



# GATEWAY PREPARATORY ACADEMY

A M O N T E S S O R I C H A R T E R S C H O O L

**Summary Performance report  
submitted to the Utah State Charter School Board –  
January 22, 2014**

## **1. MISSION STATEMENT**

***Our mission is to provide children with a competency-based education founded on the principles of Maria Montessori. Also, to provide individual attention and second language acquisition in a safe, respectful, disciplined, and supportive environment.***

## **VISION**

**Gateway Preparatory academy believes that children are individuals who have their own unique learning style and pace. By discovering and catering to children's strengths, we believe that all students will acquire the proper tools of learning to facilitate a well-balanced education.**

## **VALUES**

**Self-discipline  
Life-long thirst for learning and knowledge  
Act with Caring  
Integrity  
Sense of Purpose  
Self-governing  
Resourceful  
Respect for the learning environment  
Respect for the learning process of others**

## **2. Student Population**

<u>2012-2013</u>	<u>2013 – 2014</u>	Cumulative Grade level count
Enrollment – 670	631	Kinder - 55
Minority – 62 (9%)	78 (11%)	Grade 1 – 104
English learners – 1%	1%	Grade 2- - 90
Low Income – 61%	65%	Grade 3- 92
SWD- 13%	131 (19%)	Grade 4- 77
		Grade 5- 81
		Grade 6 – 73
		Grade 7- 70
		Grade 8 - 59

### 3. Analysis of Data points

#### 2013 CRT

<u>Proficiency</u>	<b>GPA</b>	<b>low Income</b>	<b>not low income</b>	<b>SWD</b>	<b>no disability</b>
Language Arts	65%	60%	72%	35%	71%
Mathematics	45%	41%	51%	25%	49%
Science	44%	37%	54%	25%	48%
Direct Writing	52%	55%	52%	25%	61%

<u>Growth GAP Analysis</u>	<b>GPA</b>	<b>Low income</b>	<b>other</b>	<b>with disability</b>	<b>without disability</b>
Language Arts	40	59%	67%	33%	67%
Mathematics	39	40%	48%	24%	47%
Science	42	37%	50%	24%	46%

#### Year to year Retention

2011	2012	2013
71.4%	62.5%	62.4%

#### Within Year student Transfer

2011	2012	2013
15.8%	10.2%	13.9%

### 4. Needed support

**USOE and specifically the Charter section have been very supportive of Gateway Preparatory Academy. We have participated in a number of training opportunities and will continue to do so. The most significant obstacle is distance and travel. USOE staff has been good to offer on-line training and opportunities in our area. We have participated in the following trainings, evaluations and support.**

- Pilot Charter Fidelity Review
- Charter director's meetings
- Principal's Math and science cohort
- Principal's reading cohort
- Future director's training
- AdvanceEd Accreditation
- Title 1 onsite review
- Review of SLO process -
- Special education training and workshops

### 5. School Action plan

These things have an impact on our performance on state tests:

- **Significant low income demographics**
- **A high number of Special Education students**
- **A changing landscape in testing – What is being tested and how tests are evaluated and administered.**
- **An alignment between Montessori and the Utah Core Standards**
- **Recruiting and retaining high quality teachers trained in a Montessori model.**

**These are the actions we are taking:**

**Gateway Preparatory Academy**  
 GPACCharter.org  
 201 E Thoroughbred Rd.  
 Enoch, UT 84721

- **A revision of our charter based on input from the Pilot charter Fidelity review in which we are participating**
- **A change in Charter leadership. We will have a new Director beginning in July of 2014.**
- **Hiring a Montessori specialist to support on-going training and on-sight review of Montessori instruction.**
- **Completion of a Technology plan to better integrate technology in classroom instruction.**
- **An aggressive, targeted Title 1 program.**
- **A realignment of our Middle School program to include 6<sup>th</sup> grade and encourage continuous enrollment through 8<sup>th</sup> grade.**
- **A school-wide emphasis on reading and writing.**
- **A focus on aligning Math instruction with State core standards.**
- **Exploration of All-day Kindergarten options to increase enrollment**
- **Training in writing SLO's and a revision of our evaluation program to consider student centered growth**
- **All grade levels are using Utah Write for writing practice**
- **All grade levels are doing keyboarding practice**
- **Made budget decisions regarding technology to provide more student access**