

Exhibit A
Charter School Agreement

- I. Name of the Charter School: Elevated Charter School
- II. Charter School Applicant: Elevated Charter School
- III. Location: Elevated Charter School is a statewide, online school. It will maintain at least one(1) physical office, for a small administrative and clerical staff, and secure storage of student records, and student learning materials.
- IV. Mission Statement: Elevated Charter School develops students' initiative, creativity, collaboration, and critical thinking to create lifelong learners who are empowered for Life Elevated, in the 21st-Century, as they move on to college, career, and citizenship.
- V. Purposes of the charter school, aligned to legislative purposes of Utah State Charter School Board:
 - A. **encourage the use of different and innovative teaching methods** by continually training Elevated Charter School teachers to utilize education technology in conjunction with data-proven effective instructional practices to create a truly 21st-Century education for Elevated students. Elevated Charter School Director will determine which developments in educational technology are aligned to the school's Mission and Vision and facilitate training to enable Elevated Charter School teachers to integrate technology into their class meetings and assignments. Elevated Charter School brings virtual instruction together with hands-on learning and digital learning for a highly engaging virtual experience for every student, regardless of location within Utah or socioeconomic status.

In review, Elevated Charter School Director will be able to describe educational technology developments within the previous two years and point out which have been selected for use by the school. Elevated Charter School teachers will be able to describe at least three ways in which they are using technology and digital tools in their class meetings and student assignments.
 - B. **create new professional opportunities for educators that will allow them to actively participate in designing and implementing the learning program at the school** by facilitating collaboration between Elevated teachers and administrators to create and customize curriculum and instruction. Elevated teachers are able to focus on a single subject, within a grade-span that is aligned to each teacher's license. For example, a teacher with an Elementary Education License may teach Science in grades K-6, rather than teaching multiple subjects in a single grade level. This allows Elevated Charter School teachers to create their own standards-aligned, rigorous curriculum that also fits their teaching style and goals. Elevated Charter School has professional teaching opportunities for licensed teachers as either virtual class teachers or Education Coordinators, offering the right challenge to the right teacher, at

the right time in their career. In both roles, Elevated Charter School teachers build student initiative and creativity and prepare them for 21st-Century higher learning, career, and citizenship.

In review, the Elevated Charter School Director will provide a list of Elevated Charter School teachers which includes their licensure, the classes they are teaching, and/or their assigned grade span for their Education Coordinator Cohort Roster. Elevated Charter School teachers will be able to describe how they are building scaffolding of skills and content in the subject area in which they teach by teaching at multiple grade levels within their licensure and/or by collaborating with other Elevated Charter School teachers.

VI. Key Elements

- A. **Education for the 21st-Century:** Elevated Charter School integrates the skills of digital literacy, digital equity, and digital safety into all classes to fully prepare students for future education, careers, and daily life in our 21st-Century digital & global society. The American Library Association defines “digital literacy” as, “the ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills.”

In review, Elevated Charter School Director and teachers will be able to provide specific examples from class sessions and assignments in which students demonstrate digital literacy skills.

To provide “digital equity”, Elevated Charter School will provide students enrolled in the school with laptop computers and/or tablets and internet access as needed. In review, Elevated Charter School Director will provide demographic information of students enrolled in the school and confirm that all students have access to a school-issued laptop and/or internet access as needed, so that all students who want to enroll and participate in Elevated Charter School have the technology available to them to enable full participation.

In review, Elevated Charter School Director or Technology Coordinator will be able to describe and demonstrate how software installed on school-issued devices provides online privacy and safety for students. Elevated Charter School Director and/or teachers will be able to describe direct instruction in online safety and give specific examples of how online safety instruction is integrated into all lessons. Director and teachers will describe protocols that are followed to protect student privacy.

- B. **Virtual Classrooms:** Elevated classes are synchronous, interactive, and taught by an Elevated teacher who is specifically trained in online instruction. Students throughout the state of Utah, who enroll with Elevated Charter School, receive the technology tools and learning materials to fully participate from home, as if they walked into a brick and mortar school. When not participating in live virtual classes, Elevated Charter School students complete assignments that engage their interests and are easily monitored by teachers to verify daily participation and progress. All

asynchronous assignments share the goal of increasing students' 21st-Century skills to use technology to communicate, collaborate, and demonstrate learning.

In review, Elevated Charter School Director and teachers will provide a variety of student work that demonstrates both digital learning and hands-on learning.

- C. **Virtual Teaching Specialists:** Elevated teachers are trained in implementing highly interactive learning using a digital platform and effectively monitoring progress and mastery to ensure fidelity to learning objectives.

In review, Elevated Charter School Director will provide a list of trainings provided to Elevated Charter School teachers, as well as outside trainings, seminars, and/or certifications Elevated Charter School teachers have completed to ensure they are up to date with educational technology development within the past five years.

- D. **Subject Focused Teachers:** Elevated teachers focus on 1-2 subject areas to build expertise and create in depth and engaging learning activities.

In review, the Elevated Charter School Director will provide a list of Elevated Charter School teachers which includes their licensure, the classes they are teaching, and/or their assigned grade span for their Education Coordinator Cohort Roster. Elevated Charter School teachers will be able to describe how they are building scaffolding of skills and content in the subject area in which they teach by teaching at multiple grade levels within their licensure and/or by collaborating with other Elevated Charter School teachers. (*See above "Purposes of Charter School: B)*

- E. **Education Coordinators** are licensed teachers who supervise a Cohort roster of students, overseeing all progress and acting as a trusted first point of contact between parents, students, and our school. An Education Coordinator onboards each student and then remains with that family to answer questions and guide them throughout their Elevated experience.

In review, Elevated Charter School Director will provide a detailed job description with specific duties assigned to Education Coordinators. Elevated Charter School Education Coordinators will be able to give specific examples of questions from students and parents/guardians that they address throughout each school year.

VII. School year opened: 2024-25

VIII. Grade level(s) and maximum enrollment:

Year 1 (24-25): Enrollment available for grades K-6. Max total enrollment is 300.

Year 2 (25-26): Enrollment available for grades K-8. Max total enrollment is 450.

Year 3 (26-27): Enrollment available for grades K-12. Max total enrollment is 650.

Year 4 (27-28): Enrollment available for grades K-12. Max total enrollment is 750.

Year 5 (27-28): Enrollment available for grades K-12. Max total enrollment is 900.

Maximum enrollment will continue to be 900 unless approved by Elevated Charter School Board and by the Utah Charter School Board

IX. Preferred Enrollment Policies:

Per Utah legislation 53G-6-502 Eligible students, Elevated Charter School will allow preferential enrollment to certain student populations, in accordance with state and federal law.

- A. a child or grandchild of a member of the charter school governing board;
- B. a sibling of an individual who was previously or is presently enrolled in the charter school;
- C. a child of an employee of the charter school;
- D. a child of a military service member as defined in Section 53B-8-102.

X. Structure of governing board:

- A. Per Elevated Charter School Bylaws: The number of Board Members shall be no fewer than three (3) and no more than seven (7), unless changed by amendment of the Bylaws.
- B. Members of the Board of Directors may be appointed for a maximum of three (3) four-year terms; provided that a Member that has served three (3) four-year terms may be appointed to additional terms if the Board determines that such an additional terms are essential to the continuity of Board management and affairs.
- C. Per Elevated Charter School's "Electronic Meeting Policy", the Board will convene and conduct most or all board meetings electronically, which will be by means of telephone, teleconferencing, or other electronic telecommunications media by which all participants participate by audible oral communication. The Board shall establish an anchor location for each electronic board meeting, so that interested persons and the public may attend and monitor the open portions of the meeting. The Board shall meet a minimum of 10 times within each 12-month period from July-June. Notice shall be provided to all Board members, as well as to members of the public in accordance with the provisions of The Open and Public Meeting Act. Each notice shall describe the means of communication by which members will be connected to the electronic meeting and the anchor location. Any changes to meeting date, electronic access link, and/or anchor location will be posted at least 24 hours prior to scheduled meeting.

XI. No administrative rules waived

XII. Student Engagement, Academic, Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).

XIII. As defined by Section 53G-5-307, the school is granted an initial approval for a three-year review period, beginning July 1, 2024. On or before June 30, 2027, the authorizer shall either: (1) grant the charter school ongoing approval; or (2) terminate the charter agreement subject to the requirements of Section 53G-5-503.