



Financial Summary

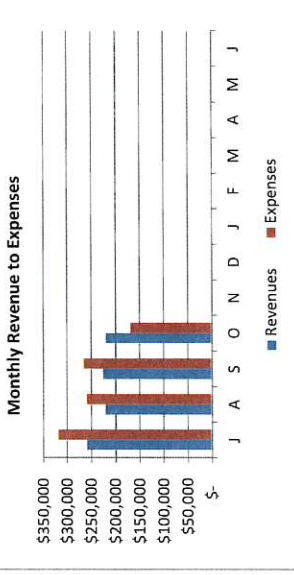
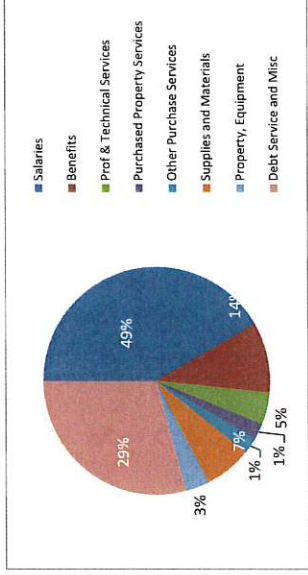
as of October 31st, 2021

RATIOS

Operating Margin	Forecast	Goal
	-8.9%	5.2%
Debt Service Coverage	0.73	1.20
Days Cash on Hand	131	90
Restricted Days Cash	44	0
Building Payment %	31.5%	< 22%

Cash Reserve	Operating Margin
\$0-\$300,000	6%
\$300,000-\$500,000	5%
\$500,000-and above	4%

EXPENSES



BUDGET REPORT

Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
250	300	250	
\$ 42,411	\$ 146,959	\$ 130,959	32%
\$ 862,543	\$ 2,854,641	\$ 2,488,599	35%
\$ 12,870	\$ 208,000	\$ 303,700	4%
\$ 917,824	\$ 3,209,600	\$ 2,923,257	31%
Total Revenue			
100 Salaries	\$ 1,291,912	\$ 1,325,882	32%
200 Benefits	\$ 410,031	\$ 319,433	31%
300 Prof & Technical Services	\$ 40,760	\$ 143,003	29%
400 Purchased Property Services	\$ 26,853	\$ 74,500	36%
500 Other Purchase Services	\$ 38,900	\$ 71,000	55%
600 Supplies and Materials	\$ 70,767	\$ 213,660	33%
700 Property, Equipment	\$ 72,877	\$ 107,900	68%
800 Debt Service and Misc	\$ 309,948	\$ 929,300	33%
Total Expenses	\$ 1,085,932	\$ 3,184,679	34%
Net Income from Operations	\$ (168,108)	\$ (261,421)	64%

Operating Margin -18.3% 1.5% -8.9%

33% through the Year

ENROLLMENT

	S	O	N	D	J	F	M	A	M
7		21	23						
8		23	24						
9		49	50						
10		42	46						
11		56	58						
12		59	65						
FX			-11						
Total		0	250	255	0	0	0	0	0

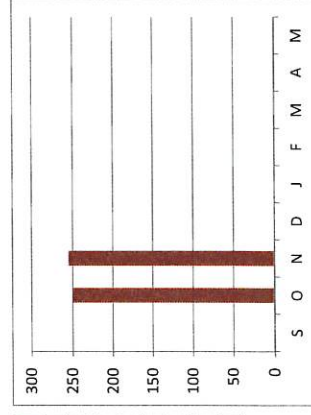
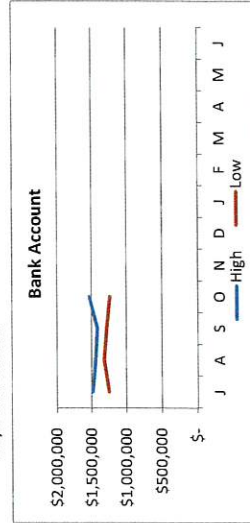
October 1st Count

RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ (124,969)	\$ (124,969)
Reserves Added this Year	\$ (168,108)	\$ (261,421)
Expenses from Reserves	\$ -	\$ -
Project 1	\$ -	\$ -
Project 2	\$ -	\$ -
New Reserve Balance	\$ (293,077)	\$ (386,390)

CASH

Month Ending Cash Balance	\$ 1,529,029
Days Cash on Hand	175





Actuals as of: October 31st, 2021

Percentage of Year: 33.3%

Budget Detail Report

	252 Previous Year's Actuals	(250 Students) Current Yr's Actuals	(300 Students) Original FY20 Budget	Amount Changed	250 Forecasted FY21 Budget	% of Forecast
Revenue						
1000 Local						
1410 Transportation Fees	\$ 3,650	\$ 2,200	\$ 4,500	\$ -	\$ 4,500	48.9%
1510 Interest on Investments	\$ 9,100	\$ 1,646	\$ 11,000	\$ -	\$ 11,000	15.0%
1600 Food Services	\$ 1,300	\$ -	\$ 15,000	\$ (15,000)	\$ -	0.0%
1741 Athletics	\$ 19,908	\$ 4,436	\$ 19,908	\$ -	\$ 19,908	22.3%
1742 Registration Fees	\$ 69,522	\$ 16,162	\$ 69,522	\$ -	\$ 69,522	23.2%
1745 Department/Class Fees	\$ 14,220	\$ 16,687	\$ 14,220	\$ -	\$ 14,220	117.3%
1790 Other Student Activities	\$ 5,000	\$ -	\$ 2,709	\$ -	\$ 2,709	0.0%
1791 Yearbooks/Library Fines/Testing	\$ 5,500	\$ 1,070	\$ 5,000	\$ -	\$ 5,000	21.4%
1920 Donations	\$ 2,000	\$ 210	\$ 3,000	\$ -	\$ 3,000	7.0%
1921 FSO/Fundraising	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
FSO Carryover	\$ 510	\$ -	\$ 510	\$ -	\$ 510	0.0%
1930 Sale of Property	\$ 76,690	\$ -	\$ 590	\$ -	\$ 590	0.0%
1990 Miscellaneous	\$ 2,510	\$ -	\$ 1,000	\$ (1,000)	\$ -	0.0%
Total 1000:	\$ 209,910	\$ 42,411	\$ 146,959	\$ (16,000)	\$ 130,959	32.4%
3000 State						
3005 Foreign Exchange Students	\$ -	\$ 3,809	\$ -	\$ -	\$ -	0.0%
3010 Regular School Prgm K-12	\$ 1,347,126	\$ 377,072	\$ 1,371,868	\$ (284,162)	\$ 1,087,706	34.7%
3020 Professional Staff	\$ 89,731	\$ 25,100	\$ 106,823	\$ (34,419)	\$ 72,404	34.7%
3105 Special Education -- Add-On	\$ 323,447	\$ 100,431	\$ 323,447	\$ (22,155)	\$ 301,292	33.3%
3110 Special Education -- Self-Contained	\$ -	\$ 741	\$ -	\$ 741	\$ 741	100.0%
3120 Special Education -- Extended Year	\$ 2,259	\$ 753	\$ 2,259	\$ (37)	\$ 2,222	33.9%
3125 Special Education -- State Program	\$ 4,922	\$ 1,680	\$ 4,922	\$ 118	\$ 5,040	33.3%
3178 SpEd Stipend for Extended Deferred SpED	\$ 1,725	\$ -	\$ 1,725	\$ 534	\$ 2,259	0.0%
3230 Class Size Reduction	\$ 17,967	\$ 6,109	\$ 21,389	\$ (3,766)	\$ 17,623	34.7%
3200 Charter School Base Amount	\$ 40,000	\$ 13,333	\$ 40,000	\$ -	\$ 40,000	33.3%
3219 Charter School Local Replacement	\$ 645,624	\$ 234,087	\$ 810,300	\$ (135,050)	\$ 675,250	34.7%
3258 Supp Educ COVID19 Stipend	\$ 41,500	\$ -	\$ -	\$ -	\$ -	0.0%
3410 Flexible Allocation	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
3332 Advanced Placement	\$ 376	\$ -	\$ 548	\$ -	\$ 548	0.0%
3333 Concurrent Enrollment	\$ 7,473	\$ -	\$ 5,444	\$ (835)	\$ 4,609	0.0%
3336 At-risk - Student Program	\$ 38,134	\$ 12,711	\$ 45,398	\$ (8,731)	\$ 36,667	34.7%
3407 TSSP	\$ 4,059	\$ -	\$ -	\$ -	\$ -	0.0%
3468 Teacher Materials and Supplies	\$ 2,280	\$ 1,823	\$ 2,714	\$ (891)	\$ 1,823	100.0%
3476 Educator Salary Adjustment	\$ 73,503	\$ 24,501	\$ 73,503	\$ -	\$ 73,503	33.3%
3520 School Land Trust Program	\$ 80,587	\$ 44,197	\$ 41,337	\$ 2,860	\$ 44,197	100.0%
3578 Teacher & Student Success Act Prgm	\$ 65,970	\$ -	\$ 65,970	\$ -	\$ 65,970	0.0%
3579 Mental Health Grant	\$ 36,881	\$ 10,172	\$ 36,881	\$ -	\$ 36,881	27.6%
3510 Library Electronics Resources	\$ 471	\$ 157	\$ 560	\$ (107)	\$ 453	34.7%
3810 Drivers Education	\$ 7,592	\$ -	\$ 2,112	\$ (2,112)	\$ -	0.0%
3860 General Financial Literacy	\$ 378	\$ -	\$ -	\$ -	\$ -	0.0%
3874 Suicide Prevention	\$ 1,066	\$ 1,000	\$ 1,066	\$ (66)	\$ 1,000	100.0%
3800 Safe UT Super User	\$ 5,864	\$ -	\$ -	\$ -	\$ -	0.0%
3872 Substance Abuse Grant	\$ 4,539	\$ 2,333	\$ -	\$ 4,539	\$ 4,539	51.4%
3870 School Lunch (Liquor Control)	\$ 8,500	\$ 2,534	\$ 13,872	\$ -	\$ 13,872	18.3%
Total 3000:	\$ 2,862,924	\$ 862,543	\$ 2,854,641	\$ (483,540)	\$ 2,488,599	34.7%
4000 Federal						
4210 ESSER 10%	\$ 21,194	\$ -	\$ 81,650	\$ (81,650)	\$ -	0.0%
4215 ESSER II	\$ 67,000	\$ -	\$ -	\$ 81,650	\$ 81,650	0.0%
4220 GEERS	\$ 40,210	\$ -	\$ -	\$ -	\$ -	0.0%
4225 ESSER III ARP	\$ -	\$ -	\$ -	\$ 80,700	\$ 80,700	0.0%
4230 CARES WiFi Upgrade	\$ 10,746	\$ -	\$ -	\$ -	\$ -	0.0%
4580 PPE Grant	\$ 5,773	\$ -	\$ -	\$ -	\$ -	0.0%
4581 Coronavirus Relief Grant	\$ 9,980	\$ -	\$ -	\$ -	\$ -	0.0%
4500 Title I	\$ 29,748	\$ -	\$ 29,748	\$ -	\$ 29,748	0.0%
4524 IDEA Part-B	\$ 80,085	\$ -	\$ 69,650	\$ -	\$ 69,650	0.0%
4571 National School Lunch Program	\$ 3,000	\$ 1,043	\$ 2,500	\$ -	\$ 2,500	41.7%
4572 Free & Reduced Reimbursement MTSS	\$ 20,000	\$ 11,827	\$ 13,500	\$ 15,000	\$ 28,500	41.5%
4860 Title IIA	\$ -	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%
4860 Title IIA	\$ 4,952	\$ -	\$ 4,952	\$ -	\$ 4,952	0.0%
Total 4000:	\$ 292,688	\$ 12,870	\$ 208,000	\$ 95,700	\$ 303,700	4.2%
Total Revenue:	\$ 3,365,521	\$ 917,824	\$ 3,209,600	\$ (403,840)	\$ 2,923,257	31.4%

Budget Detail Report

	252 Previous Year's Actuals	(250 Students) Current Yr's Actuals	(300 Students) Original FY20 Budget	Amount Changed	250 Forecasted FY21 Budget	% of Forecast
Expenses						
100 Salaries						
121 Administration	\$ 106,681	\$ 30,833	\$ 123,610	\$ -	\$ 123,610	24.9%
121 Counselor	\$ 45,000	\$ 15,300	\$ 45,900	\$ -	\$ 45,900	33.3%
131 Teachers	\$ 624,100	\$ 224,759	\$ 681,464	\$ (4,000)	\$ 677,464	33.2%
131 Concurrent Enrollment/JVU	\$ 5,694	\$ -	\$ 25,000	\$ (25,000)	\$ -	0.0%
132 Substitute Services	\$ 5,500	\$ 2,100	\$ 10,000	\$ -	\$ 10,000	21.0%
133 Special Education Teachers	\$ 143,345	\$ 66,886	\$ 97,406	\$ 96,670	\$ 194,076	34.5%
134 Coaching Stipends	\$ 12,000	\$ 3,500	\$ 20,000	\$ 2,800	\$ 22,800	15.4%
134 Stipends (COVID, GEER, Substance)	\$ 54,943	\$ -	\$ -	\$ -	\$ -	0.0%
135 Athletic Director & Support	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
152 Secretaries/Library	\$ 52,000	\$ 19,320	\$ 57,960	\$ -	\$ 57,960	33.3%
152 Trackers (Title I)	\$ 15,500	\$ 5,333	\$ 16,000	\$ -	\$ 16,000	33.3%
163 SpED Assistants	\$ 115,000	\$ 26,208	\$ 106,500	\$ (36,500)	\$ 70,000	37.4%
172 Bus Drivers	\$ 7,000	\$ 3,483	\$ 28,512	\$ -	\$ 28,512	12.2%
182 Facility Manager	\$ 37,600	\$ 13,333	\$ 41,820	\$ -	\$ 41,820	31.9%
192 Food Services Staff	\$ 37,000	\$ 15,881	\$ 37,740	\$ -	\$ 37,740	42.1%
Total 100:	\$ 1,261,363	\$ 426,936	\$ 1,291,912	\$ 33,970	\$ 1,325,882	32.2%
200 Benefits						
210 Retirement	\$ 8,000	\$ 2,407	\$ 12,000	\$ (4,000)	\$ 8,000	30.1%
220 FICA	\$ 96,494	\$ 31,491	\$ 98,831	\$ 3,402	\$ 102,233	30.8%
240 Health Insurance / HSA / Admin fees	\$ 230,000	\$ 64,417	\$ 290,000	\$ (90,000)	\$ 200,000	32.2%
270 Worker's Compensation Fund	\$ 5,000	\$ -	\$ 6,200	\$ -	\$ 6,200	0.0%
280 Unemployment Insurance	\$ 3,000	\$ 576	\$ 3,000	\$ -	\$ 3,000	19.2%
Total 200:	\$ 342,494	\$ 98,891	\$ 410,031	\$ (90,598)	\$ 319,433	31.0%
300 Prof & Technical Services						
323 Special Education Services	\$ 78,000	\$ 8,913	\$ 50,000	\$ -	\$ 50,000	17.8%
330 Professional Development	\$ 2,000	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
340 Legal Fees	\$ 500	\$ -	\$ 500	\$ -	\$ 500	0.0%
350 Business Services	\$ 72,876	\$ 24,776	\$ 74,328	\$ -	\$ 74,328	33.3%
351 Payroll Processing Fee	\$ 2,000	\$ 571	\$ 2,000	\$ -	\$ 2,000	28.6%
352 Audit Fees	\$ 10,875	\$ 6,000	\$ 10,875	\$ -	\$ 10,875	55.2%
355 Technology Services	\$ 1,000	\$ 500	\$ 2,300	\$ -	\$ 2,300	21.7%
Total 300:	\$ 167,251	\$ 40,760	\$ 143,003	\$ -	\$ 143,003	28.5%
400 Purchased Property Services						
411 Water/Sewage	\$ 5,000	\$ 1,415	\$ 5,000	\$ -	\$ 5,000	28.3%
412 Disposal Services	\$ 4,000	\$ 1,040	\$ 4,000	\$ -	\$ 4,000	26.0%
420 Cleaning Services	\$ 3,002	\$ -	\$ -	\$ -	\$ -	0.0%
430 Repairs & Maintenance (Building)	\$ 25,000	\$ 10,515	\$ 25,000	\$ -	\$ 25,000	42.1%
430 Repairs & Maintenance (Van)	\$ -	\$ 1,616	\$ 5,000	\$ -	\$ 5,000	32.3%
430 Repairs & Maintenance (Kitchen)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
435 Snow Removal/Lawn Care	\$ 32,000	\$ 8,695	\$ 25,000	\$ -	\$ 25,000	34.8%
443 Copy Machine Lease	\$ 13,000	\$ 2,966	\$ 9,000	\$ -	\$ 9,000	33.0%
495 Mat Cleaning	\$ 2,500	\$ 606	\$ 1,500	\$ -	\$ 1,500	40.4%
Total 400:	\$ 84,502	\$ 26,853	\$ 74,500	\$ -	\$ 74,500	36.0%
500 Other Purchase Services						
520 General Liability/Property Insurance	\$ 30,000	\$ 24,806	\$ 30,000	\$ -	\$ 30,000	82.7%
530 Telephone/Internet	\$ 5,000	\$ 1,437	\$ 5,000	\$ -	\$ 5,000	28.7%
540 Marketing	\$ 7,000	\$ 236	\$ 4,000	\$ -	\$ 4,000	5.9%
542 Board Expenses	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
545 Fundraising	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
550 Printing and Binding	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
580 Travel/Per Diem	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	0.0%
590 After School Activities	\$ 40,000	\$ 12,421	\$ 30,000	\$ -	\$ 30,000	41.4%
Total 500:	\$ 84,000	\$ 38,900	\$ 71,000	\$ -	\$ 71,000	54.8%

Budget Detail Report

	252 Previous Year's Actuals	(250 Students) Current Yr's Actuals	(300 Students) Original FY20 Budget	Amount Changed	250 Forecasted FY21 Budget	% of Forecast
600 Supplies and Materials						
610 Department/Class Supplies	\$ 17,000	\$ 5,267	\$ 15,000	\$ -	\$ 15,000	35.1%
610 SpED Supplies	\$ 22,000	\$ 1,810	\$ 15,000	\$ -	\$ 15,000	12.1%
611 Non-Sport Extracurricular	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
612 Athletics Materials	\$ 16,000	\$ 7,430	\$ 15,000	\$ -	\$ 15,000	49.5%
612 Office Supplies	\$ 13,000	\$ 1,920	\$ 11,000	\$ -	\$ 11,000	17.5%
613 Testing Materials	\$ -	\$ -	\$ 500	\$ -	\$ 500	0.0%
615 Professional Dev/Teacher Motivation	\$ 2,000	\$ 2,566	\$ 6,000	\$ -	\$ 6,000	42.8%
617 FSO & Fundraising	\$ 510	\$ -	\$ 510	\$ -	\$ 510	0.0%
621 Natural Gas	\$ 10,000	\$ 274	\$ 10,000	\$ -	\$ 10,000	2.7%
622 Electricity	\$ 35,000	\$ 7,792	\$ 35,000	\$ -	\$ 35,000	22.3%
624 Motor Fuel	\$ 3,000	\$ 1,144	\$ 5,000	\$ -	\$ 5,000	22.9%
630 Food Program	\$ 22,000	\$ 10,030	\$ 24,000	\$ -	\$ 24,000	41.8%
641 Textbooks	\$ 69,687	\$ 335	\$ 12,000	\$ -	\$ 12,000	2.8%
644 Library Books	\$ 1,100	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
645 Yearbooks	\$ 9,100	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
650 Technology Related Supplies	\$ -	\$ 23,600	\$ 36,650	\$ -	\$ 36,650	64.4%
670 Software	\$ 1,500	\$ 8,043	\$ 15,000	\$ -	\$ 15,000	53.6%
680 Maintenance Supplies	\$ 5,000	\$ 556	\$ 7,000	\$ -	\$ 7,000	7.9%
683 Bus Maintenance Supplies	\$ 17,000	\$ -	\$ -	\$ -	\$ -	0.0%
Total 600:	\$ 243,897	\$ 70,767	\$ 213,660	\$ -	\$ 213,660	33.1%
700 Property, Equipment						
710 Land & Site Improvements	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
731 Facility Equipment	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
732 School Buses	\$ 85,285	\$ -	\$ -	\$ -	\$ -	0.0%
732 Van	\$ 4,000	\$ 8,000	\$ 4,000	\$ 4,000	\$ 8,000	100.0%
733 Furniture and Fixtures	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
733 Kitchen Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
734 Tech Hardware	\$ 30,000	\$ 64,804	\$ 20,000	\$ 76,400	\$ 96,400	67.2%
739 Maintenance Equipment	\$ 1,000	\$ 73	\$ 600	\$ -	\$ 600	12.2%
739 Student Transport (Drivers Ed)	\$ 875	\$ -	\$ 900	\$ -	\$ 900	0.0%
790 Cap Ex Funds	\$ 17,000	\$ -	\$ -	\$ -	\$ -	0.0%
Total 700:	\$ 138,160	\$ 72,877	\$ 27,500	\$ 80,400	\$ 107,900	67.5%
800 Debt Service and Misc						
810 Dues & Fees	\$ 7,000	\$ 2,815	\$ 5,000	\$ -	\$ 5,000	56.3%
831 Bond Interest	\$ 696,400	\$ 232,133	\$ 696,400	\$ -	\$ 696,400	33.3%
841 Bond Principal	\$ 225,000	\$ 75,000	\$ 225,000	\$ -	\$ 225,000	33.3%
846 Bond Fees	\$ 2,900	\$ -	\$ 2,900	\$ -	\$ 2,900	0.0%
890 Contingency	\$ 50,000	\$ -	\$ -	\$ -	\$ -	0.0%
Total 800:	\$ 981,300	\$ 309,948	\$ 929,300	\$ -	\$ 929,300	33.4%
Total Expenses:	\$ 3,302,967	\$ 1,085,932	\$ 3,160,907	\$ 23,772	\$ 3,184,679	34.1%
Net Income:	\$ 62,554	\$ (168,108)	\$ 48,693		\$ (261,421)	64.3%
					-8.94%	
				Goal:	4%	\$ 116,930
				Amount to Goal		\$ (378,352)



State of Utah

GARY R. HERBERT
Governor

SPENCER J. COX
Lieutenant Governor

Department of Administrative Services
Division of Risk Management

TANI PACK DOWNING
Executive Director

BRIAN NELSON
Division Director

*Prioritize by
Dec 7th*

June 22, 2020
Rockwell Charter High School
Misty Madsen, Director
3435 E Stonebridge Ln
Eagle Mountain, UT 84005

RE: Declination of Coverage

Thank you for Rockwell Charter High School's application to participate in the State Risk Management Fund. As previously discussed, during our due diligence process, we found a number of issues that raised considerable underwriting concerns including, but not limited to premise liability issues, fire hazards, and employment liability issues.

In review of your employment documentation, the following issues were found:

1. Charter schools are allowed to have "at will" employment which provides a strong defense against wrongful termination claims, the school's documents have language that compromises the "at will" employment relationship:

- The charter document (pages 120 and 121) has language addressing employee terminations which is problematic. There is language that can be construed as establishing a contractual relationship and language that entitles the terminated employee to due process. This could result in wrongful termination lawsuits. In order to change the language in a charter, the school would have to go to their authorizing entity for approval.
- Rockwell's policies have due process language and language which could be construed as contractual.
- The employee agreement also has conflicting language.

Need to Review

Completed

2. Confirmation that Rockwell did NOT complete the SBE **required** Code of conduct training: <https://schools.utah.gov/file/d04c8d53-efda-4e36-8021-bdc2c26782ea>.

Need to Review

3. Rockwell has no volunteer policies. Volunteer policies can help avoid liability. Volunteers should be officially designated, trained, background checked and provided with clear expectations. Rockwell also needs to follow the volunteer approval process outlined in statute: Section 67-20-4 Approval of volunteer. This would make volunteers "employees" for the purposes of the Government Immunity Act and therefore insurance (liability and workers comp) could cover them. Here is the link to the volunteer approval process: https://le.utah.gov/xcode/Title67/Chapter20/67-20-S4.html?v=C67-20-S4_2014040320140513

Need to Review

4. They have no 504/IDEA policies. Risk was informed that Rockwell follows the USBE manual. Rockwell should have at least a policy statement and clearly distributed information to parents about who to contact for 504/IDEA assessments and plans.

The following concerns were located during the physical inspection. Associated photos can be found at the end of this report:

In process

#1 The blocks around the kiln outside are nice to keep kids and water off the kiln, however the way they are just stacked on top each other and not glued or cemented together they could tip or fall and cause injury to someone.

In process

#2 The main electrical room should be clear from combustible materials. Electrical panels need to be maintained in a clear condition. The front of power panels must have a minimum of 36 inches of clear space and have no combustible or spark producing materials in the immediate vicinity NEC 110.12.(a)

Need a Plan

#3 In every classroom the ceiling mounted projectors have the power supply up in the ceiling. Outlets cannot be concealed by walls, floors, or ceilings or located above suspended or dropped ceilings. The outlet must be visible NEC 400.8 (5)

Need

#4 Electrical pendant in the kitchen is missing a faceplate and the other faceplate is the wrong type for a pendant. It should be a sealed unit image 4B is what it should look like.

✓ #5 By the kitchen door there is a BBQ being stored inside with a propane tank. This is blocking the exit door and the propane is not allowed inside the building

Completed ~~not~~

#6 The theater/stage has several issues. First, was this designed and built for

occupancy. If so we need to have a load rating posted.

Need #7 If there is occupancy there should be a safety railing on any surface over

Need 4 feet high. IBC #8 If there is occupancy there should be proper stairs built to get people up and down. The blue rolling warehouse ladder is not proper or sufficient for occupancy students or staff.

Need #9 The folding tables should have a lip around them to prevent sound/light controls to fall off.

Need #10 There are extension cords ran to the folding tables, daisy chained of power and use of multi adapters should not be allowed. Cords cannot be used as a substitute for permanent wiring in a building. In most instances, cords cannot be used over 90 days in a fixed position 29CFR 1910.305(g)(1)(iv)(A), Multiplex adapters without a surge protection feature are not allowed in state owned / insured buildings. These type of multiplex adapters allow for overloading of electrical circuits which can lead to fires IFC 605.4

✓ #11 Extension cord going under rug where you enter and exit the area. This is a trip hazard in the worst possible location getting on and off a ladder.

✓ #12 The ceiling tile has been removed. Keep ceiling tiles in place or replace when damaged. Ceiling tiles are a part of your fire resistance-rated ceiling. Seal all holes in ceilings and walls and keep attic-access lids in place IFC 700.

✓ #13 Someone has made electrical extension cords; The box that was used is listed for in wall use, not as a pendant.

✓ #14 The outer sheath insulation has been pulled away from the plug end exposing the wiring. The cord needs to be repaired or replaced before use. The outer cord must extend fully into the electrical fitting 29CFR 1910.305(g)(2)(iii)

✓ #15 Fire extinguishing equipment needs to be mounted to facilitate finding the equipment in an emergency situation IFC 906.6, 29 CFR 1910.157(c)(1).

In process #16 Open electrical junction boxes and live wires hanging out. All open electrical connections must be secured by the use of a faceplate installed over the switch or outlet, blank cover for junction box. NEC 406, 29CFR 1910.305(b)(1)(ii).

Double
check

#17 In the piano room there are multiple zip cords and daisy chained of power. Two wire extension cords (zip cords) should not be used. All cords need to have a ground wire to maintain the path to ground NFPA 1-11.1.4.1 All extension cords and power strips must be plugged directly into the wall and not daisy chained together to prevent overloading of electrical circuits IFC 605.5.1 & 605.4.2

Need

#18 On the other side of stage where all the theater storage is covered with pipe and drape, we need a safety railing and load occupancy rating.

✓ #19 On stage the emergency exit doors are blocked by furniture. The Path to the egress doors must be maintained in a clear condition to facilitate emergency egress in the event of an emergency IFC 1017 & 1028, 29 CFR 1910.34, 35, 36, and 37.

Need

#20 In the gym both exit lights are broken and need to be replace. We recommend that safety cages be placed over exit signs in gyms. IFC 1013.1

✓ #21 Two snow blowers and gasoline are being stored in the breezeway. You should not store gasoline and gasoline filed equipment inside the facility. In addition, nothing should be stored in any breezeway. This is the emergency exit.

- Combustible material shall not be stored in exits or enclosures for stairways and ramps IFC 315.3.4
- Gasoline or diesel fuel storage in approved containers must be in a flammable cabinet or in a shed 29 CFR 1926.152

Need

#22 In the computer lab the computers are all daisy chained. All extension cords and power strips must be plugged directly into the wall and not daisy chained together to prevent overloading of electrical circuits

✓ #23 In the art room there is a homemade light that has several code issues. This device should be removed from school and a proper light with UL listing should be used.

Need

#24 Provide UL listed Seismic Gas Shutoff Valves (SGSV) for the all incoming gas lines. The valve should be installed after the meter but before the main enters a building.



SCSB Website Campaign Rubric

School Name	ROCKWELL
Reviewer	
Date	

Instructions: Use the following rubric to evaluate each LEA. If the school meets the metric, please write “met” in the box on the right. If the LEA does not meet the metric, please indicate “not met” in the box on the right and provide additional information in the space below.

For additional clarity, the guidance the SCSB has received from Utah’s Attorney General Representative explains that “available and accessible” means an LEA must have the actual document available on the website, or clear instructions about how to get a copy. Including a small disclaimer once saying “contact the board secretary” is not sufficient to meet the legislative intent behind “available and accessible.”

Board Member Information

Is each board member listed on the website?	Yes	✓
Is it clear what each person’s role on the board is?	Yes	✓
Is it clear what each member’s qualifications are?	(6) Parents (1) Business	NEED (one N/C BIO)
Does each board member have individual contact information?	Yes	✓

Governing Board Information

Are the board’s policies available and accessible?	Yes
Are the board’s bylaws available and accessible?	NEED
Are monthly budget reports available and accessible?	Yes

Open and Public Meetings Act

The following information needs to be available by either the school’s website, or the Utah Public Meeting Notices Website.

Are the approved minutes available and accessible ?	Yes
Are the pending minutes available and accessible within 30 days of the meeting?	Yes
Are public materials available and accessible?	Yes
Are meetings noticed at least 24 hours before they occur?	Yes



School Information

Is the school calendar available and accessible?	Yes
Is it clear what the enrollment and application timelines are?	may need to give more clarification
Does the school show the number of new students/available spots?	Yes
Is there information about how to transfer to/from the school, including timelines?	may need more clarification
Current charter agreement and amendments are available and accessible?	DO NEED
Is the charter application available and accessible?	DO NEED

For metrics that are not met, please provide a justification below, or additional information that would help others know how/why you determined the metric as not-met.

Title 1 Goals for 2021-2022
Approved 11/9/2021

1. Credit Recovery Focus for 11th and 12th graders Goal: maintain 96% graduation rate
 - a. # of students not on track (in core areas)
 - i. Nov, March, May
 - b. Action Items
 - i. Counselor will hold Individual PCCRs with all 12th and 11th graders before Jan 2021 to include parents in on conversation and creating of plan.
 - ii. Counselor will create a list of targeted students
 - iii. Counselor and administration will create Friday special session for extra help and support.
2. Math Goal: 20% of Junior High students and 22% of High School students proficient by 2021-2022 on State Assessments
 - a. Data
 - i. 2018-2019: 15% of students were proficient in math based off RISE and ACT Aspire
 - ii. No data for the 2019-2020 school year (COVID) and 2020-2021 (not adequate amount tested), Rockwell is choosing to use iXL to help create a baseline and monitor growth.
 1. Baseline line established: August/September
 2. Mid-year check: January
 3. End of year: April/May
 - b. Action Items:
 - i. 70% of students at Rockwell will show 1 year growth on iXL. One year growth on iXL is 100 points.
 - ii. Students will work on skills in association with their math curriculum. Teachers will require a bi-monthly diagnostic test for the test on iXL.
3. Attendance Goal: For 2021-2022, overall school attendance percentage will be 75%
 - a. Data: overall school attendance percentage
 - i. 2016-2017: 69.3%
 - ii. 2017-2018: 69.8%
 - iii. 2018-2019: 72.9%
 - iv. 2019-2020: 70%
 - b. Action Items:
 - i. Attendance tracker along with Administration and Counselor will pull bi-month reports to monitor attendance of students
 - ii. Training of teachers to input attendance correctly and in a timely manner
 - iii. Phone call, email, and/or text sent out to parents/guardians by 9:40 am

Ways to identify students: (refer to At Risk Policy)

- Academic, Economic, Attendance

**Rockwell Charter High School
School Lands Trust Plan 2022-2023
Approved: 11/9/2021**

Data Reviewed:11/9/2021

7th and 8th graders % Proficient					
		2018-2019 (RISE)	2017-2018 (SAGE)	2016-2017 (SAGE)	Goal for 2021-2022
	English	23	19	22	25
	Math	15	24	26	20
	Science	32	31	38	35
9th and 10th graders % Proficient					
		2018-2019 (ACT ASPIRE)	2017-2018 (SAGE)	2016-2017 (SAGE)	Goal for 2021-2022
	English	15	20	30	18
	Math	20	18	15	20
	Science	24	30	16	25

Rockwell's School Improvement Committee has chosen to maintain the same goals for the 2021-2022 school year for the 2022-2023 school year. This decision was made due to the limited data available from the 2020-2021 ASPIRE and RISE data.

Goal #1: Increase Academic Achievement and Growth in English. For 7th and 8th graders on the RISE, the goal is 25% proficiency. For 9th and 10th graders, the goal is 18% proficiency.

Action Steps and Strategies

- Incorporate Study Skills for 7th and 9th graders as a semester class all need to take.
- Purchase and use iXL Reading school-wide for all English classes
- Incorporate Utah Compose as a regular assessment for writing in all English classes.
- Continued collaboration with teachers to integrate English and Writing Skills in other subject areas in the school.
- Increase communication among english teachers with all teachers
- Professional Development focus on assessment data review and analysis
- Parent Education on iXL.
- Mentor Teacher Education on iXL.

Goal #2: Increase Academic Achievement and Growth in Math. For 7th and 8th graders on the RISE, the goal is 20% proficiency. For 9th and 10th graders, the goal is 20% proficiency.

Action Steps and Strategies

- Increase tutoring availability for one on one and small group assistance
- Increase communication among all teachers
- Continue to use iXL to determine student level, placement, and progress in math
- Professional Development focus on assessment data review and analysis
- Parent Education on iXL.
- Mentor Teacher Education on iXL.

Goal #3: Increase Academic Achievement and Growth in Science. For 7th and 8th graders on the RISE, the goal is 35% proficiency. For 9th and 10th graders, the goal is 25% proficiency.

Action Steps and Strategies

- Begin using Formative Assessments for RISE in the Science classes throughout the year.
- Purchase technology (Chromebooks/Tablets) and software that helps support In-Class and Virtual Science Labs
- Increase communication among science teacher
- Professional Development focus on assessment data review and analysis

Goal #4: Provide opportunities for teachers to attend a professional development conference that focuses on innovative learning, student engagement, or curriculum evaluation/development.

Action steps and Strategies

- Teachers will submit 2 potential conferences that they would like to attend for the 2022-2023 school year within the first two weeks of the school year. (Before Sept 1)
- Administration will notify teachers by Sept 15th of which conference can be paid for within the allotted budget.

Expenditures:

- Professional Development for each teacher: \$11,000
- Salary for Teacher for Study Skill classes:\$10,000
- Tutoring Services for Math and English: \$15,000
- Salary towards English/Science teacher: \$8,000
- Indirect costs