



*Anguard Academy*

Inspiring Tomorrow's Leaders

**Board Update March 2022**

# Utah State Charter School Board

## **Vision**

Every student has access to an excellent education that meets their unique learning needs.

## **Core Values**

- Students First
- Academic Excellence



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## Vanguard Mission

Vanguard Academy's mission is to **empower** our students to **excel** in college and careers with **exceptional** math, science, and leadership skills, **inspired** by music and a **passion** for learning.

# Consistent High Growth



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ELA Growth	Math Growth	Science Growth
2016-2017 <b>MGP 88, #1 in the state</b>	2016-2017 <b>MGP 94, #1 in the state</b>	2016-2017 <b>MGP 78, #4 in the state</b>
2017-2018    MGP 59 just above average in state	2017-2018 <b>MGP 79, #3 in the state</b>	2017-2018 <b>MGP 76, #3 in the state</b>
2018-2019 <b>MGP 79, #1 in the state</b>	2018-2019 <b>MGP 80, #2 in the state</b>	2018-2019 <b>MGP 70, #6 in the state</b>
2019-2020    No State Testing due to COVID	2019-2020    No State Testing due to COVID	2019-2020    No State Testing due to COVID
2020-2021    No Growth Data due to COVID	2020-2021    No Growth Data due to COVID	2020-2021    No Growth Data due to COVID

# Graduation Statistics



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Class of	2022	2021	2020	2019
Total Graduates	82	86	61	53
4 Year Grad Rate	100%	96.6%	100%	95.9%
Seniors	70	73	48	44
Early Graduates	12	13	13	9
1st Gen College Students	82%	93%	82%	89%

# Concurrent Enrollment Statistics



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Class of	2022	2021	2020	2019
Total CE Credits	3539	3440	1950	1350
Completed 1+ College Course	96%	85%	80%	85%
Graduates with 12+ CE Credits	87%	83%	79%	70%
Graduates with Gen Ed Cert of Completion	54%	45%	33%	34%
Graduates who Qualify for Assoc Degree	30%	23%	11%	11%



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# Industry Vocational Certificates

## 2021 - 2022 School Year

- 78 Students received a vocational certificate
- 12 Microsoft Technology Associates
- 65 Microsoft Office Specialist
- 1 Microsoft Certified Educator

\*Additional students will take certification exams during second semester



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# RESOLVING AUDIT DEFICIENCIES





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# **PURCHASING PROCESS**

## **A GOOD PURCHASING PROCESS MUST INCLUDE 3 THINGS:**

- 1- A good procurement process with adequate documentation
- 2- A conflict of interest disclosure
- 3- A director and board members that are not conflicted



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# **PROCUREMENT PROCESS**

## **LEVEL 1- SELECTION COMMITTEE**

- Assess the purchase need/Sign the conflict of interest statement
- Conduct procurement selection process:
  - Quote/Request for Proposal/ Invitation for Bid
  - Select/recommend best vendor & present to Director/Finance Committee

## **LEVEL 2- DIRECTOR'S APPROVAL**

- Determine whether the purchase aligns with the Board's vision

## **LEVEL 3- FINANCE COMMITTEE APPROVAL**

- Determine if the funds are available
- Determine if the purchase is within the approved budget



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## **IMPROVEMENTS TO VANGUARD**

Utah Division of Purchasing & General Services: Forms, Policies, & Procedures

Courtesy Posting Service

Non-Discrimination Policy

Required Signed Conflict of Interest Disclosure

Increased Board Size/ Administrative Changes

Monthly/quarterly Independent Compliance Audits

Internal Compliance Officer



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# Audit Deficiencies

## 13 Original Audit deficiencies (3 Remaining audit deficiencies):

- #1- Owners of 7 tested vendors share the same last name
- #2- Child Nutrition Program Audit is still in ongoing legal proceedings
- #9- Tech Right perceived to have prior relationship as extended family member
- #12-Resolved per Mr. Okobia - Financial Statements were delayed due to unresolved CNP Audit liability amount

## **USCSB Resolution in Support of All Utah Students**

“We acknowledge the importance of acceptance and inclusion to the health, safety, well-being, and academic success of each student. We support schools where all students and their families feel welcomed, appreciated, and safe; where students are respected and loved regardless of their race, religion, ethnicity, country of origin, language, socio-economic status, gender, sexual orientation, gender identity, gender expression, physical ability, disability, intellectual acuity, political beliefs, affiliations, or ideologies.”

-Utah State Charter School Board