendent Dr. Rick Woodford provided student attendance and learning data, including ACT exam scores and English and Math Aspire Plus test results. Dr. Woodford then provided a quick review of the Friday Schedule survey results. After presenting all the material, Superintendent Woodford offered his recommendation, which included two options for the board to consider.

Recommendation 1: All elementary schools and middle schools will provide mandatory in-person learning on Fridays according to a minimum school day schedule. High schools will

remain on a virtual Friday schedule with two hours of optional in-person learning. This option would cost an additional \$60,404 in transportation costs.

Recommendation 2: All elementary schools will provide mandatory in-person learning on Fridays from approximately 8:30 AM to 12:45 PM. All secondary schools will remain on a virtual Friday schedule with two hours of optional in-person learning. This option would cost an additional \$11,691 in transportation costs.

3. Board Discussion/Action - Audio Time Stamp (1:38:48)

President Dave Chivers provided direction on how the board will proceed and take action. The board was then allowed to ask questions regarding the data and the recommendation presented by Superintendent Woodford. Superintendent Woodford suggested the board have time to ask specific questions on his recommendation, and then request for a motion. Robin McClellan asked for clarification on the data regarding the Friday Schedule Survey staff responses. Superintendent Woodford explained not all staff responses were included in the statistics; only teacher responses were included in his recommendation. President Chivers asked if the board was comfortable with making a motion and then commencing with a discussion. Todd Massey stated a motion is the proper method so the board can discuss and vote.

Audio Time Stamp (1:47:44)

President Dave Chivers entertained a motion.

Motion: Robin McClellan made the motion that the USD Schedule for 2023-2024, or sooner if warranted by consent of building principals working in conjunction with transportation, foods, and the Superintendent, Business Administrator, and district directors, adopt a mandatory, in-person learning for K-12, Monday-Thursday with a mandatory in-person minimal day on Friday, with autonomy given to AVEC to continue on the current schedule or change to a minimal in-person day on Friday, under the direction and collaboration with Superintendent Woodford and directors and Andy McKea, seconded by Denise Maynard.

The board then provided their thoughts regarding the motion to implement mandatory in-person learning on Fridays for K-12 with autonomy given to AVEC to continue the current schedule and then voted on the motion. Superintendent Woodford asked Mark Rich if the schedule proposed in the motion would be feasible. Mark Rich explained it would be feasible and would incur no additional costs to the district to implement.

Voice Vote - Audio Time Stamp (2:17:45)

President Dave Chivers requested a vote.

Robin McClellan, "Aye"

Denise Maynard, "Aye"

Tawnya McKee, "Nay"

Todd Massey, "Nay"

Board President Dave Chivers, "Nay"

Motion Lost (2,3)

Audio Time Stamp (2:03:00)

Motion: Tawnya McKee made a motion to approve Option 2, all elementary schools will provide mandatory in-person learning on Fridays from approximately 8:30 AM to 12:45 PM. All secondary schools will remain on a virtual Friday schedule with two hours of optional in-person learning, seconded by Todd Massey.

The board then provided their thoughts regarding the motion to approve all elementary schools moving to a mandatory in-person learning on Fridays and all secondary schools remaining on the current virtual Friday schedule.

Voice Vote - Audio Time Stamp (2:17:45)

President Dave Chivers requested for a vote.

Tawnya McKee, "Aye"
Todd Massey, "Aye"
Robin McClellan, "Nay"
Denise Maynard, "Nay"
Board President Dave Chivers, "Aye"

Motion Carried (3,2)

Superintendent Dr. Rick Woodford thanked everyone for their contributions to help finalize this decision on the Friday Schedule. Dr. Woodford then recommended implementing the new Friday Schedule for the 2023-2024 school year.

Implementation of the New Friday Schedule - Audio Time Stamp (2:22:55)

President Dave Chivers entertained a motion.

Motion: A motion was made by Todd Massey to go with the Superintendent's recommendation to implement the new Friday Schedule starting in the Fall 2023-2024 School Year, seconded by Tawnya McKee with the Board unanimously approving. Motion Carried (5:0)

3. INFORMATIONAL/DISCUSSION ITEMS - Audio Time Stamp (2:23:40)

A. School Reports – Uintah Middle School, Sharon Shipton

[Uintah Middle School Report 2023](#)

Principal Sharon Shipton provided the Uintah Middle School vision statement and explained what the "HAWKS" represents. UMS is a positive environment where students and staff come together to learn through Hard work, Accountability, With-it-ness, Kindness, and Safety. Principal Shipton reported on the demographic data including the current enrollment of 670 students and staffing numbers. Principal Shipton reviewed the School Improvement Goals for 2022-2023 for student learning and student culture. The 2022 student stakeholder survey shows that 78.6% of students feel welcome at their school and 74.8% feel safe at their school. The objective is to improve results by at least 5% by the end of the year. Another goal is to have students score above the state average in proficiency by 5% in all state-assessed areas by spring 2023. Principal Shipton reviewed the RISE test scores that show proficiency gains from the beginning of the school year to the

middle of the school year. Principal Shipton then listed some events and activities that are being held to strengthen the culture of the students. New programs implemented at UMS included the Principal's Pantry called "Hawkeye", Service-Learning Class, and the Wellness Center. Two members of the Student Council were invited by Sharon Shipton to address the board regarding their service-learning class experiences.

B. CTE Update – Mindy Merrell, Support Services Director Audio Time Stamp (2:43:26)

CTE Report 2023

Mindy Merrell gave a brief explanation of what CTE is and what CTE looks like in our district. The goal of CTE, or Career and Technological Education, is to provide students of all ages with the academic and technical skills, knowledge, and training they need to thrive in their future occupations and develop into lifelong learners. Mindy reported every elementary school has a computer science specialist in their school and some of the schools offer the STEM program which stands for Science, Technology, Engineering, and Math. Students in the seventh grade take College and Career Awareness (CCA) classes in business, FACS (family and consumer science), computer science, and technology. Extension courses in these subjects are available to 8th graders. Students in high school have the option of enrolling in classes in child development, sewing, foods, engineering, graphic arts, commercial art, photography, business, computer programming, accounting, and internships. The district has partnerships with UBTech and USU to offer more opportunities for our students. Currently, the high school also offers five Career and Technical Student Organizations (CTSO). Mindy provided then provided data on the benefits of CTE, including 69% of UHS graduated students concentrated in the CTE Career Pathway and 29% of students completed a CTE Career Pathway. The students that completed course requirements under the CTE Pathway earned 3.0 credits in a CTE program of study. A 97% graduation percentage is achieved by the 1,627 students enrolled in CTE programs. Mindy also provided the certifications earned under the CTE Program. Mindy then reported on school counseling programs and the four system areas the counselors are responsible for. The board then followed up with a few questions.

C. Calendar Items – Superintendent Dr. Rick Woodford Audio Time Stamp (2:58:13)

- Community Council Meeting - Vernal Middle School - Thursday, February 9, 2023
- Community Council Meeting - Maeser Elementary - Thursday, February 9, 2023
- Fine Arts Showcase (Band, Choir, & Art) Vernal Middle School - Thursday, February 9, 2023
- State of the District - Uintah Conference Center - Monday, February 13, 2023
- Art Showcase - Maeser Elementary - February 13– 16, 2023
- Valentines Parties - Maeser Elementary - Tuesday, February 14, 2023
- Community Council Meeting - AVEC - Wednesday, February 15, 2023
- Community Council Meeting - Naples Elementary - Thursday, February 16, 2023
- SEOP Trade Day (no school) – USD - Friday, February 17, 2023
- President's Day (no school) - USD - Monday, February 20, 2023
- Community Council Meeting - Discovery Elementary - Tuesday, February 21, 2023
- Community Council Meeting - Uintah High School - Tuesday, February 21, 2023
- Orchestra Concert - Vernal Middle School - Wednesday, February 22, 2023
- Uintah Basin Science Fair (Middle School) Uintah Conference Center - Wednesday, February 22, 2023

- USD Board Business Meeting (Capital Outlay) - District Office - Wednesday, February 22, 2023
- Professional Development Day (no students) - USD - Monday, February 27, 2023
- Community Council Meeting - Ashley Elementary - Tuesday, February 28, 2023
- Community Council Meeting - Lapoint Elementary - Wednesday, March 1, 2023
- Community Council Meeting - Uintah Middle School - Wednesday, March 8, 2023
- USD Board Work Session/Impact Aid Meeting/Business Meeting - Eagle View Elementary - Wednesday, March 8, 2023

Jason Johnson requested a time for the USD Special Board Business Meeting for Capital Outlay review and approval. Jason explained VCBO Architecture firm will present the renderings of the new preschool during this meeting. The board agreed to start the meeting at 4:00 p.m. on February 22, 2023.

D. Superintendent and/or Board President follow-up or clarification on items discussed during the meeting. Audio Time Stamp (3:02:10)

Each board member shared their final thoughts on the meeting and thanked the Uintah School District employees for all their hard work and dedication.

4. ADJOURNMENT Audio Time Stamp (3:10:24)

A. Meeting Adjourned

Motion: A motion was made to adjourn the meeting by Todd Massey, seconded by Denise Maynard with the Board unanimously approving. Motion Carried (5:0)

Meeting Adjourned at approximately 9:10 p.m.

DATE: **February 8, 2023**

TO: UINTAH BOARD OF EDUCATION

FROM: Dr. Mistalyn Leis, Director of Human Resources

RE: Board Approval Request for **February 8, 2023**, Board Approval of New Hires, Newly Assigned Employees; Notification of Separations of Employment

Superintendent Woodford requests Board approval of the following individuals for hire/assignment to new positions:

a. NEW HIRES – BOARD APPROVAL REQUESTED:

Name	Position	Assignment	FTE	Education/ Training	Source of Funding
1.Mckensea Zelaya	Intervention Aide	VMS	0.7375	All Required	Program 0185 Intervention Aides
2.Cathy Heaton	Food Service Worker	Ashley	0.35	All Required	Program 8000 School Foods Program
3.Tami Valora	Building Use Supervisor	USD	0.4875	All Required	Program 3701 Community Facility Use
4.Danielle Gilroy	Building Use Supervisor	USD	0.4875	All Required	Program 3701 Community Facility Use
5.Elizabeth Labrum	Intervention Aide	Lapoint	0.7375	All Required	Program 5805 Early Literacy Program
6.Christina Higgins	School Social Worker	Discovery	1.0	Master of Science Major: Child Youth and Family Studies	Program 5679 Student Health and Counseling Support
7.William Allison	Roving Custodian	Maintenance	1.0	All Required	Program 0285 Maintenance Operations
8.Brian Ditty	Custodian	UHS	1.0	All Required	Program 0285 Maintenance Operations
9.Natalie Jenson	Sweeper	Lapoint	0.4875	All Required	Program 0285 Maintenance Operations
10.Derek Ross*	At-Will Bus Driver	Transportation	0.7375	All Required	Program 7225 ESSER III Cares Program

*May be offered a 30-hour contract position following training.

b. NEWLY ASSIGNED EMPLOYEES – BOARD APPROVAL REQUESTED:

Name	Former (Current) Assignment	New Assignment	Effective Date
1.Jodie Mapp	Behavior Intervention Aide (0.7375 FTE) @ Ashley	Behavior Intervention Aide (1.0 FTE) @ Ashley	1/9/2023
2.Emelina Strickland	Custodian (1.0 FTE) @ UHS	Head Custodian (1.0 FTE) @ Maeser	1/30/2023

c. NEWLY HIRED EXTRACURRICULAR COACHES

Name	Program	School	Years of Service
1.Mathew Massey	Assistant Baseball Coach	UHS	1
2.Brett Jensen	Assistant Baseball Coach	UHS	1
3.Luke Kay	Half-Stipend Assistant Baseball Coach	UHS	1
4.Cody Nebeker	Half-Stipend Assistant Baseball Coach	UHS	1

Uintah School District
Vernal, Utah

These are the minutes from **February 22, 2023, Special Business Meeting** of the Uintah School District Board of Education. The meeting was held at the **District Office Board Room** located at 826 South 1500 East, Naples, UT 84078. The meeting began at **4:00 p.m.**

Audio Recording: <https://www.utah.gov/pmn/files/947337.mp3>

Board Members Present: President Dave Chivers, Robin McClellan, and Denise Maynard.
Late Arrival: Tawnya McKee (Time 4:03 pm, arrived during the Pledge)

Absentee: Board Member Todd Massey was unable to attend the meeting.

Also Present: Superintendent Dr. Rick Woodford and Business Administrator Jason Johnson.

Quorum Present (3): Yes

1. INTRODUCTION Audio Time Stamp (0:54)

- A. Welcome/Called to Order:** Board President Dave Chivers
- B. Reverence:** Board President Dave Chivers
- C. Pledge of Allegiance:** Aspen Williams

Audio Time Stamp (3:23) President Dave Chivers requested a motion to move agenda item #3, Information Items before agenda item #2, Action Items. This would allow VCBO Architecture firm to present first.

Motion: A motion was made by Robin McClellan to switch agenda item #3, Informational Items with agenda item #2, Action Items to allow VCBO to present before the Capital Outlay discussion, seconded by Denise Maynard with the Board unanimously approving. Motion Carried (4:0)

3. INFORMATIONAL ITEMS Audio Time Stamp (4:10)

A. Preliminary Presentation of Preschool Project – VCBO

Jason Johnson provided an introduction to the VCBO Architecture firm. The VCBO team attended the board meeting virtually to present a preliminary overview of the new preschool. During the presentation, VCBO provided the designs and specifications developed for the new preschool. VCBO worked to meet the current vision and mission of Central Cove Preschool. The school's motto, "Our work is child's play," served as the inspiration for the new design. The anticipated cost is between \$18.5 million and \$21.5 million for the total project, and the total estimated square footage is 43,300. While creating the design of the preschool, VCBO worked to create unique spaces, including creating flexible play environments, inside and out. The design includes a theme based on Vernal and surrounding areas which include a meadow, forest, mountain, lake, and desert. A giant artificial tree will be placed in the center of the preschool, creating a welcoming play environment for the students. VCBO then reviewed the layout of the school, where it will be located on the property, the staff and parent parking lots, and the bus drop-off zone. The main entrance of the preschool will be facing north, towards the Utah State University campus. VCBO explained they wanted to ensure the security of the students, so the main

entryway requires buzz-in access, and each wing of the school can be locked down and secured individually in case of an emergency. The preschool will include office space for Utah State University employees, Preschool Administration, and Teachers. The preschool will also include twelve classes with a capacity to fit eighteen students per class. After the presentation, the board requested more information regarding how much square footage was cut from the original design and whether the roof's design could withstand significant snowfall and flooding. Erin Brown, the Coordinator at Central Cove Preschool, gave details about CEC and the facility including current enrollment, inclusive classes, waitlist, and capacity limitations. The goal of the new preschool is to provide room for growth and offer more opportunities for students ages 3 to 5 years old in our district.

Audio Time Stamp (48:04) Jason Johnson requested to proceed with future town hall meetings and to request public input on the project. President Dave Chivers asked for Jason Johnson and Superintendent Dr. Rick Woodford to begin scheduling the town hall meeting. The town hall meetings would be separate from the regularly scheduled board meetings. Jason noted he has invited a representative from Zions National Bank to the March 8, 2023, Board Meeting to provide financial information associated with the preschool project.

2. ACTION ITEMS

A. Approval of Capital Outlay Requests for FY24 Budget **Audio Time Stamp (54:31)**

Facilities Presentation FY24

Jason Johnson presented the Uintah School District Facilities Update report. During the presentation, Jason provided an overview of each of the District's locations. Including a "Useful Life" schedule, a five-year forecast of major repairs, current enrollment, a layout of each property, and the life expectancy of major building components. The board then had a discussion regarding the presentation.

Audio Time Stamp (1:26:50)

Jason Johnson then presented the Board with the Capital Outlay Requests for the FY24 budget year. Jason noted these are preliminary projects and subject to change. These projects will receive final approval with the final budget approval in June. Jason explained after a site walk-through a survey is sent out to all administration requesting capital outlay needs assessments. Once the capital outlay requests are compiled, they are reviewed by a sub-committee. The sub-committee then grades each request by importance and then prepares them for the Facilities Committee to review. The Facility Committee reviews the list of projects and makes final updates and recommendations to the project list. This process is done before the approval of the budget; allowing ample time for maintenance to prepare for and complete projects before the next school year. Jason recommended that the board approve the projects listed under the "administration recommended" column totaling \$ 6,117,588. Jason then requested the board review the spreadsheet and ask questions on any projects of concern. The board had questions regarding multiple projects including safety improvement projects, the electric bus infrastructure, the Discovery Elementary Walking Path, uniform rotation at UHS, the request for new girls' wrestling mats at UHS, and the playground fence at Lapoint Elementary School.

Audio Time Stamp (2:15:58))

President Dave Chivers entertained a motion.

Motion: A motion was made by Denise Maynard to approve the preliminary Capital projects in the amount of \$6,117,588.00, seconded by Robin McClellan with the Board unanimously approving. Motion Carried (4:0)

4. ADJOURNMENT Audio Time Stamp (2:19:39)
A. Meeting Adjourned

Motion: A motion was made to adjourn the meeting by Tawnya McKee seconded by Denise Maynard. Motion Carried (4:0)

Meeting Adjourned at approximately 6:20 p.m.

DRAFT



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD (Uintah School District) Board Members

From: **Jason Johnson, Business Administrator**

Cc: Rick Woodford, Superintendent
Phyllis Elgiar, Secretary

Date: **March 8, 2023**

Re: Agreement for use of Facilities and Resources During a Local Emergency or Disaster

Recommendation:

- I recommend that the Board approve the Agreement for use of Facilities and Resources During Local Emergency or Disaster.

Background (rationale):

- Uintah County contacted Superintendent and he asked Dean Wilson and I to review and get this agreement in place. We have reviewed it and believe that we need this agreement in place when a disaster hits the Uintah Basin. We would do most of this in a disaster anyway might as well have an agreement in place already to facilitate quick and reasonable responses.

Policy Implications:

- NA

Motions:

I make a motion to approve the Agreement for Use of Facilities and Resources During Local Emergency or Disaster.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

**AGREEMENT FOR USE OF FACILITIES AND
RESOURCES DURING LOCAL EMERGENCY OR
DISASTER**
(Uintah County)

THIS AGREEMENT is made and entered into this 8 day of February, 2023, by and between the UINTAH COUNTY, a political subdivision of the State of Utah (hereinafter referred to as "COUNTY"), and UINTAH SCHOOL DISTRICT, a LOCAL EDUCATION AUTHORITY (hereinafter referred to as DISTRICT).

WITNESSETH:

WHEREAS, the COUNTY desires to establish a formal agreement with the DISTRICT for purposes related to emergency and disaster response and recovery within all territory under Uintah County jurisdiction and as defined in the Disaster Response and Recovery Act , Title 53-2a-2 of Utah Code; and

WHEREAS, massive national, state and local disaster planning efforts are underway under the umbrella of overall homeland security and all-risk/all hazards domestic preparedness, including active planning for mass casualty treatment, and temporary shelter locations; and

WHEREAS, the Uintah County Emergency Operations Plan provides a framework for COUNTY interaction with the private sector and nongovernmental agencies and incorporates the potential use of privately-owned facilities located throughout Uintah County, because these facilities are optimal locations for: (1) a receiving area, (2) a sheltering facility, (3) a triage/ treatment area, and/ or (4) a morgue; and

WHEREAS, certain privately-owned facilities can be reasonably secured, are designed to manage flow of large numbers of people, and contain extensive fixed shelter space and mass food and restroom facilities; and

WHEREAS, these privately-owned sites could be used for: (1) a receiving area, (2) a sheltering facility, (3) a triage/ treatment area, and/ or (4) a morgue; and or all functions, dependent on the scope and breadth of the disaster; and

WHEREAS; although the likelihood of both functions operating simultaneously

in a major disaster is somewhat low, there is a significant public need for use of the DISTRICT's facilities that might arise during a local emergency or disaster.

NOW, THEREFORE IT IS MUTUALLY AGREED AS FOLLOWS:

1. TERM AND TERMINATION. The term of this AGREEMENT shall commence on the date first above written, and shall continue in effect until such time as either party opts to terminate it. With or without cause, either party may terminate this AGREEMENT at any time upon giving written notice to the other party not less than thirty (30) days in advance of the proposed termination date.
2. It is intended that this with this Agreement that the DISTRICT shall provide use of it's facilities located within UINTAH COUNTY and generally known as SCHOOLS WITHIN THE DISTRICT for use by the COUNTY during such time as an emergency is declared in accordance with the Uintah County Emergency Operations Plan. For purposes of this Agreement, "emergency" means any urgent major or potentially major situation involving public safety, public health, fire, criminal activity, or public order; a "disaster", "state of emergency", or "local emergency" as those terms are defined by the Disaster Response and Recovery Act as set forth in Title 53, Chapter 2 Part 2a, Utah Code, as those sections currently exist or may hereafter be amended; or any other situation in which there exists an imminent threat to the general welfare and good order of the public, public health, public safety, or property under emergency conditions.
3. RESPONSIBILITIES: It is the responsibility of the DISTRICT to comply with each of the following:
 - a. The DISTRICT agrees that, during or after meeting its responsibilities to its owners and personnel, it will permit the COUNTY to use its facilities for: (1) a receiving area, (2) a sheltering facility, (3) a triage/treatment area, and/ or (4) a morgue sites, for the victims of natural or man-made disasters, to the extent of its ability and upon request by the COUNTY during all times an emergency is exists.
 - b. The DISTRICT agrees to allow COUNTY to conduct a survey of each site under its ownership to determine if the facilities and its attendant resources may be adequate for use during an emergency.

4. COUNTY RESPONSIBILITIES: It is the responsibility of the COUNTY to comply with each of the following:

- a. The COUNTY will only request the use of sites in the event of a man-made or natural emergency where (1) a receiving area, (2) a sheltering facility, (3) a triage/ treatment area, and/ or (4) a morgue site is deemed necessary by the Sheriff, Emergency Manager or District Fire Chief in conjunction with the Uintah County Emergency Operations Plan.
- b. COUNTY will make available the facility survey information to emergency response staff, as appropriate.
- c. COUNTY representative will notify the facility contact person of the DISTRICT as designated by the SUPERINTENDANT, prior to the opening of a (1) a receiving area, (2) a sheltering facility, (3) a triage/ treatment area, and/ or (4) a morgue sites.
- d. COUNTY will provide mass care shelter set-up or operations, consistent with the Uintah County Emergency Operations Plan.
- e. COUNTY agrees that it shall exercise reasonable care in the conduct of its activities in the DISTRICT facilities.

5. INDEMNIFICATION:

- a. The DISTRICT agrees to indemnify, hold harmless and defend, at COUNTY'S option and request, COUNTY, its governing board, officers, employees, and agents, and each of them, from any and all losses, costs, expenses, claims, liabilities, attorneys' fees, actions or damages of any nature whatsoever including, without limitation, liability for injuries or death of any person or persons, or damages to any property, arising in any manner out of or in connection with or incident to or alleged to have arisen in any manner out of or to be connected with or incident to any act, error, or omission, willful, negligent or otherwise, on the part of the DISTRICT, its officers, employees, and agents in the performance of services under this AGREEMENT, or in connection with or as a result of this

AGREEMENT.

b. COUNTY agrees to indemnify, hold harmless and defend, at the DISTRICT's option and request, the DISTRICT, its governing board, officers, employees, and agents, and each of them, from any and all losses, costs, expenses, claims, liabilities, attorneys' fees, actions or damages of any nature whatsoever including, without limitation, liability for injuries or death of any person or persons, or damages to any property, arising in any manner out of or in connection with or incident to or alleged to have arisen in any manner out of or to be connected with or incident to any act, error, or omission, willful, negligent or otherwise, on the part of COUNTY, its officers, employees, and agents in the performance of services under this AGREEMENT, or in connection with or as a result of this AGREEMENT.

6. NON-ASSIGNMENT OF AGREEMENT: The DISTRICT shall not assign or transfer this AGREEMENT or any interest herein without the prior written consent of COUNTY. If any assignment is approved, all provisions of this AGREEMENT shall extend to and include the executors, administrators, heirs, and successors of the COUNTY.

7. NOTICES: Any notice given by either party to the other under this agreement shall be in writing, served by prepaid certified mail or personally upon the other party, addressed as follows:

TO COUNTY:

Uintah County Emergency Services Department
Emergency Manager
641 East 300 South, Suite 375
Vernal, UT 84078

TO UINTAH SCHOOL DISTRICT_:

Uintah School District
Business Administrator
826 South 1500 East
Naples, UT 84078

8. NONDISCRIMINATION: Both parties agree to abide by all applicable federal and state laws prohibiting discrimination against any employee, applicant for employment, or patient because of race, color, religion, sex, age, handicap or place of national origin.

9. PARTIAL INVALIDITY: If any provision in this AGREEMENT is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions shall nevertheless continue in full force without being impaired or invalidated in any way.

10. ENTIRE AGREEMENT – AMENDMENTS: Any modification of the AGREEMENT

shall be effective only if it is in writing and signed by both parties.

11. INDEPENDENT CONTRACTOR: It is understood that the DISTRICT is not an employee or agent of COUNTY. This AGREEMENT is not intended and shall not be construed in any manner to create an employee-agency or master- servant relationship, nor does this AGREEMENT create a partnership, joint venture, or association between COUNTY and the DISTRICT. No employee, officer, or agent, as the case may be, of the DISTRICT shall have any claim whatsoever against COUNTY under this AGREEMENT or otherwise for compensation or benefits of any kind including, without limitation, vacation, sick leave, retirement, Social Security, Workers' Compensation, unemployment, or disability insurance benefits. It shall be the sole obligation of DISTRICT to withhold the appropriate amounts of federal and State income taxes and Social Security taxes from employee compensation and to provide Workers' Compensation, disability and/or unemployment insurance for its employees as required by law.
12. AUTHORITY TO BIND COUNTY: It is understood that the DISTRICT, in COUNTY's performance of any and all duties under this AGREEMENT, has no authority to bind COUNTY to any agreements or undertakings.
13. MODIFICATIONS OF AGREEMENT: This AGREEMENT may be modified in writing only, signed by the parties in interest at the time of the modification.
14. CHOICE OF LAW/VENUE: The parties hereto agree that the provisions of this AGREEMENT will be construed pursuant to the laws of the State of Utah. This AGREEMENT has been entered into and is to be performed in the County of Uintah. Accordingly, the parties agree that the venue of any action relating to this AGREEMENT shall be in the Uintah County.

IN WITNESS WHEREOF, the parties have entered into this
AGREEMENT as of the date first hereinabove written.

UINTAH COUNTY

By 
Name
Title

APPROVED by UINTAH SCHOOL DISTRICT:

By _____
Name and Title



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD (Uintah School District) Board Members

From: **Jason Johnson, Business Administrator**

Cc: Rick Woodford, Superintendent
Phyllis Elgiar, Secretary

Date: **March 8, 2023**

Re: Approval of the JUUL Settlement

Recommendation:

- I recommend that the Board approve the JUUL Settlement.

Background (rationale):

- There are some things that we cannot discuss in open meeting. If the Board would like to discuss details of this agreement, we would need to go into closed session.
- Any settlement would be unrestricted and allow us to spend the resources as the board and administration sees fit.

Policy Implications:

- NA

Motions:

I make a motion to approve the JUUL Settlement Agreement as noted in executive content.

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawyna McKee, Vice President
USD Board Members

From: Mistalyn Leis, HR Director

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: March 3, 2023

Re: 005.0650 Holidays **For 250 Day Contracted Employees** (1st Reading)

Recommendation: The policy committee is recommending that the Uintah School Board adopt the proposed changes to policy 005.0650 Holidays **For 250 Day Contracted Employees**

Background (rationale): In 2022 the Utah Legislature passed a bill recognizing June 19 as a state holiday. This policy change brings us into alignment with this bill.

Policy Implications: None

Personnel Implications: This change will affect 220 and 250 day contracted employees. The 220 contract will be reevaluated.

Facility Implications: None

Financial/Budget Implications: In order to maintain the current status and pay for 250 day contracted employees, year round employees will have June 19 as a holiday.

Motion: Motion to adopt and approve the proposed changes to policy 005.0650 Holidays on first reading.

Dr. Rick Woodford, Superintendent • Jason Johnson, CPA, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading		New	
2nd Reading		Revised	X
Approved		Substitute	

005.0650 HOLIDAYS FOR 250 DAY CONTRACTED EMPLOYEES

REVISES POLICY 005.0650 HOLIDAYS (LAST APPROVED 04/05/2023)

July 4 Independence Day, July 24 Pioneer Day, Labor Day, Fall Break (1 day), Thanksgiving (2 days), Christmas (2 days), New Year's Day (~~2-days~~), Martin Luther King Day, Presidents Day, Spring Recess (2 days), Memorial Day, and Juneteenth National Independence Day.

Any holidays occurring on a weekend will be observed on the closest working day.

Employees who are paid on an hourly basis, and who are subject to Fair Labor Standards Act (FLSA) rules, who are called by their supervisor to work on a holiday as specified in this policy, will be granted double time for all time worked on the holiday.



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President

Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: March 8, 2023

Re: Policy 007.09210 Graduation Regalia

Recommendation: The policy committee to recommend approve policy 007.09210.

Background (rationale): This brings us in line with current Utah Code.

Policy Implications: New Policy 007.09210

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve policy 007.09210 Graduation Regalia

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading		New	X
2nd Reading		Revised	
Approved		Substitute	

007.09210 GRADUATION REGALIA

1.0 GENERAL POLICY STATEMENT

- 1.1 This policy is enacted to ensure that an enrolled member of a tribe, or a student who is eligible to be enrolled as a member of a tribe, be allowed to represent their tribal community by wearing tribal regalia.

2.0 TRIBAL REGALIA AT GRADUATION

- 2.1 Any qualifying student may wear tribal regalia during a graduation ceremony, including decorating the student's graduation attire with tribal regalia, notwithstanding any provision or policy of the high school conducting the ceremony or any other dress code policy. [Utah Code § 53G-4-412\(2\), \(3\) \(2022\)](#)



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: March 8th, 2023

Re: 2023-2024 Fee Schedule Adoption

Recommendation: Recommendation to approve the 2023-2024 Fee Schedule on first reading.

Background (rationale): This is an annual process where we must approve the schedule on two readings. This is the first of two readings.

Policy Implications: Updates Policy 007.0505

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve the 2023-2024 Fee Schedule for first reading.

Dr. Rick Woodford, Superintendent • **Jason Johnson**, CPA, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

1 st Reading	2/8/23	New	
2 nd Reading	3/8/23	Revised	X
Approved	3/8/23	Substitute	
Effective Date	7/1/23		

007.0505 MAXIMUM PARTICIPATION COSTS/FEE SCHEDULE (FEES AND FUNDRAISING)

REVISES FEE SCHEDULE (LAST APPROVED 3/09/22)

Extracurricular fees are supplemented with individual and group fundraiser opportunities for all students in order to lower the out-of-pocket amount for students. A complete accounting of projected expenditures may be reviewed on the district webpage.

Qualifying for free lunch does not guarantee qualifying for fee waivers. Students must apply for fee waiver, with documentation, prior to the due date for fees.

Non-Resident Student Tuition (K-8)\$4000.00

Non-Resident Student Tuition (9-12)\$4570.00

	Middle Schools 6 th -8 th	UHS 9 th -12 th AVEC
General Registration		
Activity Fee	\$5	\$20
Class Fee		\$5
Security Fee		\$30
Middle School Swag	\$45	
Yearbook		\$60
AVEC/Adult Ed		
Activity Fee		\$25
Adult Ed Fee		\$75
Adult Ed Packet Fee		\$20
Combined Enrollment		\$15
ESL Adult Enrollment (per enrollment)		\$50
ESL Preschool and Daycare (per enrollment)		\$20
ESL Books		\$35
Enrollment Fee at AVEC and UON		\$35
GED Testing Full		\$120
GED Test Fee (sub test)		\$30
GED Re-Take Fee (sub test)		\$10
GED Prep Students		\$20
Lost or Unreturned Packet Fee		\$5
Night School		\$15
Re-enrollment Fee at AVEC and UON		\$15
Re-enrollment Fee for Adult Ed		\$20
Summer School (per ½ credit)		\$15

Driver Education		
Driver Education Fee (behind the wheel)		\$200
Online Driver Education Fee		\$260
Fine Arts		
Art	\$10	\$15
Band Classes	\$35	
Ceramics		\$25
Crafts/3D Design		\$20
Drawing I		\$5
Drawing II		\$20
Jewelry Making		\$25
Painting I		\$20
Painting II		\$20
Healthy Lifestyles		
Outdoor Recreation		\$216
P.E. Uniforms	\$12	\$30
Math/Science		
Anatomy and Physiology		\$15
Astronomy		\$10
AP Biology (includes AP test)		\$112
AP Chemistry (includes AP test)		\$122
Chemistry Lab Fee		\$15
Chemistry II Lab Fee		\$15
Geology		\$15
Physics Lab Fee		\$15
Earth Science/Biology Lab Fee		\$15
Science Fee	\$10	
Wildlife Biology		\$10
Zoology		\$91
CTE		
Automation and Robotics	\$10	
Broadcasting		\$330
Engineering Technology Courses	\$10	\$20
CTE/STEM per course offering	\$10	
Design and Modeling	\$10	
FACS Exploration	\$15	
Floriculture		\$25
Photography I		\$12
Photography II		\$25
Sewing Classes		Not To Exceed \$250
Advanced Placement Courses		
A.P. Book		Cost of Book (Not To Exceed \$180)
A.P. Test		Not To Exceed \$100

Extra-Curricular Activities

ALL activities provide fundraising opportunities for individuals and groups to reduce the total fee amount.

Athletics

Baseball		Not To Exceed \$2050
Boys Basketball	Not To Exceed \$100	Not To Exceed \$1745
Boys Golf		Not To Exceed \$1550
Boys Soccer		Not To Exceed \$555
Boys Tennis		Not To Exceed \$1600
Cheer		Not To Exceed \$2600
Cross Country	Not To Exceed \$100	Not To Exceed \$755
Drill Team		Not To Exceed \$3134
Football		Not To Exceed \$1155
Girls Basketball	Not To Exceed \$100	Not To Exceed \$1670
Girls Golf		Not To Exceed \$1645
Girls Soccer		Not To Exceed \$540
Girls Tennis		Not To Exceed \$1340
Girls Wrestling		Not To Exceed \$1322
Softball		Not To Exceed \$1400
Swimming		Not To Exceed \$1245
Track		Not To Exceed \$795
Volleyball	Not To Exceed \$100	Not To Exceed \$1143
Wrestling	Not To Exceed \$175	Not To Exceed \$1025
Boys Wrestling Invitational Tournament		Not To Exceed \$2400
Boys National Tournament		Not To Exceed \$2400

All high school student fees need paid prior to athletic/club participation/student council
(as part of clearance to play/participate).

Performing Arts

Band (Marching)		Not To Exceed \$1035
Band (Jazz)		Not To Exceed \$570
Winter Guard		Not To Exceed \$1000
Percussion Ensemble		Not To Exceed \$665
Honor Band	\$30	
Orchestra	\$35	\$370
Theater Production	Not To Exceed \$50	Not To Exceed \$55
Musical Production		Not To Exceed \$400
All State Choir		Not To Exceed \$200
General Choir	\$10	\$27
Honor Choir		\$210
Luiminosa (Women's Choir)		Not To Exceed \$264
State Solo Ensemble		Not To Exceed \$205
SoVoce		Not To Exceed \$321
Virsonum		Not To Exceed \$264
Polyphony		Not To Exceed \$509
Spring Mini Tour		\$210

Club Fees		
Coding Club	\$43	
DECA Dues		Club Only \$815 Nationals Not To Exceed \$1500
FBLA Dues		Club Only \$412 Nationals Not To Exceed \$1200
FCCLA/FACS		Club Only \$420 Nationals Not To Exceed \$1500
FFA Dues		Club Only \$965 Nationals Not To Exceed \$1615
French Club		\$10
German Club		\$75
Honor Society	\$78	\$50
Hope Squad		\$60
Lacrosse		Not To Exceed \$1350
Math Club		Not To Exceed \$100
Science Club Dues		Not To Exceed \$130
Science Fair	\$30 + Cost of Project	
Sewing Club	\$20	
Spanish Club		\$10
Strength Club		\$82
Student Council	\$50	Not To Exceed \$550
TSA/Robotics Club		\$300 Nationals Not To Exceed \$1500
Thespian Society Initial Member		\$35
Thespian Society Returning Member		\$15
Yearbook Club		\$1000
Rooms For Overnight Travel	Not To Exceed \$40 Per Night	Not To Exceed \$40 Per Night
Fines		
Lost PE Locker Lock	\$6	\$6
Parking Rule Violation	\$50	\$50
Saturday/After School Sessions	\$15	\$15
Additional Fees		
Admission to Banquets		Not To Exceed \$22
Elementary Pictures (K-6)	Basic Package Not To Exceed \$25	
Elementary Yearbook	Not To Exceed \$25	
Formal or Semi-Formal Dances		Not To Exceed \$30 Per Couple

Informal Dances		Not To Exceed \$10 Per Couple
Reserved Student Parking Permit		\$25 Per Trimester
Senior Class Trip		Not To Exceed \$100
Student Parking Permit		\$2
Transcript Processing Fee For Graduated Students (Per Transcript)		\$5
Transportation for Students (including field trips)		Not To Exceed \$20
Alcohol/Under the Influence/Possession of Drugs or Paraphernalia	\$50	\$50
Tobacco and/or Vape Violation	\$50	\$50

Specialized Pre-School

Non-Disable Students Tuition	Not To Exceed \$45 Per Month (1 Day Program) Not To Exceed \$90 Per Month (2 Day Program) Not To Exceed \$165 Per Month (3 Day Program)
Supply Fee	\$25

CEPP (Community Employment Placement Program)

Tuition Students	\$30 Per Day
------------------	--------------

Connections Fee Schedule

Student Fee	K-12 Students During School Year	\$40 Per Month
Fee For Qualifying Reduced Lunch	K-12 Students During School Year	\$25 Per Month
Fee For Qualifying Free Lunch	K-12 Students During School Year	No Fee

School Food Program Charges

Breakfast	Elementary	\$1.35
	Secondary 6-8	\$1.55
	Secondary 9-12	\$1.75
	Second Student Breakfast	An amount equal to the federal reimbursement for free student breakfast, rounded up to the nearest 5 cents
	Adults	An amount equal to the federal reimbursement for free student breakfast, rounded up to the nearest 5 cents
Lunch	Elementary	\$2.10
	Secondary 6-8	\$2.30
	Secondary 9-12	\$2.50

	Second Student Lunch	An amount equal to the federal reimbursement for free student lunch, rounded up to the nearest 5 cents
	Adults	An amount equal to the federal reimbursement for free student lunch, rounded up to the nearest 5 cents
Snacks After School	Students	\$1.00
	Adults	\$1.15

****Note: Exceptions for UHS Schedule Changes (after school starts) Schedule changes at UHS at no cost to the student:**

- 1. Student fails course and/or is not recommended to continue.**
- 2. Illness or injury prevents participation.**
- 3. Student is placed inappropriately.**
- 4. Course is overcrowded or cancelled.**
- 5. Student needs to add to an incomplete schedule.**

Depending on the number of activities and types of classes a student participates in; i.e. region, state, nationals, etc. the maximum annual cost for participation could be up to \$3000. Out of pocket expenses will be less if students participate in fundraising opportunities.



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President

Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Dean Wilson Director of Student Services & Special Education

Cc: Rick Woodford, Superintendent
Jason Johnson, Business Manager
Phyllis Elgiar, Secretary

Date: March 8, 2023

Re: Policy 006.0410 Special Education For Students With Disabilities

Recommendation: The policy committee to recommend approve policy 006.0410.

Background (rationale): This brings us in line with current SpEd standards.

Policy Implications: Replaces Policy 006.0410

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve policy 006.0410 Special Education For Students With Disabilities

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	2/8/2023	New	X
2nd Reading		Revised	
Approved		Substitute	

006.0410 SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

REPLACES POLICY 006.0410 HANDICAPPED STUDENTS (LAST APPROVED 10/17/1985)

1.0 GENERAL POLICY STATEMENT

- 1.1 The Board of Education ensures that all students with disabilities, ages three through 21 who have not graduated from high school with a regular high school diploma, have available to them a free appropriate public education with special education and related services designed to meet their unique needs as specified on an Individualized Education Plan (IEP). The Board aims to provide quality educational opportunities to all students with disabilities that will prepare them for further education, employment, and independent living.

2.0 DEFINITIONS

- 2.1 IEP- Individual Education Plan
- 2.2 LRE- Least Restrictive Environment
- 2.3 USBE- Utah State Board of Education

3.0 QUALIFICATIONS

- 3.1 In accordance with state and federal law, the District identifies students in need of special education and related services through a process of referral, evaluation, response to intervention, and determination of eligibility by a group of qualified professionals and the parent of the student or the adult student. Services are identified through the development of an IEP with the placement along a continuum in accordance with the LRE requirement. Students are qualified based on USBE Special Education Rules. Reevaluation occurs at least once every three years. Throughout the process, the Board shall ensure that the rights of students living with disabilities and their parents are protected.

4.0 REFERENCE TO ADMINISTRATIVE GUIDELINES

- 4.1 The Board authorizes the Superintendent and District Administration to develop administrative regulations consistent with this policy, subject to review and approval by the Board.
- 4.2 The Superintendent or designee is delegated responsibility for development of District procedures consistent with the USBE Special Education Rules to

identify, evaluate, and provide appropriate educational services in accordance with applicable state and federal laws, and regulations.

UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	2/8/2023	New	
2nd Reading		Revised	X
Approved		Substitute	

005.0525 QUALIFICATIONS FOR SALARY LANE ~~OR STIPEND~~ CHANGE

*REVISES POLICY 005.0525 QUALIFICATIONS FOR SALARY LANE ~~OR STIPEND~~ CHANGE
(LAST APPROVED 01/09/2019)*

1.0 GENERAL **POLICY** STATEMENT

~~1.1. Salary Schedules will refer to Lanes and Stipends using Semester Credit.~~

~~1.1.1. Full credit will be available for any credit hours and/or in-service classes taken within ten years of application; credit hours and/or in-service classes taken more than ten years prior to application will be eligible for half the awarded credit or in-service hours toward lane change or stipend. To be credited toward lane change or stipend, coursework and/or in-service must be related to the employee's position or assignment.~~

~~1.1.2. Salary Schedules will reflect lane change and stipend in both semester equivalent and quarter.~~

1.1 Staff who meet the qualifications and provisions outlined in this policy may be eligible for a salary lane change. This policy shall encourage, guide, and outline the awarding of salary lane changes.

2.0 **AWARDING OF CREDIT**

2.1 Salary schedules and lanes are stated and awarded according to semester credits.

2.2 Full credit will be available for any credit hours or relicensure hours earned within ten years of application for lane change.

2.3 Credits and relicensure hours earned more than ten years prior to application will be eligible for half the awarded credit on relicensure hours toward lane change or stipend.

2.4 To be credited toward lane change, coursework and relicensure hours earned must be related to the employee's position or assignment.

3.0 **DEADLINES**

3.1 Teachers are required to indicate on their letter of intent if they plan to submit an application for a salary lane change for the following year.

3.2 All completed lane change applications and documentation must be submitted to the Human Resources Director Superintendent on or before the first Monday in June ~~March~~ 1 to qualify for the lane change for the next fiscal year. If proper

documentation is submitted at the time of the application, salary adjustments will be made and reflected in the next year's salary.

3.2.1 Applicants will be notified within 45 calendar days of the application deadline if they will be awarded the lane change or if their application is pending including the reason it is pending.

3.2.2 In the event the proper documentation cannot be provided at the time of the application, it may be submitted any time during the school year. Salary change shall be effective in the pay period following the month the proper documentation is provided to the Human Resource Department.

4.0 COLLEGE/UNIVERSITY OR USBE CREDIT

4.1 College credit must be granted from an accredited institution of higher education and the accreditation must be recognized and accepted by the Utah State Board of Education (USBE).

4.2 Credits must be earned after award of the first bachelor's degree for each additional level Lanes or Stipends BS+20 Semester Credit, (BS+30 Lane Quarter Credit) and BS+30 Semester 01/09/19 Credit (BS+45 Lane Quarter Credit). Credits must be earned after award of Master's degree for MS+30 Semester Credit level (MS+45 Lane Quarter Credit) Lane or Stipend.

4.3 For applicants with a bachelor's or master's degree, credits may be given for undergraduate classes taken after the award of their most recent awarded degree, if coursework is beneficial to the teacher's assignment.

4.4 Credits which are not acceptable to the District Lane Change Credit Committee will be rejected and the reasons for not accepting credits or relicensure hours will be therefore stated and communicated to the applicant. Appeals may be made through Human Resource Director the Superintendent. a district lane change committee.

4.5 On steps and lanes salary schedule, one semester hour/credit counts as one 1.5 points toward a lane change. hour/credit for Semester Credit equivalent. One quarter hour/credit is equivalent to $\frac{2}{3}$ lane change hour/credit.

4.6 On salary placement on the Stipend Based salary schedule, one semester credit counts as one credit towards additional stipend. One quarter hour/credit is equivalent to $\frac{2}{3}$ lane change hour/credit.

4.7 Coursework will not be credited for lane change or stipend if the final grade received for the course is not a C or better. If a Pass/Fail grade is issued, credit will not be granted for a failing grade.

5.0 IN-SERVICE RELICENSURE HOURS

5.1 USBE qualifying relicensure hours will be awarded if the hours were earned through a USBE sponsored event or training, a higher education institution

sponsored event or training, including accredited college and university sponsored training, workshop, or sponsored event.

5.2 USD Relicensure hours will be awarded for hours that were earned through district sponsored or district approved event, conference, or training.

5.2.1 The District Lane Change Credit Committee may approve up to two semester hours per year of district approved in-service credit **Thirty USD relicensure hours per contract year may be counted** toward stipend or lane change.

5.2.2 Additional hours can be carried from year to year.

5.3 Earning and awarding of school level relicensure points will follow the procedures outlined by the Human Resource procedure document.

Professional Development and Relicensure Hours

5.4 ~~Conversion from in-service re-licensure or professional development hours to quarter and semester hours (See Exhibit 1 below)~~

6.0 ~~COURSE DOCUMENTATION~~

6.1 ~~Documentation of successful college or university course completion must be submitted on an official transcript of credits, original report card, or an original letter from the instructor on school letterhead from the institute awarding the credit hour.~~

6.2 Documentation of successful in-service **relicensure hours** must be submitted. Examples may include but are not limited to ~~administrative certificates~~, USBE documentation, or **relevant and verifiable** certificates of completion.

7.0 APPEALS

7.1 In the case of an appeal, the lane change applicant must submit a written request to the Human Resource Department. A District Lane Change Committee will review the application and appeal information and will make a final determination within 45 calendar days of the submitted appeal.

7.1.1 The District Lane Change Committee will be comprised of five members.

7.1.1.1 Two administrators or district office staff appointed by the Superintendent, one of which must be the administrator of the teacher appealing

7.1.1.2 Three teachers appointed by the Superintendent, one high school teacher, one middle school teacher, and one elementary teacher.

8.0 ~~GENERAL PROVISIONS~~

8.1 ~~The District Lane Change Credit Committee shall be comprised of six (6) staff members approved by the Board of Education, three (3) of whom shall be administrators or district office staff nominated by the Superintendent and three~~

(3) of whom shall be teachers recommended by the Superintendent from a pool of applicants or nominees. The chair shall be appointed by the Superintendent. Members shall serve staggered two (2) year terms beginning July 1st.

Exhibit 1

Point Conversion Chart for College Credit	
1 Quarter Credit Hour =	2/3 Credit Hour
1 Semester Credit Hour =	1 Credit Hour
Point Conversion Chart For In-Service Re-Licensure Hours	
15 In-service Points USD Re-licensure hours = 15 USBE Re-licensure/Professional In-service Points hours =	1 Semester Credit Hour
1 USBE Credit =	1 Semester Credit Hour



"We inspire students to reach their full individual potential."

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President
Todd Massey, Member • **Denise Maynard**, Member • **Robin McClellan** Member

Memo

TO: Members, Uintah School District Board of Education
FROM: Dr. Mistalyn Leis, Director of Human Resources
DATE: **March 8, 2023**
RE: Request for **March 8, 2023**, Board Approval of New Hires; Newly Assigned Employees; Notification of Separations of Employment

Superintendent Woodford requests that the Board approve the following recommendations as listed on the enclosed spreadsheets:

Board Approval Request / Information Spreadsheet:

- Twelve (12) candidates to fill new hire positions; and
- Three (3) current employees who have recently been assigned to a new position.

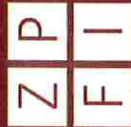
Superintendent Woodford also reports, for your information, the names of thirteen (13) individuals whose employment with USD has ended or will end on the date indicated.

Thank you,

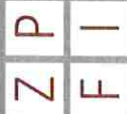
Dr. Mistalyn Leis

Dr. Mistalyn Leis
(435) 781-3100, extension 1005
(435) 790-5906

Dr. Rick Woodford, Superintendent • **Jason Johnson, CPA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

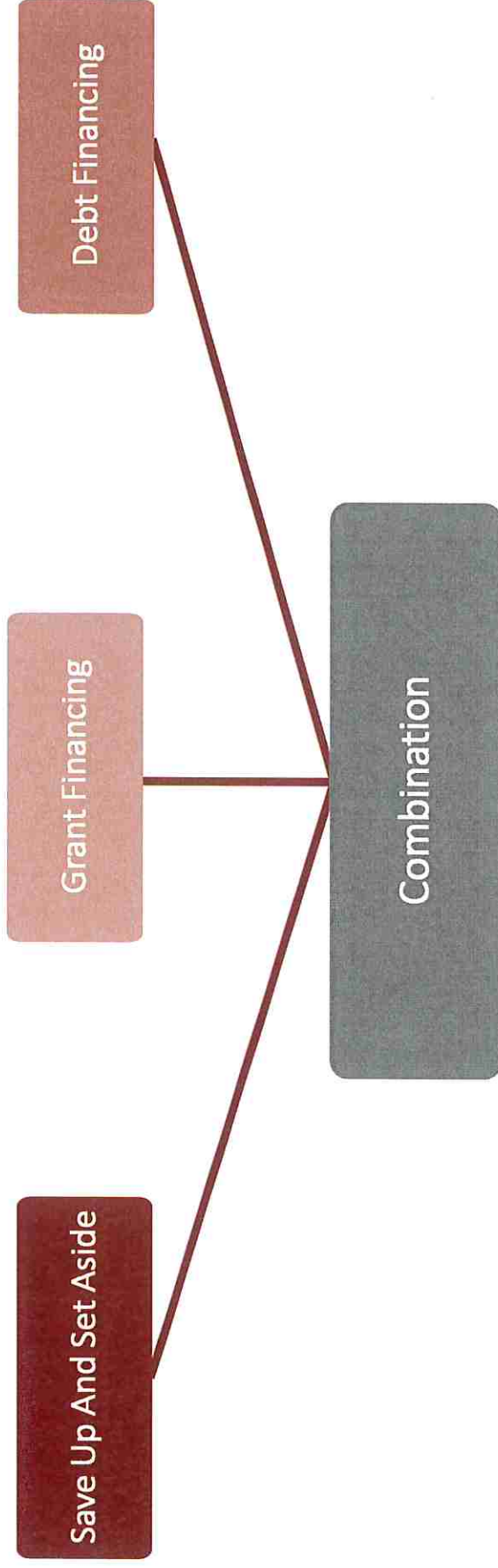


Bond and Rating Presentation



METHODS OF FINANCING PUBLIC PROJECTS

METHODS OF FINANCING PUBLIC PROJECTS



METHODS OF FINANCING CAPITAL PROJECTS

	Save-Up-and Set-Aside Revenue	Grants	Debt Financing
Positives			
Interest is earned	■		
No interest paid	■	■	
Those who use the project pay for it (Aligns project users and payers at the same time)			■
The project is completed immediately		■	■
Negatives			
Requires interest payment			■
Long wait time to complete project	■		
Risk of inflation costs	■		
Possible conditions for use		■	
Arduous qualification process		■	

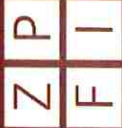
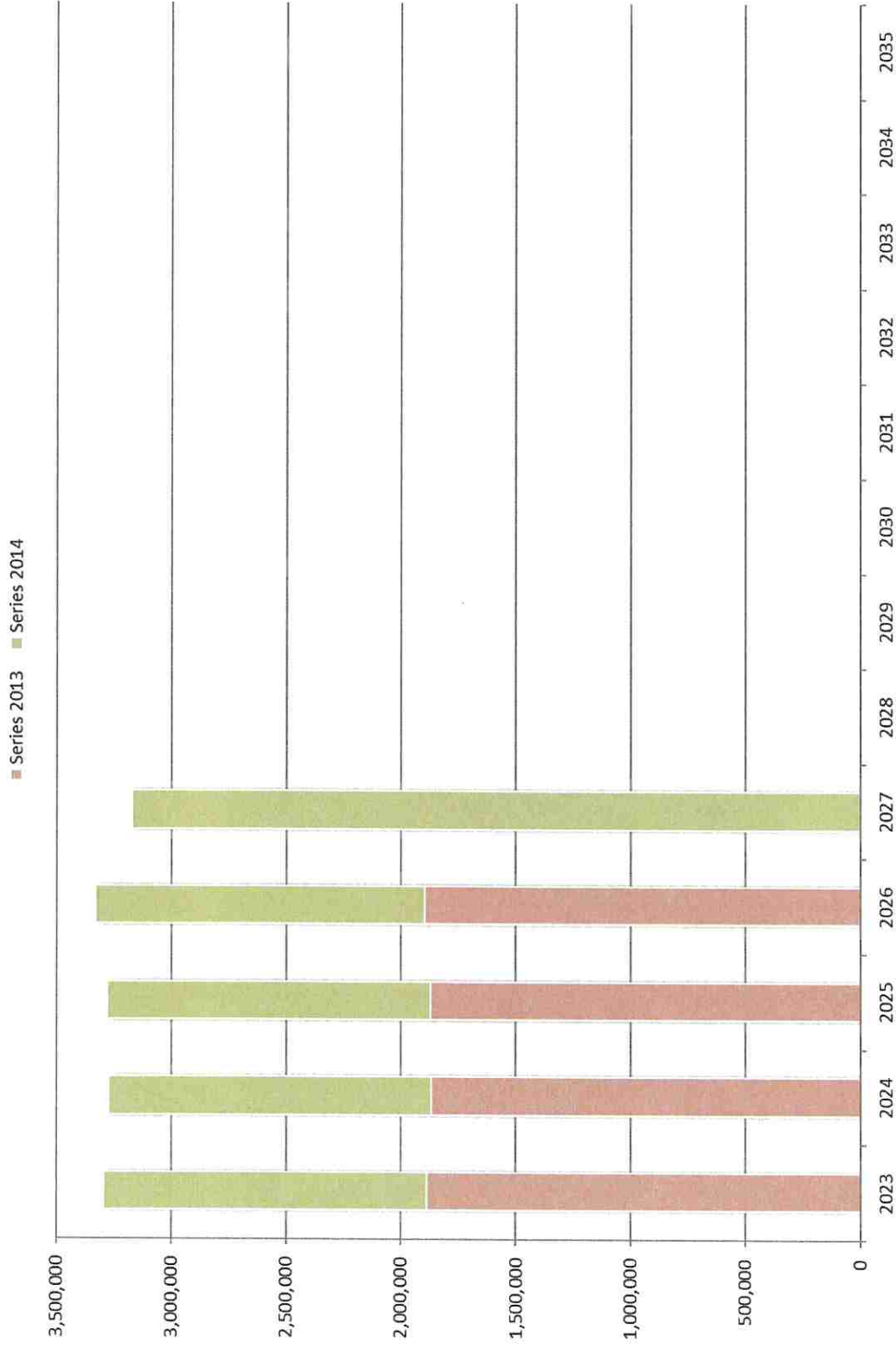
METHODS OF FINANCING CAPITAL PROJECTS

Type of Bond	Security	Repayment Source	Authority
General Obligation	Property Tax & Taxing Power	Any Legal Source	Election
Lease Revenue/Capital Lease	Annual Appropriations & Improvements	Any Legal Source	Resolution

The general obligation indebtedness of the Board is limited by State law to 4% of the fair market value of taxable property in the District (based on the last equalized property tax assessment roll). The legal debt limit and additional debt incurring capacity of the Board are based on the estimated fair market value for 2021 and the calculated valuation value from 2021 uniform fees, and are calculated as follows:

2021 Fair Market Value	\$ 3,964,535,107
2021 Valuation from Uniform Fees	94,909,549
2021 Fair Market Value for Debt Incurring Capacity	<u>\$ 4,059,444,656</u>
Fair Market Value for Debt Incurring Capacity times 4% (the "Debt Limit")	\$ 162,377,786
Less: Current Outstanding General Obligation Debt	<u>11,805,000</u>
Estimate Additional Debt Incurring Capacity	\$ 150,572,786

General Obligation Debt



Z P
F I

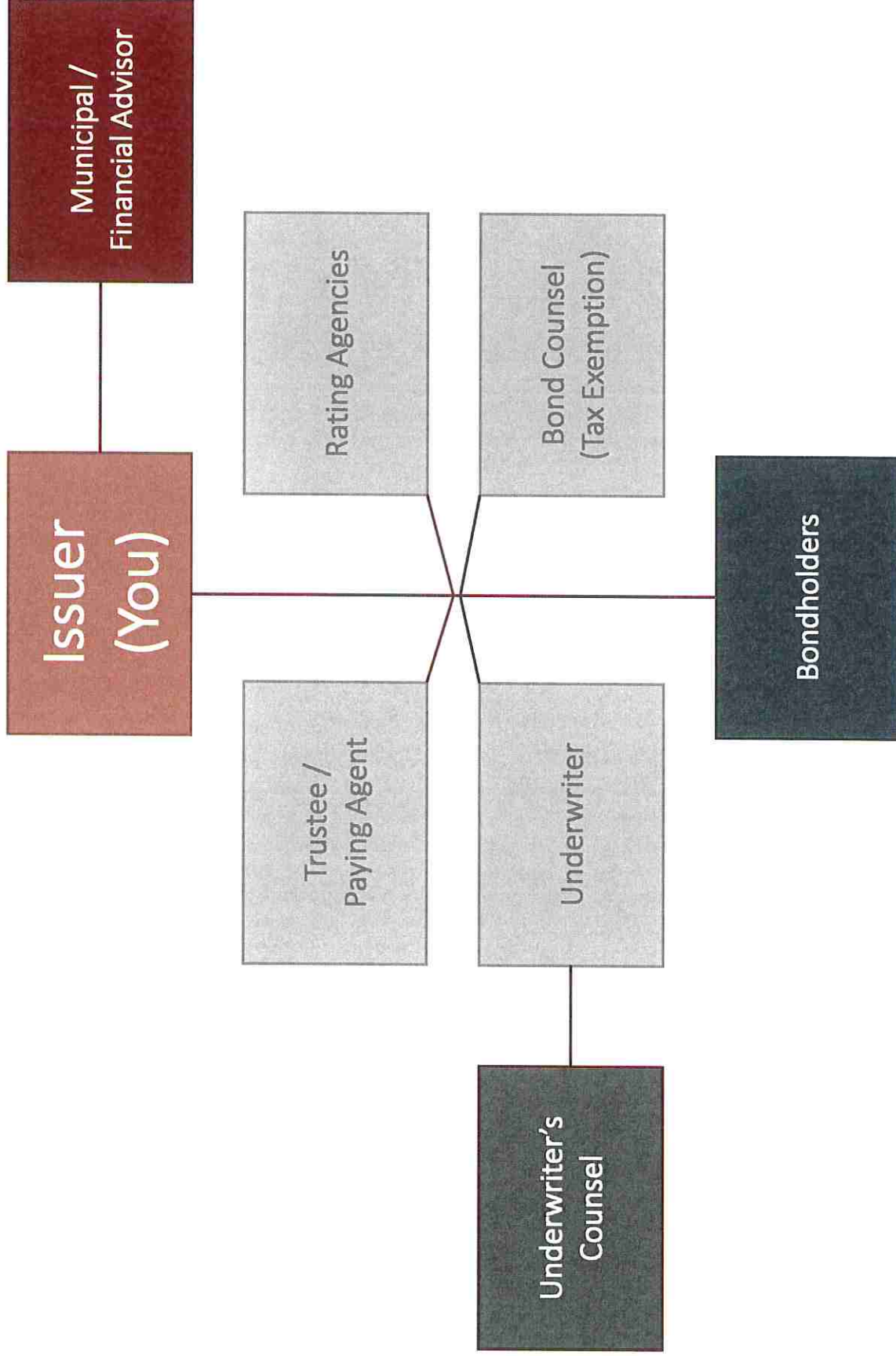
TAX EXEMPTION

- ❖ McCullough vs Maryland
 - “The power to tax is the power to destroy...” – John Marshall
 - Intergovernmental tax immunity
- ❖ Interest income investors make on bonds you issue is exempt from taxes
- ❖ Arbitrage and Yield Restrictions
 - IRS restricts your ability to invest to prevent you from borrowing tax-exempt funds and reinvesting them in higher taxable securities
- ❖ Private Use and Payment
 - Limited to 5%

Z P
F I

PARTICIPANTS IN ISSUING MUNICIPAL BONDS

PARTICIPANTS IN ISSUING MUNICIPAL BONDS



Municipal Advisor

- ❖ Has a legal fiduciary duty to the Issuer (acts in the Issuer's best interests) (MSRB Rule G-17 and Rule G-42), provides SEC regulated advice.
- ❖ Advises on wide range of financial issues; may be specific to an issuance of debt, or ongoing and quarterbacks the bond issuance process.

Underwriter

- ❖ Buys your bonds and resales them to bondholders. No fiduciary duty to the Issuer. Makes a profit by the spread they make between issue price and resale price.

Bond Counsel

- ❖ Drafts legal documents. Certifies to bondholders that an issue qualifies for tax-exemption.

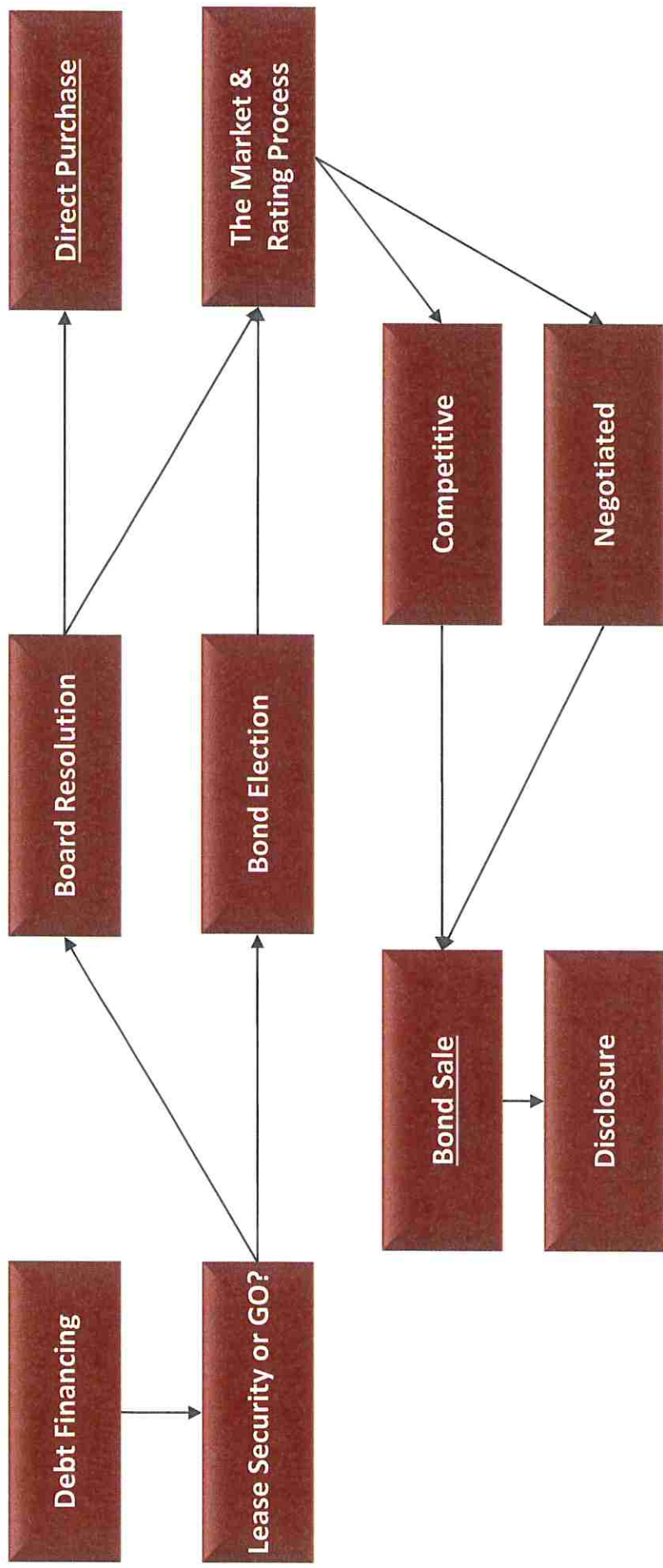
Trustee

- ❖ Collects payments and disburses them to bondholders. Ensures that bond covenants are met.

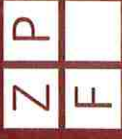
Z P
F I

HOW DO I ISSUE BONDS?

HOW BONDS ARE SOLD



- Direct Purchase: Bypass underwriter to access investors directly
- Competitive Sale: Underwriters/Purchasers compete
- Negotiated Sale: Underwriter/Purchasers preselected



Rating Agencies

- ❖ National organizations that provide rating on debt of public and private organizations
 - S&P Global Ratings
 - Moody's Investor Service, Inc.
 - Fitch Ratings

- ❖ Authoritative sources that assess a borrower's ability to repay
 - Opinion of the general credit worthiness of an issuer and a particular debt security based on relevant risk factors
 - Higher Ratings = Lower Probability of Default

S&P Global
Ratings

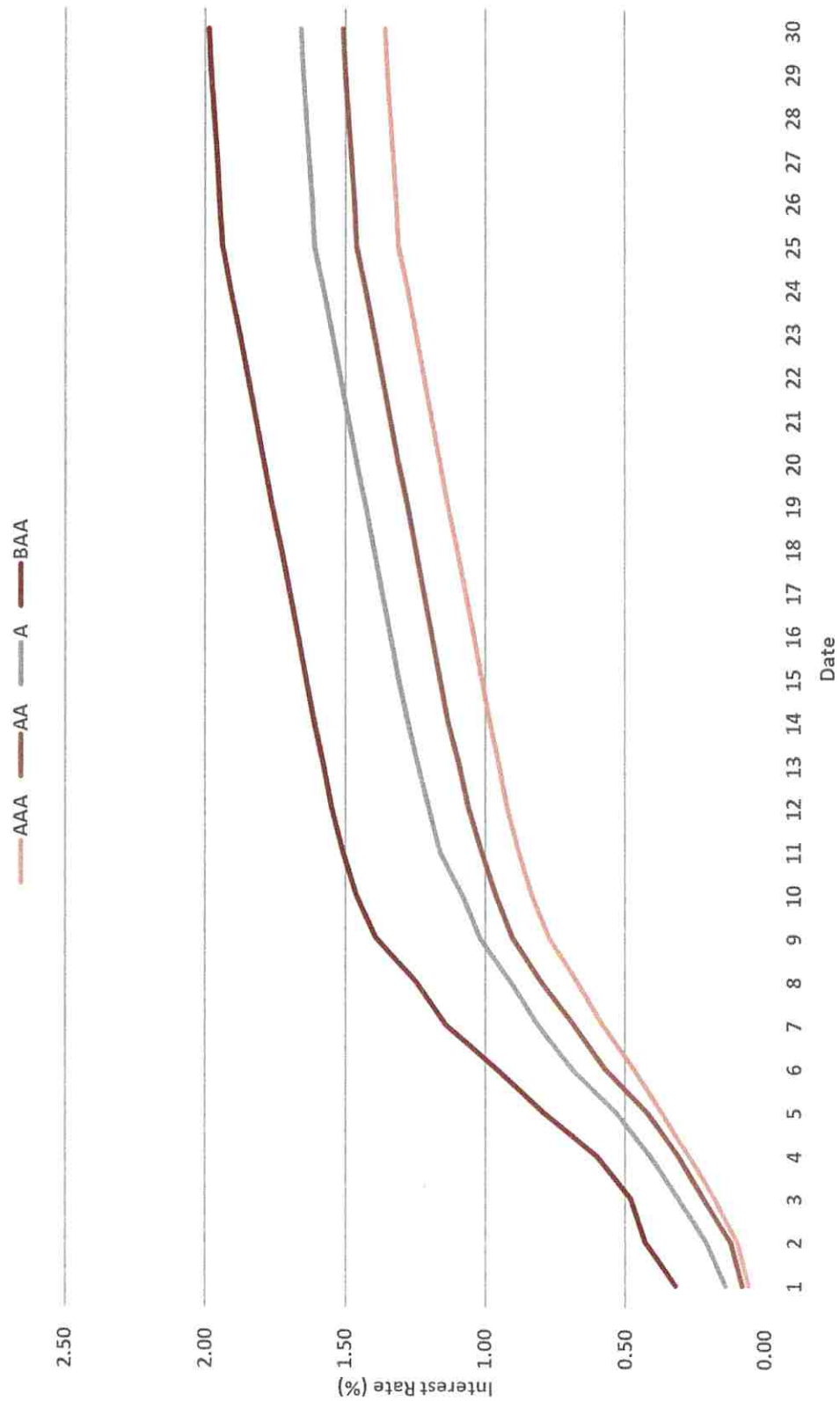
MOODY'S

Fitch Ratings

- ❖ Ratings have direct impact on cost of borrowing

BOND RATINGS

Credit Spreads



BOND RATINGS

	Metric	Score	Weighted
Economy (30%)			
Median Household Income as a Percent of the National Average	89%	6.18	0.62
Full Value per Capita	\$137,832	3.08	0.31
3-year Enrollment Compound Annual Growth Rate	0.80%	3.30	0.33
Finances (30%)			
Fund Balance as % of Operating Revenues	61%	0.50	0.10
Net Cash as % of Operating Revenues	69%	0.50	0.05
Institutional Framework (10%)			
Debt/Pensions (30%)			
Long-term Liabilities as a % of Operating Revenues	22%	0.68	0.14
Net Fixed Costs as a % of Operating Revenues	16%	2.32	0.23
Notching Factors			
		Total	3.07

	Aaa .5 - 1.49	Aa 1.5 - 4.49	A 4.5 - 7.49	Baa 7.5 - 10.49	Ba 10.5 - 13.49	B & Below ≤ 13.5
Median Household Income	≥ 120%	120% > n ≥ 100%	100% > n ≥ 80%	80% > n ≥ 65%	65% > n ≥ 50%	< 50%
Full Value per Capita	n ≥ \$180,000	\$180,000 > n ≥ \$100,000	\$100,000 > n ≥ \$60,000	\$60,000 > n ≥ \$40,000	\$40,000 > n ≥ \$25,000	n < \$25,000
Enrollment Trend	4% ≤ n ≥ 2%	2 > n ≥ 0% or n > 4%	0% > n ≥ -2%	-2% > n ≥ -5%	-5% > n ≥ -8%	< -8%
Fund Balance / Revenue	≥ 25%	25% ≥ n > 17.5%	17.5% ≥ n > 10%	10% ≥ n > 5%	5% ≥ n > 0%	< 0%
Net Cash / Revenue	≥ 25%	25% ≥ n > 17.5%	17.5% ≥ n > 10%	10% ≥ n > 5%	5% ≥ n > 0%	< 0%
Institutional Framework	All Districts in Utah receive a score of 3 on this factor because the bulk of revenues are state controlled. State revenue control is offset by the ability to raise significant revenues through local sources (property taxes) and due to the State's history of consistent funding increases.					
Long-term Liabilities / Revenue	≤ 125%	125% < n ≤ 250%	250% < n ≤ 400%	400% < n ≤ 550%	550% < n ≤ 700%	> 700%
Fixed Costs / Revenue	≤ 15%	15% < n ≤ 20%	20% < n ≤ 25%	25% < n ≤ 30%	30% < n ≤ 35%	> 35%

Current rating is Aa3 from Moody's Investor Services



BOND RATINGS

\$20M reduction in cash

	Metric	Score	Weighted
Economy (30%)			
Median Household Income as a Percent of the National Average	89%	6.18	0.62
Full Value per Capita	\$137,832	3.08	0.31
3-year Enrollment Compound Annual Growth Rate	0.80%	3.30	0.33
Finances (30%)			
Fund Balance as % of Operating Revenues	40%	0.90	0.18
Net Cash as % of Operating Revenues	48%	0.57	0.06
Institutional Framework (10%)			
Debt/Pensions (30%)		3.00	0.30
Long-term Liabilities as a % of Operating Revenues	22%	0.68	0.14
Net Fixed Costs as a % of Operating Revenues	16%	2.32	0.23
Notching Factors			1.00
Total			3.16

\$20M increase in debt

Economy (30%)			
Median Household Income as a Percent of the National Average	89%	6.18	0.62
Full Value per Capita	\$137,832	3.08	0.31
3-year Enrollment Compound Annual Growth Rate	0.80%	3.30	0.33
Finances (30%)			
Fund Balance as % of Operating Revenues	61%	0.50	0.10
Net Cash as % of Operating Revenues	69%	0.50	0.05
Institutional Framework (10%)			
Debt/Pensions (30%)		3.00	0.30
Long-term Liabilities as a % of Operating Revenues	43%	0.84	0.17
Net Fixed Costs as a % of Operating Revenues	18%	3.11	0.31
Notching Factors			1.00
Total			3.19

Aaa	Aa	A	Baa	Ba	B & Below
.5 - 1.49	1.5 - 4.49	4.5 - 7.49	7.5 - 10.49	10.5 - 13.49	≤ 13.5

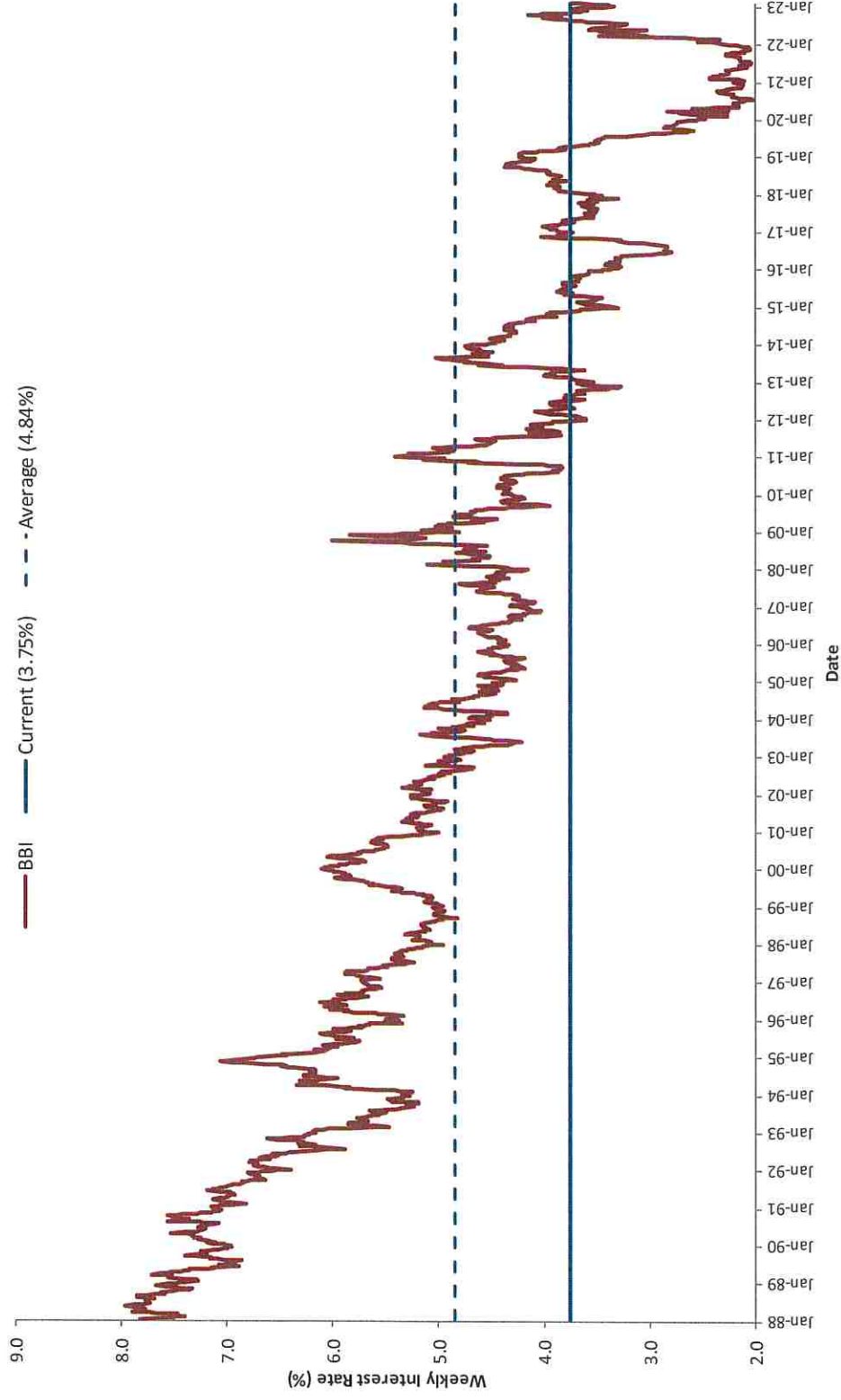


Z P
F I

RATE TRENDS

INTEREST RATE TRENDS

January 1988 to February 2023



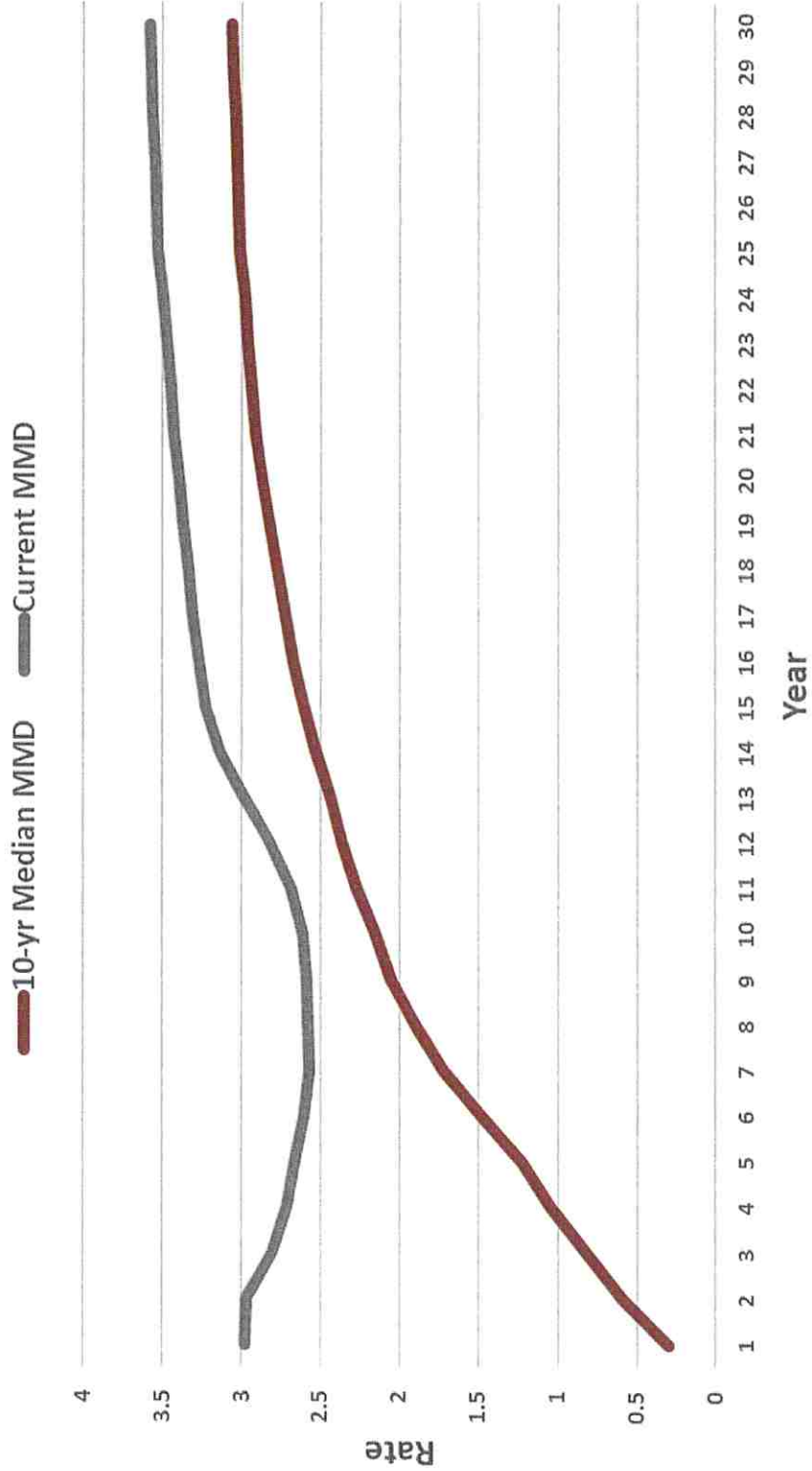
Since January 1988:

Interest rates have been higher than the current BBI 80.13% of the time.

Interest rates have been lower than the current BBI 19.87% of the time.



INTEREST RATE TRENDS



BONDING V PAYING OFF BONDS

Debt Service vs Interest Income

Date	\$20,000,000 Bond						
	Beginning Balance	(+) Interest @ 4.66%	Principal	(-) Interest @ 4.27%	Ending Balance	Bond Balance	Net Income
2023	\$ 20,000,000.00	\$ 932,814.77	\$ 737,000.00	\$ 767,516.90	\$ 19,428,297.87	\$ 19,263,000.00	\$ 165,297.87
2024	19,428,297.87	906,150.16	727,000.00	777,568.00	18,829,880.03	18,536,000.00	293,880.03
2025	18,829,880.03	878,239.51	748,000.00	756,121.50	18,203,998.03	17,788,000.00	415,998.03
2026	18,203,998.03	849,047.91	771,000.00	733,307.50	17,548,738.45	17,017,000.00	531,738.45
2027	17,548,738.45	818,486.12	795,000.00	709,021.00	16,863,203.56	16,222,000.00	641,203.56
2028	16,863,203.56	786,512.27	821,000.00	683,183.50	16,145,532.33	15,401,000.00	744,532.33
2029	16,145,532.33	753,039.55	849,000.00	655,680.00	15,393,891.88	14,552,000.00	841,891.88
2030	15,393,891.88	717,982.48	878,000.00	626,389.50	14,607,484.86	13,674,000.00	933,484.86
2031	14,607,484.86	681,303.88	909,000.00	595,220.50	13,784,568.24	12,765,000.00	1,019,568.24
2032	13,784,568.24	642,922.44	942,000.00	562,042.00	12,923,448.69	11,823,000.00	1,100,448.69
2033	12,923,448.69	602,759.19	977,000.00	526,717.00	12,022,490.87	10,846,000.00	1,176,490.87
2034	12,022,490.87	560,737.85	1,015,000.00	489,102.50	11,079,126.23	9,831,000.00	1,248,126.23
2035	11,079,126.23	516,738.63	1,055,000.00	449,010.00	10,091,854.85	8,776,000.00	1,315,854.85
2036	10,091,854.85	470,691.56	1,098,000.00	406,282.50	9,058,263.92	7,678,000.00	1,380,263.92
2037	9,058,263.92	422,484.12	1,144,000.00	360,715.50	7,976,032.53	6,534,000.00	1,442,032.53
2038	7,976,032.53	372,008.05	1,192,000.00	312,095.50	6,843,945.08	5,342,000.00	1,501,945.08
2039	6,843,945.08	319,206.65	1,245,000.00	259,647.50	5,658,504.23	4,097,000.00	1,561,504.23
2040	5,658,504.23	263,916.82	1,302,000.00	202,377.50	4,418,043.55	2,795,000.00	1,623,043.55
2041	4,418,043.55	206,060.81	1,364,000.00	140,532.50	3,119,571.86	1,431,000.00	1,688,571.86
2042	3,119,571.86	145,499.14	1,431,000.00	73,696.50	1,760,374.50	-	1,760,374.50
		\$ 11,846,601.90	\$ 20,000,000.00	\$ 10,086,227.40			





Zions Public Finance, Inc.

One South Main Street, 18th Floor
Salt Lake City, UT 84133-1109

801-844-7142

Japheth.McGee@zionsbancorp.com

School/District Events – March/April

What	Where	When
Spirit Week	Maeser Elementary	March 6 th -10 th
Community Council Meeting	Uintah Middle School	Wednesday, March 8 th , 3:00 p.m.
Community Council Meeting	Maeser Elementary	Thursday, March 9 th
CUB Assemblies	Maeser Elementary	Friday, March 10 th
USBA Regional Meeting	Café Rio	Wednesday, March 15 th , 6:00 p.m.
Community Council Meeting	Naples Elementary	Thursday, March 16 th
Family Pizza Night (to end Book Fair)	Lapoint Elementary	Thursday, March 16 th , 5:00-7:00 p.m.
Preschool Family Friday	Uintah County Heritage Museum	Friday, March 17 th
Hope Week	Davis Elementary	March 20 th -23 rd
6 th Grade Storytelling Assembly	Uintah Middle School	March 20 th , 7 th hour
Storytelling Festival Assembly	Vernal Middle School	March 20 th , 1:30 p.m.
USD 4 th Grade Storytelling Festival	Vernal Middle School	Tuesday, March 21 st
Community Council Meeting	Discovery Elementary	Tuesday, March 21 st , 3:50 p.m.
Pre-K Friday (painting with a local artist)	Central Cove Preschool	Friday, March 24 th
Town Hall Meetings to discuss preschool	Naples Elementary Maeser Elementary	Monday, March 27 th , 5:00 p.m. Monday, March 27 th , 7:00 p.m.
4 th Grade Farm Field Day	Western Park	Tuesday, March 28 th
Community Council Meeting	Ashley Elementary	Tuesday, March 28 th , 3:45 p.m.
Davis Kindergarten Discovery Gateway	Davis Elementary	Wednesday, March 29 th
2 nd Grade Hogle Zoo Presentation	Maeser Elementary	Wednesday, March 29 th
5 th Grade Discovery Gateway	Davis Elementary Maeser Elementary	Thursday, March 30 th
Poetry Jam	Uintah Middle School	Thursday, March 30 th , 6:00 p.m.
AVEC At-Risk Conference (Board Members, let Andy McKea know if you want to register)	Uintah Conference Center	Friday, March 31 st , 8:00 a.m.-3:45 p.m.
Community Council Meeting	Vernal Middle School	Friday, March 31 st , 3:45 p.m.
Community Council Meeting	Lapoint Elementary	Wednesday, April 5 th , 3:45 p.m.
USD Board Work Session (4:00 p.m.)/ Business Meeting (6:00 p.m.)	District Office	Wednesday, April 5 th
Community Council Meeting	Eagle View Elementary	Tuesday, April 4 th
Talent Show	Vernal Middle School	Tuesday, April 6 th , 1:30 p.m.
Community Council Meeting	Davis Elementary	Thursday, April 6 th , 4:00 p.m.
Spring Break (no school)	USD	April 10 th -14 th