Agenda

EDUCATION COMMITTEE – BOARD OF NURSING

September 5, 2013 8:30 a.m.

Room 464 – 4th Floor
Heber M. Wells Building
160 E. 300 S. Salt Lake City, Utah
This agenda is subject to change up to 24 hours prior to the meeting.

ADMINISTRATIVE BUSINESS:

1. Call Meeting to Order
2. Review and approval of the August 1, 2013 minutes

APPOINTMENTS:

- **9:00 a.m.** – Rebecca Zielinski, Dr. Blocke, Dr. Wilkes
  Vista College, Richardson TX
  Discussion regarding the feasibility process for a hybrid online/on-ground nursing program for LPN to ADN level.

DISCUSSION ITEMS:

1. Rule
2. Accreditation explanation, Donna Lister
3. Environmental Scan

EDUCATION PROGRAMS MONITORED BY THE BOARD:

New Programs:
1. Snow College – ADN program
2. Rocky Mountain University - APRN program

NEXT SCHEDULED MEETING: October 3, 2013 – Canceled

Meetings scheduled for the next quarter: November 7, 2013; December 5, 2013 and January 2, 2014.

Note: In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Dave Taylor, ADA Coordinator, at least three working days prior to the meeting. Division of Occupational & Professional Licensing, 160 East 300 South, Salt Lake City, Utah 84115, 801-530-6628 or toll-free in Utah only 866-275-3675.

Posted to Bulletin Board: 8/21/2013

REVISED CHECKLIST FOR PUBLIC MEETINGS

(Fill in the blanks to correspond to each respective board, commission, or committee.)

I am, GIGI MARSHALL, chairperson of the EDUCATION COMMITTEE - BOARD OF NURSING .

I would like to call this meeting of the BOARD OF NURSING to order.

It is now (time) 8:45 (am / pm) on September 5, 2013.

This meeting is being held in room 464 of the HEBER WELLS BUILDING in SALT LAKE CITY UT.

Notice of this meeting was provided as required under Utah's Open Meeting laws.

In compliance with Utah's Open Meetings laws, this meeting is being recorded in its entirety. The recording will be posted to the Utah Public Notice Website no later than three business days following the meeting.

In compliance with Utah's Open Meeting laws, minutes will also be prepared of this meeting and will be posted to the Utah Public Notice Website. Appropriately marked "pending approval" minutes will be posted no later than 30 days after the close of the meeting and "approved" minutes no later than three business days after approval.

The following Board members are in attendance:

		YES	NO
GIGI MARSHALL	Chairperson	☑	☐
SHERYL STEADMAN		☑	☐
DEBRA MILLS		☐	☑
JODI GROOT		☐	☐
DONNA LISTER		☑	☐

The following Board members are absent: (Refer to the above list.)

The following individuals representing DOPL and the Department of Commerce are in attendance:

		YES	NO
Mark B. Steinagel	Division Director	☐	☐
Debra Hobbins	Bureau Manager	☑	☐
Shirlene Kimball	Board Secretary	☑	☐
Boyce		☑	☐
		☐	☐

We welcome any visitors and interested persons at this time. Please be sure to sign the attendance report for the meeting and identify yourself before speaking.

As a courtesy to everyone participating in this meeting, at this time we ask for all cell phones, pagers, and other electronic devices to be turned off or changed to silent mode.

Board motions and votes will be recorded in the minutes.

Let us now proceed with the agenda.

(End of the Meeting) It is now (time) 11:02 (am / pm), and this meeting is adjourned.

MINUTES

UTAH
EDUCATION COMMITTEE
BOARD OF NURSING
MEETING

August 1, 2013

Room 475 – 4th Floor – 8:30 a.m.
Heber Wells Building
Salt Lake City, UT 84111

CONVENED: 8:36 a.m.	**ADJOURNED:** 11:42 a.m.
Bureau Manager:	Debra Hobbins, DNP, APRN, LSUDC
Board Secretary:	Shirlene Kimball
Department of Commerce Staff:	Jennie Jonsson, Administrative Law Judge
Conducting:	Gigi Marshall, MSN, chair
Committee Members Present:	Sheryl Steadman, Ph.D., APRN Debra Mills, MSN Jodi Groot, Ph.D., APRN Gigi Marshall, MSN Donna Lister, Ph.D,
Guests:	Dr. Sharon Dingman, USU

TOPICS FOR DISCUSSION	**DECISIONS AND RECOMMENDATIONS**
Administer Oath of Office to Donna Lister:	Dr. Hobbins administered the Oath of Office to Dr. Lister. Committee members welcomed Dr. Lister as a member of the Committee.
May 2, 2013 Minutes:	Dr. Groot made a motion to approve the minutes as written. Ms. Mills seconded the motion. All Board members voted in favor of the motion.
List of Education Program Accreditation:	Reviewed
Dr. Hobbins, update:	Dr. Hobbins reported Nightingale College has received ABHES accreditation. Dr. Hobbins also reported that development of the process for the Division to receive electronic transcripts from nursing education programs has been placed on hold.

Dr. Hobbins reported NCSBN would look into allowing nursing education programs to obtain their own NCLEX scores and candidate information.

Snow College, ADN program update:

Ms. Epling provided a written update regarding the progress of the ADN program at Snow College. Ms. Marshall indicated she is concerned that they are seeking accreditation too early. Dr. Lister indicated she thinks they are seeking accreditation so that the students can graduate from a fully accredited program. Ms. Marshall indicated that the accreditation process has recently changed and the accreditation body would like to see at least six months of employment data after a student has graduated before issuing full accreditation.

Medication Aide Certified update:

Dr. Hobbins indicated the MACE examination contract could not be signed until the Nursing Rule has been adopted.

Dr. Hobbins reported Weber State University started the first group of ten students on July 29, 2013. The Division will offer a temporary certification for these students until the examination is in place.

NCSBN Regulatory Standards for Prelicensure Distance Education Programs in Nursing:

Committee members reviewed the NCSBN Regulatory Standards for Prelicensure Distance Education Programs. Committee members indicated we do not need to place these standards in Rule; however it is an excellent reference and the Division could direct a nursing education program to the standards and the checklist attached to the article. Committee members recommended the checklist be placed on the Division's web site.

NCLEX review:

Committee members reviewed the NCLEX pass rates and voiced concern with several of the programs with low pass rates. However, this will be an issue for the accreditation body. Ms. Mills indicated that the NCLEX pass rates are included in the annual report to the accreditation body and the Committee will be receiving a copy of those reports. Committee members also indicated this is the first examination after a change in the examination and pass rates are usually lower after a change in the examination.

Sharon Dingman indicated that the Utah Cluster

Acceleration Partnership (UCAP) has been charged to look at clinical site issues. An Innovative Clinical Placement Committee has been established to review clinical placement opportunities other than traditional inpatient hospital experiences to meet clinical education outcomes and quality experiences for students. Dr. Dingman reported clinical sites are moving from hospital to community nursing and additional use of simulation has been discussed. Ms. Mills stated she is concerned that the education of nurses may be moving away from education programs and back to the hospitals.

Dr. Steadman expressed concern that clinical sites are checking school pass rates and determining whether they will accept students for clinical placement at the facility. Ms. Mills stated it is challenging because some areas of the state like one school over others and the facilities are not looking beyond the name of the school. Dr. Hobbins stated there are also some nurses who do not want to have students work with them. There are also some programs whose faculty members are available for the student, and then there are those faculty members who are not in the same area as the student and not available. Dr. Dingman stated she would be concerned with a student in a clinical setting without faculty present; however, the bottom line for some programs is that it is cheaper not to have faculty in clinicals. It was reported that IHC will not allow a faculty member to do any procedures that are considered invasive. This makes it harder for faculty members to help students. There needs to be clear communication between clinical sites and educators.

Dr. Lister and Dr. Dingman explained the how the Utah Cluster Acceleration Partnership (UACP) was established. Dr. Lister stated that the Commissioners Office of Higher Education began looking at a way to facilitate students from education to employment. They conducted a survey and came up with a list from educators and facilities of things they would like to see happen. There were three areas identified: transition into the work place, creation of a nurse case manager (this was placed with the University of Utah for a trial period), and blending the preceptor and internship clinical hours. Educators and employers were to meet to create a model and to develop the same process across the state. Dr. Steadman stated that most of the pilot programs are with schools that have access to hospital

sites, such as the University of Utah. State schools receive some funding, but the private institutions do not have the funds to develop pilot programs. Several Committee members also indicated they are hearing that out-of-state programs are paying facilities to take students for clinical placements. There are facilities that will accept a student who has agreed to work at the facility after licensure, and Committee members expressed concern that the student will feel obligated to stay with the facility. Dr. Lister stated that at this point, these issues are in the discussion stage. Dr. Dingman reported that there have been a number of meeting between educators and employers.

Dr. Steadman:

Dr. Steadman indicated that if the national trend is to move to BSN nurses, Westminster would like to be able to offer an RN to BSN program. However, Westminster cannot accept the RN student from a nationally accredited program; they have to have received their general education courses from a regionally accredited program. Dr. Steadman reported that her program has been speaking with school administrators to see if there is a way that they can accept the students from the nationally accredited program since the Department of Education recognizes those program.

She reported a majority of nurses in the workforce are ADN prepared and there is a huge percentage that could have the BSN and meet key indicators except they have graduated from a nationally accredited program or have the AAS degree.

Break at 10:05 a.m.
Reconvened at 10:15 a.m.

Rules Discussion:

Judge Jonsson reported the Nurse Practice Act Rules would be repealed and rewritten. She indicated that most of the changes were not substantive changes and the Committee approved them at their last meeting. She indicated the major changes were restructuring and rearranging.

Dr. Groot suggested removing the APRN Psych Nurse hours out of the endorsement section so that those individuals who have been working in another state do not think they have to redo the hours to be licensed here.

Dr. Lister made a motion to accept the Rules with the changes. Dr. Groot seconded the motion. All Committee members voted in favor.

NCSBN Simulation Report:

Committee members indicated that the NCSBN report on simulation has not been released. It was reported that ACEN was looking at 30% simulation. Ms. Mills also indicated they are looking at those programs with decreased clinical hours and collecting data, including employment data; critical thinking safety; and simulation exposures versus real life.

Note: These minutes are not intended to be a verbatim transcript but are intended to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

9-5-13
Date Approved

Gigi Marshall, Chair
Education Committee

8/5/13
Date Approved

Debra Hobbins, Bureau Manager,
Division of Occupational & Professional Licensing

9:00 Sept 5, 2013

RE: nursing education

Rebecca Zielinski <RZielinski@vistacollege.edu> Tue, Aug 20, 2013 at 9:18 AM
To: Debra Hobbins <dhobbins@utah.gov>, Shirlene Kimball <skimball@utah.gov>

Thank you, I believe I have cleared my schedule and would like to accept this offer. I will be bringing Dr. Blocke who will be the Director of Nursing to lead this effort and our El Paso Campus Director of Nurses, Dr. Wilkes who will also provide support and assistance to the application effort.

If you can send me the address and conference room information for the meeting, I will finalize our travel arrangements.

Thank you.

You are appreciated,

Rebecca Zielinski, R.N.

Regional Vice President of Operations

Vista College / Education Futures Group

300 N. Coit Rd., Suite 1400

Richardson, TX 75080

o 972.733.3431 ext. 1747

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c 817.891.2361

www.vistacollege.edu

From: Debra Hobbins [mailto:dhobbins@utah.gov]
Sent: Thursday, August 15, 2013 2:28 PM
To: Rebecca Zielinski; Shirlene Kimball
Subject: Re: nursing education

Why don't we make it easy, and have you come present to our Education Committee on September 5th?

On Thu, Aug 15, 2013 at 1:25 PM, Rebecca Zielinski <RZielinski@vistacollege.edu> wrote:

Thank you, I appreciate this feedback. We would like to begin the feasibility process for a hybrid online / on ground Nursing program for LPN to ADN level . Our Online campus is located in Clearfield, Utah. However, we have on ground campuses graduating LPN/LVN graduates in both Texas and New Mexico. Our concept would be to provide didactic portion online and Lab / clinical component with Utah campus hiring clinical faculty in geographical areas near our on ground campuses to leverage support to those clinical faculty with community / facility relationships.

We are just beginning the process for NLN candidacy and plan to pursue this for our New Mexico campus first. So we understand the accreditation standard for Utah as it is similar for New Mexico. My questions pertain to 2 areas:

1) I did notice the requirement for the general education courses to only be acceptable if provided by a Regionally accredited institution of higher education. I wanted to make sure I had not missed anything that would allow us as a Nationally accredited institution of higher education to provide our own Gen Ed courses.

2) I also noticed regulations which pertained to out of state institutions doing clinical rotations within Utah. I could not find any regulations over a Utah institution doing clinicals in other states. If I could be directed to those regulations, that would be most helpful.

I have researched the Texas BON regulations and understand their approval process to allow an approved Utah Nursing Program to conduct clinicals in Texas.

If this is too lengthy and you are available, I would be glad to call you or be glad to take your direction otherwise.

Thank you again.

You are appreciated,

Rebecca Zielinski, R.N.

Regional Vice President of Operations

Vista College / Education Futures Group

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From: Debra Hobbins [mailto:dhobbins@utah.gov]
Sent: Thursday, August 15, 2013 12:22 PM
To: Rebecca Zielinski
Subject: Re: nursing education

Dear Ms. Zielinski:

Thank you for your email. I am unable to provide legal advice. I can provide you with the statute; rule is in the process of repeal and refiling. We anticipate a final rule late fall.

The statute that went into effect on May 14, 2013 indicates, in pertinent part:

Part 6 - Nursing Education Programs

58-31b-601. Minimum standards for nursing programs - Medication aide training.

(1) Except as provided in Subsection (2), **to qualify as an approved education program for the purpose of qualifying**

graduates for licensure under this chapter, a nursing education program shall be accredited by the

(a) Commission on Collegiate Nursing Education;

(b) National League for Nursing Accrediting Commission; or

(c) Council on Accreditation of Nurse Anesthesia Educational Programs.

(2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the division, in consultation with the

board, may make rules establishing requirements for a nursing education program to qualify for a limited time as an

approved education program for the purpose of qualifying graduates for licensure under this chapter, prior to its

obtaining an accreditation described in Subsection (1).

I hope this information is helpful to you.

Regards,

Deb

On Thu, Aug 15, 2013 at 10:53 AM, Rebecca Zielinski <RZielinski@vistacollege.edu> wrote:

Hello and good day,

I would like to call and speak with a Nursing education consultant regarding a few questions I have after reviewing the Manual for Nursing Education Program Approval and the regulations over Standards for Parent Academic Institution Offering Nursing Education and Nursing Education Program Standards for Utah. Would you be able to direct me with contact information for the most appropriate person I could speak with? If this would be you, my number is (817) 891-2361 or if you can give me a 5 minute window of time, I will call you.

Thank you in advance.

You are appreciated,

Rebecca Zielinski, R.N.

Regional Vice President of Operations

Vista College / Education Futures Group

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VISTA COLLEGE

Introductions

Rebecca Zielinski, RN
Regional Vice-President of Operations

Bobbie Bloch, BSN, MSN, PhD,
Online Nursing Program Director

Vi Wilkes, MSN, EdD, R.N.
Nursing Program Director, Vocational Nursing

Process

1. Letter of Intent
2. Feasibility Study
3. Proposal Submission
4. Approvals
   - Utah Board of Nursing
   - ACCSC Accrediting Agency
   - All State Regulatory Systems For Student Enrollment
   - State Boards of Nursing Utilized For Clinical Rotations
   - ACEN (NLN) Accreditation Attainment

Vista College Proposal Delivery Model

LPN to ADN Transition Program

On ground delivery of supervised clinical

Online delivery system for didactic

Similar Programs

Hutchinson Community College in Kansas – requires students to come to Kansas 6-7 times during the program for 6-7 days each time to complete supervised clinical rotations.

Allegany College of Maryland – requires students to find their own preceptors, clinical evaluators, and clinical sites.

Questions

Seeking clarification - Are there any regulations or requirements from UBON regarding this type of innovative delivery model?

PROFESSIONAL GROWTH AND LIFELONG LEARNING

FAQ's - Plans for New NLN Accreditation Department

1) When will this happen?

The news release announced plans to develop a new accrediting department within the NLN. The process to develop a new accrediting department within the NLN will take a minimum of two years to complete as a variety of steps must be developed, such as: bylaws, accreditation criteria, policies, procedures, training of site visitors, etc.

At this point, nursing programs should go on with their current plans as the new option is not operational. Programs should continue to do what is in the best interest of their program. Our most important concern is that NLN member schools maintain accreditation status and continue to work to bring excellence to their programs.

2) Will the development of a new accrediting department by the NLN impact my current or future accreditation?

The development of a new accrediting department within the NLN will not have any effect on nursing programs that have current accreditation. However the new accrediting department will provide an additional choice of accreditation for the nursing education community. NLNAC and the new NLN department will operate separately from one another.

3) How does this relate to the current litigation between the NLN and NLNAC?

Development of a new accreditation department has no effect on current litigation.

4) What will be the process for the NLN to move forward with the new accrediting agency?

The NLN will work with the Department of Education and a panel of experts in accreditation who will begin to put the structures in place. The process will be as transparent as possible and will fully incorporate the NLN core values of caring, integrity, diversity and excellence.

5) What was the impetus for this decision by the NLN?

It has been a long process. The NLN will transition to Washington, DC in August 2013 and this historic move will result in a new organizational structure. This is the appropriate time to offer accreditation options for nursing programs.

For further questions, please send an email to: communications@nln.org

NLN

National League for Nursing

About the NLN
- Mission/Goals/Core Values
- NLN Leadership
- Contact Us
- Affiliated Constituent Leagues
- Member Directory
- NLN Marketplace
- Global / Diversity Initiatives
- NLN Career Center
- NLNAC
- NLN News Releases
- NLN Living Documents
- Get Involved

Certification for Nurse Educators

Faculty Programs & Resources

Membership Information

NLN Publications

Public Policy

Recognition Programs

Research & Grants

Testing Services

NLN Education Summit

NLN News Releases

New York Supreme Court Upholds NLN Position in Ongoing Litigation with ACEN (formerly NLNAC)

Court Rules NLN Subsidiary Did Not Have Authority to Amend Own Bylaws and Articles of Incorporation and Denies Its Request to Void Longstanding Contracts

FOR IMMEDIATE RELEASE

New York, NY — August 2, 2013 — The National League for Nursing announced today the New York Supreme Court ruling regarding the lawsuit with ACEN (formerly NLNAC), upholding the NLN's position on the ongoing litigation.

The Court ruled that NLNAC (ACEN) did not have the authority to amend its own bylaws and Articles of Incorporation as it tried to do in April 2013. By this action, the NLNAC commissioners were attempting to remove the NLN as the principal member of NLNAC thus relegating the League to a Class B member without any substantive rights.

In a second positive ruling for the NLN, the Court denied NLNAC's request to void the longstanding contracts that were agreed to by the NLN and NLNAC more than 10 years ago. What this ruling means is that NLNAC owes the monies due the League under the terms of the contracts. These funds have been held in escrow since June 2011.

In making this announcement, President Judith Halstead, PhD, RN, FAAN, ANEF, reiterated the League's commitment to the development of new accreditation services. "The NLN's accreditation services will be permeated with the League's core values of caring, integrity, diversity, and excellence; and meet Department of Education criteria as well as the needs of nursing and nursing education."

Added NLN CEO Beverly Malone, PhD, RN, FAAN, "Our mission to advance the health of the nation cannot be achieved without a commitment to the best nursing education possible. The new accreditation department will help achieve that goal."

Additional information and FAQs about the NLN's Accreditation Services and the litigation can be found here.

Dedicated to excellence in nursing, the National League for Nursing is the premier organization for nurse faculty and leaders in nursing education. The NLN offers professional development, networking opportunities, testing services, nursing research grants, and public policy initiatives to its 37,000 individual and 1,200 institutional members. NLN members represent nursing education programs across the spectrum of higher education, and health care organizations and agencies.

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HOWARD S. SMITH, EDD
Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York

August 4, 2013

Dear Colleague:

On Wednesday, July 31, 2013, the New York Supreme Court issued a preliminary injunction in the ongoing litigation between the Accreditation Commission for Education in Nursing (ACEN) and the National League for Nursing (NLN). Unfortunately, this order is a setback in our efforts to comply with the separate and independent regulations as set forth by the U.S. Department of Education (USDOE) for those accrediting agencies willing and committed to serving the role of an HEA Title IV Gatekeeper. Please be aware that the ACEN intends to appeal this order and to continue to fully meet the requirements of the USDOE and the directive from the National Advisory Committee on Institutional Quality and Integrity (NACIQI) that the ACEN be truly separate and independent of the NLN, the trade association.

While we pursue these necessary steps, the daily operations of the ACEN and our support of the ACEN-accredited nursing programs continue uninterrupted. There have been no changes or alterations in the site visit schedules, the offerings of the Self-Study Forums, or any of the activities of the agency. The ACEN is currently a USDOE-recognized accrediting agency, and the ACEN-accredited nursing programs are not affected in any way by the most recent action.

As always, the ACEN remains committed to quality nursing education for all types of nursing programs. We will continue to do whatever is legally required to maintain our recognition by the USDOE in order to accredit and support **all** six (6) types of nursing programs. We remain steadfast in our commitment to maintaining our recognition by the USDOE as an HEA Title IV Gatekeeper. This recognition enables us to fulfill our mission to the nursing profession as a whole, and we remain the **only** specialized accrediting agency for all types of nursing programs.

We look forward to resolving these issues and continuing to work with our partners in ensuring excellence in the nursing profession. Please contact us if you have any questions.

Sincerely,

Mary Lou Rusin
Mary Lou Rusin, EdD, RN, ANEF
Chair, ACEN Board of Commissioners

Sharon Tanner
Sharon J. Tanner, EdD, MSN, RN
Chief Executive Officer

Accreditation Commission for Education in Nursing, Inc. | 3343 Peachtree Road NE, Suite 850 | Atlanta, GA 30326 | P 404.975.5000 | F 404.975.5020 | www.acenursing.org

Re: Accreditation Explanation

Debra Hobbins <dhobbins@utah.gov> Mon, Aug 5, 2013 at 11:44 AM
To: Donna Lister <lister@suu.edu>
Cc: Shirlene Kimball <skimball@utah.gov>

Thank you, Donna. Please help me understand, shouldn't the program accreditation mention ACEN and CCNE instead of AACN? The statute requires ACEN, CCNE, or COA accreditation. Even though CCNE is under AACN (if I understand it correctly), I think everyone looks for CCNE. What do you think about this? Thank you.

On Fri, Aug 2, 2013 at 4:20 PM, Donna Lister <lister@suu.edu> wrote:

Deb,
Here is the way that school accreditation is explained in the document we are putting together for the ALC.

ACCREDITATION IS IMPORTANT

What is Accreditation?

In order for you to obtain a license in Utah, the nursing program where you are educated must be accredited and the college or university it is a part of must also be accredited. These are two separate accreditations.

Nursing Program Accreditation:

"Accreditation means that a school has been evaluated by education authorities, to ensure it is offering high quality learning opportunities." (Admin, 2012)

In order for the nursing student to apply to take the NCLEX-PN and/or NCLEX-RN examinations and to apply for state licensure, the nursing program must be accredited.

Be sure that the program you are considering is accredited by either American Association of Colleges of Nursing (AACN) or Accreditation Commission for Education in Nursing (ACEN). Accreditation by one of these agencies assures that the nursing program has met national education standards.

School Accreditation:

There are two types of accreditation; regional and national. Regional accreditation agencies represent institutions in specific areas of the country whereas national accreditation agencies represent institutions throughout the United States. (Admin, 2012).

When deciding what type of accreditation you want your nursing program to have you need to consider the following issues:

1. The ability of your credit hours to transfer to another institution:

Nationally accredited institutions usually accept national and regional credit hours. **Regionally accredited institutions usually do not accept nationally accredited institutions credit hours.** This means that if you graduate from a nationally accredited institution you may have to repeat credit hours in order for you to continue your nursing education. (Admin, 2012)

2. Cost:

Nationally accredited institutions usually are more expensive than regionally accredited institutions. (Admin, 2012)

I hope this helps.
Donna

--
Donna J. A. Lister
Chair & Faculty
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Cedar City, Utah, 84720
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lister@suu.edu

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E-MAIL: dhobbins@utah.gov

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Everest
COLLEGE
SCHOOL OF NURSING

August 2013 BON Report

Student Population: 62

Faculty: 12

Sim Baby added to Simulation Program

Lab remodeling completed

Observation Room and Sim View added to Simulation program

Faculty attended Nurse Tim Nursing Education 2-Day Conference

Cohort 1 will start their last quarter in October 2013

Self-Study Completed and submitted to CCNE

CCNE Accreditation Site Visit: September 18th, 19th, 20th, 2013

Agenda for CCNE Site Visit is attached to this document

Everest College will have ACICS reaccreditation site visit this coming winter.

Safety Committee held Fire Drill. MSDS updated. Passed Safety inspection.

We have been fortunate to add several clinical contracts to our current list.

Respectfully Submitted,

Geeta Maharaj , DNP, CPNP

Geeta Maharaj

Campus Nursing Director

Everest NURSING	[redacted]	
		Room/Location
8:30 AM	Pick up CCNE Evaluator Team at the Hotel	Embassy Suites Hotel, West Valley City
8:45 AM to 9:30 AM	Orientation to the Resource Room; meet with Campus Nursing Director and tour of Nursing Building	Campus Nursing Director
9:40 AM to 10:30 AM	Meet with Campus President and Academic Dean & Tour of Main Building	Campus President's Office
10:45 AM to 11:15 AM	Meet with Campus Librarian	Main Campus Library
11:15 AM to 11:30 AM	Resource Room	Resource Room
11:40 AM to 12:30 PM	Meet with Nursing Students	Room 201A
12:30 PM to 1:00 PM	**Lunch for Evaluator Team**	**Campus Nursing Director's Office**
1:00 PM to 1:45 PM	Visit Classroom (NUR 3826)	Room 102A
2:00 PM to 3:00 PM	Resource Room	Resource Room
3:00 PM to 3:45 PM	Meet with Director of Career Services	Rob Peterson's Office
4:00 PM to 5:30 PM	Resource Room	Resource Room
5:30 PM	Return to Hotel	Embassy Suites Hotel
[redacted]		
8:30 AM	Pick up CCNE Evaluator Team at the Hotel	Embassy Suites Hotel, West Valley City
9:00AM to 10:00 AM	Clinical Site Visit – The Orhopedic Specialty Hospital (TOSH)	TOSH
11:00 AM to 11:30 AM	Resource Room	Resource Room
11:30 AM to 12:00 PM	**Lunch for Evaluator Team**	**Campus Nursing Director's Office**
12:00 PM to 1:00 PM	**Lunch with Program Advisory Committee**	**Room 101A**
1:15 pm to 2:15 PM	Meet with Nursing Faculty	Room 101A
2:15 PM to 2:30 PM	Meet with Admissions Director and Director of Finance	Room 201A
2:30 PM to 5:00 PM	Resource Room	Resource Room
5:00 PM	Return to Hotel	Embassy Suites Hotel
[redacted]		
8:30 AM	Pick up CCNE Evaluator Team at the Hotel	Embassy Suites Hotel, West Valley City
9:30 AM to 10:00 AM	Meet with Campus Nursing Director for exit report	Campus Nursing Director's Office
10:00 AM to 10:30 AM	Exit report for faculty and other invited guests	Room 101A
11:00 AM	Depart for airport	
11:15 AM to 1:15 PM	Debriefing with Campus Nursing Director, faculty & staff	Campus Nursing Director's Office

College of Health Professions
Department of Advanced Nursing Studies
Albright Health Center 206
Nunn Drive
Highland Heights, Kentucky 41099

tel 859.572.5248 | fax 859.572.1934

www.nku.edu
advancednursing.nku.edu

NKU NORTHERN KENTUCKY UNIVERSITY

August 30, 2013

Utah State Board of Nursing
Heber M. Wells Building, 4th Floor
160 East 300 South
Salt Lake City, UT 84111

RECEIVED
SEP 0 3 2013
DIVISION OF OCCUPATIONAL & PROFESSIONAL LICENSING

To Whom It May Concern,

I am writing you on behalf of the Department of Advanced Nursing Studies at Northern Kentucky University (NKU). NKU is a state university, founded in 1968, and located in Highland Heights, Kentucky. Our University is accredited by the Southern Association of Colleges and Schools Commission on Colleges and our nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN, formerly known as NLNAC) and we have full approval from the Kentucky Board of Nursing.

NKU has, or may in the future have, students residing in your state enrolled in an online education post-licensure nursing program. Our post-licensure distance education programs are RN to BSN, MSN, post-MSN and DNP. We require our distance NP students to come to Kentucky for clinical faculty evaluations during clinical courses. To ensure we comply with your state Board of Nursing requirements, please provide us with the following:

1. Specific state authorization/licensure/approval requirements for an out-of-state institution delivering online programming into your state, including any definitions of 'physical presence'.
2. Your interpretation of the above.
3. Application and materials required to be submitted (copies or a url).
4. The timing and/or calendar requirements for submission.
5. The period of time covered by the authorization/licensure/approval if granted.

If you do not require an authorization/licensure/approval process, please provide us with a written, signed statement to that effect. Please submit the requested documentation to Amanda Kilmer at kilmera@nku.edu. Please call Dr. Julie Ossege at 859-572-5178 with any questions relating to this request. I sincerely thank you for your time.

Sincerely yours,

Julie Ossege

Julie Ossege, PhD, FNP-C
Assistant Professor
Director, MSN Program
Northern Kentucky University
Highland Heights, KY 41099
ossegej@nku.edu
(859) 572-5178

Northern Kentucky University is an affirmative action/equal opportunity institution.

Kentucky UNBRIDLED SPIRIT

Printed on recycled paper.

1912 SAINT JOSEPH'S COLLEGE ONLINE

August 28, 2013

Attn: Shirlene Kimball

Dear Utah Board of Nursing,

Saint Joseph's College of Maine (SJCME) is an institute of higher education with challenging academic programs in the liberal arts and sciences, education, nursing and business. SJCME is regionally accredited through the New England Association of Schools and Colleges In addition to traditional on campus programs, SJCME is leader in online learning since 1976. Students can earn a variety of degrees in an interactive online environment. Currently we have an enrollment of 2,500 students all over the world.

Our online nursing program offers RN-BSN and MSN degrees with MSN tracks in Nursing Administration, Nursing Education, and Family Nurse Practitioner. The nursing program is accredited by the Commission on Collegiate Nursing Education.

We are notifying you that we will have a Family Nurse Practitioner student who will be doing their clinical experience in your state.

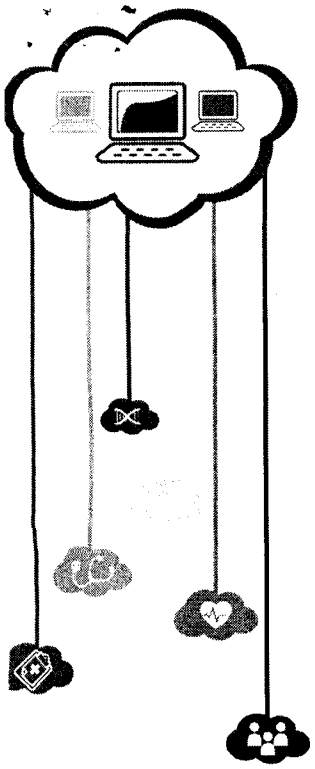
We are looking forward to having a student do their clinical experience in Utah. If you have questions or concerns, please feel free to contact me at 207-893-7833 or cmoor@sjcme.edu.

Sincerely,

Carole A Moor

Carole Moor, M.S.
Clinical Support Manager
MSN FNP Program

Attachments:
Information for the New Hampshire Board of Nursing



Uniform Checklist for Distance Education Prelicensure Nursing Programs

Directions

The purpose of the Uniform Checklist is to collect information for boards of nursing (BONs) about prelicensure nursing programs that send students to distant states/jurisdictions for clinical experiences. In those states/jurisdictions that utilize this form, the Uniform Checklist is to be completed by a BON approved prelicensure nursing program, located in another state/jurisdiction, that intends to have prelicensure distance education students in direct care clinical experiences in the state/jurisdiction that requires the Uniform Checklist. The completed form will be sent to the BON where prelicensure students will have clinical experiences. Visit the NCSBN website (www.ncsbn.org) for a list of states/jurisdictions that utilize the Uniform Checklist.

The distance learning prelicensure nursing program is encouraged to access the companion Regulatory Standards for Distance Education Programs in Nursing document, which contains further details and is available on NCSBN's website.

Definitions:

Direct care clinical experiences

Direct care clinical experiences take place in the relevant clinical setting where students, under the supervision of qualified faculty, actively provide care for patients.

Distance education in nursing

Distance education in nursing is a planned educational process that is part of an overall curriculum where the majority of teaching and learning (interaction between students and instructors and among students) occurs when students and faculty are not in the same place. Education may be synchronous or asynchronous, utilizing a variety of modalities to facilitate and evaluate learning in compliance with nursing approval and accreditation standards. (Adapted from the Southern Association of Colleges and Schools [SACS].)

Legally licensed

Nurse holds an active, unencumbered license or privilege to practice.

Physical Presence

The distance education program is located where the administrative building is located. If it is a virtual university, with no buildings, the location is the institution's state of legal domicile.

Preceptor

A preceptor is an individual at or above the level of licensure that an assigned student is seeking who may serve as a teacher, mentor, role model or supervisor in a clinical setting.

Contact person at BON that requires this form _____

Email_____ Phone #_____

1. Program Name_____

   Program Address_____

   Program Contact Person (must be an RN)_____

   Program Contact Person's Phone #_____

   Program Contact Person's Email_____

2. Type of program

   ☐LPN/VN ☐ BSN

   ☐Diploma ☐ Master's entry prelicensure program

   ☐ADN ☐ Other prelicensure program _____

3. State/jurisdiction where approved _____

4. Status of BON approval from state/jurisdiction where the program is located: _____

If the nursing program has any conditions related to its approval status, please explain:

_____

_____

5. Brief description of the clinical activity, its location, and the plan for faculty or preceptor selection and supervision of student(s):

_____

_____

_____

6. Date range of clinical activity_____

   a. Approximate number of students _____

   b. Do you have a clinical affiliation agreement? ☐ Y ☐ N

7. All clinical faculty should meet the following qualifications:
   (Qualifications of individual BONs can be inserted here, if different from NCSBN's model education rules.)

   a. Current and active license.

   b. LPN educators must have a BSN with a graduate degree or master's degree in nursing.

   c. RN educators must have a graduate degree in nursing.

   d. Preceptors must have an unencumbered license at or above the level of licensure for which the students are being prepared and must be competent in the area of assigned clinical teaching responsibilities.

   Do all clinical faculty meet the above qualifications? ☐ Y ☐ N

8. Are clinical faculty and preceptors legally licensed in the state/jurisdiction where the students have clinical experiences? ☐ Y ☐ N

   If **no**, proceed to question #9.

   If **yes**, do faculty who oversee clinical faculty have a physical presence in the student's state/jurisdiction? ☐ Y ☐ N

   If **no**, proceed to question #9.

   If **yes**, do faculty who oversee clinical faculty have contact with patients and/or patient data? ☐ Y ☐ N

   If **no**, proceed to question #9.

   If **yes**, are faculty who oversee clinical faculty licensed in the state where students are located? ☐ Y ☐ N

9. Unique BON requirements? *(BONs can insert any unique requirements here)*

_____

10. Does the program have national nursing accreditation? ☐ Y ☐ N

    If **yes**, with which national nursing accreditation organization?

    ☐ Commission on Collegiate Nursing Education (CCNE)

    ☐ National League for Nursing Accrediting Commission (NLNAC)

    If **no**, does the program have U.S. Department of Education recognized accreditation? ☐ Y ☐ N

    If **yes**, with which accreditation body? _____

Signature of Authorized Program Administrator
(must be an RN who holds an active, unencumbered license or privilege to practice in the state where the program is physically present)

I hereby attest and represent that, to the best of my knowledge, the above information is complete, true and accurate and does not exclude any information that is material and responsive to the checklist questions.

_____