APPENDIX F
COURSE SYLLABI REQUIREMENTS

The following items must be incorporated into course syllabi and be consistent with the information disclosed in the institution's catalog, if applicable:

1.Course title: Evidence-Based Practice

2. Course description and methods of instruction: This course explores the methodology and application of nursing research and its relevancy to advanced practice nursing, nursing education, nursing practice, and the learner's specialty focus area. Emphasis is on research design, implementation, and application of research. The graduate learner will also explore evidence-based practice models, quality improvement models, and grading levels of evidence.

• Selected readings
• Focused discussions
• Collaborative learning activities
• Videos, Power Points, interactive activities, and other web-accessible learning tools
• Case studies

3. Course objectives:
• Analyze the status of nursing research and its relationship to evidenced-based practice.
• Examine basic research designs for their value in the practice setting.
• Apply the research process to a specific researchable problem.
• Formulate a research question(s) or hypothesis (es) in an appropriate manner for investigation.
• Critique research studies for practice application.
• Demonstrate effective utilization of electronic databases that support clinical decision making (i.e. databases related to nursing outcomes, patient outcomes, patient safety, quality indicators).
• Construct a PICO question and problem statement to frame the developing evidenced based practice project.
• Analyze scientific evidence for its validity, reliability, and practical application to a clinical issue and synthesize findings
• Appraise evidence-based practice guidelines for use in the clinical setting.
• Apply ethical concepts in nursing research and quality improvement projects.
• Analyze best evidence to improve the quality of advanced nursing practice

4. Clock and/or credit hours awarded: 3 semester credits/45 contact hours (didactic only)

5. A description of the outside hours, excluding clock hour only programs, and estimated hours to complete (if none are required, this fact must be stated). An average of three (3) hours per week for every didactic credit hour.

6. Prerequisites required (if none are required, this fact must be stated). None

7. Key instructional resources and materials to be used.

Title: *Nursing Research: Generating and Assessing Evidence for Nursing Practice*
Edition: 9th
Author: Polit, D.F. & Beck, C.T.
ISBN: 978-1605477084

Title: Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice
Edition: 4th
Author: Melnyk, B. & Fineout-Overhold, E.
ISBN: 9781496384539

Title: Publication Manual of the American Psychological Association
Edition: 7th edition
Author: The American Psychological Association
ISBN: 143383216X

Other online resources provided by the instructor as needed.

8. Method of evaluation (i.e. quizzes, examinations, presentations, participation) and weight (percentage) provided to each.
• Course quizzes and examinations—determined by the instructor of each individual course.
• Attendance is monitored each week in the online environment. Lesson modules/lectures and participation in learning activities is required each week. The online system measures time spent on task.
• Students are required to actively participate in modules, activities, or discussions posted in each course.
• Specific requirements for each assignment are posted in Canvas.

9. Grading scale, including requirements for successful completion.
Percentages and weights of grades:

Discussions	40%
Article analysis	30%
Final paper/Presentation	40%

A "B-" grade is required to pass a course. A grade of "B-" or higher is required on all graded assignments and evaluations in all courses. Completion of the mandatory, faculty-prescribed remediation is required on all graded assignments and evaluations where a "B-" grade has not been achieved. Should the mandatory, faculty-prescribed remediation not be completed, an "F" grade will be assigned on the corresponding assignment or evaluation. Failure to complete any required learning activity may prevent

learners' progression to the next level of or graduation from an academic program. Any course with a failing grade must be repeated. If the course is a prerequisite for a higher-level course, it must be completed before progressing in the academic program. Please See College catalog for specific Academic Progress Policies.

Grading Scale:

Letter Grade	Percentage	GPA Equivalent	Status
A	93 – 100%	4.0	Passing
A-	90 – 92%	3.7	Passing
B+	87-89%	3.3	Passing
B	83-86%	3.0	Passing
B-	80-82%	2.7	Passing
C+	77-79%	2.3	Not Passing
C	73-76%	2.0	Not Passing
C-	70-72%	1.7	Not Passing
D+	67-69%	1.3	Not Passing
D	63-66%	1.0	Not Passing
D-	60-62%	0.7	Not Passing
F	0-59%	0.0	Not Passing

10. Print date and/or date of revision.

11. Course delivery mode (e.g. residential, blended, full distance education). Distance (online didactic instruction)