

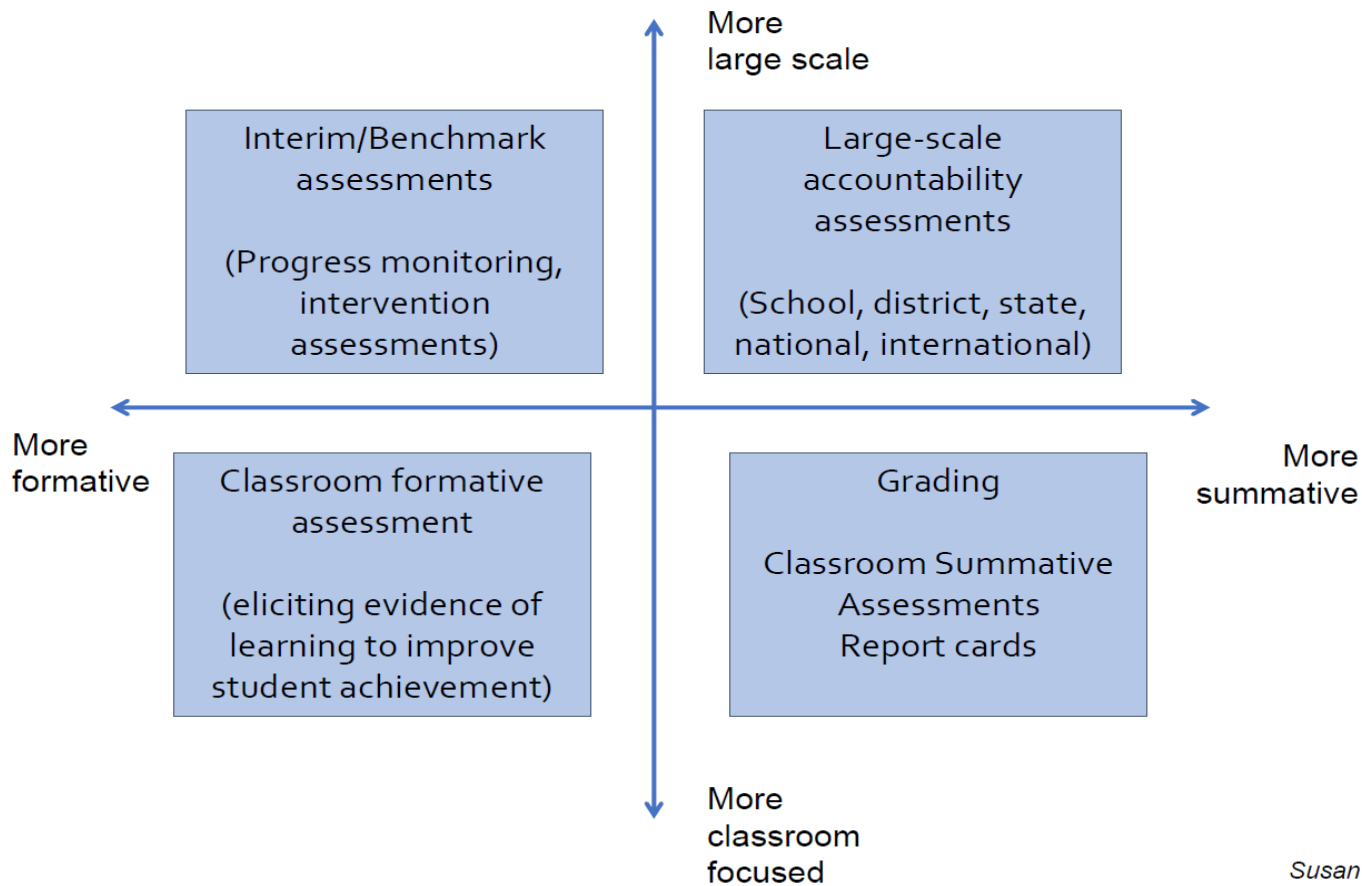
Standards and Assessment Committee Utah State Board of Education February 3, 2023

Assessment
and Accountability



Darin Nielsen, Assistant Superintendent of Student Learning

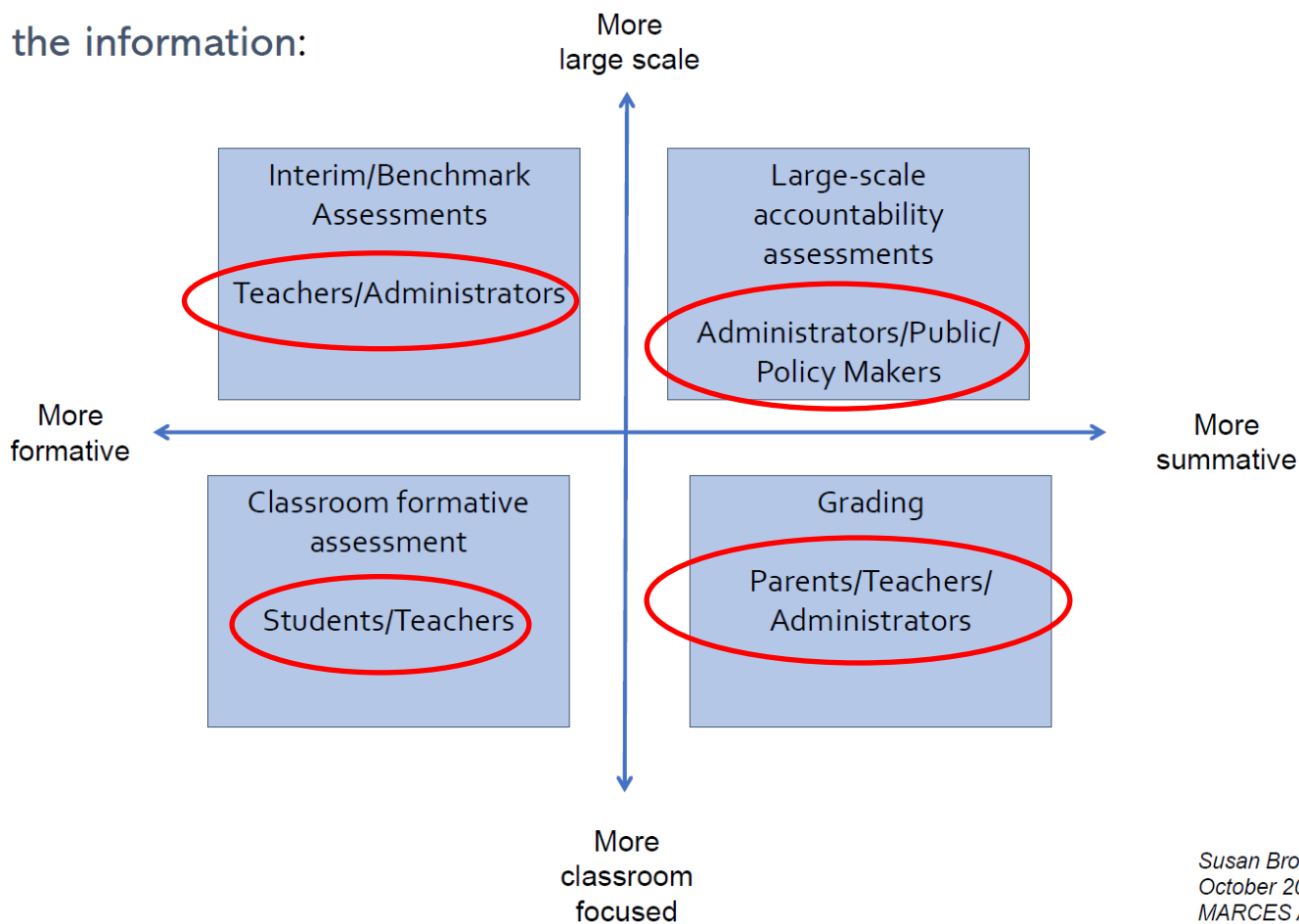
Assessment System



Susan Brookhart
October 20, 2011
MARCES Assessment Conference

Assessment System Cont.

Who uses the information:



Susan Brookhart
October 20, 2011
MARCES Assessment Conference

Purpose – Statewide Assessments

53E-4-301.5

- Determine the effectiveness of school districts and schools
- Provide evaluative information... so they have an additional tool to plan, measure, and evaluate the effectiveness of programs...
- Provide information to recognize excellence and to identify the need for additional resources or to reallocate educational resources.

USBE Strategic Plan

Early Learning

- a. Promote high-quality instruction in every early grade classroom

Personalized Teaching & Learning

- a. Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

Education Elevated Indicators

- 3rd Grade Literacy
- English Language Arts Proficiency
- Mathematics Proficiency
- Science Proficiency
- ACT > or = 18

Darin Nielsen-87811
Assistant Superintendent of
Student Learning

Amy Magruder-87836
Administrative Secretary

Cydnee Carter-87654
Coordinator
Development

Kim Rathke-87876
Coordinator
Test Administration & Data,
Utah Compose

Whitney Grant-87809
Secondary Math, A2A
Specialist

Gracie Rasmussen-87702
Executive Secretary
Development Team

Emily Engh-87730
Program Specialist

Maureen Rushing-87949
Data Specialist

Teresa McEntire-87542
Elementary ELA,
Acadience Reading, KEEP,
PEEP Specialist

Tracy Gooley-87887
Special Education
Assessment Specialist

Doug Wilson
UTIPS Developer
(Off site)

Angela Battaglia-87814
NAEP Specialist

Megan Lopez-87723
Secondary ELA, WIDA,
A2A Specialist

Stephanie Richards-87831
Financial Analystist

Ann-Michelle Neal-87651
Accountability Specialist
WIDA

Scott Roskelley-87663
Secondary Science
Specialist/ACT

Aliese Fry- 87568
Test Administration, Formative
Specialist AAPPL, RISE, Utah
Aspire Plus, UTIPS

Jared Wright-87871
Elementary Math/
Science, Acadience Math
Specialist

Jessica Wilhelm-87565
Secondary Special Education
Assessment Specialist



Programs/Assessments Mandated by Federal Code, State Statute, and Board Rule:

| Assessments and Tools Supported by USBE | Mandate |
|---|----------------------------|
| Pre-Kindergarten Entry/Exit Profile - PEEP | 53E-4-314 |
| Kindergarten Entry/Exit - KEEP | 53F-2-507 |
| Benchmark Reading & Mathematics- DIBELS (Amplify, DMG) | 53E-4-307 & 53E-4-307.5 |
| Student Standards Assessment - RISE, Readiness. Improvement. Success. Empowerment: Summative, Interim, and Formative Systems, item development and professional development | 53E-4-303 |
| High School Assessment - Utah Aspire Plus | 53E-4-304 |
| College Readiness - ACT | 53E-4-305 |
| Online College Test Preparation - Shmoop | 53E-4-305 |
| English Language Proficiency - ACCESS for ELLs (WIDA Consortium, University of Wisconsin) | Federal ESEA Title III |
| Alternate - Dynamic Learning Maps (DLM Consortium, University of Kansas) | Federal 34 CFR 200.6(a)(2) |
| Dual Language Immersion - AAPPL | 53F-2-502 |
| NAEP - National Assessment of Educational Progress | 53E-4-302 |

Formative Assessment Tools

| Tool | Subjects | Grades | Availability |
|--|-------------------------------|--------|------------------|
| Utah Compose | Writing for all content areas | 3-12 | Year round |
| UTIPS | All content areas | K-12 | Year round |
| RISE benchmark modules and interims | ELA, Math, Science, Writing | 3-8 | August – June |
| Acadience reading progress monitoring | Reading | K-6 | August – June |
| DLM Instructionally Embedded Assessments | ELA, Writing, Math | 3-11 | September - June |
| High School Core Benchmarks | ELA, Math, Science | 9-12 | August - June |
| Shmoop | ACT test prep | 9-12 | Year round |

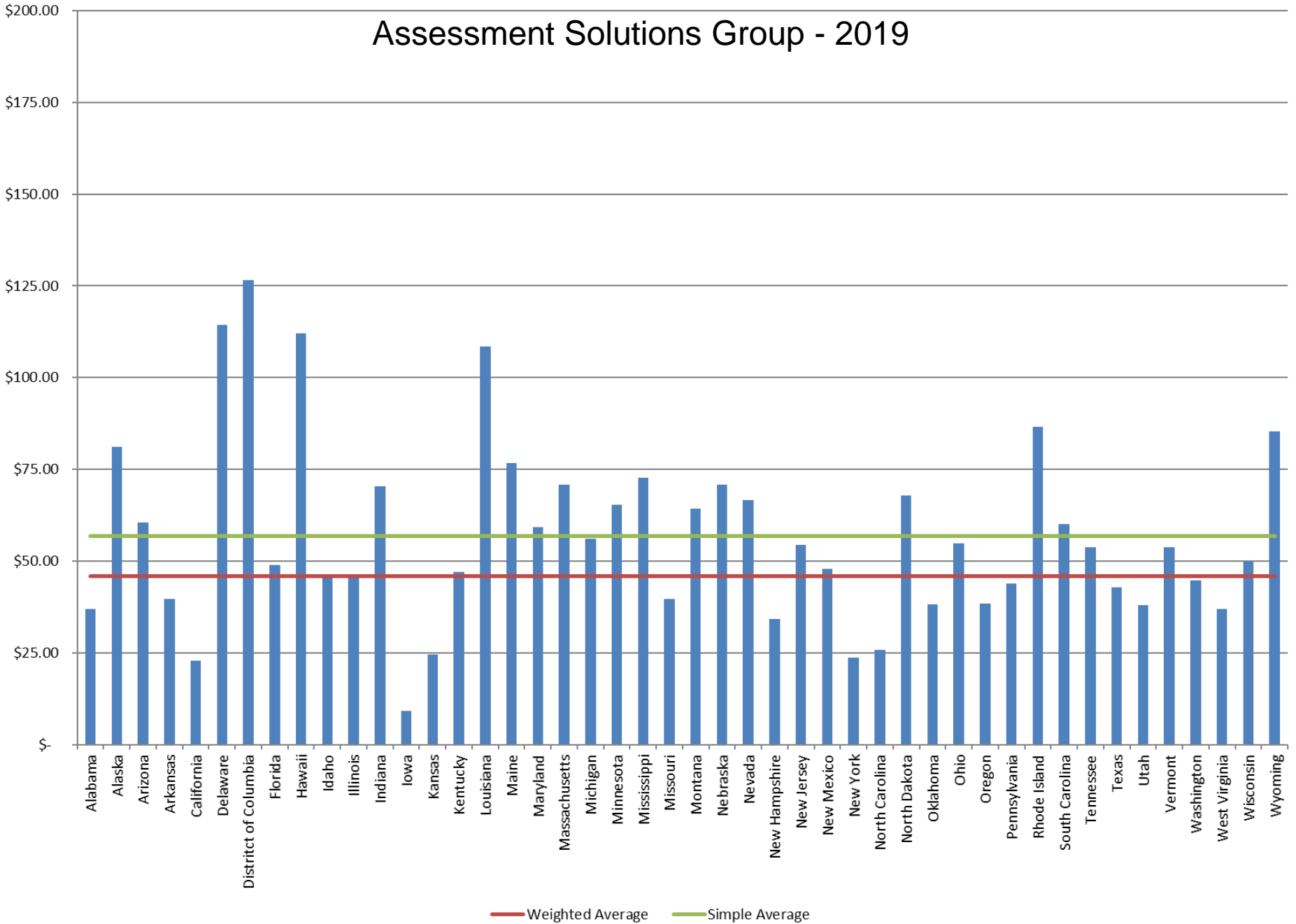
How Much Time Do Students Spend Testing?

| Grade | Tests | Time (minutes) | % of 59,400 minutes |
|--------------|--|----------------|---------------------|
| Kindergarten | KEEP & Acadience Reading | 35 | <.5% |
| 1-2 | Acadience (reading and mathematics) | 41-49 | <.5% |
| 3 | Acadience (reading & mathematics) + RISE | 357 - 492 | <1% |
| 4,6,7 | RISE | 270 - 405 | <1% |
| 4 & 8 | RISE (+writing) | 330 - 495 | <1% |
| 9-10 | Utah Aspire Plus | 255 | <.5% |
| 11 | ACT | 175 | <.5% |
| 12 | None | N/A | N/A |

Note: Only Utah Aspire Plus and ACT are timed tests, the other times represent estimated ranges.

Cost per Student - All Assessment Spending

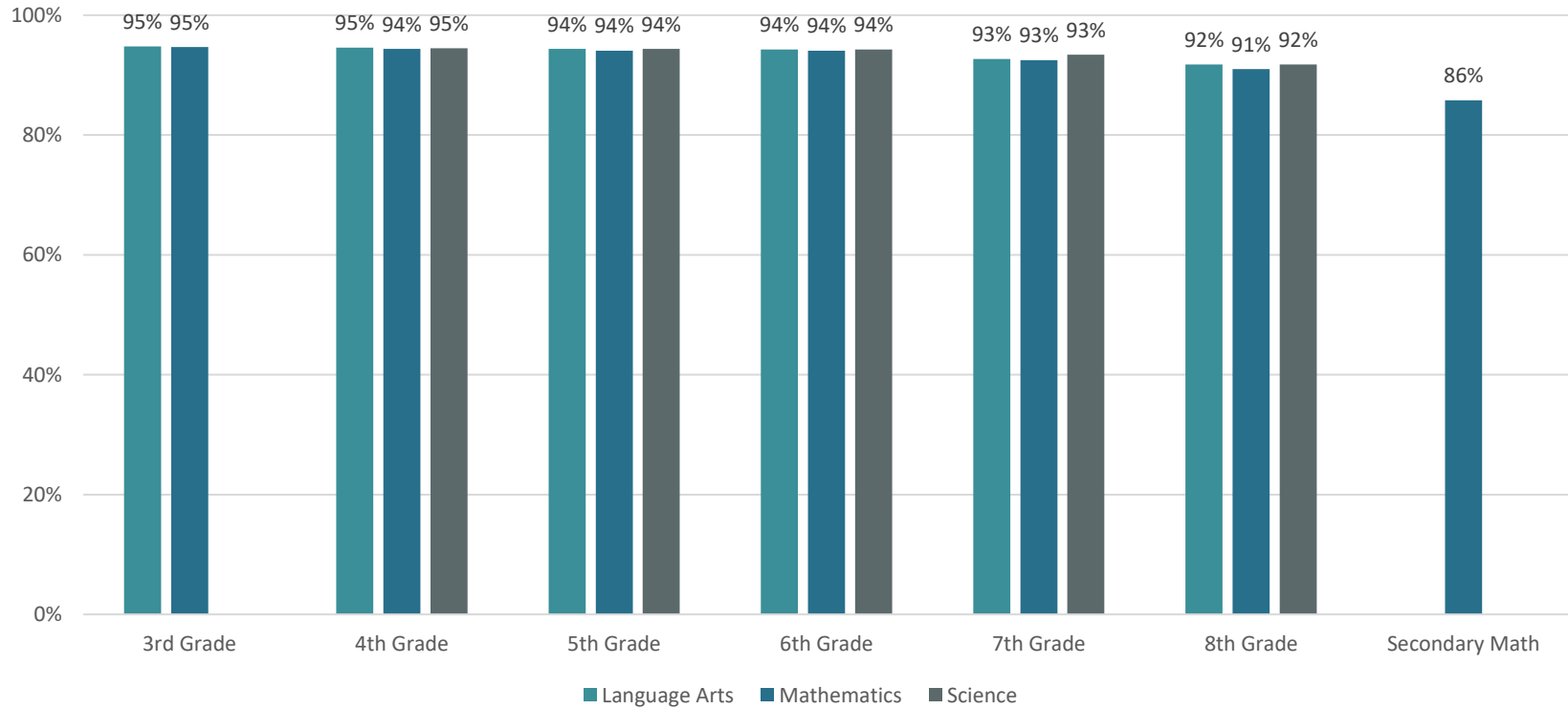
Assessment Solutions Group - 2019



Statewide assessment is to instructional processes what audit is to financial processes.

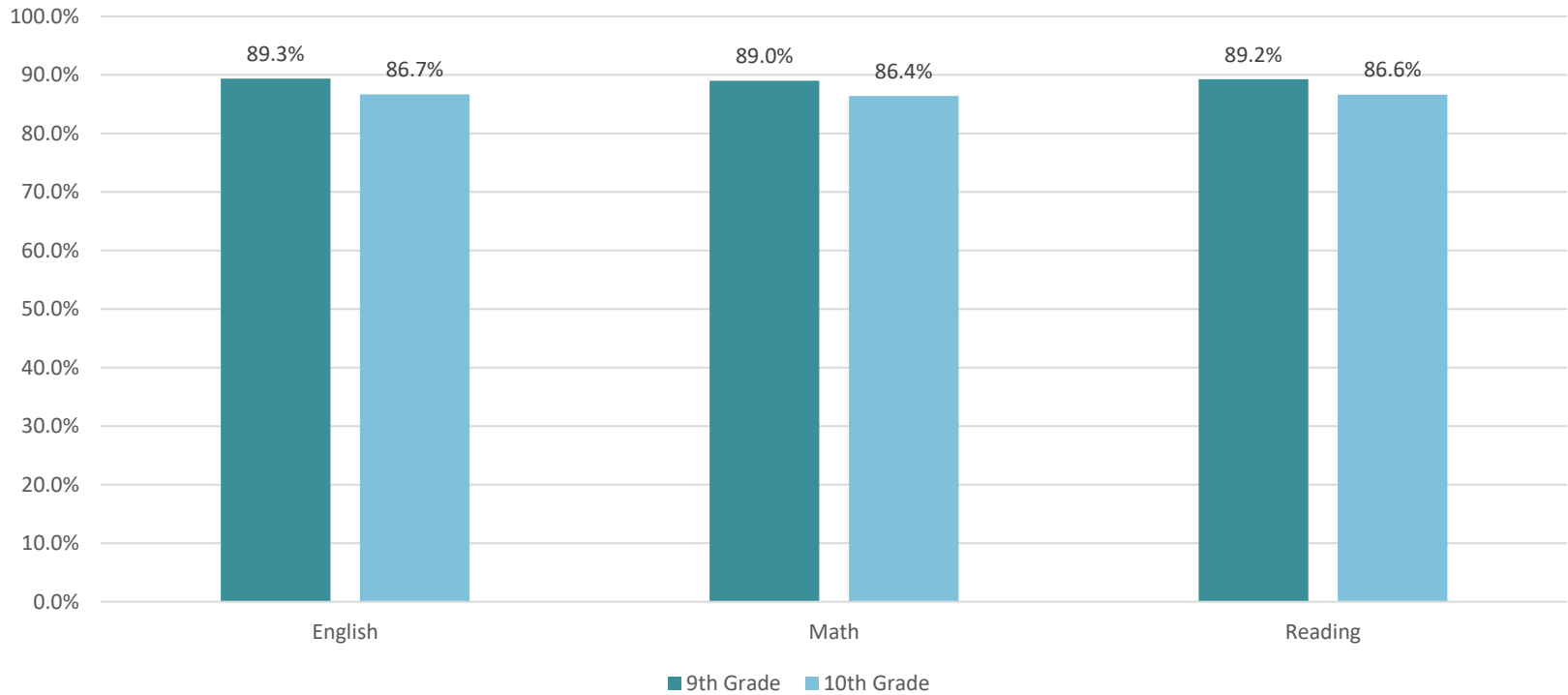
Grades 3-8 Participation

RISE Participation Rate By Grade 2021-2022



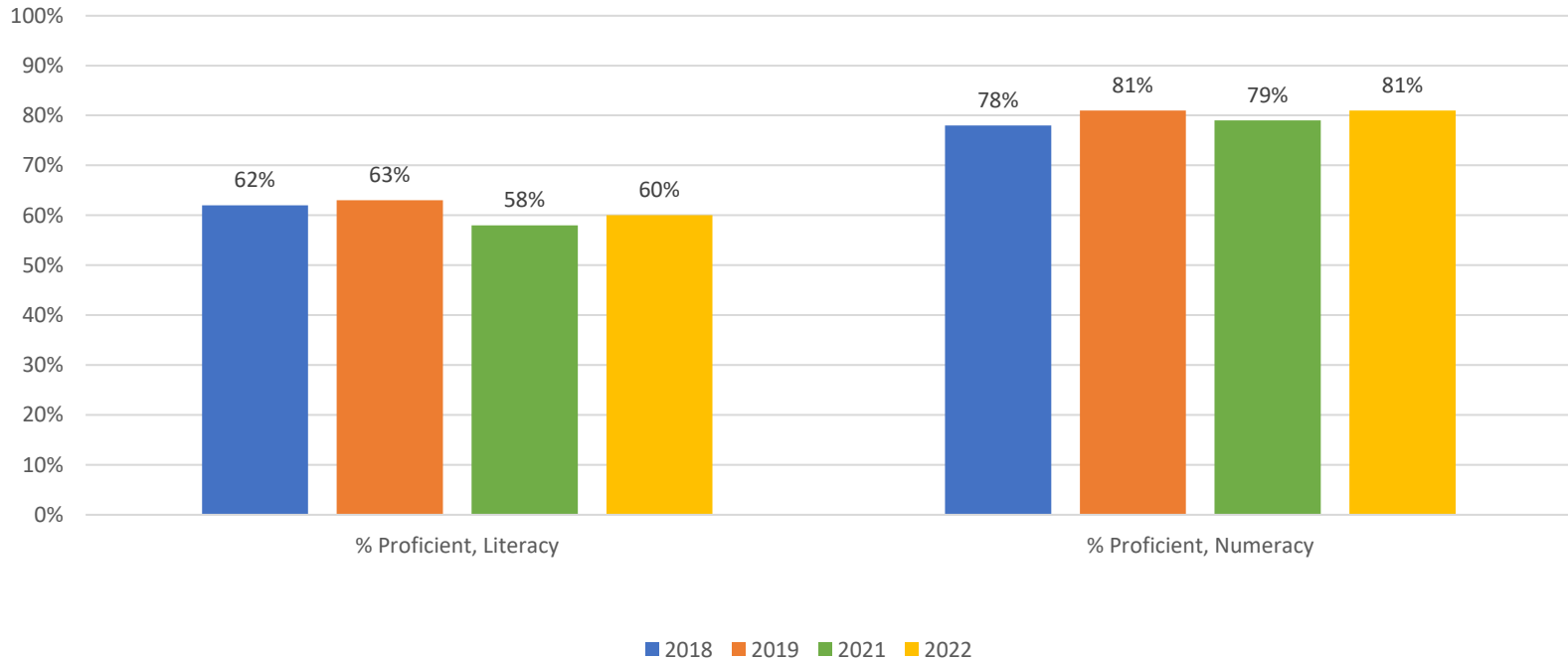
Grades 9 & 10 Participation

Utah Aspire Plus Participation Rate 2021-2022



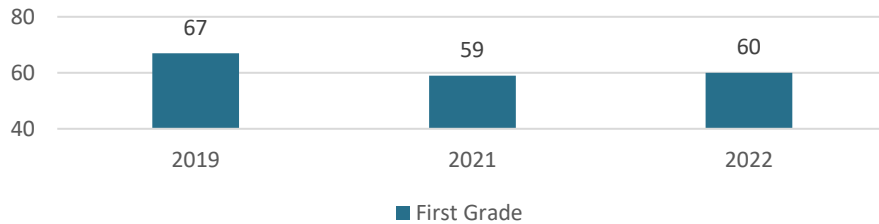
Kindergarten (KEEP)

KEEP Exit Proficiency

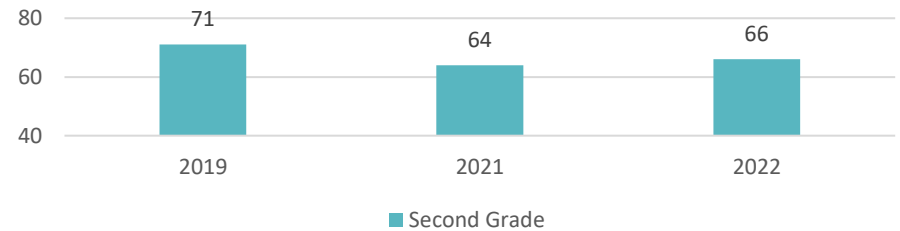


Reading (Acadience)

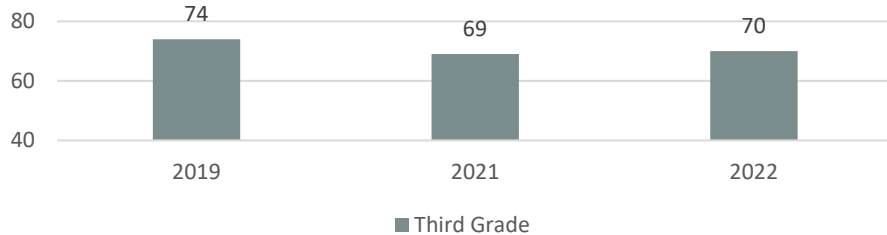
First Grade: At or Above Benchmark



Second Grade: At or Above Benchmark

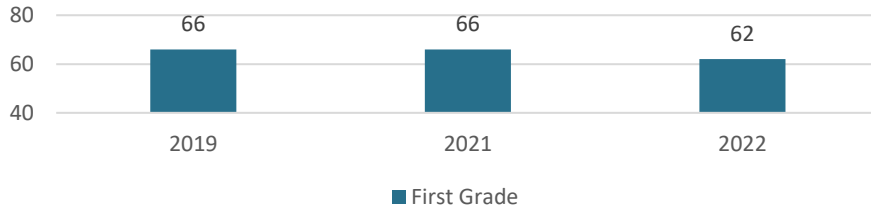


Third Grade: At or Above Benchmark

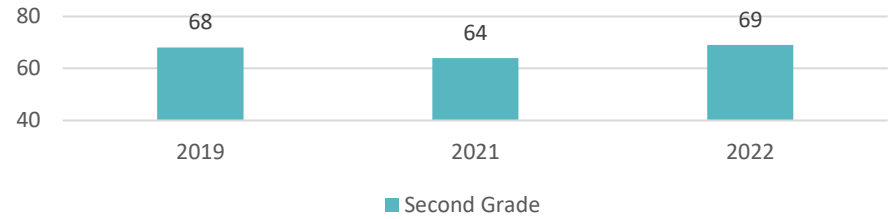


Reading Progress (Acadience)

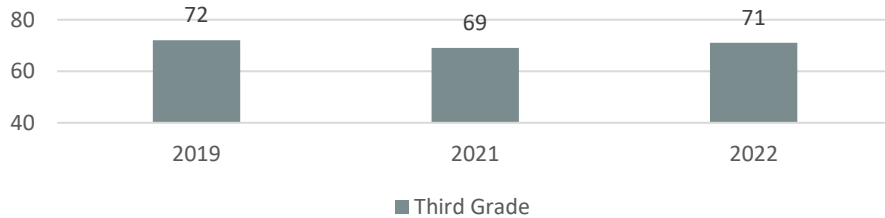
Percentage Making Typical or Better Progress



Percentage Making Typical or Better Progress

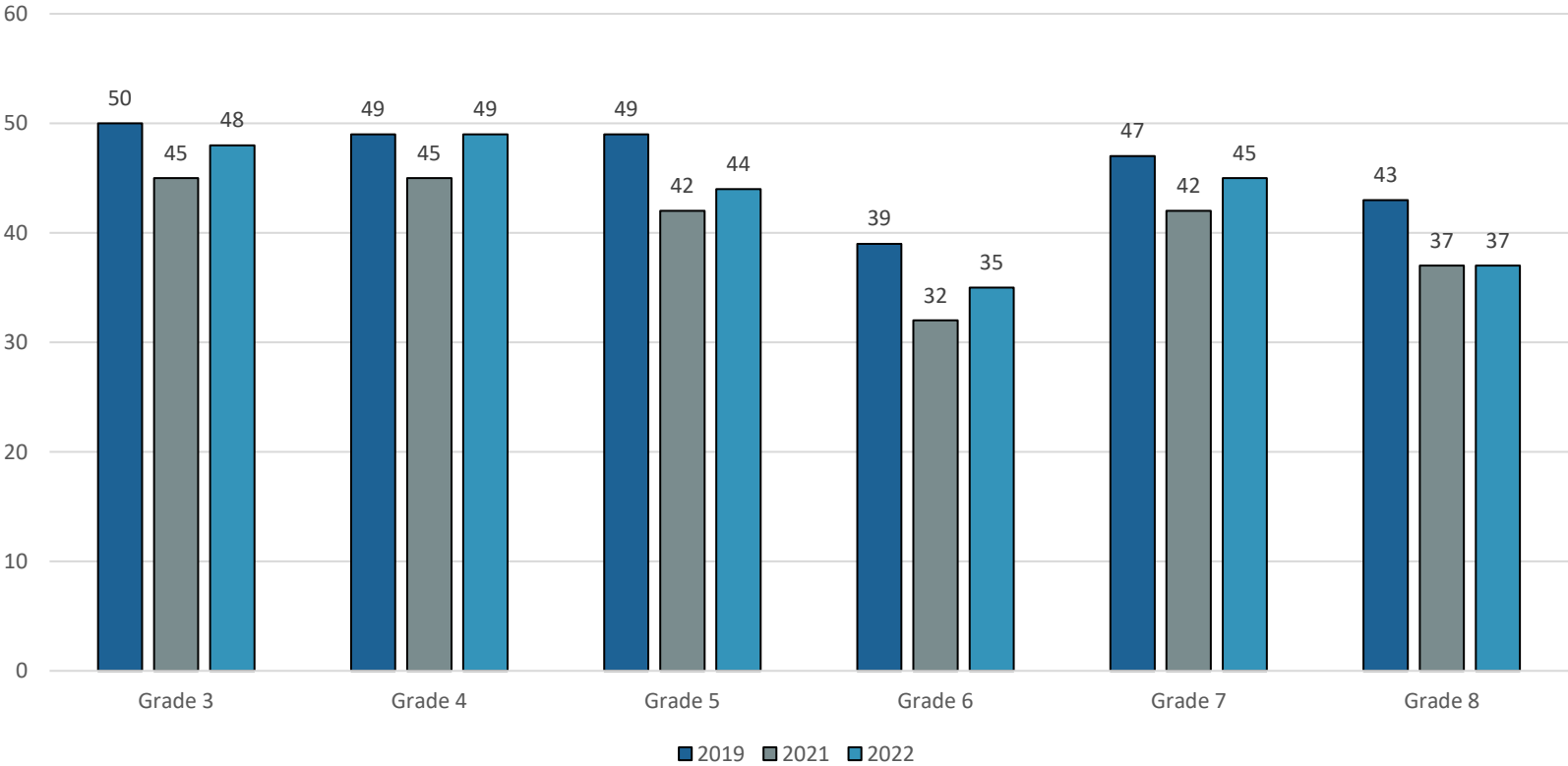


Percentage Making Typical or Better Progress



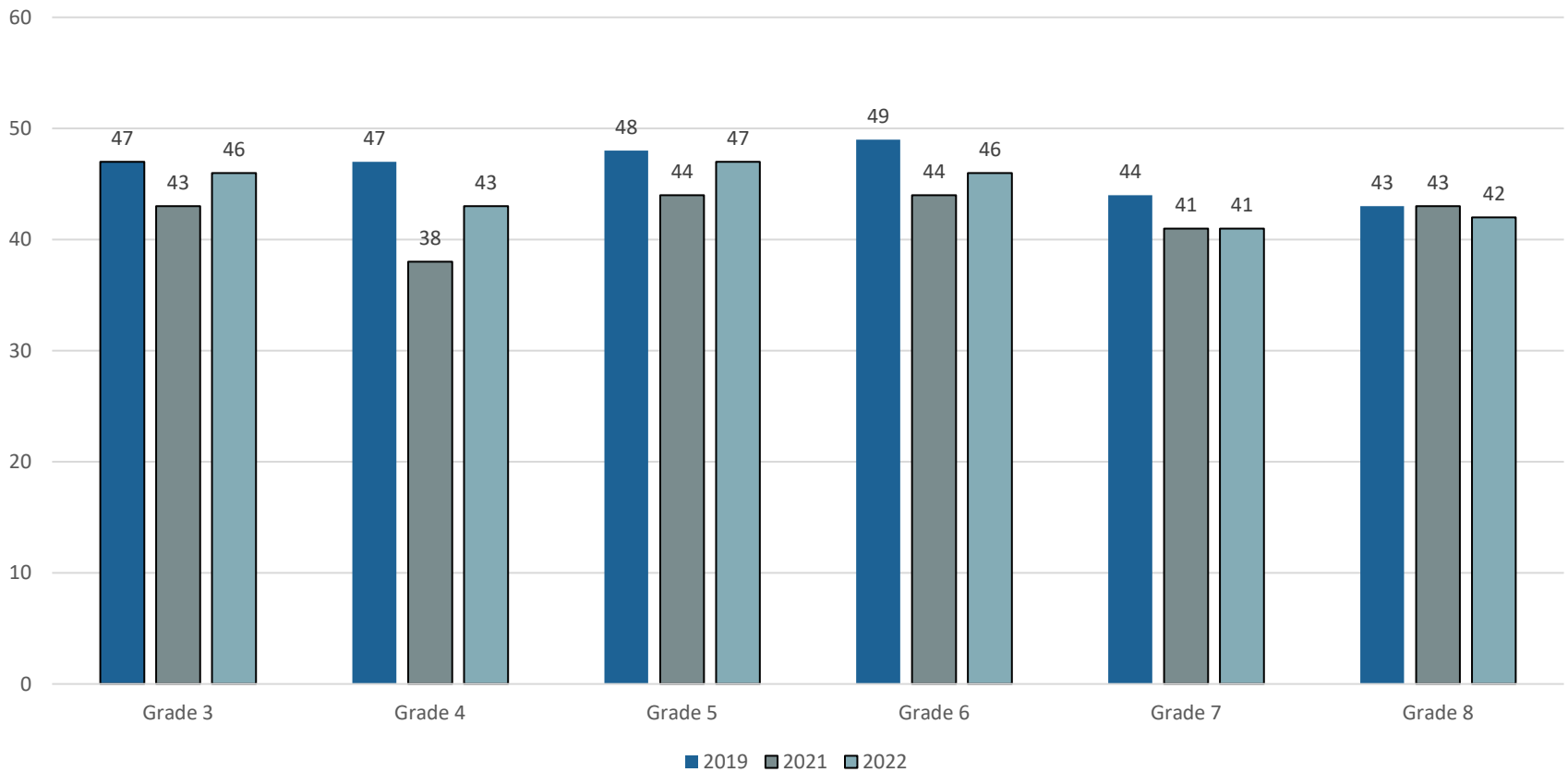
Grades 3-8 (Mathematics)

RISE Mathematics: % At or Above Proficiency



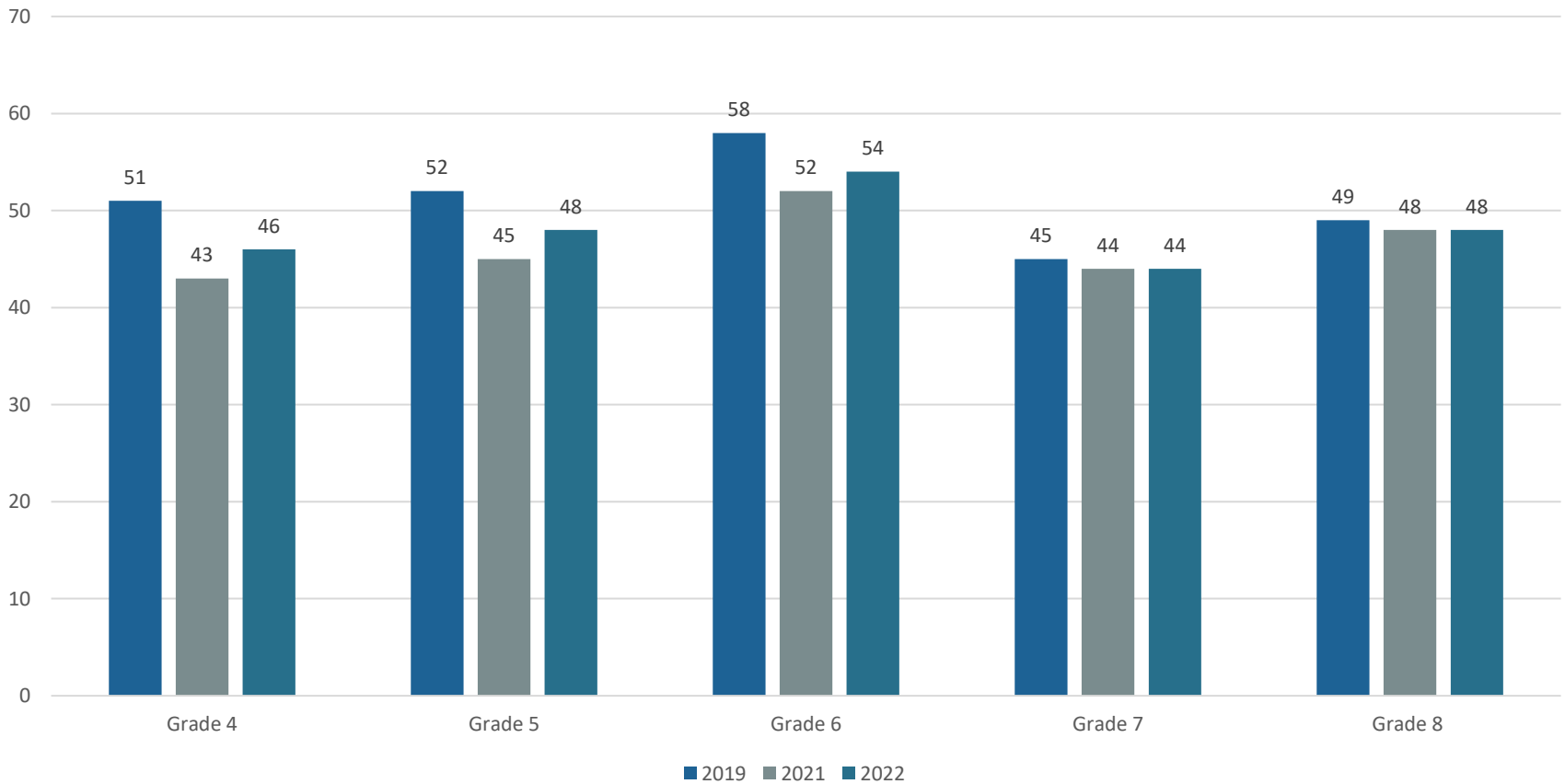
Grades 3-8 (ELA)

RISE ELA: % At or Above Proficiency



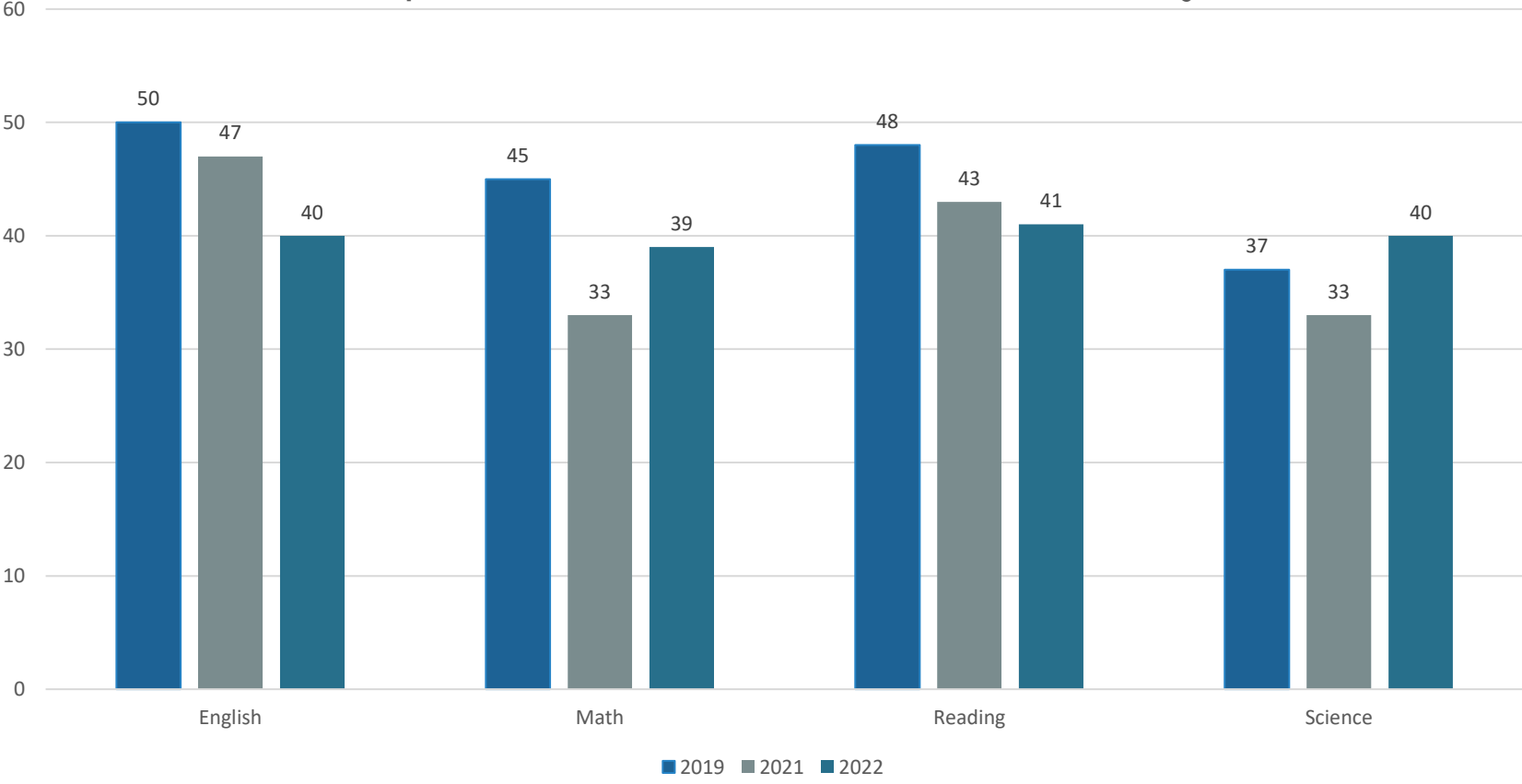
Grades 4-8 (Science)

RISE Science: At or Above Proficiency



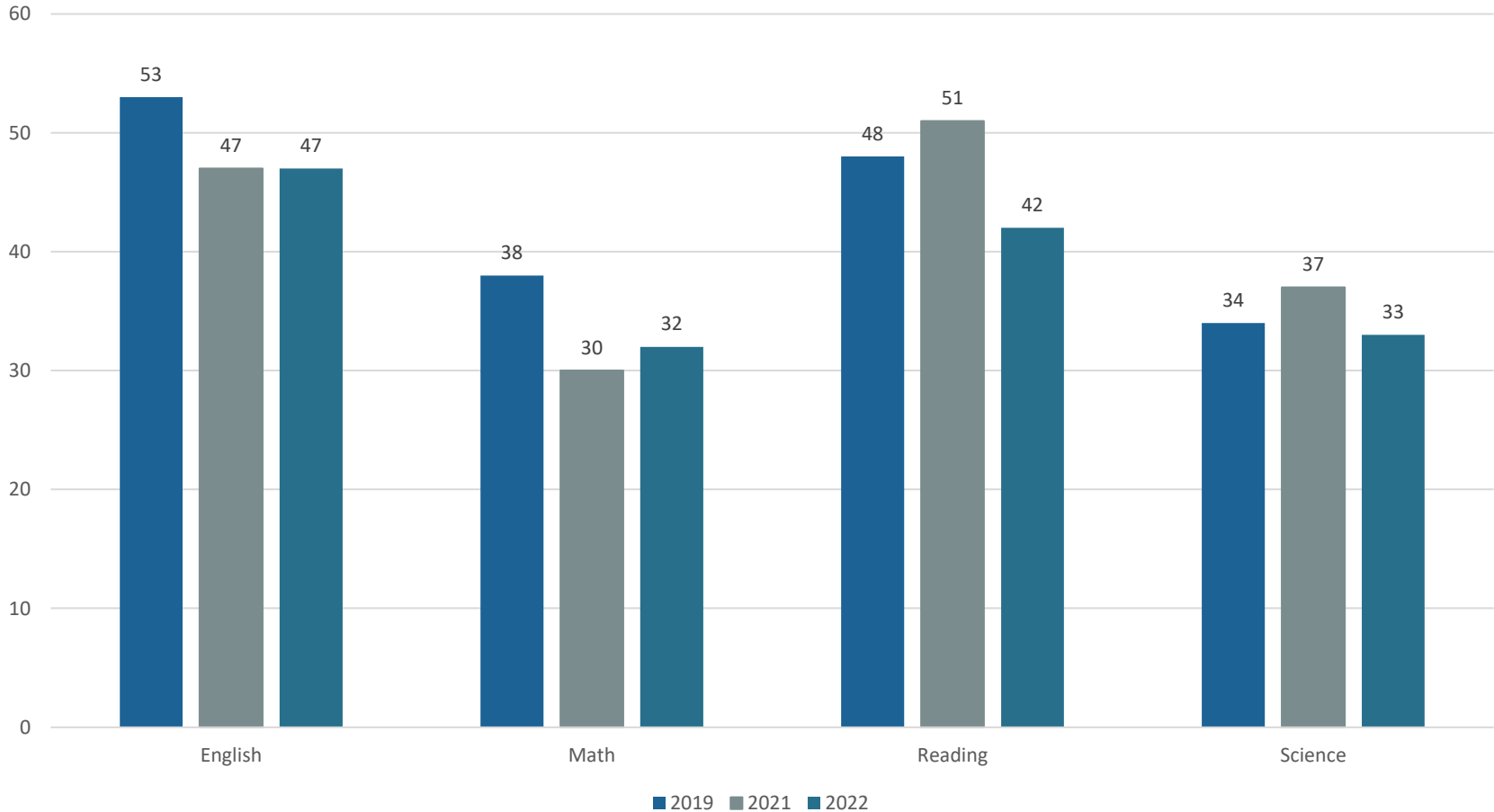
Grade 9 (Utah Aspire Plus)

Utah Aspire Plus 9th Grade: % At or Above Proficiency



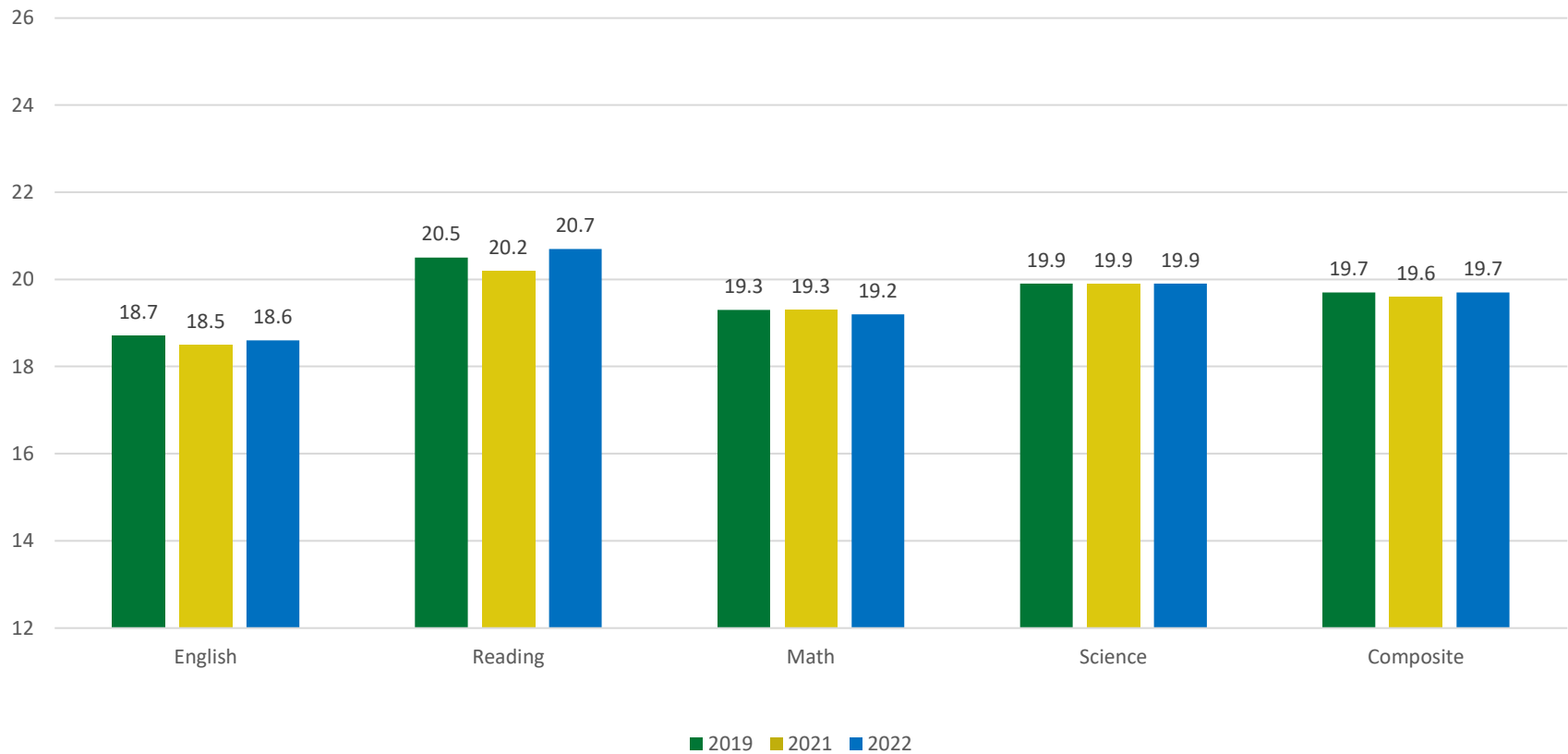
Grade 10 (Utah Aspire Plus)

Utah Aspire Plus 10th Grade: % At or Above Proficiency



11th Grade ACT

ACT



Graduating Class 2022 ACT Data

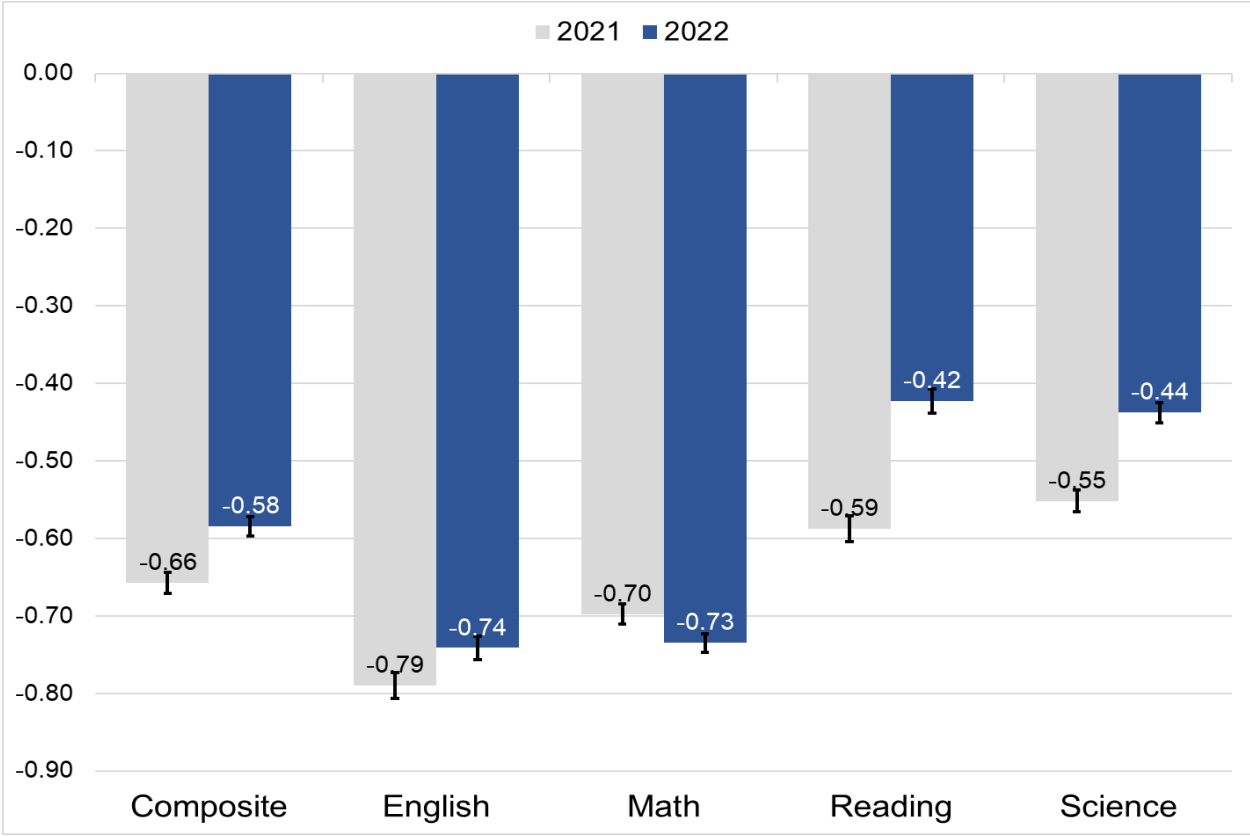
Among states with at least 90 percent of students taking the ACT, Utah had the highest average composite score and the highest percentage of students meeting college benchmarks in English, reading, mathematics, and science.

National ACT COVID Impact and Rebound

ACT School-Day Testing

Average ACT Score Change

National

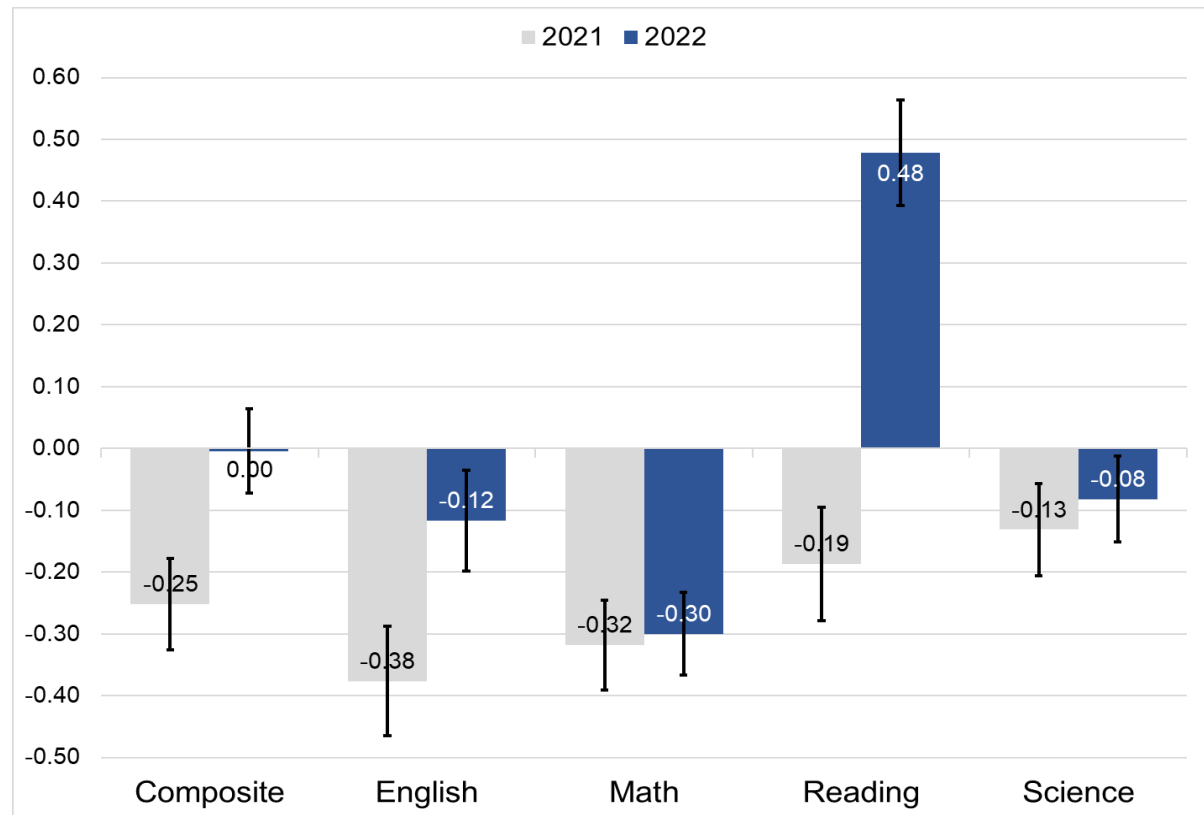


Utah ACT COVID Impact and Rebound

ACT School-Day
Testing

Average
ACT Score
Change

Utah

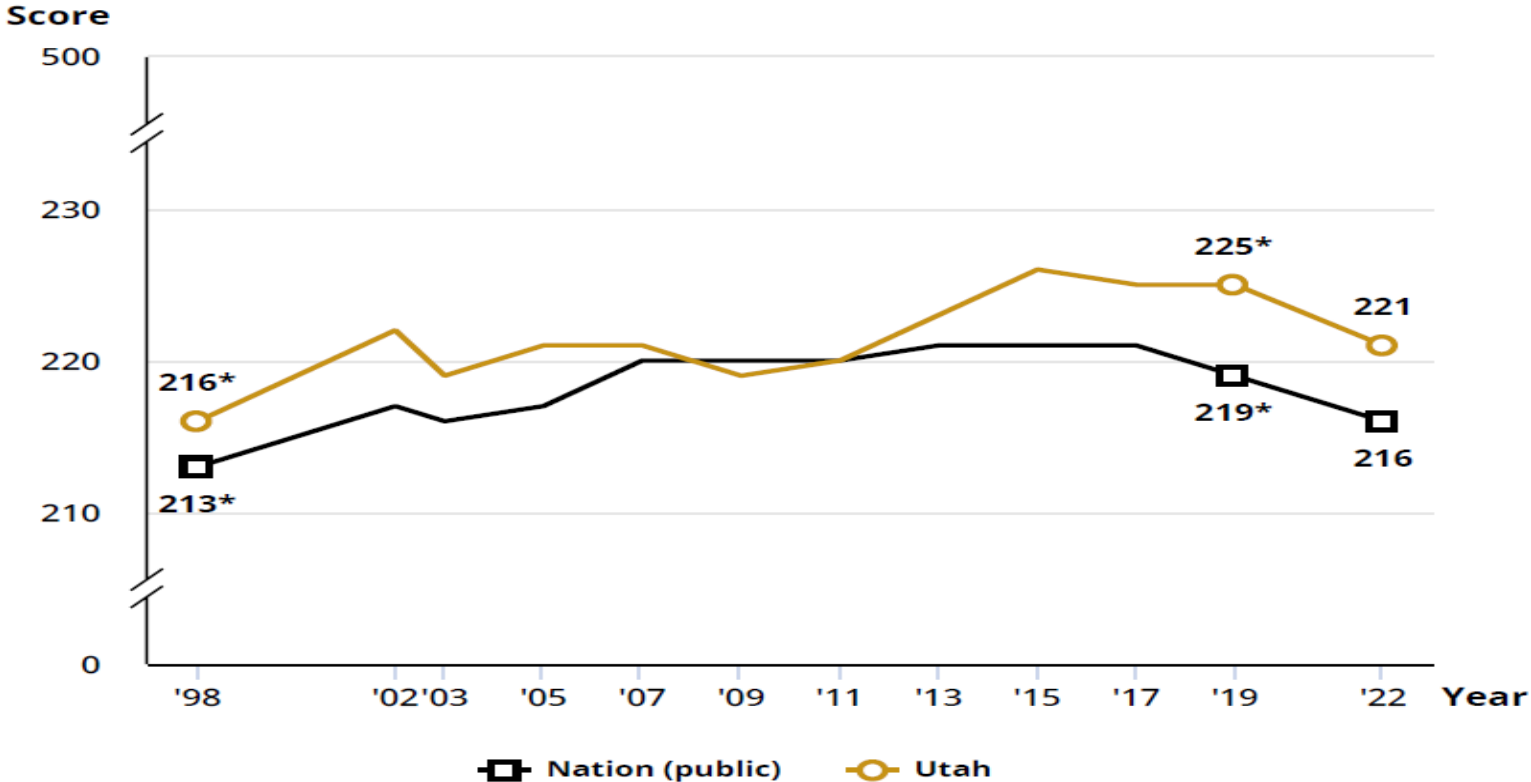


Noteworthy NAEP Performance

- Commissioner Peggy Carr, in her presentation of NAEP results on Monday (1/24), noted Utah's impressive "lack of decline" in 8th grade mathematics
- This is noteworthy because this is the grade and content area where we saw the largest drops across the nation since 2019

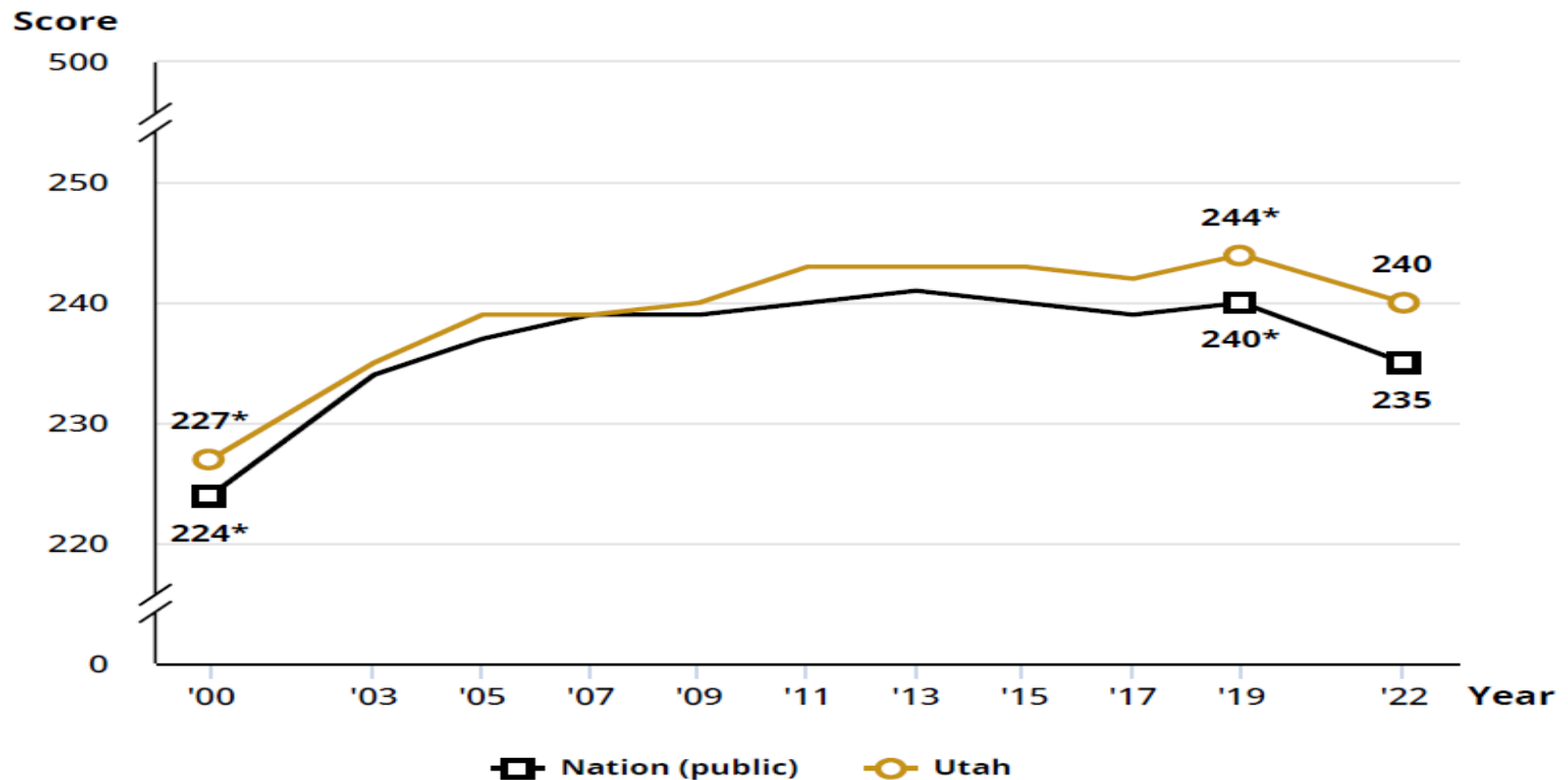
Grade 4 - Reading

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



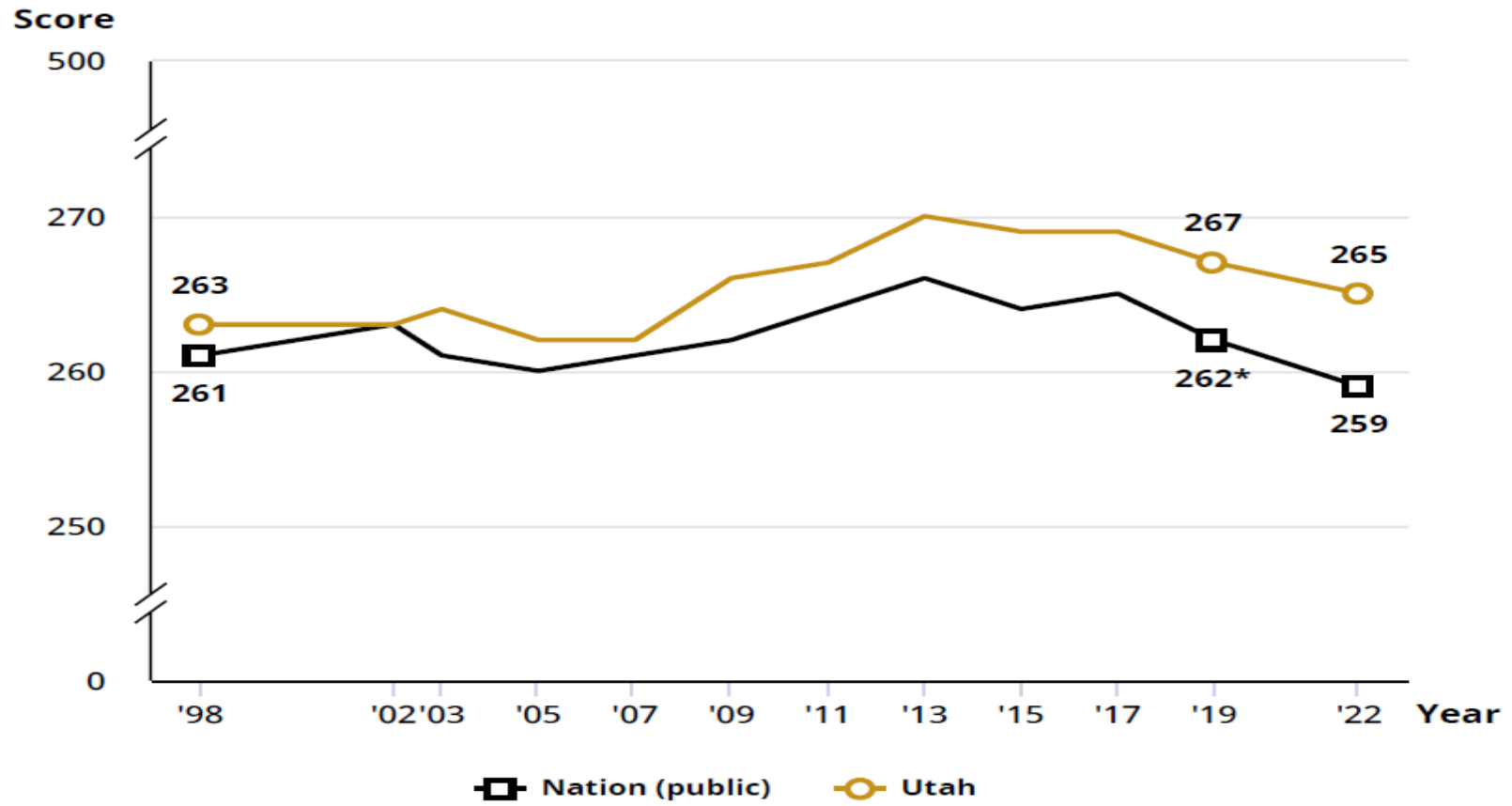
Grade 4 - Mathematics

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



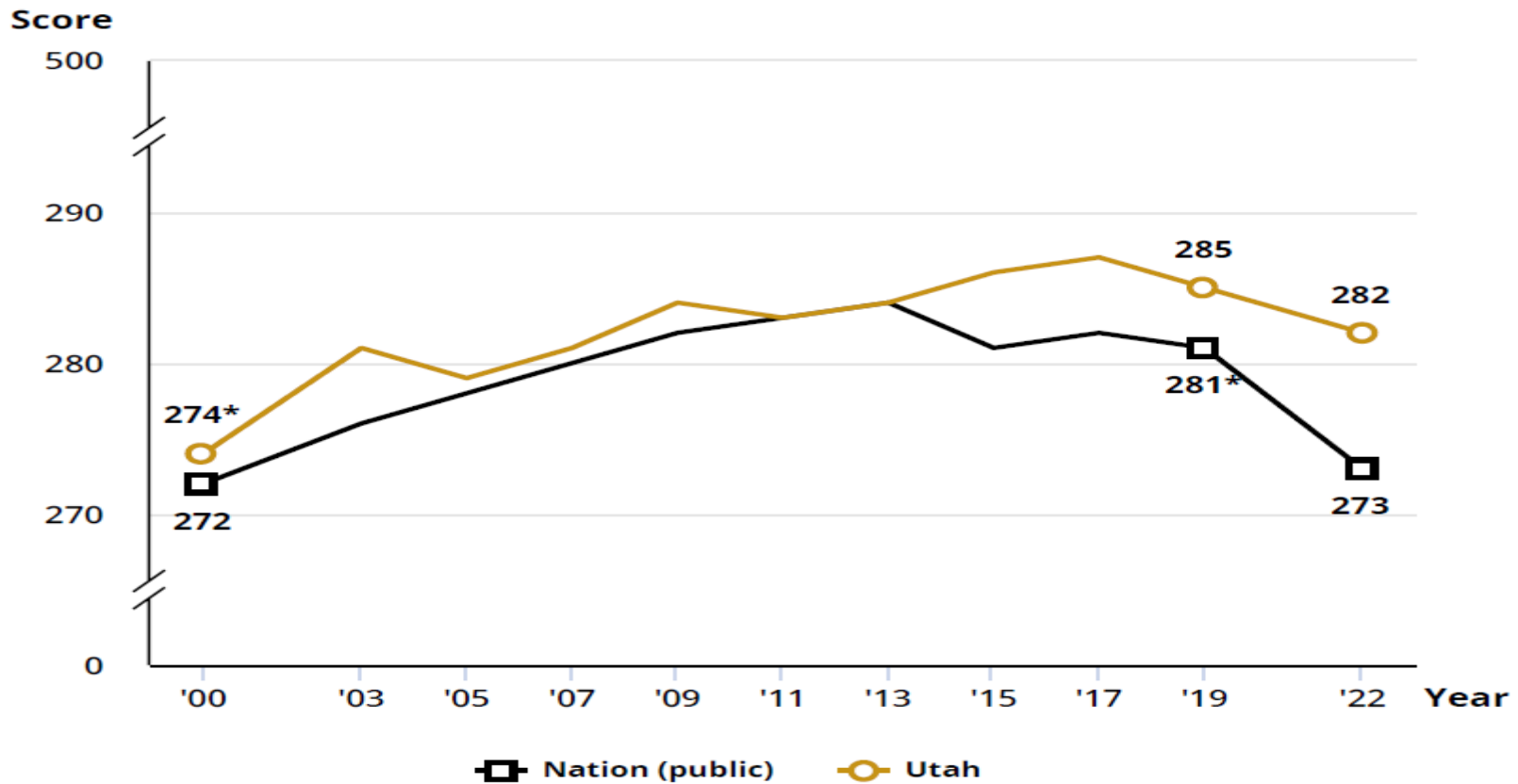
Grade 8 - Reading

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



Grade 8 - Mathematics

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



NAEP provides a comparative tool

Utah has been identified by the Collaborative for Student Success as a “Top Truth Teller” because the proficiency rates as reported through state assessments are consistent with those reported by NAEP.

Honestygap.org

Good data is a prerequisite to
good decisions.