

**Entheos Academy-Kearns**  
**Charter School Board Meeting**

**The Mission of the Entheos Academy:**

The mission of Entheos is to *inspire* the rising generation to reach the heights of their potential, *ignite* their curiosity to venture into new and challenging learning experiences, and *empower* them to be leaders through service, who are committed to family and community.

Then..... they can *achieve* their goals and dreams

**Brief description of student population:**

40% Free and Reduced, 3.5% ELL, 14.8% Disadvantaged Minority, 266 Female, 261 Male, 17.4 % Hispanic, 5% Asian, 3.4% African American, 4.4% Pacific Islander.

Grade Breakdown K=52, 1=52, 2=52, 3=53, 4=55, 5=54, 6=54, 7=59, 8=54, 9=42

Entheos Academy-Kearns students come from diverse socioeconomic and educational backgrounds. Our Elementary student population draws from 56 different traditional district schools and our Middle School population is drawn from 17 different schools, in addition we have students who have attended 12 other Charter schools.

**School Analysis of Data Points:**

2012 Data (from report)

Academic Overall 64.6%, Proficient Elementary 70.3%, Growth Elementary 44.3%, Year to Year Reenroll 82.6%, Within Year Enroll 96.2%, Average Membership 97.3%, School Finance Score 85.7%, Overall Governance 90.2%

New Data (from Board minutes)

	<u>2013 Data</u>	<u>2012 Data</u>	<u>2011 Data</u>
Overall Score	63.7%	65.1%	
(State Average)	(74.5%)	(77.4%)	
Academic (80%)	55.7%,	57.3%	
Engagement (20%)	95.8%	95.9%	
Transfer Report	5.8% (two campuses)	3.8%	2.4%
Average Student Days	171.6 (two campuses)	175.1	175.6

4. After reviewing the 2012 CRTs, we realized we needed more structure and teacher/student support in math. We needed to create a culture that math was embraced and not feared and where students and teachers could explain thought processes around math thinking.

5. Entheos Academy-Kearns 2012-2013 Work Plan is focused on student engaged assessment and helping teachers inform their instruction during class, to ensure that student deficiencies are being consistently addressed. One of our goals is, **“Through student engaged assessment practices, Entheos students are proficient mathematicians.”**

Teachers will review the CRT scores of their class from the previous year as well as the scores of students who have come into their class this year.

The purpose of this is to allow teachers to find areas where they can target personal improvement as well as identify the areas where their new students will need extra attention.

Teachers have been receiving regular updates and training on the new SAGE Assessment System so they can adjust their teaching as needed to help their students succeed on the end of year tests.

Two of our teachers recently attended an in-depth training on the SAGE Formative Assessment system, which when used properly, will help guide a teachers' day to day instruction, help them target and individualize their instruction and allow students access to items presented in a manner that matches the summative assessment system. These two teachers then conducted a professional development training for all 3-9<sup>th</sup> grade teachers on the SAGE Formative Assessment System, which is now a required teaching tool in each classroom. Our teachers have embraced it very willingly, even with the glitches.

Teachers in grades 3-6 have been given more computer time to allow students to improve their keyboarding skills. This was imperative, as the new SAGE assessment system will require more “interactive” responses (i.e., SA's, click and drag, etc.) than the multiple choice options in the CRT. Computer access time has also been adjusted to allow teachers to fully utilize the SAGE Formative system and give students online SAGE training tests as they become available.

While Singapore Math has been the math curriculum of choice since Entheos began, this year, after careful consideration and research, we made a significant investment of time and money to purchase the *Math in Focus* Singapore Math curriculum for our school. This comprehensive system includes books and ongoing online teacher and student resources and support that align the subject matter to the Utah Core Curriculum. Entheos teachers participated in two separate on-site Singapore Math professional development trainings during the summer to ensure that they would be ready to fully implement the new curriculum in their classrooms on the first day of school.

Time has been allotted in PLC meetings for the development of informational packets for parents designed to help instruct them on the different strategies used in Singapore Math. (Number bonds, mental math strategies, model drawing, etc.) Entheos created a “Singapore Math Night” where parents can participate in an interactive “slice” of their child's math curriculum.

Entheos Academy sincerely appreciates the opportunity to provide a quality and meaningful educational experience to its students. We constantly strive to provide the highest level of instruction while maintaining the integrity of the mission of Entheos. We look forward to your insight and support.

Sincerely,

Jaren Gibson,  
Board Chair, Entheos Academy