

JSD Board Strategic Vision 2014-15 (DRAFT)

The Juab School District Board of Education envisions a learning community working cooperatively to develop the whole child in an atmosphere of excellence characterized by:

- Students meeting achievement and growth expectations
- Students actively engaged in higher-order literacy skills
- Students actively engaged in mathematic, scientific, artistic and extra curricular activities
- Students actively engaged in citizenship and the founding principles of the nation, state, and community
- Students actively engaged in healthy activities
- Students actively engaged in a safe, technologically modern, and rigorous learning environment that draws upon research based instructional practices supported by a guaranteed and viable curriculum

Priorities

- 95% graduation rate, all JSD students perform at grade level proficiency minimum.
- A continued commitment to high levels of personalized effective instruction and curriculum in all Utah Core Standards. Areas of emphasis: elementary fine arts, CTE courses and elective courses at JHS.
- A commitment to developing a short and long-term plan for JSD teacher professional development with emphasis on instruction and technology.
- Continue to implement & enhance the Juab School District Professional Learning Community model.
- Continue to implement JSD technology 1:1 initiative.
- A commitment to updating and enhancing buildings and infrastructure while maintaining fiscal responsibility.
- A focus on the JSD math program similar in emphasis to the structure of the JSD literacy program.

Policy Considerations

1. Student performance goals and expectations to be set 2015-16
2. Utah Teacher Standards and evaluation
3. Resolution for mathematics
4. Budget priorities:
 - Meet FY2015 costs while sustaining and or increasing salaries
 - Purchase 1:1 devices for jr. high and high school
 - Maintain & improve technology support & infrastructure in all schools
 - Implement plan addressing Juab Junior High facility
 - UHSAA sanction boys & girls soccer programs at JHS for play

Study Considerations

1. Elementary schools K-3 and 4-6 configuration.
2. Read and present on *Good to Great* by Jim Collins
3. USBA Master Boards Level 3
4. Continue to study 5X5 block schedule at Juab Junior High School with target implementation for 2015-16.

Action Plans

1. Develop a resolution for JSD mathematics that aligns and measures student performance and growth similar to the JSD literacy program. This includes alignment K-12, cross-curricular emphasis.
2. Implement 1:1 technology resolution with a Digital Citizen plan at each school.
3. Continue to focus and support language arts instruction and curriculum.
4. Develop a professional development plan that addresses the new Utah Teacher Evaluation system.
5. Continue a commitment and enhancement of ACT preparation along with career and college readiness.
6. Continue to seek ways to better engage and communicate with students, parents, and patrons including periodic survey data that will provide meaningful feedback to educators.
7. Continue meaningful professional development for JSD board members including "Master Boards" as well as state and national conferences specific to the board.
8. Address the capital needs at Juab Junior High School.
9. Continue to update and practice district emergency plan in correlation with the Juab Safety coalition.
10. Maintain and enhance district bully prevention and suicide prevention activities and programs at each school.