


Red Cliff School Final Report 2021-2022

2021 - 2022 

Final Report Approved

Final Report Approval Details

Submitted By:

Darren Mecham

Submit Date:

2023-02-10

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Erika Johnson

LEA Approval Date:

2023-02-10

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$9,005.98
Distribution for 2021-2022	\$103,979.00	\$0.00	\$103,979.00
Total Available for Expenditure in 2021-2022	\$103,979.00	\$0.00	\$112,984.98
Salaries and Benefits	\$63,890.00	\$0.00	\$60,589.91
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$22,583.54

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Contracted Services	\$6,000.00	\$0.00	\$0.00
Professional Development	\$7,554.00	\$0.00	\$3,150.32
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$1,000.00	\$0.00	\$0.00
Technology Related Supplies	\$10,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$21,501.21
Software	\$5,000.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$10,535.00	\$0.00	\$5,160.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$103,979.00	\$0.00	\$90,401.44
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$22,583.54

Goal #1

close

State Goal

close

1) K-3 students will show increased growth on the Acadience Pathways to Progress report from BOY to MOY. 2) 3-5 grade students will

show growth on the 2022 Spring RISE Assessments when compared to the Spring 2021 RISE Assessments.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1- 64% of RCE students are achieving a typical or above pathway on the Acadience Pathways to Progress Report. We will increase that to 70%.
- 2- 3rd-5th grade students will show a 5% growth on 2022 Spring RISE assessments when compared to the 2021 Spring RISE assessments.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1- 64% of RCE students are achieving a typical or above pathway on the Acadience Pathways to Progress Report. We will increase that to 70%.

RCES students increased from 64% to 68% who achieved a typical or above pathway on the Acadience Pathways of Progress Report. Although we didn't achieve this goal, we have implemented 95% Core Phonics and have adjusted activities in our K-3 grade levels in order to increase student proficiency.

2- 3rd-5th grade students will show a 5% growth on 2022 Spring RISE assessments when compared to the 2021 Spring RISE assessments.

Unfortunately, we did not meet this goal. In the Spring of 2021 39% of RCES students showed proficiency on the Spring RISE Assessments. In the Spring of 2022 36% of RCES students showed proficiency on the Spring RISE Assessments. This summer we did a "deep data dive" with our teachers and identified key areas of focus for the 2022-2023 school year. We are anticipating an increase in RISE proficiency for the 2022-2023 school year.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- 1) Teachers will be paid \$25 per hour for 20 hours of non-contracted time for collaboration and professional growth.
- 2) Provide Instructional Assistants for Tier I assistance, Tier II tutoring, and small group instruction.
- 3) Support 5th grade teachers in their plan to increase student reading engagement.
- 4) We will purchase technology (i.e. iPads, iPad Keyboards, online subscriptions, etc.) to support student learning.
- 5) We will purchase grade level science supplies.
- 6) We will purchase an InfiniD Lab school wide subscription.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

RCE teachers will receive professional development in order to: 1) Increase RCE K-5 students Acadience benchmark proficiency. 2) Increase RCE Grades 3-5 Utah RISE Assessment proficiency.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1- AT MOY 2021 55% students are reading at Acadience Benchmark Proficiency. We will increase that to 60% by MOY 2022.
- 2- 3rd-5th grade students will show a 5% growth on 2022 Spring RISE assessments when compared to the 2021 Spring RISE assessments.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
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1- AT MOY 2021 55% students are reading at Acadience Benchmark Proficiency. We will increase that to 60% by MOY 2022.

RCES met this goal. 55% of students were reading at Acadience Benchmark Proficiency at the MOY 2021. At MOY 2022 60% of RCES students are proficient in the Acadience Reading Benchmark.

2- 3rd-5th grade students will show a 5% growth on 2022 Spring RISE assessments when compared to the 2021 Spring RISE assessments.

Unfortunately, we did not meet this goal. In the Spring of 2021 39% of RCES students showed proficiency on the Spring RISE Assessments. In the Spring of 2022 36% of RCES students showed proficiency on the Spring RISE Assessments. This summer we did a "deep data dive" with our teachers and identified key areas of focus for the 2022-2023 school year. We are anticipating an increase in RISE proficiency for the 2022-2023 school year.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- 1) Teachers will receive professional development based on their specific educational needs in order to enhance their students' learning opportunities.
- 2) We will provide LETRS training for all K-2 and Special Education teachers.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

100% of RCE students will receive music and STEAM learning opportunities throughout the school year.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics
- Science
- Social Studies

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1) All students will receive music instruction weekly.
- 2) All students will receive STEAM instruction at least twice a month.

Please choose one of the following two options to complete the Measurements section:

- 1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
- 2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1) All students will receive music instruction weekly.

RCES achieved this goal. All students received music instruction weekly. Music is an important part of each child's learning experience.

2) All students will receive STEAM instruction at least twice a month.

RCES achieved this goal. All students receive STEAM instruction at least twice a month. We implemented STEAM Exploration Classes on Fridays. Students are able to choose the STEAM class that they attend. This has had a positive impact on opportunities for student learning, student excitement for learning, and our Friday attendance.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- 1) We will provide a music instructor.
- 2) We will purchase STEAM supplies that will be utilized by classroom teachers and our STEAM Instructor.
- 3) We will provide art supplies for student programs.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

1) K-3 students will show increased growth on the Acadience Pathways to Progress report from BOY to MOY. 2) 3-5 grade students will show growth on the 2022 Spring RISE Assessments when compared to the Spring 2021 RISE Assessments.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Measurements

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Action Steps

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- 5) We will purchase grade level science supplies.
- 6) We will purchase an InfiniD Lab school wide subscription.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

RCE teachers will receive professional development in order to: 1) Increase RCE K-5 students Acadience benchmark proficiency. 2) Increase RCE Grades 3-5 Utah RISE Assessment proficiency.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1- AT MOY 2021 55% students are reading at Acadience Benchmark Proficiency. We will increase that to 60% by MOY 2022.
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2- 3rd-5th grade students will show a 5% growth on 2022 Spring RISE assessments when compared to the 2021 Spring RISE assessments.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- 1) Teachers will receive professional development based on their specific educational needs in order to enhance their students' learning opportunities.
- 2) We will provide LETRS training for all K-2 and Special Education teachers.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #6

close

State Goal

close

100% of RCE students will receive music and STEAM learning opportunities throughout the school year.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics
- Science
- Social Studies

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

- 1) All students will receive music instruction weekly.
- 2) All students will receive STEAM instruction at least twice a month.

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Action Steps

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These are the Action Steps identified in the plan to reach the goal:

- 1) We will provide a music instructor.
- 2) We will purchase STEAM supplies that will be utilized by classroom teachers and our STEAM Instructor.
- 3) We will provide art supplies for student programs.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Books, Ebooks, online curriculum/subscriptions	\$1,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$10,535.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$7,554.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$63,890.00
Total:	\$103,979.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$22583.54 to the 2022 - 2023 school year. This is 21 % of the distribution received in 2021 - 2022 of \$103979.00. Please describe the reason for a carry-over of more than 10 % of the distribution

During the 2021-2022 school year we had included funding into our Trustlands plan to hire Instructional Assistants in order to support student learning. We had difficulty hiring Instructional Assistants to utilize these funds. Those that we did hire, we were able to use funding other than Trustlands.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be spent on teacher professional development, the purchase of technology to enhance student learning, STEAM supplies, Science supplies, or printing supplies to support student learning.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-04-28

Comments

Date	Name	Comment
2021-04-28	Darren Mecham	Two members of the council were not present during the SCC meeting. Both members reviewed the plan before and after the meeting and voiced their
2021-04-28	Darren Mecham	The two SCC members who were absent expressed their approval of the 2021-2022 School Land Trust as well.
2023-02-10	Darren Mecham	We appreciate the funding that we receive from Trustlands. It is an integral part of Red Cliffs Elementary's ability to provide a quality educational experience for each of our students.

[BACK](#)