

Mona School Final Report 2021-2022

2021 - 2022 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Brandi Webster

Submit Date:

2023-02-09

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Erika Johnson

LEA Approval Date:

2023-02-10

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$14,543.15
Distribution for 2021-2022	\$56,642.00	\$0.00	\$56,642.00
Total Available for Expenditure in 2021-2022	\$56,642.00	\$0.00	\$71,185.15
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$9,628.01

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Salaries and Benefits	\$37,142.00	\$0.00	\$35,488.46
Contracted Services	\$9,600.00	\$0.00	\$0.00
Professional Development	\$2,000.00	\$0.00	\$8,874.29
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$245.96
Software	\$2,400.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$5,500.00	\$0.00	\$16,948.43
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$56,642.00	\$0.00	\$61,557.14
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$9,628.01

Goal #1

close

State Goal

close

K - 3 students will show increased growth on Acadience (DIBELS) Pathways to Progress report from BOY to EOY. Grade 4 - 5 students will demonstrate increased grade-level proficiency on EOY RISE, LA, math and science. K - 5 students will demonstrate increased proficiency on Portrait of a Graduate Knowledge and Skills through evidence submission and badging in student portfolios, quarterly.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

*K - 3: Increase typical/above typical growth on Acadience Pathways to progress from BOY to EOY to 75%. (*Based on 2020 data showing 63% of students demonstrated growth from BOY to MOY.)

*Grades 4 - 5: Increase spring RISE percent of students demonstrating proficiency by 5% (from Spring RISE 2021 data - LA, math and science).

*K - 5: Increase student portfolio (Portrait of 5th Grader) KNOWLEDGE evidence submission and badging to three CORE standards per quarter.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. From BOY to EOY, 63% of K-3 students made typical/above typical growth on Acadience Pathways. Students did increase by 12% from MOY to EOY of students making typical/above typical growth. Students did not meet the 75% growth goal, the growth did not increase or decrease from 2020 data. The percentage of students making typical or above growth stayed the same as the previous year.

4th and 5th graders did not increase by 5% on the RISE Assessment. ELA decreased by 10%, Math decreased by 2%, and Science also decreased by 2%. 2021-2022 Rise Data showed 37% ELA, Math 54%, Science 50%. 5th Grade did show a 7% increase in math proficiency and an 11% increase in science proficiency.

Student portfolios were created for each student in K-5 and there was an increase from 1,887 to 2,702 in evidence and badging of Portrait of a 5th Grader skills and competencies.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

1. Provide para professionals for individual and small group extended Tier I instruction.
2. Provide professional development for instructional staff, including collaborative teacher/staff work hours.
3. Provide options for teacher/staff attendance at professional conference(s).
4. Purchase general supplies for program(s), curriculum materials, and binders.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Provide specialized STEAM, (art, music, science, technology and engineering) instruction for all MES students Kindergarten - 5th grade, one class weekly.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

*K - 5: Increase grade level music program(s) student participation to 100%.

*K - 5: Increase student participation in Spring Art show, MES Children's Choir, STEAM Project Fair and after school programs by 10%. (Collect baseline data for new programs 2021-2022.)

*K - 5: Increase student portfolio (Portrait of 5th Grader) SKILLS evidence submission and badging to two skills per quarter.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

100% of our students K-5 participated in grade level music programs.
 100% of K-5 students participated in the Spring Art Show and Spring Fling program.
 56 students participated in MES Children's Show Choir.
 Student portfolios were created for each student in K-5 and there was an increase from 1,887 to 2,702 in evidence and badging of Portrait of a 5th Grader skills and competencies.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- 1. One STEAM specialist will be hired to facilitate STEAM instruction.
- 2. One choir specialist will be hired to facilitate MES Children's choir.
- 3. Teacher(s) and or staff will be hired to facilitate extended STEAM before and after school programs.
- 4. General supplies will be purchased for STEAM instruction. i.e. science lab consumable materials.
- 5. Purchase musical instruments for the Children's Choir. i.e. rhythm, percussion.
- 6. Purchase technology software for STEAM instruction and student evidence badging. i.e robots, Generation Genius, SeaSaw, inFinid.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

K - 3 students will show increased growth on Acadience (DIBELS) Pathways to Progress report from BOY to EOY. Grade 4 - 5 students will demonstrate increased grade-level proficiency on EOY RISE, LA, math and science. K - 5 students will demonstrate

increased proficiency on Portrait of a Graduate Knowledge and Skills through evidence submission and badging in student portfolios, quarterly.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Measurements

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*K - 5: Increase student portfolio (Portrait of 5th Grader) KNOWLEDGE evidence submission and badging to three CORE standards per quarter.

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Action Steps

close

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3. Provide options for teacher/staff attendance at professional conference(s).
4. Purchase general supplies for program(s), curriculum materials, and binders.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Provide specialized STEAM, (art, music, science, technology and engineering) instruction for all MES students Kindergarten - 5th grade, one class weekly.

Academic Area

close

- English/Language Arts
- Fine Arts
- Mathematics

- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

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Action Steps

[close](#)

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5. Purchase musical instruments for the Children's Choir. i.e. rhythm, percussion.

6. Purchase technology software for STEAM instruction and student evidence badging. i.e robots, Generation Genius, SeaSaw, inFinid.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$5,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000.00
Software < \$5,000	\$2,400.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$9,600.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$37,142.00
Total:	\$56,642.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$9628.01 to the 2022 - 2023 school year. This is 16 % of the distribution received in 2021 - 2022 of \$56642.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Contracted Services and Software were paid with other funds, therefore the estimated funds were not used.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds or increased distribution that may become available will be expended according to written goal plans. In addition, MES faculty in collaboration with MES School Community Council will consider additional CORE resources such as math manipulative, take-home readers, software and consumable materials.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2021-03-25

Plan Attachments

Upload Date	Title	Description
2023-02-09	<u>POG Skills</u>	Number of Portrait of a 5th Grader Skills Evidenced by teacher.

Upload Date	Title	Description
2023-02-09	<u>Acadience Reading Data 2021-2022</u>	Acadience Reading Data
2023-02-09	<u>RISE Data</u>	RISE Data 2021-2022

BACK