

Exhibit "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Karl G. Maeser Preparatory Academy.
2. Applicant: A Charter Agreement is granted to the Karl G. Maeser Preparatory Academy Foundation, which applied on March 22, 2006.
3. Location: The charter school shall be established in Lindon, located within the Alpine School District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application is: "Karl G. Maeser Preparatory Academy exists to provide a rigorous, Classical, college-preparatory education through the use of the Great Books curriculum and the Socratic method of instruction. We will help students in grades nine through twelve acquire and refine communication and critical thinking skills by teaching them to think clearly, carefully, and logically; explore the literary, cultural, and scientific foundations of today's global civilization; and prepare for University admission and study."

The amended mission statement reads, "Maeser's mission is to empower and inspire students to think critically, learn continually, and communicate effectively through the use of the Socratic Method to better themselves and their community."

5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning though small Classical, college-preparatory classes, the "Winterim" program (see page 7 of the application). Senior capstone project and the use of school uniforms to set a tone of serious study.
 - b. Encourage the use of different and innovative teaching methods though the use of mixed-age instruction and student-led learning using the Socratic Seminar approach.
 - c. Create new professional opportunities for educators to allow them to participate in designing and implementing the learning program through the Maeser University professional development program, serving on the hiring and curriculum committees, designing Winterim offerings, and implementing the classical philosophy and Socratic Seminars.
 - d. Provide greater opportunities for parental involvement in management decisions at the school through service on the Board of Directors, school community council, volunteer offering, curriculum and winterim committees.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be

included in the State Charter School Board annual review as assurances and included in the School Accountability Measures 5-year reviews.

- a. The two principle underlying assumptions of the Academy are:
 - i. that each of our students has a natural affinity for all that is knowable and of lasting value – encompassed by truth, beauty, and goodness (Verum, Pulchrum, et Bonum); and
 - ii. that each of our students has a rightful claim to the rich cultural heritage of Western Civilization, identified by Matthew Arnold as “the best that has been known and said in the world, and thus with the history of the human spirit.”
- b. The school uses the Socratic Inquiry Seminar Method of instruction for language arts and history/social studies courses.
- c. Maeser believes that education is a serious and consequential endeavor. School is a place apart where students can converse with the sages of the past, grapple with the issues of today, and wonder at the mysteries of tomorrow. In times past, students, scribes, and scholars wore distinctive clothing to set them and their academic activities apart from their regular daily activities. Judges, doctors, athletes, soldiers, and firefighters all wear uniforms when performing their specific duties. Maeser students likewise wear a uniform to acknowledge that they are serious about their academic responsibilities. Wearing clothes that are different from a student’s normal, everyday attire indicates that there is something serious and consequential about what they are doing.
- d. Winterim is a distinctive program and feature of Karl G. Maeser Preparatory Academy. Winterim enhances student learning by providing an intensive, focused educational experience and is a great opportunity for students and teachers to explore together subjects that wouldn’t fit into a normal school routine. Exploration, hands-on learning, in-depth study, and service combine to give students a unique opportunity to explore new interests while developing in-depth, project-oriented study skills and connect academic and practical learning.
- e. Mentoring is a foundational tool to good teaching and coaching. Every student has an adult mentor in the school that they can talk to and cares about their well-being as an advisor, facilitator, teacher, and mentor.
- f. Will maintain a large enough student population to offer all programmatic elements listed in the charter application.
- g. Will not offer distance or online education as defined by the Utah State Board of Education.

7. Opening School Year: 2007-2008 (SY08)

8. Grade levels and maximum enrollment:

School Year	Enrollment by grade band				Total Enrollment
	K	1-6	7-8	9-12	
2007-2008	0	0	0	450	450
2008-2009	0	0	0	550	550
2009-2010 (amended)	0	0	200	400	600
2010-2016 (amended)	0	0	200	425	625
2016-ongoing (amended)	0	0	200	440	640

9. Enrollment preferences permitted:

- a. children or grandchildren of founding members.
- b. siblings of students currently or previously enrolled, and
- c. children of school employees.

10. Structure of governing board:

- a. Number of board members: 7
- b. Appointment of board members: appointed
- c. Board members' terms of office: 5 years
- d. Meetings: monthly, except July

11. Administrative rules waived (if applicable): NONE

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Mission Specific	Limit individual class sizes to approximately 25 students	Average class size of 20 or less	Average class size of 25 or less	Average class size of 25 or more	Average class size of 30 or more
Mission Specific	Student participation in the Winterim program	100%	≥95%	≤95%	≤75%
Relative Academic Performance	Graduation Rate	100%	≥92%	≥85%	≤84%

Student Academic Gain	School ACT Composite Score	≥ 5 points higher than the state and national averages	\geq the state and national averages	< the state and national averages	≤ 5 lower than the state and national averages
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13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).