



UTAH
**SCHOOLS FOR THE
DEAF AND THE BLIND**

USDB Enrichment Program

Utah State Board of Education

March 9, 2023

USDB Funding

Operational-\$51M (97.7%)

- Legislative Appropriation, transfers, grants, contracts
- 81% Personnel
- 9% Transportation
- Required school programs, FAPE, IDEA, etc.
- Carryforward used for facilities and other one time costs
- Approved by Board

Enrichment (Restricted Use) - \$900k (1.7%)

- Blind and Deaf Trusts
- Special programs, camps, sports, deaf mentors, etc.
- Available and used for all students statewide
- Not to be used for operations
- Recommended by AC
- Approved by Board

Donations (Restricted Use) - \$300k (.6%)

- Direct Donations approved by Board
- USDB Education Foundation
- Mostly used for specialized equipment

Land Grants Fund the Enrichment Program



Land Grant parcels were set aside for deaf and blind children in the enabling act at the time Utah gained statehood

Revenue is generated from the sale or lease of deaf and blind land trust assets

Programs for deaf, blind, or deafblind children and their families

Function Code	FY23 Enrichment Fund Projects		Superintendent
EF2301	Tanner	Extra-Curricular Activities for the Deaf	\$250,000
EF2302	Tanner	Study Abroad Trip - India	\$30,000
EF2303	Tanner/Patten	Harmony Music Therapy for Deaf and Blind	\$60,000
EF2304	Tanner	PIP Family Activities	\$10,000
EF2305	Tanner	Deaf Mentor Program	\$375,000
EF2306	Tanner	Statewide ASL Course Development	\$50,000
EF2307	Tanner	Audiology Van	\$200,000
EF2309	Tanner/Patten	ERC Books	\$35,000
EF2310	Patten	Extra-Curricular Activities for the Blind	\$110,000
EF2311	Patten	PIP Expanded Core Activities	\$20,000
EF2312	Patten	Expanded Core for the Blind	\$150,000
EF2313	Patten	INSITE Evaluation Tool	\$15,000
EF2314	Patten	Blind Mentorship	\$10,000
EF2315	Patten	Genote	\$30,000
EF2316	Patten	CVI Connect	\$4,000
EF2317	Patten	Assistive Technology	\$100,000
EF2318	Patten	Study Abroad	\$40,000
EF2319	Patten	Adaptive Learning Materials Center (ALMC)	\$25,000
		Totals	\$1,514,000

Land Grant Deaf and Blind Trust Funds

Q: How are USDB land grant trust funds spent?

A: Trust Land funds are spent by USDB on statewide USDB enrichment programs, subject to the [enrichment program policy guidelines](#). All students with significant vision or hearing loss and their families are eligible to participate.

Land Grant Trust Funds = Enrichment Programs

USDB Enrichment Program

Reviewed/Revised: August 25, 2017	Effective Date: September 1, 2017
Authorized By: Utah State Board of Education	
Legal Review: October 11, 2017	Board Approval Date: October 13, 2017

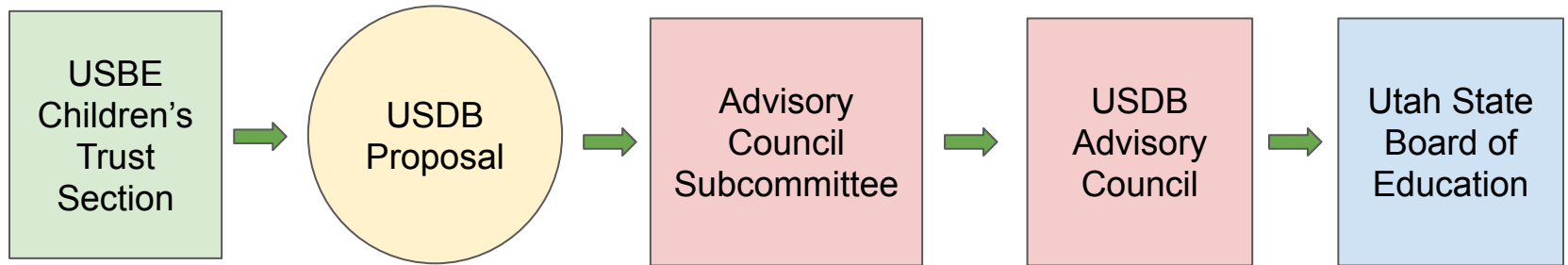
Purpose and Background

- 1.1. Consistent with [UCA 53E-8-407](#), the USDB enrichment program is intended to provide “opportunities that will, in a family friendly environment, enhance the educational services required for deaf, hard of hearing, blind, or deafblind students.”
- 1.2. Revenue for the enrichment program is generated from the management and sale of deaf and blind institutional trust lands and is distributed to USDB in accordance with the [Utah Constitution, Article X, Section 5](#).
- 1.3. Enrichment funds are held in trust and belong specifically to the children in the state of Utah who are Deaf, Hard of Hearing, Blind, Visually Impaired, and DeafBlind. As such, they are not considered public, state or taxpayer funds.
- 1.4. As trustees of the enrichment funds, the members of the Utah State Board of Education have ultimate authority for the administration of the enrichment program.
- 1.5. Enrichment funds are generally intended to provide specialized programming and highly enhanced experiential learning opportunities, beyond the normal scope of traditional school programs, that students might not otherwise experience as a result of circumstances related to their sensory disabilities.

Approved Uses and Limitations

- 2.1. Enrichment funds are intended to be used for the direct benefit of children who are residents of Utah from birth to age 22 who are Deaf, Blind, or DeafBlind.
- 2.2. The enrichment program is available to any qualifying child who is a resident of the state of Utah, regardless of the child's affiliation with USDB.
- 2.3. Enrichment funds are not intended for routine operations, facility maintenance, or general school programs at USDB.
- 2.4. A limited percentage of enrichment funds may be used for compensation necessary for the operations and staffing of the enrichment program.
- 2.5. Generally accepted uses of enrichment funding include but are not limited to the following:
 - 2.5.1. Specialized equipment used directly by children who are Deaf, Blind, or DeafBlind
 - 2.5.2. Maintenance of the Deaf Mentor program for families with children who are deaf or hard of hearing
 - 2.5.3. Support for teaching the Expanded Core Curriculum for students who are blind or visually impaired
 - 2.5.4. Support for staff, facilities, and other resources used to provide unique learning experiences for families with children who are Deaf, Blind, or DeafBlind
 - 2.5.5. Travel abroad and other unique academic and co-curricular travel opportunities that enrich the educational experience of children who are Deaf, Blind, or DeafBlind through customized programming with clearly defined goals and outcomes
 - 2.5.6. Subscriptions and resources for Parents to use in the home with children who are Deaf, Blind, or DeafBlind
 - 2.5.7. Sports and other extracurricular activities
 - 2.5.8. Other programmatic uses consistent with the intent of [UCA 53E-8-407](#)

Land Grant Trust Funds Approval Process



Annual trust revenue determined using SITFO data

USDB Proposal formulated using feedback from families, LEAs and USDB divisions

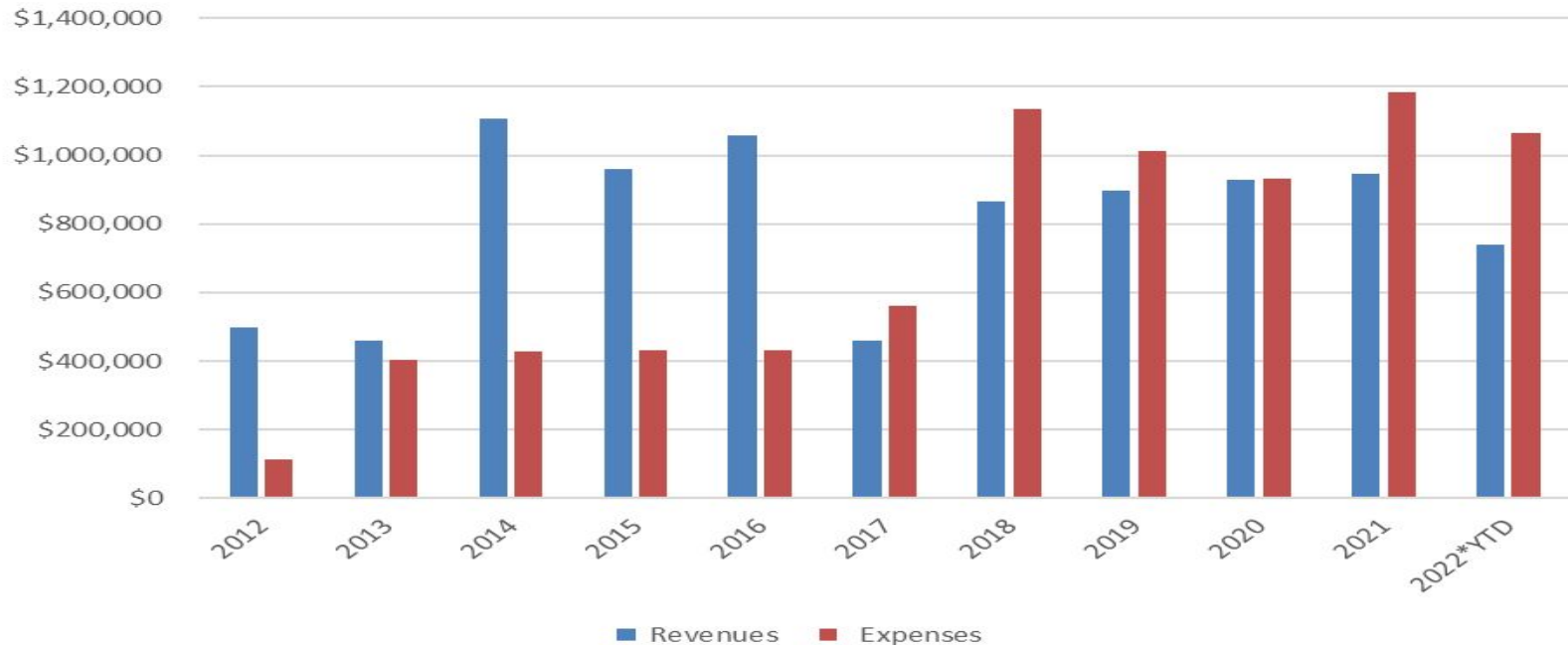
Ad Hoc Subcommittee thoroughly reviews the proposal and provides a recommendation for the Council

AC reviews proposal and makes a recommendation to the USBE

USBE annually gives final approval

Historical Use of Land Grant Trust Funds

USDB Land Grant Trust Fund/Enrichment
Revenues and Expenses
2012-2022



The USDB Advisory Council

Q: How is the advisory council selected and what is their role?

A: Members of the advisory council apply and are **appointed by the Board.**

The Role of the USDB Advisory Council

1. Advise and make recommendations to the USBE Board, superintendent, and associate superintendents regarding **staff positions, policy, budgets, and operations.**
2. Review and make recommendations concerning the budget for **USDB Land Grant Trust funds.**

The Role of the USDB Advisory Council

3. Advise the Board, superintendent, and associate superintendents as to the **needs of those children who are deaf, blind, and deafblind**; and the **appropriate programs and services** to address individual needs consistent with state and federal laws, rules; and regulations.

The Role of the USDB Advisory Council

4. Advise and make recommendations to the State Board regarding the **performance of the USDB superintendent and associate superintendents.**
5. The Council may assume advisory duties, responsibilities and functions as authorized and delegated to the Council by the State Board of Education.

Policy Resources

- [Enrichment Program \(deaf and blind land grant trust funds\)](#)
- [USDB donations and fundraising activities \(less than \\$5,000\)](#)
- [USDB Education Foundation \(large donations over \\$5,000\)](#)
- [Board Governance of USDB](#)
- [Advisory Council](#)
- [USDB Policy Manual Online](#)