



Utah State Board of Education

Parental Exclusion from State Assessments Form: ~~2021-2022~~ Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)
(<https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7>)

As a parent/guardian, I do not want my child to participate in the assessments below, during the ~~2021-2022~~ school year. 

Note: This form must be returned annually to your school.

☐ AAPPL Assessment of Performance toward Proficiency in Languages
☐ Acadience Reading
☐ Early Literacy Alternate Assessment
☐ ~~Early Mathematics Assessment~~
☐ Early Mathematics Alternate Assessment
☐ DLM Dynamic Learning Maps English Language Arts (ELA)
☐ DLM Dynamic Learning Maps Mathematics
☐ DLM Dynamic Learning Maps Science

☐ RISE Summative English Language Arts (ELA)
☐ RISE Summative Writing
☐ RISE Summative Mathematics
☐ RISE Summative Science
☐ RISE Interim English Language Arts (ELA)
☐ RISE Interim Mathematics
☐ ~~RISE Interim Science~~
☐ RISE Benchmark Modules  English Language Arts (ELA)
☐ RISE Benchmark Modules Writing
☐ RISE Benchmark Modules Mathematics
☐ RISE Benchmark Modules Science 

Student Name: _____ Student ID: _____
 Parent Name (Please Print): _____ Phone/email: _____
 Parent Signature: _____ Date: _____
 My Child's School: _____ My Child's Grade Level: _____



Utah State Board of Education

Parental Exclusion from State Assessments Form: ~~2021-2022~~ Secondary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)
(<https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7>)

As a parent/guardian, I do not want my child to participate in the assessments below, during the ~~2021-2022~~ school year. 

Note: This form must be returned annually to your school.

☐ AAPPL Assessment of Performance toward Proficiency in Languages
☐ ACT
☐ DLM Dynamic Learning Maps English Language Arts (ELA)
☐ DLM Dynamic Learning Maps Mathematics
☐ DLM Dynamic Learning Maps Science
☐ RISE Summative English Language Arts (ELA)
☐ RISE Summative Writing
☐ RISE Summative Mathematics
☐ RISE Summative Science
☐ RISE Interim English Language Arts (ELA)
☐ RISE Interim Mathematics
☐ ~~RISE Interim Science~~ 
☐ RISE Benchmark Modules English Language Arts (ELA)

☐ RISE Benchmark Modules Writing
☐ RISE Benchmark Modules Mathematics 
☐ RISE Benchmark Modules Science 
☐ Utah Aspire Plus Reading
☐ Utah Aspire Plus English
☐ Utah Aspire Plus Mathematics
☐ Utah Aspire Plus Science
☐ High School Core Benchmarks English Language Arts (ELA)
☐ High School Core Benchmarks Mathematics
☐ High School Core Benchmarks Science
☐ High School Civics Exam – **REQUIRED FOR GRADUATION**
☐ CTE Skill Certificate Assessments – **REQUIRED FOR CERTIFICATION**
☐ General Financial Literacy Assessment

Student Name: _____ Student ID: _____
 Parent Name (Please Print): _____ Phone/email: _____
 Parent Signature: _____ Date: _____
 My Child's School: _____ My Child's Grade Level: _____

Description of State Assessments

AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)

Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

ACT (grade 11)

An assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, science subtests.

Acadience Reading (grades K-3; optional for grades 4-6)

A brief literacy test, given 3 times during the school year (Beginning, Middle, End).

Early Literacy Alternate Assessment (grades 1-3)

A rubric based literacy skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

~~**Early Mathematics Assessment (grades K-3)**~~

A brief numeracy test, given 3 times during the school year (Beginning, Middle, End).

Early Mathematics Alternate Assessment (grades 1-3)

A rubric based mathematics skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

CTE Skill Certificate Assessments

*Competency-based tests given to students when they complete a course in Career and Technical Education. **Required for certification.***

DLM Dynamic Learning Maps (grades 3-11)

Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability

- DLM - English Language Arts (ELA) (grades 3-11)
- DLM - Mathematics (grades 3-11)
- DLM - Science (grades 4-11)

General Financial Literacy Assessment

Tests given to students when they complete the General Financial Literacy course.

High School Civics Exam

*A locally administered civics exam with questions from the U.S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions (alternate option available for students with disabilities). **Required for graduation.***

RISE Summative assessments (grades 3-8)

Tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5 and 8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (grades 3-8)

Optional tests that schools may choose to give to check students' proficiency before a course is completed. Similar to the RISE Summative assessments in length.

- English Language Arts (ELA) (grades 3-8)
- Mathematics (grades 3-8)
- ~~Science (grades 4-8)~~



RISE Benchmark Modules (grades 3-8)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (grades 9-10)

Tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah's item bank.

- English (grades 9-10)
- Reading (grades 9-10)
- Mathematics (grades 9-10)
- Science (grades 9-10)

High School Core Benchmarks (grades 9-12)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

- English Language Arts (ELA)
- Mathematics: Secondary Math I, II, and III
- Science: Earth Science, Biology, Chemistry, Physics