

Exhibit “A”

No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Valley Academy.
2. Applicant: A Charter Agreement is granted to Valley Academy, Inc., which applied on March 19, 2010.
3. Location: The Charter School shall be established in Hurricane, Utah, located within the Washington County School District, which is material to its authorization.
4. Mission statement:
“At Valley Academy we are dedicated to achieving excellence in our education, our character, and our pathways* for the future.
**pathways include elements from our four pillars; academics, technology, fine and performing arts, and social emotional learning.*
5. Purpose(s): The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning through four main pillars: exposure to the arts as an integral part of each school day, significantly improved integration of technology school-wide, empowerment of the teaching staff through exceptional training and professional development, as well as life skills and character education that will involve parents and the community as partners in the school.
 - b. Increase choice of learning opportunities in the Hurricane valley for students through providing a superior charter school option.
 - c. Provide opportunities for greater parental involvement by encouraging parents to be involved in the school through the parent organizations, on the Board of Directors or Board specific committees, and other school level volunteer opportunities.
6. Key elements: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

Valley Academy:

- a. Implements four pillars: Academics, Technology, Social Emotional Learning, and Fine and Performing Arts
- b. Offers direct, hands-on instruction, with a variety of modalities to reach every learning type
- c. Continually assesses students formally and informally, and diagnostic adjustments are made to that information

- d. Students receive exposure to technology as an integral part of each school day
 - e. Students receive exposure to the arts as an integral part of each school day
 - f. Students receive training in Social and Emotional Learning (SEL), scoped and sequenced and age appropriate
 - g. Classroom sizes are determined by the Administrative Team. The approximate classroom size is 25 students and does not exceed 28 students in K-5 and 30 students in 6-8. Any exceptions require the approval of the Board of Directors on a case-by-case basis.
 - h. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application
 - i. Does not offer distance or online education, as it is defined by the Utah State Board of Education
7. Opening School Year: 2012-2013
8. Student Population: The grade levels served, and the maximum authorized enrollment is:
- a. Grades Served: Kindergarten up to grade 8
 - b. Maximum Authorized Enrollment: 500
9. Enrollment preferences permitted by board policy and UCA §53G-6-502:
- a. a child or grandchild of a founding board member;
 - b. a child or grandchild of a member of the charter school governing board;
 - c. a sibling of an individual who is presently enrolled in the charter school;
 - d. a child of an employee of the charter school.
10. Structure of governing board:
- a. Number of board members: 5 to 7
 - b. Appointment of board members: Application to the Board and voted on by the Board, seeking members with specific area of expertise, with parental input allowed.
 - c. Board members' terms of office: Three years
 - d. Meetings: Regularly, no less than 10 times per year.
11. Administrative rules waived: None.

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Relative Academic Performance	Valley Academy Charter School will be at or above the average (mean) of the 20 closest comparable schools on state accountability.	Valley Academy Charter School will be above the average (mean) of the 20 closest comparable schools on state accountability.	Valley Academy Charter School will be at the average (mean) of the 20 closest comparable schools on state accountability.	Valley Academy Charter School will be below the average (mean) of the 20 closest comparable schools on state accountability.	Valley Academy Charter School will be more than 10% below the average (mean) of the 20 closest comparable schools on state accountability.

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).