

1 **R277. Education, Administration.**

2 **R277-476. Civics Engagement Pilot Program.**

3 **R277-476-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
6 supervision over public education in the Board;

7 (b) Section [53E-3-401\(4\)](#), which allows the Board to make rules to execute the
8 Board's duties and responsibilities under the Utah Constitution and state law; and

9 (c) Section ~~[53G-10-204]~~[53F-5-219](#), which directs the Board to make rules
10 creating a ~~[civics engagement project]~~local innovations civics education program that
11 complies with the Utah Core Standards, establish eligibility for the program, and establish
12 an application process.

13 (2) The purpose of this rule is to:

14 (a) create a pilot ~~[civics engagement project]~~local innovations civics education
15 program;

16 (b) establish eligibility requirements to participate in the program;

17 (c) create an application process; and

18 (d) establish reporting criteria.

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20 **R277-476-2. Definitions.**

21 (1) "Civic disposition" means a student's desire to actively participate in civic
22 processes at any level of government.

23 ~~[(2) "Civic engagement project" or "project" means the same as the term is defined
24 in Subsection 53G-10-204(1).]~~

25 ~~[(3)]~~2 "Civic knowledge" means a student's grasp of governmental processes and
26 core concepts of representative government including:

27 (a) ways citizens can play a role in civic life;

28 (b) respect and understanding for the Declaration of Independence and The
29 Constitution of the United States and the State of Utah;

30 (c) the values and principles of a constitutional republic; and

31 (d) an acquisition of civic values including those outlined in Subsection [53G-10-](#)
32 [204\(3\)](#).

33 ([4]3) "Civic skills" means a student's capability to use acquired skills effectively
34 to participate in civic life, including abilities to think critically, communicate effectively,
35 problem-solve, and work collaboratively.

36 (4) "Evidenced informed" means the same as the term is defined in Subsection
37 [53F-5-219\(1\)\(c\)](#) including explicit instruction and scaffolded supports.

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39 **R277-476-3. Civics Project Requirements--Eligibility and Application.**

40 (1) Subject to legislative appropriation, an LEA may apply for a three-year pilot
41 civics engagement project grant.

42 (2) An LEA's ~~[application]~~proposal submission shall contain the following:

43 (a) a budget proposal for the use of funds;

44 (b) the number of schools, teachers, and projected students participating in the
45 grant program within the LEA;

46 (c) the LEA's goals and outcome measures for the program; and

47 (d) the LEA's plan to create and implement a program including:

48 (i) how the LEA's ~~[projects]~~proposal aligns with:

49 (A) the U.S. Government strands within the Utah Core Standards for Social
50 Studies;

51 (B) Section [53G-10-204](#);

52 (C) Section [53G-10-302](#); and

53 (D) Subsection [53G-10-304\(2\)](#); and

54 (E) Subsection [53F-5-219\(3\)](#);

55 (ii) opportunities for student reflection; ~~[and]~~

56 (iii) opportunities for public student presentations and[-];
57 (e) the specific evidenced informed innovations the LEA intends to deploy to
58 achieve the LEA's proposal and related goals; and
59 (f) if the LEA intends to contract with a third party provider to implement the
60 proposal.

61 (3) An LEA's [~~application~~]proposal shall be scored and ranked based upon the
62 following:

63 (a) the quality of the LEA's overall budget and proposal~~[and plan]~~ as described in
64 Subsection (2); and

65 (b) an LEA's geographic and student diversity including;

66 (i) urban student settings;

67 (ii) suburban student settings; and

68 (iii) rural student settings.

69 (4) A participating LEA is not exempt from the civics test requirement described in
70 Section 53E-4-205.

71 (5) A participating LEA shall ensure the program is run in accordance with Section
72 [~~53G-10-202~~][53F-5-219](#).

73 (6) The Superintendent shall specify all relevant deadlines for the proposal
74 submission and annual progress report described in Section R277-476-4.

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76 **R277-476-4. Performance Measures and Reporting.**

77 (1) An LEA shall submit to the Superintendent an annual progress report by the
78 date and in a manner prescribed by the Superintendent.

79 (2) The annual progress report shall report on all performance measures and data
80 requested by the Superintendent including:

81 (a) civic disposition of participating students;

82 (b) project impact on civic knowledge;

83 (c) enhancement of civic skills;

84 (d) the LEA's goals and outcome measures;

85 (e) project categories and types; and

86 (f) other relevant experiential data.

87 (3) An LEA may use a board-approved online provider to collect performance
88 measures and outcome data.

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90 **R277-476-5. Distribution and Use of Funds.**

91 (1) An LEA may receive up to the LEA's requested amount not to exceed
92 \$[4]100,000.

93 (2) An LEA shall use funds only for the purposes specified in the LEA's [application
94 and plan]proposal.

95 (3) An LEA may submit a request to amend the LEA's [budget] proposal to the
96 Superintendent.

97 (4) An LEA may not use funds for:

98 (a) purchase of property;

99 (b) new equipment;

100 (c) maintenance of current equipment; or

101 (d) travel expenses.

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103 **KEY: civics, civics engagement project, social studies.**

104 **Date of Enactment or Last Substantive Amendment: ~~[July 9, 2020]~~2022**

105 **Authorizing, and Implemented, or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53G-](#)
106 [10-204](#)**

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