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ACADEMY

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1. Statement of Purpose

BSTA teachers and staff are committed to providing a quality educational program that will challenge all children to reach their potential. We believe when school and parents work together children succeed in school and throughout life.   Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

To ensure that basic skills and knowledge are taught, we will hold educators accountable for effective teaching, hold students accountable for learning, and encourage parental involvement in their children's education. We will continually assess student growth in order to provide timely interventions and evaluate our instruction. Additionally, BSTA teachers and staff will work collaboratively with parents and our community in the development, evaluation, and refinement of our Title I program and other program.
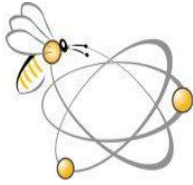
2. Annual Meeting for Title I Parents

We will convene an annual meeting during our Back to School Night. The Title I staff will describe our Title I program and requirements, and provide parents with a copy of the Westside Parent Involvement Plan. We will also discuss parent rights and how they may be involved in the program. Classroom teachers will also meet with parents during Back to School Night. The teachers will describe our school curriculum Utah Core Standards, identify grade appropriate proficiency levels students must achieve, and explain how student progress will be assessed.

BSTA staff will conduct parent involvement meetings at flexible times to encourage parent participation in our program. For example, parents will be invited to review our Parent Involvement every two years and to participate in our PTO and school improvement activities.

Parents of participating students will be invited to all through letters or e-mails, announcements in our monthly newsletter, and postings on our school website.

3. Types of Parental Involvement

There are many ways in which parents can become involved with their children's education at home or in the classroom. Classroom teachers send home weekly announcements that include information on the skills students will learn, the homework assignments students will complete and special classroom activities. We encourage

parents to review the announcements and homework folders daily and help their children establish regular homework routines and reading time. We also encourage parents to volunteer in their child's classroom on a regular basis or during special events such as Fine, after school tutoring and extracurricular activities. Parents learn about these opportunities during Back to School Night, teacher contacts, our annual volunteer survey, and notices in our newsletter.

6. Staff-Parent Communication

Parents will receive timely information on their children's progress through parent-teacher conferences, report cards 6 times a year, teacher phone calls Parents may also monitor children's homework completion and current grade status through coolSIS (school's software that enables parent to see students grades, missing assignments, discipline status and upcoming assignments and tests)

Parent teacher conferences are held two times per year. Conferences are scheduled during the day and in the evening to accommodate parents' schedules. BSTA staff will also conduct home visits as needed.

Parents are encouraged to take the initiative in calling their children's teachers when they are concerned about a problem. They may also call the school office and ask for a conference. As much as possible, notices will be sent home in English and Spanish.

7. Evaluation

BSTA will establish a school improvement committee with participation of the teachers, staff members and parents of The BSTA school improvement committee will review our school data, evaluate school progress, and identify annual school improvement goals. Parent input will become a part of the program evaluation