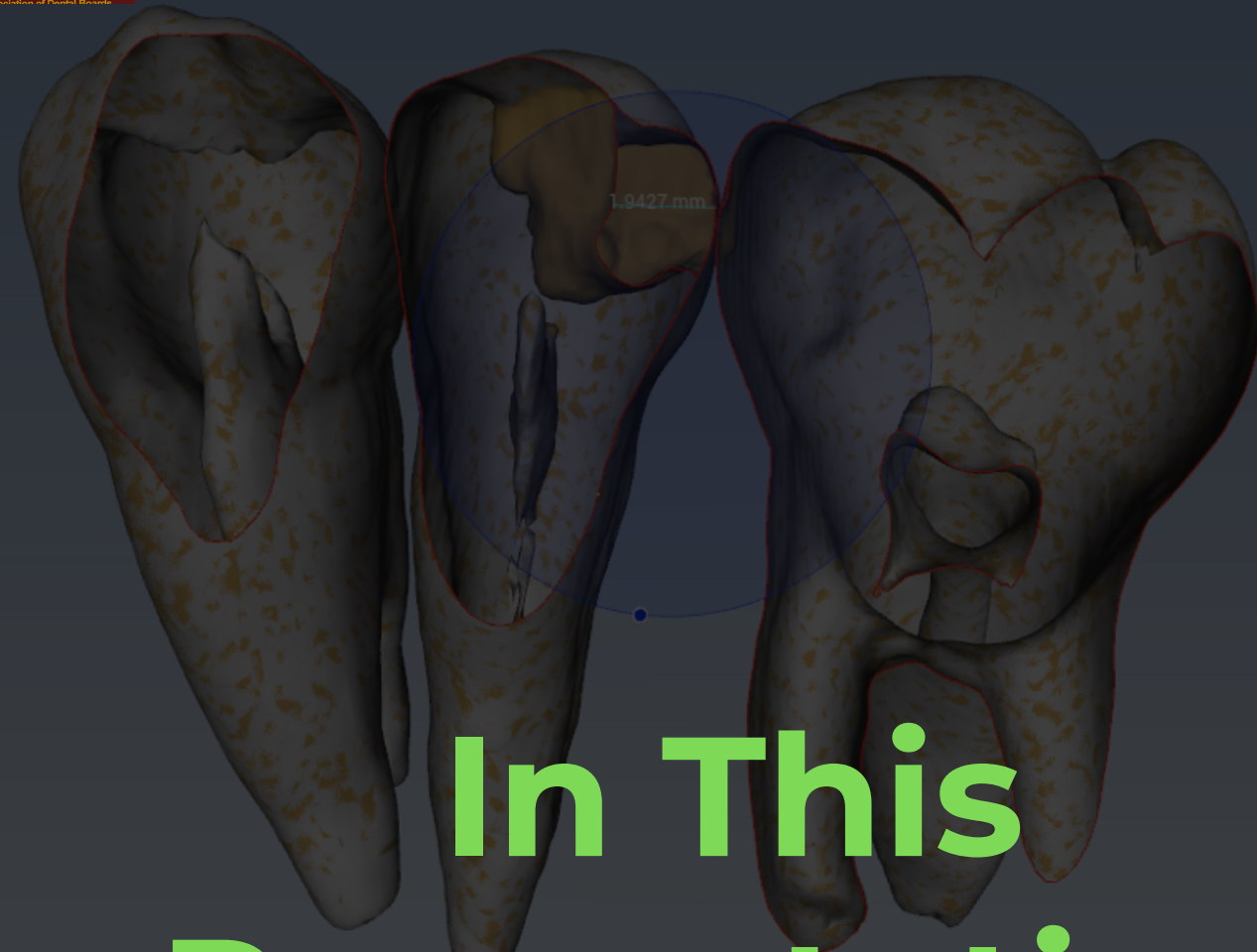




Remediate+

Standardized Curriculum for all
remediation needs, customized to fit
specific professional requirements





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A licensed professional is required to take remediation. What approach would you prefer ...

Historical Remediation Approach

- **From one extreme:** Didactic courses are taken, in a sunny, vacation destination, without exams to provide evidence of remediation completion or performance.
- **To another extreme:** A comprehensive, program that provides evidence of remediation completion and performance, but is a one-size fits all program that can be overwhelming to professionals.

PDS Remediation Approach

1. Reliable, fair, objective and accurate
2. Has a standardized curriculum course list
3. All courses have formative assessments
4. Didactic courses on all required topics
5. Clinical courses on all procedures
6. Customized to individual professional needs
7. Detailed analysis, insights and analytics
8. Simple/Fast onboarding and scheduling
9. Course delivery by professional dental educators
10. Evidence of completion and performance

Meeting Custom Remediation Requirements

Tailored to the individual professional remediation requirements, services include a complete suite of didactic courses, comprehensive clinical procedures, and objective assessments for all courses.



~65%+ Remediation Services relate to Professional Behavior



~90%+ clinical skill failures lead to loss of License

A Process that Fits Your State's Needs

1

Evaluation

Evaluate consent order and align incidents with remediation courses provided by the State Dental Board

2

Remediation Proposal

Provide insights on evaluation findings and propose remediation services tailored to each individual professional's needs

3

Onboarding

Agreement to remediation services, sign customer agreement, pay for course, and schedule course to fit the professional's schedule

4

Course Delivery/Objective Assessment

Professional dental educators deliver courses, conduct objective assessments and provide evidence of completion and performance

5

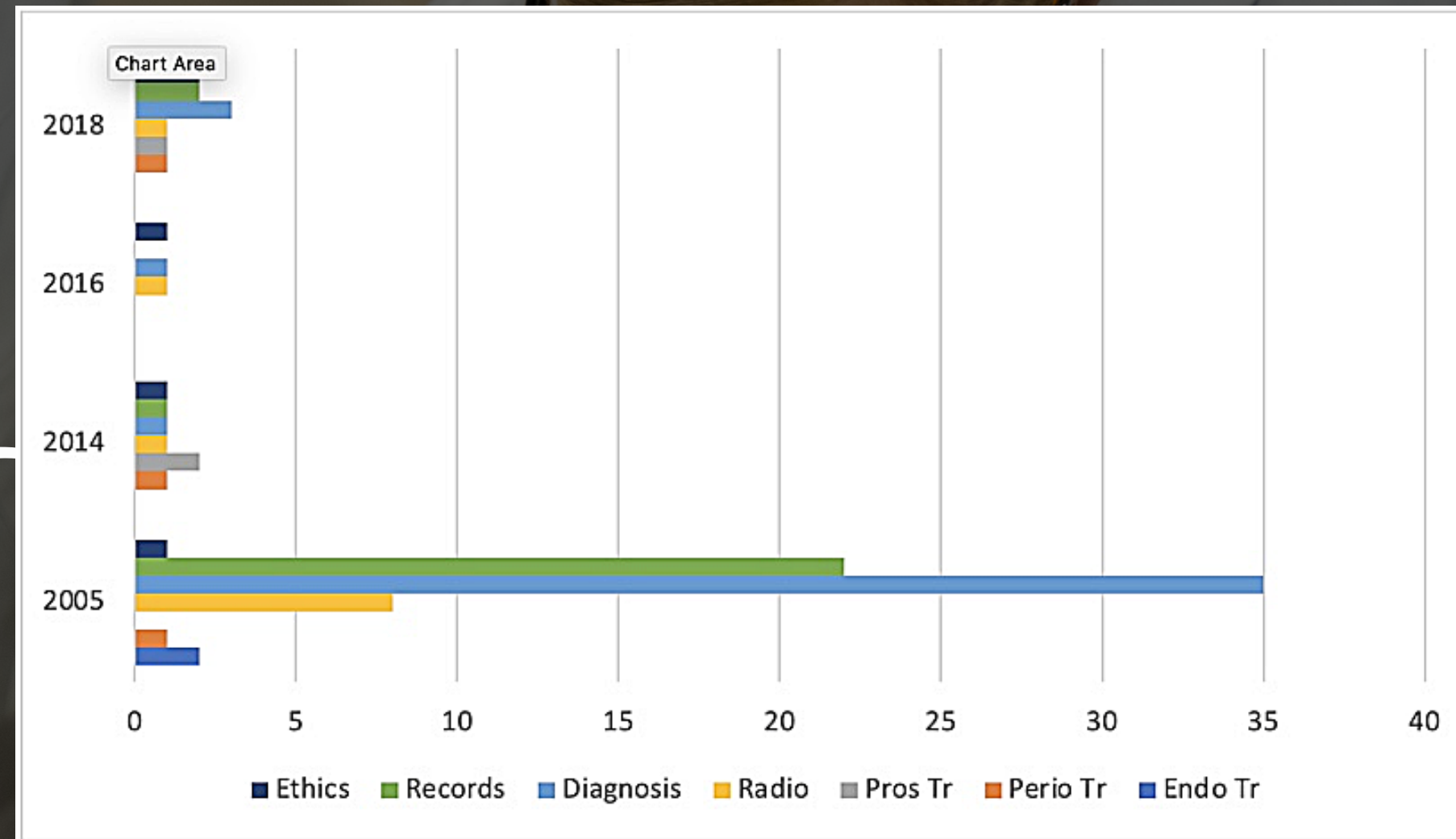
Provide Final Results

Provide final results to the State Dental Board and conduct Q&A as required by the State Dental Board relating to the remediation effort

High Demand Remediation Courses

- 
- Record keeping
 - Ethics
 - Overtreatment of small or incipient lesions, caries risk assessment, digital data, history, clinical exam, etc.
 - Overtreatment of periodontal pockets via root planing and scaling, pocket depths, periodontal risk assessment, radiographic analysis, etc.
 - Endodontics
 - Overtreatment, TMD, Leading to full mouth reconstruction
 - Overtreatment, All ceramic milled feldspathic bonded inlays and onlays
 - Sterilization and disinfection/infection control
 - TMD disorders
 - RPD design
 - Radiology
 - Treatment planning
 - Biomechanical considerations for dental implants
 - Single tooth or multiunit implant restoration
 - Implant treatment planning
 - Full arch implant reconstruction
 - Pharmacology
 - Sleep apnea, obtaining a diagnosis

Example Remediation Evaluation Results

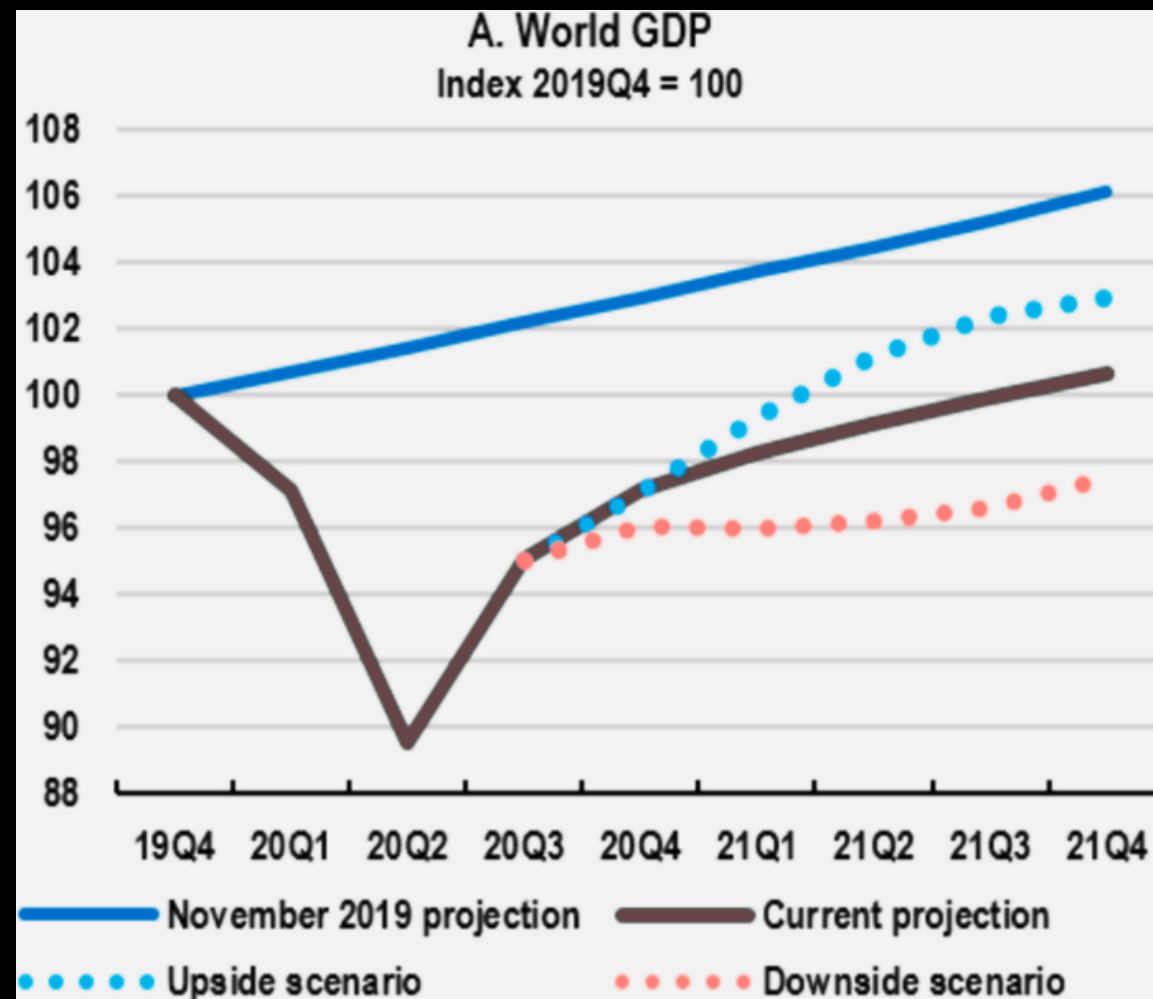


Case/Order Year	2005	2014	2016	2018
Endodontic Treatment	2			
Periodontal Treatment	1	1		1
Prosthodontic Treatment		2		1
Radiology	8	1	1	1
Diagnosis	35	1	1	3
Record Management	22	1		2
Ethics	1	1	1	2

Example of an extended and highly customized remediation course schedule

Session	Monday	Tuesday	Wednesday	Thursday	Friday
AM	<p>Risk Management (1)</p> <p>Ethics (1)</p> <p>Comprehensive Examination and Health History (2)</p>	<p>Endodontic Diagnosis (2)</p> <p>Endodontic Treatment (2)</p> <p>Formative Assessment</p>	<p>Periodontal Diagnosis (2)</p> <p>Periodontal Treatment (2)</p> <p>Formative Assessment</p>	<p>Prosthodontic Diagnosis (2)</p> <p>Prosthodontic Treatment (1)</p> <p>Formative Assessment</p> <p>Virtual-Haptic Hand Skills (1)</p>	<p>Radiology (2)</p> <p>Written Assessment (2)</p>
PM	<p>Record Keeping (2)</p> <p>Treatment Planning (2)</p>	<p>Endodontic Simulation (4)</p>	<p>Periodontal Simulation (4)</p>	<p>Prosthodontic Simulation (4)</p>	<p>Multi-Modal Clinical Assessment (4)</p>

Returning citizens to safety post Covid-19



COVID-19 has had governments at all levels operating in a context of radical uncertainty.

The regional and local impact of the COVID-19 crisis is highly heterogeneous, with significant implications for crisis management and policy responses.

What are the impacts of the COVID-19 crisis on Remediation Services?

How do we get the process moving again to protect the citizens of our States?

Do you have any questions?

Contact us at:

www.dentalboards.org/remediate+

www.prometheandentalsystems.com/remediate+