

Thomas Edison Charter Schools Governing Board Meeting
May 5, 2021 5:30 P.M.
TECS South Campus: 1275 W 2350 S, Nibley, UT 84321

***Mission:** We provide all students the fundamental knowledge, tools, and discipline to become successful, reputable citizens in our country and to become high achievers in our ever evolving, demanding and complex society.*

Note:

Due to the current pandemic, this meeting will be held electronically. Please go to the following web address to participate: meet.google.com/hwj-wehg-xqq.

You may also join the meeting by phoning [+1 636-324-2765](tel:+16363242765) (PIN: 154101723).

Agenda

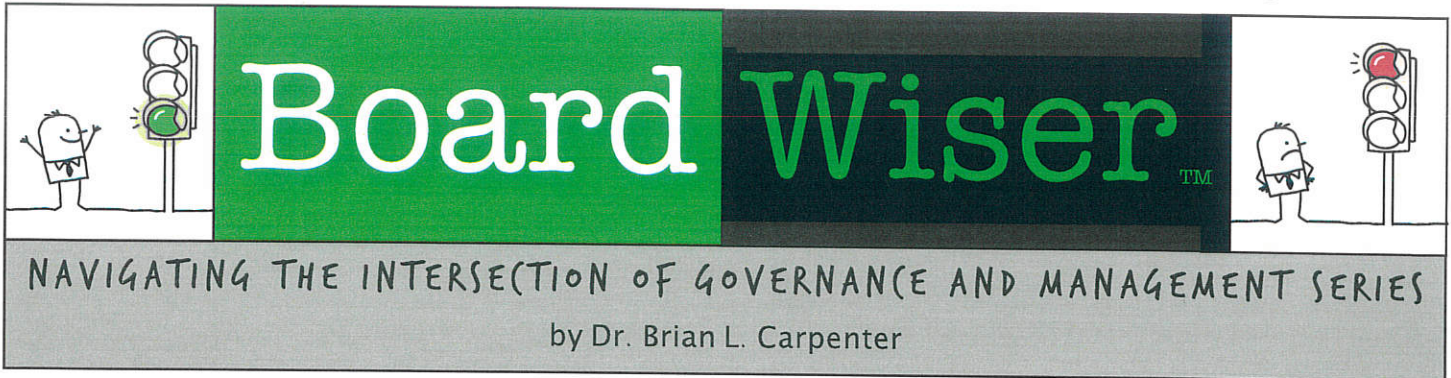
Conducting: Kyle Hancock

Pledge of Allegiance: Kyle Hancock

1. 5:30 Adoption of Agenda
2. 5:31 Public Comment
3. 5:34 Approval of Minutes
4. 5:35 Brian Carpenter Training
6. 5:40 Finance Committee Monthly Review
7. 5:45 FY 2022 Budgeting: Jim
9. 5:50 Teacher Survey Results: Angela
10. 5:55 Discussion and vote on Utah Code 53F-2-102(4)(d)
11. 6:00 Finance/Business Vendor discussion and vote
12. 6:05 Grant Writer payment discussion and vote
13. 6:10 Health Education Assurances
14. 6:15 Board Recognition: Shem and Melani
15. 6:17 Principal Reports
16. 6:20 Vendor/Personnel Requests
17. 6:25 Closed Session pursuant to Utah Code 52-4-205. Appointed board candidate vote, principal bonuses, refinance option selection
18. 7:00 Adjourn

Electronic Participation: Potentially all

In compliance with the Americans with Disabilities Act, persons requiring assistance or auxiliary services for these meetings should contact Kyle Hancock (435) 750-6300 ext. 101.



Accountability Includes Your Charter *And* Your Board's Performance

Charter schools evolved differently than how they were originally envisioned. So said Ray Budde in 1996, the lifelong educator generally credited with being the first to articulate the idea of chartering schools in his 1988 book, *Education by Charter: Restructuring School Districts*. Still, the key components he proposed are part of chartering to this day, including:

- entities legally vested with the *authority* to grant charters (usually called authorizers)
- time-bounded contracts, often three-to-five years in duration
- funding for the school
- competition among programs
- **accountability for performance**
- **the possibility that the charter could cease**

This article focuses on those last two points. One of the important ways that charter schools differ from conventional public schools is that charters *can cease to exist*. This results in a dual accountability for the board.

First, a charter school can cease to exist if it fails as a business (e.g., excessive debt, unable to attract customers [i.e., families], insufficient income [enrollment], etc.). I call this, *market-like accountability*. (It's not true market accountability because the market does not determine the price.)

The second form of accountability is to an authorizer, who can revoke or decline to renew the charter.

This means that because a chartered school operates under a contract, it can be closed by a higher authority if it fails to fulfill the terms of that contract. Those terms generally prescribe a *minimal threshold* of student academic achievement, as well as stipulations to which the school has agreed, such as using a particular curriculum, instructional calendar, assessments, and so on. In my training seminars with charter school boards, I summarize a board's purpose as ensuring that the outcomes occur within the parameter of the charter (and all other regulatory and statutory requirements).

So how is this new kind of dual accountability playing out? As of 2009 (the most recent data available at the time this article was written in late 2011), more than 657 charters have been revoked or not renewed (or "voluntarily surrendered"). That's about 12% of all charters that have been issued since 1992.¹ (When the next round of data have been tabulated, it's obvious the number of closures will have increased, and I have a hunch that the percentage will as well.)

Now, wouldn't it be informative to know something about the actions, decisions, and characteristics of the boards that were accountable for those schools? Perhaps existing boards could learn from their mistakes. If you answered "yes," see page 2.

¹ Center for Education Reform. (2009, February). *The Accountability Report*. Washington, DC: Allen, J., Consoletti, A., & Kerwin K.

Read Page 2 Before Answering These Board Self-Appraisal Questions/Recommendations

1. Does your board exhibit any of the actions, decisions, or characteristics listed on page 2?
2. If the answer to the preceding question is *yes*, introduce a motion to take some kind of definitive action.
3. If your board is dysfunctional beyond remedy, you might seriously consider resigning so as not to be liable for its decisions or omissions.

Case in Point

BRIAN'S TOP TEN BOARD BONKS

According to the dictionary, “the bonk is a level of exhaustion that makes a cyclist or runner unable to go further.” This seems to me the perfect word to describe charter school board dysfunctional patterns because when they bonk, their schools go no further.

The following list describes the actions, decisions, and characteristics of boards who lost, or were in eminent danger of losing, their charters (i.e., boards that had received notice of impending closure). The ten items are a combination of things observed through original research¹ and firsthand field observations I’ve made working with 20-30 schools a year since 2006.

1. The board did not understand the difference between governance and management, thus, board entanglement in operations was common.
2. The board exhibited one of two extremes. It either dominated management (contributing to excessive school leader turnover) or it allowed itself to be dominated by management. The latter often occurred under a strong founder (where board members were “cherry-picked” by the founder) or a management company that recruited the board members and wrote the charter.
3. The board did not consistently focus on student outcomes in its meetings.
4. The board failed to prohibit individual board members from interfering in school operations.
5. The board’s meetings were often argumentative, long-winded, and packed with minutiae, and sometimes dominated by one or two overbearing individuals.
6. The board did not have an internal control policy (aka, a separation of duties policy).
7. The board ended up in an adversarial relationship with its authorizer.
8. The board deviated from its bylaws and charter, or failed to comply with various legal and regulatory requirements.
9. The board’s independence from management was compromised, often by the presence of family members on the board and/or employed in the school.
10. The board had inadequate policies governing school management or it made no attempt to ensure compliance with its policies.

To be absolutely clear, research does not support the claim that any of the preceding characteristics *caused* the school to lose its charter. (This would require an experimental design that is impossible because there is no way of controlling extraneous variables.) What research and field observation tell us, however, is that such board bonks are associated with school closure.

If your board regularly exhibits any of the ten characteristics or behaviors in the list, I encourage you to seek outside assistance. A capable consultant should be able to help identify the sources of the problems, as well as propose tangible solutions. This will cost the school some money, but it’s better than jeopardizing its existence due to a board bonk.

¹ Carpenter, B.L. (2008). Understanding how charter school boards impact school dissolution: An explanatory mixed methods study. Ph.D. dissertation, Capella University, United States -- Minnesota.

About This Publication & The Author

BoardWiser[™] is a publication of Brian L Carpenter PhD & Associates, LLC. It is available on an annual subscription basis and is intended to strengthen charter school performance by helping boards evaluate and excel at governance while refraining from entanglement in operations. To subscribe, visit www.BrianLCarpenter.com. While *BoardWiser*[™] is intended to provide reliable governance training, it is not intended as legal advice, for which boards should consult a qualified attorney as well as the specific laws of the state in which their chartered school operates.

Dr. Brian L. Carpenter is widely regarded as one of the foremost authorities on charter school governance. Both of his books, *Charter School Board University* and *The Seven Outs: Strategic Planning Made Easy for Charter Schools* are used by schools, associations, and universities. For information on engaging Dr. Carpenter to conduct a board development retreat or to speak at your conference, call (989) 205-4182 or email him at Brian@BrianLCarpenter.com.

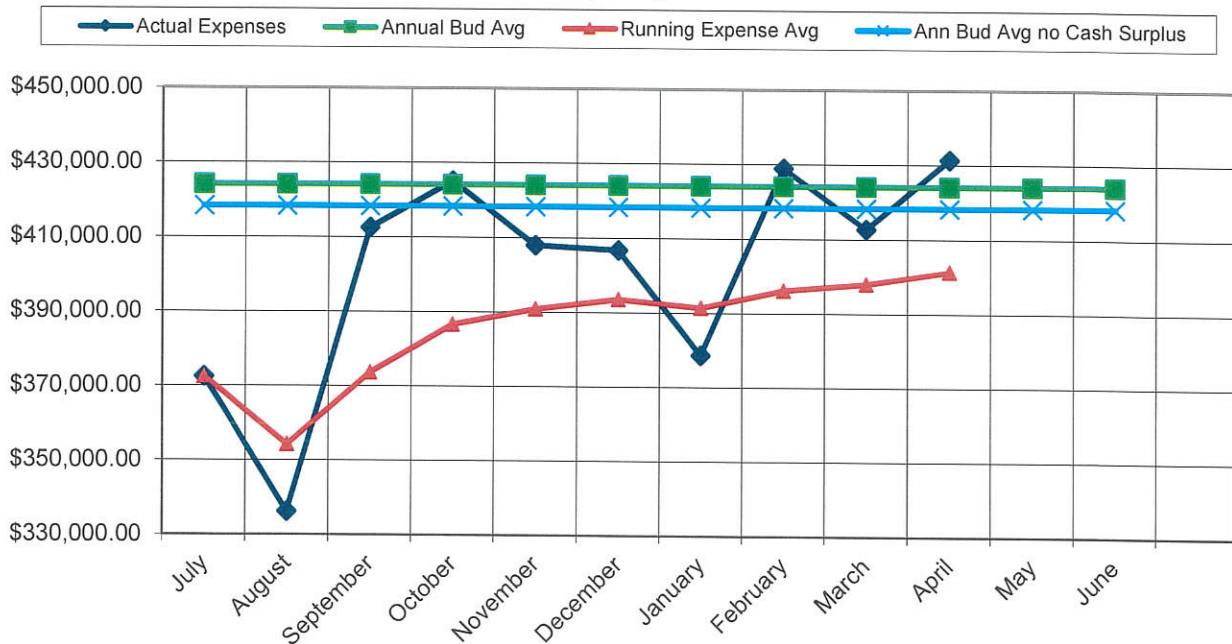
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Thomas Edison Charter School - South

Monthly Expenditures for FY21 (July '20 - June '21)

Month	Total Expenses	Comments
July	\$372,397.84	23 computers & install 16k, Saxon Math refills \$11k
August	\$336,085.61	
September	\$412,496.84	Insurance: \$21.2k
October	\$425,055.94	Book Fair, Saxon refills 7.7k, audit 2.5k
November	\$407,878.19	
December	\$406,708.68	
January	\$378,532.28	
February	\$428,965.01	Audit final payment \$2,875
March	\$412,677.41	
April	\$431,403.94	
May		
June		
Running Total	\$4,012,201.74	
Running Average	\$401,220.17	
Annual Budget Monthly Avg	\$424,121.12	
Ann Bud Mon Avg w/o Cash Surplus	\$418,257.36	
Cumulative Surplus / (Deficit)	\$229,009.49	

Monthly Expenses



TECS South Budget: FY22 (July 1st, 2021 - June 30th, 2022)

EXPENSES - 906 Maximum Students:					
SOUTH CAMPUS Budget Projection					
SALARIED STAFF PAYROLL					
	FTE	Average		Budget	As of:
	Number	Salary	Annual Total	Class	5/5/2021
Administration					
Principal:	1.0	\$101,215.92	\$101,215.92	r,q,i,c,k,sa,a	
Assistant Principal:	1.0	\$66,531.15	\$66,531.15	ca,a,c,k	
Instructional Specialist I:	0.6	\$74,295.10	\$44,577.06	k,sa	
Instructional Specialist II:	0.4	\$67,687.36	\$27,074.94	k,sa	
Instructional Specialist III:	0.6	\$61,514.26	\$36,908.56	k,sa	
Faculty and staff	ESA Administrator FTE total :	2.0			\$276,307.63
Teacher (K):	2.0	\$45,682.00	\$91,364.00	k,sb,sa	
Teachers (1-9):	24.8	\$46,945.08	\$1,164,238.00	k,sb,c,sa	
Music Teachers:	1.50	\$52,943.33	\$79,415.00	k,sa	
PE/Health Teacher (0.8/0.2):	1.0	\$46,732.00	\$46,732.00	k,sa	
PE Teacher 2:	0.00	\$0.00	\$0.00	k,sa	
Computer/PE Teacher:	1.0	\$37,106.00	\$37,106.00	k,sa,lr	
CTE Teacher:	1.0	\$42,000.00	\$42,000.00	k,lr	
Special Ed - Resource + SLP:	4.95	\$53,327.27	\$263,970.00	e,es,fs,sa	
Psychologist:	0.5	\$70,768.00	\$35,384.00	k,sa	
Counselor:	1.0	\$50,139.00	\$50,139.00	k,sa	
Art Teacher 1:	0.54	\$21,924.00	\$11,838.96	k,sa	
Art Teacher 2:	1.0	\$42,646.00	\$42,646.00	k,sa	
Librarian:	0.0	\$0.00	\$0.00	k,sa	
Receptionists:	3.38	\$23,228.92	\$81,839.75	k,sa	
Full-time Custodian:	1.00	\$37,850.00	\$37,850.00	k,sa	
Secretary & Board Recorder:	1.0	\$33,825.00	\$33,825.00	a,c,k	
Summer work - '15:			\$4,300.00	k,lr	\$2,022,647.71
ESA - Non Administrator FTE total:	38.44				
Administration, Faculty, & Staff Total:					
\$2,298,955.34					
Bonus/Training Stipend Budget					
Perf Attend + Pers Time Cashout + Grant writing + Bonuses:			\$33,500.00	eb,cb	
Staff Training Stipends:			\$12,000.00	p,q	
Total Bonuses & stipends:					\$45,500.00
PART-TIME EMPLOYEES + SUBSTITUTES					
Net Substitute pay (offset somewhat by unused aide time):	# Hrs/wk	Wage/(hr)	Tot Ann Wq		
Lunch, Media, Music, Counselor Sec. & Maintenance Aides:	130 - days	\$100/day	\$19,935.00	k	
Library Aides:	49.5	\$8.05	\$16,939.80	k,lr	
Custodians:	78	\$11.23	\$31,543.20		
Office Aide:	59	\$10.58	\$27,577.00	k,lr	
Classroom + MTSS Aides:	20	\$5.38	\$3,870.78	ct,k	
Kindergarten Aide(s):	516	\$11.50	\$212,467.06	c	
Special Ed & Speech Aid, SpEd Secretary, & After School Aides:	58	\$13.43	\$27,877.23	c	
Total (Part-time employees + substitutes):	466.5	\$12.00	\$200,452.26	e,es,sn,fs	
Payroll Grand Total (Includes bonuses):	1247				\$540,662.31
Employee Benefits (Net Cost - see 'Benefits formula' sheet):					
\$3,173,629.42					
GENERAL EXPENSES					
Facility Costs: \$46,534/mo: (Original USDA loan & modified Altbank loan)				lr	\$558,418.20
USDA 2nd Direct Loan: \$9,160/mo: (Principal & Interest payments)				lr	\$0.00
USDA Direct Loan Reserve Funds (10% of 1st loan covers 2nd Loan also):				wa,lr	\$0.00
Utilities @ \$7,100 per Month:				k,lr	\$72,000.00
Services					
Building improvement, (e.g. new carpet, snow-removal/landscape, & maintenance services)			\$120,000.00	wa,lr	
Other Contracted services (Orchestra Teacher, Audit, nurse, legal, technology, etc.)			\$73,800.00	l,k,lr,sn	
Inservice/training expenses (includes trvl & materials)			\$20,000.00	k,lr	
Summer Spalding I & II training + Parent Spalding Class Expenses			\$10,000.00	t,lr,cp	
Total Services:					\$223,800.00
Supplies					
Textbooks & Lit Sets			\$21,000.00	cp,k	
Supplemental Instructional Materials			\$10,000.00	k,lr	
Classroom + Science Supplies			\$9,500.00	m,d	
Music supplies			\$3,000.00	m,k	
Art Supplies			\$3,000.00	m,k	
Library Books, Periodicals, & Supplies			\$3,000.00	k,lb	
PE Supplies & equipment			\$1,500.00	k,lr	
CTE Supplies & Equipment			\$15,181.93	tl	(\$10k from FY21)
Special Ed Supplies & Services			\$7,200.00	e,es,fs	
Office & workroom supplies + Printing & Binding			\$20,000.00	k,lr	
Nurse's office & first aid supplies			\$1,000.00	sn	
Custodial / Cleaning Supplies			\$22,500.00	k,lr	
Discretionary Items (food, etc.)			\$4,500.00	k,lr	
Total Supplies:					\$121,381.93
Equipment					
Furniture & Fixtures (desks, chairs, furniture, bulletin boards, etc.)			\$1,000.00	k,lr	
Technology: Hardware+Mobile Labs (Funded by 'LANDTrust')			\$25,258.00	t	
Technology & Software (Replacement Projection systems, computers, Elmo's, bulbs, etc.)			\$60,000.00	t,ct,k	
Total Equipment Expenses					\$86,258.00

TECS South Budget: FY22 (July 1st, 2021 - June 30th, 2022)

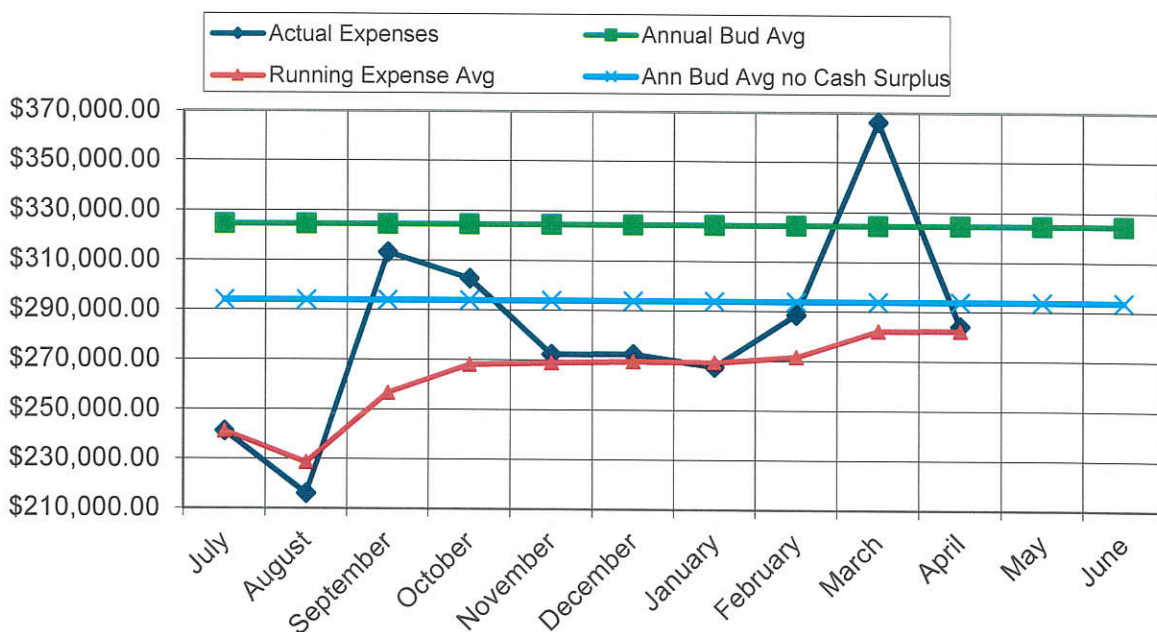
Other							
Marketing & Miscellaneous (Dues, fines & fees, bank fees, interest, appraisal, etc.)			\$4,500.00	k,lr			
Marketing/Advertisng			\$9,500.00				
Copy Machine Service Agreements			\$10,000.00	k,lr			
Counseling & Guidance Program Expenses - Supplies			\$27,668.14	ct			(\$11.75k - FY21)
Board/UAPCS expenses			\$5,500.00	k,lr			
Student Activities & Field-Trip Busing Costs			\$13,000.00	d			
Insurance (Umbrella policy + building)			\$24,000.00	k,lr			
Total Other:							\$94,168.14
Subtotal - General Expenses:							\$1,156,026.27
Cash-Surplus / Contingency:					2.80%		\$158,575.60
Purchased Professional & Technical Services							
Business services (RAF):				a			\$39,600.00
Consulting Services (PCS)				a			\$9,000.00
							\$48,600.00
EXPENSES GRAND TOTAL:							\$5,661,803.36
REVENUE:	Full capacity enrollment=	810	"Full" means 90 in grades K - 8; 0 in grade 9				
	Enrollment	Oct 1 Count	Credited ADM	Prior-yr enroll=	650		
	Number of kindergarten students=	90	47.471	701.00	Total credited Stds (Oct 1)		
	Number of 1st - 3rd grade students=	223	384.943	Prior yr K-3=	271		
	Number of 4th - 6th grade students=	223					
	Number of 7th & 8th grade students=	165	156.653				
	Number of 9th grade students=	0	0.000				
	Number of Regular Special Ed ADM =	86.695					
	Number of Special Ed Self-Contained ADM=	27.993		109.0	Number of K-9 students below capacity		
	Number of C&GP + CTE Add-On WPU's=	8.275		109	Actual # of students below capacity		
	Number of Class Size Reduction WPU's=	58.555					
	Professional Staff rate=	0.064101		Prior yr Not P, Mobile, & LE#=	215.737		
	# WPU (based on October 1st enrollment + Hold Harmless)=	589.066		Prior yr low income #=	195		
	"Regular Basic" WPU=	626.825		Prior-yr reg WPU=	623.35		
	Total of WPU programs=	836.337		Prior-yr tot WPU=	959.499		
	Special Ed & CTE WPU Value=	\$3,809					
	State Basic WPU (Current yr amount)=	\$3,809					
"Regular Basic" WPU Programs							
State basic WPU (minus online class deduction):				k			\$2,243,751.44
Professional Staff (pro_staf_rate*WPU_eff*State_Basic_WPU):				p			\$143,826.71
"Restricted Basic" WPU Programs							
Class Size Reduction (Restricted):			58.555	WPU's	c		\$223,035.27
Special Ed Add -on plus Ext Yr & State Prog Impact Aid (Restricted):			114.689	Students	e		\$448,936.01
Special Ed - Self contained (Restricted):			27.993	Students	es		\$106,626.71
Couns. & Guidance Prog + CTE-Add-on @ (Restricted): (\$11,750 +\$10,125 from FY20)			8.2750	WPU's	ct		\$53,394.47
							\$3,219,570.62
"Related to Basic" Non-WPU Programs							
			Amt per WPU/Std				
Flexible Allocation - WPU Distribution (per WPU):			\$0.000		wa		\$0.00
Enhancement for At-Risk Students @ \$ per WPU (Restricted):			\$66.460		r		\$32,195.14
Enhancement for Gifted and Talented @ \$ per WPU (Restricted):			\$5.265		g		\$3,101.14
Local Replacement @ \$ per Student:			\$2,694.000		lr		\$1,888,494.00
Local Replacement Lag @ \$ per Student:			\$0.000		lr		\$0.00
Educator Salary Adjustments (\$ per FTE) (Restricted): FTE= 38.44			\$5,214.72	\$3,104.00	sa		\$206,661.84
Small Charter School Base Funding:							\$8,700.94
School Nurses (Restricted):			\$1.312		sn		\$919.71
Teacher & Student Success Act Program:			\$177.024				\$104,278.78
Early Literacy (Prior-yr WPU stdts): \$1.950			\$17.470	\$35.238	ra		\$24,162.31
Library Books and Supplies (@ \$ per prior yr ADM) (Restricted):			\$1.000	\$120.000	lb		\$743.35
				Prior yr ADM= 623.350			\$2,269,257.20
One Time Appropriations							
Teacher Supplies & Materials (\$ per tchr FTE) (Restricted):Elig FTE= 28.8			\$222.622		m		\$6,411.51
UPASS Administration (\$ per prior-year enrollment):			\$2.269		u		\$1,474.85
							\$7,886.36
Land Trust & Donations							
School LAND Trust Program (Restricted to school plan):			\$144,328.000		t		\$81,718.82
Donations (Estimated):					d		\$2,000.00
Total: School Land Trust Program + estimated donations:							\$83,718.82
Federal Funds:							
Federal Special Ed/Pre-School IDEA funds - Grand Totals (Restricted):					fs		\$81,370.36
Total: Federal Funds:							\$81,370.36
Revenue Grand Total:							\$5,661,803.36
Surplus/ (Deficit) :							\$0.00
Total Revenue per Student:		\$8,076.75	(Revenue-Grand-Total divided by the Enrollment)				
Total Revenue per 'total' WPU:		\$6,769.76	(Revenue-Grand-Total divided by the total WPU)				
Encumbered "unrestricted" funds from previous years:					en		\$935,778.22

Thomas Edison Charter School (North)

Monthly Expenditures for FY21 (July '20 - June '21)

Month	Total Expenses	Comments
July	\$241,028.11	Smartzone, microsoft, Sophos annual licenses 5.5k
August	\$215,877.00	Annual licensing 5.4k
September	\$313,114.19	Insurance: \$17.7k
October	\$302,656.17	fence topper 2k, audit 2.5k
November	\$272,356.79	
December	\$272,432.08	
January	\$267,349.78	
February	\$288,520.84	Audit final payment \$2,875
March	\$366,123.37	Audio Enhancement \$90k
April	\$284,164.70	
May		
June		
Running Total	\$2,823,623.03	
Running Average	\$282,362.30	
Annual Budget Monthly Avg	\$324,365.96	
Ann Bud Mon Avg w/o Cash Surplus	\$293,903.98	
Cummulative Surplus / (Deficit)	\$420,036.53	

Monthly Expenses



TECS North Budget: FY22 (July 1st, 2021 - June 30th, 2022)

EXPENSES - 540 Maximum Students:							
NORTH CAMPUS Budget Projection				FTE	Average	Budget	As of:
SALARIED STAFF PAYROLL				Number	Salary	Class	
Administration							
	Principal:	1.0	\$92,249.00	\$92,249.00	r,q,i,c,k,sa		
	Administrator Assistant:	0.0	\$0.00	\$0.00	ca,a,a2,c		
	Instructional Specialist I:	0.4	\$78,010.00	\$31,204.00	k,sa		
	Instructional Specialist II:	0.35	\$72,425.70	\$25,349.00	k,sa		
	Instructional Specialist III:	0.4	\$65,820.00	\$26,328.00	k,sa		
Faculty and staff	ESA Administrator FTE total :	1.0					\$175,130.00
	Teacher (K):	1.0	\$51,909.00	\$51,909.00	k,sa		
	Teachers (1-8):	17.0	\$49,494.12	\$841,400.00	k,sa		
	Music Teachers:	1.50	\$60,176.00	\$90,264.00	k,sa		
	PE Teacher:	1.0	\$61,103.00	\$61,103.00	k,sa		
	Technology Instructor:	1.0	\$56,849.00	\$56,849.00	k,sa		
	Full-time Custodian/Maintenance Specialist:	1.0	\$43,785.00	\$43,785.00	k,sa		
	Head Librarian:	1.0	\$55,675.00	\$55,675.00	k,sa		
	Art Teacher:	1.0	\$50,944.00	\$50,944.00	k,sa		
	Special Ed - Resource + SLP:	3.45	\$57,817.68	\$199,471.00	e,es,fs,sa		
	Psychologist:	0.5	\$74,306.00	\$37,153.00	k		
	Counselor:	0.6	\$58,940.00	\$35,364.00	k,sa		
	Secretary:	1.0	\$44,630.00	\$44,630.00	a,c,k		
	Receptionist:	2.0	\$32,498.50	\$64,997.00	k		
	Board Recorder:	1.25hr/wk	\$900.00	\$900.00	l,lr		
	Summer work (Facility work, etc.):			\$9,430.00	k,lr		
	ESA - Non Administrator FTE total:	28.40					\$1,643,874.00
Administration, Faculty, & Staff Total:							\$1,819,004.00
Bonus/Training Stipend Budget							
	Perf Attend + Pers Time Cashout + Grant writing + Bonuses:			\$26,800.00	q,eb,cb		(\$0 non leg)
	Staff Training:			\$4,300.00	p,q		
	Total Bonuses & stipends:						\$31,100.00
PART-TIME EMPLOYEES + SUBSTITUTES							
	Net Substitute pay (offset somewhat by unused aide time):	190 - days	\$100/day	\$19,000.00	k		
	Custodians:	95	\$10.21	\$46,539.36	k,lr		
	Classroom Aides:	348	\$13.18	\$164,222.48	c		
	Kindergarten Aides:	58	\$14.39	\$29,044.78	c		
	Special Ed Aides:	351	\$14.02	\$176,210.46	e,es,sn,fs		
	MTSS, For Lang, SLT, Counselor Sec, and Playground Aides:	85	\$16.22	\$49,135.50	wa		
	Total (Part-time employees + substitutes):	937					\$484,152.58
Payroll Grand Total (Includes bonuses):							\$2,334,256.58
Employee Benefits (Net Cost - see 'Benefits' tab):						s,wa,e,es	\$783,441.47
GENERAL EXPENSES							
Facilities Payments: \$14,311/mo: (Original USDA loan & modified Altabank loan)						wa,lr	\$171,731.28
USDA Direct Loan Reserve Fund:							\$0.00
Utilities @ \$5,900 per Month:						k,lr,l	\$60,840.00
Services							
	Building improvement, misc. bldg. repair, snow-rem/landscape, restriping, & maintenance services			\$35,000.00	l		
	Other Contracted services (Orchestra Tchr, Audit, nurse, legal, technology, etc.)			\$56,889.00	l,k,lr,sn		
	Inservice & other training expenses (includes trvl & materials)			\$5,000.00	t,ra,q		
	Summer Spalding I & II training + Parent Spalding Class Expenses			\$5,000.00	t,p,ra		
Total Services:							\$101,889.00
Supplies							
	Textbooks & Lit sets			\$20,000.00	k,g,ra		
	Supplemental Instructional Materials			\$8,000.00	t		
	Music Supplies & Equipment			\$2,000.00	k,lr		
	Art Supplies			\$2,000.00	k,lr		
	Classroom Supplies			\$8,000.00	m,d		
	Library Supplies			\$6,000.00	lb,ra,k		
	PE supplies & Equipment			\$2,000.00	k,lr		
	CTE Supplies & Equipment			\$6,584.67	tl		(\$1724 from FY20)
	Special Ed Supplies & Services			\$4,000.00	e,fs,es		
	Office supplies + Printing & Binding			\$17,000.00	k,lr,u		
	Nurse's office & first aid supplies			\$800.00	sn		
	Custodial / Cleaning supplies			\$12,500.00	k,l		
	Discretionary supplies			\$2,000.00	lr,u		
Total Supplies:							\$90,884.67
Equipment							
	Furniture & Fixtures (Desks & chairs, bulletin boards, lunch tables, etc.)			\$6,000.00	d,k		
	Technology (Chromebooks, Teacher Computers)			\$30,000.00	ot,k,lr		
	Special Projects (New roof, etc.)			\$55,000.00	ot,k,lr		
Total Equipment Expenses							\$91,000.00

TECS North Budget: FY22 (July 1st, 2021 - June 30th, 2022)

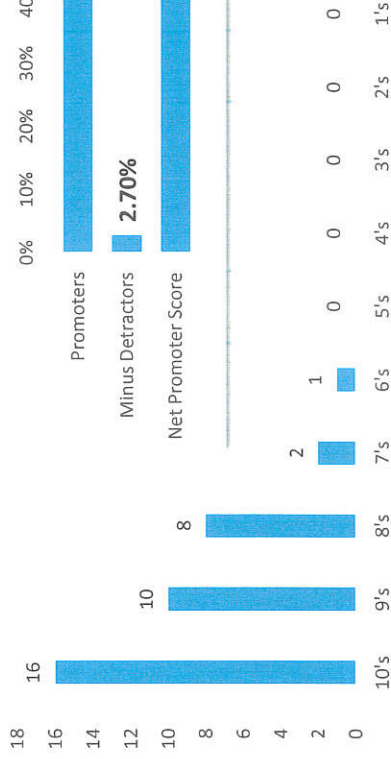
Other						
Marketing & Miscellaneous (Dues-fines & fees, bank fees, interest, etc.)			\$5,000.00	k,lr		
Adminstrator Training Program			\$0.00	k,lr		
Copy Machine Service Agreements			\$15,000.00	k,lr		
Counseling & Guidance Program Expenses (Secretary, etc.)			\$17,502.61	ct		(\$4597 from FY20)
Board/UAPCS expenses			\$4,000.00	k,lr		
Student Activities			\$10,000.00	k,lr		
Insurance (Umbrella policy + building)			\$20,000.00	k,lr		
Total Other:						\$71,502.61
Subtotal - General Expenses:						\$587,847.56
Cash-Surplus / Contingency:					7.89%	\$321,612.91
Purchased Professional & Technical Services						
Business and HR services (RAF):				a		\$39,600.00
Consulting Services (PCS)				a		\$9,000.00
						\$48,600.00
EXPENSES GRAND TOTAL:						\$4,075,758.53
REVENUE:	Full capacity enrollment=	540	("Full capacity" means 60 in K - 8)			
	Enrollment	Oct 1 Count	Credited ADM	Prior-yr_enroll=	498	
	Number of kindergarten students=	50	26.606	498.00	Tot credited Stds (Oct 1)	
	Number of 1st - 3rd grade students=	168		Prior yr K-3=	216	
	Number of 4th - 6th grade students=	168	292.572			
	Number of 7th & 8th grade students=	112	107.276			
	Number of Regular Special Ed ADM =	68.892				
	Number of Special Ed Self-Contained ADM=	18.662	42.00	Number of K-8 students below capacity		
	Number of C&GP + CTE Add-On WPU's=	5.617	42.00	Actual # of students below capacity		
	Number of Class Size Reduction WPU's=	41.598				
	Professional Staff rate=	0.064101		Prior yr Not P, Mobile, & LE#=	153.263	
	# WPU (K-12 October 1st enrollment + Hold Harmless)=	426.455		Prior yr low income #=	117	
	"Regular Basic" WPU=	453.791		Prior yr reg WPU=	481.815	
	Total of WPU programs=	607.222		Prior yr tot WPU=	630.544	
	Special Ed & CTE WPU Value=	\$3,809				
	State Basic WPU (Current yr amount)=	\$3,809				
"Regular Basic" WPU Programs						
State basic WPU:				k		\$1,624,365.76
Professional Staff @ pro_staff_rate*WPU_eff*Basic_WPU:				p		\$104,123.47
"Restricted Basic" WPU Programs						
Class Size Reduction (Restricted):	41.598 WPU's			c		\$158,447.31
Special Ed Add -on plus Ext Yr & State Prog Impact Aid (Restricted):	87.554 Students			e		\$342,720.58
Special Ed - Self contained (Restricted):	18.662 Students			es		\$71,084.47
CCGP+ CTE-Add-on @ (Restricted): (\$1724 + \$4597 from FY20)	5.6170 WPU's			ct		\$27,716.08
						\$2,328,457.68
"Related to Basic" Non-WPU Programs						
			Amt per WPU/Std			
Flexible Allocation - WPU Distribution (per WPU):			\$0.000	wa		\$0.00
Enhancement for At-Risk Students @ \$ per WPU (Restricted):			\$66.460	r		\$22,859.19
Enhancement for Gifted and Talented @ \$ per WPU (Restricted):			\$5.265	g		\$2,245.07
Local Replacement @ \$ per Student:			\$2,694.000	lr		\$1,341,612.00
Local Replacement Lag @ \$ per Student:			\$0.000			\$0.00
Educator Salary Adjustments (\$ per FTE) (Restricted): FTE=	28.400		\$5,214.72	sa	\$3,104.00	\$151,202.05
Small Charter School Base Funding:						\$6,299.06
Teacher & Student Success Act Program:			\$177.024			\$75,492.71
Early Literacy (Prior-yr WPU students):	1.950		17.470	ra	35.238	\$15,559.65
School Nurses (Restricted):			1.312	sn		\$653.38
Library Books and Supplies (\$ per prior yr ADM) (Restricted):			\$1.000	lb		\$601.82
			Prior yr ADM=	481.815		\$1,616,524.91
One Time Appropriations						
Teacher Supplies & Materials (\$ per tchr FTE) (Restricted): Elig FTE=	17.60		\$222.622	m		\$3,918.15
UPASS Administration (\$ per prior-year enrollment):			\$2.269	u		\$1,129.96
						\$5,048.11
Land Trust & Donations						
School LAND Trust Program (Restricted to school plan):			\$144,328.000	t		\$62,609.18
Donations (Estimated):				d		\$1,000.00
Total: School Land Trust Program + estimated donations:						\$63,609.18
Federal Funds:						
Federal Special Ed/Pre-School IDEA funds - Grand Totals (Restricted):				fs		\$62,118.64
Total: Federal Funds:						\$62,118.64
REVENUE GRAND TOTAL:						\$4,075,758.53
Surplus:						\$0.00
Total Revenue per Student:	\$8,184.25	(Revenue-Grand-Total divided by the Enrollment)				
Total Revenue per 'total' WPU:	\$6,712.14	(Revenue-Grand-Total divided by the total WPU)				
Total encumbered "unrestricted" funds from prev years:				en		\$1,491,318.60

Teacher Survey 2020-2021

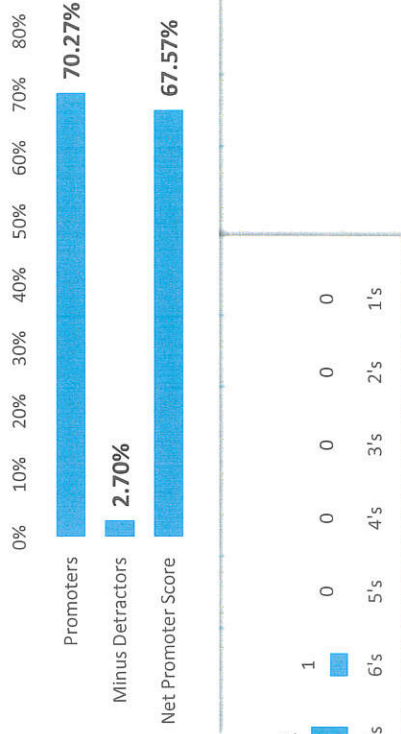
North

How many:		
10's	16	43.24%
9's	10	27.03%
8's	8	21.62%
7's	2	5.41%
6's	1	2.70%
5's	0	0.00%
4's	0	0.00%
3's	0	0.00%
2's	0	0.00%
1's	0	0.00%
Total=	37	100.00%

North Respondents



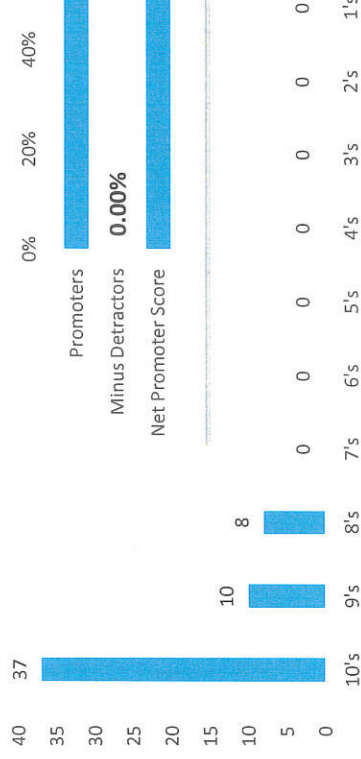
Net Promoter Score for Edison North



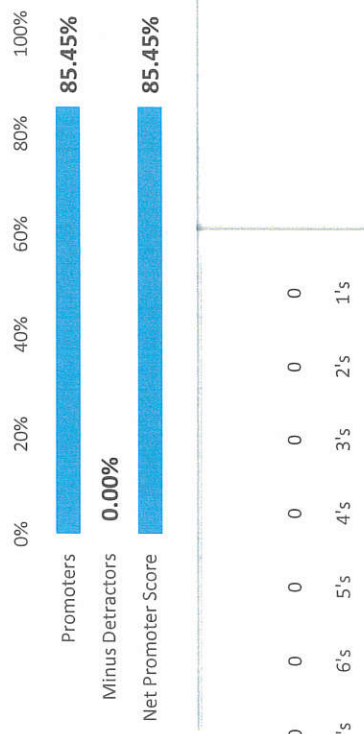
South

How many:		
10's	37	67.27%
9's	10	18.18%
8's	8	14.55%
7's	0	0.00%
6's	0	0.00%
5's	0	0.00%
4's	0	0.00%
3's	0	0.00%
2's	0	0.00%
1's	0	0.00%
Total=	55	100.00%

South Respondents



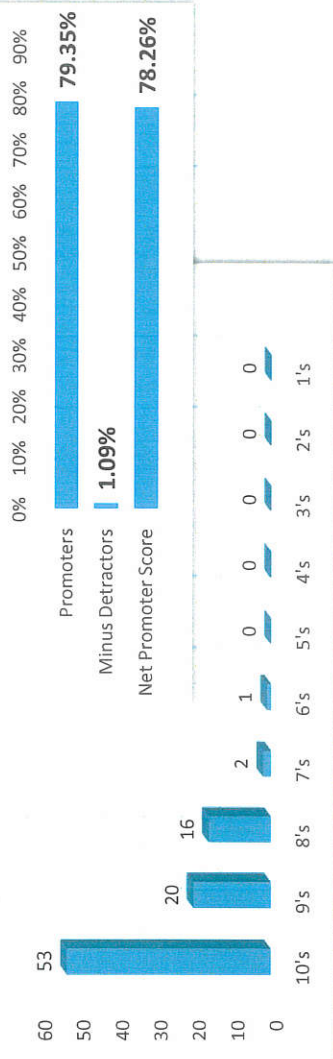
Net Promoter Score for Edison South



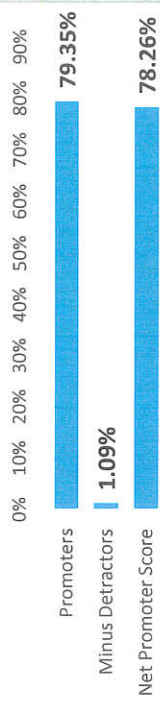
District

How many:		
10's	53	57.61%
9's	20	21.74%
8's	16	17.39%
7's	2	2.17%
6's	1	1.09%
5's	0	0.00%
4's	0	0.00%
3's	0	0.00%
2's	0	0.00%
1's	0	0.00%
Total=	92	100.00%

District Respondents



Net Promoter Score for District



HIV & STDs in Utah: 2019 Surveillance Update

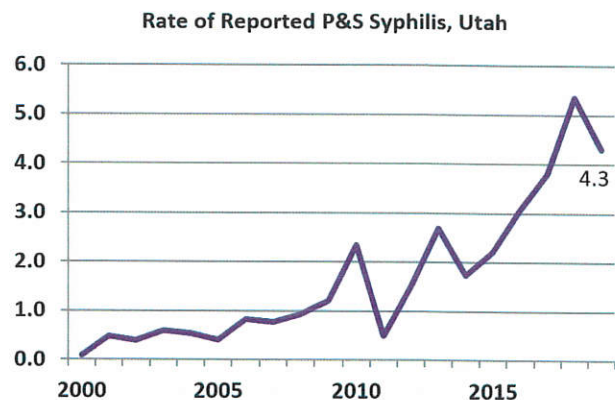
In 2019, **134 New HIV Diagnoses** were reported to the Utah Department of Health for a rate of 4.2 cases per 100,000 persons. This is a slightly higher rate of new HIV diagnoses compared with 2018 and the 5-year average rate. Disease investigation specialists at the local health departments interviewed more than 80% of these individuals and 77% were linked to HIV care within 30 days of diagnosis.

At the end of 2018, there were **2,625 People Living With Diagnosed HIV** (PLWDH) in Utah. The Utah Department of Health works with local health departments to improve access to care for these individuals and consequently improve viral suppression rates.

11,071 Chlamydia, **2,883 Gonorrhea**, and **428 Syphilis** cases were reported in 2019. This is the highest number of sexually transmitted diseases (STDs) ever reported in Utah. The rate of chlamydia has been steadily increasing with 345.3 cases per 100,000 persons reported this year, a 19.6% increase from the 2015 rate. Gonorrhea continues to be reported more frequently in Utah with a more than 800% rate increase since a low of 9.8 cases per 100,000 persons was reported in 2011. Although, 2019 saw a slight decrease when compared with previous years. In 2019, the rate of gonorrhea was 89.9 cases per 100,000 persons, which represents a 2.0% decrease from the 2018 rate.

Syphilis has recently been experiencing a resurgence throughout the U.S. and Utah. In 2019, the Utah rate of primary and secondary (P&S) syphilis was 4.3 cases per 100,000 persons. This represents a 19.7% decrease from the 2018 rate; while this reduction in cases from the previous year is encouraging, there remains a general upward trend in rates that is concerning.

Syphilis is concentrated in Utah along the Wasatch Front with more than 70% of 2019 P&S syphilis cases reported in Salt Lake County. The majority of syphilis cases occur among gay, bisexual, and other men who have sex with men (MSM). In 2019 79.0%, or nearly eight out of ten P&S syphilis cases, reported being MSM.



For more information on the rates of STDs and HIV in Utah, please contact the Utah Department of Health, Bureau of Epidemiology at 801-538-6191 or visit <https://ptc.health.utah.gov/>.

For information on HIV prevention, testing, and treatment resources, please visit <https://hivandme.com/>

For more information on STD risks, symptoms, treatment, and prevention, please visit <https://catchtheanswers.utah.gov/>.



UTAH DEPARTMENT OF
HEALTH

HIV & STDs in Utah: 2019 Surveillance Update

Table 1: Reported Cases and Rates of HIV and STDs, Utah, 2015-2019

	2015		2016		2017		2018		2019	
	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]
HIV	123	4.1	139	4.6	118	3.8	122	3.9	134	4.2
PLWDH [¶]	2,865	96.1	3,005	98.8	2,965	95.6	3,088	97.9	-	-
Chlamydia	8,611	288.8	9,460	311.0	10,135	326.8	10,558	334.8	11,071	345.3
Gonorrhea	1,560	52.3	2,100	69.0	2,541	81.9	2,895	91.8	2,883	89.9
Syphilis, Primary	27	0.9	37	1.2	47	1.5	77	2.4	53	1.7
Syphilis, Secondary	39	1.3	56	1.8	71	2.3	92	2.9	85	2.7
Syphilis, Early Latent	36	1.2	61	2.0	87	2.8	105	3.3	120	3.7
Syphilis, Late or Unknown	88	3.0	106	3.5	97	3.1	146	4.6	170	5.3
Syphilis, Congenital	0	0.0	0	0.0	0	0.0	1	0.0	4	0.1

Table 2: Reported Cases and Rates of HIV and STDs by Local Health District, Utah, 2019

	HIV		Chlamydia		Gonorrhea		P&S Syphilis		EL Syphilis	
	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]	Cases	Rate [§]
Bear River	3	-	391	205.7	39	20.5	0	0.0	1	-
Central Utah	1	-	135	160.9	11	13.1*	1	-	0	0.0
Davis County	10	2.8*	1,155	323.6	229	64.2	15	4.7	8	2.2*
Salt Lake County	82	7.1	5,710	495.2	1,898	164.6	97	10.3	80	6.1
San Juan	0	0.0	55	329.7	16	95.9	0	0.0	1	-
Southeastern Utah	2	-	91	215.3	15	35.5	2	-	0	0.0
Southwest Utah	8	3.1*	701	274.0	84	32.8	6	2.3*	3	-
Summit County	1	-	132	315.6	24	57.4	3	-	2	-
Tooele County	0	0	188	265.2	47	66.3	0	0.0	0	0.0
TriCounty	1	-	96	163.0	25	42.5	0	0.0	0	0.0
Utah County	22	3.4	1,362	209.1	246	37.8	5	0.8*	18	2.8
Wasatch County	0	0	57	173.4	7	21.3*	0	0.0	0	0.0
Weber-Morgan	4	1.5*	998	375.7	243	91.5	9	3.4*	7	2.6*

[§] Rate per 100,000 persons

[¶] Estimated number of PLWDH as of December 31st of the reported year (does not include new HIV diagnoses)

* Use caution in interpreting, the estimate has a relative standard error greater than 30% and does not meet UDOH standards for reliability.

Note: Estimates for PLWDH are not yet available for 2019. Rate estimates with relative standard errors greater than 50% have been suppressed.

Data Source: Utah Department of Health, UT-NEDSS (reportable disease surveillance system)



UTAH DEPARTMENT OF
HEALTH

Table 12. Primary and Secondary Syphilis Cases and Rates by Local Health District, Utah, 2010-2015

Local Health District	Cases										Rates per 100,000 Population									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Bear River	0	0	2	0	0	1	2	2	2	0	0.0	0.0	-	0.0	0.0	-	-	-	-	0.0
Central	1	0	0	1	0	0	0	0	0	1	-	0.0	-	-	0.0	-	0.0	0.0	0.0	-
Davis	3	1	1	6	2	6	5	4	17	15	1.9*	-	-	1.9*	-	1.8*	1.5*	1.2*	4.8	4.2
Salt Lake	54	9	36	66	39	49	70	87	121	97	5.2	0.9*	3.4	6.1	3.6	4.4	6.2	7.7	10.5	8.4
San Juan	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	0.0	0.0	0.0	0.0	0.0
Southeastern	0	0	0	0	0	0	0	1	0	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0.0	-
Southwest	2	1	1	0	0	1	5	8	4	6	-	-	-	0.0	0.0	-	2.2*	3.4*	-	2.4*
Summit	0	0	0	0	0	0	1	0	0	3	0.0	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-
Tooele	0	0	0	1	1	0	0	1	0	0	0.0	0.0	0.0	-	-	0.0	0.0	-	0.0	0.0
TriCounty	0	0	0	1	0	0	0	1	0	0	0.0	0.0	0.0	-	0.0	0.0	0.0	-	0.0	0.0
Utah	3	0	3	0	2	6	6	8	7	5	-	0.0	-	0.0	-	1.0*	1.0*	1.3*	1.1*	0.8*
Wasatch	0	0	0	0	1	0	0	0	0	0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0
Weber-Morgan	2	3	1	3	5	3	4	5	16	9	-	-	-	-	2.0*	-	-	1.9*	6.0	3.3*
Unknown	0	0	0	0	1	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Total	65	14	44	78	51	66	93	117	169	138	2.3	0.5	1.5	2.7	1.7	2.2	3.1	3.8	5.4	4.3

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD
 Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.
 * Use caution in interpreting, the estimate has a relative standard error greater than 30% and does not meet UDOH standards for reliability.
 Note: Rate estimates with relative standard errors greater than 50% have been suppressed

Table 3. Chlamydia Cases and Rates by Local Health District, Utah, 2010-2019

Local Health District	Cases										Rates per 100,000 Population									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Bear River	238	275	295	251	267	348	354	353	394	391	143.5	164.4	175.2	147.6	155.7	200.2	199.4	195.5	214.4	209.3
Central	85	73	81	91	110	91	89	106	123	135	112.0	96.1	107.2	119.9	144.5	118.4	113.9	133.4	152.4	164.7
Davis	706	745	866	891	954	891	968	1143	1145	1155	229.3	238.9	274.1	276.5	290.2	266.3	283.9	329.7	326.1	324.9
Salt Lake	3515	3629	3932	3792	4278	4578	5107	5327	5290	5709	340.3	346.4	369.6	351.3	392.5	415.3	455.9	468.6	460.5	492.0
San Juan	N/A	N/A	N/A	N/A	N/A	55	54	60	43	55	N/A	N/A	N/A	N/A	N/A	360.9	352.3	392.7	280.0	359.3
Southeastern	103	121	147	168	126	69	69	70	100	91	182.2	214.4	259.9	299.9	225.8	171.2	171.8	176.2	250.5	226.2
Southwest	333	344	356	380	432	411	460	556	653	701	163.5	166.3	169.9	179.1	199.3	185.9	202.0	235.9	268.1	278.1
Summit	65	54	63	74	91	89	120	118	116	132	178.1	144.3	166.4	192.6	232.7	224.5	296.2	285.5	276.9	313.2
Tooele	126	134	118	141	143	164	159	194	186	188	215.4	226.4	197.4	232.5	232.7	261.8	246.1	287.5	265.8	260.2
TriCounty	83	87	90	112	136	118	124	111	147	97	159.0	163.8	164.4	197.2	233.5	197.8	215.3	197.8	261.0	171.3
Utah	720	789	791	774	940	974	1021	1180	1270	1362	138.5	148.7	146.6	140.4	167.7	170.1	173.0	194.5	204.3	214.1
Wasatch	29	34	42	38	35	29	46	42	46	57	122.7	139.3	165.7	142.9	125.8	99.6	151.4	131.7	139.1	167.2
Weber-Morgan	673	769	823	789	702	794	885	875	1043	998	278.5	315.8	334.5	317.8	280.0	312.7	342.4	332.2	389.7	366.5
Unknown	0	1	3	0	3	0	4	0	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Total	6,676	7,055	7,607	7,501	8,217	8,611	9,460	10,135	10,558	11,073	240.5	250.7	266.6	258.9	279.8	288.8	311.0	326.8	334.8	345.4

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

By County

Count of Victims with Supported Sexual Abuse

If youth had more than one case with at least one supported sexual abuse allegation, they were counted each time (but only once/case).

County Name	Sexual Abu..	Case End Date					
		FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
BEAVER	Y	<25	<25	<25	<25	<25	<25
BOX ELDER	Y	45	44	25	51	50	48
CACHE	Y	54	72	51	80	71	82
CARBON	Y	<25	<25	<25	<25	27	<25
DAGGETT	Y			<25			<25
DAVIS	Y	171	191	163	203	195	184
DUCHESNE	Y	42	41	31	32	<25	<25
EMERY	Y	<25	<25	<25	<25	<25	<25
GARFIELD	Y	<25	<25	<25		<25	
GRAND	Y	<25	<25	<25	<25	<25	<25
IRON	Y	33	58	59	40	50	42
JUAB	Y	<25	<25	<25	<25	<25	<25
KANE	Y	<25	<25	<25	<25	<25	<25
MILLARD	Y	<25	<25	<25	<25	<25	<25
MORGAN	Y	<25		<25	<25	<25	<25
PIUTE	Y			<25			
RICH	Y		<25				<25
SALT LAKE	Y	748	753	744	690	755	763
SAN JUAN	Y	<25	<25	<25	<25	<25	<25
SANPETE	Y	37	38	29	37	51	32
SEVIER	Y	<25	<25	<25	<25	<25	<25
SUMMIT	Y	<25	<25	<25	<25	<25	<25
TOOELE	Y	48	65	64	81	73	75
UINTAH	Y	57	59	56	59	37	35
UTAH	Y	375	321	344	354	392	297
WASATCH	Y	<25	<25	<25	<25	<25	<25
WASHINGTON	Y	97	80	92	92	82	86
WAYNE	Y	<25				<25	<25
WEBER	Y	151	133	154	154	209	191

<25 broken down by Case End Date Year vs. County Name and Sexual Abuse Yn. The data is filtered on State Abrv, which keeps UT. The view is filtered on County Name, which keeps 29 of 92 members.

Grouped Counties to Show Numbers

Count of Victims with Supported Sexual Abuse

If youth had more than one case with at least one supported sexual abuse allegation, they were counted each time (but only once/case).

County Name (group) 1	Sexual Abuse Yn	Case End Date				
		FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
BEAVER, GARFIELD, IRON, KANE, PIUTE, WAYNE	Y	59	83	79	62	68
BOX ELDER	Y	45	44	25	51	50
CACHE & RICH	Y	54	73	51	80	71
CARBON, EMERY, GRAND	Y	27	31	32	43	38
DAGGETT, DUCHESNE, UINTAH	Y	99	100	88	91	59
DAVIS	Y	171	191	163	203	195
JUAB, MILLARD, TOOELE	Y	71	86	86	106	99
MORGAN, SUMMIT, WASATCH	Y	38	47	29	45	36
SALT LAKE	Y	748	753	744	690	755
SANPETE & SEVIER	Y	51	62	43	55	64
UTAH	Y	375	321	344	354	392
WASHINGTON	Y	97	80	92	92	82
WEBER	Y	151	133	154	154	209

Count of Victim Id broken down by Case End Date Year vs. County Name (group) 1 and Sexual Abuse Yn. The data is filtered on State Abrv and County Name. The State Abrv filter keeps UT. The County Name filter keeps 29 of 92 members.

Grouped Counties to Show Numbers

Count of Victims with Supported Sexual Abuse

If youth had more than one case with at least one supported sexual abuse allegation, they were counted each time (but only once/case).

County Name (group) 1	Sexual Abuse Yn	Case End .. FY 2020
BEAVER, GARFIELD, IRON, KANE, PIUTE, WAYNE	Y	60
BOX ELDER	Y	48
CACHE & RICH	Y	84
CARBON, EMERY, GRAND	Y	31
DAGGETT, DUCHESNE, UINTAH	Y	53
DAVIS	Y	184
JUAB, MILLARD, TOOELE	Y	97
MORGAN, SUMMIT, WASATCH	Y	44
SALT LAKE	Y	763
SANPETE & SEVIER	Y	45
UTAH	Y	297
WASHINGTON	Y	86
WEBER	Y	191

Count of Victim Id broken down by Case End Date Year vs. County Name (group) 1 and Sexual Abuse Yn. The data is filtered on State Abrv and County Name. The State Abrv filter keeps UT. The County Name filter keeps 29 of 92 members.

Table 7. Gonorrhea Cases and Rates by Local Health District, Utah, 2010-2019

Local Health District	Cases										Rates per 100,000 Population									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Bear River	7	3	8	7	35	17	27	49	53	39	4.2	1.8	4.8	4.1	20.4	9.8	15.2	27.1	28.8	20.9
Central	3	1	3	3	7	8	10	9	24	11	4.0	1.3	4.0	4.0	9.2	10.4	12.8	11.3	29.7	13.4
Davis	38	18	41	64	104	93	138	184	217	229	12.3	5.8	13.0	19.9	31.6	27.8	40.5	53.1	61.8	64.4
Salt Lake	197	198	341	685	1001	1048	1436	1653	1909	1897	19.1	18.9	32.1	63.5	91.8	95.1	128.2	145.4	166.2	163.5
San Juan	0	0	0	0	0	4	6	5	7	16	N/A	N/A	N/A	N/A	N/A	26.2	39.1	32.7	45.6	104.5
Southeastern	6	6	5	5	7	6	6	19	21	15	10.6	10.6	8.8	8.9	12.5	14.9	14.9	47.8	52.6	37.3
Southwest	5	10	14	16	23	55	56	88	65	84	2.5	4.8	6.7	7.5	10.6	24.9	24.6	37.3	26.7	33.3
Summit	2	2	3	5	9	10	11	7	22	24	5.5	5.3	7.9	13.0	23.0	25.2	27.2	16.9	52.5	56.9
Tooele	6	1	3	7	22	28	29	42	26	47	10.3	1.7	5.0	11.5	35.8	44.7	44.9	62.2	37.1	65.0
TriCounty	0	2	4	6	7	12	6	14	28	25	0.0	3.8	7.3	10.6	12.0	20.1	10.4	25.0	49.7	44.2
Utah	24	19	17	67	97	129	159	201	229	246	4.6	3.6	3.1	12.2	17.3	22.5	26.9	33.1	36.8	38.7
Wasatch	0	0	0	1	2	3	9	8	4	7	0.0	0.0	0.0	3.8	7.2	10.3	29.6	25.1	12.1	20.5
Weber-Morgan	22	17	44	85	124	147	206	262	290	243	9.1	7.0	17.9	34.2	49.5	57.9	79.7	99.5	108.3	89.2
Unknown	0	0	0	0	1	0	1	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Total	310	277	483	951	1,439	1,560	2,100	2,541	2,895	2,884	11.2	9.8	16.9	32.8	49.0	52.3	69.0	81.9	91.8	90.0

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD
 Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

UTAH ADOLESCENT BIRTH DATA 2019

Table 1: Utah Adolescent Birth Rates Age 15-19 by Local Health District per 1,000 Females, 2019

Location	Rate per 1,000 females aged 15-19
TriCounty LHD	22.1
Southeast Utah LHD	18.8
San Juan LHD*	16.6
Weber-Morgan LHD	15.1
Salt Lake County LHD	14.8
Central Utah LHD	13.6
Southwest Utah LHD	13.0
Tooele County LHD	12.6
Bear River LHD	10.9
Wasatch County LHD	9.5
Davis County LHD	8.8
Utah County LHD	7.6
Summit County LHD*	6.9
State of Utah	12.0
U.S. (2018)	17.4

*Interpret with caution. Small numbers may affect the reliability of this information.
 Source: Data are from Utah Department of Health. IBIS-PH ibis.health.utah.gov (downloaded September 11, 2020). U.S. data is for 2018 and available at https://www.cdc.gov/nchs/data/nvsr/nvsr68/nvsr68_13-508.pdf

Table 2. Utah Adolescent Birth Rates by Small Area (Ages 15-19) per 1,000 Females, 2019			
Location	Rate	Location	Rate
West Valley (Center)	40.7	Utah County (South) V2	14.6
Salt Lake City (Glendale) V2	40.3	Hurricane/La Verkin	14.6
West Valley (East) V2	40.2	Blanding/Monticello	14.1
Daggett and Uintah County	32.3	Layton/South Weber	14.0
Taylorsville (East)/Murray (West)	32.3	North Salt Lake	13.5
Salt Lake City (Rose Park)	30.5	Wasatch County	13.0
Midvale	29.7	Roy/Hooper	12.8
South Salt Lake	29.6	North Logan	12.3
Ben Lomond	29.4	Summit County (East)	12.0
Kearns V2	29.3	Washington City	11.4
Murray	28.4	Orem (West)	11.0
West Valley (West) V2	27.7	West Jordan (West)/Copperton	11.0
San Juan (Other)	26.2	Spanish Fork	10.4
Ogden (Downtown)	26.0	Sandy (Center) V2	10.3
Tremonton	26.0	Eagle Mountain/Cedar Valley	10.3
Provo (West City Center)	25.1	Orem (East)	9.8
Richfield/Monroe/Salina	24.7	Lehi	9.4
Magna	23.8	Smithfield	9.3
Duchesne County	23.6	Ivins/Santa Clara	8.6
Orem (North)	21.3	Holladay V2	7.7
Emery County	21.0	Bountiful	7.7
Delta/Fillmore	20.0	Sanpete Valley	7.7
Southwest LHD (Other)	19.8	Logan V2	7.3
Riverdale	19.8	Woods Cross/West Bountiful	7.2*
West Jordan (Northeast) V2	19.6	Herriman	7.1
Grand County	19.1	Saratoga Springs	7.0
Clearfield Area/Hooper	19.1	Provo (East City Center)	6.7
Washington County (Other) V2	19.0	Syracuse	6.6
Central (Other)	19.0	South Jordan V2	6.6
Taylorsville (West)	18.5	Riverton/Bluffdale	6.5
Brigham City	18.2	Pleasant Grove/Lindon	6.4
West Jordan (Southeast)	17.9	Millcreek (South)	6.1
Sandy (West)	17.9	Cache County (Other)/Rich County (All) V2	6.0
Carbon County	17.8	Salt Lake City (Downtown) V2	5.8
Payson	17.3	Salt Lake City (Sugar House)	5.7
Hyrum	17.2	American Fork	5.6
Tooele Valley	16.9	Weber County (East)	5.4
Cedar City	16.9	Farmington	5.3
South Ogden	16.8	Draper	5.1
Box Elder County (Other) V2	15.9	Kaysville/Fruit Heights	5.1
St. George	15.9	Mapleton	5.1*
Nephi/Mona	15.7	Centerville	5.0*
Tooele County (Other)	15.5	Salem City	4.9*
Springville	15.0	Cottonwood	4.6

Sandy (Northeast)	4.3*	
Daybreak	4.2	
Morgan County	4.0*	
Park City	3.8*	
Salt Lake City (Foothill/East Bench)	3.0*	
Millcreek (East)	3.0*	
Alpine	2.3*	
Salt Lake City (Avenues)	2.2*	
Provo/BYU	1.7	
Sandy (Southeast)	1.5*	
Salt Lake City (Southeast Liberty)	**	
Utah (3-year average)	14.1	
Rates are based on years 2017-2019 *Small numbers make the rates unreliable and do not meet the reliability standards for the Utah Department of Health ** Suppressed Data are from Utah Department of Health IBIS-PH ibis.health.utah.gov (downloaded September 11, 2020)		

Table 3. Utah Adolescent Birth Rates, Age 15-19 Rates by Ethnicity per 1,000 Females, 2019	
Ethnicity	Rate per 1,000 Females
Hispanic Females	28.4
NonHispanic Females	8.0
Data are from Utah Department of Health IBIS-PH ibis.health.utah.gov (downloaded September 11, 2020)	

Table 4. Utah Adolescent Birth Rates, Age 15-19 by Race per 1,000 Females, 2019	
Race	Rate per 1,000 Females
Other Race	38.7
American Indian or Alaska Native	23.36
Black or African American	22.62
Native Hawaiian or Other Pacific Islander	10.87
White	10.17
Asian	5.04
Data are from Utah Department of Health IBIS-PH ibis.health.utah.gov (downloaded September 11, 2020)	

More detailed data can be found on Utah's Public Health Indicator Based Information System (IBIS) (<https://ibis.health.utah.gov/topic/Index.html>) You may also contact the Maternal & Infant Health Program Epidemiologist, Nicole Stone (nstone@utah.gov or 801-273-2873), or the Teen Pregnancy Prevention Specialist, Elizabeth Gerke (egerke@utah.gov or 801-273-2870), for data specific to your area or population.

Principal's Report to the School Board
May 5, 2021
Shem Smith, Principal

STRATEGIC OUTCOME 6:

The number of students on the wait list will be at least 107% of capacity measured within one week after the lottery, and two weeks after school begins.

We have seen some movement, as we expect for the end of the year. We currently have 492 students to finish the year. We also have an enrollment for 2020-2021 of 507 with 27 on the waitlist for this fall.

- 1. Teacher Appreciation Week:** This week is teacher appreciation at the school and there have been many demonstrations of kindness and recognition for our fabulous teachers. We are grateful to the parents, the Parent Organization, and the students for helping our teachers understand and feel how appreciated they are.
- 2. 8th Grade Graduation:** We are moving forward with our graduation for our 8th grade students. We want them to have a memorable experience at the culmination of their experience at Thomas Edison. Though some restrictions are lessening, we are only inviting immediate family members to attend in person; others will receive a link to attend the virtual broadcast.
- 3. State History Fair:** The state history competition was held on-line this year. We had many competitors from Thomas Edison schools who fared well at the state competition. From Edison North, we will have the group project from Gideon Anderson and Jaxon Fellows and an individual project from Luke Latvakoski to represent our school. Honorable mentions went to Hannah Harrild- who just missed out on the invitation to the national competition- Daniella Lopez, who received the American West Award, and Luke Latvakoski, who also won the Military History Award. We are very impressed with the quality of projects our students completed and are excited to see them present on the national stage.
- 4. Concerts and more:** We are looking forward to our year-end band and orchestra concerts which will be held at Edison South later this month. Our directors and the students have worked diligently all year to get into performance shape and we are excited that they can present for their parents this year.
- 5. Summer projects and PO donations:** We won't be doing much this summer since we had a busy year with projects. However, we will be getting some concrete work done and some new bark in the playground area.

We will also receive gifts from our PO who will be deciding on items that will benefit the school.

- 6. Staff Updates:** We will shortly be doing our year-end reviews with teachers. We have been expressing our appreciation to all for their flexibility this year by adding some teacher prep days throughout. We anticipate a strong return in the fall despite needing to replace three teachers in the middle school.

7. **Student Council:** We are currently looking for a replacement advisor for the student council next year. Dirk Anderson felt he needed to focus on his schooling and teaching. He did a great job and will be missed, but we are excited to have a new faculty member assume the responsibilities. Dirk will see it through elections and the end of school and then hand the reigns over to someone else.
8. **RISE Testing:** Our students have been taking the RISE tests the last couple of weeks. They will continue to take them for two more weeks. We anticipate that our students will perform well despite the soft closure last year and the quarantines this year. We are one of a very few who opted for five full days of instruction for all of our students and we hope that translates into successful growth from our students.

9. **Upcoming Events:**

May 3 - 7	Teacher Appreciation Week	
May 3	4th Grade Fieldtrip - This is the Place - NO HOT LUNCH	7:45-3:00
May 3	Full Staff Meeting	3:15 PM
May 4	1st Grade Fieldtrip - Ogden Dinosaur Park - NO HOT LUNCH	8:30-2:45
May 4	Executive PO Meeting	2:00-3:00 PM
May 5	Muffins with Mommy - Kindergarten	10:35 & 2:25
May 5	Janitorial Meeting - Conference Room	6:00-6:30 PM
May 6	Aide Meetings - Library or Workroom	2:15 & 3:00 PM
May 6	Elementary Orchestra North/South Concert @ North	6:30 PM
May 7	5th Grade Fieldtrip - Hill Air Force Base - NO HOT LUNCH	8:10-1:30
May 7	AM & PM K Fieldtrip - Treehouse Museum	10:00-2:45
May 10	Red Cross Blood Drive - Set Up at 1:30 in the Gym	2:30-7:45 PM
May 10	Dept PLC's	3:15 PM
May 12	Admin Meeting @ North	11:00 AM
May 12	Business Meeting @ North	12:00 PM
May 13	Last Day of Library Classes - Library Closes for Inventory	
May 13	North/South Band & Orchestra Concert @ Nibley Amphitheatre	6:30 PM
May 17	Split PLC's	3:15 PM
May 18	Executive PO Meeting	2:00-3:00 PM
May 19 - 21	NO Kindergarten (Exit Exams)	
May 19	Admin Meeting @ North	11:00 AM
May 21	8th Grade Lagoon Fieldtrip - NO HOT LUNCH	8:00-5:00
May 24	Locker Clean Out	2nd Hour
May 24	Early Dismissal	1:30 PM
May 24	Full Staff Meeting-Including Aides, etc.	1:45 PM
May 24	8th Grade Graduation Celebration	6:30 PM

May 25	Kindergarten AM Graduation - in Gym	8:30-10:00 AM
May 25	Kindergarten PM Graduation - in Gym	10:30-12:00
May 25	Early Dismissal	1:30 PM
May 26	Admin Meeting @ North	11:00 AM
May 26	Business Meeting @ North	12:00 PM
May 26	Field Day @ RSL Building & School - NO LUNCH	8:30-12:30
May 26	Field Day for AM Kindergarten	8:20-10:35 AM
May 26	Field Day for PM Kindergarten	11:15-1:30
May 26	Last Day of School - Dismiss at 1:30	1:30 PM
May 26	End of 6th Grading Period - Dismiss @ 1:30 PM	1:30 PM
May 26	Report Cards Go Home	
May 26	Early Dismissal	1:30 PM
Jun 1 - 11	Essential Strategies Class @ North - Teachers & Aides	8:00-12:30
Jun 2	Admin Meeting @ South	3:45 PM
Jun 2	Business Meeting @ South	4:30 PM
Jun 2	Governing Board Meeting - @ South Campus	5:30 PM
Jun 2	Janitorial Meeting - Conference Room	6:00-6:30 PM

Personnel Requests

Colton Fairchild- Colton will be replacing Ashley Jane Barlow as our middle school history teacher. He came highly recommended from the USU teaching program placement coordinators. He has been subbing in our program and has been doing a great job. He is energetic, eager to learn, and very thorough.

Paula Scott- We have seen Paula in action this year as a middle school Sped aide, and she has been fabulous. She has great rapport with the students and a great background in math and science. She will be replacing Ally Mauldin in middle school math. We are excited to see her impact on our students.

Kylie Aitken- Next year, Kylie will be taking over in a one-on-one position with a special needs student in our program. She has been working in St. George in a severe needs unit at Legacy Elementary, so she is a natural fit for this position. She has been shadowing this past week and we have a great feeling she will be a wonderful addition to our program.

Abbey Schaffner- With a degree in Psychology and a few years of experience working with students, Abbey was an easy hire. She impressed right away in her interview and we look forward to having her utilize her skills in our middle school Sped department.

Ali Tillman- Ali was one that we found through a search on indeed.com. She attended a charter school in Salt Lake and has a sibling with special needs. We have seen her in our program as she has been subbing for the past few weeks. We feel like she will do a great job in our middle school Sped program as an aide there.

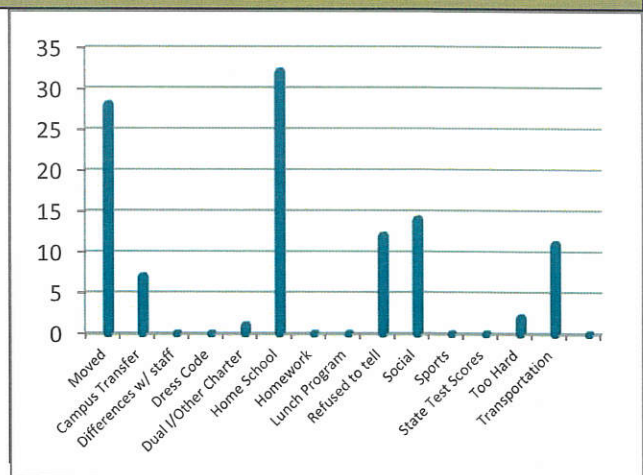
Melissa Pettit- What a find Melissa was! She is relocating with her family from California and sought us out. She did her homework and knew a great deal about us, we found out, as we interviewed her. She was impressed with the Spalding Language Arts program and was excited to see that we use Saxon math. We look forward to having her as an elementary classroom aide next year.

Enrollment Report

Grade	Current Count	Current Spaces	Projected	Openings	Pref. Waiting	Reg. Waiting	18-19 Count	Growth	
K	52	60	60	8	0	0	58	-6	-10.3%
1	57	60	60	3	0	0	60	-3	-5.0%
2	59	60	60	1	0	0	52	7	13.5%
3	53	60	60	7	0	0	60	-7	-11.7%
4	50	60	60	10	0	0	58	-8	-13.8%
5	53	60	60	7	0	0	53	0	0.0%
6	58	60	60	2	0	0	60	-2	-3.3%
7	58	60	60	2	0	0	55	3	5.5%
8	52	60	60	8	0	0	53	-1	-1.9%
Total	492	540	540	48	0	0	509	-17	-3.4%

Withdrawal Reason Count

REASON	K	1	2	3	4	5	6	7	8	9	Total	%
Moved	3	5	2	3	4	3	1	3	4	0	28	26.2%
Campus Transfer	0	1	0	2	2	0	1	1	0	0	7	6.5%
Differences w/ staff	0	0	0	0	0	0	0	0	0	0	0	0.0%
Dress Code	0	0	0	0	0	0	0	0	0	0	0	0.0%
Dual I/Other Charter	1	0	0	0	0	0	0	0	0	0	1	0.9%
Home School	0	5	3	2	4	5	5	5	3	0	32	29.9%
Homework	0	0	0	0	0	0	0	0	0	0	0	0.0%
Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
Refused to tell	3	1	0	2	3	0	1	0	2	0	12	11.2%
Social	5	2	0	2	2	0	0	1	2	0	14	13.1%
Sports	0	0	0	0	0	0	0	0	0	0	0	0.0%
State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
Too Hard	0	0	0	1	0	0	0	1	0	0	2	1.9%
Transportation	2	2	1	1	0	2	1	0	2	0	11	10.3%
											0	0.0%
Total	14	16	6	13	15	10	9	11	13	0	107	
DIDN'T ENROLL	K	1	2	3	4	5	6	7	8	9	Total	%
DE-Refused to tell	2	1	1	0	0	0	0	0	0	0	4	66.7%
DE-Moved	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Campus Transfer	0	0	1	0	0	0	0	0	0	0	1	16.7%
DE-Dual Immersion	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Home School	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Social	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Too Hard	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Transportation	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Waiting List	0	1	0	0	0	0	0	0	0	0	1	16.7%
Didn't Enroll Total	2	2	2	0	0	0	0	0	0	0	6	



Number of Families	
2019-20	2020-21
331	317

Part time students	
Elem	MS
0	1

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Years of Attendance

Years	1	2	3	4	5	6	7	8	%
New	21%	13%	13%	18%	8%	9%	14%	12%	13%
One		14%	10%	8%	10%	12%	16%	15%	11%
Two			10%	6%	14%	9%	10%	4%	7%
Three				6%	12%	9%	5%	12%	5%
Four					6%	3%	5%	6%	3%
Five						10%	9%	10%	4%
Six							5%	6%	1%
Seven								0%	1%
ALL	79%	73%	67%	62%	51%	48%	36%	29%	55%

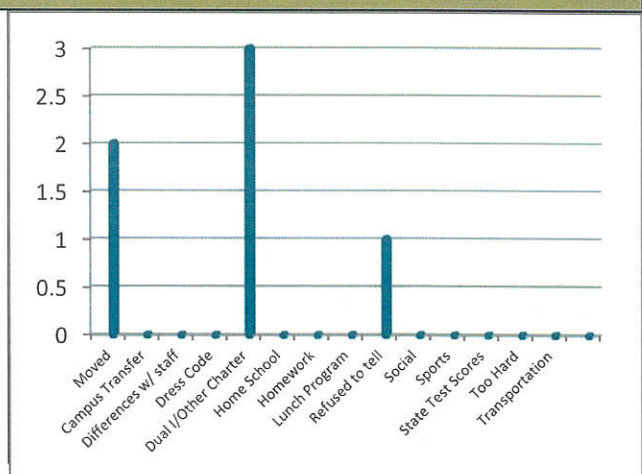
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Enrollment Report

Grade	Current Count	Current Spaces	Projected	Openings	Pref. Waiting	Reg. Waiting	18-19 Count	Growth	
K	48	56	56	8	0	0	58	-10	-17.2%
1	56	56	56	0	2	3	60	-4	-6.7%
2	57	56	56	0	3	0	52	5	9.6%
3	59	56	56	0	5	1	60	-1	-1.7%
4	57	56	56	0	0	0	58	-1	-1.7%
5	54	56	56	2	0	0	53	1	1.9%
6	57	56	56	0	2	0	60	-3	-5.0%
7	59	56	56	0	6	3	55	4	7.3%
8	60	56	56	0	1	1	53	7	13.2%
Total	507	504	504	10	19	8	509	-2	-0.4%

Withdrawal Reason Count

REASON	K	1	2	3	4	5	6	7	8	9	Total	%
Moved	1	1	0	0	0	0	0	0	0	0	2	33.3%
Campus Transfer	0	0	0	0	0	0	0	0	0	0	0	0.0%
Differences w/ staff	0	0	0	0	0	0	0	0	0	0	0	0.0%
Dress Code	0	0	0	0	0	0	0	0	0	0	0	0.0%
Dual I/Other Charter	2	0	0	0	0	0	1	0	0	0	3	50.0%
Home School	0	0	0	0	0	0	0	0	0	0	0	0.0%
Homework	0	0	0	0	0	0	0	0	0	0	0	0.0%
Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
Refused to tell	1	0	0	0	0	0	0	0	0	0	1	16.7%
Social	0	0	0	0	0	0	0	0	0	0	0	0.0%
Sports	0	0	0	0	0	0	0	0	0	0	0	0.0%
State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
Too Hard	0	0	0	0	0	0	0	0	0	0	0	0.0%
Transportation	0	0	0	0	0	0	0	0	0	0	0	0.0%
											0	0.0%
Total	4	1	0	0	0	0	1	0	0	0	6	



Number of Families

2020-21	2021-22
326	

Part time students

Elem	MS
0	1

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Years of Attendance

Years	1	2	3	4	5	6	7	8	%
New	11%	2%	0%	7%	20%	4%	0%	5%	6%
One		25%	13%	9%	9%	9%	8%	13%	11%
Two			13%	11%	6%	9%	12%	15%	8%
Three				9%	6%	11%	8%	8%	5%
Four					0%	11%	8%	3%	3%
Five						6%	3%	5%	2%
Six							10%	8%	2%
Seven								0%	1%
ALL	89%	74%	75%	64%	59%	49%	49%	37%	62%

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DIDN'T ENROLL	K	1	2	3	4	5	6	7	8	9	Total	%
DE-Refused to tell	1	0	0	0	0	0	0	0	0	0	1	25.0%
DE-Moved	1	0	1	0	0	0	0	0	0	0	2	50.0%
DE-Campus Transfer	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Dual Immersion	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Home School	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Social	0	0	0	0	0	0	0	0	1	0	1	25.0%
DE-State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Too Hard	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Transportation	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Waiting List	0	0	0	0	0	0	0	0	0	0	0	0.0%
Didn't Enroll Total	2	0	1	0	0	0	0	0	1	0	4	

Principal's Report to the Governing Board

May 6, 2020

Melani Kirk, Principal

1. **Strategic Outcome:** *"The number of students on the waitlist will be at least 107% of capacity measured within one week after the lottery, and two weeks after school begins."*

Two years ago, enrollment at this time was 647. Last year's enrollment was 669 (21 more students than the previous year at this time, 147 students away from being full). This year our current enrollment for next year is 723. We are 93 students away from being full. We have 2 kindergarten openings (we had 20 openings last year at this time). The need for increased enrollment is still, very much, a priority at this time. However, we are thrilled with the forward progress and enrollment numbers that we have. I fully anticipate that we will have several more students enroll over the next few months.

2. My principal goals for the year are as follows:

1. Make the budget a priority. Focus on cost savings whenever and wherever possible and cut back on costs when we can. I want to try to do this without making teachers feel like we can't have the things we truly need. I will accomplish this by looking over bank statements and double checking for any error or waste. I will also scrutinize the budgets that Steve and Jim send to us to see where we can save. I will also meet with Jim to decide budget categories that can be cut back. I will work closely with Wendy with purchasing and requisitions. My goal is to make sure that we reach at least the \$84,000 that Jim predicted in our contingency.

As you have seen throughout the year in Jim's budget reports, Edison South is consistently in the black with money being saved each month. This month's contingency sits at \$229,000, almost triple the goal that was set.

2. Prioritize teacher happiness during a stressful and unknown year. COVID-19 and other world issues have put a lot of stress on teachers. In general, teachers across the United States are leaving the profession and more than ever this year teachers are opting to retire or find new careers due to the COVID-19 crisis. As a principal, I feel that I can be an essential key in teacher happiness. Helping them feel that they are supported, appreciated and safe and secure in their environment are a few keys to teacher happiness. To gauge this progress, I will give teachers a survey at the end of the year asking three simple questions. On a scale of 1-10, how supported, appreciated and safe/secure did you feel this year. My goal is to average a 9 using a net promoter score. <https://www.netpromoter.com/know/>
The survey was sent to both teachers and aides-Scores averaged well above a 9. This was a pretty lofty goal and I was very excited to see these numbers. This was definitely a challenging year for faculty and staff.
3. Observe each teacher at least once during the school year. Provide written feedback in the form of an email. My observations will be random and unexpected and will last anywhere from 20 to 60 minutes. Feedback will be less formal than the Director of Instruction feedback. Nonetheless, it will be focused on quality teaching strategies that the teacher does well, and will also include areas of improvement as needed. More than anything, these observations will be a show of support to teachers in knowing what is going on in the classrooms and being able to acknowledge and praise teachers for their quality work.
Classroom observations have been my biggest challenge. Someone always pops into my office for advice, help or to ask questions. My priority is "people" and I feel very confident in the support that our Directors of Instruction bring to our program. If I don't pre-plan observations they seem to get waylaid. I am however, at almost 80% complete with teacher observations with a couple of weeks to observe.

2. 8th Grade Graduation: We are excited to move back to our in-person format for our 8th grade graduation. We will celebrate 8th graders on the evening of Monday, May 24th. This will be a fun event with Mrs. Broadhurst as our MC and Mr. Hepworth as our speaker. We have students share their talents as a group or individuals through enjoying performances from our band, orchestra, and choir as well as displays of artwork and pictures of our intramural program. Students were asked to come up with a funny quote and a quote of what they learned from their TECS time. We also recognize students that have excelled in academics and citizenship and those that have been at Thomas Edison for their entire K-8 career. This is a fun culminating evening for our 8th grade graduates. We are excited to wish them luck and see what great things will come in their future.

3. Aide and Teacher End of Year Meetings: During the month of April we held an individual meeting with each of our 39 classroom, elementary special education, and middle school special education aides. In each meeting, aides were able to self-reflect in several critical areas that are focused on TECS philosophy and expectations. We also discussed previously set goals, future goals and invited those that we are inviting back to return next year. This week, we began our teacher end-of-year meetings that will also include self-reflection, goal setting, and offer letters. This is a time-consuming, yet totally worthwhile, opportunity to meet individually with each employee.

4. State History Fair: The state history fair was held online this year. I am very excited to announce the results of the Utah History Day Competition. All of the students that competed worked very hard. Their efforts are above and beyond that which was required. They should be very proud of themselves. Over the past month, the following students worked diligently to ready their projects for judging at the competition: Acacia (and her sister) Yuan, Edith Royer, Keanan Bartlett, Michael Hancock, Kaycee Hancock, and McKenrie Vellinga. Among these amazing students at our campus, we have two special awards, one runner-up, and one champion in his division. One of the two special awards goes to Acacia and Camie Yuan for their senior group documentary on Helen Foster Snow and her journalism career winning the Glen and Caroline Miner Prize in History. The second special award for military history goes to Michael Hancock for his junior individual documentary on Alan Turing and the Enigma Code. Edith Royer was runner-up in the junior individual website category for her project on Jacob Riis and tenement housing. Our state champion moving on to Nationals in the individual exhibit category is Keanan Bartlett for his project on carrier pigeons in World War I. We are extremely proud of all students who completed a project and especially those that competed at the additional levels. Please join us in wishing Keanan good luck in the final round of the National History Day Competition.

5. Staff Updates: Next year's 2021-2022 faculty and staff are once again going to be fantastic. The following shows all of our teachers (minus one last hire). I am THRILLED to report that at this time, we are only losing one teacher for next year. We are currently in the process of interviewing for this position.

Elementary Teachers

K-Julie Johnson
K-Sarah Hadsell
1st-Jennifer Buchanan
1st-Jaime Hadsell
1st-Jennifer Bailey
2nd-Katie Johnson
2nd-Mandy Price
2nd-Angie Stott
3rd-Machelle Mitton
3rd-Maren Wendel
3rd-Katie Fordham
4th-Lisa Jordan
4th-Allison Gunnell

MS Teachers

Math-Charlotte Gardner and Jill Hales
Science-Dane Hepworth and Briget Miller
History-JoLyne Merchant, Kara Catano
English/Literature-Megan Holm, Nathan Cureton,
Natalie Fairbanks and Amber Olsen
CTE-Megan Dodge
Orchestra-Conrad Dunn
Band-Greg Wendel
Choir-Katie McKay
Art-Steve Kropp , **NEW**
PE-Jeremi Broadhurst, Jenna Oakey (also computers)
Counselor-Jamin Bingham
School Psychologist-Heather Hinds

4th-Holli Williams
 5th-Kari Knight
 5th-Brooke Mullen
 5th-Brooke Laursen

SLP-Sara Hicken
 SLT-Lynda Anderson & Emily Duvall (15 hours)
 MS Special Education-Louise Hoth
 ELED Special Education-Katy Meatoga, Jodi Johnson
 MTSS Coordinators-Marianne Durr, Nichole Knudson, Madalyn Jarvis

At this time, I have hired most of my aides for next year but have not yet placed all of them. I will have newly hired aides, with placements, for board approval in the June meeting.

*Please Note: I have hired Kiley Kirk (my daughter) as a substitute. We are always searching for quality substitutes. This year especially, we are extremely short on substitutes.

6. Vendor Approvals: Our front doors have been in need of repair for a while. Four vendors participated in the bidding process. We asked for two quotes from each vendor. The first quote was a complete replacement of doors. The second quote was using our doors and replacing hinges with continuous hinges, better drop plates, and Industrial duty closers. We have chosen to go with Vortex, using our existing doors and replacing all of the hardware.

Company	Quote - New	Quote - partial
Gordon Glass	\$58,653.00	\$39,838.00
Vortex	\$53,249.00	\$9,986.32
Bennett's Glass	\$49,449.00	n/a
Mid-West	\$55,319.00	

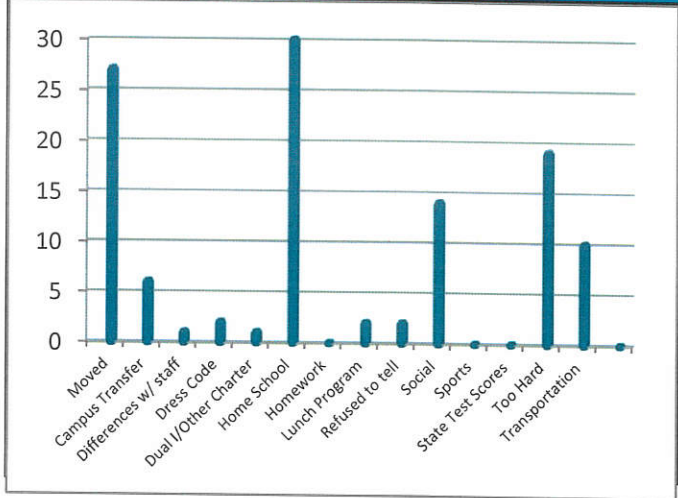
Upcoming Events May 2021

April 26-May 4	Student Council Applications Available
May 3 - 7	Teacher Appreciation Week
May 5	7th Grade Field Trip to BATC
	Student Council Applications Due
May 6	Student Council Candidates announced during morning greeting
May 7	Fun Run
	1st Grade Field Trip to AWHC
May 10 - 14	BOGO Scholastic Book Fair
	2nd Grade Field Trip to Zootah at Willow Park Zoo
May 11	5th Grade Great American & Hope of America Awards from 8:30 to 9:00 am in Gym
	6th Grade Evening Musical Performance in Gym
May 12	All Library Books Due
	5th Grade State Reports Open House from 1:10 to 1:50 pm
	7th/8th Grade Evening Musical Performance in Gym
May 13	Musical School Assembly from 9:00 to 10:30 am in the Gym
	Band, Orchestra, Choir Performance from 6:30 to 8:00 pm in the Gym
May 14	Fun Run rescheduled date in case of bad weather on May 7
	New Student Council Announced
May 18	Middle School Orientation for 5th Grade
May 19 - 21	No Kindergarten Classes - End of Year Assessments
May 20	Shakespeare Play Performances

May 21	MS Citizenship Party Field Day 1st - 7th Grade 8th Grade Lagoon Day
May 24 - 26	Last Week of School - Dismiss at 1:25 pm
May 24	6th Grade Field Trip to Loveland Living Planet Aquarium 7th Grade Field Trip to Eccles Ice Center and Willow Park Zoo 8th Grade Field Trip to Benson Marina 8th Grade Graduation at 6:30 pm Kindergarten Field Day
May 25	End of Year of Teacher Snack-in at 1:45 pm Kindergarten End of Year Party
May 26	Last Day of School Kindergarten Graduation Class Parties/Crazy Hair Day

Enrollment Report									
Grade	Current Count	Current Spaces	Projected	Openings	Pref. Waiting	Reg. Waiting	19-20	Growth	
K	73	96	87	23	0	0	64	9	14.1%
1	59	90	90	31	0	0	75	-16	-21.3%
2	76	90	70	14	0	0	66	10	15.2%
3	64	90	75	26	0	0	65	-1	-1.5%
4	71	90	75	19	0	0	74	-3	-4.1%
5	74	90	75	16	0	0	70	4	5.7%
6	83	90	70	7	0	0	78	5	6.4%
7	79	90	80	11	0	0	73	6	8.2%
8	72	90	65	18	0	0	63	9	14.3%
Total	651	816	687	165	0	0	628	23.4	3.7%

Withdrawal Reason Count												
REASON	K	1	2	3	4	5	6	7	8	9	Total	%
Moved	0	3	5	1	4	3	2	5	4	0	27	23.7%
Campus Transfer	0	2	3	0	0	0	0	1	0	0	6	5.3%
Differences w/ staff	0	0	0	0	0	0	0	0	1	0	1	0.9%
Dress Code	0	0	0	0	1	0	1	0	0	0	2	1.8%
Dual I/Other Charter	0	1	0	0	0	0	0	0	0	0	1	0.9%
Home School	0	3	7	4	3	4	4	4	1	0	30	26.3%
Homework	0	0	0	0	0	0	0	0	0	0	0	0.0%
Lunch Program	1	0	0	0	0	1	0	0	0	0	2	1.8%
Refused to tell	0	0	0	0	0	0	0	1	1	0	2	1.8%
Social	1	0	1	3	1	2	1	2	3	0	14	12.3%
Sports	0	0	0	0	0	0	0	0	0	0	0	0.0%
State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
Too Hard	2	0	4	1	2	2	3	4	1	0	19	16.7%
Transportation	0	2	0	1	0	3	1	2	1	0	10	8.8%
											0	0.0%
Total	4	11	20	10	11	15	12	19	12	0	114	



Number of Families	
2020-21	2019-20
408	379

Part time students	
Elem	MS
0	1

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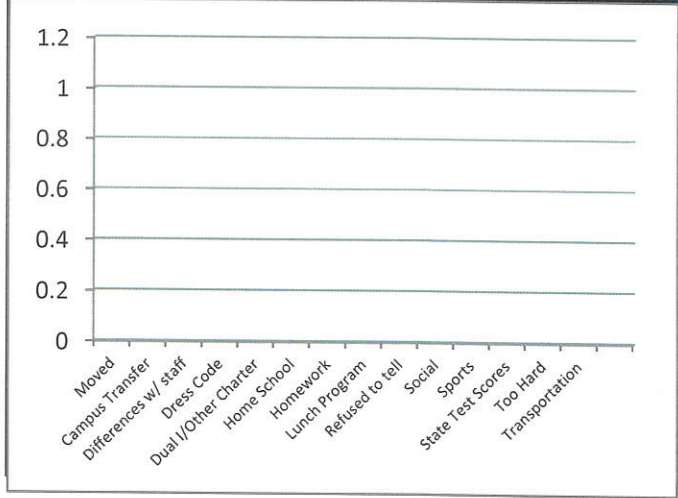
DIDN'T ENROLL	K	1	2	3	4	5	6	7	8	9	Total	%
DE-Refused to tell	3	0	1	0	0	0	0	0	0	0	4	8.9%
DE-Moved	4	0	1	0	2	1	1	2	0	0	11	24.4%
DE-Campus Transfer	0	0	1	0	0	0	0	0	0	0	1	2.2%
DE-Dual Immersion	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Home School	10	2	1	0	1	1	1	0	1	0	17	37.8%
DE-Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Social	0	0	0	0	0	0	0	1	1	0	2	4.4%
DE-State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Too Hard	2	0	1	0	0	0	1	1	0	0	5	11.1%
DE-Transportation	4	0	0	0	1	0	0	0	0	0	5	11.1%
DE-Waiting List	0	0	0	0	0	0	0	0	0	0	0	0.0%
Didn't Enroll Total	23	2	5	0	4	2	3	4	2	0	45	

Years of Attendance									
Years	1	2	3	4	5	6	7	8	%
New	17%	24%	14%	21%	16%	23%	27%	8%	19%
One		8%	11%	8%	14%	7%	10%	8%	9%
Two			5%	3%	8%	0%	6%	7%	4%
Three				1%	7%	16%	6%	10%	5%
Four					3%	10%	3%	7%	3%
Five						1%	3%	8%	2%
Six							0%	1%	0%
Seven								0%	1%
ALL	83%	68%	70%	66%	53%	43%	46%	44%	58%

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Enrollment Report										
Grade	Current Count	Current Spaces	Projected	Openings	Pref. Waiting	Reg. Waiting	20-21		Growth	
K	94	96	85	2	0	0	74	20	27.0%	
1	83	90	80	7	0	0	57	26	45.6%	
2	70	90	75	20	0	0	71	-1	-1.4%	
3	82	90	80	8	0	0	63	19	30.2%	
4	68	90	70	22	0	0	70	-2	-2.9%	
5	76	90	75	14	0	0	75	1	1.3%	
6	80	90	80	10	0	0	80	0	0.0%	
7	90	90	85	0	0	0	78	12	15.4%	
8	81	90	80	9	0	0	72	9	12.5%	
Total	724	816	710	92	0	0	640	85.3	13.3%	

Withdrawal Reason Count												
REASON	K	1	2	3	4	5	6	7	8	9	Total	%
Moved	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Campus Transfer	0	0	0	1	0	1	0	0	0	0	2	#DIV/0!
Differences w/ staff	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Dress Code	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Dual I/Other Charter	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Home School	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Homework	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Lunch Program	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Refused to tell	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Social	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Sports	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
State Test Scores	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Too Hard	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Transportation	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
												#DIV/0!
Total	0	0	0	1	0	1	0	0	0	0	0	0



Number of Families	
2021-22	2020-21

Part time students	
Elem	MS
0	0

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DIDN'T ENROLL	K	1	2	3	4	5	6	7	8	9	Total	%
DE-Refused to tell	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Moved	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Campus Transfer	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Dual Immersion	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Home School	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Social	0	0	0	0	0	0	1	0	0	0	1	33.3%
DE-State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Too Hard	0	0	1	0	0	0	0	0	0	0	1	33.3%
DE-Transportation	0	0	0	1	0	0	0	0	0	0	1	33.3%
DE-Waiting List	0	0	0	0	0	0	0	0	0	0	0	0.0%
Didn't Enroll Total	0	0	1	1	0	0	1	0	0	0	3	

Years of Attendance									
Years	1	2	3	4	5	6	7	8	%
New									8%
One									16%
Two									7%
Three									2%
Four									3%
Five									2%
Six									0%
Seven									0%
ALL	88%	79%	64%	66%	68%	51%	41%	43%	62%