- 1 **R277.** Education, Administration.
- 2 R277-476. Local Innovations Civics Education Pilot Program Civics Engagement
- 3 Pilot Program]..

5

- 4 R277-476-1. Authority and Purpose.
 - (1) This rule is authorized by:
- 6 (a) Utah Constitution <u>Article X, Section 3</u>, which vests general control and 7 supervision over public education in the Board;
- 8 (b) Section <u>53E-3-401(4)</u>, which allows the Board to make rules to execute the

9 Board's duties and responsibilities under the Utah Constitution and state law; and

- 10 (c) Section [53G-10-204]<u>53F-5-219</u>, which directs the Board to make rules 11 creating a [civics engagement project]<u>local innovations civics education program</u> that 12 complies with the Utah Core Standards, establish eligibility for the program, and establish 13 an application process.
- 14 (2) The purpose of this rule is to:
- 15 (a) create a pilot [civics engagement project]local innovations civics education
- 16 program;
- 17 (b) establish eligibility requirements to participate in the program;
- 18 (c) create an application process; and
- 19 (d) establish reporting criteria.
- 20

21 **R277-476-2. Definitions.**

[(1) "Civic disposition" means a student's desire to actively participate in civic
 processes at any level of government.]

- 24 [(2) "Civic engagement project" or "project" means the same as the term is defined
- 25 in Subsection 53G-10-204(1).]
- 26 ([3]1) "Civic knowledge" means a student's grasp of governmental processes and
 27 core concepts of representative government including:
- 28 (a) ways citizens can play a role in civic life;

Red Text – Deletions April 26, 2022 29 (b) respect and understanding for the Declaration of Independence and The 30 Constitution of the United States and the State of Utah; 31 (c) the values and principles of a constitutional republic; and 32 (d) an acquisition of civic values including those outlined in Subsection 53G-10-33 204(3). ([4]2) "Civic skills" means a student's capability to use acquired skills effectively 34 35 to participate in civic life, including abilities to think critically, communicate effectively, 36 problem-solve, and work collaboratively. 37 (3) "Evidenced informed" means the same as the term is defined in Subsection 38 53F-5-219(1)(c) including: 39 (a) explicit instruction; 40 (b) scaffolded supports; and 41 42 R277-476-3. Civics Project Requirements--Eligibility and Application. 43 (1) Subject to legislative appropriation, an LEA may apply for a three-year pilot 44 civics engagement project grant. 45 (2) An LEA's [application]proposal submission shall contain the following: 46 (a) a budget proposal for the use of funds; 47 (b) the number of schools, teachers, and projected students participating in the 48 grant program within the LEA; 49 (c) the LEA's goals and outcome measures for the program; and 50 (d) the LEA's plan to create and implement a program including: 51 (i) how the LEA's [projects]proposal aligns with: (A) [the U.S. Government strands within the Utah Core Standards for Social 52 Studies Subsection 53F-5-219(2) & (3)]: 53 54 (B) Section <u>53G-10-204;</u> 55 (C) Section 53G-10-302; and (D) Subsection 53G-10-304(2); and 56

Blue Text – Additions

DRAFT 3

57	(E) Subsection <u>53F-5-219(3);</u>
58	(ii) opportunities for student reflection; [and]
59	(iii) opportunities for parent feedback of a participating student; and
60	(i[ij⊻) opportunities for public student presentations <u>and;[</u> -]
61	(e) the specific evidenced informed innovations the LEA intends to deploy to
62	achieve the LEA's proposal and related goals; and
63	(f) if the LEA intends to contract with a third party provider to implement the
64	proposal.
65	(3) An LEA's [application]proposal shall be scored and ranked based upon the
66	following:
67	(a) the quality of the LEA's overall budget <u>and proposal[-and plan]</u> as described in
68	Subsection (2); and
69	(b) the criteria described in Subsection <u>53F-5-219(3)(b) & (c)</u> [an LEA's geographic
70	and student diversity including;
71	———— (i)_urban student settings;
72	———— (ii) suburban student settings; and
73	——————————————————————————————————————
74	(4) A participating LEA is not exempt from the civics test requirement described in
75	Section 53E-4-205.
76	(5) A participating LEA shall ensure the program is run in accordance with Section
77	[53G-10-202]<u>5</u>3F-5-219 .
78	(6) The Superintendent shall specify all relevant deadlines for the proposal
79	submission and annual progress report described in Section R277-476-4.
80	
81	R277-476-4. Performance Measures and Reporting.
82	(1) An LEA shall submit to the Superintendent an annual progress report by the
83	date and in a manner prescribed by the Superintendent

83 date and in a manner prescribed by the Superintendent.

84 (2) The annual progress report shall report on all performance measures and data 85 requested by the Superintendent including: 86 the criteria described in Subsection R277-476-3(2) civic disposition of (a) 87 participating students]; 88 (b) project impact on civic knowledge; 89 (c) enhancement of civic skills; 90 (d) the LEA's goals and outcome measures; 91 (e) project categories and types; and 92 (f) other relevant experiential data. 93 (3) An LEA may use a board-approved online provider to collect performance 94 measures and outcome data. 95 96 R277-476-5. Distribution and Use of Funds. 97 (1) An LEA may receive up to the LEA's requested amount not to exceed [\$40,000] 98 an amount determined by the Superintendent using the criteria described in Subsection 99 R277-476-3(2) & (3). 100 (2) An LEA shall use funds only for the purposes specified in the LEA's [application 101 and plan]proposal. 102 (3) An LEA may submit a request to amend the LEA's [budget] proposal to the 103 Superintendent. 104 (4) An LEA may not use funds for: 105 (a) purchase of property; 106 (b) new equipment; 107 (c) maintenance of current equipment; or 108 (d) travel expenses. 109 110 KEY: civics, civics engagement project, social studies. 111 Date of Enactment or Last Substantive Amendment: [July 9, 2020]2022

- 112 Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G-
- 113 <u>10-204</u>
- 114
- 115