

2nd Agenda

EDUCATION COMMITTEE – BOARD OF NURSING

December 5, 2013 - 8:30 a.m.

Room 464 – 4th Floor
Heber M. Wells Building
160 E. 300 S. Salt Lake City, Utah

This agenda is subject to change up to 24 hours prior to the meeting.

ADMINISTRATIVE BUSINESS:

1. Call Meeting to Order
2. Review and approval of the November 7, 2013 minutes

DISCUSSION ITEMS:

1. 9:00 a.m. - Review draft Legislative Language for Psych
APRN Intern Licensure issues
2. Environmental Scan
3. Legislative Updates
4. Rule – Foreign educated nurses
5. Review letter from Bruce Aitken
6. Review ACEN correspondence from:
 - Eagle Gate College
 - Fortis College
 - Provo College

EDUCATION PROGRAMS MONITORED BY THE BOARD:

1. Snow College – ADN program
2. Rocky Mountain University - APRN program

NEXT SCHEDULED MEETING: February 6, 2014

Meetings scheduled for the next quarter: March 6, 2013; April 3, 2013 and May 1, 2013.

Note: In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Dave Taylor, ADA Coordinator, at least three working days prior to the meeting. Division of Occupational & Professional Licensing, 160 East 300 South, Salt Lake City, Utah 84115, 801-530-6628 or toll-free in Utah only 866-275-3675.

REVISED CHECKLIST FOR PUBLIC MEETINGS

(Fill in the blanks to correspond to each respective board, commission, or committee.)

I am Gigi Marshall, chairperson of the Education Committee/State Board of Nursing.

I would like to call this meeting of the Education Committee to order.

It is now (time) 08:36 am on December 5, 2013.

This meeting is being held in room 464 of the Heber Wells Building in Salt Lake City, Utah.

Notice of this meeting was provided as required under Utah's Open Meeting laws.

In compliance with Utah's Open Meetings laws, this meeting is being recorded in its entirety. The recording will be posted to the Utah Public Notice Website no later than three business days following the meeting.

In compliance with Utah's Open Meeting laws, written minutes will also be prepared of this meeting. Appropriately marked "pending approval" minutes will be available to the public no later than 30 days after the close of the meeting. "Approved" minutes will be posted to the Utah Public Notice Website no later than three business days after approval.

The following (Board / Committee / Commission) members are in attendance:

	YES	NO
<u>Gigi Marshall</u> , Chairperson	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Debra Mills</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<u>Sheryl Steadman</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Jodi Groot</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Donna Leste</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

The following (Board / Committee / Commission) members are absent: (Refer to the above list.)

The following individuals representing DOPL and the Department of Commerce are in attendance:

	YES	NO
<u>Mark B. Steinagel</u> , Division Director	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<u>Debra Hobbins</u> , Bureau Manager	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Shirlene Kimball</u> , Board Secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Kaleen</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

We welcome any visitors and interested persons at this time. Please be sure to sign the attendance report for the meeting and identify yourself before speaking.

As a courtesy to everyone participating in this meeting, at this time we ask for all cell phones, pagers, and other electronic devices to be turned off or changed to silent mode.

Board motions and votes will be recorded in the minutes.

Let us now proceed with the agenda.

_____ (End of the Meeting) It is now (time) 10:34 (am / pm), and this meeting is adjourned.

MINUTES
EDUCATION COMMITTEE – BOARD OF NURSING
MEETING

Date: November 7, 2013

Room 474 – 4th Floor – 8:30 a.m.
Heber Wells Building
Salt Lake City, UT 84111

CONVENED: 8:34 a.m.

ADJOURNED: 9:48 a.m.

Bureau Manager:

Debra Hobbins, DNP, APRN

Acting Board Secretary:

Boyce Barnes

Conducting:

Gigi Marshall, MSN

Board Members Present:

Debra Mills, MSN
Donna Lister, Ph.D
Jodi Groot, Ph.D

Board Members Excused:

Sheryl Steadman, Ph.D

Guests:

Amber Epling, Snow College
Cyndi Jorgensen, Snow College

TOPICS FOR DISCUSSION

DECISIONS AND RECOMMENDATIONS

September 5, 2013 minutes:

Dr. Lister made a motion to approve the September 5, 2013 minutes as written. Dr. Groot seconded the motion. All Committee members voted in favor of the motion.

Snow College, ADN program
Amber Epling, Nursing Director
Cyndi Jorgensen, faculty member:

Ms. Epling reported that ACEN deferred Snow College's ADN program request for accreditation. Ms. Epling indicated that the accreditation body was concerned with the number of credit hours in the program. Committee members discussed the credits hours and classes needed for a student going from an ADN to BSN degree. Programs are streamlining credit hours to meet the requirements of the accrediting bodies for accreditation. It was noted that a few programs are looking at reducing their credit hours for the BSN degree. ACEN requires 60-72 credits. If a program has too many credits, the program would be non-compliant with

accreditation. Dr. Hobbins reviewed with Committee members the proposed rule regarding accreditation. Snow College would have ten more months (until August 7, 2014) to obtain accreditation. The next group of students must be advised on the programs status of non-accreditation. Current students should be fine, however, they would still need to sign a program disclosure statement.

Rule discussion:

Dr. Hobbins indicated there are a few individuals who feel it is appropriate to only have a nurse educator serve as an Education Committee member. However, it is felt that a nurse working in an institution or facility that has nursing students would be a great addition to the Committee. Committee members agree with Dr. Hobbins that a nurse working in an institution or facility would provide a new perspective to the Committee.

Committee members discussed foreign nurse rule changes. Dr. Lister made a motion to support the equivalent of work in another state of at least 3 years (6000 hours) full time active nursing practice within the last five years. Dr. Groot seconded the motion. All Committee members voted in favor of the motion.

Dr. Hobbins requested Committee members think about what rule, if any, should be added regarding nurse/patient relationships and defining or establishing a time limit from date of termination of the nurse/patient relationship. Dr. Hobbins indicated this issue came from a nurse disciplined in Idaho for having a personal relationship with a recent patient.

Dr. Hobbins indicated that an email was received regarding administration of insulin in the school setting. However, medications administered by injection are not considered routine per statute.

Dr. Groot made a motion to accept the rule changes. Dr. Lister seconded the motion. All Committee members voted in favor of the motion.

NCLEX pass rates results:

Students are reporting that there are many alternative type questions on the NCLEX examination. There are questions on the order of items in drop and drag questions.

Also discussed was whether to offer the NCLEX examination in Spanish to students outside of the US. Committee members indicated more and more Spanish only clinics are being opened in the US.

Dr. Hobbins reported that the NCLEX pass rates dropped 7% nationally. A Committee member reported that the state that deregulated Board of Nursing oversight of nursing programs had their NCLEX pass rates declined drastically. This state is in the process of reevaluation.

Committee members reviewed Utah nursing schools NCLEX pass rates.

NCSBN letter from President

Letter reviewed. Information only.

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

12-5-13

Date Approved



Gigi Marshall, Chair
Education Committee

11/5/13

Date Approved



Debra Hobbins, Bureau Manager,
Division of Occupational & Professional Licensing

Current Nurse Practice Act Rules

R156-31b-302b. Qualifications for Licensure - Experience Requirements for APRNs Specializing in Psychiatric Mental Health Nursing.

- (1) In accordance with Subsection 58-31b-302(4)(g), the supervised clinical practice in mental health therapy and psychiatric and mental health nursing shall consist of a minimum of 4,000 hours of psychiatric mental health nursing education and clinical practice (including mental health therapy).
 - (a) 1,000 hours shall be credited for completion of clinical experience in an approved education program in psychiatric mental health nursing.
 - (b) The remaining 3,000 hours shall:
 - (i) include a minimum of 1,000 hours of mental health therapy and one hour of face to face supervision for every 20 hours of mental therapy services provided;
 - (ii) be completed while an employee, unless otherwise approved by the Board and Division, under the supervision of an approved supervisor; and
 - (iii) be completed under a program of supervision by a supervisor who meets the requirements under Subsection (3).
 - (c) At least 2,000 hours must be under the supervision of an APRN specializing in psychiatric mental health nursing. An APRN working in collaboration with a licensed mental health therapist may delegate selected clinical experiences to be supervised by that mental health therapist with general supervision by the APRN.
- (2) An applicant who has obtained all or part of the clinical practice hours outside of the state, may receive credit for that experience if it is demonstrated by the applicant that the training completed is equivalent to and in all respects meets the requirements under this section.
- (3) An approved supervisor shall verify practice as a licensee engaged in the practice of mental health therapy for not less than 4,000 hours in a period of not less than two years.
- (4) Duties and responsibilities of a supervisor include:
 - (a) being independent from control by the supervisee such that the ability of the supervisor to supervise and direct the practice of the supervisee is not compromised;
 - (b) supervising not more than three supervisees unless otherwise approved by the Division in collaboration with the Board; and
 - (c) submitting appropriate documentation to the Division with respect to all work completed by the supervisee, including the supervisor's evaluation of the supervisee's competence to practice.
- (5) An applicant for licensure by endorsement as an APRN specializing in psychiatric mental health nursing under the provisions of Section 58-1-302 shall demonstrate compliance with the clinical practice in psychiatric and mental health nursing requirement under Subsection 58-31b-302(4)(g) by demonstrating that the applicant has successfully engaged in active practice in psychiatric mental health nursing for not less than 4,000 hours in the three years immediately preceding the application for licensure.

Draft Legislative Language for Resolving Psych APRN Intern License Issue

58-31b-302. Qualifications for licensure or certification - Criminal background checks.

....

(4) Applicants for licensure as an advanced practice registered nurse shall:

(a) submit to the division an application on a form prescribed by the division;

(b) pay to the division a fee determined under Section 63J-1-504;

(c) be in a condition of physical and mental health which will allow the applicant to practice safely as an advanced practice registered nurse;

(d) hold an active registered nurse license in good standing issued by the state or be qualified at the time for licensure as a registered nurse;

(e) (i) have earned a graduate degree in:

(A) an advanced practice registered nurse nursing education program; or

(B) a related area of specialized knowledge as determined appropriate by the division in collaboration with the board; or

(ii) have completed a nurse anesthesia program in accordance with Subsection (1)(D)(ii);

(f) have completed:

(i) course work in patient assessment, diagnosis and treatment, and pharmacotherapeutics from an education program approved by the division in collaboration with the board; or

(ii) a nurse anesthesia program which is approved by the Council on Accreditation of Nurse Anesthesia Educational Programs;

(g) have made arrangements to complete successfully completed clinical practice in psychiatric and mental health nursing, including psychotherapy as defined by division rule, that will satisfy the requirements of Section 58-31b-305(2)(c) after completion of a doctorate or master's degree required for licensure, to practice within the psychiatric and mental health nursing specialty;

(h) have passed the examinations as required by division rule made in collaboration with the board;

(i) be currently certified by a program approved by the division in collaboration with the board and submit evidence satisfactory to the division of the certification; and

(j) meet with the board, if requested, to determine the applicant's qualifications for licensure.

....

58-31b-305. Term of license - Extension - Renewal.

(1) The division shall issue each license or certification under this chapter in accordance with a two-year renewal cycle established by rule. The division may by rule extend or shorten a renewal period by as much as one year to stagger the renewal cycles it administers.

(2) At the time of renewal, the licensee or person certified under this chapter shall show satisfactory evidence of each of the following renewal requirements:

(a) complete and submit an application for renewal in a form prescribed by the division and pay the renewal fee determined under Section 63J-1-504; ~~and~~

(b) meet continuing competency requirements as established by rule, which shall include continuing education requirements for medication aide certified established by the board and adopted by the division by rule; and

(c) if the licensee is a person licensed as an advanced practice registered nurse specializing in psychiatric mental health nursing,

(i) have successfully completed clinical practice in psychiatric and mental health nursing, as defined by division rule, or

(ii) if renewing in less than two years from the date of initial licensure, be making appropriate progress toward the requirements of Section 58-31b-305(2)(c)(i).

(3) In addition to the renewal requirements under Subsection (2), a person licensed as a advanced practice registered nurse shall be currently certified by a program approved by the division in collaboration with the board and submit evidence satisfactory to the division of that qualification or if licensed prior to July 1, 1992, meet the requirements established by rule.

(4) Each license or certification automatically expires on the expiration date shown on the license or certification unless renewed in accordance with Section 58-1-308.

58-31b-306. APRN intern license.

(1) (a) The division may issue an APRN intern license to a person who meets all qualifications for a license as an advanced practice registered nurse under this chapter, except for the passing of required examinations, if the applicant:

(i) is a graduate of an approved nursing education program within the year immediately preceding application for an intern license;

(ii) has never before taken the examinations; and

(iii) submits to the division evidence of having secured employment conditioned upon issuance of the APRN intern license, and the employment is under the supervision of an advanced practice registered nurse or physician as defined by division rule.

(b) An APRN intern license issued under Subsection (1)(a) expires on the earlier of:

(i) a date following a period established by division rule;

(ii) the date upon which the division receives notice from the examination agency that the individual failed to take or pass the examinations upon notification to the applicant; or

(iii) the date upon which the division issues the individual an APRN license.

~~(2) An applicant specializing in psychiatric mental health nursing may be issued an APRN intern license upon completion of all licensure requirements, except for the passing of required examinations and completion of required clinical practice hours.~~

(23) (a) The division may issue an APRN intern license to a person who meets all qualifications for a license as an advanced practice registered nurse under this chapter, except course work in patient assessment or pharmacotherapeutics, if that applicant:

(i) is licensed in good standing as an advanced practice registered nurse in another state or jurisdiction; and

(ii) submits to the division evidence of having secured employment conditioned upon issuance of the APRN intern license, and the employment is under the supervision of an advanced practice registered nurse or physician as defined by division rule.

(b) An APRN intern license issued under Subsection (3)(a) expires on the earlier of:

(i) a date following a period established by division rule; or

(ii) the date upon which the division issues the individual a regular license.

Draft Legislative Language for Resolving Psych APRN Intern License Issue

58-31b-302. Qualifications for licensure or certification - Criminal background checks.

....

(4) Applicants for licensure as an advanced practice registered nurse shall:

(a) submit to the division an application on a form prescribed by the division;

(b) pay to the division a fee determined under Section 63J-1-504;

(c) be in a condition of physical and mental health which will allow the applicant to practice safely as an advanced practice registered nurse;

(d) hold a current registered nurse license in good standing issued by the state or be qualified at the time for licensure as a registered nurse;

(e) (i) have earned a graduate degree in:

(A) an advanced practice registered nurse nursing education program; or

(B) a related area of specialized knowledge as determined appropriate by the division in collaboration with the board; or

(ii) have completed a nurse anesthesia program in accordance with Subsection (4)(f)(ii);

(f) have completed:

(i) course work in patient assessment, diagnosis and treatment, and pharmacotherapeutics from an education program approved by the division in collaboration with the board; or

(ii) a nurse anesthesia program which is approved by the Council on Accreditation of Nurse Anesthesia Educational Programs;

(g) to practice within the psychiatric and mental health nursing specialty, after completion of a doctorate or master's degree required for licensure,

(i) have made arrangements to complete supervised clinical practice in psychiatric and mental health nursing, including psychotherapy as defined by division rule, that will satisfy the requirements of Section 58-31b-305(2)(c);

(h) have passed the examinations as required by division rule made in collaboration with the board;

(i) be currently certified by a program approved by the division in collaboration with the board and submit evidence satisfactory to the division of the certification; and

(j) meet with the board, if requested, to determine the applicant's qualifications for licensure.

....

58-31b-305. Term of license - Expiration - Renewal.

(1) The division shall issue each license or certification under this chapter in accordance with a two-year renewal cycle established by rule. The division may by rule extend or shorten a renewal period by as much as one year to stagger the renewal cycles it administers.

(2) At the time of renewal, the licensee or person certified under this chapter shall show satisfactory evidence of each of the following renewal requirements:

(a) complete and submit an application for renewal in a form prescribed by the division and pay the renewal fee determined under Section 63J-1-504;

(b) meet continuing competency requirements as established by rule, which shall include continuing education requirements for medication aide certified established by the board and adopted by the division by rule; and

Deleted: successfully completed

Deleted: after completion of a doctorate or master's degree required for licensure

Deleted: to practice within the psychiatric and mental health nursing specialty

Deleted: and

Deleted:

(c) if the licensee is a person licensed as an advanced practice registered nurse specializing in psychiatric mental health nursing,

(i) have successfully completed supervised clinical practice in psychiatric and mental health nursing, as defined by division rule, or

(ii) if renewing in less than two years from the date of initial licensure, be making appropriate progress toward the requirements of Section 58-31b-305(2)(c)(i).

(3) In addition to the renewal requirements under Subsection (2), a person licensed as an advanced practice registered nurse shall be currently certified by a program approved by the division in collaboration with the board and submit evidence satisfactory to the division of that qualification or if licensed prior to July 1, 1992, meet the requirements established by rule.

(4) Each license or certification automatically expires on the expiration date shown on the license or certification unless renewed in accordance with Section 58-1-308.

58-31b-306. APRN intern license.

(1) (a) The division may issue an APRN intern license to a person who meets all qualifications for a license as an advanced practice registered nurse under this chapter, except for the passing of required examinations, if the applicant:

(i) is a graduate of an approved nursing education program within the year immediately preceding application for an intern license;

(ii) has never before taken the examinations; and

(iii) submits to the division evidence of having secured employment conditioned upon issuance of the APRN intern license, and the employment is under the supervision of an advanced practice registered nurse or physician as defined by division rule.

(b) An APRN intern license issued under Subsection (1)(a) expires on the earlier of:

(i) a date following a period established by division rule;

(ii) the date upon which the division receives notice from the examination agency that the individual failed to take or pass the examinations upon notification to the applicant; or

(iii) the date upon which the division issues the individual an APRN license.

~~(2) (a) The division may issue an APRN intern license to a person who meets all qualifications for a license as an advanced practice registered nurse under this chapter, except course work in patient assessment or pharmacotherapeutics, if that applicant:~~

~~(i) is licensed in good standing as an advanced practice registered nurse in another state or jurisdiction; and~~

~~(ii) submits to the division evidence of having secured employment conditioned upon issuance of the APRN intern license, and the employment is under the supervision of an advanced practice registered nurse or physician as defined by division rule.~~

~~(b) An APRN intern license issued under Subsection (3)(a) expires on the earlier of:~~

~~(i) a date following a period established by division rule; or~~

~~(ii) the date upon which the division issues the individual a regular license.~~

Deleted: (2) An applicant specializing in psychiatric mental health nursing may be issued an APRN intern license upon completion of all licensure requirements, except for the passing of required examinations and completion of required clinical practice hours. ¶

Deleted: 3



Addressing the Psych APRN Intern issue

Ellois Bailey <ebaileypsychnp@gmail.com>

To: Debra Hobbins <dhobbins@utah.gov>

Cc: Carolyn.tometich@imail.org, drsheila.bittle@gmail.com

Thu, Nov 7, 2013 at 11:21 AM

Debra,

I have attached the proposed changes to the Nurse Practice Act that would solve the Psych APRN Issue. We have been in conversation with UMA and the Psychiatrists who have helped draft this language and agreed to the concept.

We need to discuss how DOPL would administer these changes. As we see it, the initial application would be very similar to the current Intern License application where there is a signature page from a supervisor and/or hiring organization acknowledging they understand that supervision is required.

Then there are two options for the relicensure. The first is the honor system which is in place now. As each APRN verifies that they have completed all requirements to remain licensed, those who specialize in psych mental health will be verifying that they are getting or have finished their hours. Those who are audited will need to produce their log.

The second option is a volunteer advisory council to the Board of Nursing who will track and verify the completion of these hours for the perhaps 20 APRNS at a time. Our organization is willing to provide this oversight (and I will be the first volunteer if needed).

Any of these options should not increase work for DOPL but may actually decrease it when there is not a separate Intern license and APRN license applications that need to be withdrawn.

Representative Redd is filing a bill file based on our proposed language and at some point it will come to DOPL for a fiscal note. I hope that we have a good plan in place before then. Please let me know if we should meet and discuss our options.

EILOis Bailey



Proposed Draft of NPA changes addressing Psych APRN Intern Issue.docx

20K



Fwd: Legislative Update 11.18.2013

Debra Hobbins <dhobbins@utah.gov>
To: Shirlene Kimball <skimball@utah.gov>

Tue, Nov 19, 2013 at 8:29 AM

Could you please add the category, Legislative Updates to our Education Committee Agenda from now on, along with Environmental scan? Thank you. Welcome home!!

----- Forwarded message -----

From: Gigi Marshall <gmarshall@roseman.edu>
Date: Tue, Nov 19, 2013 at 8:22 AM
Subject: Re: Legislative Update 11.18.2013
To: Debra Hobbins <dhobbins@utah.gov>

I think that's a great standing item! Legislative updates :) Gigi

Sent from my iPhone

On Nov 19, 2013, at 8:20 AM, "Debra Hobbins" <dhobbins@utah.gov> wrote:

agenda item for Dec?

On Tue, Nov 19, 2013 at 8:18 AM, Gigi Marshall <gmarshall@roseman.edu> wrote:

Good morning! Please see email trail below. LPN's are also exempt from the Rule in Wisconsin. ☺ G

Correct.

From: Gigi Marshall [mailto:gmarshall@roseman.edu]
Sent: Monday, November 18, 2013 1:56 PM
To: Lindsay Beaver
Subject: RE: Wisconsin Decision Clarification

Thank you! So to clarify, this would be the same as for an RN? Both nursing licenses are exempt from the rule? Thanks again! Gigi

From: Lindsay Beaver [mailto:LBeaver@ncsbn.org]
Sent: Monday, November 18, 2013 12:40 PM

To: Gigi Marshall
Subject: RE: Wisconsin Decision Clarification

Good afternoon, Gigi!

Yes! LPNs may sit for the exam, as long as they obtain a certificate of approval to take the examination from the school of nursing that the applicant attends and submits that to the board prior to examination. Apologies for omitting this portion in my initial summary!

Best,

Lindsay Beaver, J.D. | Legislative Affairs Associate, Nursing Regulation |
312.525.3713 (D) | lbeaver@ncsbn.org

National Council of State Boards of Nursing (NCSBN) | 111 E. Wacker Drive, Ste.
2900, Chicago, IL 60601-4277

312.525.3600 (P) | 312.279.1032 (F) | www.ncsbn.org

NCSBN

Leading in nursing regulation

From: Debra Hobbins [mailto:dhobbins@utah.gov]
Sent: Monday, November 18, 2013 10:43 AM
To: Shirlene Kimball
Subject: Fwd: Legislative Update 11.18.2013

FYI

----- Forwarded message -----

From: Lindsay Beaver <LBeaver@ncsbn.org>
Date: Mon, Nov 18, 2013 at 10:10 AM
Subject: Legislative Update 11.18.2013
To: MB Executive Officers <execoffs@ncsbn.org>, MB Presidents
<MBPresidents2@ncsbn.org>, Board of Directors <bod@ncsbn.org>, Policy Calls 2nd Contacts
<PolicyCalls2ndContacts@ncsbn.org>, Leadership Team <LeadershipTeam@ncsbn.org>

Dear Members,

I just posted the most recent legislative report at <https://www.ncsbn.org/4317.htm>.

Last week, the President signed US H 2094, the School Access to Emergency Epinephrine Act. This new law increases the preference given in awarding certain asthma-related grants to certain states allowing trained school personnel to administer epinephrine and meeting other related requirements. It also provides for civil liability protection for trained personnel.

In **Ohio**, H 98 is now law, revising the Occupational Licensing Law regarding use of training and experience of military service members and veterans towards licensure. The law requires licensing agencies to consider an applicant to have met the educational requirements necessary for licensure if the applicant completed military training at a level that is substantially equivalent or exceeds the educational requirements for that license.

Wisconsin's Governor Walker signed S 337. This new law provides that the Department of Safety and Professional Services or a professional credentialing board may not require a person to complete any postsecondary education or other program before the person is eligible to take an examination for a credential, except for an application for licensure as a registered nurse (RN). An RN applicant may not take the examination before receiving a diploma, unless the applicant obtains a certificate of approval to take the examination from the school of nursing the applicant attends and submits that certificate to the board prior to examination.

As always, please to not hesitate to reach out with any questions or comments. Have a nice week.

Best,

Lindsay Beaver, J.D. | Legislative Affairs Associate, Nursing Regulation |
312.525.3713 (D) | lbeaver@ncsbn.org

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Leading in nursing regulation

—
Debra F. Hobbins, DNP, APRN, LASUDC
Bureau Manager--Boards of Nursing, Midwifery, PT, OT, and Vocational Rehab

To: Debra F. Hobbins

Bureau Manager

Utah board of nursing

Hello Debra my name is Bruce Aitken and I was a nursing student at Broadview University at the West Jordan campus. While I was attending the Nursing program the school was told to close the nursing program by the Utah State Board of Nursing. When the school closed the director of nursing failed to make any arrangements for students to transfer and finish. I was one of those and the director who was Delos Jones simply said go apply somewhere to finish. I spoke with different nursing programs I was told sorry in Utah we don't accept nursing credits from other schools. I was left holding a large student loan. I have spoke with the company holding the student loan it is Great lakes. They informed me that if someone from the Utah Board of Nursing contacted them and gave proof that the nursing program from Broadview was closed down they would cancel the student loan. I would ask you as the Bureau Manager if you would please contact Erin from Great Lakes to give her this information. The contact information for Great Lakes is: 1-800-236-4300 Email is borrowerservices@glhec.org atten Erin their address is Great Lakes P.O. Box 7860 Madison Wi 53707

Thank you

Bruce Aitken 801-369-8993 brucem310@yahoo.com

RECEIVED

NOV - 6 2013

DIVISION OF OCCUPATIONAL
& PROFESSIONAL LICENSING

BOARD OF COMMISSIONERS

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MARY W. STEC, MSN, RN, CNE
Course Coordinator/Instructor
Dixon School of Nursing, Abington Memorial Hospital
Willow Grove, Pennsylvania

PEGGY TUDOR, EDD, MSN, RN, CNE
Department Chair, Associate Degree Nursing
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Richmond, Kentucky

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The University of Mississippi Medical Center
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Attorney/Consultant
Bloomington, Indiana

HOWARD S. SMITH, EDD
Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York



October 28, 2013

Sally Russell, MA, BSN, CMSRN
Nursing Program Director
Eagle Gate College
405 South Main Street, Suite 130
Salt Lake City, UT 84111

Dear Ms. Russell:

Thank you for providing the additional information requested by the Accreditation Commission for Education in Nursing (ACEN) for the associate nursing program at Eagle Gate College. The information is related to recent changes in the nursing education unit's organizational chart.

According to the information provided, the program currently has two (2) separate teaching locations, but the Layton location is being phased-out, and the last class will be taught at that location in Spring 2014. You have reported that the organizational charts have been amended; however, the nurse administrator only appears on the organizational chart for the Salt Lake City location. As indicated, the nurse administrator reports directly to the Director of Academic Affairs, who in turn reports to the Director of Campus Operations. The report indicated that the nurse administrator does not appear on the Layton location's organizational chart. However, an updated organizational chart was not included to support this statement.

Currently, the majority of the nursing courses are being taught at the Salt Lake City location. You have indicated that the program equipment, laboratories, and faculty offices are only available at this location. As reported, a single office is available to the nursing faculty at the Layton location to meet with students as needed. The report indicated that a section of nursing courses are being taught at the Layton location. However, the courses offered at that location were not specified.

At this time, the ACEN requires additional information for the associate nursing program. Please provide a copy of the current

ACEN

Sally Russell, MA, BSN, CMSRN
PAGE 2

organizational chart for the Layton location as well as a semester-by-semester listing of nursing courses to be taught at the Layton location.

We look forward to hearing from you soon, but no later than November 30, 2013. Please do not hesitate to contact me if you have any questions.

Sincerely,



Nell Ard, PhD, RN, CNE, ANEF
Associate Director



November 19, 2013

Dr. Nell Ard, PhD, RN, CNE, ANEF
Associate Director, ACEN
3343 Peachtree Road NE, Suite 850
Atlanta, Georgia 30326

Dear Dr. Ard,

This letter is in response to your letter of October 28, 2013, requesting additional information about the phasing out of nursing classes being taught at the Layton location. Please find the organizational chart for the Layton campus attached. In addition, a semester-by-semester listing of nursing courses to be delivered at the Layton location is provided below:

Semester	Semester Dates	Courses Taught at Layton Location	Instructor
Fall 2013	8/6/13 – 12/6/13	NUR220 (Med Surg II) NUR124 (Pharm II)	NUR220 – Susan Crosland NUR124 – Laura Salisbury
Spring 2014	1/6/14 – 5/2/14	NUR250 (Capstone) NUR252 (Contemporary Nursing)	NUR250 – Lisa Harper NUR252 – Caroline Hammer

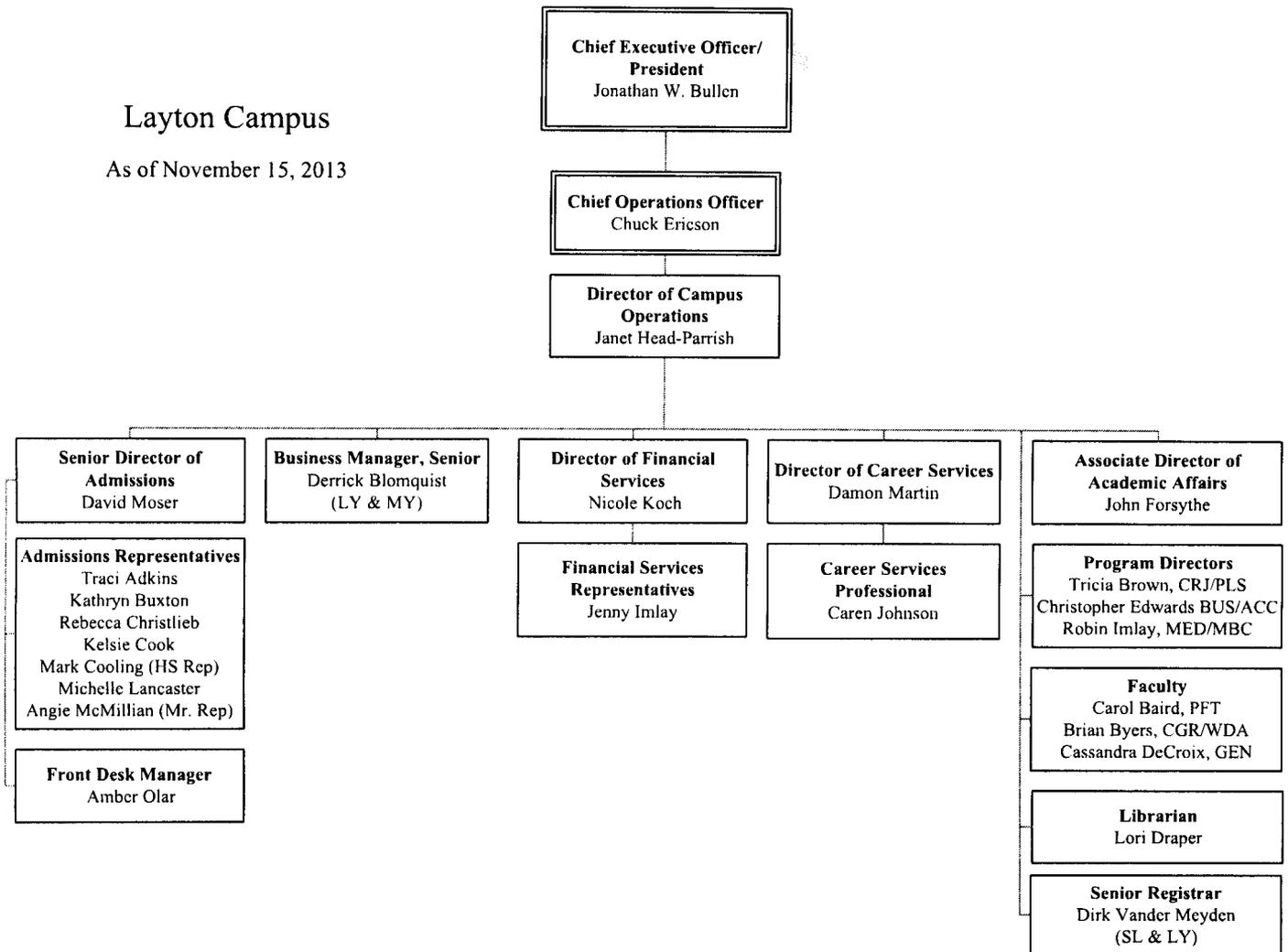
As demonstrated, the Spring 2014 semester will be the final semester in which courses are delivered at the Layton location. The courses delivered at the Layton location are taught by the same faculty and include the same content as courses delivered on the Salt Lake City campus. We hope this letter fulfills the request for additional information. Please contact me if you have any additional questions.

Sincerely,

Sally Russell, MN, CMSRN
Nursing Program Director
Eagle Gate College

Layton Campus

As of November 15, 2013





Your Life. Powered By Learning

November 18, 2013

Debra Hobbins, DNP, APRN, LSAC
Education Committee
Utah State Board of Nursing
State of Utah Department of Commerce
Division of Occupational and Professional Licensing
160 East 300 South.
Salt Lake City, UT 84111

Dr. Hobbins and Education Committee Members,

In accordance with the ACEN regulations we are informing you of a change in our current program. Fortis College, Salt Lake City is evaluating a move to a hybrid format for the Associate Degree in Nursing ACEN approved program. The proposal is to move general education courses that are non-science/non-math onto the Blackboard platform for distance education delivery. We have constructed the proposal in such a way that students will be on campus for at least one course per quarter. This scheduling is designed to make ourselves readily available to these students and to keep our finger on the pulse of where each individual is in their coursework. A hybrid coordinator would be responsible for the communication with, counseling of and ongoing direct contact with these students. The curriculum plan follows the one submitted for ACEN approval on September 18, 2013. The program is also evaluating a future potential move of two didactic-based (no lab or clinical) nursing courses (NUR 204: Leadership and Management and NUR 206: Community Nursing Concepts) into this forum. All lab and clinical-based courses will remain on-ground. The attached curricular plan shows highlighting for courses that will be offered on-line (**Attachment One**).

The mission of the governing organization and the mission/philosophy of the nursing program will remain identical to the on-ground component. The faculty assigned to teach the distance education coursework will receive the full orientation required of all campus faculty. Continuing education resources are readily available on corporate sites and through an expanded agreement with NurseTim for comprehensive educational opportunities.

Access to Admissions, Financial Aid, Career Services and the Business Office will be available on-line or on-campus. As students will have on-ground classes each quarter, they will have their choice of contact mode. The virtual library is readily accessible from any computer. Students will be given a comprehensive orientation inclusive of an analysis of computer skills, how to access the LRC and how to navigate the Blackboard platform. This will be done prior to the initiation of the program for each cohort of students.

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& PROFESSIONAL LICENSING

The same grading scale as applies to the on ground courses will be used. The instructional materials will include activities appropriate to online courses such as: discussion boards, group projects, papers & online exams. Courses will be evaluated at the Midterm & on conclusion of the course using the online Wonderlic tool currently in use.

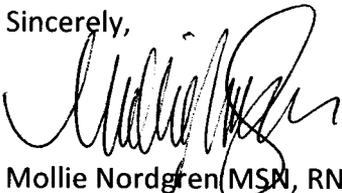
The students will receive a laptop computer upon enrollment. The cost of these will be built into their tuition. Aside from the hybrid coordinator, there is support available in the LRC from 0800-2300 for some low-level technical & logistical assistance. In addition there is fulltime IT support available via e-mail and telephone to assist the students with technical difficulties. Student and faculty policies for this proposed program are identical to those in our on-ground program.

The campus has allocated fiscal resources to this proposed venture. There will be cost savings as a result of centralizing these proposed courses. There is funding allocated for a hybrid coordinator for this campus who will serve as a liaison with on-line students, manage day-to-day logistics, interface with on-ground departments and on-line faculty members and maintain documentation on student status (please refer to **Attachment 2: "Hybrid Coordinator Role Description"**).

The outcomes for this proposed track will be monitored separately in order to give us a clear assessment of the student level of satisfaction and ability to meet the student learning outcomes of the program.

Thank you for your ongoing support of our nursing program. We look forward to hearing your feedback on our proposal. It is our hope to begin this track in April, 2014.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mollie Nordgren', written over a faint, illegible typed name.

Mollie Nordgren MSN, RN
Interim Dean of Nursing

Encls.

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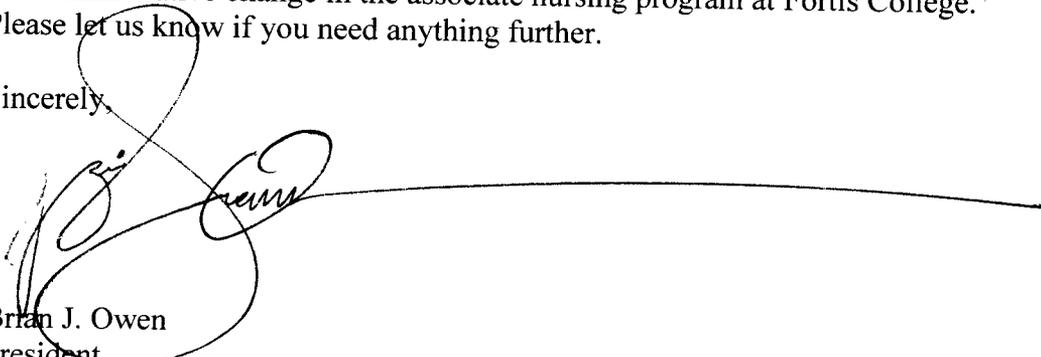
November 21, 2013

Debra Hobbins, DNP, APRN, LSAC
Education Committee
Utah State Board of Nursing
State of Utah Department of Commerce
Division of Occupational and Professional Licensing
160 East 300 South
Salt Lake City, UT 84111

Dr. Hobbins and Education Committee Members,

In accordance with ACEN and UBON regulations we are forwarding you our response to the letter sent to us by Dr. Tanner with the ACEN on October 11, 2013 (copy attached) concerning the administrative change in the associate nursing program at Fortis College. Please let us know if you need anything further.

Sincerely,



Brian J. Owen
President
Fortis College - Salt Lake City
Main: 801.713.0915
Direct: 801.713.0916 x1511
Cell: 775.848.9172
bowen@fortiscollege.edu

BJO/kbh

Encls.

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Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York



October 11, 2013

Brian Owen, DC
President
Fortis College – Salt Lake City
3949 South 700 East, Suite 150
Salt Lake City, UT 84107

Dear Dr. Owen:

Thank you for your recent correspondence notifying the Accreditation Commission for Education in Nursing (ACEN) of an administrative change in the associate nursing program at Fortis College – Salt Lake City. As reported, Ms. Mollie Nordgren has been appointed Interim Director of Nursing. Typically, interim appointments are held for six (6) months or less; therefore, I am requesting additional information regarding the College's timeline for the appointment of a permanent qualified nurse administrator.

As you are aware, consistent leadership is essential to the effective delivery of the nursing program and achievement of identified outcomes. In reviewing the program's record, I noted that there have been three (3) different nurse administrators for the associate nursing program in less than one (1) year. I am concerned that such frequent changes in leadership will negatively affect the students, the faculty, and the nursing program's outcomes.

In addition, after reviewing the documentation and information submitted regarding Ms. Nordgren's academic and experiential qualifications, it appears she has less than two (2) previous years of experience as a full-time faculty member in nursing education and no previous experience in nursing education leadership. Therefore, I would ask that you provide the College's plans to orient, mentor, and support Ms. Nordgren as she transitions into the nurse administrator role.

Also, in reviewing the College's website, I noted that the accrediting agency for the nursing program is listed as the NLNAC. I would ask that you update this information to reflect the change to the Accreditation Commission for Education in Nursing (ACEN).

I look forward to hearing from you by November 15, 2013. Please contact me if we can be of assistance at any time.

Sincerely,

A handwritten signature in cursive script that reads "Sharon J. Tanner".

Sharon J. Tanner, EdD, MSN, RN
Chief Executive Officer

cc: Mollie Nordgren, MSN, RN, Interim Director of Nursing

FORTIS COLLEGE

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November 25, 2013

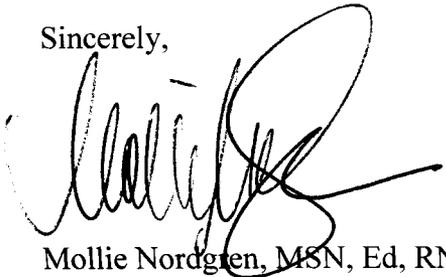
Debra Hobbins, DNP, APRN, LSAC
Education Committee/Utah State Board of Nursing
State of Utah Department of Commerce
Division of Occupational and Professional Licensing
160 East 300 South
Salt Lake City, UT 84111

Dr. Hobbins and Education Committee Members,

In accordance with ACEN and UBON regulations we are forwarding you a copy of the annual report that was submitted to the ACEN last week.

Please let us know if you need anything further.

Sincerely,



Mollie Nordgren, MSN, Ed, RN
Interim Director of Nursing
Fortis College - Salt Lake City

MN/kbh

Encl.

TO: DEBRA HOBBS



COMMISSION ON
COLLEGIATE NURSING
EDUCATION

ONE DUPONT CIRCLE NW
SUITE 530
WASHINGTON DC 20036-1120

202-887-6791

WWW.AACN.NEHEED.EDU
CCNE ACCREDITATION

March 19, 2013

Marie-Eileen Onieal, PhD, RN, MMHS, CPNP, FAANP
Interim Chair
School of Nursing
Rocky Mountain University of Health Professions
561 East 1860 South
Provo, UT 84606

Dear Dr. Onieal:

The Commission on Collegiate Nursing Education (CCNE) has received and accepted the application for the initial accreditation of the doctor of nursing practice (DNP) program at Rocky Mountain University of Health Professions.

CCNE requires that an institution submit an acceptable self-study document and host an on-site evaluation within two years of the accepted application date. CCNE conducts on-site evaluations, during the spring (January-April) and fall (September-November). To update your institutional profile, and choose and confirm the date of the on-site evaluation please login to the CCNE Online Community at www.ccnecommunity.org, using the following credentials:

Please Note: If you experience difficulty logging into the CCNE Online Community or updating the institution's profile or choosing dates, please update your browser and/or use a different browser (e.g. Internet Explorer, Mozilla Firefox, Google Chrome etc.). CCNE recommends using Mozilla Firefox or Google Chrome.

Additionally, all activities related to the on-site evaluation, including the electronic submission of documents and the review and approval of the on-site evaluation team will occur in the CCNE Online Community. Please keep the institution's User Name and Password in an easily accessible and secure location. You may update information within the CCNE Online Community at any time.

The on-site evaluation can be scheduled no earlier than 12 months in advance and cannot be hosted prior to the program having students enrolled for at least 12 months. CCNE is currently scheduling for Spring 2014-Fall 2016.

The on-site evaluation generally lasts three days and cannot be scheduled during holidays, on weekends or when classes are not in session. Dates that are currently available for scheduling may be viewed in the "Schedule an On-Site Evaluation Tab" in the CCNE Online Community. **If you wish to schedule for Spring 2015 please do so now.** If you wish to schedule for a different accreditation term please contact CCNE.

The CCNE Board of Commissioners will make an accreditation decision regarding the program under review during the term following the on-site evaluation. If the CCNE Board of Commissioners votes to award accreditation, the accreditation is retroactive to the first day of the on-site evaluation.

As you prepare for the on-site evaluation, please refer to the following documents in the CCNE Online Community:

1. *Standards for Accreditation of Baccalaureate and Graduate Degree Nursing Programs* (revised April 2009); and
2. *Procedures for Accreditation of Baccalaureate and Graduate Degree Nursing Programs* (revised April 2011)

Also provided in the CCNE Online Community are the:

1. Self-study template; and
2. Program information form.

The agenda, self-study document and the program information form will be submitted electronically via the CCNE Online Community. It is not necessary to provide CCNE with paper copies of any of these documents. Additionally, the on-site evaluation team will be able to access the electronic versions of these documents via the CCNE Online Community as soon as they have been uploaded (approximately six weeks prior to the on-site evaluation). CCNE does ask that if any member of the on-site evaluation team requests a paper copy of any of the aforementioned documents that the institution provide those.

Other documents that you may find helpful in the CCNE Online Community include:

1. CCNE fee structure;
2. General Advice for Programs Hosting a CCNE on-site evaluation, available; and
3. Overview of the CCNE Accreditation Process.

CCNE sponsors invitational self-study workshops twice yearly. You will receive information regarding this in a future mailing.

Please note that acceptance of an application is not a status of accreditation, but is the first step in pursuing a status of accreditation.

If I can be of further assistance or if you have any questions, you may contact me by email at lschroeder@aacn.nche.edu or by phone at (202) 887-6791, extension 253.

Sincerely,

A handwritten signature in black ink, appearing to read "Lori Schroeder", with a long horizontal flourish extending to the right.

Lori Schroeder, MA
Associate Director