


# Juab Jr High Final Report 2021-2022

2021 - 2022 

Final Report Approved

## Final Report Approval Details

**Submitted By:**

Mike Bowring

**Submit Date:**

2023-02-07

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Erika Johnson

**LEA Approval Date:**

2023-02-09

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$46,837.89
Distribution for 2021-2022	\$136,143.00	\$0.00	\$136,143.00
Total Available for Expenditure in 2021-2022	\$136,143.00	\$0.00	\$182,980.89
Salaries and Benefits	\$110,000.00	\$125,000.00	\$99,983.12
Contracted Services	\$5,000.00	\$5,000.00	\$6,565.97
Remaining Funds (Carry-Over to 2022-2023)	\$1,143.00		\$43,327.62

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$12,000.00	\$32,000.00	\$27,895.75
Technology Related Supplies	\$8,000.00	\$32,000.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$5,208.43
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
<b>Total Expenditures</b>	<b>\$135,000.00</b>	<b>\$194,000.00</b>	<b>\$139,653.27</b>
<b>Remaining Funds (Carry-Over to 2022-2023)</b>	<b>\$1,143.00</b>		<b>\$43,327.62</b>

Goal #1

close

State Goal

close

To increase the performance and the proficiency level of all students at JJHS by the end of the school year.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the following data to measure success:

1. Rise testing - 50% of students at proficient level or higher in all 3 subjects
2. School wide GPA as reported on Standards Referenced Grades - 85% of all students at proficient level or higher (scoring a 3 or a 4 on our School Standard Proficiency Scale)
3. Average Daily Attendance - 94% ADA of all students at JJHS
4. Portrait of a Wasp - 75% of students at each grade level engaging in Portrait of a Wasp online portfolio (engagement = 3 submissions/term).
5. Buzz Club Citizenship Award - 65% of students will qualify for the Buzz Club award at the end of the year.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. Our Rise scores were the following: ELA 32%, Math 22%, and Science 37%. These are the overall proficiency levels. We have met with each an improvement plan increasing the rigor in these areas. We did have our 6th grade science proficiency level come in at 58%.
2. Our school wide GPA was 86.6% of our students were proficient scoring a 3 or a 4 on our proficiency scale..
3. Our average daily attendance was 96.45%.
4. For the portrait of a wasp engagement we were 76 %. We feel really good about this. We were able to have students engage in knowledge for most of the year.
5. For the buzz club we only had 40.6% of student's that qualified. We fell short in this area. Performance was not improved here.

## Action Steps

[close](#)

**These are the Action Steps identified in the plan to reach the goal:**

1. Pay for 1 FTE to teach 6th grade Social Studies. This allows us to move some teachers in the 6th grade so we can double block our 6th grade science classes and make 6th grade social studies a year long class rather than a semester class. (\$65,000)
2. Provide 25 hours of paid Professional Development for all teachers on staff. To be paid at \$25/hour. (\$25,000)

- 3. Purchase the subscription of IXL to allow for personalized learning options in Social Studies, Math, and Science. (\$12,000)
- 4. Pay for a part time Instructional Coach to help teachers improve their practice. (\$10,000)
- 5. Purchase preps of 2 teachers to add a Creative Writing class and a Stem Exploration class to our class selection. (\$10,000)
- 6. We will purchase professional assemblies and presentations to improve the social and emotional learning of our students. (\$5,000)
- 7. Purchase technology for individual classrooms that will assist with personalized learning. (\$8,000)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes
- No

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will purchase professional presentations to help students improve their social and emotional well being.

Please describe how the digital citizenship/safety component was implemented.

Our counselors worked tirelessly to make students aware of how to improve their social and emotional well being by presenting various dispositions including grit, resilience, teamwork, curiosity, and leadership. They tied these dispositions into students dealing with SEL components.

We also used some class periods to show slides to students and teachers were able to then have discussions about these. We paid for two presenters to come in and tell their personal stories of how they dealt with some social challenges.

Goal #2

close

State Goal

close

To increase the performance and the proficiency level of all students at JJHS by the end of the school year.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
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Digital Citizenship/Safety Principles Component

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**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$8,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$110,000.00
Books, Ebooks, online curriculum/subscriptions	\$12,000.00
<b>Total:</b>	<b>\$135,000.00</b>

**Actual Carry-over**

In the Financial Proposal and Report, there is a carry - over of \$43327.62 to the 2022 - 2023 school year. This is 31 % of the distribution received in 2021 - 2022 of \$136143.00. Please describe the reason for a carry-over of more than 10 % of the distribution

We paid for some of the salaries and benefits out of Esser funds instead of the trustlands money.

**Funding Changes**

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

If there are adjustments that need to be made we will allocate the money within the goals that are stated in our plan.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

"did not implement Funding Changes."

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-03-25

**Plan Amendments**

**Approved Amendment #1**

**Submitted By:**

Mike Bowring

**Submit Date:**

2021-11-10

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2021-12-16

**LEA Reviewer:**

Kristin Tischner

**LEA Approval Date:**

2021-12-16

**Board Approval Date:****Number Approved:**

9

**Number Not Approved:**

0

**Absent:**

1

**Council Vote Date:**

2021-07-09

**Explanation for Amendment:**

We will be paying an aid to assist our PE classes where the numbers are over 50. She will be used to help our 6th grade teacher to manage students in their activities each day. This is tied to goal #1 adding additional support to our PE classes will help increase our ability to meet the needs of individual students and increase student proficiency. By placing larger numbers of students in PE courses we are able to keep our academic courses smaller and allow for more individualized attention. AMENDMENT #2 We will be paying up to \$20,000 for the equipment and supplies that the teachers will be using on Targeted Fridays. Teachers are offering some great classes that students can engage and learn in. Some of these will include Field Trips including but not limited to Hiking Club, Fly Fishing Club, History Field Trips. Offerings in the classroom include Bow Classes, Rock Painting, Sewing, etc. The goal that this is tied to is To increase the performance and the proficiency level of all students at JJHS by the end of the school year. We have already seen many gains and students motivation has increased with them wanting to do some of these activities listed above. Teachers now will be able to not spend their own personal money and we can support them in the great things they are doing.

**Was the Amendment implemented and associated expenditures spent as described?:**

Yes

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[BACK](#)