

## **March 24, 2022- Wasatch County School District Board of Education Meeting (Thursday, March 24, 2022)**

*Generated by Brooke Wardle on March 25, 2022*

### **A. Budget Work Session - 2:00 pm**

#### **Members Present**

Board President, Tom Hansen, Vice President Tyler Bluth  
Board Members, Cory Holmes, Kimberly Dickerson, Marianne B. Allen

Budget Discussion for FY 2022-2023

Welcome and introduction of Budget Process by Superintendent Sweat

Before the board is a list of staffing needs that will be discussed. We will take this line by line and item by item. The board should ask any questions to best understand the positions.

*Business Administrator Keith Johansen:*

Preparation worksheet: FY22 is where we are now based on the projections presented, there is a good idea of where the revenues and expenditures are. Starting the year on July 1, 2021, the fund balance was \$13,460,787.00. Projecting to start the FY23 at \$2,223,940.

With a possible revenue increase of \$5,977,175.

The proposed expenditure increase is \$5,208,548.

Fy23 excess revenue prior to negotiation considerations is \$2,992,567.

It has been a priority of the board to put money into the fund balance. It is exciting that we have a balance going into next year. It isn't always that way. 92% of this funding is payroll. This discussion is around the general fund, not capital, food or debt service.

Operations discussion are had with the principals each year for needs around maintenance. Those capital needs are then put on a proposed list and is prioritized from there.

The legislature has approved an increase of 6% for WPU(weighted pupil unit) that is included in the revenue increase. That is close to 6 million in extra revenue.

Additional positions and programs and health insurance are included in the expenditure increase. This year health insurance has a 21.9% increase. Covid and the higher claims coming in are causing the increase.

We have about 3 million for negotiations for Classified, Certified, and Administration increases.

Step and lane changes occur with teachers getting degrees and staying at the district longer so their wages increase. This includes the increased benefits that go with increased salaries. If we just increased step and lane change the cost is \$17,263,794.

The cost of percentage increase to base would be, each 1% costs \$642,500 including FICA and retirement. There are less than 10 districts in the state that pay their employee's insurance premiums. Our employees appreciate that we do this and it's a hallmark of our district. Director Shawn Kelly would say that insurance is one of the reasons our district stands out and we can get teachers that drive to Heber to work.

The price for insurance for a family that includes dental is around \$21,000 a year.

Positions for consideration:

*Student Support Assistant- Secondary(2): \$255,000*

The duties of administrators at schools have changed very much over the years. The instructional leadership in districts has changed in a good way. We expect our students to learn and we look at the data to help us improve instruction. A lot of the duties are getting passed to the Assistant Principals. They are fantastic educators and instructional leaders. We would love to have what we are calling student support assistants. This is similar to an internship that will prepare them for Admin positions. We are proposing to open this position at the high school and Rocky Mountain Middle School. We already are paying for one at Timpanogos Middle in last year's budget. We would like for our Principals and Assistants to focus less on discipline and more on academics.

*Elementary Specialist Position(5): (2FTE) \$255,000*

The public is very passionate that we have specialists that come in and teach electives like Music and the Arts. The principals are saying that they may even have some help from the community councils in their schools. We have been exploring examples from the community councils and we have around \$637,500 to use for these positions. We are still working through the details on this and we think we need a little more time to choose how we want this to turn out.

Specials time can include PE, Music, Art and some districts are even doing STEM activities during the specials time.

We want to be thoughtful about how we go about this and so we just want a little more time. We have done a lot for our special programs in schools over the last several years and we are proud of that. We like to have a variety of specials in our schools so that kids have choices. Each kid has something that they identify with and love to do so that's why we want to have variety. We currently have 2

FTE that we can use for this. As of now we also have Para's that have been helping with this. The quality of the program is also important to ensure that there is student interest. We need a little more time to make this decision with the schools.

*Grow Your Own Program Administrator(1): \$116,100*

This is a partnership with Utah State. This growth your administrator would focus on getting Wasatch students to live and work in this area, kids that our from the CAPS Education program, and other local programs to follow through with and become teachers in this district. This administrator would help students understand the different avenues and pathways to do that. It's a 50k state grant that would last 3 years so that would leave \$160,100 to be requested in the budget. We would pattern that program after the Davis School District.

*Girls Wrestling Coach-\$127,500: Use Stipends of \$10,000*

Girls wrestling is now a state-sanctioned sport and there has been some interest in bringing a girl's program to WHS. For now, though we think that we can use current staff and para's to get the program up and running, and then if we feel at a later time we need to do an FTE then we can. UHSAA has recently sanctioned girls wrestling and cheerleading as a sport instead of just an activity. We just had our second season with girls wrestling. In the first year, there were about 500 girls that participated the second it doubled to 1000. They anticipate that in the third year it will double again. It has become a very popular sport around the country and we feel like it is time to add it. I think it will grow slowly here in Wasatch but we feel like it's time to offer that in our schools. We think we can just use stipend pay, for now, to pay whoever coaches this girl's team.

*Custodian at DO- \$45,200: Postpone Hire*

With the retirement of our former custodian at the district office, we haven't had a full-time custodian at the district office. We have had several custodians just coming in when they can and it isn't the most ideal situation. We are asking to use a half FTE to hire a part-time custodian to help out at least half the time.

We decided after talking to Shawn that we could get away with this for at least another year.

*WHS Health Aide: \$26,400 - Postpone Hire*

We can wait for another year on this position.

*Accounting Position: \$145,000*

Keith's title is Business Administrator but we continue to ask him to be a part of our director meetings. We are hoping to relieve him a little and hire someone to support him, to give him time to support our schools and financial programs and with purchasing. We don't have an accountant staff here in this district like a lot of districts do and so we are asking that we hire an accountant that would work under Keith. So much of Keith's time is spent on state reports that some things are being handled like we would like them to be. This would be a full-time, year-round position.

*Title I Interventionists(2):\$0*

These are one year only and are paid with Federal funds. The teachers are working hard to help kids overcome the effects of Covid. The teachers that we would pull from the current ranks because we know the skillset are then replaced with one year new hires.

*Substitute increase: \$75,000*

This year it has been difficult to get substitute teachers. Right now subs are being paid around \$85 a day and this increase would be another \$5-10 a day.

Since the board increased the pay of our people to help sub other classes that have helped tremendously and the Principals are so grateful. We can keep this going with ESSER money through next year but after that, it would have to be considered a budget item.

*Counselor Intern: \$74,750*

A few years ago we lost a few counselor preparation programs. We would like to be in a position, next year, to support UVU to offer a counselor intern experience each year. This may not be an expense every year but we would like to have room in our budget to offer a counselor internship every year if possible. They would most likely be in our High School and Middle Schools depending on their career goals and what our needs are.

*Special Education*

Additional Teacher for the visually impaired: \$127,500(Hire a Braillist instead of \$50,000). This position is very difficult to fill, they are hard to find.

Teacher at the Transition College to go from part-time to full-time. (.5FTE) \$63,750

*OME SLP and SLT to full time: (.5) SLP \$63,750 and (.5) SLT \$0-1x ESSER funds*

Right now OME has had major growth and they need these to be full-time positions. Next year it could be a different school and we just adjust to where the need is. These specialists are hard to find so because we have good ones we would like to take them from part to full time. We will use some federal funds for this also. The need for someone who can take our resources and materials and make them in braille is high and we are hoping to find someone who can do it all. The board would like us to look to other districts to see if they have these types of specialists and see what they are paying them so we have an idea if we are competitive.

### *BCBA Support Aides(1)-\$26,400 - Postpone Hire*

The request is registered behavioral therapists. The BCBA position is new this year. These support position has been beneficial to the district.

The district should consider a specific support staff salary schedule.

### *Growth Positions:*

These positions are tied to student enrollment numbers. As enrollment increases in schools classroom teachers are added.

Boardmember Dickerson- Does the HS online teacher need support at this time.

Director Dr. Peterson- We have increased our efforts this past two years for COVID and now that we are getting back to more normal we realize we do need to give Melissa (online teacher) a little extra support. For the 4 teachers that have been at TMS doing halftime Middle School, we are going to move them over under Melissa and have them be full-time doing core instruction. This will be no additional money from the budget.

### *WHS counselor: \$127,500*

We use the ratio of 300-1 for the counselor position as a target point. Since we are growing so rapidly it's easier to hire for a full-time position than a half. We held off last year at this time but we are seeing the growth and would now like to hire one full-time counselor. Prep periods being bought is the way you put more kids in a school.

### *WHS Special Ed: \$127,500*

### *WHS Math Teacher: \$127,500*

*WHS English Teacher: \$127,500* The administration feels like class sizes are not too overwhelming right now and we could wait a year to hire for this position. - Postpone Hire

### *WHS HistoryTeacher: \$85,000*

### *Elementary teacher: \$127,500*

OME is hitting around 30 per class in some grades so we are concerned about this school. There are a few other schools on our radar also.

The state gave a 6% raise on the WPU. That money comes to us as a district and the first place it goes is to maintain the step and lane increases. That is 2.5%. the next step is the insurance rate which is 4%. Keith estimates very generously with the tax and revenue increases so we may have a little more wiggle room with the budget once the state numbers come through. It should be the first part of April that we will have those numbers.

Board President Hansen says that there is also 15 million in the general fund balance that can be used for salaries and we can use that as well. It has been used before for this so we just need to keep that in mind as we talk more in-depth about this.

## **Study Session - 5:00pm**

### Members Present:

Board President, Tom Hansen, Vice President Tyler Bluth

Board Members, Cory Holmes, Kimberly Dickerson, Marianne B. Allen

Superintendent Paul Sweat

Business Administrator, Keith Johansen

Welcome by Board President Hansen.

Begin meeting and discussion with Davis Demographic, then presentation on the Future Schools Project

### **Discussion, Information:** 1. Future Schools Project Update

### ***Davis Demographics Update***

Georgia at Davis Demographics has been helping us work through a lot of our growth projections for the Heber Valley. So far Davis Demographics has helped WCSD...

1. Updated data set for District
2. Research active, proposed, and future residential development projects.
3. Analyzed current and future demographic dynamics of the district and attendance areas.
4. Developed population forecasts by school attendance area by grade for the next 10 years. (2021/22 through 2031/32)

Overall, the student population for WCSD is projected to increase by 2270 residents students in ten years, a net increase of 30% if

current trends continue.

Currently, there are approximately 10762 active, planned, or future units in active WCSD with over 7553 that could come online after ten years.

Over the next five years, this is the increase we are expecting to have in our schools.

Elementary population +750 students

Middle School population +362 students

High School Population +900

We use current and historical student data to track these statistics. There are also birth factors, mobility factors, and student yield factors. Once all this is put together we get your student forecast. These numbers include Historic, Current, and Trending Birthrates for our area.

This biggest impact with the incoming developments is at JRS Elem. with 72% of all development. These new developments could yield approx. 1,300 students over 10 years.

The second highest is Midway Elem. with 12% of all development. Could yield approx. 600 students.

Two of the Elementary schools are at about 7% of all development

Old Mill-could yield approx. 710 students

Daniels Canyon could yield approx. 172

Heber Valley is 1% of all development and could yield approx. 90 students.

As far as the middle schools RMMS will see the most growth in the 10-year window whereas right now TMS is experiencing the most growth.

The current and forecasted resident student enrollment is as follows...

	Current	5yrs 2026-27	10yrs 2031-32
K-5	3,151	3,901	3,990
6-8	1,787	2,149	2,270
9-12	2,481	3,130	3,431
K-12	7,419	9,181	9,692

These figures represent RESIDENT ENROLLMENT: "out of district" enrolled students and "unmatched" students are not included.

### ***Future Schools Project Update***

Guest, Valerie Nagasawa from GSBS with our school buildings assessment report.

We are at the point now where we are testing options with the public. All committee meetings have been held. The last step is providing final recommendations to the community and the school board. We will be having a public open house on April 7, 2022. We are looking for all the feedback we can get.

Our focus today will be on facility conditions assessment. The four buildings we did assessments on are;

- Wasatch Learning Academy (built-in 1964, with one addition and 2 major remodels in 2013 and 2021).
- Midway Elementary (built-in 1975, with one addition in 1997, and a major remodel in 2017).
- Wasatch High School West Campus (built-in 1976, with 4 additions and no major remodels).
- JR Smith Elementary (built-in 1981, with one addition and 2 major remodels).

We look for things that are broken and need to be repaired. We look at several different things which include Architectural Site Conditions, Architectural Building Conditions, Portable Building Conditions, Structural Conditions, Mechanical Conditions, and Electrical Systems.

We used a scoring sheet of 5 being Excellent and 1 being Critical. The principals also helped us with a weighted score that determines the importance of each of these 4 buildings. This report you will be able to read in detail in the final Master Plan Report.

In the evaluation of Wasatch Learning Academy, we found nothing that needed immediate attention.

Midway Elementary has been maintained well but with the new information and technology we have regarding earthquake and fire safety, it is recommended that things in this building be replaced or repaired.

We are doing a cost assessment for all the repairs mentioned that will be available at a later date.

JR Smith is very crowded but they have made do with what they have. They don't use any portables either. There are quite a few things at this school that need attention.

Wasatch High School West Campus is now home to overflow from the High School. It's also the Alternative school and houses several of the high school's programs such as ROTC and Agriculture.

This building also has quite a bit of replacing and repairing to do. Probably the most of all the focus schools.

Explanation of scoring system and the layout of the assessment document.

Using the scoring system 1-5 the overall scores given to each schools -

- Wasatch Learning Academy 4.3
- Midway Elem. 3.4
- JRSmith Elem. 3.3
- Wasatch High West Campus 2.9

Nothing is critical so we have some time to think and make decisions on where we go with this information.

The recommendation for buildings scoring a 3(Fair Condition) is Average wear for age. No immediate issues. Consider replacement within 5-6 years.

### **C. Board of Education Meeting - 6:30 pm**

Members Present:

Board President, Tom Hansen, Vice President Tyler Bluth

Board Members, Cory Holmes, Kimberly Dickerson, Marianne B. Allen

Superintendent Paul Sweat

Business Administrator, Keith Johansen

### **Pledge of Allegiance by Board Member Bluth**

### **D. Ratification**

Action, Information: 1. Resolution to Sanction Wasatch High School Boys Volleyball Team

No action taken.

### **E. Community Comment**

*Discussion, Information:*

1. Public comments will be accepted for approximately twenty (20) minutes. Each speaker will be allowed a maximum of two (2) minutes. LINK-HTTPS: <https://bit.ly/WCSDBoERegMtgMarch2022>

Public comment specific to School Fees 2022-23 for Wasatch High School and the Middle Schools. For state compliance, fees needed to be on the agenda for public comment in two board meetings.

The fees were presented in the last board meeting. Specific changes to the fee schedule included - Stage Crew, Graphic Design 1&2 for \$10, these are both new school fees to the schedule.

These fees were also presented at the last board meeting, specific changes include ACT and AP Test Prep fee is increased up to \$25. Art, AP Studio Art, Jewelry, Drawing, Painting, Sculpting is \$65 thats an increase of up to \$10.

No public comment on School Fees.

### ***Open Community Comment:***

*Intro of public comment by Board President Hansen.*

Joani Olsen- Heber

Advocating for certified teachers in every elementary. Music is important to be introduced early. The same part of the brain that uses music is used for language. Music is also important to mental health. Being involved in music is necessary.

Piper Riddle - Heber

I wanted to address the board with sincere appreciation. Concerned about our teacher's input and voice. I know that you believe that and I have heard that. They have first-hand knowledge of the student experience. There is not a safe way to give input. Many teachers and staff feel a sense of fear and intimidation. As I voice this, I also feel apprehension and fear of possible retribution. Not from the board but in a general sense. State law requires that teachers receive evaluations. Observation and Feedback, Student achievement, and stakeholder feedback. I have not been evaluated in 5 yrs and I also have not been asked to provide stakeholder feedback as part of my evaluation. By allowing stakeholder input we may be able to alleviate the fear and distrust felt by employees. I will email this message to you in addition to stakeholder input. I look for avenues for stakeholder input. We could improve in making diversity in voice with a district-level advisory committee. I love WCSD I care about our students, teachers, and staff. I think the district would benefit from some additional checks and balances.

Allan Gayle -

Support a certified elementary music teacher in every school. Our kids deserve the same opportunities that other kids are getting in

other school districts.

Board President Tom Hansen-

We had a quick overview of the budgets today and all the suggestions for budgets. No decision will be made tonight but the budget will be finalized in June.

Karen Linker - Heber

I support certified music teachers in elementary schools. The maximum time that I will see your students is 10 times. DCE students only 5. I am trying to fit an entire year's curriculum in 10 days. Many of the schools haven't had music aides. Respectfully the job is too large for growth. If we expect to excel we need to give our students the best education we can and all the same opportunities as other schools.

Heather Ackerson - Stonebridge

I am in favor of music education in Wasatch. I can tell you that one of my sons was able to take music in Jr. high. That year so many boys learned how to sing, he continued into Mr. Reynolds's program. I am in favor of getting teachers in schools to teach music. I hope that we can continue to develop our music program.

Quincy Malalay - I have a degree in music education. I have shared music with my family and in the Heber valley. The music program is really small. I am here to be a strong voice for a certified music teacher at the elementary levels. Music is a very unifying thing. Through music, we can unite. The home school community in town participates largely in the music program. Music crosses all barriers and bridges gaps.

Heather Murdock - Heber

We are a music family. My children attend Wasatch schools. I come from a long line of music teachers. Music connects, bridges gaps, and is overall so great for mental health qualities. Music can heal and bring trauma out of children. Many families can afford to send their students to music teachers, but what about those that don't have those opportunities. Music also connects students to school.

Mathew Sproul 530 E 400 S, Heber -

I appreciate the leadership that is here in the district speaking to the approachability of my leaders. I can approach each of them. I have worked with most of the leaders in the room. I can talk to any one of them about a concern. Other districts don't always have that personal feel.

Michael Moulton - I am speaking for my wife about the preservation of culture. Our community foundation is music, art, and humanity. Those have always been major elements in this valley as we perform. We band together through music. The most long-lasting is in music and art. We are convinced music leads to better mental health. Make it possible for our children to choose both STEM and arts.

Drew Camps Woford- Heber

I make my students write thank you notes to someone that has impacted their lives at the end of every term. I want to lead by example. I know you have a thankless job. You don't even get to see our Wasatch students. I applied for every Social Studies job open in the State and I landed in Wasatch. I feel like this is my HOME. As I work with 17 other students, I am amazed by the horror stories that I hear. I feel support from every administrator in this district. I want to share that my student government students wrote that they observed at Wasatch High School - This week I noticed how much Wasatch means to me. Coming back home and to school feels so great. I noticed that a lot of people feel this way. Thank you for making us feel that way.

Nicole Brown-

I work in education policy and have since 2001. In Utah, you should choose a public school because of the funding. I was very sad to hear the breakdown of the music specials. I was recently helping in the schools and I witnessed students asking to stay inside to do math instead of going to their music special. Kids are smart and know when someone is invested in music education and will pass that love on. I hope you will vote to improve.

Toby Powell-

I am here to hope that you will get the music program into elementary schools. It has helped me to get emotional help. I like to play music when I am down. It is a good way to learn about cultures because you can talk about other places in the world.

Kyler Cox -

Drum major at Wasatch marching band. I am here to advocate for certified music teachers in every school. My two brothers are homeschooled but participate in the middle school music program. He loves it. It is the only part of the school day that he doesn't fight with my mom. He will talk to me about his day in music. Music has helped him in Math. I think it would be beneficial to start music earlier. Music has given me opportunities that I don't think I would have been able to have otherwise.

Dallin Koscher - Heber

I came to speak in favor of music in our schools. I am a product of music in schools. My personal experience has proven to be beneficial.

Music is my team sport. It is where I get passion...doing something as a team. Music has taught me a lot of different things. I think that school specials are the thing that keeps kids interested in school. My son said that music makes him feel like he can be himself.

Jennie Mecham, 135 N 600 E, Heber

I am a parent, have been a student and I am now an administrator. I am appreciative that I came tonight. I need to give my appreciation to the board. I feel sad and sorry that others haven't had the same experience that I have as an employee. When a program was asked to be adopted with fidelity, our superintendent at the time, came to my class and took the time to listen and hear my concerns as a teacher. I have had the opportunity in school meetings with parents who have requested board leadership voice and someone has shown up. Whether it be a director, a superintendent, or a board member I have always had that support. As an administrator I want my teachers to know that they can come to me and that I would be a voice for them. I send out surveys to my faculty and families, it is my job to find out what the needs are at my school. I feel that it is my responsibility to own that role.

Justin Kelly, Midway -

I am here to say thank you to the board and for the support of what you do for WHS and the district. I have fought with some of you but in the end, the decision is always what is best for kids. I lost two math teachers this year to retirement. You found a way to support my school with an additional Math teacher. The quality of people that I am interviewing is changing. I would have hired all 6 of the teachers I interviewed yesterday. It seems like Wasatch is a place of collaboration. I feel bad for teachers who don't feel comfortable talking to the leaders. Let's make the best decisions for kids. Thank you for being thinkers outside of the box. We have kids and teachers stacked on top of each other. My job is to make hard decisions and some people do not like the choices I make but I make those choices in the best interest of the kids not based on people's feelings. Let's problem-solve together. Thank you for all you do and for your support.

Kallie Wade - Midway

Freshman at WHS. I want to speak in support of music. I didn't grow up here but was involved in a music program in elementary school. We love music. My little sister is a 4th grader. She loves music. It is amazing to see how much excitement comes from the days that she has music. Please help support the music program in every elementary.

Brooke Mair, 197 S 440 E , Heber

I am a parent and a mom and a teacher. I love Heber and I love this District. I love that I know that this District supports families. They worry about my family as much as I do and that gives me comfort.

Dave McNaughtan, Heber

I need to defend our music aides that teach every day to provide prep time. I love music. These aides step up to do a great job for our students. I am on my 3rd aide, it is a hard position to fill. I have never felt like we had a lack of communications. Jim Judd stood by me and always helped me be a better principal. Thank you for that.

Stacey Wade, Midway - Music in our lives has impacted us. My daughter said to me, "I found my people". The group that I was part of made my experience in school so great. Everyone plays in the marching band. EVERYONE. It really was amazing that you kept schools open during COVID. It means so much.

McKay Riddle - Heber

The teachers that I work with are resilient and dedicated. I want to validate them. My one year career at this district was different than many teachers who have spoke here tonight. All students should have the same quality of education. Our teachers work hard and should be celebrated.

Tara Jarvie - Heber

I want to say that not a day goes by that I am not thankful to work for Wasatch School District. Every leader really got to know me, that speaks to our culture. Your decisions show that. I came to this school as a teacher. My administrator said my door is open, they worked with me. The most productive conversations start with differences in opinion. We can't be afraid to have conversations with those in our buildings or nothing will change. Thank you for supporting us and working with us with processes to make positive changes through those in our own buildings. Thank you for the investment that you have made in me. I am so grateful. We have wonderful administration and directors that work tirelessly to help us succeed in our roles.

Melissa Campbell - Heber

Tara worked with my son Conner. He has such an amazing relationship with Tara. If you saw Conner in Pre-K you would not recognize him. I am so grateful for all that you have done. This is a tough climate right now, and I am so appreciative of the work you all do.

Board Members- We love the support and the amazing people that showed up tonight and showed passion about what they believe in and care about. We love that you came tonight and we hope that you will reach out to us personally for further discussion when needed. We respect and love this community and want to validate the feelings you have.

## **F. Consent Items**

Action (Consent): 1. Consideration and Approval of Consent Items

Action (Consent), Minutes: 2. February 15, 2022 Board Meeting Minutes

Action (Consent): 3. Employee Separations

Action (Consent): 4. Employee New Hires

Action (Consent): 5. Employee Status Changes

Action (Consent): 6. Financials

Action (Consent): 7. Home School Affidavits

Action (Consent): 8. School Choice

Action (Consent): 9. Staff or Student Travel

Action (Consent): 10. School LAND Trust Final Reports

Action (Consent): 11. School LAND Trust Amendment - Heber Valley Elementary

Action (Consent): 12. School LAND Trust Amendment - Wasatch Learning Academy

Motion : Consideration and Approval of Consent Items E 2. - E12 by Cory Holmes, second by Marianne B Allen.

Motion to approve consent items by Cory Holmes, second by Marianne.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

## **G. Action Items**

### **Information: 1. Middle School Fees 2022-2023 - Tod Johnson, Teaching & Learning**

The fees were presented in the last board meeting. Specific changes to the fee schedule included - Stage Crew, Graphic Design 1&2 for \$10, these are both new school fees to the schedule.

Motion to approve by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

### **Information: 2. Wasatch High School Fees 2022-23 - Tod Johnson, Teaching & Learning**

These fees were also presented at the last board meeting, specific changes include ACT and AP Test Prep fee is increased to \$25. Art, AP Studio Art, Jewelry, Drawing, Painting, Sculpting is \$65 that's an increase of \$10.

Motion to approve by Marianne B Allen, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

### **Action: 3. Custodial Equipment - Francis Harrison, Maintenance Supervisor**

This is an action item to purchase custodial equipment. State contract for 7 scrubbers in the amount of \$115,795 to Bell Janitorial.

Motion to approve by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

### **Action: 4. Asphalt Maintenance 2022 - Francis Harrison, Maintenance Supervisor**

This is an action item to approve asphalt maintenance in the district.

Asphalt Preservation \$69,429.00

Morgan Pavement \$57,710.00

Slurry seal that is done every 5 yrs in the parking lots. We recommend the low bid from Morgan Pavement in the amount of \$57,710.00. This year will be TMS and Daniels Canyon.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 5. WHS LED Lighting Upgrade - Francis Harrison, Maintenance Supervisor**

This is an action item to purchase LED lights for Wasatch High School.

WHS LED Lighting upgrade- \$57,967.15

Going through systematically and changing over to LED lighting. This is mostly the south classroom wing. State contract with Codale Electric Supply. Recommendation to approve to Codale Electric Supply in the amount of \$57,967.15.

Motion to approve by Tyler Bluth, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 6. TMS Furniture Purchase - Francis Harrison, Maintenance Supervisor**

This is an action item to approve the purchase of furniture for Timpanogos Middle School.

TMS Furniture Purchase- \$17,054.79 State contract with School Speciality

Right now we are squeezing in the building and using furniture and workrooms to accommodate all the kids. In the next year we may need to buy a portable for that school.

Motion to approve by Kimberly Dickerson, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 7. Update Video Surveillance Policy - Francis Harrison, Maintenance Supervisor**

This is an action item to approve the policy that has been out since the last Board of Education meeting for comment and review. There has been no public comment so we are proposing to accept this policy tonight.

Motion to approve by Kimberly Dickerson, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 8. WHS Cafeteria/Library Shades - Francis Harrison, Maintenance Supervisor**

This is an action item to approve the purchase of shades for the cafeteria and library at Wasatch High School. Shade Co \$15,979.12

Motion to approve by Kimberly Dickerson, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 9. New School Menu Platform - Darren Wilkins, Food Services Supervisor**

Recommendation to approve the contract between Wasatch County School District and Nutrislice, Inc for the purchase of Software, Services and Products to support WCSD Food Services program.

Nutrislice Essentials software and services program for a smart phone- shows nutrition facts and kids can pick what they want for lunch right on their phone. The cost is \$2,944.00 for the first initial year. There will be an annual fee of \$368 to keep the site up to date. This bid is for our 8 schools.

Board Member Marianne B Allen: Do we have a lot of kids that have health issues?

Food Services Director, Darrin Wilkins: This is a good tool for kids that are diabetic. It's very user friendly and is also great for kids with allergies.

This is the number one search item on our website. This will help greatly.

Motion to approve by Kimberly Dickerson, second by Tyler Bluth.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action, Information: 10. Buyback Agreement for K-8 Devices - Superintendent Sweat**

This is an action item to consider the approval of the agreement for K-8 student devices.

The minimum guaranteed value will be based on the final device count given to Diamond Assets, when devices are collected in June 2022. We plan to have approximately 6400 devices for the buyback. Missing devices and/or chargers will cause the final guaranteed value to be lower than quoted.

Diamond Assets \$757,940

Second Life Mac \$487,694

Motion to approve by Kimberly Dickerson, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 11. Apple Lease for K-8 and Student Enrollment Increase for 2022-2023 - Superintendent Sweat**

This is an action item to consider the Apple lease agreement for K-8 devices and student enrollment increases for 2022-2023.

If you remember last year we rolled our lease for the computers at the high school. We did it a year earlier than normal because financially it made more sense. We put it out to bid for a second hand supply company and we were surprised what we got for them. Our ipads come with a case, keyboard and a maintenance program. The computers are the teachers device and students get the ipads. We believe it is very important to have workable devices and they need to hold up. We did our research when we switched to Apple we found there isn't near the maintenance with Apple products.

Paulo our Apple rep brought a team to our district and we went through a process and ended up with a great product and a great team. The other upside to Apple is they have great resale value. We are asking the board to approve 2 things tonight.

1. the sale of our existing products

2. enter a new lease with Apple which includes

395 Teachers Devices(Macbook Air)

6650 student ipads

4 yr lease with Apple 0% interest

Paulo lives close and such a great support.

Paulo-I think this district is awesome and it made me so happy to know that when the shift in online learning happened due to Covid that you were prepared. You continue to do amazing things and you are an awesome example to other districts. The resale value of old devices is about 25-30% which makes budgeting for technology a lot more sustainable.

Business Administrator Keith Johansen-We use the money we make off the sold devices to pay for the last payment of the old lease and the first payment of the new lease.

The total cost would be approx. \$3,799,327.50 with 4 equal payments over 4yrs.

Motion to approve by Tyler Bluth, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 12. Employee Accident Reporting Policy - Keith Johansen, Business Administrator**

The purpose of this policy is to ensure proper procedure is followed in the event of an employee accident or workplace injury.

29 of 41 districts are with this program. We have past practice is something we have done for as long as I can remember. As we met with the pool this week we realized we needed to put a policy in place. Needs to go out for review and the employees need to make comments on it. In the April meeting it can be approved depending on what employees have to say. Shawn will send out an email letting employees know they need to look at this and let us know what they think.

Motion to approve by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**H. Board Report**

No Items Reported

**I. Superintendent Report**

Information: 1. Future School Project Community Open House, April 7th, 2022 At WHS Library. Public will be invited to the later part of that meeting. It will be one of the last meetings we have.

Information: 2. National School Boards Association Conference, April 1 - 4th, 2022

**J. Adjournment**

Motion to adjourn by Tyler Bluth

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**K. Executive Session**