



March 22, 2021

Canyon Grove Academy
c/o Josh Daniels, board chair
josh@canyongrove.com
588 W 3300 N,
Pleasant Grove, UT 84062

Re: Letter of Warning

Dear Canyon Grove Academy (CGA),

This letter is written notification, consistent with U.C.A. § 53G-5-501, of Warning status. On Thursday, February 11, 2021 the State Charter School Board (“SCSB”) voted to put Canyon Grove Academy on Warning “with an emphasis on the monitoring, refinement, and compliance of the school’s model related to teacher supervision and learning, monitoring and recording of attendance, as well as academic achievement.”

During the term of Warning, the SCSB requires CGA to confirm the following: that the current CGA model meets law and requirements for public education as per R277-419 that requires a student in an LEA, including students receiving education online or in a blended model, to receive instruction under the direction of a highly qualified licensed teacher who is subject to the licensure requirements of R277-502; that CGA monitors and tracks attendance through a combination of attendance-validated and learner-validated measures as required and defined by R277-419 for a blended learning model; and that CGA’s students demonstrate improved academic achievement.

This letter identifies the terms and conditions of Warning. In order for CGA to be removed from Warning, CGA must demonstrate to the satisfaction of the SCSB that the concerns or deficiencies identified in this Warning letter have been resolved and that the school is in compliance with all state and federal laws. In support of CGA’s improvement, the SCSB has provided CGA with a Mentor with whom CGA is expected to collaborate in the interest of school improvement.

The SCSB will measure CGA’s progress in resolving the identified concerns as described below:

1. CGA must demonstrate that teachers are purposefully directing students’ learning by producing the following:
 - a. Teacher-developed or selected curriculum maps and/or priority standards by subject and grade;
 - b. Teacher-developed or selected formative assessments;
 - c. Systems for and examples of teacher-student and teacher-parent communications;
 - d. Systems for and examples of reports of student progress;
 - e. Teacher-developed or selected summative assessments;
 - f. Schedule and type of instruction by quarter or term (direct, flipped, differentiated, individualized, inquiry-based, expeditionary, etc.);
 - g. Teacher tracking of student’s progress using CGA’s Individual Student Plans, as aligned with grade-specific, State standards and learner-validated methods.
2. CGA must demonstrate that the school has a system that monitors and tracks attendance through a combination of attendance-validated and learner-validated measures:



- a. The system must reflect the school's blended model;
 - b. The system must be fully implemented, used reliably by teachers and staff, and monitored by administration;
 - c. The system must provide information to USBE's student information systems as required (for example, Utrex);
 - d. The system must have the capacity to produce an "attendance" record for individual students as well as a "membership" record for purposes of monitoring and tracking, and, as needed, for educational records.
3. To demonstrate substantive improvements in academic achievement, CGA must accomplish the following:
- a. Top half in proficiency in all three subject areas (Math, ELA, and Science) by comparison to schools most similar to CGA in Data Gateway;
 - b. 50% of CGA students must meet their individual growth targets set in Fall for both Reading and Math by the Spring administration of the NWEA map test.
4. At the conclusion of mentoring with ED Directions, CGA must provide a plan of on-going school improvement that reflects the Mentor's recommendations.
5. SGA must use data to develop instruction, create interventions, and demonstrate that data is shaping their teaching and instruction.

Failure to rectify the above-mentioned concerns could result in further disciplinary action as stated in the Charter School Accountability Framework. Any questions regarding this Notice of Concern may be directed to Greg Connell. He can be reached at 801-538-7957 or at Greg.Connell@schools.utah.gov.

Sincerely,

A handwritten signature in blue ink that reads "DeLaina Tonks".

Board Chair DeLaina Tonks
State Charter School Board

cc:

Alen Howard, board member
Caleb Cottle, board member
Jarrett Webster, board member
Scott Morris, board member
Zia Climer, board member
Brett Puterbaugh, board member
Kim Goates, director