

MINUTES OF THE STUDY SESSION – SEPTEMBER 14, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, September 14, 2021 at 4:00 P.M. The study session took place in the board room at the Alpine School District office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff. There were approximately eight others in attendance.

Capital Planning Priorities

Kimberly Bird, Executive Director of Internal Relations & Operations, and Frank Pulley, Director of Physical Facilities shared the capital planning presentation. They explained the process for creating a list of schools to watch because of enrollment. If a school is moved to an informal study, data is collected to determine if an additional school, possible boundary changes, or consolidation is needed. If moved to a formal study, a notice is given in a public meeting which begins the 120 day period to gather feedback through listening tours and meetings involving the community, school and employees.

Watch list elementary schools with increasing enrollment (over 900 students):

- River Rock-1026 students (down 4 from projections)
- Hidden Hollow-1054 students (up 30 from projections)
- Pony Express-1047 students (up 97 from projections)
- Riverview-951 students (up 1 from projections)
- Harvest-1011 students (up 82 from projections)
- Mountain Trails-1095 students (up 195 from projections)

Board Members requested information regarding building capacity and the enrollment change from last year.

Watch list for elementary schools with declining enrollment:

- Sharon-328 students (down 5 from projections)
- Aspen-381 students (up 25 from projections)
- Forbes-407 students (down 2 from projections)
- Barratt-530 students (up 19 from projections)
- Valley View-406 students (consistent)
- Central-478 students (down 5 from projections)
- Cedar Valley-102 students (down 6 from projections)

Watch list for secondary schools with increasing enrollment:

- American Fork Jr.-1976 students (down 1 from projections)
- Viewpoint Middle-1716 students (up 57 from projections)
- Frontier Middle-1586 student (up 98 from projections)
- Vista Heights Middle-1458 students (up 36 from projections)
- Cedar Valley High-2710 students (up 120 from projections)
- Lone Peak High-2452 students (down 15 from projections)
- Westlake High-2497 students (up 57 from projections)
- Skyridge High-2396 students (down 4 from projections)

Watch list for secondary schools with declining enrollment:

- Orem Jr.-1025 students (down 40 from projections)
- Mountain Ridge Jr.-1135 students (up 26 from projections)
- Canyon View Jr.-1189 students (down 10 from projections)
- Lehi Jr.-1004 students (down 182 from projections)

- Orem High-1283 students (up 30 from projections)
- Timpanogos High -1314 students (up 6 from projections)
- Mountain View High-1464 students (up 133 from projections)

The formal notice of the 120 day study will be an item on the September 28th board meeting agenda.

David Stephenson, Executive Director of External Relations & Communications, led a discussion on possible boundary changes. Lindon and Aspen elementary schools are currently being studied for a boundary re-alignment. Lindon has 624 students and Aspen has 381. The two families currently living in the Anderson Farms development have opted to attend Aspen Elementary. The decision to formally re-align the boundary will be an action item on the December 14th meeting agenda.

Board Member Julie King said we need to study a boundary change between Eagle Valley and Mountain Trails elementary schools. She said that a new elementary school is needed in the Mountain Trails area, but if a bond were to pass, the school would not be ready until 2025.

The staff's recommendation is to move forward with a formal study for the Ridgeline Elementary and Westfield Elementary boundary. Formal notice to begin the 120 day process will be given at the September 28th board meeting.

If the Board decides to pursue a bond in 2022, the process of going out to the community for input would begin in the spring.

District Split Discussion Continued

Business Administrator Rob Smith continued a discussion regarding a district reconfiguration. Possible reasons a board could consider a district split include academic performance, financial standing, community engagement, and equity for students. Rob presented two possible scenarios for how ASD could be reconfigured:

Two district scenario: The east area (Alpine, American Fork, Cedar Hills, Draper, Highland, Lindon, Orem, Pleasant Grove, Vineyard) currently has 57 buildings, 60% of the adjusted tax value, and 42,400 students with a decreasing enrollment. The west area (Cedar Fort, Fairfield, Eagle Mountain, Lehi, Saratoga Springs, Unincorporated County) currently has 39 buildings, 40% of the adjusted tax value, and 38,200 students with an increasing enrollment.

Three district scenario: The south area (Lindon, Orem, Vineyard) currently has 28 buildings, 31% of the adjusted tax value, and 18,400 students with a decreasing enrollment. The central and northeast area (Alpine, American Fork, Cedar Hills, Draper, Highland, Pleasant Grove, Unincorporated County) currently has 29 buildings, 31% of the adjusted tax value and 24,000 students with a decreasing enrollment. The west area (Cedar Fort, Fairfield, Eagle Mountain, Lehi, Saratoga Springs, Unincorporated County) currently has 39 building, 38% of the adjusted tax value and 38,200 students with increasing enrollment.

Caution needs to be exercised in moving forward with a change too soon. A district strategic plan is currently being developed, the redistricting process is underway, and there are needs district wide that can be addressed through a 2022 capital campaign. Rob recommended that the results of the 2021 study be accepted and that the study be reassessed and the Board consider a survey of our public and/or a non-binding vote in November 2024.

Board members agreed that a district split is inevitable, but that it is a timing issue. They recommended there be an annual review of the updated tax information, enrollments, etc. and to provide consistent information to parents so they are better informed about what a district reconfiguration involves. Board members are in support of moving forward with a capital campaign.

Board Governance

Board Member Sarah Beeson led a discussion about how to have better communication with the public.

The study session adjourned at 5:34 P.M.

MINUTES OF THE BOARD MEETING – SEPTEMBER 14, 2021

The Board of Education of the Alpine School District met in a board meeting on Tuesday, September 14, 2021 at 6:00 P.M. The meeting took place in the board room at the Alpine School District office and was available through live stream.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff. There were approximately 20 others in attendance.

Board member Sarah Beeson conducted the meeting.

PLEDGE OF ALLEGIANCE

The pledge of allegiance was offered by Dr. Joel Perkins.

REVERENCE

The reverence was offered by Cathy Ambrose.

RECOGNITIONS

Jesús Valladolid, head sweeper at Central Elementary, received the “What Matters Most” Award.

Lindley Family Orchard Charities for their donation to the suicide prevention project.

Mountain View Cluster Art Students were recognized for their artwork that has been displayed at the district office for the past few months.

Cherry Hill Elementary

Beck McQuarrie
Malia Kinlacheeny
Evangeline Fisher
Evelyn Scoville
Aaliyah Douglas
Annie Turner
Kaeliana Levanger
Lesly Meneses

Orem Elementary

Natalie Cook
Arianna Tonga
Nixon Sutton
Leili Sandberg
Katelyn Jorgensen
Saralynn Hair
Claire Sullivan
Emmilynn Doran

Parkside Elementary

Ethan Ramirez
Jocelyn Rose Ortega
Yuridia Delgado
Noel Valle

Lakeridge Jr. High

Jennifer Aupahwe
Jonathan Beadle
Alex Rhinehart
Madeleine Wise
Megan Breiter
Zoey Chaffin
Henry Scoville
Packer Smith
Pearl Jones

Polaris High

Brykell Thornton
Leah Belliston
Brooklyn Austin
Hailee Mikesell
Maritsha Siordia

Mountain View High

Mackenzie Jennings
Robert Przbyla
Unity Branam
Ben Jackman
Jenna Christensen
Jenna Phomphakdy
Molly Anderson
Grace Beeton
Lincoln Stanley

Summit High

Daniel Ivy
Jess Bartholomew
Ethon Howard
Carsen Anderson
Travis Wood

Vineyard Elementary

Kira Lopez
Hudson Hawkins
Owen Woodward
Thomas Johnson
Ka’imi Reyes
Kailyn Knighton

Chris Brady
Lily Mendenhall

Katie Grimley
Morgan Prete

COMMUNITY COMMENTS

Shaun Patat has a student who attends Cherry Hill Elementary. He said there needs to be a process in place when hiring teachers for them to have a transparent vetting before they are in front of students. He wants to see an outline created with parent input.

Stephanie Grant addressed the Board about the need to let parents advocate for their students. In the spring parents were not allowed in the meetings and some were charged with criminal charges. The parents want to work together with the school board and be a voice for their children.

Khalil Sikander has been a teacher in ASD for 17 years. He shared his experience of not feeling valued and listened to. He said that teachers need a voice and to be respected because the job is not easy. He asked the board to please get behind our teachers.

The following written comments were received and read by the school board:

Lucas Coleman – “American Fork High School does not have a long enough lunch to serve all of the students or enough food. They need more funding for construction on the building, along with more food options that are healthy.”

Coleman Harper – “I am a student at American Fork High School and I have some questions about the school schedule this year. I am wondering why we have an early out day on Wednesdays. It doesn't make much sense to me why we would have an early out day in the middle of the week. Traffic is an issue because a lot of schools get out at the same time.”

Kalli Belnap – “I am a student at American Fork High School and I have some questions about the school schedule this year. I am wondering why we have an early out day on Wednesdays. It doesn't make much sense to me why we would have an early out day in the middle of the week. Traffic is an issue because a lot of schools get out at the same time.”

Colby Cluff – “I have some questions concerning the school schedule this year. I am wondering why we have an early out day on Wednesday. Usually it is on a Monday or Friday which makes more sense.”

Owen Finch – “Hello this is student who has a learning disability, I am dyslexic and have trouble learning at the same pace as everyone else and I think learning disabilities should be taken more seriously.”

Ruby Candland – “I'm a student at American Fork High School and I just have a couple of questions about the dress code. In the majority of school dress codes it uses vague references to the body and it's mostly targeted to females. Especially two people with different body types, some will get dress coded because of how clothes fit on their specific body type. One thing I don't understand is that masks aren't being enforced and it's a parents/personal choice and it's more about what you and your parents are comfortable with, so shouldn't it be the same with dress code? If masks aren't being enforced than why is the dress code being enforced when it's not the most important or a health safety. Shouldn't what we feel comfortable in be our choice? I'm not asking for dress codes to not be a thing but I just want you to understand how it makes people feel, thank you for your time.”

Jonathan Kano – “In conjunction with the National School of Choice, Freedom Preparatory Academy is hosting an expo at the Utah Valley Convention Center on January 22nd to show off all of the amazing educational opportunities in Utah. There are limited number of tables, but we want to make sure we are representing all types of educational experiences. Alpine School District is an amazing representation of our traditional public school options for students. We would love to have students and schools from elementary to secondary decorate a table and show off to parents what they are doing at their schools. We are asking the school board to help support this expo to help parents see the great things that are happening in Utah with education. We would love a moment to come and explain more about the expo and what would be happening that day.”

M. Stead – “I would like to know the acceptable threshold of children COVID deaths that has been discussed and agreed upon by the school board.”

Laura Kooyman – “Please go back to the early/late schedule. The new time change has changed the quality of life across the entire district. It takes more than double the time, even triple to drop off and pick up with the new changes. Busses are late, and bus drivers are reckless. Traffic is terrible around all schools, not just elementary schools. If your child goes to a high school or middle school near a school that starts at 8:00 the traffic is affected at those schools as well. Children are not on time to school. Parents are frustrated and disobeying traffic rules. Someone is going to get hurt or killed. This is not just at our school, I have talked with parents across the district, it is everywhere, not one school has been spared. I have loved ASD since we moved here 15 years ago, but within the last 2 years I have been disappointed with some of the decisions. I have always raved to my friends in SLC that we have the greatest district in the state, now I am complaining to them about ASD. Please listen to the parents and students, do what is right for the community and safety for our children.”

Tanya Finken – “Because of the driving commitment required by out of area parents bringing their high school, middle school, and elementary school aged kids to and from school every day, the school district should put all DLI schools at an 8:00 start time, specifically Riverview Elementary, which is the one school that has always had an 8:00 option before and has students that stretch from high school to Elementary school. As one of those parents who has a high school, middle school, and elementary school student in the program, I have to get my kids to school with 7:45 a.m. start time, 8:15 start time, and 9:15 start time, and then bring them home again with a 2:15 end time, 2:45 end time, and 3:30 end time. As I said before, if I had to do these all on my own, I would be dedicating 4 hours a day to driving my kids to and from school every day. Something I never mentioned in those emails, is that I work. And I like my job, and I didn’t want to quit my job. Thanks to neighbors, husbands, grandparents, and neighbor’s grandparents, I am able to get my kids to and from school, but I want you to hear this complicated schedule. I pay a neighborhood boy money to drive my high school daughter to and from school. I drive the middle school student to Vista Heights. My husband (who works full time) and sometimes my mother in law who lives in Cedar Hills takes my elementary student to school. My carpool friend, who is in Nursing School, has her grandparents pick up our middle school child from school, but my mother in law picks up on Wednesdays. My carpool friend, picks up the elementary student. We need more understanding from you. And we need action from you immediately. All of this is unnecessary and avoidable if you just put the elementary start time at 8 a.m. for DLI schools.”

Marissa – “My children attend the Chinese immersion program at Riverview, Vista Heights, and Westlake. We drive from Lehi to Saratoga Springs each day. I work and go to school full time. My husband works full time. The start times and end times have resulted in me having to cut back my work hours, which puts undue pressure on our family finances, in order to get my children to school. We have start times at 7:45 (which I leave the house at 7:15 to take him), 8:15 (I get home at 7:45, and load him up to take him), and 9:15 (I leave at 8:45, and drop my 1st grader off at a neighbor’s house so they can get her to school. I pulled her from the Chinese program because I can’t maintain this terrible schedule that the school district has put on us). If a bus was provided for out of area students it would not be as detrimental to my family, but we are not in area. The assumption that every household is two parents, has the flexibility to get kids to schools for two hours in the morning and home for two hours in the afternoon, is harmful and is going to destroy these great programs. My boys have loved the Chinese Immersion program and it is extremely disappointing that ASD is so willing to interrupt families so severely. If my grade schooler were not in 6th grade I would have pulled him from the program because this insane schedule is not sustainable. Additionally, the number of cars that line the street in my neighborhood (River Rock) at drop-off and pick-up is dangerous. The pick-up situation at Riverview is dangerous as it totally blocks the circle that is one of only two entrances to the neighborhood in that area. Two start times eliminated the congestion and helped to provide a much safer environment for children.”

Mark Nielsen - Not having an early start time for elementary has impacted our family quite a bit. I would really hope that the district would consider moving back to traditional times for our elementary schools as soon as possible.

Ashlee Sheppard – “The new schedule for start and out time of schools is very difficult for not only my family but many others I have spoken with. My 9th grader is taking over an hour after school to get home on the bus. This is making it impossible to get him to his extra-curricular activities on time. With my elementary children now being on the 3:30 instead to 2:30 out time I have been having to check them out of school to be able to make it to their other

commitments. Many activities for children start between 3:30-4:00. With traffic now in the area being so high and all children getting out at 3:30 it is impossible to get anywhere local in less than 30-40 min. This is also causing children to rush and go straight from one thing to the next. I understand that we don't have to do extra activities and it's a choice we are making but I don't feel I should have to decide between school and extra-curricular activities. Many of my children's activities are ones where if we are late they don't receive the full services I am paying for, or they have to run extra laps for being late. I feel that I am having to cut into my children's education to be able to provide other important learning opportunities for them because the new schedule doesn't allow both. I am also a working parent; the new schedule time has put many hardships on me being able to attend my job. I was starting around 8:30am but with not being able to drop my 8 year old off until 8:50 I am now sitting in traffic and not making it into work until 10. Then I am having to leave earlier to check them out of school (to avoid sitting in the school parking lot for 30 min at pick up time) my school age children walk but they won't let me check them out to walk without being there in person. I am now having to pick them up also. All of this is cutting off about 10-15 hours a week of work time for me. That is thousands of dollars for an hourly employee."

Jennifer Kay – "Please consider bringing back early bird and later gator times. Drop off and pick up are a nightmare and frankly, sometimes dangerous. I was told they took away the staggered start because test scores were down. I don't understand how eliminating the time with smaller class sizes can possibly help with that. Every teacher I have talked to said they really miss that smaller class time. Taking away the staggered times also disproportionately punishes families with two working parents. Many families counted on that early start time so they could get their kids to school and still get to work on time. Now, out of desperation, children are being dropped off at a school that isn't yet staffed so their parents can still get to work. Honestly it comes across a little Caliste. I haven't encountered a single parent or teacher who prefers this schedule. It seems very much like the district is trying to save money at the expense of the students and their families."

Teresa Olson – "Having these young kids in school without any early out time is not effective. They are extra tired and miss out on family time. Last year they did great getting an extra hour at home each day. We were able to do more family time, family reading, more time for homework, getting extra parent help from homework, more time for extra-curricular activities and outside play with family. Family time is the most important time for young children as they are growing up."

MINUTES

Board Vice President Sarah Beeson recommended the approval of the August board meeting minutes. Mark Clement made the motion to approve the August board meeting minutes, Julie King seconded it, and the motion passed unanimously.

CLAIMS

Check numbers 00154749 through A6508552 and 00002908 through 00002975 totaling \$23,644,287.12 were presented for the Board's acceptance. **Superintendent Farnsworth recommended the Board's acceptance of the August claims. Amber Bonner made the motion to accept the claims, Stacy Bateman seconded it, and the motion passed unanimously.**

ROUTINE BUSINESS ITEMS

1. Monthly Budget Report

The latest budget report was included for the Board's review.

2. Personnel Reports

Personnel Actions – Certified

Certified Employee – New Hires

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Anthony, Maddison	Kindergarten	ES-Westmore	8/12/21
Armour, Carolee	Math	HS-Lehi	8/12/21

Arnold, Christy	Grade 4	ES-Rocky Mountain	8/12/21
Bailey, Erin	Music Specialist	ES-Lindon	8/12/21
Baker, Rachelle	Grade 6	ES-Vineyard	8/12/21
Ballif, Kendal	BCBA	DO-Student Services	8/03/21
Balser, Christopher	English	HS-Cedar Valley	8/12/21
Baxter, Stephanie	SPED/Resource (M/M)	HS-Skyridge	8/12/21
Bazzelle, Jennifer	SPED/Life Skills (S/P)	ES-Rocky Mountain	8/12/21
Beal, Roxanne	Kindergarten	ES-Harvest	8/12/21
Bean, Kirsten	Grade 4	ES-Dry Creek	8/12/21
Belnap, Rebecca	Math	MS-Pleasant Grove	8/12/21
Boden, Heidi	Art	HS-American Fork	8/12/21
Bond, Lindsey	SPED Speech Pathologist	DO-Special Education	8/12/21
Brooker, Tomica	Dance	MS-Frontier	8/12/21
Brosvik, Cassandra	Music/Orchestra	HS-Skyridge	8/12/21
Brown, Erin	Art Specialist	ES-Shelley	8/12/21
Brown, Marie	Kindergarten	ES-Greenwood	8/24/21
Bunker, Chellese	French	MS-Lakeridge	8/12/21
Caballero, Natalie	Grade 5	ES-Pony Express	8/12/21
Cabe, Jenna	Grade 1	ES-Trailside	8/12/21
Cano, Laura	Grade 6	ES-Dry Creek	8/12/21
Carling, Rylee	English	MS-Timberline	8/12/21
Chamberlain, Tiffiny	Art	MS-Frontier	8/12/21
Child, Ashley	Grade 5	ES-Belmont	8/12/21
Childs, Amanda	English	HS-Skyridge	8/12/21
Clark, Emma	English/ ELD	MS-Pleasant Grove	8/12/21
Clark, Makayla	Grade 4	ES-Trailside	8/12/21
Clark, Tania	Grade 3	ES-Westfield	8/12/21
Daughetee, Victoria	ELL Specialist	ES-Sharon	8/23/21
Davies, Brooke	PE Specialist	ES-Cherry Hill	8/12/21
Dean, Hailey	Computer Specialist	ES-Sage Hills	8/12/21
Derby, Lindsay	Kindergarten Specialist	ES-River Rock	8/12/21
Dodge, Bailey	Science/Chemistry	HS-Lehi	9/15/21
Dow, Season	Grade 3	ES-Brookhaven	8/12/21
Ernst, Linsay	Kindergarten	ES-River Rock	8/12/21
Eyre, Nicole	Grade 3	ES-Lehi	8/12/21
Ferguson, Sara	Grade 2	ES-Westfield	8/23/21
Fisher, Abby	Early Childhood Preschool	DO-Special Education	8/12/21
Franks, Jordann	PE	MS-Lakeridge	8/12/21
Frisbie, Kimberly	Kindergarten	ES-Mount Mahogany	8/23/21
Gibby, Elizabeth	Social Studies	MS-Vista Heights	8/12/21
Hardy, Paige	Kindergarten	ES-Parkside	8/12/21
Harmon, Robert	PE	MS-Willowcreek	8/12/21
Hatt, James	Biology	HS-Westlake	8/12/21
Hawkins, Isaac	English	HS-Skyridge	8/12/21
Hicken, Catherine	Grade 1	ES-Harbor Point	8/12/21
Holmer, Sara	SPED M/M Resource	ES-Sage Hills	8/12/21
Hoopes, Christopher	Social Studies	MS-Lake Mtn./HS Westlake	8/12/21
Hoyal, Kimberly	Library Media Specialist	MS-Canyon View	8/12/21
Hutton, Cameron	Grade 6	ES-Windsor	8/12/21
Jepson, Christine	Kindergarten	ES-Harvest	8/12/21
Jex, Cassidy	Grade 1	ES-Springside	8/12/21
Kelley, Kara	Grade 4	ES-Forbes	8/12/21
Kerr, Lindi	PE Specialist	ES-Westmore	8/12/21
Kuhn, Bailey	Grade 2	ES-Pony Express	8/12/21

Lane, Jennifer	Grade 1	ES-Parkside	8/30/21
McQuivey, Taran	Art Specialist	ES-Sego Lily	8/12/21
Nielson, Emily	Grade 1	ES-Shelley	8/12/21
Nielson, Jana	Grade 3	ES-Eaglecrest	8/12/21
Parker, Holly	Kindergarten	ES-Barratt	8/12/21
Quibell, Allean	Grade 5	ES-Vineyard	8/12/21
Schaerrer, Sherrie	Literacy Specialist	DO-Educational Services	8/12/21
Scott, Aubrey	Art Specialist	ES-Greenwood	8/17/21
Sheffer, Gaile	Grade 5	ES-Westmore	9/07/21
Street, Dusti	Grade 4	ES-Pony Express	8/12/21
Tadje, Amie	Kindergarten	ES-Westfield	8/12/21
Taylor, Kalin	Grade 3	ES-Sego Lily	8/12/21
Vredeveld, Elisa	Grade 1	ES-Brookhaven	8/12/21
Walker, Christina	Grade 5	ES-Central	8/12/21
Ward, Megan	Grade 2	ES-Mountain Trails	8/12/21

Certified Employee – Resignations

<u>Employee</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>
Budge, Chelsea	TAA	HS-Westlake	5/27/21
Hansen, Tiffany	Grade 1	ES-Trailside	9/16/21
Hill, Melissa	CTE-FACS	MS-Lehi	5/27/21
Horelica, Jennifer	Kindergarten	ES-Aspen	8/23/21
Hoyt, Megan	Grade 5	ES-Central	5/27/21
Kinyon, Leah	Science	HS-Lehi	8/18/21
Nielson, Hailey	Kindergarten	ES-Greenwood	5/27/21
Price, Deeanna	Special ED	ES-Northridge	9/07/21
Schoenfeld, Whitney	Grade 6	ES-Freedom	5/27/21

Personnel Actions - Classified

<u>New Employees</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>
Andersen, Eric	Onsite Tech	DO-Technology	8/02/21
Barnes, Sarah	Admin. Secretary	ES-Harvest	8/06/21
Beus, Jessica	N.S. Lead Cook	DO-Nutrition Services	8/16/21
Brailsford, David	Door and Lock Technician	DO-Physical Facilities	8/09/21
Brems, Shannon	General Secretary	MS-Willowcreek	8/02/21
Burgon, Kristin	Media Secondary Library Asst.	HS-Skyridge	8/13/21
Camp, Jennifer	Office Technician	MS-Pleasant Grove	8/19/21
Caro, Patrice	N.S. Manager	DO-Nutrition Services	8/20/21
Carlson, Carol	N.S. Manager	DO-Nutrition Services	5/28/21
Cazier, Maleen	Media Assistant	MS-Lakeridge	8/13/21
Christensen, Lisyl	N.S. Manager	ES-Springside	8/12/21
Chugg, Danett	N.S. Manager	ES-North Point	8/12/21
Coster, Christie	Onsite Tech	DO-Technology	7/27/21
Day, McKensey	Transportation Dispatch	DO-Transportation	8/02/21
Downs, Sunni	N.S. Manager	ES-Ridgeline	8/12/21
Faafafua, Audreen	Office Assistant	HS-Orem	8/02/21
Foster, Sara	Media Specialist (Untrained)	ES-Fox Hollow	8/10/21
Frost, Curtis	Carpenter Specialist	DO-Physical Facilities	8/02/21
Gonzalez, Margarita	Office Assistant	ES-Valley View	8/13/21
Hansen, Rachel	N.S. Manager	ES-Eaglecrest	8/12/21
Hiatt, Sandra	Admin. Secretary	ES-Valley View	8/02/21
Hitz, Travis	Onsite Tech	DO-Technology	8/02/21

Ingram, Amanda	N.S. Worker - Traveling Sub	DO-Nutrition Services	8/13/21
Johansen, Kammi	Media Specialist	ES-Cherry Hill	8/10/21
McAvoy, Santra	Delivery Driver	DO-Purchasing	8/04/21
Mckinzie, Debra	Media Assistant	MS-Frontier	8/13/21
McMillan, Michael	Onsite Tech	DO-Technology	7/27/21
Milne, Andrea	Media Specialist	ES-Harbor Point	8/10/21
Molinari, Kellyin	N.S. Manager	ES-Thunder Ridge	8/12/21
Moreno, Alma	Office Technician	MS-Orem	8/16/21
Osuna, Ana	N.S. Worker - Traveling Sub	DO-Nutrition Services	8/13/21
Parke, Merilee	Office Technician	HS-Lone Peak	8/13/21
Robertson, Teresa	N.S. Manager	ES-Westfield	8/12/21
Rose, Lisa	Media Center Assistant	HS-Cedar Valley	8/23/21
Sovine, Otilia	N.S. Worker - Traveling Sub	DO-Nutrition Services	8/13/21
Stokes, Kate	Media Center Assistant	MS-Canyon View	8/13/21
Tate, Stephen	Day Custodian	HS-Lehi	8/24/21
Toole, Jana	Office Technician	MS-Viewpoint	8/13/21
Valerio, Nickie Ann	N.S. Manager	ES-Eaglecrest	8/12/21
Webb, Jessica	Onsite Tech	DO-Technology	7/27/21

Changes/Transfers

	<u>Position</u>	<u>Location</u>	<u>Date</u>
Anderson, Stephanie	N.S. Manager	ES-Lehi	8/12/21
Belcher, Wendy	Media Specialist	ES-Sego Lily	8/10/21
Bench, Lilli	N.S. Manager	ES-Sego Lily	8/12/21
Charlesworth, Jonny	Locksmith	DO-Physical Facilities	8/02/21
Denney, Betsy	N.S. Manager	MS-Viewpoint	8/12/21
Donadel, Gabriel	Head Custodian	ES-Cedar Valley	8/05/21
Hamblin, Daniel	Transportation Fuel Manager	DO-Transportation	8/02/21
Harding, Jennifer	Admin. Secretary	ES-Highland	8/02/21
Haslam, Sandra	N.S. Manager	MS-View Point	8/12/21
Johnson, Jana	Admin. Secretary	MS-Viewpoint	8/02/21
Loveland, Brittany	N.S. Manager	ES-Harbor Point	8/12/21
McCormick, Geri	N.S. Manager	DO-Nutrition Service	8/18/21
Nielsen, Mary	N.S. Manager	ES-Trailsid	8/12/21
Phillips, Torri	Admin. Secretary	ES-Greenwood	8/02/21
Simmon, Andrea	N.S. Manager	ES-Snow Springs	8/12/21
Spencer, Dakota	Buyer	DO-Purchasing	8/16/21
Stuebner-Arias, Dawna	Finance Specialist	HS-Pleasant Grove	8/02/21
Timothy, Sharon	Media Center Assistant	MS-Viewpoint	8/13/21
Wilson, Ra'Shelle	Media Specialist	ES-Trailsid	8/10/21

Resignations/Terms

	<u>Position</u>	<u>Location</u>	<u>Date</u>
Barrett, Jamie	Budget Analyst	DO-Business Services	8/13/21
Christiansen, Janet	N.S. Lead Cook	DO-Nutrition Services	5/28/21
Hansen, Kent	Head Custodian	ES-Suncrest	8/12/21
Johnson, Dawn	N.S. Lead Cook	MS-Frontier	5/28/21
Martinez, Samuel	Head Custodian	ES-Cedar Valley	8/04/21
McDuffie, Angie	N.S. Lead Cook	HS-Pleasant Grove	8/10/21
Nelson, Lisa	N.S. Worker	DO-Nutrition Services	5/27/21
Saggar, Mindy	Lead Custodian	MS-Frontier	8/23/21
Santiago, Claire	N.S. Manager	ES-Thunder Ridge	8/10/21
Stauffer, Addison	Onsite Tech	DO-Technology	6/23/21

3. Alpine Foundation Report

The latest Alpine Foundation report was included for the Board's review.

4. Student Trip Requests

The student trip requests were included for the Board's review.

5. LEA Specific Licenses

The LEA Specific License applications were included for the Board's review.

Superintendent Farnsworth reported that the issues raised regarding some of the trip requests have been resolved. Ada Wilson made the motion to approve the routine business and Mark Clement seconded it. Julie King amended the motion to send the American Fork High Drama trip request back for them to make the necessary adjustments because the costs listed exceed the allowable amount. Amber Bonner seconded the substitute motion and it passed unanimously.

ACTION ITEMS

1. Special Education Policies & Procedures Manual 2021

Superintendent Farnsworth recommended the approval of the 2021 Special Education Policies and Procedures Manual. Special Education Director Ryan Burke addressed questions from the Board. **Julie King made the motion to approve the 2021 Special Education Policies and Procedures Manual, Mark Clement seconded it and the motion passed unanimously.**

2. Updated 2022 Board Meeting Schedule

Superintendent Farnsworth recommended the approval of the Updated 2022 Board Meeting Schedule. He explained the adjustment would move the November 8th board meeting to November 15th. The change is recommended because November 8th is an election day. **Ada Wilson made the motion to approve the Updated 2022 Board Meeting Schedule, Sara Hacken seconded it and the motion passed unanimously.**

3. Resolution 2021-020 – Sale of CTE Home in Orem

Superintendent Farnsworth recommended the approval of Resolution 2021-020 for the sale of the CTE home in Orem. He explained that this home was built by students in the CTE construction class. **Sara Hacken made the motion to approve Resolution 2021-020 for the sale of the CTE home in Orem, Amber Bonner seconded it and the motion passed unanimously.**

4. Resolution 2021-021 – Bond Resolution Authorizing the Issuance of General Obligation Refunding Bonds

Superintendent Farnsworth recommended the approval of Resolution 2021-021, a bond resolution authorizing the issuance of general obligation refunding bonds. Business Administrator Rob Smith reported that the refinancing options have been reviewed carefully. Due to low interest rates, \$98.6 million, which includes three series of bonds, can be refinanced saving tax payers just under \$12 million. Rob referred to the executive summary included in the board meeting documents. **Julie King made the motion to approve Resolution 2021-021, a bond resolution authorizing the issuance of general obligation refunding bonds. Stacy seconded the motion and it passed unanimously.**

DISCUSSION/ACTION ITEMS

1. Policy 5320 – Service Animals

Kimberly Bird, Executive Director of Internal Relations & Operations, reviewed the updates made by the policy committee to policy 5320 regarding service animals. The updates were impacted by a change in the law and situations at the schools involving service animals. A policy was needed to ensure the safety for all and support for those who need assistance. There have been a lot of requests for therapeutic or comfort animals. The student's IEP has to outline what will be provided and there is a form with the policy that lists what can be requested, based on the law. There will be a training for administrators to know what to do as requests come to them. The policy has been sent to risk management and they will oversee it. Kimberly said the District Leadership Team will work to decide

when the training for administrators will take place. **Superintendent Farnsworth recommended the approval of policy 5320 regarding service animals. Mark Clement made the motion to approve policy 5320, Sara Hacken seconded it and the motion passed unanimously.**

2. Memorandum of Understanding with Cities for School Resource Officers

Superintendent Farnsworth recommended approval of the Memorandum of Understanding with Cities for School Resource Officers. Kimberly Bird explained that Mike Browning has been working with the new updates to HB 158 as a part of state statute 78A-6-112.5 which is specific to the interview of a child. The language has been clarified in the MOU stating that any student under 18 years of age has to have a parent contacted prior to being interviewed. The MOU's are the same with the ten cities partnering with ASD except that each city has a different cost associated with the agreement. Training is required for all SROs which took place during the summer along with the principals and assistant principals. **Julie King made the motion to approve the Memorandum of Understanding with Cities for School Resource Officers, Stacy Bateman seconded the motion and it passed unanimously.**

REPORTS

1. School Opening Reports

Dr. John Patten, Executive Director of Results & School Performance, gave a report on the opening of the 2021-22 school year. ASD's enrollment increased 3,335 from October 2020. Currently there are 92 schools and 9,684 employees. Four new schools opened this fall: Harbor Point Elementary, Parkside Elementary, Trailside Elementary, and Viewpoint Middle.

Kimberly Bird, Executive Director of Internal Relations & Operations, addressed some of the challenges experienced with the opening of the school year. We have experienced a bus driver shortage similar to other school districts throughout the nation. Kimberly explained that we have many routes that according to Utah State Code 53F-2-403 and Utah Administrative Rule 277-600-6 are not eligible for state reimbursement. (An eligible route is over 1.5 miles for an elementary student and 2 miles for a secondary student.) ASD also has a culture of not checking to see if only eligible students are riding the bus. Compared to other districts, ASD spends \$346 per student on transportation compared to Washington District's \$194, Jordan District's \$220, Granite District's \$193 and Canyons District's \$291. These districts only service routes that meet the state eligibility requirements for state reimbursement.

Kimberly said we are not recommending changes for this year, but are studying the possibility of implementing a Zonar "Z" Pass in the future that would be given to bus eligible students. We are also studying the elimination of 18 ineligible routes. If changes are recommended for the Fall of 2022, notification will begin in January/February of 2022.

2. Membership Report

Superintendent Farnsworth reviewed the September 1st enrollment report.

BOARD MEMBERS' AND SUPERINTENDENT'S INFORMATION ITEMS

Stacy Bateman thanked parents for being action orientated and working to come up with solutions. Brandon from ESS has been a great cheerleader in encouraging substitute teachers. She thanked Lehi City and Principal Barth for creating solutions for Viewpoint transportation.

Ada Wilson reported that she has been meeting with the new principals in her area. She met with Kori Thomas and was impressed with her enthusiasm. Ada was introduced to the attendance secretary who has been helping to create a wellness room at Polaris.

Amber Bonner recognized all of the events held at the schools in memory of September 11, 2001.

ADJOURNMENT

On motion by Sara Hacken and seconded by Julie King, the meeting adjourned into closed session at 8:05 P.M. with Mark Clement, Sarah Beeson, Stacy Bateman, Amber Bonner, Sara Hacken, Julie King, and Ada Wilson voting in favor.

MINUTES OF THE CLOSED SESSION – SEPTEMBER 14, 2021

The Board of Education of the Alpine School District met in a closed session on Tuesday, September 14, 2021 at 8:18 P.M. The meeting was held in the superintendent's conference room at the Alpine School District office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Superintendent Dr. Shane J. Farnsworth, and Business Administrator Robert W. Smith.

The purpose of the closed session was to discuss personnel, property, litigation, and collective bargaining.

ADJOURNMENT

**On motion by Sarah Beeson and seconded by Mark Clement, the meeting adjourned at 9:14 P.M.
with Mark Clement, Sarah Beeson, Stacy Bateman, Amber Bonner, Sara Hacken, Julie King, and Ada Wilson
voting in favor.**