- 1 R277. Education, Administration.
- 2 [R277-518. Career and Technical Education Licenses.
- 3 R277-518-1. Authority and Purpose.
- 4 A. This rule is authorized by Utah Constitution, Article X, Section 3 which vests
- 5 general control and supervision of public education in the Board, Section 53E-6-201 which
- 6 permits the Board to issue licenses for educators, and Subsection 53E-3-401(3) which
- 7 allows the Board to adopt rules in accordance with its responsibilities.
- 8 B. The purpose of this rule is to specify standards for a CTE license area and
- 9 endorsements. An appropriate CTE or secondary license area and appropriate
- 10 endorsement(s) are required for all persons teaching CTE programs at the secondary and
- 11 adult level where high school credit is earned. Specific to adult education, an appropriate
- 12 CTE, elementary or secondary license area is required for all persons awarding adult
- 13 education high school completion credits in multiple subjects consistent with R277-733-4L.

R277-518-2. Definitions.

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- 16 A. "Adult education" means organized and structured programs or competencies
- 17 which directly or indirectly prepare students for post-secondary or training opportunities,
- 18 and/or entering and retaining employment opportunities. Adult education programs provide
- 19 qualifying out-of-school youth and adult students with literacy skills below the
- 20 collegiate/post-secondary level with a continuous education system, driven by a student
- 21 education occupational plan (SEOP), through competency-based instruction, with
- 22 opportunities to improve their basic literacy levels, English as a second language skills, or
- 23 high school level of education consistent with R277-733.
- 24 B. "ARL Program" means the alternative licensing route as provided in R277-503-4,
- 25 administered by USOE.
- 26 C. "Board" means the Utah State Board of Education.
- 27 D. "Career and technical education (CTE)" means organized educational programs
- 28 or competencies which directly or indirectly prepare students for employment, or for
- 29 additional preparation leading to employment, in occupations where entry requirements do
- 30 not generally require a baccalaureate or advanced degree. CTE programs provide all
- 31 students a continuous education system, driven by a student education occupational plan

32 (SEOP), through competency-based instruction, culminating in essential life skills, certified 33 occupational skills, and meaningful employment. Categories include agriculture; business; 34 family and consumer sciences; health science; information technology; marketing; skilled 35 and technical sciences; technology and engineering education; and work-based learning, 36 consistent with R277-916. 37 E. "CTE Alternative Preparation Program (APP) license area of concentration 38 (license area)" means the provisional license area of concentration issued prior to March 1, 39 2014 by the Board for a three year period which enables the holder to teach only in a specific 40 CTE or technical field, or adult education in the public school system and may require 41 educational coursework. 42 F. "Level 1 license" means a Utah professional educator license issued upon 43 completion of an approved preparation program or an alternative preparation program, or 44 pursuant to an agreement under the NASDTEC Interstate Contract, to applicants who have 45 also met all ancillary requirements established by law or rule. 46 G. "Level 2 license" means a Utah professional educator license issued by the Board 47 after satisfaction of all requirements for a Level 1 license and: 48 (1) satisfaction of requirements under R277-522 for teachers whose employment as 49 a Level 1 licensed educator began after January 1, 2003 in a Utah public LEA or accredited 50 private school; 51 (2) at least three years of successful education experience in a Utah public LEA or 52 accredited private school or one year of successful education experience in a Utah public 53 LEA or accredited private school and at least three years of successful education experience 54 in a public LEA or accredited private school outside of Utah: 55 (3) additional requirements established by law or rule. 56 H. "Level 3 license" means a Utah professional educator license issued to an 57 educator who holds a current Utah Level 2 license and has also received National Board 58 Certification or a doctorate in education or in a field related to a content area in a unit of the 59 public education system or an accredited private school, or holds a Speech-Language 60 Pathology area of concentration and has obtained American Speech-Language Hearing 61 Association (ASHA) certification. 62 I. "A license area of concentration (license area)" is obtained by completing an

03	approved preparation program or an alternative preparation program in a specific area of
64	educational studies such as Early Childhood (K-3), Elementary 1-8, Middle (5-9) (still valid,
65	but not issued after 1988), Secondary (6-12), Administrative/Supervisory, CTE, School
66	Counselor, School Psychologist, School Social Worker, Special Education (K-12), Preschool
67	Special Education (Birth-Age 5), Communication Disorders. License areas of concentration
68	may also bear endorsements relating to subjects or specific assignments.
69	J. "USOE" means the Utah State Office of Education.
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71	R277-518-3. CTE License Required.
72	A CTE or secondary license area with appropriate endorsements is required for all
73	persons teaching CTE programs at the secondary and adult level where high school credit
74	is earned.
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76	R277-518-4. Career and Technical Education License Area Eligibility.
77	A. To be eligible to earn a CTE license area through the ARL Program, an applicant
78	shall:
79	(1) have six years of documented, related occupational experience within the 10
80	years prior to the Program application in any of the following CTE license areas:
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82	——————————————————————————————————————
83	———— (c) information technology;
84	——————————————————————————————————————
85	———— (e) work-based learning; and
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87	————————————————————————————————————
88	(b) that is directly related to the applicant's occupational experience; and
89	(c) of experience which is in an approved CTE license area.
90	B. Periods of employment lasting less than one month and periods of employment
91	prior to 18 years of age are not accepted for purposes of calculating the occupational
92	experience requirement.
93	C. An associate's degree in a related area may be counted for up to two years of

94	occupational experience to satisfy the requirement in R277-518-4A(1).
95	D. An applicant for a CTE license area is not required to have a bachelor's degree.
96	E. State-approved testing:
97	The occupational experience requirement may be waived by the appropriate USOE
98	Program Specialist or Coordinator if the applicant has passed a state-approved competency
99	examination in the respective field at or above the USOE established cut-off scores.
100	Individual applicant scores may be used for licensing purposes up to five years after
101	completion of the respective examination(s).
102	F. In addition to meeting the requirements of R277-518-4A(1), an ARL Program
103	applicant for a CTE license area shall:
104	(1) meet all endorsement specific standards established by the USOE; and
105	(2) hold the applicable license issued by the Utah State Department of Commerce,
106	Division of Occupational and Professional Licensing in any area where such licensure or
107	certification exists.
108	G. An applicant for a CTE license area shall complete pedagogical coursework or
109	satisfy pedagogical standards consistent with R277-503-4. An ARL Program applicant for a
110	CTE license area shall provide evidence of mastery of the following areas of pedagogy:
111	————————————————————————————————————
112	(2) creation of a learning environment;
113	(3) basic special education/IDEA requirements;
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115	——————————————————————————————————————
116	H. An applicant for a CTE license area shall provide documentation of participation
117	in transition to teaching orientation and participation in the CTE New Teacher Academy.
118	I. An ARL Program applicant for a CTE license area with an adult education
119	endorsement is restricted to employment in an accredited adult education program.
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121	R277-518-5. Career and Technical Education Speciality License Area.
122	A. If an ARL Program applicant is teaching one CTE course and is employed for less
123	than 0.37 FTE in relation to the respective school schedule, the ARL Program applicant may
124	earn a CTE Specialist license area with one year of teaching experience and the

125 recommendation of the employing LEA, in lieu of the CTE license area provided in R277-126 518-4, in the following endorsement areas: 127 (1) Adult Education; 128 (2) Exercise Science/Sports Medicine; 129 (3) Pharmacy Technician; 130 (4) Fire Science: 131 (5) Law Enforcement; 132 (6) Nurse Assistant; and 133 (7) Additional areas as approved by USOE in which professionals are required to 134 meet licensure requirements outside of educator licensure. 135 B. The ARL Program applicant shall: 136 (1) have had regular employment in the CTE license area in which he is assigned to 137 teach: 138 (2) have had one year of public school teaching experience; and 139 (3) have the recommendation of the employing LEA. 140 C. A CTE specialty license area ARL applicant is not required to pay the ARL 141 professional growth plan fee. These applicants shall not receive ongoing monitoring or 142 program completion support from the USOE ARL office beyond the request for licensure 143 recommendation at the completion of one year of teaching. 144 D. A CTE specialty license area is only valid for employment in the areas listed in 145 R277-518-5A as long as the holder is teaching one CTE course and is employed for less 146 than 0.37 FTE. 147 E. An individual holding a CTE Specialist license area may be upgraded to a regular 148 CTE license area or Secondary (6-12) license area upon payment of the additional license 149 area recommendation fee, the completion of the requirements of R277-518-4F, and the 150 recommendation of the employing LEA. 151 F. An individual with a CTE specialist Level 1 license area shall continue as a Level 152 1 license holder indefinitely despite the Level 1 limitations in R277-502-4A(6), but shall 153 satisfy the requirements of Section 53E-6-401 and a subsequent review prior to classroom 154 employment, consistent with LEA employment policies.

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KEY: educator licensing, professional education, career and technical education

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Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-6-201; 53E-3-401(3)]