

Risk Factors for Adolescent Problem Behavior	Substance Abuse	Delinquency	Teen Pregnancy	School Dropout	Violence	Depression & Anxiety
Community						
Availability of Drugs	•				•	
Availability of Firearms		•			•	
Community Laws and Norms Favorable Toward Drug Use, Firearms, and Crime	•	•			•	
Media Portrayals of the Behavior	•				•	
Transitions and Mobility	•	•		•		•
Low Neighborhood Attachment and Community Disorganization	•	•			•	
Extreme Economic Deprivation	•	•	•	•	•	
Family						
Family History of the Problem Behavior	•	•	•	•	•	•
Family Management Problems	•	•	•	•	•	•
Family Conflict	•	•	•	•	•	•
Favorable Parental Attitudes and Involvement in the Problem Behavior	•	•			•	
School						
Academic Failure Beginning in Late Elementary School	•	•	•	•	•	•
Lack of Commitment to School	•	•	•	•	•	
Individual/Peer						
Early and Persistent Antisocial Behavior	•	•	•	•	•	•
Rebelliousness	•	•		•	•	
Gang Involvement	•	•			•	
Friends Who Engage in the Problem Behavior	•	•	•	•	•	
Favorable Attitudes Toward the Problem Behavior	•	•	•	•	•	
Early Initiation of the Problem Behavior	•	•	•	•	•	
Constitutional Factors	•	•			•	•

A small branch with several dried, yellowish-brown autumn leaves is positioned in the top left corner of the page.

Data Workshop Recommendations

- 2 Outcomes (Substance Use + 1 other)
 - 3 - 5 Risk Factors
 - 2 Protective Factors
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- A small plant with green leaves and clusters of small yellow flowers is positioned in the bottom right corner of the page.

Substance

Use

Select 2+

Vaping
Alcohol*
Marijuana*

*shared between Woods Cross High Cone
report and Latino/Hispanic report



Risk Factors

Select 3 - 5

What are we seeing
and where can we
make the greatest
impact?



Community:

Low neighborhood attachment - Latino/Hispanic

Family:

Parent attitudes favorable to antisocial behavior

Family conflict

Poor family management*

School:

Low commitment to school*

Academic failure - Latino/Hispanic

Peer/Individual:

Depressive symptoms*

Attitudes favorable to antisocial behavior

Perceived risk of drug use



Protective

Factors

Select ~2

What are we seeing
and where can we
make the greatest
impact?

Community:

Rewards for prosocial involvement

Family:

Family attachment

Opportunities for prosocial involvement - Latino/Hispanic

School:

Rewards for prosocial involvement

Peer/Individual:

Rewards for prosocial involvement - Latino/Hispanic

Prosocial involvement

Interaction with prosocial peers



Outcome

#2



Student Health & Safety

or

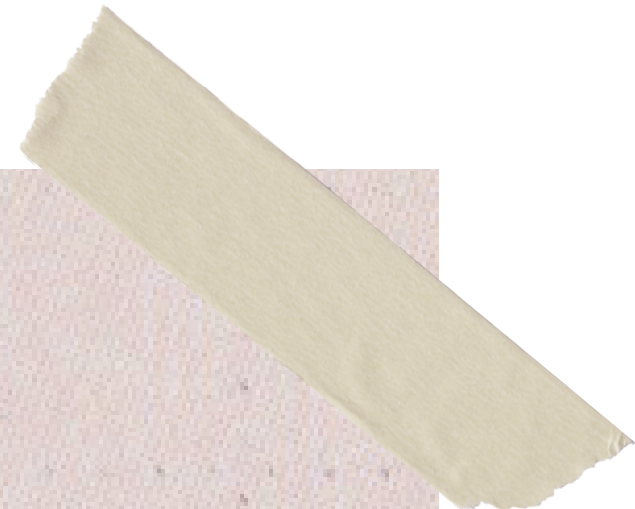
Social & Emotional Health





Outcome

#2



Student Health & Safety

Screen time

Sleep

Bullying

Intimate partner violence

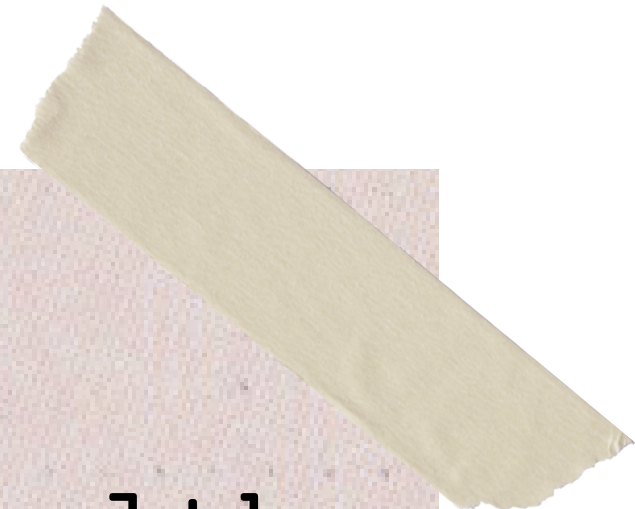
Texting & driving





Outcome

#2



Social & Emotional Health

Suicidal thoughts & behaviors - Latino/Hispanic

Self-Harm

Social isolation

Attitudes toward mental health treatment



Summary of Focus Areas



Substance Use



Vaping
Alcohol*
Marijuana*

Risk Factors



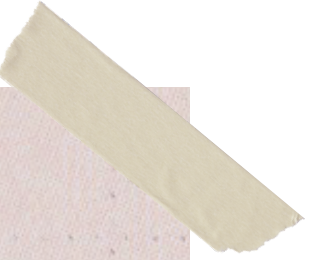
Low neighborhood attachment
(Latino/Hispanic)

Poor family management*
Family conflict

Low commitment to school*

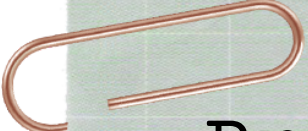
Depressive symptoms*

Outcome #2



Suicidal thoughts
and behaviors
(Latino/Hispanic)

Protective Factors



Rewards for involvement
(Community)

Opportunities and rewards for
involvement (Family)





Ice Skate Together
December 16, 2021

What's next?

**Learning to
Breathe Video**

Monday,
February 10

Orchard
Elementary

**EveryDay Strong
Parent Night
@ Foxboro Elementary**

Thursday, February 10
8:00 pm
Virtual

**February
Coalition Meeting**

Wednesday, February 23
1 - 3 pm
Hybrid

**Parents Empowered
Event**

South Davis
Recreation Center

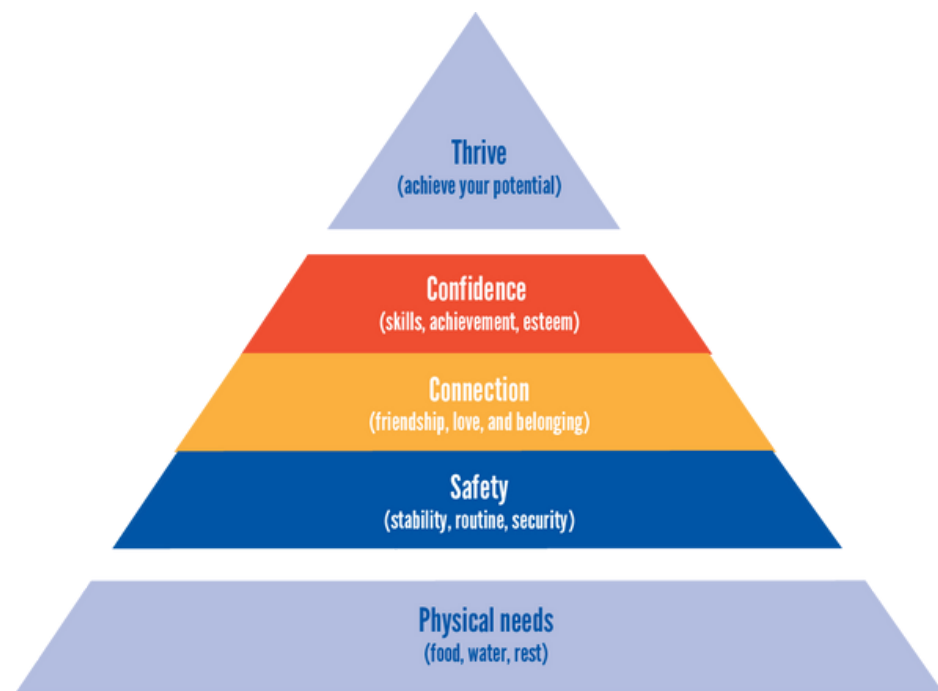
Friday, March 18



EveryDay

Strong

104 Trained



October 6

Woods Cross Elementary

Parent Night

15

January 13

Adelaide Elementary

Parent Night

24 (12 Spanish, 12 English)

January 21

Woods Cross Elementary

Staff Training

30

February 2

Foxboro Elementary

Staff Training

35

February 10

Foxboro Elementary

Virtual Parent Night