

## Applicant Assurances

*Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.*

*The Board Chair must sign the following agreement prior to submitting the application package.*

*Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.*

School Name: Vanguard Academy

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be uploaded into the UCAP system no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply with such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions.

Eric Freeman  
Name of Board Chair

 2/17/23  
Signature of Board Chair /Date

## School Entity Information

Name of School: **Vanguard Academy**

Name of School Administrator: **Charles Reynolds, Director**

Contact Information for School: 2650 South Decker Lake Lane, WVC, UT 84119; Phone: 801-327-8724

*Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.*

<b>Name</b>	<b>Position</b>	<b>All Charter Affiliations</b>
Eric Freeman	Board Chair	Vanguard Academy
Scott Kingston	Board Vice Chair	Vanguard Academy
Grace Mitchell	Board Treasurer	Vanguard Academy
Daniel Jessop	Board Member	Vanguard Academy
Kimly Mangum	Board Member	Vanguard Academy
Darren Jenkins	Board Member	Vanguard Academy
Ben Robinson	Board Member	Vanguard Academy
Debby Llewelyn	Board Member	Vanguard Academy
Brad Nelson	Board Member	Vanguard Academy

## Contractual Charter Agreement Goals

List the school's contractual goals.

### Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)

## Requested Amendment(s) to Charter

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1. Complete as many sections as apply.
2. Provide requested details and supporting documentation as outlined for each amendment requested.

### ***Change to curricular or instructional emphasis, including educational program or methods of instruction.***

#### **Required Attachments:**

- A redline version showing new additions and ~~removed language~~ in educational program or methods of instruction.
- Documentation of new, evidence-based choice, as well as anticipated improvement in student performance.

### ***Relocating to a new school district or municipality.***

*Operational schools:* Describe the decision to move and the projected impact on enrollment.  
Click or tap here to enter text.

#### **Required Attachments:**

- Supporting evidence for decision.
- Minutes from the board meeting where parents and student provided feedback.

*Planning year schools:*

#### **Required Attachments:**

- Detailed market analysis of newly proposed location.
- Corresponding capital facility plan.
- Revised budget for the planning year and first three operational years.

### ***Articulation agreement.***

Describe the purpose for the articulation agreement.  
Click here to enter text.

#### **Required Attachments:**

- Provide a copy of the school's proposed articulation agreement signed by all participating charter school(s).

***Change to effectiveness goals, performance measures, or accountability plan.***

Amend the Charter to address probation items identified in the January 31, 2023 probation letter from the Utah SCSB, including to clarify the target population, increase the number of board meetings held annually, and clarify the structure of the board to create a Procurement Oversight Committee.

**Required Attachments:**

- Redline version showing new additions and ~~removed language~~ in contractual agreement performance measures.
- Provide supporting documentation for the requested change.

***Postponement of opening year.***

Describe the reason for postponing the school's opening year.  
Click here to enter text.

**Required Attachments:**

- Include additional supporting documentation as necessary.

***Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.***

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~ in Bylaws.

***Removal of original application sections – not applicable to Exhibit A contracts***

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~, or
- If completely rewritten, the new policy or procedure with new effective date, indicating superseding of previous policy or procedure.
- Excerpt from board minutes at which policy was approved

*NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procedure, or minutes.*

*Examples:*

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules

*NOTE: SCSB staff will review policy or procedure for compliance with state law and board rule.*

**Amendment Request – VANGUARD ACADEMY CHARTER SCHOOL**

***Change to School Mission or Purpose(s)***

Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

Click here to enter text.

**Required Attachments:**

- A redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s).

***Change to grades served or decrease in student enrollment.***

Summarize the governing board’s discussion that led to the decision to reduce grade levels or number of students served.

Click here to enter text.

**Complete:**

		Grades and Specific Number of Students Served by Grade												Max Enrollment
Current	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														
Proposed	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY														

***Other Amendments Not Previously Identified Above***

Please describe amendment request.

Click here to enter text.

**Required Attachments:**

- Details and supporting documentation as appropriate.
- Additional information may be requested following review and request may require SCSB or USBE approval.

Incorporated herein by reference is the Application, and all exhibits and appendices thereto, submitted by Vanguard Academy Charter School on the 30<sup>th</sup> day of September, 2016; and which was considered and used in the approval of a charter granted by the State Charter School Board and the State Board of Education.

1. Name of the charter school: **Vanguard Academy Inc.**
2. Charter school applicant: **Vanguard Academy Inc.**
3. Location: The charter school shall be established in **West Valley City**, located within the **Granite District**, which is material to its authorization.

Mission statement: Vanguard Academy's mission is to empower our students to excel in college and careers with exceptional math, science and leadership skills, inspired by music and a passion for learning.

5. Purpose(s) of the charter school:
  - A. Continue to Improve Student Learning
  - B. Increase Choice of Learning Opportunities
  - C. Serve children that have traditionally been underserved in traditional education
6. Key elements of the charter school:
  - A. Vanguard Academy will empower students to excel in college with a focus on Science, Technology, Engineering, Arts, and Math (STEAM).
  - B. Musical arts will be the Arts focus.
  - C. Students will take music, math and science classes every year.
  - D. Students will be given STEAM time for projects where skills and knowledge from all subjects are used.
  - E. Students will be involved with developing innovative designs on a regular basis scheduled into the school day and supported by educators from across the curriculum offered.
  - G. Students will participate in STEM competitions such as TAS-STEM, WPBD, robotics, and SKILLS.
  - H. Project based learning will supplement the STEAM curriculum.
  - I. Students in grades 7-8 at Vanguard Academy shall earn a minimum of 17 units of credits. Students in grades 9-12 must earn a total of 24-27 Units of Credit for graduation.
  - K. Students will be enrolled in a Leadership Advisory Class. This class focuses on study skills, creating goals, and developing an academic plan. Students will learn life lessons, character building skills, and participate in service learning projects.
  - L. Students will participate in a school wide science project that will be part of their other core classes.
  - M. Seniors will complete a senior project, designed to prepare each student for life after Vanguard.
  - N. Vanguard will offer Concurrent Enrollment and AP classes for high school students.

- O. Teachers will receive training in using the STEAM framework, and proper implementation of the framework.
  - P. Each grade level will have a teacher who acts as a team leader to help facilitate the integration of subjects across that grade level.
  - Q. Teachers will be given collaboration time twice a month during early release days to plan and refine curriculum with the other teachers in their department and across curricular areas.
  - R. A position at the school will include a certified STEAM coordinator.
  - S. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
  - T. Will not offer distance or online education, as defined by the Utah State School Board.
7. School year will start: **2015-2016**
8. Grade levels and maximum enrollment:

Operational Year	Grades	Total Enrollment
1 SY 22	7-12	510
2 SY 23	7-12	530
3 SY 24	7-12	550

9. Structure of governing board:
- A. Number of board members: 9
  - B. Appointment of board members: **Selected by a vote of the Governing Board. PTSO President Position is selected by a vote of the Governing Board.** At least 3 members of the governing board are to be parents/guardians of children currently enrolled in the school.
  - C. Board members' terms of office: **The term of office are limited according to position, as follows: President 4, Vice President 3, Secretary 2, Financial Coordinator 3, PTSO President 1.**
  - D. Meetings: **At least 106 times per year.**
  - E. The Vanguard Academy Board shall establish a Procurement Oversight Committee that will consist of five (5) Board Members. The Procurement Oversight Committee will (i) review and approve or reject all RFPs before issued by Vanguard; and (ii) have final authority to review and approve or reject all procurement decisions (other than employment or for the lease/purchase of real property) of \$5,000 or more made by Vanguard Academy. The initial members of the Procurement Oversight Committee will be: (1) Brad Nelson; (2) Debby Llewelyn; (3) Ben Robinson; (4) Dan Jessop; and (5) Kimly C. Mangum. If any of the members of the Procurement Oversight Committee have an actual or potential conflict, the Vanguard Academy Board shall replace the conflicted member on the Procurement Oversight Committee, on a temporary basis as needed, for the purpose of evaluating and making decisions on the procurement where the Procurement Oversight Committee member had a conflict.

10. Administrative rules waived (if applicable): **None**

11. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Mission Specific: College Educational Plan	percent of students completing a post-secondary academic plan	100%	≥95%	≤94%	≤75%
Mission Specific (optional): College Credit in High School	percent of students graduating high school with at least 12 college credits	≥75%	≥50%	≤49%	≤25%
Relative Academic Performance: High School Graduation Rate	percent of students graduating high school, calculated using Utah's graduation rate formula	100%	≥80%	≤79%	≤50%
Value Add Academic Goal: College entrance exam composite and subtest measures	Percent of students reaching a score predictive of college success on the ACT Composite and/or individual subtests  (Composite – 18; English – 18; Math – 22; Reading – 21; Science – 24)	≥75%	≥50%	≤49%	≤25%

12. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

13. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).



14. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).