

Cover/Signature Page – New Programs Follow-up Report Template

Institution Submitting Request: Utah Valley University
Program Title: AAS Wildland Fire Management
School or Division or Location: College of Aviation and Public Services; School of Public Service
Department(s) or Area(s) Location: Department of Emergency Services
Recommended Classification of Instructional Programs (CIP) Code¹: 43.0203
Board of Regents' Approval Date: 06/25/2010

Proposal Type (check all that apply):

R401-4	
<i>Items submitted will be reviewed by OCHE and posted on a website for PRC member review. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item
4.1.10	<input type="checkbox"/> Three-Year Follow-Up Report of Recently Approved Programs
4.3.3	<input type="checkbox"/> Two-year Follow-up Report of Fast-tracked Certificate

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: 01/14/2013

Printed Name: Ian Wilson

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

Report – Third-Year Report Template
 Utah Valley University
 AAS Wildland Fire Management
 01/14/2013

Program Description

The AAS in Wildland Fire Management, approved by the Board of Regents on June 25, 2010, was created to meet the needs of the Wildland firefighting community. The degree prepares students for a profession in Wildland Firefighting as a seasonal or full-time wildland firefighter. Student admission into this program began Fall semester 2010.

Enrollment and Revenue Data

Prior to Program Implementation		Year 1		Year 2		Year 3	
Departmental/Unit Enrollment and Staffing Data		Est.	Actual	Est.	Actual	Est.	Actual
Total Department Student FTE (Based on Fall Third Week Data)	284	284	363	284	360	284	340
Total Department Faculty FTE (A-1/S-11/Cost Study Definition)	11.5	11.5	20	11.5	17.2	12.5	15.8
Student FTE per Faculty FTE (from Faculty FTE and Student FTE above)	24.7	24.7	18.15	24.7	20.93	22.72	21.52
Program Level Data							
Total Number of Declared Majors in Program	X	0	3	10	13	20	14
Total Number of Program Graduates	X	n/a	2	n/a	9	n/a	13
Departmental Revenue		Est.	Actual	Est.	Actual	Est.	Actual
Total Revenue to Department (Total of Funding Categories from R401 Budget Projection Table)	1,325,624	1,325,624	1,483,599	1,325,624	1,275,503	1,325,624	n/a
Departmental Instructional Cost per Student Credit Hour (per Institutional Cost Study Definition)	171.50	171.50	167.23	171.50	165.07	171.50	n/a

Institutional Analysis of Program to Date

This degree was built to and is successfully meeting the industry needs as many agencies are requiring a college degree for promotion/advancement within their career ladder structure. This is realized by our unique offering of college credit for the classes we teach through a contractual arrangement with the Utah Fire and Rescue Academy (UFRA) that are created by the National Wildland Coordinating Group (NWCG) and are required by most employers. As enrollment has grown, the requests for additional classes have grown—particularly for leadership classes that were developed by the NWCG. The leadership classes would increase diversity within the classroom and increase out-of-state enrollment. These students are also typically in management roles and not only seeking an AAS, but likely interested in pursuing more advanced degrees. A main concern is the marketing of the program. Currently there is not much of an effort or budget for marketing; however, out-of-state marketing could drastically increase numbers as this degree is unique across the country.

Program Assessment

Goal: Minimum of 70% of students will pass the state examination requirements for Wildland Firefighter I.

Measurement: Review of state certification scores for all students enrolled in ESWF 1400.

Analysis: 88% of students enrolled in ESWF 1400 have passed the state examination requirements for Wildland Firefighting I.

Goal: Minimum of 70% of graduating students seeking an occupation in the wildland industry will find related employment within the first five years of graduation.

Measurement: Regular survey of graduating students.

Analysis: 100% of graduating students have been employed in a wildland occupation within one year of graduation.

Goal: Minimum of 70% of employers will rate graduating students as “satisfactory” or better during the first five years following graduation.

Measurement: Regular survey of graduating students.

Analysis: Survey is scheduled to be conducted Spring 2014.

Employment Information

Term Graduated	Graduate School	Employed in Field	Employed Other	Unknown
2010-2011	-	2	-	-
2011-2012	-	9	-	-
2012-2013	n/a	13	n/a	n/a