

WSU Board of Trustees

December 3, 2013

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AGENDA
WEBER STATE UNIVERSITY BOARD OF TRUSTEES
December 3, 2013
9:30 a.m.

- I. Roll Call
- II. Approval of Minutes of Meeting held November 5, 2013
- III. Ratification of Committee Minutes for November 5, 2013
- IV. President's Report
- V. WSU Student Association President's Report
- VI. Alumni President's Report
- VII. Faculty Report
- VIII. Committee Reports:
 - A. Business Committee, Scott Parson, Chair
 - Quarterly Investment Report
 - Quarterly Athletic Report
 - Quarterly Construction Report
 - WSU Housing Services Proposed Rates for June 2013 - May 2014
 - B. Personnel & Academic Policy Committee, Kevin Sullivan, Chair
 - College of Science Tenure Document
 - College of Social & Behavioral Science Tenure Document
 - Technical Sales Name Change Proposal
 - Electronics Engineering Name Change Proposal
 - School of Computing Proposal
- IX. Other Business
- X. Adjourn to Executive Session

* * * * *

This meeting is being held in an accessible building. Individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify JoAnne Robinson, Weber State University, Ogden, UT 84408-1013 (Phone: 626-6001), at least three (3) working days prior to the meeting

Minutes
Weber State University
Board of Trustees
November 5, 2013

Trustee Members:

Ms. Bonnie Clark
Ms. Karen Fairbanks
Mr. Alan E. Hall, Chair
Mr. Nolan Karras
Mr. Andre Lortz
Mr. Steve Starks
Dr. Jeff Stephens
Mr. Kevin Sullivan, Vice Chair
Mr. David Wilson

Excused:

Mr. Scott Parson

Weber State University Officials:

Dr. Charles A. Wight, President
Dr. Norm Tarbox, VP for Administrative Services
Dr. Mike Vaughan, Provost
Dr. Brad Mortensen, VP for University Advancement
Dr. Jan Winniford, VP for Student Affairs
Dr. Bret Ellis, VP for Information Technology
Dr. Jack L. Rasmussen, Dean, College of Education
Dr. Patricia Cost, Faculty Senate Chair
Mr. Richard Hill, University General Counsel
Mr. John Kowalewski, Director of Media Relations
Dr. Barry G. Gombert, Executive Director of Equal Opportunity/Affirmative Action
Ms. Adrienne Andrews, Special Assistant to the President for Diversity
Ms. Lynette Jensen, Exempt Staff Advisory Committee
Ms. Brittney Haycock, Non Exempt Staff Advisory Committee
Ms. JoAnne Robinson, Executive Assistant, President's Office

Others Present:

Dr. James A. Zagrodnik, Assistant Professor, Health Promotion & Human Performance
Mr. Robert S. Marquardt, Utah State Board of Regents
Ms. Jesselie B. Anderson, Utah State Board of Regents
Mr. Douglas C. Richards, Assistant Attorney General

Press Present:

Ms. Nancy Van Valkenberg, Standard Examiner

Welcome

Minutes of October 1,
2013 Board Meeting

President's Report

(Nursing Program 60th
Anniversary)

(Princeton Review
Includes WSU's
Goddard School of
Business in "Best
Business Schools")

- I. Meeting convened at 9:35 a.m.
- II. Chair Alan Hall welcomed those present and introduced Bob Marquardt and Jesselie Anderson from the State Board of Regents as special guests.
- III.

On a motion by Andre Lortz and seconded by David Wilson, the minutes of the October 1, 2013 main Board of Trustees meeting were approved unanimously
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On a motion by Jeff Stephens and seconded by David Wilson, the minutes of the October 1, 2013 Business Committee and Personnel and Academic Policy Committee were ratified unanimously.

- IV. President's Report - President Charles Wight gave a report covering the following items:
 1. 2013 marks the 60th anniversary of Weber State University's nursing program. Founded in 1953, the program has trained and educated more than 7,000 registered nurses to enter the work force.
 2. WSU's Goddard School of Business has made Princeton Review's annual "Best Business Schools" list for seven years consecutively. The Princeton Review compiled a comprehensive list of academically outstanding schools, in the United States and abroad, that received excellent student reviews.

(Master of Health Administration Program Receives Accreditation)

3. The Weber State University Master of Health Administration celebrated its accreditation from the Commission on Accreditation of Healthcare Management Education (CAHME).

(Dumke College of Health Professions Receives \$2.5 Million Grant)

4. The Dr. Ezekiel R. Dumke College of Health Professions has received a \$2.5 million “capacity-building grant” to double the size of two high-demand programs: health information technology and health information management. The money was awarded by the U.S. Department of Labor through its Trade Adjustment Assistance Community College and Career Training program.

(The Beverly Taylor Sorenson Arts Learning Program)

5. Weber State University has created an endowed program for arts-integrated learning made possible by a \$3 million gift from the Sorenson Legacy Foundation. The Beverly Taylor Sorenson Arts Learning Program will train future educators to incorporate artistic instruction into their content areas as well as provide outreach opportunities to children in northern Utah.

(Hall Global Entrepreneurship Program)

6. The new Hall Global Entrepreneurship Program was formally kicked off by Weber State University and the John B. Goddard School of Business & Economics on October 16. The Hall Global Entrepreneurship Program is a new minor available to students from any major who seek an entrepreneurial path and meet admittance requirements. Students pursuing this minor also have the opportunity to receive funding for their businesses.

(Girls Exploring Medicine Conference)

7. Weber State University’s pre-medical programs and McKay-Dee Hospital Center cosponsored an annual Girls Exploring Medicine Conference in October. The invitation-only event was for female pre-medical students to learn more about career opportunities and obstacles that may arise in the medical field.

(Center for Community Engaged Learning Honored)

8. Weber State’s Center for Community Engaged Learning received the Higher Education Leader in Civic and Character Education Award from The Utah Commission on Civic and Character Education.

(Multicultural Youth Leadership Summit)

- 9. The Utah Office of Multicultural Affairs partnered with Weber State University to hold the Multicultural Youth Leadership Summit on October 30. Over 800 multicultural students in 7th-12th grades attended along with over 50 campus volunteers and additional staff from the schools and state office.

The detailed report is attached to these minutes.

WSUSA President’s Report

- V. President David Wilson provided a report, covering the following topics:

(Highlights)

- Finalized scheduling for almost all branches of student government.
- Project lead proved successful with over 200 people.
- Clubs & Organizations finalized funding interviews and deliberations.
- Make a Difference Day was a huge success! Reports say there were over 100 volunteers.
- Service has organized a food donation program that will take excess Sodexo food to St. Anne’s homeless shelter.
- An honors program, in collaboration with Ogden City, has been made to recognize local businesses who support Weber State.
- Advancement has been made towards consolidating current mobile apps into a new and improved centralized mobile app.
- Working on a new leadership program for current high school officers.

The detailed report is attached to these minutes.

Alumni President’s Report

- VI. President Andre Lortz gave a report covering the following topics:

(Leadership for Life)

- 1. We held the second session of our six-part leadership series. Our speaker was Jeff Flamm. Mr. Flamm graduated from Weber State University with a BA degree in Business Administration/Management.

(Talent Marks)

- 2. The Alumni Association is offering a new career speaker series to all of our Alumni. This program is designed to help our grads not only make the transition from school

- to employment easier, but to also provide career programming to help our alumni build successful career strategies.
- (Weber Historical Society) 3. On October 21, Mr. Val Holley was the guest speaker for the Weber Historical Society. Mr. Holley is the author of 25th Street Confidential.
- (Scholarships) 4. The Lindquist Alumni Center was host to scholarship donors and 48 students who were awarded scholarships through the Alumni Association for the 2013-2014 academic year. A total of \$81,852.36 was awarded by the Board of Directors student relations committee.
- (License Plates) 5. The WSU drive with pride license plate program has raised over \$111,722 for student scholarships. This program started around 2000 and there are currently over 700 plates in circulation.

The detailed report is attached to these minutes.

Faculty Report VII. Dr. Patti Cost introduced Dr. James Zagrodnik, Assistant Professor, Health Promotion and Human Performance. Dr. Zagrodnik told the board about his struggles growing up with dyslexia and speech development delays. He talked about some of the programs he has developed to help students remove the walls they feel trap them. Those programs include Ogden Youth Empowerment! (OYE!) and Child’s Adaptive Physical Education Society! (CAPES!). These programs help students and future physical education teachers learn how to work with students identified as disabled.

Committee Reports (Business Committee) VIII. Business Committee - Alan Hall outlined the following matters discussed and acted upon during today’s Business Committee meeting: (For a detailed report of actions taken, see the attached Business Committee minutes for November 5, 2013.)

- 1. WSU Auxiliary Enterprises Annual Report for Year Ended 6/30/13 - The auxiliary enterprises are healthy and have a modest budget surplus.

On a motion by Kevin Sullivan and seconded by Bonnie Clark, the WSU Auxiliary Enterprises Annual Report for Year Ended 6/30/13, was approved unanimously.

- 2. WSU Policy, PPM 3-2, Employee Definitions - some changes are required to ensure compliance with the Affordable Care Act.

On a motion by Kevin Sullivan and seconded by Karen Fairbanks, the proposed revisions to PPM 3-2, Employee Definitions, were approved unanimously.

- 3. WSU Policy, PPM 3-67, Violence Prevention - this new policy will help protect us on campus.

On a motion by Jeff Stephens and seconded by Andre Lortz, PPM 3-67, Violence Prevention was approved unanimously.

(Personnel and Academic Policy Committee)

Personnel and Academic Policy Committee - Kevin Sullivan outlined the following matters discussed and acted upon during today's Personnel and Academic Policy Committee meeting: (For a detailed report of actions taken, see the attached Personnel and Academic Policy Committee minutes for November 5, 2013)

- 1. Tenure Recommendation - Charles A. Wight, Chemistry

On a motion by Alan Hall and seconded by Steve Starks, the tenure recommendation for Charles A. Wight was approved unanimously.

- 2. WSU Policy, PPM 2-19, Academic Calendar

On a motion by Andre Lortz and seconded by Karen Fairbanks, PPM 2-19, Academic Calendar, was approved unanimously

3. WSU Policy 10-1, Information Security Policy

On a motion by Bonnie Clark and seconded by Karen Fairbanks, revisions to PPM 10-1, Information Security Policy were approved unanimously.

Trustee Nolan Karras asked how comfortable the university is with their security level. VP Bret Ellis replied that they regularly perform scans looking for Social Security numbers, credit card information, etc., and they conduct audits every year, including penetration testing and data security.

4. WSU Policy, PPM 10-6, Mobile Device Policy

On a motion by Andre Lortz and seconded by David Wilson, PPM 10-6, Mobile Device Policy was approved unanimously.

5. LGBT Resource Center

On a motion by Alan Hall and seconded by Nolan Karras, the proposal to create an LGBT Resource Center was approved unanimously. The proposal will be submitted to the State Board of Regents for their approval.

Other Business
(Open & Public
Meetings Act
Training)

IX. Douglas Richard, Assistant Attorney General, presented training on the Open & Public Meetings Act. The training included information on notice requirements, official record of meetings, the restrictions on closing meetings and penalties for violation of the act.

Questions

X. There were no questions.

Next Meeting Date

XI. The next meeting of the Board of Trustees will be on December 3 at the Davis campus.

Adjourn

XII. The meeting was adjourned at 10:40 am.

Minutes submitted by:



JoAnne Robinson, Secretary
WSU Board of Trustees



Charles A. Wight, President
Weber State University



**President's Report
for WSU Board of Trustees
November 5, 2013**

1. 2013 marks the 60th anniversary of Weber State University's nursing program. Founded in 1953, the program has trained and educated more than 7,000 registered nurses to enter the work force. The program has more than 700 students enrolled each year, making it the largest in the state of Utah. Ninety-five percent of students begin working in their field within six months of graduation from WSU's program.
2. WSU's Goddard School of Business has made Princeton Review's annual "Best Business Schools" list for seven years consecutively. The Princeton Review compiled a comprehensive list of academically outstanding schools, in the United States and abroad, that received excellent student reviews.
3. The Weber State University Master of Health Administration program held a reception in October to celebrate its accreditation from the Commission on Accreditation of Healthcare Management Education (CAHME). CAHME is the only organization to accredit master's-level healthcare management programs in the United States and Canada.
4. The Dr. Ezekiel R. Dumke College of Health Professions has received a \$2.5 million "capacity-building grant" to double the size of two high-demand programs: health information technology and health information management. The money was awarded by the U.S. Department of Labor through its Trade Adjustment Assistance Community College and Career Training program. The \$2.5 million is budgeted over four years, with the heaviest spending in the first three years. This year's investment will focus on purchasing and upgrading equipment, hiring faculty and creating more courses for advanced diagnosis and procedure coding, cancer registry management, and clinical documentation improvement. During the second and third year, funds will be spent on instruction. Year four will focus on accounting, reporting and decisions about sustaining the capacity and courses based on student demand.
5. Weber State University has created an endowed program for arts-integrated learning made possible by a \$3 million gift from the Sorenson Legacy Foundation. The Beverly Taylor Sorenson Arts Learning Program will train future educators to incorporate artistic instruction into their content areas as well as provide outreach opportunities to children in northern Utah. In addition to supporting the program, the \$3 million gift from the

Sorenson Legacy Foundation will establish an endowed chair to oversee the program, with Tamara Goldbogen being selected to serve in that position after a national search of candidates. Goldbogen will partner with the Utah State Office of Education and other higher education officials to promote arts-integrated initiatives in the state.

6. The new Hall Global Entrepreneurship Program was formally kicked off by Weber State University and the John B. Goddard School of Business & Economics on October 16. The Hall Global Entrepreneurship Program is a new minor available to students from any major who seek an entrepreneurial path and meet admittance requirements. Students pursuing this minor also have the opportunity to receive funding for their businesses. The top four student companies with the greatest number of customers and highest revenue will be eligible to receive a \$25,000 startup loan to put toward their growing businesses during the final two courses of the minor. WSU will not take any equity from the companies, and loans have to be repaid only when the company exceeds \$500,000 in revenue.
7. Weber State University's pre-medical programs and McKay-Dee Hospital Center cosponsored an annual Girls Exploring Medicine Conference in October. The invitation-only event was for female pre-medical students to learn more about career opportunities and obstacles that may arise in the medical field. Medical schools across the nation have seen an increase in female graduates, from 30 percent in 1980 to around 50 percent currently. Utah, however, has the lowest percentage in the nation, with approximately 30 percent female medical graduates yearly. The conference provided the opportunity for female pre-med students to ask questions to various female physicians from McKay-Dee about their professional and personal paths. One of the goals is to help students make sure they are on their desired path early in their academic careers.
8. Weber State's Center for Community Engaged Learning received the Higher Education Leader in Civic and Character Education Award on October 18 from The Utah Commission on Civic and Character Education.
9. The Utah Office of Multicultural Affairs partnered with Weber State University to hold the Multicultural Youth Leadership Summit on October 30. Over 800 multicultural students in 7th-12th grades attended along with over 50 campus volunteers and additional staff from the schools and state office. The Summit included a keynote by Judge Andrew Valdez and numerous workshops on topics such as motivating students to make good decisions, cultural identity, leadership, and college preparation to lay a pathway for students to pursue their dreams to go to college. Additionally, 10 WSU scholarships were awarded to potential incoming students for fall 2014.



WSU STUDENT ASSOCIATION

October WSUSA Highlights

- Finalized scheduling for almost all branches of student government
- Project lead proved successful with over 200 people
- Clubs & Organizations finalized funding interviews and deliberations
- Make a Difference Day was a huge success! Reports say there were over 100 volunteers
- Service has organized a food donation program that will take excess Sodexo food to St. Anne's homeless shelter
- An honors program, in collaboration with Ogden City, has been made to recognize local businesses who support Weber State
- Advancement has been made towards consolidating current mobile apps into a new and improved centralized mobile app
- Working on a new leadership program for current high school officers



**Weber State University Alumni Association President's Report
WSU Board of Trustees
November 2013**

➤ **Leadership for Life**

We held the second session of our six-part leadership series on October 10th. Our speaker was Jeff Flamm. Mr. Flamm graduated from Weber State University with a BA degree in Business Administration/Management. He serves on the WSU National Advisory Board. He was also one of the founding sponsors of the Grant Taggart School of Insurance and Financial Services at Brigham Young University. He sits on the Executive Committee of Education First and Prosperity 2020, a group of business executives committed to improving education and business in Utah. He also serves on the following boards: Hale Centre Theatre, American Parkinson's Disease Association, and the Flamm Family Foundation.

➤ **Talent Marks -**

The Alumni Association is offering a new career speaker series to all of our Alumni. This program is designed to help our grads not only make the transition from school to employment easier, but to also provide career programming to help our alumni build successful career strategies. The online career authors speaker series gives our alumni unlimited access to all live and recorded speakers. This series features authors & career experts who will share their secrets, research, and tips to assist the job seeker. Each month we'll bring you the nation's top career authors and experts in, resumes, networking, personal branding, career exploration, and social media.

<http://expertwebinarseries.com/weberalumni/Home.aspx>

➤ **Weber Historical Society-**

On October 21, 2013 Mr. Val Holley was the guest speaker for the Weber Historical Society. Mr. Holley is the author of 25th Street Confidential. Unique among Utah's boulevards, byways, and territorial turnpikes, 25th Street was the red carpet to Ogden and its wealth of diversions, libations, and anonymous encounters. Val Holley is a law librarian and independent historian in Washington, D.C. In addition to 25th Street Confidential, he is the author of James Dean: *The Biography and Mike Connolly and the Manly Art of Hollywood Gossip*.

➤ **Scholarships**

The Lindquist Alumni center was host to scholarship donors and 48 students who were awarded scholarships through the Alumni Association for the 2013-2014 academic year. A total of \$81,852.36 was awarded by the Board of Directors student relations committee. All scholarship recipients were invited to meet their donors at a luncheon held on October 15 at the Lindquist Alumni Center. These scholarships are funded by private donations, license plate proceeds and the annual Alumni Golf Classic.

➤ **License plates –**

The WSU drive with pride license plate program has raised over \$111,722.50 for student scholarships. This program started around 2000 and there are currently over 700 plates in circulation. For anyone interested in obtaining a license plate the Alumni Association will waive the first \$25 contribution with a membership signup. There is a one-time handling fee to your registration when you purchase your first set of new plates.

BUSINESS COMMITTEE
OF THE
WEBER STATE UNIVERSITY BOARD OF TRUSTEES

A meeting of the Business Committee of the Weber State University Board of Trustees was held at 8:30 a.m., November 5, 2013, in the Miller Administration Building, President’s Office, Room 302A.

Members present:

Mr. Alan Hall	Mr. Nolan Karras	Mr. David Wilson
Mr. Steve Starks	Mr. Jeff Stephens	

Weber State University officials present:

Dr. Charles A. Wight	President
Dr. Norm Tarbox	Vice President for Administrative Services
Dr. Brad L. Mortensen	Vice President for University Advancement
Mr. Steve Nabor	Senior Assoc. Vice President for Financial Services
Mr. Jerry Bovee	Director, Intercollegiate Athletics
Mr. Dane LeBlanc	Chief of Police
Mrs. Anita Preece	Secretary

Visitors:

Excused:

Mr. Scott Parson

Press: None

BUSINESS COMMITTEE MEETING

Minutes

1. The minutes of the meeting held on October 1, 2013 were approved on a motion by Mr. Starks, and a second by Mr. Wilson.

Financial Report for the Month ending September 2013

2. Vice President Tarbox reviewed the Financial Report for the month ended September 2013. He explained that this report reflects three months of activity since the close of the 2012-2013 fiscal year. With 25% of the year completed, 20.78% of the budget was expended. Vice President Tarbox reported that enrollment is down by 7% due to the economy, as well as the lower missionary age.

Vice President Tarbox mentioned that the university has put money in reserves for the past several years and we are in position to weather a 10% decline as long as enrollment begins to increase again.

Motion

3. On a motion by Mr. Wilson and a second by Mr. Stephens, the Financial Report ending September 2013 was approved.

WSU Auxiliary
Enterprises Annual
Report for the Year
Ended 6/30/12

Motion

Academic
Performance Rate
(APR)

WSU Policy, PPM 3-
2, Employee
Definitions

Motion

WSU Policy, PPM 3-
67, Violence
Prevention Policy

4. Vice President Tarbox explained that the purpose of the report, required by the Board of Regents, is to account and record financial performance on such auxiliaries as the Bookstore, Student Housing, Dining Services, Student Health Center, and Student Center on an annual basis. Vice President Tarbox reported that as of FY13, the auxiliaries are in good standing.
5. On a motion by Mr. Karras, and a second by Mr. Wilson, the Auxiliary Enterprises Annual Report was approved.
6. Mr. Jerry Bovee, Director of Intercollegiate Athletics, presented the Academic Performance Rate (APR) Report. He explained that APR is an NCAA Program that measures the academic successes of each program. Each athlete can earn four points per year by being eligible and by being retained. Mr. Bovee reviewed the APR data with the committee.
7. Vice President Tarbox explained that the purpose of this policy revision is to simplify the definition of non-salaried “hourly employee.” It clarifies the acceptable number of hours hourly employees can work per year and Federal Work Study student employees can work per week. It also addresses how to appropriately measure hours worked for the Affordable Care Act which requires employers to provide medical benefits to temporary employees who work more than 3/4 time.
8. On a motion by Mr. Karras, and a second by Mr. Stephens, PPM 3-2, Employee Definitions, was approved.
9. Mr. Dane LeBlanc, Chief of Police for Weber State University presented PPM 3-67. He explained that the Violence Prevention Policy was crafted primarily to meet State Risk requirements and to meet national trends, but importantly to:
 - Express the University’s commitment to maintaining an environment that is free from any type of violence.
 - Establish an early intervention process to address threatening behavior that may turn violent.
 - Provide training to the campus community that

would provide basic facts about workplace violence, identify problem behavior that should be reported and behavior that may generate an immediate emergency.

- Strengthen the University's ability to manage behaviors that may not be addressed in other policies or criminal codes.

Motion

10. On a motion by Mr. Karras, and a second by Mr. Wilson, PPM 3-67, Violence Prevention Policy, was approved.

Monthly Investment Report

11. Vice President Tarbox presented the Monthly Investment Report. He mentioned that WSU is in compliance with the State Money Management Act and Board of Regents Policy.

Motion

12. On a motion by Mr. Starks, and a second by Mr. Karras, the Monthly Investment Report was approved.

Adjournment

13. The meeting adjourned at 9:30 a.m.

Board of Trustees
Personnel and Academic Policy Committee
November 5, 2012

Minutes

Members present: Kevin Sullivan, Chair, Bonnie Clark, Karen Fairbanks, Andre Lortz, Michael Vaughan

Guests present: Bret Ellis, Barry Gomberg, Dale Ostlie, Alicia Giralt, Vern Morgan

1. Personnel Changes were presented to the committee.
2. The following Tenure Recommendation was recommended to the full board on a motion by Bonnie Clark, seconded by Karen Fairbanks:

Dr. Charles A. Wight, Chemistry
3. The following Early Retirement request was approved on a motion by Andre Lortz, seconded by Karen Fairbanks:

Farhang Amiri, Physics, Total Retirement, effective June 30, 2014
4. PPM 10-1, Information Security Policy was recommended to the full board on a motion by Karen Fairbanks, seconded by Andre Lortz.
5. PPM 2-19, Academic Calendar was recommended to the full board on a motion by Andre Lortz, seconded by Bonnie Clark.
6. PPM 10-6, Mobile Device Policy was recommended to the full board on a motion by Bonnie Clark, seconded by Andre Lortz.
7. LGBT Resource Center Proposal was recommended to the full board on a motion by Andre Lortz, seconded by Karen Fairbanks.

FINANCIAL REPORT

Financial Report through October 2013 - This report includes four months of activity since the close of the 2012-2013 fiscal year. It is developed using cash-basis conventions and will be updated regularly as additional months are completed and accounted for during the 2013-2014 fiscal year.

It is recommended that the financial report be approved.

Weber State University
Cash Basis Summary of Operations
For the Month Ended October 31, 2013
33.33 Percent of the Year Completed

UNAUDITED FOR
DISCUSSION ONLY

	Trustees Approved Budget 100%	Percent Of Budget Expended	Current Month Expenditures	Year To Date Expenditures	Prior Year To Date Expenditures	Percent Increase (Decrease)	Total Expenditures Prior Year
State Appropriated Funds							
Education and General (Excluding Athletics)	\$137,534,800	28.11 %	\$10,174,862	\$38,658,998	\$36,444,200	6.08 %	\$125,903,976
Athletics	3,041,516	32.71 %	256,336	994,976	934,430	6.48 %	3,055,472
Educationally Disadvantaged	437,285	22.48 %	25,296	98,287	127,454	(22.88) %	347,098
Total State Appropriated Funds	141,013,601	28.19 %	10,456,494	39,752,261	37,506,084	5.99 %	129,306,546
Net Funds Available for Expenditure	\$141,013,601	28.19 %					
Other Unrestricted Funds							
Institutional Discretionary			190,150	650,794	355,077	83.28 %	840,497
Continuing Education Programs			437,768	1,885,289	2,024,401	(6.87) %	7,082,440
Shop Funds			731,787	3,129,675	2,970,159	5.37 %	10,616,884
Service Enterprises			423,490	1,338,852	1,122,777	19.24 %	4,299,422
Auxiliary Enterprises			1,456,442	7,731,438	7,729,121	0.03 %	19,984,563
Athletics			704,595	2,889,760	2,766,516	4.45 %	5,279,510
Self Supporting/Miscellaneous			215,443	768,896	923,705	(16.76) %	2,837,632
Total Other Unrestricted Funds			4,159,675	18,394,704	17,891,756	2.81 %	50,940,948
Restricted Funds							
Grants and Contracts			1,704,476	15,982,950	17,555,245	(8.96) %	39,894,153
Gifts			451,009	2,872,939	2,094,508	37.17 %	9,962,014
Total Restricted Funds			2,155,485	18,855,889	19,649,753	(4.04) %	49,856,167
Other Funds							
Agency Funds			2,002,930	20,309,211	26,334,971	(22.88) %	58,420,382
Associated Students			428,005	1,715,959	1,735,409	(1.12) %	6,206,538
Plant Funds			4,973,910	17,755,540	11,284,273	57.35 %	39,902,028
Total Other Funds			7,404,845	39,780,710	39,354,653	1.08 %	104,528,948
Total All Funds			\$24,176,499	\$116,783,564	\$114,402,246	2.08 %	\$334,632,609

Weber State University
Cash Basis - Summary of Operations
Report Heading Descriptions

<u>Report Heading</u>	<u>Heading Description</u>
State Appropriated Funds: Education & General, Athletics, Educationally Disadvantaged	Funds appropriated by the State of Utah. The primary funding sources are state tax dollars and tuition. Examples of accounts include: instruction (e.g., English, Economics, Botany), administrative (e.g., President's Office, Payroll, Purchasing), facilities (e.g., utilities, landscaping, custodial)
Other Unrestricted Funds:	Funds received for which there are no stipulations by external agencies or donors as to the purposes for which they should be expended. These funds do have institutional restrictions.
Institutional Discretionary	The primary funding source is investment earnings. Various items and projects are financed with discretionary funds. Examples include: land purchases, equipment purchases, urgent institutional needs.
Continuing Education Programs	Accounts that are primarily non-credit producing programs. Examples of accounts include: personal enrichment, professional development, conferences.
Shop Funds	Primarily accounts that support academic activities. Sources of revenues are generally sales/services to students. Examples of accounts include: Science Stores, Student Testing Center, lab fees.
Service Enterprises	University departments whose sales/services are provided primarily to other University departments. Examples of accounts include: Mail Services, Vehicle Fleet, Printing Services.
Auxiliary Enterprises	University departments whose sales/services are provided primarily to the campus community. Examples of accounts include: Union Building, Student Housing, Bookstore.
Athletics	This group of accounts is comprised of all the individual sport accounts. Examples of accounts include: basketball, volleyball, football.
Self-Supporting	Academic programs that can produce credit hours but are not funded by State appropriated monies. Examples of accounts include: Military Science, Paramedics, Science Education Institute.
Miscellaneous	Miscellaneous accounts not captured in the other groups. Examples of accounts include: unrestricted gifts, endowment income accounts, capital campaign.
Restricted Funds:	Funds received which are limited by external agencies or donors as to the purpose for which they may be expended.
Grants & Contracts	External grants and contracts. Examples of accounts include: Student Upward Bound, Pell student financial aid, Toyota Automotive Training.
Gifts	External funds received from donors that are restricted for specific purposes. Examples of accounts include: scholarships, facilities, academic programs.
Other Funds:	Remaining accounts of the University
Agency Funds	Funds held by the University as custodian or fiscal agent. Examples of accounts include: sales tax collections, Stafford student loans, scholarship trust funds.
WSU Student Association	Programs supported with student fees and other miscellaneous sales. Examples of accounts include: student government, intramurals, Signpost.
Facilities	Funds received for the construction and improvement of facilities and major equipment acquisitions. Examples of accounts include: stadium remodel, Visual Arts Building, Davis Campus

QUARTERLY INVESTMENT REPORT

This report includes the investment activities of the university and its component units for the first quarter of 2013-2014.

Weber State University
Investment Summary
For the Three Months Ending September 30, 2013

Exhibit A
Investment Summary at Market Value

Components of Change						Total Realized & Unrealized Income
Investment Type	Balance 30-Jun-13	Net Change	Unrealized Gain/(Loss)	Balance 30-Sep-13	Accrued Income	
Endowment Pool	\$94,386,565	\$274,364	\$3,758,429	\$98,419,358	\$237,494	\$3,995,923
Cash Management Pool	106,476,670	21,420,957	46,801	127,944,428	245,317	292,118
Total Investment Pool	200,863,235	21,695,321	3,805,230	226,363,786	482,811	4,288,041
Funds Separately Invested	337,200		3,620	340,820		3,620
Foundation	11,430,631	261,722	(6,470)	11,685,883	318,361	311,891
Total of All Pools	<u>\$212,631,066</u>	<u>\$21,957,043</u>	<u>\$3,802,380</u>	<u>\$238,390,489</u>	<u>\$801,172</u>	<u>\$4,603,552</u>

Performance Summaries				
Measures	Endowment Pool	Cash Management Pool	Funds Separately Invested	Foundation Funds
Average Invested Balance	\$96,259,069	\$120,273,629	\$339,980	\$11,626,993
Return on Investment - quarter	4.60%	0.24%	1.06%	2.68%
Return on Investment - year-to-date	4.60%	0.24%	1.06%	2.68%
Annualized Return on Investment	18.42%	0.97%	4.24%	10.73%
Average Years to Maturity	--	1.38	--	--

Notes:

-For reporting consistency to the State Board of Regents, investment activity is reported in three categories: (1) Investments Pools, (2) Funds Separately Invested, and (3) Weber State University Foundation.

-INVESTMENTS POOLS: University funds available for investment are classified into two separate pools. The pools consist of an Endowment Pool and a Cash Management Pool. Each pool has an investment strategy to optimize return with minimum risk.

-FUNDS SEPARATELY INVESTED: Certain University funds are "separately invested" because of donor restrictions. Securities separately invested are each identifiable to a specific University account. Earnings on these securities are credited directly to each account.

-FOUNDATION: Funds are held separate from the University and investment activity is reported in four categories: (1) Restricted Funds Managed Externally, (2) Restricted Gift Annuity Pool, (3) Restricted Funds Managed by Institution and (4) Unrestricted Funds Managed by Institution.

**Weber State University
Investment Report
For the Three Months Ending September 30, 2013**

**Exhibit B
WSU Endowment Fund**

Balance as of September 30, 2013 Market Value: \$98,419,359

Key Utah State Board of Regents Policy

- If gift comes with certain investment conditions then those conditions apply, otherwise Utah State Board of Regents policy applies
- Instruments allowed in pool are mutual funds of certain size and quality, equities (with limitations), corporate fixed-income securities, and alternatives (with limitations), agency fixed income securities
- No more than 75% of fund may be in equity securities
- No more than 25% of the fund may be in alternative assets

Key WSU Policy Provisions

- Maximize purchasing power / protection and safety of principal

Current Pay-out Policy

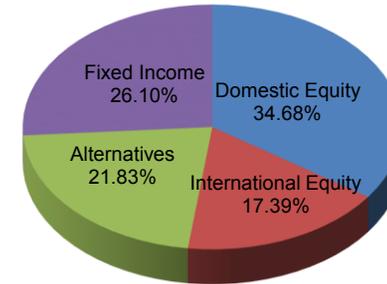
- Allocations will be distributed quarterly
- The average fair value per unit is determined for the previous 12 quarters
- A fixed percentage, currently 4% annual rate, is applied to the average value per unit

Management of Funds

- Managed by WSU

Allocation	Target	Current	Diff
Domestic Equity:	32.0%	34.68%	2.68%
International Equity:	18.0%	17.39%	-0.61%
Alternatives:	25.0%	21.83%	-3.17%
Fixed Income:	25.0%	26.10%	1.10%

WSU Endowment Summary



Investment Type	Target Allocation	30-Sep-13	
		Market Value	Allocation
Domestic Equity	32.0%	\$34,129,230	34.68%
International Equity	18.0%	17,113,232	17.39%
Alternatives	25.0%	21,488,775	21.83%
Fixed Income	25.0%	25,688,122	26.10%
Total	100.0%	\$98,419,359	100.00%

Target Allocation	30-Jun-13		30-Jun-12		30-Jun-11	
	Market Value	Allocation	Market Value	Allocation	Market Value	Allocation
32.0%	\$32,757,799	34.71%	\$23,778,764	31.74%	\$31,922,009	42.44%
18.0%	14,487,252	15.35%	11,019,427	14.71%	14,449,685	19.21%
25.0%	20,577,434	21.80%	18,269,051	24.38%	7,077,397	9.41%
25.0%	26,564,080	28.14%	21,855,775	29.17%	21,767,850	28.94%
100.0%	\$94,386,565	100.00%	\$74,923,017	100.00%	\$75,216,941	100.00%

Investment Type	Target Allocation	30-Jun-10	
		Market Value	Allocation
Domestic Equity	36.0%	\$22,621,015	36.39%
International Equity	16.0%	10,047,699	16.17%
Alternatives	19.0%	7,996,776	12.87%
Fixed Income	29.0%	21,489,899	34.57%
Total	100.0%	\$62,155,389	100.00%

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule B - 1
Endowment Fund Detail

Cash Equivalents, Equities & Fixed Income						Year To	Unrealized
Description	Book Value	Market Value 30-Jun-13	Market Value 30-Sep-13	Coupon Yield %	Yield to Maturity %	Date Unrealized Gain/(Loss)	Gain/(Loss) Since Acquisition
Cash Equivalents							
Utah Public Treasurers' Pool	\$1,185,084	\$2,111,074	\$1,185,084			\$0	\$0
State Street Inst US Govt Money Mkt	0	729,777	0			0	0
CF Utah Public Treasurers' Pool	4,787,092	0	4,787,092			0	0
Demand Deposit	145,789	250,021	145,789			0	0
Total Cash Equivalents	6,117,965	3,090,872	6,117,965			0	0
Strategic Solutions Equity	3,674,857	4,573,327	4,734,405			137,366	1,059,548
Multi-Strategy Equity	0	16,575,349	0			0	0
International Equity	8,048,191	7,494,804	9,959,641			947,125	1,911,450
Commodities	2,367,812	2,801,017	2,243,561			41,056	(124,251)
Realty Investors	1,123,229	9,011	6,252			(2,759)	(1,116,977)
High Quality Bond	6,172,337	17,088,606	7,085,054			(467,143)	912,717
Real Return Bond (TIPS)	616,190	1,130,493	629,704			(8,312)	13,514
All Cap Equity	9,745,315	5,857,166	12,829,771			581,044	3,084,456
Core Equity	12,759,796	9,187,389	16,563,992			876,208	3,804,196
Global Hedged Equity	4,360,580	2,944,271	5,530,300			99,399	1,169,720
Relative Value & Event Driven	5,040,930	6,296,282	6,381,207			84,925	1,340,277
Natural Resources	4,564,915	3,981,179	4,897,481			322,899	332,566
Diversifying Company	1,564,075	1,678,621	1,822,072			2,160	257,997
Global Distressed Investors	401,628	607,357	550,324			(4,164)	148,696
Global Bond	3,403,478	5,300,509	3,824,216			(164,439)	420,738
Emerging Markets Index	6,887,009	5,770,312	7,169,595			495,373	282,586
Credit-WAMCO	4,592,956	0	5,167,209			574,253	574,253
Intermediate Term Fund	2,663,171	0	2,906,609			243,438	243,438
Total Equities, & Fixed Income	77,986,469	91,295,693	92,301,393			3,758,429	14,314,924
Total Cash Equivalents, Equities, & Fixed Income	\$84,104,434	\$94,386,565	\$98,419,358			\$3,758,429	\$14,314,924

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule B - 2
Endowment Fund Detail - Earnings Summary

Description	Year To Date		Total Realized/ Unrealized Gain/(Loss)	Average Invested Balance at Market	Quarter Return On Investment at Market	FYTD Return On Investment at Market	Estimated Annual Return On Investment at Market
	Unrealized Gain/(Loss)	Accrued Income					
Cash Equivalents, Equities & Fixed Income							
Cash Equivalents							
Utah Public Treasurers' Pool	\$0	\$1,848	\$1,848	\$1,388,213	0.16%	0.16%	0.64%
State Street Inst US Govt Money Mkt	0	0	0	161,458	0.00%	0.00%	0.00%
CF Utah Public Treasurers' Pool	0	2,092	2,092	4,786,046	0.04%	0.04%	0.19%
Demand Deposit	0	(1,795)	(1,795)	401,790	0.00%	0.00%	0.00%
Total Cash Equivalents	0	2,145	2,145	4,771,200	0.07%	0.07%	0.28%
Strategic Solutions Equity	137,366	23,712	161,078	4,669,159	3.52%	3.52%	14.08%
Multi-Strategy Equity	0	(4,957)	(4,957)	8,710,884	0.00%	0.00%	0.00%
International Equity	947,125	31,706	978,831	8,659,215	11.82%	11.82%	47.28%
Commodities	41,056	1,009	42,065	4,819,705	1.91%	1.91%	7.64%
Realty Investors	(2,759)		(2,759)	8,321	0.00%	0.00%	0.00%
High Quality Bond	(467,143)	49,613	(417,530)	11,068,700	0.40%	0.40%	1.60%
Real Return Bond (TIPS)	(8,312)	1,796	(6,516)	879,560	0.54%	0.54%	2.16%
All Cap Equity	581,044	26,384	607,428	9,318,102	7.70%	7.70%	30.80%
Core Equity	876,208	67,886	944,094	12,484,923	6.14%	6.14%	24.56%
Global Hedged Equity	99,399		99,399	3,442,626	2.49%	2.49%	9.96%
Relative Value & Event Driven	84,925		84,925	6,329,984	1.35%	1.35%	5.40%
Natural Resources	322,899	(3,061)	319,838	4,415,249	7.46%	7.46%	29.84%
Diversifying Company	2,160		2,160	1,814,744	0.12%	0.12%	0.48%
Global Distressed Investors	(4,164)	3,255	(909)	574,349	3.06%	3.06%	12.24%
Global Bond	(164,439)	33,696	(130,743)	4,417,128	0.97%	0.97%	3.88%
Emerging Markets Index	495,373	(2,428)	492,945	6,376,405	5.65%	5.65%	22.60%
WAMCO	574,253		574,253	54,880	0.72%	0.72%	2.88%
Intermediate Term Fund	243,438	6,738	250,176	73,986	0.33%	0.33%	1.32%
Total Equities, & Fixed Income	3,758,429	235,349	3,993,778	92,654,140	4.64%	4.64%	18.56%
Total Cash Equivalents, Equities, & Fixed Income	\$3,758,429	\$237,494	\$3,995,923	\$96,259,069	4.60%	4.60%	18.42%

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule B - 3
Asset Allocation Targets, Ranges and Benchmarks

Asset Class	Min Weight	Max Weight	Target Weight	Actual Weight	Target Difference	Previous Quarter	Quarterly Change
Domestic Large Cap Equity	10%	40%	20.0%	21.9%	1.9%	22.2%	-0.3%
Domestic All Cap Equity	5%	30%	12.0%	13.2%	1.2%	13.3%	-0.1%
International Equity	5%	20%	11.0%	10.2%	-0.8%	8.4%	1.8%
Emerging Markets Equity	0%	10%	7.0%	7.4%	0.4%	7.3%	0.1%
Total Equity			50.0%	52.7%	2.7%	51.2%	1.5%
Core Bonds	0%	35%	5.0%	7.3%	2.3%	18.5%	-11.2%
Global Bonds	0%	10%	5.0%	3.9%	-1.1%	5.7%	-1.8%
Intermediate Term	0%	5%	0.0%	3.0%	3.0%	0.0%	3.0%
Credit-WAMCO	0%	10%	5.0%	5.3%	0.3%	0.0%	5.3%
Real Return Bonds (TIPS)	0%	10%	5.0%	0.6%	-4.4%	1.2%	-0.6%
Total Fixed Income			20.0%	20.1%	0.1%	25.4%	-5.3%
Hedge Fund Strategies	0%	13%	8.0%	7.6%	-0.4%	8.1%	-0.5%
Relative Value & Event Driven	0%	12%	7.0%	6.6%	-0.4%	6.8%	-0.2%
Distressed Debt	0%	5%	0.0%	0.6%	0.6%	0.7%	-0.1%
Commodities	0%	10%	5.0%	2.3%	-2.7%	2.4%	-0.1%
Public Natural Resources	0%	10%	5.0%	5.0%	0.0%	4.3%	0.7%
Real Estate	0%	5%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Alternatives			25.0%	22.1%	-2.9%	22.3%	-0.2%
Total Cash & Equivalent	0%	10%	5.0%	5.1%	0.1%	1.1%	4.0%
Total All			100.0%	100.0%		100.0%	

Fund	Benchmark	WSU Qtr Yield	Benchmark Qtr Yield	WSU FYTD Yield	Benchmark FYTD Yield
Strategic Solutions Equity	S&P 500	3.52%	5.24%	3.52%	5.24%
International Equity	MSCI World ex US	11.82%	11.31%	11.82%	11.31%
MSCI Emerging Markets Fund	MSCI EMF Net	5.65%	5.77%	5.65%	5.77%
Commodities	DJ UBS Commodity Index	1.91%	2.13%	1.91%	2.13%
High Quality Bond	Barclay's Capital US Aggregate	0.40%	0.57%	0.40%	0.57%
Real Return Bonds (TIPS)	Barclay's US Inflation	0.54%	0.64%	0.54%	0.64%
Intermediate Term Funds	ML 1-3 Yr Treasury	0.33%	0.23%	0.33%	0.23%
Credit (WAMCO)	Barclay's Capital US HY BB 1-5 Yr Index	0.72%	0.86%	0.72%	0.86%
All Cap Equity	Russell 3000	7.70%	6.35%	7.70%	6.35%
Core Equity	S&P 500	6.14%	5.24%	6.14%	5.24%
Global Hedged Index	HFRI Equity Hedge Index	2.49%	4.11%	2.49%	4.11%
Relative Value & Event Driven	HFRI FOF Conservative Index	1.35%	1.54%	1.35%	1.54%
Natural Resources	S&P Commodities Index	7.46%	7.47%	7.46%	7.47%
Diversifying Company	CSFB CTA Managed Futures Index	0.12%	-3.94%	0.12%	-3.94%
Global Bond	Citigroup World Govt. Bond Index	0.97%	2.88%	0.97%	2.88%
Total Fund and Benchmark Performance		4.64%	4.53%	4.64%	4.53%

**Weber State University
Investment Report
For the Three Months Ending September 30, 2013**

**Exhibit C
WSU Cash Management Pool**

Balance as of September 30, 2013 Market Value: \$127,944,428

Key Utah Money Management Act (UMMA) Provisions

- The remaining term to maturity of investment may not exceed the period of availability of the funds to be invested.
- Bank deposits, certain repo's, first-tier commercial paper, treasuries, guaranteed agencies, certain fixed-rate corporate obligations, tax anticipation and general obligations bonds, municipal revenue bonds, etc.

Key WSU Policy Provisions

- At least 30% of the pool's cost basis must be invested in securities with maturities not to exceed 1 year.
- No individual investment will have a maturity exceeding 5 years.

Current Pay-out Policy

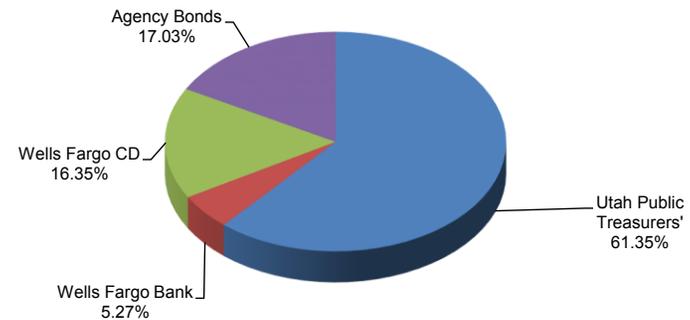
- Actual earnings on investment.

Management of Funds

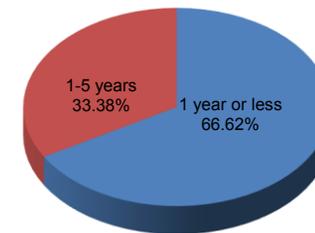
- Managed by WSU

Allocation	Target	Current	Diff
1 year or less:	30%	66.62%	36.62%
1 - 5 years:	70%	33.38%	-36.62%

WSU Cash Management Pool Summary



Years to Maturity



Investment Type	Current	30-Sep-13 Market Value	30-Jun-13 Market Value	30-Jun-12 Market Value	30-Jun-11 Market Value	30-Jun-10 Market Value
Utah Public Treasurers'	61.35%	\$78,492,717	\$66,463,754	\$49,883,544	\$33,078,777	\$29,453,890
Wells Fargo Bank	5.27%	6,745,203	7,427,397	1,854,483	6,587,910	1,788,494
Wells Fargo CD	16.35%	20,917,211	20,843,023	40,989,685	39,115,667	37,260,766
Agency Bonds	17.03%	21,789,297	11,742,496	17,073,799	19,917,143	14,104,720
Total	100.00%	\$127,944,428	\$106,476,670	\$109,801,511	\$98,699,497	\$82,607,870

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule C - 1
Cash Management Pool Detail

Cash Equivalents & Fixed Income												Year To	Unrealized
Description	Purchase Date	Mature Date	Next Call Date	Call Frequency	Years to Maturity	Book Value	Market Value 30-Jun-13	Market Value 30-Sep-13	Interest Rate %	Maturity Yield or Annual % Yield	Date Unrealized Gain/(Loss)	Unrealized Gain/(Loss) Since Acquisition	
Cash Equivalents													
Wells Fargo						\$6,745,203	\$7,427,397	\$6,745,203			\$0	\$0	
Utah Public Treasurers' Pool						78,492,717	66,463,754	78,492,717			0	0	
Total Cash Equivalents						<u>85,237,920</u>	<u>73,891,151</u>	<u>85,237,920</u>			<u>0</u>	<u>0</u>	
Certificate of Deposits													
Wells Fargo	13-Jun-11	12-Jun-16			2.8	4,578,888	4,552,287	4,578,888	2.28%	2.31%	0	0	
Wells Fargo	13-Jun-11	10-Jun-16			2.8	1,150,422	1,143,739	1,150,422	2.28%	2.31%	0	0	
Wells Fargo	13-Jun-11	11-Jun-16			2.8	2,289,331	2,276,031	2,289,331	2.28%	2.31%	0	0	
Wells Fargo	21-Dec-12	21-Dec-17		1XS	4.3	12,898,570	12,870,966	12,898,570	0.85%	0.85%	0	0	
Total CD'S						<u>20,917,211</u>	<u>20,843,023</u>	<u>20,917,211</u>			<u>0</u>	<u>0</u>	
Fixed Income													
FNMA	30-Jan-13	30-Jan-18	30-Apr-13	Qrtly	4.3	10,000,000	9,783,360	9,832,760	1.02%	1.02%	49,400	(167,240)	
Fannie Mae	30-Jan-13	30-Jan-18	30-Apr-13	Qrtly	4.3	1,000,000	977,201	982,198	1.03%	1.03%	4,997	(17,802)	
Fannie Mae	22-Feb-13	22-Feb-18	22-May-13	Qrtly	4.4	1,000,000	981,935	986,419	1.20%	1.20%	4,484	(13,581)	
Fannie Mae	10-Jul-13	10-Jul-18	10-Jul-13	Qrtly	4.8	10,000,000	0	9,987,920	1.70%	1.70%	(12,080)	(12,080)	
Total Fixed Income						<u>22,000,000</u>	<u>11,742,496</u>	<u>21,789,297</u>			<u>46,801</u>	<u>(210,703)</u>	
Total Cash Equivalents and Fixed Income						<u>\$128,155,131</u>	<u>\$106,476,670</u>	<u>\$127,944,428</u>			<u>\$46,801</u>	<u>(\$210,703)</u>	

* 1XC = One Time Call , CC= Continuously Callable, SA Semi-Annually, Qrtly = Quarterly, 1XS = One Time Sell Without Penalty

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule C - 2
Cash Management Pool Detail - Earnings Summary

Cash Equivalents & Fixed Income	Coupon Yield %	Yield to Call %	*Year To Date Unrealized Gain/(Loss)	Accrued Income	Total Unrealized Gain/(Loss)	Average Invested Balance at Market	Quarter Return On Investment at Market	FYTD Return On Investment at Market	Estimated Annual Return On Investment at Market
Description									
Cash Equivalents									
Wells Fargo			\$0	\$14,835	\$14,835	\$6,761,761	0.22%	0.22%	0.88%
Utah Public Treasurers' Pool			0	87,193	87,193	73,405,140	0.12%	0.12%	0.48%
Total Cash Equivalents			0	102,028	102,028				
Certificate of Deposits									
Wells Fargo			0	74,429	74,429				
Total CD'S			0	74,429	74,429	20,879,897	0.36%	0.36%	1.43%
Fixed Income									
FNMA	1.02%	1.02%	49,400	25,500	74,900				
Fannie Mae	1.03%	1.03%	4,997	2,580	7,577				
Fannie Mae	1.20%	1.20%	4,484	3,000	7,484				
Fannie Mae	1.70%	1.70%	(12,080)	37,780	25,700				
Total Fixed Income			46,801	68,860	115,661	19,226,831	0.60%	0.60%	2.41%
Total Cash Equivalents and Fixed Income			\$46,801	\$245,317	\$292,118	\$120,273,629	0.24%	0.24%	0.97%
								0.20%	0.80%

* Note: The Return on Investments for the Cash Management Pool and CD's are without unrealized gains or losses.

**Weber State University
Investment Report
For the Three Months Ending September 30, 2013**

**Exhibit D
WSU Funds Separately Invested**

<p>Balance as of September 30, 2013 Market Value: \$340,820</p> <p>Key UMMA Provisions • Same as Endowment Fund.</p> <p>Key WSU Policy Provisions • Securities are held if specified or restricted by the donor. • All other securities are to be sold upon receipt.</p> <p>Current Pay-out Policy • Per donor/department restrictions.</p> <p>Management of Funds • Managed by WSU.</p>	<p>WSU Funds Separately Invested Summary</p> <p>Berkshire Hathaway, \$340,820 , 100%</p>
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**Schedule D
Funds Separately Invested Detail**

Donated Securities						
Description	Type of Account or Security	Shares	Book Value	Market Value 30-Jun-13	Market Value 30-Sep-13	
Donated Securities Berkshire Hathaway	Stock	2	\$49,434	\$337,200	\$340,820	
Total Donated Securities			\$49,434	\$337,200	\$340,820	

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule D - 1
Funds Separately Invested Detail

Donated Securities												
Description	Gift Date	Mature Date	Next Call Date	Call Frequency	Years to Maturity	Book Value	Market Value 30-Jun-13	Market Value 30-Sep-13	Coupon Yield %	Yield to Maturity %	Year to Date Unrealized Gain/(Loss)	Unrealized Gain/(Loss) Since Acquisition
Donated Securities												
Berkshire Hathaway	1996					\$49,434	\$337,200	\$340,820			\$3,620	\$291,386
Total Donated Securities						<u>\$49,434</u>	<u>\$337,200</u>	<u>\$340,820</u>			<u>\$3,620</u>	<u>\$291,386</u>

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule D - 2
Funds Separately Invested Detail

Cash Equivalents & Fixed Income									
Description	Coupon Yield %	Yield to Call %	Year To Date Unrealized Gain/(Loss)	Accrued Income	Total Unrealized Gain/(Loss)	Average Invested Balance at Market	Quarter Return On Investment at Market	FYTD Return On Investment at Market	Annualized Return on Investment at Market
Donated Securities									
Berkshire Hathaway (BRKA)			\$3,620		\$3,620	\$339,980	1.06%	1.06%	4.24%
Total Donated Securities			\$3,620		\$3,620	\$339,980	1.06%	1.06%	4.24%

**Weber State University
Investment Report
For the Three Months Ending September 30, 2013**

**Exhibit E
WSU Foundation**

Balance as of September 30, 2013		Market Value: \$11,685,883	
Key UMMA Provisions			
• Same as Endowment Fund.			
Key WSU Policy Provisions			
• Same as Endowment Fund.			
Current Pay-out Policy			
• Annuities: Per donor contract for distribution.			
• Misc. Endowment: Same as Endowment Fund.			
Management of Funds			
• Externally managed funds per donor requests. Morgan Stanley-Hinckley Scholarship Endowment.			
• Remainder managed by WSU.			
Present Value of Gift Annuities Payable		\$539,088	
Annuities Allocation	Target	Current	Diff
Multi-Strategy Equity:	60%	60.21%	0.21%
Multi-Strategy Bonds:	40%	39.79%	-0.21%
Pool Allocation	Target	Current	Diff
Multi-Strategy Equity:	65%	65.27%	0.27%
Multi-Strategy Bonds:	35%	34.73%	-0.27%

WSU Foundation Investment Pool Summary

Category	Percentage
Restricted Funds Managed Externally	66.18%
Restricted Funds Managed by Institution	15.73%
Unrestricted Funds Managed by Institution	9.50%
Gift Annuity Funds	8.59%

Pool Allocation Investment Type	Target Allocation	30-Sep-13 Market Value	Allocation
Multi-Strategy Equity	65%	\$1,871,809	65.27%
Multi-Strategy Bonds	35%	995,860	34.73%
Total	100%	\$2,867,669	100.00%

Foundation Total Investment Type	30-Sep-13 Market Value	30-Jun-13 Market Value	30-Jun-12 Market Value	30-Jun-11 Market Value	30-Jun-10 Market Value
Restricted Funds Managed Externally	\$7,734,192	\$7,575,155	\$7,142,797	\$6,272,523	\$4,835,799
Restricted Funds Managed by Institution	1,837,618	1,788,206	1,606,056	1,432,812	1,252,337
Gift Annuity Funds	1,003,733	1,007,608	889,328	1,715,470	1,399,272
Unrestricted Funds Managed by Institution	1,110,340	1,059,662	888,465	945,918	821,019
Total	\$11,685,883	\$11,430,631	\$10,526,646	\$10,366,723	\$8,308,427

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule E - 1
WSU Foundation Detail

Cash Equivalents & Fixed Income		Book Value	Market Value 30-Jun-13	Market Value 30-Sep-13	Coupon Yield %	Yield to Maturity %	Year To Date Unrealized Gain/(Loss)	Unrealized Gain/(Loss) Since Acquisition
Description								
Restricted Funds								
Funds Managed Externally								
Morgan Stanley	Hinckley Scholarship Endowment	\$6,785,038	\$7,575,155	\$7,734,192			(\$110,386)	\$949,154
Total Restricted Funds Managed Externally		6,785,038	7,575,155	7,734,192			(110,386)	949,154
Utah Public Treasurers'	Glasman Literacy and Scholarship Programs	22	22	22				
Common Fund Equity	Glasman Literacy and Scholarship Programs	399,883	818,553	867,129			35,788	467,246
Common Fund Bond	Glasman Literacy and Scholarship Programs	616,511	706,260	711,541			(749)	95,030
Common Fund Equity	Volkswagen Endowment	22,633	28,838	30,550			1,262	7,917
Utah Public Treasurers'	Volkswagen Endowment	123	123	123				
Common Fund Equity	Rotary Scholarship Endowment	96,506	109,325	115,813			4,778	19,307
Common Fund Bond	Rotary Scholarship Endowment	98,488	95,085	95,796			(102)	(2,692)
Utah Public Treasurers'	Rotary Scholarship Endowment	721	720	721				
Common Fund Equity	Sonora Endowment	1,058	1,003	1,062			43	4
Key Bank	Sonora Grill Scholarship Fund	9,727	12,227	9,727				
Key Bank	Oportunidad Scholarship Fund	5,134	16,050	5,134				
Total Miscellaneous Restricted Funds		1,250,806	1,788,206	1,837,618			41,020	586,812
Gift Annuities Pool *								
Common Fund Bond		376,823	392,466	390,359			(900)	13,536
Common Fund Equity		420,766	591,687	590,771			26,731	170,005
Key Bank		21,013	23,438	21,013				
Utah Public Treasurers'		1,590	17	1,590				
Total Gift Annuities Pool		820,192	1,007,608	1,003,733			25,831	183,541
Total Restricted Funds Managed by Institution		2,070,998	2,795,814	2,841,351			66,851	770,353
Total Restricted Funds		8,856,036	10,370,969	10,575,543			(43,535)	1,719,507
Unrestricted								
Funds Managed By Institution - Foundation Pooled Funds								
Key Bank		9,227	9,926	9,227				
Utah Public Treasurers'		55,335	55,260	55,335				
Common Fund Equity		561,182	857,227	857,255			37,396	296,073
Common Fund Bond		184,027	137,249	188,523			(331)	4,496
Total Unrestricted Funds		809,771	1,059,662	1,110,340			37,065	300,569
Total WSU Foundation Funds		\$9,665,807	\$11,430,631	\$11,685,883			(\$6,470)	\$2,020,076

* Present value of gift annuities payable for September 30, 2013 is \$539,088

Weber State University
Investment Report
For the Three Months Ending September 30, 2013

Schedule E - 2
WSU Foundation Detail

Description	Year To Date		Total Gain/(Loss)	Average Invested Balance at Market	Quarter Return On Investment at Market	FYTD Return on Investment at Market	Annualized Return on Investment at Market
	Unrealized Gain/(Loss)	Accrued Income					
Cash Equivalents & Fixed Income							
Restricted Funds							
Funds Managed Externally							
Morgan Stanley		Hinckley Scholarship Endowment	(\$110,386)	\$269,423			
Total Restricted Funds Managed Externally	(110,386)	269,423	\$159,037	\$7,700,788	2.07%	2.07%	8.26%
Utah Public Treasurers' Common Fund Equity		Glasmann Literacy and Scholarship Programs		0			
Common Fund Bond		Glasmann Literacy and Scholarship Programs	35,788	13,146			
Common Fund Equity		Glasmann Literacy and Scholarship Programs	(749)	6,358			
Utah Public Treasurers' Common Fund Equity		Volkswagen Endowment Fund	1,262	463			
Common Fund Bond		Volkswagen Endowment Fund		0			
Utah Public Treasurers' Common Fund Equity		Rotary Scholarship Endowment	4,778	1,756			
Common Fund Bond		Rotary Scholarship Endowment	(102)	857			
Utah Public Treasurers' Common Fund Equity		Rotary Scholarship Endowment		1			
Key Bank		Sonora Endowment	43	17			
Key Bank		Sonora Grill Scholarship Fund					
Key Bank		Oportunidad Scholarship Fund					
Total Miscellaneous Restricted Funds	41,020	22,598	63,618	1,820,299	3.49%	3.49%	13.98%
Gift Annuities Pool							
Common Fund Bond	(900)	3,974					
Common Fund Equity	26,731	7,605					
Key Bank							
Utah Public Treasurers'				9			
Total Gift Annuities Pool	25,831	11,588	37,419	1,003,784	3.73%	3.73%	14.91%
Total Restricted Funds Managed by Institution	66,851	34,186	101,037	2,824,083	3.58%	3.58%	14.31%
Total Restricted Funds	(43,535)	303,609	260,074	10,524,871	2.47%	2.47%	9.88%
Unrestricted							
Funds Managed By Institution - Foundation Pooled Funds							
Key Bank							
Utah Public Treasurers' Common Fund Equity				75			
Common Fund Bond			37,396	12,993			
Common Fund Bond			(331)	1,684			
Total Unrestricted Funds	37,065	14,752	51,817	1,102,123	4.70%	4.70%	18.81%
Total WSU Foundation Funds	(\$6,470)	\$318,361	\$311,891	\$11,626,993	2.68%	2.68%	10.73%

NCAA RE-CERTIFICATION DASHBOARD

Attached is a tool that WSU intends to use for the next few years to measure our ongoing compliance with requirements that emerged from our recent NCAA certification process. Known as the NCAA Dashboard, this tool lists all commitments the university made as part of its self-study. This material is presented to the trustees to keep them informed of our efforts.

NCAADASHBD



WEBER STATE UNIVERSITY



NCAA Re-Certification Dashboard



NCAA Re-Certification Dashboard

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Clarify reporting line for Athletic Board and assign responsibilities from university administration.						- Athletic Board reports to the President through the Vice President for Administrative Services. - Responsibilities reviewed /approved annually by President' s Council.
Statement regarding rules compliance in performance evaluations and job descriptions for university employees involved in athletics.						- Job descriptions and performance evaluations of university employees involved in athletics include the necessary language.
Statement regarding rules compliance in performance evaluations and job descriptions for all athletics department staff.						- All such job descriptions include the necessary language and all supervisors have been directed to include the necessary language as an addition to the Core Performance Ratings.
Require all supervisors within athletics to evaluate commitment to rules compliance and student-athlete academic performance through the employee PREP process.						- Supervisors/Head Coaches administering PREP' s have been educated to include the necessary language regarding rules compliance and student-athlete academic performance as a criteria for evaluating job performance.
Evaluate the Vice President for Administrative Services and Assistant Vice-President for Administrative Services knowledge and commitment to rules compliance.						- Evaluation is ongoing under the FAR direction in coordination with the compliance office staff. - The Vice President for Administrative Services meets monthly with the Associate Athletic Director/Senior Woman Administrator.



NCAA Re-Certification Dashboard

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
Written policies regarding scheduling of practice and competition, in all sports, are established to minimize student-athletes' conflicts with class time and final exam periods.						<ul style="list-style-type: none"> - Policy is published to the compliance section of the athletics website. - The policy will continue to be refined on an annual basis.
Develop a coordinated evaluation system that integrates minority, gender and student-athlete well-being concerns. (AEC Annual Report)						<ul style="list-style-type: none"> - The report has transitioned to a model where all aspects of Title IX, minority concerns and student-athlete well-being will be evaluated in four stages, over a four year period.
Address medical and training facilities and services for both male and female student-athletes.						<ul style="list-style-type: none"> - Training facilities continue to gain minor upgrades. - Medical and training facilities are evaluated annually as part of the AEC evaluation process.
Bi-annual external review of athletic/academic support services provided by institution.						<ul style="list-style-type: none"> - Most recent full review is posted to the athletics website. Next review scheduled for Spring 2014.
Encourage student-athletes to become active members of the Student-Athlete Advisory Committee as a means to diversify the current membership.						<ul style="list-style-type: none"> - SAAC currently has 24 members and meet bi-monthly during the academic year. - WSU sent one SAAC representatives to the Summer 2013 Big Sky Meetings held at Portland State University.



NCAA Re-Certification Dashboard

	Fall 2009	Fall 2010	Fall 2011	Fall 2012		
Review and compare the Ethnic Diversity of Student-Athlete population to the general student population						<ul style="list-style-type: none"> - Fall 2013 - Student-athletes: 31.7 % minority - General student population: 12% minority
Annually communicate travel policies to student-athletes, coaches and athletic department staff.						<ul style="list-style-type: none"> - Travel Policy is available on the athletics website, and is presented annually to athletics department staff and more frequently to head coaches through monthly meetings.
Annually communicate emergency plans to all the athletics department staff.						<ul style="list-style-type: none"> - Emergency plan is communicated to athletics department staff on an annual basis. - Emergency Action Plan is available on the athletics website.

QUARTERLY ATHLETIC REPORT

Attached is the Weber State University Quarterly Athletics Report generated by Director of Athletics, Jerry Bovee. This report includes a summary of the quarter activity in our 15 NCAA sport programs and any academic awards achieved by student athletes, as well as coaching awards.

Weber State Athletics Update

Nov. 22, 2013

New indoor facility

On Oct. 22 Weber State opened the renovated Weber County Sports Complex, located west of the Dee Events Center at Weber State University, including the new Robert L. and Annette Marquardt Field House and the George S. Eccles Field. The facility includes a 60-yard indoor field that will be used by several WSU athletic teams as well as a state-of-the-art weight room. The facility is the only of its kind in the Big Sky Conference.

Cross Country

The Weber State women's cross country team repeated as Big Sky Champions, winning the conference title for the third-straight season. WSU freshman Summer Harper captured the individual title, the third-straight year a Wildcat has won the title.

Weber State also hosted the NCAA Mountain Region Championships at Riverside Golf Course, featuring the top teams in the region looking to qualify for the NCAA Championships. The WSU women's team finished fourth in the meet. Harper was eighth individually and qualified for the NCAA Championships.

Soccer

The Wildcat women's soccer team captured the Big Sky Tournament title, winning the tournament in Portland. WSU won the championship game over the home team Portland State on penalty kicks. Weber State advanced to the NCAA Tournament for the third time in school history. The 'Cats drew BYU in the first round and lost to the Cougars in Provo.

Basketball

Coming off a record-setting season last year, the WSU men's basketball team is underway with the 2013-14 season. The Wildcats were picked first in the Big Sky preseason polls, marking the fifth time in the last six years WSU has been picked first. Head coach Randy Rahe returns for his eighth season as head coach and the 'Cats return seven players off last year's team, including four seniors.

In December the 'Cats will play home games against Saint Katherine College and Northern New Mexico and face road games at UT Arlington, Utah Valley and UCLA. The 20-game Big Sky Conference season will begin Jan. 2.

The Wildcat women's basketball team opened the season with two-straight wins. The 'Cats will have home games in December against Utah Valley and BYU before opening Big Sky play Jan. 2.

QUARTERLY CONSTRUCTION PROGRESS REPORT

Attached is the Quarterly Construction Progress Report generated by Associate Vice President for Facilities and Campus Planning, Kevin Hansen. This report includes major construction projects, as well as improvement projects and their progress to date.

Facilities Management Quarterly Construction Progress Report

Fourth Quarter CY 2013

Progress to date: November 20, 2013

	Count	Value	% of Total
All Projects			
Projects on Hold	9	\$ 130,000.00	0.08%
Projects in Programming	3	\$ 15,568,000.00	9.93%
Projects in Design	8	\$ 3,970,176.00	2.53%
Projects Out to Bid	3	\$ 4,181,000.00	2.67%
Projects in Construction	27	\$ 64,350,257.92	41.07%
Projects at Sub Complete	9	\$ 37,618,941.00	24.01%
Projects at Work Complete	115	\$ 30,880,446.44	19.71%
All Projects	174	\$ 156,698,821.36	100.00%



Davis Campus Second Building

- Construction is complete
- Associated LDS Institute will be complete in December

Wildcat Village – Building #3

- Construction is complete and the building is occupied

New Science Building

- VCBO was selected as the design architect.
- The project is moving into the design development phase
- The Board of Regent ranked the project #1 on the list of higher ed capital development projects
- The Building Board ranked the project #1 on the list of state development projects
- If funding is approved during the 2014 legislative session, construction will begin next summer.

Public Safety Building

- R&O Construction won the bid to construct the building
- Construction will began 20 Nov 2013
- The building will be complete by the fall of 2014

Wildcat Center – Expansion to the Stromberg Gym

- Construction was completed in September and the facility is now open.

Weber County Ice Sheet Expansion

- Construction is now complete and the facility is in use

WSU Downtown Project (Mobil App Lab)

- Construction is nearing completion.
- The top two floors will be open by the 21st of November
- The retail space will have a grand opening to coincide with the 125th anniversary celebration in January.

Stewart Library Renovation

- Feasibility and scoping process substantially complete
- In process of getting input from campus stakeholders
- Must seek Board of Regent and Building Board approval before moving forward

**WEBER STATE UNIVERSITY HOUSING SERVICES
PROPOSED RATES FOR JUNE 2012 THROUGH MAY 2013**

Campus Century Housing Management in conjunction with Weber State University proposes new student housing rates each year and seeks Board of Trustee approval in order for the rates to take affect. Facilities for which rates are being recommended include University Village Housing, Promontory Tower, and Wildcat Village 1.

**Weber State University
Housing and Residence Life
Proposed 2014 -15 Room and Meal Plan Rates**

Room Rates	Current <u>Academic Year</u>	Proposed <u>Academic Year</u>	Single <u>Semester</u>	Annual <u>% Increase</u>	Proposed <u>8 payments</u>	Increase <u>per payment</u>
University Village	4018.00	4218.90	2162.19	5.00%	527.36	25.11
Res Hall 1/Stewart Wasatch Double	3276.00	3308.76	1695.74	1.00%	413.60	4.10
Res Hall 1 Single w/private bath*	4422.00	4643.10	2379.59	5.00%	580.39	27.64
Stewart Wasatch Single w/shared bat	4169.00	4377.45	2243.44	5.00%	547.18	26.06
Res Hall 1/ SWH Triple**	2887.50	2916.38	1494.64	1.00%	364.55	3.61
Res Hall 3 Double	3150.00	3181.50	1630.52	1.00%	397.69	3.94
Res Hall 3 Single	4000.00	4200.00	2152.50	5.00%	525.00	25.00
Res Hall 3 Triple**	2790.00	2817.90	1444.17	1.00%	352.24	3.49

Meal Rates	Previous <u>Academic Year</u>	Proposed <u>Academic Year</u>	Single <u>Semester</u>	<u>% Increase</u>	Proposed <u>8 payments</u>
Meal Plan	2496.00	2496.00	1248.00	0.00%	312.00

Room and Meal Plan Rates***	Previous <u>Academic Year</u>	Proposed <u>Academic Year</u>	Single <u>Semester</u>	<u>% Increase</u>	Proposed <u>8 payments</u>
<u>Housing Unit</u>					
Res Hall 1/ Stewart Wasatch Double	5772.00	5804.76	2943.74	0.57%	725.60
Res Hall 1 Single w/private bath*	6918.00	7139.10	3627.59	3.20%	892.39
Stewart Wasatch Single w/shared bat	6665.00	6873.45	3491.44	3.13%	859.18
Res Hall 1/ Stewart Wasatch Triple**	5383.50	5412.38	2742.64	0.54%	676.55

*Res Hall 1 Single w/private bath (Only 3 rooms available)

**Triple rooms will be Double rooms that will be used for start of school overflow (most triples will be eliminated by the 2nd week of school)

***Res Hall 1, Res Hall 3, and Stewart Wasatch residents are required to purchase meal plans

MONTHLY INVESTMENT REPORT

New Regent guidelines regarding institutional investing require each USHE institution to submit summarized Investment Reports to Trustees on a monthly basis. This is in addition to the Quarterly Investment Reports that are currently being brought to Trustees. Attached is the initial WSU Monthly Investment Report covering activity for the month of October 2013. Approval of this report is sought from the Business Committee.

MEMMNTHLYINV

Weber State University
 Monthly Investment Activity Report
 October 31, 2013

		Type	Purchase Date	Maturity Date	Interest Rate	Transaction Amount	Amount
Balance September 30, 2013							\$212,259,565
Purchases:	Wells Fargo	Checking	31-Oct-13	1-Nov-13	0.6200%	\$7,242,576	
	Wells Fargo	CD Interest	2011	2017	Various	24,264	
	Farm Credit		23-Oct-13	23-Oct-18	2.0000%	5,000,000	
	CF Reinvested Earnings					6	
Total Purchases						<u>12,266,846</u>	
Withdrawals:	Wells Fargo	Checking	30-Sep-13	1-Oct-13	0.6500%	6,745,203	
	PTIF		Various	Various	0.5072%	10,073,059	
Common Fund Fees							
Global Bond Fund						706	
Strategic Solutions Equity Fund						677	
Bankcorp Bank Master Demand						887	
International Equity Fund						1,417	
High Quality Bond						1,301	
Real Return Bond						115	
All Caps Equity						1,825	
Core Equity						2,370	
Multi-Strategy Commodities						567	
Emerging Markets Investors Co. B						1,075	
Total Withdrawals						<u>16,829,202</u>	
Balance October 31, 2013							<u>\$207,697,209</u>

Weber State University Director of Financial Reporting and Investments Assertion:

To the best of my knowledge, Weber State University investments are in compliance with the State Money Management Act, the rules of the State Money Management Council, Regents Policy R541 Management and Reporting of Institutional Investments, and WSU Policy 5-14 Investment of Public Funds.



Wendell Rich
 Weber State University Director of Financial Reporting and Investments

Weber State University
Monthly Investment Report
October 31, 2013

	Type	Purchase Date	Maturity Date	Interest Rate	Book Value	Fair Market Value
Wells Fargo	Checking	31-Oct-13	1-Nov-13	0.6200%	\$7,242,576	\$7,242,576
PTIF						
Endowment Pool	PTIF	Various	Various	0.5072%	1,194,013	1,194,013
Common Fund Outside Cash	PTIF	Various	Various	0.5072%	4,789,099	4,789,099
Cash Pool	PTIF	Various	Various	0.5072%	68,408,722	68,408,722
Common Fund						
Global Bond Fund	Fixed	Various	Various		3,402,772	3,861,137
Strategic Solutions Equity Fund	Domestic Equities	Various	Various		3,674,180	4,981,874
International Equity Fund	International Equities	Various	Various		8,046,775	10,272,044
Realty Investors	Alternatives	Various	Various		1,123,229	6,252
High Quality Bond	Fixed	Various	Various		6,445,823	7,456,889
Real Return Bond	Fixed	Various	Various		616,075	632,788
All Cap	Domestic Equities	Various	Various		9,743,489	13,301,165
Global Hedged Equity	Alternatives	Various	Various		4,360,580	5,612,731
Relative Value & Event Driven Co. 46	Alternatives	Various	Various		5,040,930	6,456,153
Strategic Solutions Diversifying Co. 42	Domestic Equities	Various	Various		1,414,075	1,727,749
Core Equity	Domestic Equities	Various	Various		12,757,426	17,327,279
Global Distressed Investors	Alternatives	Various	Various		401,628	550,324
Bankcorp Bank Master Demand	Fixed	Various	Various		142,983	142,983
Multi-Strategy Commodities	Alternatives	Various	Various		2,367,245	2,224,454
Natural Resources	Alternatives	Various	Various		4,564,862	5,059,182
Emerging Markets	International Equities	Various	Various		6,613,125	7,217,828
SSG Diversifying Co. A55	Domestic Equities	Various	Various		150,000	145,426
Intermediate Term Fund	Fixed	Various	Various		2,663,171	2,914,085
WAMCO	Fixed	Various	Various		4,592,956	5,239,473
Certificate of Deposit						
Wells Fargo	CD's	13-Jun-11	12-Jun-16	2.3100%	4,587,596	4,587,596
Wells Fargo	CD's	13-Jun-11	10-Jun-16	2.3100%	1,152,610	1,152,610
Wells Fargo	CD's	13-Jun-11	11-Jun-16	2.3100%	2,293,684	2,293,684
Wells Fargo	CD's	21-Dec-12	21-Dec-17	0.8500%	12,907,585	12,907,585
Bonds						
FNMA	Bond	30-Jan-13	30-Jan-18	1.0200%	10,000,000	9,820,720
Fannie Mae	Bond	30-Jan-13	30-Jan-18	1.0300%	1,000,000	987,044
Fannie Mae	Bond	22-Feb-13	22-Feb-18	1.2000%	1,000,000	991,190
Fannie Mae	Bond	10-Jul-13	10-Jul-18	1.7000%	10,000,000	10,037,000
Federal Farm Credit Bank	Bond	23-Oct-13	23-Oct-18	2.0000%	5,000,000	5,010,950
Total Investments					\$207,697,209	\$224,552,605

Weber State University Foundation
 Monthly Investment Activity Report
 October 31, 2013

	Purchase Date	Maturity Date	Interest Rate	Transaction Amount	Amount
Balance September 30, 2013					\$9,665,808
Revenues:					
Dividends				24,263	
Interest				28	
Life Insurance Premiums					
Realized Gain				196	
Call Option Revenue				9,932	
Total Purchases					34,420
Expenses:					
Life Insurance Premiums				241	
Investing Fees				613	
Annuity Payments				2,440	
Call Option Purchased				9,630	
Total Withdrawals					12,924
Balance October 31, 2013					\$9,687,304

Weber State University Director of Financial Reporting and Investments Assertion:

To the best of my knowledge, Weber State University investments are in compliance with the State Money Management Act, the rules of the State Money Management Council, Regents Policy R541 Management and Reporting of Institutional Investments, and WSU Policy 5-14 Investment of Public Funds.



 Wendell Rich
 Weber State University Director of Financial Reporting and Investments

Weber State University Foundation
Monthly Investment Report
October 31, 2013

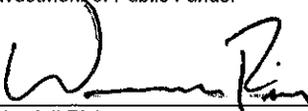
	Type	Purchase Date	Maturity Date	Interest Rate	Book Value	Fair Market Value
Bank Accounts						
Key Bank	Checking	Various	Various		42,420	42,420
PTIF	PTIF	Various	Various	0.5072%	57,816	57,816
Common Fund						
Multi-Strategy Equity	Equity	Various	Various		1,081,125	1,942,104
Multi-Strategy Bond	Bond	Various	Various		898,879	1,005,060
Multi-Strategy Bond (Annuity)	Bond	Various	Various		376,758	393,965
Multi-Strategy Equity (Annuity)	Equity	Various	Various		420,699	612,957
Stock and Money Markets						
Abbie Inc	Stock				337,398	373,065
Altria Group-Philip Morris	Stock				93,214	372,300
Ameren Corp (Hldg Co)	Stock				412,320	441,396
AT&T Corporation	Stock				138,883	166,520
BCE Inc	Stock				157,716	156,708
BP PLC ADS	Stock				504,949	455,700
CenturyLink Inc	Stock				795,043	711,060
Chevron Corp	Stock				33,103	143,952
Duke Energy Corp	Stock				688,775	753,595
First Energy Corp New	Stock				179,591	177,989
General Electric	Stock				127,070	460,064
Ishares	Stock				1,141,568	1,077,240
Johnson & Johnson	Stock				149,018	231,525
JP Morgan Chase & Co.	Stock				181,476	257,700
Market Vectors Pref	Stock				302,133	282,605
Merck & Co	Stock				231,058	324,648
Morgan Stanley Fund	Money Market			0.0200%	25,486	25,486
PPL Corporation	Stock				217,222	245,040
SeaDrill LTD	Stock				140,394	233,100
SeaDrill Partners LLC	Stock				414,754	504,288
Vodafone GP	Stock				538,434	689,189
Total Investments					<u>\$9,687,304</u>	<u>\$12,137,493</u>

Weber State University
 Monthly Investment Activity Report
 Funds Separately Invested
 October 31, 2013

		Type	Transaction Amount	Amount
Balance September 30, 2013				\$49,434
Gifts:				
	Nokia	Stock	140,003	
	GE	Stock	6,958	
Total Donations				<u>146,961</u>
Sold:				
	Nokia	Stock	140,003	
	GE	Stock	6,958	
Total Withdrawals				<u>146,961</u>
Balance October 31, 2013				<u>\$49,434</u>

Weber State University Director of Financial Reporting and Investments Assertion:

To the best of my knowledge, Weber State University investments are in compliance with the State Money Management Act, the rules of the State Money Management Council, Regents Policy R541 Management and Reporting of Institutional Investments, and WSU Policy 5-14 Investment of Public Funds.



Wendell Rich
 Weber State University Director of Financial Reporting and Investments

Weber State University
 Monthly Investment Report
 Funds Separately Invested
 October 31, 2013

	Type	Purchase Date	Maturity Date	Interest Rate	Book Value	Fair Market Value
Stock						
Berkshire Hathaway	Stock	1996			\$49,434	\$345,990
Total Investments					<u>\$49,434</u>	<u>\$345,990</u>

POLICY ON TENURE
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Adopted DATE

WEBER STATE UNIVERSITY

POLICY ON TENURE

A. PREAMBLE

This tenure document has been designed to aid in the evaluation of candidates seeking tenure in departments within the College of Social and Behavioral Sciences (COSBS). Standards are set to ensure that only those faculty members who exhibit a high overall level of performance receive a positive tenure recommendation. Diversity within the standards accommodates faculty members with different backgrounds, talents, and professional accomplishments. In the tenure process, a candidate's total professional career will be considered, including performance at other institutions of higher education. It is the candidate's responsibility to provide the committees with pertinent information related to his or her teaching, scholarship, and service to make a tenure recommendation.

B. INSTRUCTIONS TO TENURE COMMITTEES AND CANDIDATE

Department and college tenure committees are responsible for evaluating the performance of tenure candidates. A committee must provide candidates substantial evidence for, and explanation of, ratings of their teaching, scholarship, and service, and detailed recommendations for improvement. A committee may request additional information from a candidate or seek clarification of information provided by a candidate, but is not obligated to do so; candidates are responsible for ensuring the accuracy and comprehensiveness of their dossiers.

In the third-year review, committees and administrators will rate candidates in each area of evaluation (teaching, scholarship, service) according to the standards (excellent to unsatisfactory) necessary for achieving tenure, and explicate in their letters to the candidates what actions are necessary in each area of evaluation to achieve tenure according to the channels.

In the sixth-year review, committees and administrators making tenure evaluations of candidates undergoing a sixth-year review must select one of the following recommendations and address in specific terms the recommendation in a letter to candidates:

- Recommend tenure not be granted.
- Recommend tenure be granted.

C. REQUIREMENTS FOR SUCCESSFUL EVALUATION

To be recommended for tenure, the candidate must:

- have a terminal degree as outlined in the Weber State University Policy and Procedures Manual (PPM) 8.6 and 8.11,
- meet the standards of one of the tenure channels and provide evidence of appropriate performance, and
- adhere to professional standards of behavior as outlined in PPM 9.3 through 9.8.

D. CATEGORIES FOR TENURE EVALUATION

Three categories are delineated as areas of evaluation for tenure consideration: teaching, scholarship, and service. Although most activities will fall within one area or another, aspects of some activities may be described in different areas. For example, aspects of undergraduate research may be described in Teaching (mentoring activities), Scholarship (conference presentations or publications), and Service (BIS supervision). Similarly, the activities of clinical faculty may be categorized as Service to the community (seeing patients) or the discipline (clinical supervision), Teaching (using case studies), and Scholarship (conference publications or presentations). Within each area, the faculty member being considered for tenure shall be rated as excellent, good, satisfactory, or unsatisfactory. Each category for evaluation is to be rated as noted under the section on ratings.

E. TEACHING

Effective teaching or instruction is the most important duty of faculty members at Weber State University. Deficiencies in teaching cannot be compensated for by exceptional performance in the other areas. Teaching is simply defined as any transfer of relevant knowledge or skills from faculty to students, irrespective of context, medium, process, or outcomes (e.g., whether or not it results in a grade). Teaching activities include, but are not limited to: classroom instruction, laboratory sections, field work or field trips, on-line instruction, and a variety of advisory, supervisory, or sponsorship roles including service or community-based learning, undergraduate research, student clubs and organizations, events, and programs. All forms of teaching a faculty member performs, and all preparatory activities in service of teaching, will be given consideration by the Rank and Tenure Committee based on their merits. However, it is the candidate's responsibility to document the quality and effectiveness of their teaching or any related preparatory activities.

Teaching is an ongoing activity that involves the evaluation of faculty performance by students, peers, and responsible administrators. Evidence of teaching effectiveness must include, but is not limited to, Student Course Evaluations, Self Evaluation, and Peer Review.

Department, college, and/or university-approved student course evaluation results are an important source of evidence of faculty teaching quality. Candidates must be evaluated in all courses (including online courses, laboratory sections, field classes, and the like) every semester.

Data acquired from these student evaluations may be statistically summarized and compared by the faculty member, a department chair, or a review committee, to other reference groups (e.g., department members teaching the same class, the department as a whole, or other college faculty teaching similar classes). Other teaching assessments may also be used to assess teaching, including ones used for departmental or general education assessment. Furthermore, it is incumbent on candidates to explain how the course evaluation data reflect their teaching effectiveness.

A faculty member's own critical self-evaluation of his or her teaching in a Teaching Profile is also an important source of evidence of their teaching effectiveness. Candidates should provide evidence that they are competent in the three different elements of teaching: Subject Knowledge (evidence of the candidate's knowledge and/or skills necessary to provide up-to-date instruction for the courses they teach), Pedagogy (evidence of knowledge of the issues surrounding the pedagogical approach they choose and demonstration of the evolution of and purposes for their choices), and Assessment of Student Learning (candidates must demonstrate that they assess students' learning with valid, reliable assessment methods and tools which are tied to course and department student learning outcomes).

PPM (8-11 IV E 3) requires that at least every three years, the teaching performance of tenure-track faculty be evaluated by a peer review committee (comprised of at least three department and non-departmental members, one of which must be the department chair). The Peer Review Committee provides information about the candidate's teaching performance to the Department Tenure and Promotion Committee.

F. SCHOLARSHIP

The candidate is expected to produce scholarship. All types of scholarship will be given consideration by the Rank and Tenure Committee based on their merit. It is the candidate's responsibility to document the significance, impact, and quantity of their scholarship. Significant scholarship is judged as such by peers, and impactful scholarship influences and informs policy- and decision-making in relevant groups/institutions. A candidate producing notably significant or impactful scholarship may require fewer items to receive a given rating than would otherwise be required. Evaluation committees and candidates are encouraged to obtain independent evaluation of scholarly work from within or outside of the university to assist in establishing the relative merits of the candidate's scholarship. The following list of scholarly work is not exhaustive.

- Publication of books or articles or chapters subject to peer review and formal acceptance processes. It is the candidate's responsibility to make the case that a particular publication is peer-reviewed, to establish the significance of the publishing forum, and to document the extent of his or her contributions to a jointly authored publication.
- Unpublished works that are currently undergoing the peer-review process.
- Peer-reviewed grants that are in and of themselves scholarly work.
- Service as editor or assistant editor of a scholarly journal that involves the production of scholarly work.
- Delivery of scholarly papers or posters at academic meetings.
- Publication of book reviews.

- Non-peer reviewed scholarly products such as unpublished manuscripts, self-published works, research reports, and publications for general audiences.
- Community-based research reports or presentations.

G. PROFESSIONAL SERVICE

The candidate is expected to provide professionally-related service. All levels of service, whether at the institutional, community, or professional levels, will be given consideration based on their merits by the committee. Service to the institution is expected of all faculty. It is the candidate's responsibility to document the quality, quantity, and significance of these activities, and any leadership roles that they may have fulfilled.

Institutional service is provided at the university, college, and departmental levels, the bulk of which typically is reflected by committee-based work. Leadership on such committees is not strictly defined as serving as chair, but as providing significant contributions in achieving service goals. Leadership will be weighted more heavily than committee membership, as will committee assignments which are more demanding. Administrative roles such as program coordinator or student club advisor also constitute university/institutional service activities.

Service to the community must be professional in nature and utilize the candidate's area(s) of academic expertise. Community service may include activities such as speech-making in the area of the candidate's expertise, membership on boards, consulting, publishing in the popular press, advising to avocational groups, and participating in seminars or workshops.

Service to the profession includes activities such as acting as a reviewer of scholarly publications, chairing sessions or acting as a discussant at scholarly meetings, serving as an officer of a professional organization, and any other activities that contribute to one's profession in a meaningful way.

H. ADHERENCE TO PROFESSIONAL ETHICS

The College of Social and Behavioral Sciences endorses the statement of "Professional Responsibilities, Ethical Principles, and Standards of Behavior" contained in PPM 9-3 through 9-8. Candidates for tenure shall be evaluated against those ethical canons and standards of behavior. A general indication of the faculty member's adherence to those ethical principles and standards of behavior shall be noted on the Tenure Evaluation Report, with a "yes" or "no" response. Letters indicating the findings of the evaluative committees, chairs, and dean shall, if necessary, indicate strengths and weaknesses in this regard.

I. DEGREE REQUIREMENTS

Minimum degree requirements are outlined in PPM 8-6 and 8-11.

J. RATINGS

Excellent	Teaching	The candidate will normally be rated excellent when evaluations by students and peers indicate that he/she has consistently been an outstanding teacher, and there is evidence that the candidate has made substantial and beneficial innovations to course material and teaching methods.
	Scholarship	The candidate will normally be rated excellent with the publication of one peer-reviewed book or three peer-reviewed articles/chapters, and evidence of additional, ongoing scholarly activity. Notably significant or impactful scholarship may substitute for one peer-reviewed article.
	Service	The candidate will normally be rated excellent when he/she performs a variety of demanding service activities, provides leadership, and exhibits significant impact in his or her areas of service.
Good	Teaching	The candidate will normally be rated good when evaluations by students and peers indicate that he/she has consistently been teaching above the level of competence, there is evidence that the candidate has made some worthwhile innovations to course material and teaching methods, and that he/she has addressed and reduced any substantial deficiencies in teaching performance noted in a previous review.
	Scholarship	The candidate will normally be rated good with the publication of two peer-reviewed articles/chapters, and evidence of ongoing scholarly activity. Notably significant or impactful scholarship may substitute for one peer-reviewed article.
	Service	The candidate will normally be rated good when he/she performs a variety of service activities, provides leadership, or exhibits significant impact in his or her areas of service.
Satisfactory	Teaching	The candidate will normally be rated satisfactory when evaluations by students and peers indicate that he/she has consistently been teaching at a level of competence, there is evidence that the candidate has made few innovations to course material or teaching methods, and that he/she has taken action to address any substantial deficiencies in teaching performance noted in a previous review.
	Scholarship	The candidate will normally be rated satisfactory with the publication of one peer-reviewed article/chapter, and a record of ongoing scholarly activity. Notably significant or impactful scholarship may substitute for one peer-reviewed article.
	Service	The candidate will normally be rated satisfactory when he/she provides minimal leadership and exhibits minimal impact in his or her areas of service.
Unsatisfactory	Teaching	The candidate will normally be rated unsatisfactory when evaluations by students and peers indicate that he/she has consistently been lacking competence as a teacher, when there is

minimal evidence that the candidate has made innovations to course material and teaching methods, and when the candidate has neither addressed nor reduced any substantial deficiencies in teaching performance noted in a previous review.

- Scholarship The candidate will normally be rated unsatisfactory when he/she fails to meet the standards for satisfactory noted above.
- Service The candidate will normally be rated unsatisfactory when he/she fails to meet the standards for satisfactory noted above.

K. TENURE CHANNELS

Preliminary/third-year review: Candidates are evaluated according to college tenure criteria in order to ensure a positive trajectory toward tenure. However, candidates are not expected to be tenurable at third-year review. The point of the third-year review is to establish whether the candidate is making satisfactory or unsatisfactory progress toward tenure, and to identify what remedial action candidates may need to make in order to be tenured.

Tenure /sixth-year Review: Five channels exist for the candidate to follow and be considered for tenure. A candidate must meet or exceed all parts of one channel in order to meet the requirements for tenure.

CHANNEL	TEACHING	SCHOLARSHIP	SERVICE
I	Excellent	Good	Satisfactory
II	Excellent	Satisfactory	Good
III	Good	Good	Good
IV	Good	Excellent	Satisfactory
V	Good	Satisfactory	Excellent

L. TIMETABLE FOR TENURE ACTIONS

The College of Social and Behavioral Sciences will adhere to the dated guidelines for the tenure process found in PPM 8-12.

M. EFFECTIVE DATE

This revised policy on tenure will be effective for all tenure-track faculty members who begin their service after the approval of the policy by the Board of Trustees.

COLLEGE OF SCIENCE POST-TENURE REVIEW**I. Purpose**

College of Science post-tenure review will follow the guidelines as specified in WSU PPM 8-11, Section II (Evaluation of Faculty Members, Post-Tenure Review) and Regents Policy R481 (Academic Freedom, Professional Responsibility, Tenure, Termination, and Post-Tenure Review). The post-tenure review process uses criteria that are separate from those used for the award of tenure and recognizes the academic independence earned by tenured faculty.

II. Procedures**II. A. Review Procedure**

Post-tenure review shall be based on the College of Science Annual Reviews (Attachment A). These reviews are comprehensive and detailed, and the information in these reviews is well suited for use in post-tenure evaluation of faculty. The initial post-tenure review will occur five years after the faculty member was tenured, and every five-year period thereafter while the faculty member was employed at W.S.U. For the review, the faculty member will (1) assemble the Annual Reviews from the preceding five years; (2) append a cover sheet; and (3) include a single-page summary (see attached pages). The summary should address teaching, scholarship and service achievements following the criteria specified in PPM 8-11, section IV, part I. For purposes of post-tenure review, the faculty member must satisfy the requirements for a Satisfactory rating in all three categories. For subsequent reviews, the summary should address the criteria specified in PPM 8-11, section IV, part I, for the five-year period since the previous post-tenure review.

All faculty members subject to post-tenure review shall be notified by the Dean by Jan. 15 of the calendar year of the scheduled review. In the Fall semester that follows the five-year anniversary of the original award of tenure, and every five years thereafter, the faculty member will submit the above documentation to their reviewing entity and schedule a formal review. Tenured faculty will fall into one of three categories:

1. Tenured but not fully promoted. The faculty member will meet with the Chair for the formal review. In lieu of a review by the Chair, the faculty member may choose, at his or her discretion, to be reviewed by the Department Ranking and Tenure Evaluation Committee. Once completed, the department or committee Chair will forward the results to the Dean for oversight of the review process. A faculty member who is undergoing review for promotion to full professor during the fifth academic year of his or her post-tenure review cycle is exempt from post-tenure review for that cycle. As a summary of the faculty member's activities since tenure, the ratings for the promotion review can substitute for the compilation of five annual reviews. Even if a faculty member does not meet a channel for promotion, the ratings could still indicate a positive post-tenure review, using the criteria described above.

2. Tenured and fully promoted. The faculty member will meet with the Chair for the formal review. In lieu of a review by the Chair, the faculty member may choose, at his or her discretion, to be reviewed by the Department Ranking and Tenure Evaluation Committee. Once completed, the department or committee Chair will forward the results to the Dean for oversight of the review process.

3. Department Chairs. The department Chair will meet with the Dean for the formal review. In lieu of a review by the Dean, the faculty member may choose, at his or her discretion, to be

reviewed by the Department Ranking and Tenure Evaluation Committee. Once completed, the Dean or committee Chair will forward the results to the non-reviewing entity for oversight of the review process.

II. B. Remedial Actions

If the faculty member does not meet the standards of the post-tenure review, he or she is responsible for remediating the deficiencies. The faculty member will work with the department Chair to establish a plan that addresses the deficiencies specified in the unfavorable review. This plan may include consulting with a peer-review committee, mutually agreeable to the faculty and Chair, as described in PPM 8-11, IV.E.3. To the extent possible, the plan should specify the evidence needed to address the deficiencies to the satisfaction of the Chair and faculty member. The Dean must approve the remediation plan and is expected to provide reasonable support if requested by the faculty member. The faculty member under review shall have two years to provide evidence of progress towards meeting the post-tenure standards. This will be monitored each year in the Annual Reviews. After the two years, there will be another review (during the Fall semester), as described in II. A. above. If that review determines that progress is not being made (an unfavorable review), the faculty member will be reviewed by the College Ranking and Tenure Evaluation Committee during the Spring semester. The committee will forward its decision to the Dean, who will make the final recommendation. A favorable review at this point will satisfy the post-tenure review until the next scheduled review, in three years (maintaining the overall five-year rotation). An unfavorable review at this point by the Dean will be forwarded to the Provost, for a final review. Any faculty member receiving an unfavorable review from the Provost will have access to due process as described in PPM 9-9 through 9-17.

COLLEGE OF SCIENCE POST-TENURE REVIEW

Name: _____ **Department:** _____

Date of tenure decision: _____

Post-tenure interview date: _____

_____ Based on evidence detailed in the Annual Reviews, the faculty member has satisfied the requirements for post-tenure review, as specified in University Policy PPM 8-11 and Regents Policy R481.

_____ Based on information summarized in the Annual Reviews, the faculty member has not satisfied the requirements for post-tenure review, as specified in University Policy PPM 8-11 and Regents Policy R481. A specific plan to address deficiencies is attached.

Dean: _____

Dept. Chair / _____
R&T Comm. Chair

Faculty: _____
Signature

Summary

Please provide a one-page summary of post-tenure accomplishments for the five-year period covered by this review. The summary should address teaching, scholarship and service activities, as described in PPM 8-11, section IV, part I (attached).

Unsatisfactory

Teaching

Candidates shall be rated unsatisfactory if they are consistently rated by students and peers as inadequate relative to other faculty members and/or make no effort to develop new materials, new methods or other innovative techniques to improve their teaching performance.

Scholarship

Candidates shall be rated unsatisfactory if they have no publications and/or have made no visible effort to write for publication. A college may elect to substitute equivalent activities in lieu of regional or national refereed publications. No record of completing a formal education program or a work experience which would help the candidate keep current in the discipline would also be viewed negatively, as would no evidence of presenting papers, making speeches, developing courses and/or programs, or writing grants in the area of expertise.

Administration and/or Professionally Related Service

Candidates shall be rated unsatisfactory in service if they unreasonably decline to participate on departmental, college, or University committees, task forces, or advisory groups when asked. Refusal to serve in any capacity in their professions and/or being passive in interest and action in any of the above shall also be viewed negatively.

Candidates shall be rated unsatisfactory in administration if they fail to perform routine duties in an acceptable manner and are consistently rated by their immediate superiors and subordinates as unsatisfactory.

Satisfactory

Teaching

Candidates shall be rated satisfactory if they are consistently rated by students and peers as satisfactory relative to other faculty members and provide evidence of having occasionally developed new materials, new methods or other innovative techniques to improve their teaching performance.

Scholarship

Candidates may be rated satisfactory when they provide evidence of writing and/or publication. A college may elect to substitute equivalent activities in lieu of regional or national refereed publications. Evidence of candidates' completing some formal education and/or work experience which would support their keeping current in the discipline should be viewed as positive. Evidence of having presented papers, delivered speeches, written grant proposals, etc., shall be viewed positively. A positive rating in all of the indicated activities should not be necessary to receive a satisfactory rating in this area.

Administration and/or Professionally Related Service

Candidates shall be rated satisfactory in service if they accept and perform in an acceptable manner those duties constituting an average share of the work load in the department, college, University or academic community.

Candidates shall be rated satisfactory in administration if they perform routine duties in an acceptable manner and are consistently rated satisfactory by their immediate superiors and subordinates.

Good

Teaching

Candidates shall be rated good if they are consistently rated by students and peers as good relative to other faculty members and provide evidence of having often developed new materials, new methods or other innovative techniques to improve their teaching performance.

Scholarship

Candidates may be rated good if they provide evidence of a regional and/or national refereed publication since the date of their last promotion and evidence of a plan of continuing scholarly activity.

A college may elect to substitute an equivalent activity in lieu of a regional or national refereed publication. However, in the cases of equivalent activities, it will be the responsibility of the candidate, department and college to provide evidence that the particular activity is equivalent to a regional or national refereed publication.

Administration and/or Professionally Related Service

Candidates shall be rated good in service if their leadership within the department, college, University or academic community is recognized as stronger than average or if their influence in the development and/or implementation of new curricula, new programs, improved operations or organizational changes is recognized as considerably above average.

Candidates shall be rated good in administration if they set ambitious goals and achieve many of them. Candidates should also be consistently rated as good by their immediate superiors and subordinates in improving environmental conditions, stimulating a positive intellectual climate and procuring and allocating resources competently.

Excellent

Teaching

Candidates shall be rated excellent if they are consistently rated as excellent by students and peers relative to other faculty members and provide evidence that they are continually developing new methods, new materials or other innovative techniques to improve their teaching performance.

Scholarship

Candidates may be rated excellent if they provide evidence of more than one refereed publication at the regional and/or national levels since the date of their last promotion and evidence of a plan of continuing scholarly activity. A college may elect to substitute equivalent activities in lieu of regional or national refereed publications. However, in the case of equivalent activities, it will be the responsibility of the candidate, department and college to provide evidence that the particular activity is equivalent to regional or national refereed publications.

Administration and/or Professionally Related Service

Candidates shall be rated excellent in service if they provide leadership within the department, college, University or academic community, on a major project, committee or activity in which their work significantly influenced development and/or implementation of new curricula, new programs improved operations or organizational changes. The candidate's being recognized locally, regionally and /or nationally for work in extra University activities usually serving in a working position of leadership in appropriate associations and organizations is evidence of significant service work in the academic community.

Candidates may be rated excellent in administration if they set ambitious goals and achieve most of them. Candidates should also consistently be rated excellent by their immediate superiors and subordinates in improving environmental conditions, stimulating a positive intellectual climate, procuring and allocating resources competently and facilitating the operation of the organization in setting up and achieving objectives.

Institution Submitting Request: Weber State University

Proposed Title: Professional Sales

Currently Approved Title: Technical Sales

School or Division or Location: College of Applied Science and Technology

Department(s) or Area(s) Location: Sales and Service Technology (old name)
Department of Professional Sales (new name)

Current Classification of Instructional Programs (CIP) Code (for existing programs): 52.1804

Proposed Beginning Date (for new programs): Summer Semester 2014

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
4.1.5.1 <input type="checkbox"/>	K-12 Endorsements
5.1.1 <input type="checkbox"/>	Minor*
5.1.2 <input type="checkbox"/>	Emphasis*
5.2.1 <input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3 <input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1 <input type="checkbox"/>	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2 <input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3 <input type="checkbox"/>	New Center
	New Institute
	New Bureau
5.5.1 <input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2 <input type="checkbox"/>	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3 <input checked="" type="checkbox"/>	Name Change of Existing Programs
5.5.4 <input type="checkbox"/>	Program Discontinuation
	Program Suspension
5.5.5 <input type="checkbox"/>	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Printed Name: Michael Vaughan

Program Request – Abbreviated Template
Weber State University
Department of Professional Sales
BS Professional Sales
BS Interior Design–Professional Sales
Professional Sales Minor
11/01/2013

I: Request

Following marketplace trends and the recommendation of the WSU advisory committee and members of the University Sales Center Alliance, the Department of Sales and Service Technology seeks permission to change the department name to the Department of Professional Sales and change the names of its technical sales programs to professional sales. The terminology professional sales better reflects the broad base of interest by the employers who are hire WSU graduates.

II. Need

The department name, "Sales and Service Technology," and the program name, "Technical Sales," limit the perception of the audience that WSU now serves. Over the 25 plus years that the technical sales program has been in existence, the graduates of the program have gone to work in all areas of business and industry. Over this time, many employers have mistakenly stayed away from recruiting graduates from this program unless a WSU representative meets with them and shows them the program requirements. Potential employers have perceived that the qualifications of the graduates from the technical sales program have been limited to technical sales fields.

With recent acceptance and membership into the University Sales Center Alliance and the creation of the Alan E. Hall Center for Sale Excellence at Weber State, the University's national exposure in the professional sales arena is increasing even more, and there is an even broader demand locally and nationally for sales graduates. Industry leaders and members of the WSU advisory committee are recommending that the department and program names be changed to better reflect the content and preparation of the graduates.

III. Institutional Impact

This change is for the name of the department and the name of the programs only; there are no curricula changes. There will be no impact on the number of faculty or resources required to support the programs. As previously mentioned, it is anticipated that the name change will lead to more interest in the sales program and potentially increase enrollments.

IV. Finances

There are adequate faculty and instructional wage budgets to teach the required courses. This change would not have any budgetary impact on programs or units within the institution.

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Weber State University
Proposed Title: Electrical Engineering
Currently Approved Title: Electronics Engineering
School or Division or Location: College of Applied Science and Technology
Department(s) or Area(s) Location: Department of Engineering
Recommended (CIP) Code (for existing programs): 14.1001
Proposed Beginning Date: Summer Semester 2014
Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply): --

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
4.1.5.1 <input type="checkbox"/>	K-12 Endorsements
5.1.1 <input type="checkbox"/>	Minor*
5.1.2 <input type="checkbox"/>	Emphasis*
5.2.1 <input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3 <input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1 <input type="checkbox"/>	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2 <input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3 <input type="checkbox"/>	New Center
	New Institute
	New Bureau
5.5.1 <input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2 <input type="checkbox"/>	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3 <input checked="" type="checkbox"/>	Name Change of Existing Programs
5.5.4 <input type="checkbox"/>	Program Discontinuation
	Program Suspension
5.5.5 <input type="checkbox"/>	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Printed Name: Michael Vaughan

Program Request - Abbreviated Template
Weber State University
Department of Engineering
BS Electrical Engineering
30 Oct 2013

I: Request

The Department of Engineering in the College of Applied Science and Technology at Weber State University requests that the *Electronics Engineering* program be renamed *Electrical Engineering*.

The program produced its first graduates in the 2011-2012 academic year. The Electronics Engineering program is in its third year of operation and received accreditation by the Engineering Accreditation Commission (EAC) of ABET August 2013. ABET defines program criteria for "electrical, computer and similarly named engineering programs." Changing the title of the BS degree to Electrical Engineering will make it consistent with ABET terminology and more widely recognizable to students and the engineering industry.

II: Need

There is a high demand for graduates in STEM fields in the Northern Utah region. That need is particularly acute in the aerospace industry in the Salt Lake/Ogden metro area. For example, Hill Air Force Base employs hundreds of electrical engineers, software engineers and computer scientists. Now that the WSU Electronics Engineering program is ABET accredited, WSU will help meet the demand for highly qualified engineers in the local and regional engineering industries.

The term "Electronics" in the program title is problematic, however. This word is confusing to many students who are investigating a STEM major at WSU. These students tend to question the academic rigor and content of the program because the program title is not the same as other EE programs at the other state institutions. Some students even confuse Electronics Engineering with Electronics Engineering Technology, which is a completely separate and different program. Furthermore, the WSU industrial advisory board recommended the name change because the term "Electronics" is not typically used in their official electrical engineering position descriptions. Changing the program name to "Electrical Engineering" will clarify the identity of the program and make it more congruent with similar programs at other institutions across the state.

III: Institutional Impact

The name change will clarify the identity of the program to prospective students and industrial partners. Since the program was approved spring 2010, the number of declared majors has increased to over 250. It is anticipated that the name change will enhance the identification and visibility of the program, thereby accelerating enrollments and therefore graduation rates.

IV: Finances

The name change will not have a financial impact on the program, department or college.

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Weber State University

Proposed Title: School of Computing

Currently Approved Title: Departments of Computer Science and
Network Technology and Business Multimedia

School or Division or Location: College of Applied Science & Technology

Department(s) or Area(s) Location: College of Applied Science & Technology

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): N/A

Current Classification of Instructional Programs (CIP) Code (for existing programs): N/A

Proposed Beginning Date (for new programs): 01/06/2014

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.	ITEM	
4.1.5.1	<input type="checkbox"/>	K-12 Endorsements
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input checked="" type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Printed Name: Michael B. Vaughan

Date:

Request - Abbreviated Template
College of Applied Science & Technology
Weber State University
School of Computing
10/21/13

Section 1: Request

The College of Applied Science and Technology (COAST) at Weber State University (WSU) is requesting the establishment of a School of Computing. The School will be housed in COAST and will contain the existing departments of Computer Science (CS) and Network Technology and Business Multimedia (NTM). Significant benefits will be realized by putting both departments under one organizational umbrella, such as less redundant coursework, increased collaboration, improved recognition, and the potential for greater interdisciplinary classes, projects, and research.

Section 2: Need

The College of Applied Science and Technology has industry advisory boards (IABs) for all programs within the college. Our IABs and other local companies have indicated a need for more information technology graduates of all stripes: computer science, networking, user interface development, website design, multimedia applications, etc. Our partners have counseled us to the timeliness and efficacy of this plan.

In Utah and nationally, computer professionals are continually in demand. In a recent presentation by Stan Lockhart of the STEM Action Center, between eighty and ninety percent of the technology jobs projected for Utah in the next five to ten years will be information technology jobs. The Bureau of Labor is more modest in how IT might compare to other Engineering disciplines for the country as a whole. However, their projections still have computer and information technology needs just below that of healthcare and, at a twenty-two percent increase, more than twice that of all other Engineering needs. The mechanized world created in the 20th century continues to move toward software control. Computer mobility and ubiquity along with "Big Data" demands have increased applications for portable devices, communication, and data mining. Healthcare itself has moved to increasingly computerized systems from patient records to embedded controllers. Consequently, computing professionals are expected to bridge various disciplines and domains by demonstrating an interdisciplinary awareness sufficient to satisfy the needs of project stakeholders.

The college has several programs in information science that are not coordinated. Additionally, the university has other programs involved in information science that would benefit from increased cooperation. Gathering the college programs under one comprehensive, recognizable School will create a clear set of offerings to students and faculty alike and strengthen Weber State's contribution to computing and information technology.

Section 3: Institutional Impact

The School of Computing will solidify and raise the profile of current offerings while opening up the existing programs for increased cooperation within COAST and across WSU.

The School of Computing will support and maintain the existing disciplinary boundaries of the Department of Computer Science (currently applying for ABET accreditation) and the Department of Network Technology and Business Multimedia. Computer Science will continue to offer its current degree and certificate programs. The Network Technology and Business Multimedia Department consists of three programs that will contribute to the School: Network Technology, Multimedia, and Business Education. The chair of one of these departments will report to the dean as both chair of their respective department and director of the school. This change will not impact other departments or colleges directly. However, the approach will foster increasing interdisciplinary approaches with departments across the University.

The School will attract students from high schools and across the University by utilizing the name recognition of computing and computer science. This approach will benefit students exploring computer science who realize their interests lie in networking, multimedia, user interface design, and high school instruction of digital technology.

Section 4: Finances

The position of Director for the School will not require increased funding. There will be no change in the number of faculty in either department. No increased facility needs are currently anticipated. The development and growth of the School will be monitored carefully, and the College budget will cover additional costs. There will be no other budgetary impacts on other programs or units within the institution.

25-Nov-2013

Weber State University
 Human Resources Agenda Report
 from 01-Nov-2013 thru 30-Nov-2013

<u>Action</u>	<u>Full Name</u>	<u>Comment</u>	<u>Position</u>	<u>Department</u>	<u>Date</u>
CLASSIFIED					
SEPARATION	Carl Hough		Custodian	Facilities Management	15-Nov-2013
HIRE	Michael Middleton	New Position	Supervisor/Non-Exempt	Library	01-Nov-2013
HIRE	Troy Bell	New Position	Landscaper	Facilities Management	18-Nov-2013
HIRE	Christopher Frederiksen	New Position	Specialist/Non-Exempt	Dee Events Center	07-Nov-2013
PROMOTION	Cade Lubeck		Associate	Vice Provost	01-Nov-2013
HIRE	Anthony Lambert	Replaces Leeann Mortensen	Assistant	Academic Support Centers - Program	18-Nov-2013
SEPARATION	Julie Ellis		Office Specialist	Academic Tech Training and Planning	08-Nov-2013
HIRE	Jennifer Hansen	New Position	Supervisor/Non-Exempt	Library	18-Nov-2013
HIRE	Janice Terry	Replaces Russell Lee Jones	Landscaper	Facilities Management	21-Nov-2013
FACULTY					
PROMOTION	Nicola Corbin		Assistant Professor	Communication	01-Nov-2013
PROFESSIONAL					
EARLY RETIREE	Ava Painter		Administrator	Office of Sponsored Projects	30-Nov-2013
HIRE	Vivian Hardy	Replaces Rachel Jane Whaley	Technical Assistant	Child and Family Studies	25-Nov-2013
HIRE	Kyle Braithwaite	Replaces Rebecca Ory Hernandez	Director	Development	01-Nov-2013
PROMOTION	Tiffany Bennett		Advisor	Nursing	04-Nov-2013
PROMOTION	Casey Bullock		Professional/Administrative	Registrar's Office	01-Nov-2013
PROMOTION	Tanya Scott		Advisor	Registrar's Office	16-Nov-2013
PROMOTION	Aaron Newman		Director	Student Involvement Leadership Oper	16-Nov-2013
SEPARATION	Carey Van Wagoner		Director	Development	08-Nov-2013

Weber State University

Events

December 2013

- **Monday (Dec. 2):** WSU's Alumni Association will sponsor its weekly meeting of Toastmasters International, noon, Lindquist Alumni Center, free, 801-626-7480 or jtolliver@weber.edu.
 - **Monday (Dec. 2):** WSU's Department of Performing Arts presents "String Chamber Ensembles," 7:30 p.m., Val A. Browning Center Garrison Choral Room, free, 801-626-6431 or cdenniston@weber.edu.
 - **Wednesday (Dec. 4):** WSU's Department of Performing Arts presents the Weber State University Chamber Choir Concert, Holy Family Catholic Church (1100 E. 5500 South, Ogden), 7:30 p.m., free, 801-626-6431 or cdenniston@weber.edu.
 - **Wednesday (Dec. 4):** Latter-day Saint Student Association will sponsor its weekly devotional speaker, 12:30 p.m., Ogden LDS Institute of Religion (1302 Edvalson St., Ogden), free, 801-621-1800.
 - **Thursday (Dec. 5):** WSU's outdoor program will sponsor a Kayak Roll Session, 6:30-8:30 p.m., WSU swimming pool, \$20 without kayak/\$8, 801-626-7354 or outdoorprogram@weber.edu.
 - **Friday (Dec. 6):** Last day of fall semester classes.
 - **Friday (Dec. 6):** WSU's Mary Elizabeth Dee Shaw Gallery presents the "BFA Thesis Exhibition Opening Reception," Visual Arts students display their senior projects, Kimball Visual Arts Center Shaw Gallery, free and open to the public, 801-626-6420 or katherinelee@weber.edu.
 - **Friday (Dec. 6):** WSU's Goddard School of Business & Economics will hold its semimonthly meeting of Toastmasters International, 11:15 a.m., Wattis Business Building Small Business Library Room 218, visitors welcome, 801-626-8610 or sbelflower@weber.edu.
- Friday Dec. 6:** Latter-day Saint Student Association will present the 36th Annual Christmas Spectacular "Repeat the Sounding Joy" with performances by the Choralaires, Resound, and Crescendo Folk Dancers, 7:30 p.m., Val A. Browning Center Austad Auditorium, *\$15 family/\$5 adult/\$4 senior citizen/\$3 children 6-17, 801-621-1800. (*Military discounts available with ID.)
- **Saturday (Dec. 7):** WSU's Mary Elizabeth Dee Shaw Gallery presents "Familiarte/SnowDays," a bilingual program that provides gallery tours and activities for families with children, Kimball Visual Arts Center Shaw Gallery, 10 a.m. to noon, free and open to the public, 801-626-8610 or katherinelee@weber.edu.

- **Saturday (Dec. 7):** WSU's Small Business Development Center will offer a "Start Smart" business start-up seminar, 10 a.m.-noon, Weber State Downtown Room 210 (2314 Washington Blvd., Ogden), free, 801-626-7232 or bking1@weber.edu.
- **Saturday (Dec. 7):** WSU women's basketball vs. Utah Valley University, 2 p.m., Dee Events Center, \$7/\$5/\$3 free to WSU students with Wildcard ID, 801-626-8500 or 1-800-WSU-TIKS or weberstatetickets.com.
- **Saturday Dec. 7:** Latter-day Saint Student Association will present the 36th Annual Christmas Spectacular "Repeat the Sounding Joy" with performances by the Choralaires, Resound, and Crescendo Folk Dancers, 7:30 p.m., matinee 2:30 p.m., Val A. Browning Center Austad Auditorium, *\$15 family/\$5 adult/\$4 senior citizen/\$3 children 6-17, 801-621-1800. (*Military discounts available with ID.)
- **Saturday (Dec. 7):** The WSU Alumni Singers will perform their Christmas Concert to raise money to build a Mozambique women's center, 7:30 p.m., Holy Family Catholic Church (1110 E. 5550 South, Ogden), suggested donation \$5 per person, African art and jewelry also on sale at event, 801-626-6431 or cdenniston@weber.edu.
- **Sunday (Dec. 8):** WSU's Department of Performing Arts presents "Combined Weber State University Choirs and Weber State University Symphony Orchestra," St. Joseph Catholic Church (514 24th St., Ogden), 5:30 and 8 p.m., \$8/\$7 or \$30 for families of six or more, 1-800-WSU-TIKS or weberstatetickets.com.
- **Monday – Thursday (Dec. 9 – 12):** Final exams.
- **Monday (Dec. 9):** WSU's Alumni Association will sponsor its weekly meeting of Toastmasters International, noon, Lindquist Alumni Center, free, 801-626-7480 or jtolliver@weber.edu.
- **Monday (Dec. 9):** WSU's Department of Performing Arts presents the Weber State University String Project Concert, 6:30 p.m., Val A. Browning Center Austad Auditorium, free and open to the public, 801-626-6431 or cdenniston@weber.edu.
- **Monday (Dec. 9):** The WSU Alumni Singers will present their Christmas Concert to raise money to build a Mozambique women's center, 7:30 p.m., Holy Family Catholic Church (1110 E. 5550 South Ogden), suggested donation \$5 per person, African art and jewelry also on sale at event, 801-626-6431 or cdenniston@weber.edu.
- **Tuesday (Dec. 10):** WSU's communication department will hold an information session about its Master of Professional Communication degree, 6 p.m., Elizabeth Hall Room 323, 801-626-6571, kedwards@weber.edu.
- **Tuesday (Dec. 10):** WSU's Department of Performing Arts will present the "Weber State University Jazz Ensemble," 7:30 p.m., Val A. Browning Center Allred Theater, \$7/\$6, 801-626-6431 or cdenniston@weber.edu.

- **Tuesday (Dec. 10):** WSU women’s basketball vs. Brigham Young University, 7 p.m., Dee Events Center, \$7/\$5/\$3 free to WSU students with Wildcard ID, 801-626-8500 or 1-800-WSU-TIKS or weberstatetickets.com.
- **Friday (Dec. 13):** Commencement ceremony, Dee Events Center, 1 p.m.
- **Friday-Tuesday (Dec. 13-17):** WSU’s Outdoor Program will sponsor the San Juan Mountain ski trip, 8 a.m. departure/5 p.m. return, \$200 for WSU students/\$220 for community, ages 18+, transportation included, 801-626-7354 or outdoorprogram@weber.edu.
- **Saturday (Dec. 14):** WSU’s Department of Performing Arts presents the Weber State University High School Honor Band, Val A. Browning Austad Auditorium, 4 p.m., free and open to the public, 801-626-6431 or cdenniston@weber.edu.
- **Tuesday (Dec. 17):** WSU men’s basketball vs. Saint Katherine College, 7 p.m., Dee Events Center, \$26/\$23/\$19/\$16/\$12/\$10/\$8/free to WSU students with Wildcard ID, 801-626-8500 or 1-800-WSU-TIKS or weberstatetickets.com.
- **Tuesday-Saturday (Dec. 17-21):** WSU’s Outdoor Program will sponsor the Cooperative Ouray Ice Climbing Trip, 7 a.m. departure/8 p.m. return, \$200 for WSU students/\$210 for community, ages 18+, transportation included, participants will be provided a gear list at the pre-trip meeting Dec. 4 at 5:30 p.m. in Annex 9, 801-626-7354 or outdoorprogram@weber.edu.
- **Tuesday (Dec. 17):** WSU’s Small Business Development Center will offer a “Start Smart” business start-up seminar, 6-8 p.m., Weber State Downtown Room 210 (2314 Washington Blvd., Ogden), free, 801-626-7232 or bking1@weber.edu.
- **Tuesday & Wednesday (Dec. 24 & 25):** Winter Holiday – campus closed.
- **Saturday (Dec. 28):** WSU men’s basketball vs. Northern New Mexico College, 7 p.m., Dee Events Center, \$26/\$23/\$19/\$16/\$12/\$10/\$8/free to WSU students with Wildcard ID, 801-626-8500 or 1-800-WSU-TIKS or weberstatetickets.com.