



**Application for Intent to Open a Physical Building and
Establish a Nursing Education Program**

**Galen College of Nursing – Draper, UT (Salt Lake Campus)
Associate Degree in Nursing Program**

**Submitted to the Utah Board of Nursing
October 24, 2022
Updated: February 22, 2023**

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Introduction

Galen College of Nursing (Galen) plans to open a new 40,000 square foot, branch campus in Draper, Utah (Salt Lake Campus) located at 344 West 13800 South, Draper, Utah 84020. The Salt Lake Campus will offer the following programs using a combination of traditional classroom, asynchronous online, and synchronous virtual instruction to deliver didactic nursing content; hands-on instruction in the clinical learning laboratory to teach and assess nursing skills content, and the use of simulation and clinical instruction in the healthcare setting to provide clinical practice experiences:

Associate Degree in Nursing (ADN) Program, Two-year Option (Two-year Option)
Associate Degree in Nursing (ADN) Program, LPN/LVN to ADN Bridge Option (Bridge Option)
Baccalaureate Degree in Nursing (BSN), Prelicensure Program Option

This Application is submitted in support of our request to offer the Associate Degree in Nursing Program. A copy of the curriculum plan for each program option can be found in [Appendix A](#). A separate Application is submitted in support of our request to offer the Baccalaureate Degree in Nursing.

The Salt Lake Campus is intended to be a branch campus under the direction and supervision of the Main Campus in Louisville, Kentucky ([Table 1](#)). Galen's Main Campus supervises branch campuses and off-campus instructional sites as noted in [Table 2](#). Consistent with the College's organizational structure, the Salt Lake Campus will be similarly structured, supervised, and evaluated.

Table 1: Main Campus Profile

Legal Name and Address of Controlling Institution	Galen Health Institutes, Inc dba Galen College of Nursing 3050 Terra Crossing Boulevard Louisville, Kentucky 40245 www.galencollege.edu
Name and Title of Administrator of Controlling Institution	Mark A. Vogt Chief Executive Officer
Name, Title, and Credentials of the Administrator of the Nursing Education Program	Audria Denker, DNP, RN, FAADN Executive Vice President of Nursing Interim Dean, Salt Lake Campus
Type of Institution	Private; Single-purpose; For-profit
Regional Accreditor	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) (Appendix B)
Programmatic Accreditor	Galen's ADN program offered in other states (Table 2) is accredited by the Accreditation Commission for Education in Nursing (ACEN). Galen received provisional approval from the Utah Board of Nursing on November 9, 2022, and was awarded Candidacy with ACEN for the Salt Lake Campus ADN program on January 17, 2023.

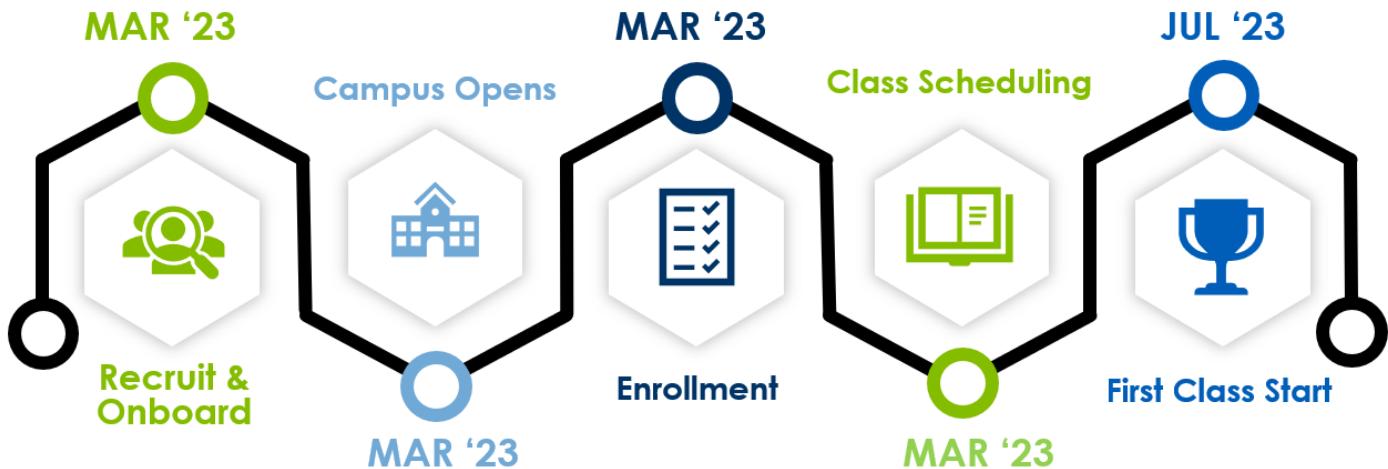
The ADN program that will be offered at the Salt Lake Campus is currently offered at other Galen campuses, has an existing faculty-developed curriculum and is programmatically accredited at these locations. All students attending Galen's Salt Lake Campus will be subject to the same policies as those at the Main Campus in Louisville, KY and branch campuses ([Table 2](#)).

Table 2: Galen Existing Branch Campuses and Off-campus Instructional Sites

Campus	Campus Type
Louisville, KY	Main Campus
Asheville, NC	Branch
Austin, TX	Off-campus Instructional Site for San Antonio
Cincinnati, OH	Branch
Dallas, TX	Off-campus Instructional Site for San Antonio
Gainesville, FL	Branch
Hazard, KY	Off-campus Instructional Site for Louisville
Miami, FL	Branch
Myrtle Beach, SC	Branch
Nashville, TN	Branch
Pikeville, KY	Off-campus Instructional Site for Louisville
Richmond, VA	Branch
Roanoke, VA	Off-campus Instructional Site for Richmond
San Antonio, TX	Branch
Sarasota, FL	Off-campus Instructional Site for Tampa Bay
Tampa Bay, FL	Branch

Proposed Timeline

The intended start date for the program is July 2023. Recruiting for campus faculty and students will begin approximately in March 2023, or upon receiving the necessary regulatory approvals. Once we have obtained the necessary regulatory approvals, we will be recruiting and training staff on the Galen culture, on enrolling students, and creating the Galen campus feel. Qualified faculty will be selected, hired, mentored, and onboarded in the months prior to opening the campus.



College History

Galen was established by Humana Health Institutes, Inc. (Humana) in 1989 with a sole focus on nursing education. At this time, Humana was positioned as one of the largest insurance providers and healthcare systems in the country and developed a practical/vocational nursing (PN/VN) program in response to a severe national nursing shortage. Initially offered in Louisville, Kentucky; San Antonio, Texas; and Tampa Bay, Florida, these programs continue to address the healthcare needs of the communities they serve and are exemplars of excellence in nursing education.

Galen officially became Galen College of Nursing in 2005, with the establishment of a prelicensure associate degree nursing (ADN) program at the Florida and Kentucky campuses. As part of Galen's evolution as a college came the decision to establish its first independent Board of Directors in 2006. The College received initial accreditation with SACSCOC in 2013 and became a Level II institution upon offering a baccalaureate degree in nursing in 2014. In 2019, Galen became a Level III institution upon

offering a master's degree in nursing. In 2020, HCA Healthcare, Inc., the nation's largest healthcare provider, acquired a majority ownership stake in the College's parent company in order to partner with the College in meeting its mission of expanding access to nursing education for diverse learners across the country.

Galen has over 30 years of experience in delivering nursing education, and since 1989 has graduated over 31,000 nurses. Galen is one of the nation's largest educators of practical and registered nurses, a success we attribute in part to our committed, caring faculty and small class sizes, diverse clinical and field/preceptorship experiences, as well as our expertise in delivering quality on-ground and online nursing education programs.

With a sole-focus on nursing education, combined with our commitment and experience in delivering quality on-ground and online nursing education programs, Galen is well-positioned to offer an ADN program at our newest location in Draper, UT in July 2023.

Rationale and Need for Galen's Programs

As a single-purpose nursing college, Galen College of Nursing (Galen) has a vision to prepare students for a professional career in nursing, so that they may *"change the life of one to care for the lives of many."* With a mission focused on expanding access to nursing education, the addition of a branch campus in Draper, UT is consistent with Galen's mission statement, which is:

Our Mission

Galen College of Nursing, driven by a culture dedicated to expanding access to nursing education, prepares diverse learners to demonstrate excellence and compassion in nursing through an educational approach immersed in innovation, technology, and student support.

HCA Healthcare, Inc. (HCA), which is the majority shareholder of the parent company of Galen, has engaged the College in many conversations regarding the population's need for expanded access to healthcare in the Salt Lake area. This in turn calls for a substantive increase in the number of nurses, who have received a high-quality education, to enter this community. With the supporting market data presented in [Table 3](#) below, combined with HCA's stated commitment to the provision of clinical experiences and the potential for job placement for new nurse graduates, opening a branch campus in Draper, UT helps meet the healthcare needs of this community while ameliorating the typical challenges that confront nursing programs when entering a new community.

Table 3: Utah Area 2021 NXLEX-RN Pass Rates

Institution	City	Test	Pass	Rate
Ameritech	Draper	443	341	76.96%
BYU	Provo	131	127	96.95%
Eagle Gate	Murray	109	72	66.06%
Nightingale College ASN	Salt Lake City	42	16	38.10%
Nightingale College BSN	Salt Lake City	163	100	61.35%
Provo College	Provo	131	93	70.99%
Roseman University	South Jordan	138	136	98.55%
Salt Lake Community College	Salt Lake City	244	189	77.46%
University of Utah	Salt Lake City	140	126	90.00%
Utah Valley University	Orem	104	87	83.65%
Weber State University	Ogden	415	354	85.30%
Westminster College	Salt Lake City	78	69	88.46%
		2,138	1,710	79.98%

The Utah HCA market has over 345 RN job openings as of March 2022. Colleges and universities in the area are not graduating enough nurses to meet current or future needs, as evidenced by the table above. There is also a lot of population movement within the community, which exacerbates the need for more nurses.

By expanding access to nursing education in the Salt Lake Region, Galen will help meet the nursing workforce demand of this community, which is critical to the health of its population.

Appointment of Dean

The Dean of the Salt Lake Campus will serve as the program administrator of the ADN program. Galen has appointed an interim Dean for the Salt Lake City Campus, [Audria Denker, DNP, RN, FAADN](#). Dr. Audria Denker joined Galen College of Nursing in 2005, and she currently serves as Executive Vice President of Nursing. In her current position, she is responsible for day-to-day program operations, staffing and workload, clinical operations, simulation, and student support. Once the Salt Lake Campus has received approval from the Utah Board of Nursing, a permanent Dean will be hired.

Dr. Denker holds a DNP from Bellarmine University, which is an accredited Nursing Education Program by the Commission on Collegiate Nursing Education (CCNE). Dr. Denker gained extensive clinical-practice knowledge and healthcare-management experience during 14 years as a pediatric-oncology nurse manager at Norton Children's Hospital, a part of Norton Healthcare, in Louisville, Kentucky, and an additional two years' human resources experience as Nurse retention manager for the Norton system. Additionally, Dr. Denker has over 10 years of nursing education teaching experience at the ADN Program level or higher. Dr. Denker possesses a multi-state registered nursing license in the State of Kentucky.

The program administrator represents the interest of the campus and program through their service on various College-wide committees.

Mentoring and Development

As a new campus location, the Salt Lake Campus will receive significant support from our experienced academic leaders who will hold regular communication with the Dean. Galen's academic leaders will also have regularly scheduled onsite visits to the campus in the first several months to ensure consistency with Galen's other campuses, which are programmatically accredited and have continuously demonstrated students' achievement of program student learning outcomes and program outcomes.

Furthermore, the RD holds weekly meetings with campus deans and associate deans across all campus locations to maintain consistency of processes. The Dean will also be oriented to Galen's curriculum by highly experienced members of the curriculum department. Academic leaders and operational leaders are readily available to support the Dean of the Salt Lake Campus as needed. The College ensures the financial support, facilities, and leadership necessary to provide sound educational programs and appropriate services to faculty and students. The Dean will additionally be supported in their work by qualified individuals who fill specialized positions at the College:

- Associate Director of Instructional Design
- Associate Director, Curriculum, and Instruction
- Associate Vice President and Executive Dean
- Associate Vice President of Instructional Support and Student Experience
- Associate Vice President, Learning and Professional Development
- Clinical Learning Lab Operations Manager
- College Director of Healthcare Initiatives
- Dean, Arts & Sciences
- Digital Asset Manager
- Director for Learning Media
- Director of Institutional Effectiveness
- Director of Program Quality
- Director of Student Experience
- Executive Vice President and Provost
- Executive Vice President of Nursing
- Executive Vice President of Teaching and Learning Innovation
- Faculty Development Coordinator
- Faculty Resource Specialist
- Instructional Designer
- Instructional Technology Support Manager
- Instructional Technology Support Specialist
- Lead Academic Progress Coach
- Lead Test Development Specialist
- Manager of Student Support
- Multimedia Specialist
- National Director of Clinical Innovation and Integration

- Project Coordinator
- Psychometrician
- Regional Director of Clinical Learning Laboratories
- Senior Director of Accreditation, Compliance, and Regulatory Affairs
- Senior Director of Prelicensure Program Quality
- Senior Director, Curriculum, and Instruction
- Senior Multimedia Specialist
- Test Development Specialist

Overview of Program and Program Curriculum Description

Overview of Program

Galen's ADN program was developed by the faculty who leveraged their collective knowledge and expertise to create an engaging curriculum that aligns with professional nursing standards and guidelines. This program is programmatically accredited at Galen's other campuses and has continuously demonstrated students' achievement of program student learning outcomes and program outcomes. There are no differences in the admission criteria or graduation requirements for students enrolled at this new campus. All students attending Galen's Salt Lake Campus will be subject to the same policies as those at the Main Campus in Louisville, KY, and other branch campuses ([Table 2](#)).

Program Curriculum Description

ADN Program Purpose

The purpose of the Associate Degree in Nursing (ADN) nursing program is to prepare graduates to practice as entry-level registered nurses who exemplify the knowledge, skills, and attitudes (KSAs) necessary to provide direct patient care and to continuously improve the quality and safety of the healthcare systems in which they will work. The curriculum reflects relevant professional nursing standards and guidelines, such as the prelicensure Quality and Safety Education for Nurses (QSEN) Competencies (Cronenwett et al., 2007), Differentiated Essential Competencies (DECs) (Texas Board of Nursing, 2021); National Patient Safety Goals (2020) (NPSGs); Lenburg's Competency Outcomes Performance Assessment (Lenburg et al., 2009); National Patient Safety Goals (The Joint Commission, 2022); Centers for Disease Control and Prevention (CDC) 2007 Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings (Center for Disease Control and Prevention, 2019).

ADN Program Student Learning Outcomes (PSLOs)

1. **Safe, Patient-Centered Care** – Provide safe, patient-centered nursing care using evidence-based practice while managing multiple patients.
2. **Caring Behaviors** – Integrate caring behaviors when managing nursing care for diverse patients, families, and communities.
3. **Communication** – Integrate effective communication skills to promote safety and support decision making while managing patient care.
4. **Clinical Judgment** – Incorporate clinical judgment to ensure quality outcomes when managing patient care.
5. **Collaboration** – Participate in collaborative relationships to improve patient outcomes when managing nursing care for diverse patients, families, and communities.
6. **Leadership** – Integrate leadership skills in a variety of healthcare settings when managing care for diverse patient populations.

The Salt Lake Campus will confer an Associate of Science in Nursing (AS) degree to students who successfully complete the ADN program, which offers two options ([Table 4](#)): a traditional two-year option (Two-year Option) and an LPN/LVN to ADN Bridge Option (Bridge Option). Both program options are designed to prepare graduates to take the NCLEX-RN® and transition to registered nursing practice. Students admitted into the ADN program are not required to complete any prerequisite courses since all general education courses are included as part of the program curriculum.

Table 4: Program of Study and Program Options

	Two-year Option	LPN/LVN to ADN Bridge Option
Program of Study:		Full-time
Frequency of Admission:		Quarterly
Type of Academic Term:		Quarter
Number of Weeks in an Academic Term:	12	12
Total Number of Academic Terms:	8	6
Total Credit Hours Required:	107 quarter credit hours	99 quarter credit hours
Total Nursing Credit Hours Required:	67	39
Total Nursing Theory Credit Hours Required:	37	24
Total Nursing Laboratory Credit Hours Required:	12	5
Total Nursing Clinical Hours Required:	18	10
Total Credit Hours Awarded for Prior Learning, if applicable:	N/A	20 quarter credit hours

Philosophy

HUMAN BEINGS

The faculty of the Galen College of Nursing believe that humans are complex bio-psycho-social-spiritual beings who are shaped by culture, experiences, environment, and relationships. We believe that human beings are free to think, are inquisitive, continually learn in order to grow and realize their full potential, are autonomous, and are to be valued and respected as unique individuals.

SOCIETY/ENVIRONMENT

Human beings influence and are influenced by socioeconomic, cultural, social, geopolitical, technological, and physical environments. As such, human beings and society represent mutually adaptive relationships that are dynamic and influence the health and wellbeing of individuals, families, communities, and populations.

HEALTH/HEALTHCARE

We believe that health is a complex concept that incorporates physical, emotional, social, spiritual, and mental wellbeing and is influenced by an individual's environment, culture, and personal practices. Health is individually defined to reflect each person's ability to meet life goals and capacity to adapt to life's stressors and challenges. Health can be promoted, maintained, or regained through individual efforts and/or in collaboration with health care providers.

Healthcare is a complex system designed to help individuals, families, communities, and global populations manage illness, reduce healthcare disparities, and achieve a desired level of wellness. It is a basic human right and requires the collaboration of interdisciplinary teams to ensure that holistic, culturally relevant care is provided to all individuals and communities to reduce health disparities and meet the needs of particularly vulnerable populations worldwide.

NURSING

Nurses are members of interdisciplinary teams who bring a unique perspective to and ensure that patient-centered, holistic, and culturally appropriate care is provided. They engage in practice that is part science, drawing on a broad range of knowledge and skills, employing critical thinking, and using evidence as a basis for decisions and interventions. Nursing practice also is part art, which is demonstrated by caring and compassion; advocacy on behalf of patients, families, communities, and populations; and the respect shown to all those in their care. Nurses are leaders who embrace ethical standards and facilitate change that will benefit the profession, as well as those whom they serve. Nurses bring a scholarly perspective to their practice which is demonstrated by their spirit of inquiry, clinical reasoning, and willingness to continually learn and grow.

TEACHING/LEARNING

We believe that learning is a lifelong endeavor, as well as a life-changing opportunity that fosters understanding and insight. Teaching and learning are collaborative and reciprocal processes that occur in safe, inclusive, student-centered, and trusting environments.

Teachers guide, support, and empower students throughout their journey to become professional nurses. They use innovative methods and technology to facilitate learning in the cognitive, psychomotor, and affective domains in order to help students learn the art and science of nursing and promote their total development.

Students bring their unique perspectives to the nursing discipline, and they are expected and encouraged to be actively involved in and take responsibility for their own learning.

Clinical Affiliation Agreements

Clinical Affiliation Agreements (CAAs) are established with every facility used for student clinical rotations. CAAs are current and contain the general and specific responsibilities of each party to ensure 1) that students have clinical experiences that promote the attainment of course objectives and student learning outcomes and 2) the protection of students. Each CAA contains general provisions and responsibilities of both the College and the healthcare facility.

Clinical facilities are selected based upon factors such as type and quality of the clinical experience; availability of appropriate patients; location; ability to accommodate the number of students required; and experiences that align with the program (PSLOs) and course student learning outcomes (CSLOs). Faculty and the Directors of Clinical Education work to establish positive professional relationships with the clinical affiliates, whose resources support sufficient student numbers and a variety of experiences.

The College has formalized agreements established with clinical locations in the Salt Lake Region. Additionally, the College continues to work with the Salt Lake Region to establish relationships and agreements with facilities to support the clinical portion of the ADN Program, while also ensuring the agreement does not displace existing nursing education students.

Accreditation Status and Plans

Galen is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master's degrees, which includes the addition of the Salt Lake Campus. Galen's ADN program offered in other states ([Table 2](#)) is accredited by the Accreditation Commission for Education in Nursing (ACEN). Galen received provisional approval from the Utah Board of Nursing on November 9, 2022, and was awarded Candidacy with ACEN for the Salt Lake Campus ADN program on January 17, 2023 ([Appendix C](#)). Once the ADN program has students matriculating in nursing courses, the Salt Lake Campus will host an initial accreditation site visit.

Faculty Qualifications/Credentials

Galen's commitment to academic excellence is integral to the mission and evidenced by its inclusion in the College's mission and goals. Galen actively recognizes the importance of facilitating the development of knowledge and critical thinking by recruiting and retaining dedicated, qualified educators. In support of this commitment, faculty credentials at Galen are carefully reviewed by the program director before a faculty member is appointed to teach. Galen considers guidelines from accrediting agencies as paramount in determining the qualifications of faculty. Because of Galen's status as a multi-state campus focused solely on nursing, the institution also considers the requirements of the state boards of nursing and state boards of education in determining the qualifications of any particular faculty member in conjunction with their teaching assignments. All online nursing faculty meet the same requirements as on-campus faculty, as well as complete an extensive online faculty orientation and training in the Learning Management System.

Faculty Qualifications

Full- and part-time faculty credentials comply with those of the governing organization as well as state requirements. The College requires the following credentials for full-time and part-time faculty in [Table 5](#) below.

Table 5: Faculty Educational and Experiential Requirements – ADN Nursing Faculty

	Full- and Part-time Faculty Didactic	Full- and Part-time Faculty Clinical, Clinical Learning Lab, and Simulation
Unencumbered Licensure	As a Registered Nurse in the State of Utah.	As a Registered Nurse in the State of Utah.
Education	<p>Graduate Degree in Nursing^{*, 1, 2, 3}</p> <p><i>*Faculty who do not possess a Graduate Degree in Nursing may be considered based on educational and experiential qualifications that are in compliance with regulatory and accreditation standards. Approval by Galen College of Nursing is required prior to hire.</i></p> <p><i>¹ Bachelor of Science in Nursing (BSN) degree and a master's degree with a minimum of 18 graduate semester hours in nursing may be permitted with approval.</i></p> <p><i>² Bachelor's of Science in Nursing (BSN) degree and a master's or higher degree in a field related to nursing may be permitted with approval.</i></p> <p><i>³ Master's degree from an accredited college or university within the discipline of nursing or have completed that portion that would be equivalent to a master's in nursing degree may be permitted with approval.</i></p>	Bachelor of Science in Nursing (BSN) Degree.
Special Qualifications	Minimum of two years of clinical experience as a Registered Nurse.	Minimum of two years of clinical experience as a Registered Nurse.

Because of Galen's sole focus on nursing, the institution treats all instructional personnel as faculty, and as such, uses terminology, practices, and standards that denote theory, laboratory, and clinical instructional personnel as faculty. Nursing courses are primarily comprised of a theory classroom component, a laboratory component and clinical experience. The didactic classroom component is led by the lead faculty member responsible for the curriculum design, student learning outcomes, and course grades. The theory classroom faculty work directly with all laboratory and clinical faculty for the course. The students enrolled in the theory course are divided into smaller groups to attend the laboratory components. The laboratory faculty provide additional student support and assistance to ensure students receive hands-on experience in the nursing skills required. The clinical experience is supervised by clinical faculty. The education requirements for the clinical experience faculty are defined by state requirements and are less than the supervising theory faculty. Clinical faculty are practicing, licensed nurses that supervise small classes in clinical settings to ensure safety of patients, demonstrate nursing practice and skills, and assess students' ability to perform those skills.

Anticipated Enrollments

The initial cohort of students enrolling in the ADN program is projected to be around 60. Based on typical demand, subsequent cohorts are expected to enroll approximately 125 a quarter, depending on community interest in the BSN program. Galen can accommodate more students should the demand for either program increase in this area. The Salt Lake Campus can accommodate around 1,000 students in total based on the space and resources available. The College will be monitoring program demand and available resources closely and allocating needed resources accordingly. [Table 6](#) reflects the total projected enrollment for the ADN programs at the Salt Lake Campus for the first three years.

Table 6: Projected Enrollment for ADN Program at the Salt Lake Campus*

	2023	2024	2025
New Students	120	264	290

*Actual program enrollment to correspond with market demand. Faculty and clinical resources to be allocated accordingly.

The applicant pool and target audience for the Salt Lake Campus consists primarily of the following groups of students:

1. Graduating high school students who wish to enter directly into an ADN program.
2. Transfer students who have taken coursework at another educational institution who wish to transfer into Galen's ADN program.
3. Students who have a degree in another field and wish to pursue a nursing degree.
4. Workforce initiatives designed to retrain qualified individuals to become registered nurses.
5. Licensed Practical/Vocational Nurses (LPN/LVNs) who wish to advance their education as a registered nurse.

Building Location and Resources

Galen has adequate physical facilities and resources that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities. Galen is committed to providing quality physical resources to support its mission, programs, and services by maintaining a wide variety of physical and technological resources in order to provide an environment conducive to teaching and learning for faculty and students. The institution's strategic goal of *Resource Allocation* focuses on enhancing the learning environment for the courses offered. The College offers an ACEN-accredited ADN Program and a CCNE-accredited prelicensure BSN option our physical campus locations, allowing Galen to leverage existing physical, fiscal, and clinical resources, and make significant financial investments in the physical campus facilities.

The Salt Lake Campus will be located at 344 West 13800 South, Draper, Utah 84020 encompassing approximately 40,000 square feet ([Table 7](#)).

Table 7: Physical Resources for Galen College of Nursing at the Salt Lake Campus

Category	Number
Classrooms	3
Clinical Learning Laboratories	4
Simulation	
<i>Simulated Hospital Rooms</i>	2
<i>Debrief Rooms</i>	2
<i>Simulation Storage Room</i>	1
Student Resource Center	1
Enrollment Center	1
Campus Store	1
Student Lounge	2
Conference Rooms	2
Student Group Study Rooms	14
Faculty/Staff Break Rooms	1
Faculty Workroom/Copy/Mail	1
Other Campus Storage	2

Galen will provide the following services to support students at the Salt Lake Campus:

- Academic Advisement
- Student Services
- Academic Success
- Admissions
- Disability and Counselling Services
- Online Student Portal
- Student Orientation

- Financial Aid Services
- Student Resource Center
 - Virtual
 - On-campus

The following Technological Resources will be available to students at the Salt Lake Campus:

- Canvas™
- Native Canvas™ Accessibility
- Academic Writer
- Grammarly Premium®
- Microsoft Office 365
- ReadSpeaker
- Screencast-O-Matic (SOM)
- Computers on Campus
- Copying and Printing Resources

Appendix A - Associate Degree in Nursing Curriculum Plans

Associate Degree in Nursing Program, Two-year Option

Course Number	Course Title	Theory	Lab	Clinical	Total Quarter Credits
	Total contact hours appear in parentheses.				
Quarter 1					
BIO 1100	Human Anatomy & Physiology I – Theory	4 (48)			4 (48)
BIO 1150	Human Anatomy & Physiology I -- Laboratory		1 (24)		1 (24)
CSC 1040	Information Literacy and Technology Essentials		2 (48)		2 (48)
ENG 1105	English Composition	4 (48)			4 (48)
GPS 1200	Galen Pathway to Success	2 (24)			2 (24)
					13 (192)
Quarter 2					
BIO 1300	Human Anatomy & Physiology II – Theory	4 (48)			4 (48)
BIO 1350	Human Anatomy & Physiology II -- Laboratory		1 (24)		1 (24)
MAT 1205	College Mathematics	4 (48)			4 (48)
PNS 112	Introduction to Professional Nursing	2 (24)			2 (24)
PSY 2305	Developmental Psychology	4 (48)			4 (48)
					15 (192)
Quarter 3					
BIO 2100	Microbiology for Health Professionals	4 (48)			4 (48)
NUR 155	Foundations of Nursing	6 (72)	4 (96)	2 (72)	12 (240)
					16 (288)
Quarter 4					
NUR 210	Principles of Pharmacology	4 (48)			4 (48)
NUR 170	Concepts of Medical-Surgical Nursing	4 (48)	2 (48)	3 (108)	9 (204)
					13 (252)
Quarter 5					
NUR 230	Concepts of Nursing: The Childbearing/Child Caring Family	6 (72)	2 (48)	2 (72)	10 (192)
SOC 1305	Introduction to Sociology	4 (48)			4 (48)
					14 (240)
Quarter 6					
NUR 256	Concepts of Mental Health Nursing	4 (48)		2 (72)	6 (120)
NUR 257	Concepts of Aging & Chronic Illness	3 (36)	1 (24)	2 (72)	6 (132)
					12 (252)
Quarter 7					
PHL 2205	Applied Ethics	4 (48)			4 (48)
NUR 265	Advanced Concepts of Medical-Surgical Nursing	4 (48)	1 (24)	3 (108)	8 (180)
					12 (228)
Quarter 8					
NUR 282	Leadership and Nursing Management	2 (24)	1 (24)		3 (48)
NUR 283	Transition to Registered Nursing Practice	4 (48)	1 (24)	4 (144)	9 (216)
					12 (264)
	Total Quarter Credits Required	73 (876)	16 (384)	18 (648)	107 (1908)

Associate Degree in Nursing Program, LPN/LVN to ADN Bridge Option

Course Number	Course Title	Theory	Lab	Clinical	Total Quarter Credits
		Total contact hours appear in parentheses.			
Quarter 1					
BIO 1100	Human Anatomy & Physiology I – Theory	4 (48)			4 (48)
BIO 1150	Human Anatomy & Physiology I -- Laboratory		1 (24)		1 (24)
CSC 1040	Information Literacy and Technology Essentials		2 (48)		2 (48)
ENG 1105	English Composition	4 (48)			4 (48)
GPS 1200	Galen Pathway to Success	2 (24)			2 (24)
					13 (192)
Quarter 2					
BIO 1300	Human Anatomy & Physiology II -- Theory	4 (48)			4 (48)
BIO 1350	Human Anatomy & Physiology II -- Laboratory		1 (24)		1 (24)
MAT 1205	College Mathematics	4 (48)			4 (48)
PNS 202	LPN/LVN to RN Role Transition	2 (24)			2 (24)
PSY 2305	Developmental Psychology	4 (48)			4 (48)
					15 (192)
Quarter 3					
NUR 210	Principles of Pharmacology	4 (48)			4 (48)
NUR 242	Medical-Surgical Nursing Concepts	4 (48)	1 (24)	1 (36)	6 (108)
SOC 1305	Introduction to Sociology	4 (48)			4 (48)
					14 (204)
Quarter 4					
BIO 2100	Microbiology for Health Professionals	4 (48)			4 (48)
NUR 253	Concepts of Mental Health Nursing	3 (36)		1 (36)	4 (72)
NUR 254	Concepts of Nursing: The Childbearing and Child Caring Families	3 (36)	1 (24)	1 (36)	5 (96)
					13 (216)
Quarter 5					
PHL 2205	Applied Ethics	4 (48)			4 (48)
NUR 265	Advanced Concepts of Medical-Surgical Nursing	4 (48)	1 (24)	3 (108)	8 (180)
					12 (228)
Quarter 6					
NUR 282	Leadership and Nursing Management	2 (24)	1 (24)		3 (48)
NUR 283	Transition to Registered Nursing Practice	4 (48)	1 (24)	4 (144)	9 (216)
					12 (264)
	TOTAL	60 (720)	9 (216)	10 (360)	79 (1296)
	Credit for PN/VN Licensure				20
	Total Quarter Credits Required				99

Appendix B – SACSCOC Approval



Mr. Mark A. Vogt
Chief Executive Officer Galen College of Nursing
3050 Terra Crossing Boulevard Louisville, KY 40245

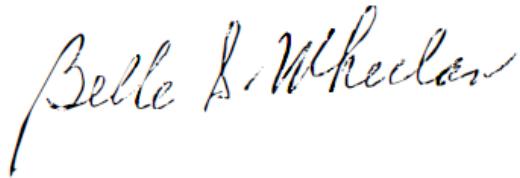
Dear Mr. Vogt:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) during its meeting held on June 16, 2022:

The SACSCOC Board of Trustees approved by extensive review an off-campus instructional site located at the Galen College of Nursing - Salt Lake City Campus (branch campus) in Draper, Utah (intended implementation: April 2023), and authorized a Substantive Change Committee to visit the institution.

We appreciate your continued support of SACSCOC's activities and work. If you have questions, please contact the SACSCOC staff member assigned to your institution.

Sincerely,



Belle S. Wheelan, Ph.D. President

BSW:rg

cc: Dr. Mary P. Kirk, Vice President, SACSCOC

Appendix C – ACEN Candidacy Letter



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January 17, 2023

Audria Denker, DNP, RN, FAADN
Executive Vice President of Nursing; Interim Dean
Galen College of Nursing – Salt Lake
344 West 13800 South
Draper, UT 84020

Dear Dr. Denker:

Congratulations! It is my pleasure to inform you that your application for candidacy has been granted for the associate nursing program at Galen College of Nursing – Salt Lake. Your candidate status is valid for two years, expiring in January 2025; therefore, the initial accreditation site visit must take place before January 17, 2025. Please note that approval of candidacy does not guarantee that the program will achieve initial accreditation. If this candidacy period leads to initial accreditation, the effective date of that initial accreditation will be the date of this letter: January 17, 2023.

Pre-accreditation is not within the scope of recognition the ACEN has with the United States Department of Education (USDE). Any program/institution granted candidacy may not use ACEN candidacy status to seek or gain Title IV eligibility or eligibility for any other federal funding.

The ACEN's goal is to promote quality nursing education and to support you and your faculty in the accreditation process. Two comprehensive and independent reviews of your program's Candidacy Presentation have been completed by professional staff.

The decision to grant candidacy status is based on the nursing program (a) demonstrating it is currently compliant with selected ACEN Standards and Criteria and (b) demonstrating the potential to achieve ACEN accreditation based upon the selected ACEN Standards and Criteria reviewed in the Candidacy Presentation. Please note that the program must demonstrate compliance with all ACEN Standards and Criteria at the time of the site visit. To assist in your continued development toward initial accreditation review, please see the attached staff comments.

The table on the following page provides the dates by which the Information Form for Accreditation Site Visit must be submitted. This form is available on the ACEN website under *Resources for Nursing Programs*. The final Cycle during which the associate nursing program may schedule a visit is the Fall 2024 Cycle.

Information Form Due Date	Site Visit Cycle
July 1, 2023	Spring 2024
January 2, 2024	Fall 2024
July 1, 2024	Spring 2025

In keeping with ACEN policy, your program will be added to our listing of candidates (website and directory). Programs that achieve candidacy must publicly disclose the following information exactly as illustrated below:

Effective January 17, 2023, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on January 17, 2024.

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
<http://www.acenursing.com/candidates/candidacy.asp>

Note: Upon granting of initial accreditation by the ACEN Board of Commissioners, the effective date of initial accreditation is the date on which the nursing program was approved by the ACEN as a candidate program that concluded in the Board of Commissioners granting initial accreditation.

I encourage you to continue working with your mentor, Dr. Nell Ard, and affirm your planned date for review for initial accreditation. Dr. Ard can be reached at (404) 975-5004 or via email at nard@acenursing.org. Additionally, please immediately contact Dr. Ard if the annual licensure/certification examination pass rate for this program is below 80% at any time between now and the site visit. Please note that the program must be in compliance with all Accreditation Standards for the ACEN Board of Commissioners to grant initial accreditation.

If you have any questions, please do not hesitate to contact me.

Sincerely,



Marsal P. Stoll, EdD, MSN, RN
Chief Executive Officer