1 R277. Education, Administration. 2 [R277-520. Appropriate Licensing and Assignment of Teachers. 3 R277-520-1. Authority and Purpose. 4 (1) This rule is authorized by: 5 (a) Utah Constitution Article X, Section 3, which vests general control and 6 supervision over public education in the Board; 7 (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the 8 Board's duties and responsibilities under the Utah Constitution and state law; and 9 (c) Subsection 53E-6-201(2)(a), which authorizes the Board to rank, endorse, or 10 classify licenses. 11 (2) The purpose of this rule is to provide criteria for: 12 (a) local school boards to employ educators in appropriate assignments; 13 (b) the Board to provide state funding to local school boards for appropriately 14 qualified and assigned staff; and 15 (c) the Board and local school boards to satisfy the requirements of ESEA in order 16 for local school boards to receive federal funds. 17 18 R277-520-2. Definitions. (1) "Content specialist" means a licensed educator who provides instruction or 19 20 specialized support for students and teachers in a school setting. 21 (2) "Core academic subjects or areas" under the Elementary and Secondary 22 Education Act (ESEA), Title IX, Part A, 20 U.S.C. 7801, Section 9101(11) means: 23 (a) English; 24 (b) reading or language arts; (c) mathematics; 25 (d) science; 26 27 (e) foreign languages; 28 (f) civics and government; 29 (g) economics;

- 30 <u>(h) arts;</u>
- 31 (i) history; and
- 32 <u>(j) geography.</u>

33 (3) "Demonstrated competency" means that a teacher shall demonstrate current
 34 expertise to teach a specific class or course through the use of lines of evidence which
 35 may include:

- 36 (a) completed Board approved course work;
- 37 (b) content tests; or

38 (c) years of successful experience including evidence of student performance.

39 (4) "Eminence" means distinguished ability in rank, in attainment of superior

40 knowledge and skill in comparison with the generally accepted standards and

41 achievements in the area in which the authorization is sought as provided in R277-520-5.

42 (5) "Letter of authorization" means a designation given to an individual for one

43 year, such as an out-of-state candidate or individual pursuing an alternative license, who

44 has not completed the requirements for a Level 1, 2, or 3 license or who has not

45 completed necessary endorsement requirements and who is employed by an LEA.

- 46 (6) "Level 1 license" means:
- 47 (a) a Utah professional educator license issued upon completion of an approved
 48 preparation program or an alternative preparation program; or

49 (b) pursuant to an agreement under the NASDTEC Interstate Agreement, to

50 candidates who have also met all ancillary requirements established by law or rule.

51 (7) "Level 2 license" means a Utah professional educator license issued to an

- 52 applicant after the Level 2 applicant:
- 53 (a) completes all requirements for a Level 1 license;

54 (b) completes the requirements under R277-522 for a teacher whose employment 55 as a Level 1 licensed educator began after January 1, 2003 in a Utah public or accredited

56 private school;

57 (c) completes:

58 (i) at least three years of successful education experience in a Utah public LEA or

- 59 accredited private school; or
- 60 (ii)(A) one year of successful education experience in a Utah public LEA or
- 61 accredited private school; and
- 62 (B) at least three years of successful education experience in a public LEA or
- 63 accredited private school outside of Utah; and
- 64 (d) completes additional requirements established by law or rule.
- 65 (8) "Level 3 license" means a Utah professional educator license issued to an
- 66 educator who:
- 67 (a) holds a current Utah Level 2 license; and
- 68 <u>(b) receives:</u>
- 69 (i) National Board Certification;
- 70 (ii) a doctorate in:
- 71 (A) education; or
- 72 (B) a field related to a content area in a unit of the public education system or an
- 73 accredited private school; or
- 74 (iii)(A) a Speech-Language Pathology area of concentration; and
- 75 (B) currently holds American Speech-Language Hearing Association (ASHA)
- 76 certification.
- 77 (9)(a) "License areas of concentration" means a designation to a license obtained
- 78 by completing an approved preparation program or an alternative preparation program in a
- 79 specific area of educational studies that may include:
- 80 (i) Early Childhood (k-3);
- 81 (ii) Elementary (k-6);
- 82 (iii) Elementary 1-8;
- 83 (iv) Middle (still valid, but not issued after 1988, 5-9);
- 84 (v) Secondary (6-12):
- 85 (vi) Administrative/Supervisory (k-12);
- 86 (vii) Career and Technical Education;
- 87 (viii) School Counselor;

- 88 (ix) School Psychologist;
- 89 (x) School Social Worker;
- 90 (xi) Special Education (k-12);
- 91 (xii) Preschool Special Education (birth-age 5);
- 92 (xiii) Communication Disorders;
- 93 (xiv) Speech-Language Pathologist; and
- 94 (xv) Speech-Language Technician.
- 95 (b) License areas of concentration may also bear endorsements relating to
- 96 subjects or specific assignments.
- 97 (10)(a) "License endorsement" or "endorsement" means a specialty field or area
- 98 earned through completing required course work established by the Board or through
- 99 demonstrated competency approved by the Board;
- 100 (b) The endorsement shall be listed on the Professional Educator License
- 101 indicating the specific qualification of the holder.
- 102 (11) "Professional staff cost program funds" means funding provided to school
- 103 districts based on the percentage of a district's professional staff that is appropriately
- 104 licensed in the areas in which staff members teach.
- 105 (12) "SAEP" means State Approved Endorsement Program. This identifies an
- 106 educator working on a professional development plan to obtain an endorsement.
- 107
- 108 R277-520-3. Required Licensing.

109 (1) All teachers in public schools shall hold a Utah educator license along with

- 110 appropriate areas of concentration and endorsements.
- 111 (2) An LEA shall receive assistance from the Superintendent to the extent of
 112 resources available to have all teachers fully licensed.
- 113 (3) An LEA is expected to hire teachers who are licensed or in the process of
- 114 becoming fully licensed and endorsed.
- 115 (4) Failure to ensure that an educator has appropriate licensure may result in the
- 116 Board withholding all LEA funds related to salary supplements under Section 53F-2-405

REPEAL

March 1, 2022

- 117 and R277-110 and educator quality under Subsection 53F-2-305(2) and R277-486 until
- 118 teachers are appropriately licensed pursuant to the Board's authority under Section
- 119 53E-3-401.
- 120

121 R277-520-4. Appropriate Licenses with Areas of Concentration and Endorsements.

- 122 (1) An educator assigned to teach a class in kindergarten through grade 3 shall
- 123 hold a current Utah Educator License with:
- 124 (a) an early childhood (k-3) license area of concentration;
- 125 (b) an elementary (k-6) license area of concentration;
- 126 (c) for an educator assigned to teach a class in grade 1 through grade 3, an
- 127 elementary (1-8) license area of concentration; or
- (d) for an educator assigned to teach a class composed of deaf and hard of
 hearing students, a deaf education (birth-age 22) license area of concentration.
- 130 (2) An educator assigned to teach a class in grade 4 through grade 8 in an
 131 elementary setting shall hold a current Utah Educator License with:
- 132 (a) an elementary (k-6) or an elementary (1-8) license area of concentration; or
- 133 (b) for an educator assigned to teach a class composed of deaf and hard of
- 134 hearing students, a deaf education (birth-age 22) license area of concentration.
- 135 (3) An elementary content specialist in Fine Arts or Physical Education shall hold a
- 136 current Utah Educator License with an elementary or secondary license area of
- 137 concentration with the appropriate K-12 content endorsement.
- (4) An elementary content specialist in reading or English as a Second Language
 shall hold a current Utah Educator License with an elementary or secondary license area
 of concentration with the appropriate subject/content endorsement.
- 141 (5) An educator assigned to teach a class in grade 6 through grade 8, including
 142 middle-level, intermediate, and junior high schools, shall hold a current Utah Educator
 143 License with:
- 144 (a) an elementary (1-8) or a secondary (6-12) license area of concentration with
 145 the appropriate subject/content endorsement for all assigned courses; or

- (b) for an educator assigned to teach a class composed of deaf and hard of
 hearing students, a deaf education (birth-age 22) license area of concentration with the
 appropriate subject or content endorsement for all assigned courses.
- 149 (6) An educator assigned to teach a class in grade 9 through grade 12 shall hold a
 150 current Utah Educator License with:
- (a) a secondary (6-12) or a career and technical education license area of
 concentration with the appropriate subject/content endorsement for all assigned courses;
 or
- (b) for an educator assigned to teach a class composed of deaf and hard of
 hearing students, a deaf education (birth-age 22) license area of concentration with the
 appropriate subject or content endorsement for all assigned courses.
- 157 (7) An educator assigned to serve or teach a class of students with disabilities
 158 shall hold a current Utah Educator License with a special education (k-12) license area of
 159 concentration and, if the educator is the teacher of record of secondary mathematics for
 160 students with disabilities, shall also hold the appropriate subject/content endorsement.
- 161 (8) An educator assigned to serve preschool-aged students with disabilities shall
 162 hold a current Utah Educator License with a preschool special education (birth-age 5)
 163 license area of concentration.
- 164 (9) An educator assigned to serve deaf and hard of hearing students shall hold:
- 165 (a) a current Utah Educator License with a special education (k-12) license area of
 166 concentration and deaf and hard of hearing endorsement; or
- 167 (b) a deaf education (birth-age 22) license area of concentration.
- (10) An educator assigned to provide student support services as defined in Rule
 R277-506 shall hold a current Utah Educator License with the appropriate support service
 license area of concentration.
- 171 (11) An educator assigned as a school-based or LEA-based specialist shall hold a
 172 current Utah Educator License with the appropriate license area of concentration and
 173 endorsement as defined by the LEA.
- 174 (12) An educator assigned in an administrative position requiring an educator

- 175 license, as defined by the district, shall hold a current Utah Educator License and an
 176 administrative/supervisory (k-12) license area of concentration.
- 177 (a) A superintendent of a school district may be licensed with a letter of
 178 authorization granted by the Board consistent with Section 53G-4-301.
- (b) An educator assigned in an administrative position in a charter schools is
 exempt from this requirement consistent with Section 53G-5-405.
- 181

182 **R277-520-5. Eminence.**

- 183 (1) The purpose of an eminence authorization is to allow individuals with
 184 exceptional training or expertise, consistent with Subsection R277-520-2(4), to teach or
 185 work in the public schools on a limited basis.
- 186 (2) Documentation of the exceptional training, skills or expertise may be required
 187 by the Superintendent prior to the approval of the eminence authorization.
- 188 (3) Teachers with an eminence authorization may teach no more than 37% of the
- 189 regular instructional load except as provided in Subsection (4).
- 190 (4) In identified circumstances, teachers with an eminence authorization may
 191 teach more than 37% of the regular instructional load.
- 192 (5) The Board may approve an eminence authorization if the LEA can find no
 193 other qualified individual to fill the position, then:
- 194 (a) the LEA shall submit the following documented information to the
- 195 Superintendent annually:
- 196 (i) description;
- 197 (ii) recruitment efforts;
- 198 (iii) the qualifications of all applicants; and
- 199 (iv) the LEA's rationale for hiring the individual;
- 200 (b) the Superintendent shall review the information within 15 days of receipt;
- 201 (c) the Superintendent shall notify the individual and the LEA if the Superintendent
- 202 approves the documented information;
- 203 (d) the LEA shall submit a request for a Letter of Authorization to the Board for the

- 204 individual through normal administrative procedures; or
- 205 (6) An individual has exceptional skills, expertise, and experience that make the
- 206 individual the primary candidate for the position, then:
- 207 (a) the LEA shall submit the following documented information to the
- 208 Superintendent annually:
- 209 (i) information about the position;
- 210 (ii) the individual's expertise, and experience; and
- 211 (iii) the LEA's rationale for hiring the individual.
- 212 (b) the Superintendent shall review the information within 15 days of receipt.
- 213 (c) the Superintendent shall notify the individual and the LEA if the Superintendent
- 214 approves the documented information.
- (d) the LEA shall submit a request for a Letter of Authorization to the Board for the
 individual through normal administrative procedures.
- 217 (7) An LEA shall require an individual teaching with an eminence authorization to
- 218 have a criminal background check consistent with Section 53E-6-401 prior to employment
- 219 by the LEA.
- 220 (8) An LEA that employs the teacher with an eminence authorization shall
- 221 determine the amount and type of professional development required of the teacher.
- 222 (9) An LEA that employs a teacher with an eminence authorization shall apply for
- 223 renewal of the authorization annually.
- 224 (10) An eminence authorization may apply to:
- 225 (a) an individual without a teaching license; or
- 226 (b) an unusual and infrequent teacher situation where a license-holder is needed
- 227 to teach in a subject area for which the license-holder is not endorsed, but in which the
- 228 license-holder may be eminently qualified.
- 229

230 R277-520-6. Routes to Appropriate Endorsements for Teachers.

- 231 (1) An educator may add an endorsement to an existing license area of
- 232 concentration by completing the endorsement requirements established by the Board.

- 233 (2) An endorsement requirement in a core academic subject area shall include
 234 passage of a Board-approved content knowledge assessment.
- (3) A teacher may demonstrate competency in subject areas of the teacher's
 teaching assignment as approved by the Superintendent to meet specific endorsement
 requirements except the Board approved content knowledge assessment.
- (4) An educator shall be properly endorsed consistent with Section R277-520-3 or
 have a Board approved SAEP. Otherwise, the Board may withhold professional staff cost
- 240 program funds pursuant to the Board's authority under Subsection 53E-3-401(4).
- 241

242 R277-520-7. Board-Approved Endorsement Program (SAEP).

(1) An educator assigned to teach in a subject for which the educator does not
 hold the appropriate endorsement and who has successfully completed at least 9
 semester credit hours of the endorsement requirements shall be placed on an SAEP as
 determined by the Superintendent.

- 247 (2) An individuals participating in an SAEP shall demonstrate progress toward
 248 completion of the required endorsements annually, as determined jointly by the LEA and
 249 the Superintendent.
- 250 (3) An SAEP may be granted for one two-year period and may be extended by the
 251 Superintendent for up to 2 additional years if the individual has made progress towards
 252 completing the SAEP.
- 253 (4) An individual currently participating in an SAEP is considered to hold the
 254 endorsement for the purposes of meeting the requirements of Section R277-520-4.
- 255

R277-520-8. Background Check Requirement and Withholding of State Funds for Non-Compliance.

- 258 (1) An educators qualified under any provision of this R277-520 shall also satisfy
 259 the criminal background requirement of Section 53E-6-401 prior to unsupervised access to
 260 students.
- 261 (2) If an LEA does not appropriately employ and assign teachers consistent with

- 262 this R277-520, the LEA may have state appropriated professional staff cost program funds
- 263 withheld pursuant to R277-486, Professional Staff Cost Formula, pursuant to the Board's
- 264 authority under Section 53E-3-401.
- 265
- 266 KEY: educators, licenses, assignments
- 267 Date of Enactment or Last Substantive Amendment: August 7, 2017
- 268 Notice of Continuation: June 6, 2017
- 269 Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4);
- 270 **53E-6-201(2)(a)**]