- 1 R277. Education, Administration.
- 2 R277-733. Adult Education Programs.
- 3 **R277-733-1. Authority and Purpose.** 
  - (1) This rule is authorized by:

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- (a) Utah Constitution <u>Article X, Section 3</u> which vests general control and supervision over public education in the Board;
- (b) Subsection <u>53E-3-401(4)</u>, which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;
- (c) Section <u>53E-10-202</u> which vests general control and supervision over adult education in the Board;
- (d) Subsection <u>53E-3-501(1)</u>, which allows the Board to adopt minimum standards for programs; and
- (e) Section <u>53F-2-401</u>, which vests the Board with responsibility to provide education to persons in the custody of the Utah Department of Corrections.
- (2) The purpose of this rule is to describe curriculum, program standards, allocation formulas, and operation procedures for the adult education program for adult education students both in and out of state custody.

## R277-733-2. Incorporation of Utah Adult Education Policies and Procedures Guide by Reference.

- (1) The rule incorporates by reference the Utah Adult Education Policies and Procedures Guide, [January 2022] February 2023 Revision, which provides day-to-day operating standards and technical assistance to eligible providers for operation of adult education programs.
  - (2) A copy of the guide is located at:
- 26 (a) [https://www.schools.utah.gov/adulteducation?mid=2654&tid=2v]
  27 https://www.schools.utah.gov/administrativerules/documentsincorporated; and
- 28 (b) the Utah State Board of Education 250 East 500 South, Salt Lake City, 29 Utah 84111.

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## R277-733-3. Definitions.

- (1) "Adult" means an individual 18 years of age or over.
- (2) "Adult education" means organized educational programs below the postsecondary level, other than regular full-time K-12 secondary education programs:
  - (a) provided by an LEA or an eligible provider;
- (b) provided for out-of-school youth, 16 years of age and older, or adults who have or have not graduated from high school; and
  - (c) provided to improve literacy levels and to further high school level education.
- (3) "Adult Basic Education" or "ABE" means a program of instruction at or below the 8.9 academic grade level, which prepares adults for advanced education and training.
- (4) "Adult Education and Family Literacy Act" or "AEFLA" means Title II of the Workforce Innovation Opportunity Act of 2014, which provides the principle source of federal support for:
- (a) academic instruction and education services below the post-secondary level to receive a high school diploma or its recognized equivalent; and
  - (b) transition to post-secondary education, training, and employment.
- (5) "Adult Secondary Education" or "ASE" means a program of academic instruction at the 9.0 grade level or above in Board approved subjects for an eligible adult education student who is seeking an Adult Education Secondary Diploma or its equivalent.
- (6) "College and Career Readiness Plan" or "CCRP" means a plan developed by a student in consultation with an adult education program counselor, teacher, and administrator that:
  - (a) is initiated at the time of entrance into an adult education program;
  - (b) identifies a student's skills and objectives;
- 57 (c) identifies a career pathway strategy to guide a student's course selection; 58 and

59 (d) links a student to post-secondary education, training, or employment using a 60 program-defined adult education transition process. 61 (7) "Custody," for purposes of this rule, means the status of being legally in the 62 control of another adult person or public agency. 63 (8)(a) "Eligible adult education student" means an individual who provides 64 documentation that the individual: 65 (i) is a primary and permanent resident of Utah; 66 (ii) is one of the following: 67 (A) 17 years of age or older, and whose high school class has graduated; 68 (B) under 18 years of age and is married; 69 (C) has been emancipated or adjudicated as an adult; or 70 (D) an out-of-school youth 16 years of age or older who has not graduated from 71 high school; and 72 (iii) meets any of the following: 73 (A) is basic skills deficient; 74 (B) does not have a secondary school diploma, its recognized equivalent, or an 75 equivalent level of education; or 76 (C) is an ELL; or 77 (b) A non-resident eligible adult education student in accordance with an 78 individual agreement between an eligible provider and another state. 79 (9) "Eligible Provider" may include: 80 (a) an LEA; 81 (b) a community-based or faith-based organization; 82 (c) a voluntary literacy organization; (d) an institution of higher education; 83 84 (e) a public or private non-profit agency; 85 (f) a library;

(g) a public housing authority;

- (h) a non-profit institution not described in Subsections (a) through (g) that can provide adult education and literacy activities to eligible adult education students;
- 89 (i) a consortium or coalition of providers identified in Subsections (a) through (h); 90 or
  - (j) a partnership between an employer and a provider identified in Subsections (a) through (i).
    - (10) "English Language Learner" or "ELL" means an individual:
  - (a) who has limited ability in reading, writing, speaking, or comprehending the English language and whose native language is a language other than English; or
  - (b) who lives in a family or community where a language other than English is the dominant language.
  - (11) "FERPA" means the <u>Family Educational Rights and Privacy Act</u>, 20 USC 1232g, and its implementing regulations.
  - (12) "Inmate" means an offender who is incarcerated in state or county correctional facilities located throughout the state.
  - (13) "High School Equivalency Exam" or "HSE" means a Board approved examination whose modules are aligned with current high school core standards and adult education College and Career Readiness standards.
  - (14) "Out-of-school youth" means a student 16 years of age or older who has not graduated from high school and is no longer enrolled in a K-12 program of instruction.
  - (15) "Utah High School Completion Diploma" means a diploma issued by the Board and distributed by a Board approved contractor to an individual who has passed all subject modules of an HSE exam at an HSE testing center.
  - (16) "Utah Online Performance Indicators for Adult Education" or "UTopia" means a statewide database for tracking adult education student progress and outcomes.
  - (17) "Weighted pupil unit" or "WPU" means the basic per pupil unit used to calculate the amount of state funds for which a school district is eligible.

116	R277-733-4. Federal Adult Education Funds.
117	The Superintendent shall follow the standards and procedures contained in
118	AEFLA and the WIOA state plan adopted by the Board pursuant to AEFLA to administer
119	federal funding of adult education programs.
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121	R277-733-5. Compliance with State and Federal Laws.
122	Adult education programs shall comply with state and federal law and
123	administrative regulations and follow the procedures contained in the Utah Adult
124	Education Policies and Procedures Guide described in Section R277-733-2.
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126	R277-733-6. State Fund Distribution, Carryover, and Recapture.
127	(1) The Superintendent shall allocate state funds for adult education in
128	accordance with Section <u>53F-2-401</u> .
129	(2) An LEA may carryover 10% of the state adult education funds allocated to
130	the LEA's adult education programs with written approval from the Superintendent.
131	(3) An LEA shall submit a request to carryover funds for approval.
132	(4) The Superintendent shall consider excess funds in determining an LEA's
133	allocation for the next fiscal year.
134	(5) The Superintendent shall recapture an LEA's fund balances in excess of 10%
135	annually.
136	(6) The Superintendent shall allocate recaptured funds to an LEA's adult
137	education program through the supplemental award process described in Section R277-
138	733-10.
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140	R277-733-7. Adult Education Pupil Accounting.
141	(1) An LEA administered adult education program shall receive WPU funding for
142	a student consistent with the criteria and rate outlined in the Utah Adult Education
143	Policies and Procedures Guide described in Section R277-733-2.

## 145 **R277-733-8. Program, Curriculum, Outcomes and Student Mastery.**

- (1) The Utah Adult Education Program shall offer courses consistent with the
   Elementary and Secondary General Core under R277-700.
- 148 (2) An LEA shall ensure adult secondary education includes the following 149 prerequisite courses:
  - (a) ELL competency AEFLA levels one through six; or

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- (b) ABE competency AEFLA levels one through four.
- (3) An LEA shall establish policies allowing or disallowing adult education student participation in graduation activities or ceremonies.
- (4) An LEA may establish reasonable timelines and may require adequate and timely documentation of authenticity for credits and grades submitted from other eligible providers.
- (5) An LEA adult education program is the final decision-making authority for the awarding of credit and grades from non-accredited sources.
- (6) An eligible provider shall offer an adult education student seeking a Utah High School Completion Diploma a course of academic instruction designed to prepare the student to take an HSE exam.
- (7) Following completion of requirements for a Utah Adult Education Secondary Diploma or a Utah High School Completion Diploma, an eligible provider shall only allow a student to continue in an adult education program if:
- (a) the student's academic skills are less than 9.0 grade level in an academic area of reading, math or English; and
- (b) the student lacks sufficient mastery of basic educational skills to enable the student to function effectively in society.

## R277-733-9. Adult Education Programs--Tuition and Fees.

171 (1) An eligible provider may charge a tuition or fee consistent with Section <u>53E-</u> 172 <u>10-205</u> and the Utah Adult Education Policies and Procedures Guide described in 173 Section R277-733-2.

174	[(2) An eligible provider shall report annually to the Superintendent the amount
175	of tuition and fees collected.]
176	([ <del>3</del> ] <u>2</u> ) An eligible provider may not:
177	(a) commingle or report fees and tuition collected from adult education students
178	with community education funds or any other public education fund;
179	(b) count collected fees and tuition toward meeting federal matching, cost
180	sharing, or maintenance of effort requirements related to the adult education program's
181	award; and
182	(c) calculate carryover balance amounts using funds collected from fees and
183	tuition.
184	([4]3) An eligible provider receiving state or federal adult education funds shall
185	[provide annual written assurances to the Superintendent] ensure that fees and tuition
186	collected are:
187	(i) returned or delegated, except for indirect costs, to the local adult education
188	program;
189	(ii) used solely and specifically for adult education programming; and
190	(iii) not withheld and maintained in a general maintenance and operation fund.
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192	R277-733-10. Providing Corrections Education.
193	(1) The Board may contract to provide educational services inmates with:
194	(a) local school boards;
195	(b) state post-secondary educational institutions;
196	(c) other state agencies; or
197	(d) private providers recommended by a local school board.
198	(2) A contract made in accordance with Subsection (1) shall be in writing and
199	shall provide for:
200	(a) services to students in an appropriate environment for student behavior and
201	educational performance;
202	(b) compliance with relevant Board standards;

203	(c) program monitoring by the Superintendent in accordance with R277-733: and
204	(d) coordination of services with non-custodial programs to enable an inmate in
205	custody to continue the inmate's public-school education with minimal disruption
206	following discharge.
207	(3) A school district may sub-contract with local educational service providers for
208	the provision of educational services to students in custody.
209	(4) Custodial status does not qualify an individual for services under the IDEA.
210	(5) When a student inmate is transferred to a new program, the sending program
211	shall update and finalize all school records in UTopia releasing the student's records as
212	soon as possible after receiving notice of the transfer.
213	(6) An educational service provider shall only disclose educational records of a
214	student inmate, before or after release from custody, consistent with FERPA.
215	(7) A transcript or diploma prepared for an inmate in custody shall:
216	(a) include the name of the contracted educational agency which also provides
217	service to non-custodial offenders; and
218	(b) not reference the inmate's custodial status.
219	(8) A corrections education provider shall keep an inmate's education records
220	which refer to custodial status, inmate court records, and related matters separate from
221	permanent school records.
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223	R277-733-11. Supplemental Awards.
224	An LEA may receive a supplemental award if the LEA:
225	(1) has an adult education program with no carryover funds;
226	(2) demonstrates that the award funds will only be used for special program
227	needs or professional development; and
228	(3) provides in writing the level of need for the award.
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R277-733-12. State Workforce Development Board.

231	(1) The Superintendent shall represent adult education programs on the State
232	Workforce Development Board as a voting member, in accordance with WIOA.
233	(2) The Superintendent may assign Board staff to State Workforce Development
234	Board WIOA committees to implement the State's WIOA Unified Plan.
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236	R277-733-13. Oversight, Monitoring, Evaluation, and Reports.
237	(1) The Board may designate up to 2% of the total legislative appropriation for
238	oversight, monitoring, and evaluation of adult education programs.
239	(2) The Superintendent may recommend that the Board withhold state or federal
240	funds in accordance with R277-114 for noncompliance with:
241	(a) Board rule;
242	(b) adult education state policy and procedures;
243	(c) associated reporting timelines; and
244	(d) program monitoring outcomes, as defined by the Board, including:
245	(i) lack of program improvement; and
246	(ii) unsuccessful student outcomes.
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248	KEY: adult education
249	Date of Last Change: June 2, 2022
250	Notice of Continuation: January 13, 2022
251	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-10-202; 53E-3-
252	501(1): 53F-3-401(4): 53F-2-401: 53F-10-205