

School Plan

Progress Report 2012 - 2013

1. Principal and School

School: Nebo View Elementary
Name: Steven Paulsen
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics
 - Reading
 - Fine Arts
-

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Nebo View School is enjoying success in the implementation of the 2012 -2013 School Plan. Here are the various elements of the plan and the LAND Trust money being allocated to each element. *Nebo View School is implementing the Professional Learning Communities (PLC) plan. One of the key provisions of our PLC plan is to provide struggling students with additional instruction. This additional instruction happens during a period of the day called interventions. We have hired two instructional aides to support these interventions. LAND Trust money is being spent to pay the salaries of these two aides. It is anticipated that we will spend \$8000 for these salaries. **Nebo View School is providing all students with weekly music instruction. We have two non-certified but very competent, music instructor. LAND Trust money is being used to pay the salaries of these two instructors. ***Nebo View School operates a Homework Resource Program. The program provides a supervised and structured place for students to get help with their school work. The program runs four days per week for one hour after school. This program is not a punishment. Parents, teachers and students all benefit from a place where school work can be complete in a structured environment. LAND Trust money is used to pay the salary of the adult that supervises this program. ****Nebo View School is actively trying to improve our performance as a Professional Learning Community. Two teachers will attend a Professional Learning Community national training in Phoenix this February. LAND Trust money is being spent to pay travel, lodging and registration fees for these two teachers. *****Nebo View School is trying to improve the learning of all students. One of the ways that we are trying to make this improvement is through the development of Common Formative Assessments. It is expected that the use of Common Formative Assessments will result in improved instruction and improved student learning. LAND Trust money is being used to pay teachers to create these assessment. This effort has not yet begun and may be delayed until after this summer or in the next school year.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012 \$6,080

Distribution for 2012 - 2013	\$23,801
Total Available Funds	\$29,881
ESTIMATED spending for 2012 - 2013	\$20,000
ESTIMATED Carry Over to 2013 - 2014	\$9,881

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	10/16/2012
Professional Development Plan (required for all schools)	10/16/2012
Reading Achievement Plan (required for all schools with K-3 grades)	10/16/2012
Child Access Routing Plan (not required for high schools)	10/16/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

 The most significant goal at Nebo View Elementary School is for more students to learn more. We feel that this can be realized as we work toward the full implementation of the precepts of a Professional Learning Community.

Therefore we will spend \$2000 for the training of one additional member of the faculty in Professional Learning Community. We will also expend funds to pay for an intervention plan. Similar in most ways to the plan we employed for the past two years, these funds will pay the salary of two instructional aides whose work will allow a daily intervention time to occur at each grade level at Nebo View Elementary School.

Explanation: Intervention is the effort to provide teachers with a time to give additional instruction to students that need additional time and support in their learning. Intervention addresses the critical question of: How do we respond when students do not learn critical learning concepts after they have been taught? This is one of the foundational elements of becoming a functional and successful Professional Learning Community.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

 Two measures will help Nebo View Elementary School determine progress towards this goal.

*Students learning will increase as measured by success on end of year measures in state CRTs scores and DIBELS measures.

*The faculty will increase in its progress towards becoming a true Professional Learning Community. This will be evidenced by ongoing successful PLC meetings where the questions of what students should learn, how will we know if they have learned it and what is being done to help those that did not or successfully did learn are being considered.

Outline the steps of the action plan to reach this goal.

Here is the action plan to reach this goal:

One teacher will attend a Professional Learning Communities training sometime during the course of the 2013 -2014 school year. The costs of admission and associated travel will come from School LAND Trust funds. When this teacher returns from this training a faculty level training will take place to retrain, refocus and energize the rest of the faculty again on Professional Learning Community principles.

An Intervention Plan and Intervention Schedule will be employed in the school. Each grade level will have a time set aside in which to organize students into intervention groups. The teachers will work with students needing additional time and support for their learning. Two groups of students will be engaged in practice and review to ensure their learning success. Another group will receive enrichment and extension learning experiences.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$8000

These salary and employee benefit funds are associated with the hiring of intervention aides. As noted above, these funds will pay an instructional aide to provide student instruction during our intervention plan.

Other Purchased Services (Admission and Printing) (500) \$700

These purchased services funds are associated with the professional development portion of this plan. They will allow for the registration fees to attend a Professional Learning Community training.

Travel (580) \$1300

These travel funds are associated with the professional development portion of this plan. They will allow for the travel of one teacher to attend a Professional Learning Communities training.

Goal #2

State the SPECIFIC goal

Nebo View Elementary School will provide special learning support for all of its students. This special learning support consists of music instruction for all students, a take home library system for students in grades K through 4 and an after school homework program for all students.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics Reading Fine Arts

Identify the measurement(s) you will use to determine if you are making progress towards the goal

In the music program portion of this goal: We will measure progress towards this goal by the response of students and parents to this program. We expect to see students who enjoy school because of the their music experience, students who acquire a love of music and associated music skills as evidenced in part at the end-of-year school-wide music performance for parents and patrons.

In the take home library system portion of this goal: Progress towards this goal will be measured by increases in reading performance of our K -

4 students in Reading CRTs and DIBELS scores.

In the homework assistance portion of this goal: Progress towards this goal will be measured by increases in reading and math performance as measured by state CRT scores and DIBELS performance. The success of this goal is also measured by the number of participants who come for Homework Assistance throughout the year.

Outline the steps of the action plan to reach this goal.

The Action plans for this goal are as follows:

We hire and pay two music instructors to provide music instruction to all of our students on a once per week basis from September through April. We perform an end of year music program for all of our parents and patrons.

We hire and pay an individual to manage the take home library program. This individual coordinates the work of volunteers that insure that students in grades Kindergarten through fourth grade get a new leveled reading book to take home and read with their parent each night of the school year from September through April.

We hire and pay an instructional aide to provide homework assistance to students after school for one hour each Monday through Thursday from September to April.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$9400

These funds will be used to pay the salary and benefits associated with the employment of the music instructors, the take home library coordinator and the homework assistance instructional aide.

Goal #3

State the SPECIFIC goal

Nebo View School has a technology plan which addresses the use of mobile computer devices to enhance learning. In this goal area we will purchase at least 10 additional I-Pad mini devices for student use. We believe that mobile computing and the use of technology generally will be an integral part of the life and learning of our students for the rest of their lives. We also believe that the use of these devices can positively impact student learning in many curricular areas.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics Reading Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The success and progress towards this goal will be measured in two ways. It will be measured by use of these devices throughout the school and it will be measured by the growth in student learning as measured by state CRT scores and DIBELS measures. It is anticipated that the appeal of these iPads and the unique content which they will provide will result in greater student learning. This increase in learning will be manifest in improved student achievement as measured by year end CRTs and DIBELS scores.

Outline the steps of the action plan to reach this goal.

Steps To Reach This Goal:

- 1. Acquire up to 10 additional iPad "minis."
- 2. Format them for student use.

3. Load appropriate learning apps and tools on them.
4. Train teachers on the classroom/learning use of these devices.
5. Make them available for student use.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$5000

 These funds will be used to acquire at least 10 iPad "mini" computing devices for student use.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012-2013	\$	9,881
Estimated Distribution in 2013-2014	\$	24,497
Total ESTIMATED Available Funds for 2013-2014	\$	34,378

	Goal #1	Goal #2	Goal #3		Totals
Salaries and Employee Benefits (100 and 200)	\$8,000	\$9,400	\$0		\$17,400
Professional and Technical Services (300)	\$0	\$0	\$0		\$0
Repairs and Maintenance (400)	\$0	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$700	\$0	\$0		\$700
Travel (580)	\$1,300	\$0	\$0		\$1,300
General Supplies (610)	\$0	\$0	\$0		\$0
Textbooks (641)	\$0	\$0	\$0		\$0
Library Books (644)	\$0	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0		\$0
Software (670)	\$0	\$0	\$0		\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$5,000		\$5,000

ESTIMATED Total Spent 2013 - 2014	\$	24400
ESTIMATED Carry Over 2014 - 2015	\$	9,978

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further

implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional School LAND Trust funds will be expended to support goal three - Technology. Additional mini-IPads will be purchased.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

The plan and results will be publicized through a mass email message and through the district/school web site. A letter to policy makers including our local school board will also be sent.

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:
03/28/2013 13 Approved, 0 Not Approved, 0 Absent

Amendment #1

The council proposes to defund Goal #3 in order to move \$5000 to Goal #1. The \$5000 will fund an additional aid for intervention and support. The money will also fund supplies to use during intervention/extension time. In case of additional funding or left over money these could be used to continue funding of goal #3.

The vote took place on:

09/24/2013 6 Approved, 0 Not Approved, 2 Absent

Amendment #2

This amendment does not eliminate any goals or take funds from another goal. It is in response to a notice of additional funds that need to be spent. Goal #4: Strengthen our literacy program. A literacy program that includes reading, comprehension, and writing all in one place will be helpful for the teachers. In addition, currently, there are different literacy programs in different grade levels. We would like to work towards having the same program throughout the grades so that it is consistent for the students and teachers.

To support this goal, we will spend \$9000 to purchase the Journey's Common Core materials and textbooks in the grade levels that do not currently have it.

The vote took place on:

02/06/2014 7 Approved, 0 Not Approved, 1 Absent
