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April 9, 2013

VIA FEDERAL EXPRESS

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Bureau Manager  
Utah Department of Commerce  
Division of Occupational and Professional Licensing  
160 East 300 South  
Salt Lake City, UT 84111

Dear Rich:

Enclosed are copies of the pass/fail rates for graduates of each social work education program in Utah for the year 2012. These data are for candidates for social work licensure taking one of the Association of Social Work Boards (ASWB) examinations. The results for the group taking one of the exams for the first time give the most accurate indication of ability. Results for the total group of candidates taking the examination are affected by people who have failed before and are taking the examination again. Once a candidate fails, the chances of failing again are greater than for candidates taking the exam for the first time.

Also, please note that inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates. Data for groups with small numbers only reflect the ability of those particular candidates.

Once you receive this information, it will probably be subject to disclosure under your state's law regarding freedom to access public information. Therefore, the schools of social work in Utah have the right to request the pass/fail information for their graduates from the Division of Occupational and Professional Licensing.

Please let me know if you have questions.

Sincerely,

Tanya Carpenter  
Examination Services Coordinator

APR 12 2013

DIVISION OF OCCUPATIONAL  
PROFESSIONAL LICENSING

Enclosures



# Association of Social Work Boards

## School Pass/Fail Summary

**School: University of Utah**

**Examination: CLINICAL**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	135	21	156	87%	25	33	58	43%	160	54	214	75%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	77%	41%	66%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: Brigham Young University**

**Examination: CLINICAL**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	32	4	36	89%	3	1	4	75%	35	5	40	88%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	77%	41%	66%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



**Association of Social Work Boards**  
School Pass/Fail Summary

**School: Utah State University**

**Examination: CLINICAL**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	31	4	35	89%	2	2	4	50%	33	6	39	85%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

Year	North American Pass Rates		
	First-Time	Repeat	Total
2012	77%	41%	66%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



**Association of Social Work Boards**  
School Pass/Fail Summary

**School: Utah State University**

**Examination: MASTERS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	4	0	4	100%	0	0	0	0%	4	0	4	100%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	84%	35%	72%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: Brigham Young University**

**Examination: MASTERS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	6	0	6	100%	1	0	1	100%	7	0	7	100%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	84%	35%	72%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: Weber State University**

**Examination: MASTERS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	1	0	1	100%	0	0	0	0%	1	0	1	100%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	84%	35%	72%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: University of Utah**

**Examination: MASTERS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	14	0	14	100%	0	1	1	0%	14	1	15	93%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

Year	North American Pass Rates		
	First-Time	Repeat	Total
2012	84%	35%	72%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: Weber State University**

**Examination: BACHELORS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Bachelors examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	10	4	14	71%	1	3	4	25%	11	7	18	61%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

Year	North American Pass Rates		
	First-Time	Repeat	Total
2012	77%	37%	70%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



**Association of Social Work Boards**  
School Pass/Fail Summary

**School: University of Utah**

**Examination: BACHELORS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Bachelors examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	14	3	17	82%	0	0	0	0%	14	3	17	82%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

Year	North American Pass Rates		
	First-Time	Repeat	Total
2012	77%	37%	70%

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**Association of Social Work Boards**  
School Pass/Fail Summary

**School: Utah State University**

**Examination: BACHELORS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Bachelors examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	26	2	28	93%	3	1	4	75%	29	3	32	91%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	77%	37%	70%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*



# Association of Social Work Boards

## School Pass/Fail Summary

**School: Brigham Young University**

**Examination: BACHELORS**

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Bachelors examination during the year(s) 2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2012	9	1	10	90%	0	0	0	0%	9	1	10	90%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2012	77%	37%	70%

*Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.*

## Legislative Proposals from NASW, Utah Chapter

### Social Worker Title Protection

This bill would amend section 58-60-109 of the Mental Health Professional Practice Act to add the title “social worker” to the list of protected titles. It will be stipulated that the title “social worker” can only be used for graduates of accredited social work programs and/or licensed as SSWs, CSWs and LCSWs.

### CASSW Accreditation

This bill would amend Utah Code 58-60-205 (1)(d)(i), (2)(d)(i), and (4)(d)(i) to recognize Canadian Association of Schools of Social Work (CASSW) accreditation as equivalent to the Council for Social Work Education (CSWE) accreditation. CSWE and the CASSW currently have what they call a *mutual recognition agreement*. Under this agreement, any master's or bachelor's degree from a program accredited by CASSW is accepted as substantially equivalent to a master's or bachelor's degree from a program accredited by CSWE.

### Social Work Title Protection in Utah

**SUMMARY** This bill would require anyone using the job title “social worker” to possess a social work degree from a school accredited or in candidacy by the Commission on Accreditation of the Council on Social Work Education (CSWE), or be licensed as a LCSW, CSW or SSW.

**BACKGROUND** Utah has 4 CSWE accredited colleges and universities that offer professional social work degrees; approximately 500 students are currently enrolled in CSWE accredited social work programs in Utah. These institutions provide a combination of coursework and training based on social work policy, theory, and research along with practical experience in a variety of field placement settings. All master’s level students complete at least 60 credit hours of advanced coursework and 1050 hours of field education. Field placement settings include aging services, child welfare departments, community mental health and substance abuse treatment centers, university counseling centers, schools, hospitals, corrections and many more. Professional social workers are also required to adhere to a state regulated practice act, and the NASW Code of Ethics which serves as a guide to professional and ethical conduct in the provision of services.

Social workers use the skills obtained through didactic and experiential training to serve

society's most vulnerable consumers, including adults and children suffering from abuse, addiction, mental illness, and disabilities; families; veterans; and the elderly. They contribute to public safety by employing their training and professional judgment in life and death situations, such as planning and implementing interventions for the chronically mentally ill, protecting the frail elderly from abuse and neglect or intervening in situations posing a serious risk to children.

Currently, 37 states have social work title protection.

**NEED FOR THE BILL** Many private organizations refer to, classify, or both refer to and classify caseworkers as social workers, leading the public to believe they are receiving services from a professional social worker – someone with a degree from a CSWE accredited school of social work. **Clients should be guaranteed that their service provider with the job title “social worker” has the extensive training and education that comes with a degree in social work. This bill protects the public from misrepresentation by ensuring only social workers have the right to represent themselves as social workers.**

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