

USBE STANDARDS AND ASSESSMENT COMMITTEE

SUMMARY OF ACTIONS

February 3, 2023

The meeting was conducted electronically via Zoom.

Members Present: Chair Randy Boothe, Vice Chair Emily Green, Sarah Reale, Natalie Cline, and Jennie Earl

Committee Staff: Patty Norman and Andrea Curtin

Other Staff Present: Jerry Record, Alex Farah, Darin Nielsen, Leah Voorhies, Bryan Quesenberry, Thalea Longhurst, Jennifer Throndsen, Michael Hakkarinen, Ryan Bartlett, Katie Dewey Hill, Sarah Young, Robert Austin, Adam Prows

Public Present: Monica Wilbur, Katie Blunt (UETN), Katie Garrett (UETN)

Start Time: Chair Randy Boothe called the meeting to order at 9:35 a.m.

3.1 Recognition of Progress, Achievements, or Improvements

The Utah State Board of Education is committed to the vision of "Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives". To accomplish these goals staff of the Board are engaged in supporting the everyday work to achieve this goal in assisting the Board to create "equitable conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support".

This month, we highlight the work of the following area that deserve recognition: eMedia Hub.

On January 20th, 2023, over two hundred Utah Educational Leaders gathered at the Nebo Summit Center in Springville, Utah, for the first "Magellan Summit", a unique one-day conference designed to provide leaders, coaches, teachers, technology specialists, school board members, and legislators an opportunity to share success implementing personalized competency-based learning strategies. The in-person crowd was also joined by nearly 300 online participants who attended presentations in "Zoom Events", a resource supported by our partners at UETN. Participants at the event had the opportunity to select from thirty break-out sessions provided by Utah Educators leading the way towards PCBL, and professional learning experts invited from USBE thought partners. Three Ignite Sessions, a keynote from Dr. Katie Martin, and ten learning lunches were also available. While all presentations were simultaneously streamed on Zoom Events, they were also recorded for sharing on the just released "eMedia PCBL Hub", also

created in partnership with UETN. Available now at <https://emedia.uen.org/hubs/pcbl>, visitors will find:

- USBE's Definition of Personalized Competency Based Learning and the PCBL Grant Program ([Utah Code 53F-5-5](#))
- Links to USBE Resources and materials, including, the PCBL Framework, Utah's Portrait of a Graduate, and other supporting documentation
- A collection of online resources curated in collections aligned to the PCBL Framework components:
 - Culture of Learning
 - Learner Agency
 - Demonstrated Competency and Assessment
 - Customized Supports
 - Social Emotional Learning

- Access to collaborative groups for the PCBL Review Committee and each of the four cohorts currently participating in the PCBL Grant program

Each month more resources will be uploaded to the collection areas along with artifacts collected by USBE Specialists that highlight work being done in Utah Schools by Utah Educators. We are very excited about the energy and enthusiasm generated at the Magellan Summit for educators invested in evolving their learning cultures to a learner centered environment, and the potential to maintain this momentum that the eMedia PCBL Hub can provide. Special thanks for this endeavor go to Katie Garrett and Katie Blunt at UETN for their work building, managing, and creating support documents for the eMedia PCBL Hub.

3.2 Public Comment

Monica Wilbur spoke in opposition to PCBL (Personal Competency Based Learning).

3.3 INFORMATION: Standards Revision and Implementation Processes

This information item was an overview of the Standards Revision Process including the implementation process from beginning to end. Currently, the Utah State Board of Education uses 4 Standards Revision Processes, and the purpose and application of each will be explained. Other topics for this item include the definition of standards and curriculum, the statutory difference between oversight and local control in this area, and the difference in standards implementation in elementary and secondary school (time, commitments, etc.).

3.4 INFORMATION: Assessment and Accountability Overview

This information item provided an overview of the Utah State Board of Education's accountability measures. USBE's mission is to serve the public by providing measurable information about Utah students' core knowledge, skills, and abilities, acquired through high quality, valid and reliable assessments.

We strive to:

- positively impact student learning and the public's understanding through quality assessment

- provide meaningful assessment that is essential to assess the extent of student progress toward proficiency
- provide accurate, understandable reporting that is essential so that all stakeholders in Utah education have the data needed for making effective decisions concerning school policies, programs and curricula
- provide knowledge about use of accountability measures, resources/tools to support best practices in the area of assessment and support broad understandings
- utilize innovative technologies that support valid and cost-effective indicators of student proficiency
- accomplish all tasks through positive collaborative partnerships with districts and state agencies

3.5 ACTION: Single Course Revision Process

This item will discuss the Single Course Standards Revision Process, and how the Board can be more involved in the process.

Motion Member Earl and amended by Member Cline:

This amended process will be used for single supplemental courses.

1. Board members are notified by consent calendar information item during the full board meeting and by email of upcoming course revisions. They are allowed a 30-day window to submit suggestions to the writing committee.
2. The writing committee is convened to consider appropriate laws, changes to coursework, board member suggestions, field recommendations, and other relevant information necessary to update a course of study.
3. Revised standards are brought before the Standards and Assessment Committee meeting to be released for a 30-day public comment period. Board members may submit recommendations as part of public comment.
4. The writing committee and staff review public and board comments and make final draft modifications.
5. The Standards and Assessment Committee reviews the draft received from the writing committee and makes any additional amendments or recommendations it deems necessary. The amended draft from the Standards and Assessment committee is submitted to the full board for final approval or returned to the writing committee for further consideration.
6. The full board makes any final amendments and approves final single supplemental course standards.

Motion: Passes unanimously

Motion Member Earl for the Board: The Committee recommends that the Board approves the revised single course standards revision process as amended and forwards to the Board for final approval.

Motion: Passes 4:1 Member Reale opposing

MOTION OF THE BOARD: The Committee recommends that the Board approves the revised single course standards revision process as amended.

3.6 ACTION: Social Studies RFP Committee Selection

This agenda item is for action taken in the Thursday, February 2 USBE board meeting in association with the grant process that was approved. Each subcommittee will select a Board member to sit on the grant process committee for the social studies curriculum.

Motion 1: Member Cline nominated Jennie Earl to represent with Emily Green as a backup nominee.

Seconded by Member Reale.

Motion: Passes unanimously

The meeting adjourned at 12:38 pm