

Applicant Assurances

Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.

The Board Chair must sign the following agreement prior to submitting the application package.

Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.

School Name: Spectrum Academy

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be uploaded into the UCAP system no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply with such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions.

Amy Loertscher _____

Amy Loertscher

Amy Loertscher (Oct 6, 2022 15:45 MDT)

Name of Board Chair

Signature of Board Chair /Date

School Entity Information

Name of School: Spectrum Academy

Name of School Administrator: Jaime Christensen

Contact Information for School: jchristensen@spectrumcharter.org

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter

Amendment Request – Spectrum Academy

representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Amy Loertscher	President	Spectrum Academy
Nick Wright	Vice President	Spectrum Academy
Marcy Johnson	Secretary	Spectrum Academy
Marney DeVroom	Member	Spectrum Academy
Larry Bethers	Member	Spectrum Academy
Bill Cox	Member	Spectrum Academy
Chase Ames	Member	Spectrum Academy
Jenifer Lee	Member	Spectrum Academy
Chris Norlem	Member	Spectrum Academy

Contractual Charter Agreement Goals

List the school's contractual goals.

Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)

Requested Amendment(s) to Charter

1. Complete as many sections as apply.
2. Provide requested details and supporting documentation as outlined for each amendment requested.

Change to curricular or instructional emphasis, including educational program or methods of instruction.

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in educational program or methods of instruction.
- Documentation of new, evidence-based choice, as well as anticipated improvement in student performance.

Relocating to a new school district or municipality.

Operational schools: Describe the decision to move and the projected impact on enrollment.

[Click or tap here to enter text.](#)

Required Attachments:

- Supporting evidence for decision.
- Minutes from the board meeting where parents and student provided feedback.

Planning year schools:

Required Attachments:

- Detailed market analysis of newly proposed location.
- Corresponding capital facility plan.
- Revised budget for the planning year and first three operational years.

Articulation agreement.

Describe the purpose for the articulation agreement.

[Click here to enter text.](#)

Required Attachments:

- Provide a copy of the school’s proposed articulation agreement signed by all participating charter school(s).

Change to effectiveness goals, performance measures, or accountability plan.

Required Attachments:

- Redline version showing new additions and ~~removed language~~ in contractual agreement performance measures.
- Provide supporting documentation for the requested change.

Postponement of opening year.

Describe the reason for postponing the school’s opening year.

[Click here to enter text.](#)

Required Attachments:

- Include additional supporting documentation as necessary.

Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in Bylaws.

Removal of original application sections – not applicable to Exhibit A contracts

Required Attachments:

- A redline version showing new additions and ~~removed language~~, or
- If completely rewritten, the new policy or procedure with new effective date, indicating superseding of previous policy or procedure.
- Excerpt from board minutes at which policy was approved

NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procedure, or minutes.

Examples:

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules

NOTE: SCSB staff will review policy or procedure for compliance with state law and board rule.

Change to School Mission or Purpose(s)

Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

Spectrum Academy would like to change a few of the words in its mission statement in order to more accurately reflect the vernacular of the Diagnostic and Statistical Manual, 5th Ed., and to be more inclusive of the population we serve.

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s).

Included as “Attachment A”

Change to grades served or decrease in student enrollment.

Summarize the governing board’s discussion that led to the decision to reduce grade levels or number of students served.

[Click here to enter text.](#)

Complete:

Grades and Specific Number of Students Served by Grade	Max Enrollment
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Amendment Request – Spectrum Academy

Current	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														
Proposed	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														

Other Amendments Not Previously Identified Above

Please describe amendment request.

[Click here to enter text.](#)

Required Attachments:

- Details and supporting documentation as appropriate.
- Additional information may be requested following review and request may require SCSB or USBE approval.



Spectrum Academy
Amendment Request
“Attachment A”

Mission Statement Revision

Current Mission Statement:

Spectrum Academy is the premier charter school in Utah serving students with high-functioning autism spectrum disorder and others who would benefit from our unique learning environment. We provide small class sizes, with individualized instruction and an innovative social skills curriculum. We help students reach their fullest potential academically, socially, and emotionally, leading to productive and successful futures.

Proposed Mission Statement:

Spectrum Academy is the premier charter school in Utah serving students with ~~high-functioning autism spectrum disorder and others~~ high-functioning autism and other neurodiversities who would benefit from our unique learning environment. We provide small class sizes, with individualized instruction and an innovative social skills curriculum. We help students reach their fullest potential academically, socially, and emotionally, leading to productive and successful futures.