Form - Application/Cover Sheet

UTAH STATE BOARD OF EDUCATION

Waiver of Administrative Rule

UAC R277-121 allows an LEA to request a waiver from a Board rule. This cover sheet should be used as a checklist in preparation of necessary materials and supporting documents.

LEA: Tooele County School District

SCHOOL(S): Dugway K-12 School, Ibapah & Vernon Elementary

RULE REQUESTING TO BE WAIVED: R277-419

REASONING/JUSTIFICATION FOR REQUESTED WAIVER:

See attached 4-day week reauthorization document

☐ THIS IS A NEW WAIVER

☒ THIS IS A REQUEST TO RENEW AN EXISTING WAIVER

DATE WAIVER WAS FIRST GRANTED ___2018-19 School Year_____

ATTACH DATA TO SUPPORT THE REQUEST WHICH MAY INCLUDE:

☒ STUDENT ACHIEVEMENT DATA

☒ COMMUNITY, STAFF, OR STUDENT SURVEY DATA

☒ STUDENT ENROLLMENT DATA

☒ DATA DEMONSTRATING COST EFFECTIVENESS OF REQUESTED WAIVER

ATTACH VERIFICATION OF THE FOLLOWING (AS APPLICABLE TO THE TYPE OF LEA)

☒ LEA GOVERNING BOARD VOTE APPROVING REQUEST FOR WAIVER IN OPEN MEETING

☐ RECOMMENDATION FROM THE BOARD OF THE SCHOOL'S AUTHORIZER (IF APPLICABLE)

ATTACH THE FOLLOWING

☒ WRITTEN AGREEMENT TO BE PROPOSED TO THE BOARD INCLUDING:

- ✓ EFFECTIVE DATE OF WAIVER (*or of the renewal*)
- ✓ HOW LEA OR SCHOOL WILL PROVIDE FOR PUBLIC REVIEW AND ACCOUNTABILITY (*such as parent/student/staff survey*)
- ✓ ACKNOWLEDGEMENT OF THE BOARD'S ABILITY TO REQUIRE ANNUAL UPDATES
- ✓ A SUNSET DATE FOR THE WAIVER (*three years or less*)

April 21, 2021

Utah State Board of Education
Utah State Office of Education
250 East 500 South
PO Box 144200
Salt Lake City, Utah, 84114-4200

Request to renew and existing waiver allowing a four-day week at Dugway K-12 school, and Ibapah & Vernon elementary

Superintendent Dixon and Board Members:

This letter is a formal request to renew the waiver allowing Tooele County School District (TCSD) to continue a four-day school week at Vernon Elementary, Ibapah Elementary, and Dugway K-12 School. The reauthorization will begin in August 2021 and end in June 2023. Each of these schools is located in a rural part of Tooele County and is a Necessarily Existing Small School. We, as district leadership, feel that this will benefit our students and staff. Continuing a four-day school week will ensure that student academic progress is first and foremost.

TCSD did provide for public review of the four-day week through our open board meeting. Parent feedback also came from a survey given in April 2021. Community Support for the four-day school week remains firm in Dugway, Vernon, and Ibapah. At each school, 88% of stakeholders strongly agree the four-day week is beneficial for their child and family. 89% of families support continuing on a four-day week. Dugway Proving Ground, a military installation, operates on a four-day week; the base is home to Dugway School. Dugway base commander Colonel Gould endorses remaining on a four-day week.

The amount of time a student is in school coupled with quality instruction by a licensed professional is vital to student success and student growth. It is our goal to maintain student attendance as our focus and need. By utilizing and structuring all student activities at Dugway School on a Friday/Saturday schedule, the school focuses on a more consistent and unfailing commitment to academic achievement and student educational involvement.

Maintaining the four-day week will allow families in these rural communities to plan medical and other appointments on the day schools are not in session. Tooele County School District board members voted unanimously in their April meeting to seek waiver renewal of a four-day school week.

Year two and three of our current waiver occurred during the COVID-19 pandemic hurting our data collection. Unfortunately, due to COVID-19, we cannot take full advantage of the positives of the four-day week. The reauthorization allows us to collect and analyze data comprehensively. The attached data show learning for the current school year; no comprehensive data is available for the 2019-20 school year. All 2018-19 data is available on the USBE data gateway.

We will sunset this renewal waiver at the end of the 2022-23 school year. Tooele County School District has two other schools on a four-day authorization, Wendover High and Anna Smith Elementary, also expiring following the 2022-23 school year. Upon conclusion of all waivers, we will ask for reauthorization for these schools, placing them all on the same rotation. TCSD acknowledges that USBE may require annual updates concerning this reauthorization, and we agree to adhere to all requests.

Please read and review the included information for consideration. The Tooele County School District is committed to providing high academic standards, curriculum, and programs to provide opportunities for all students to realize their fullest potential and celebrate their academic achievements.

Thank You,

Mark Ernst
Area Director
Tooele County School District

Agenda Item Details

Meeting

Apr 13, 2021 - Board of Education Meeting

Category

Consent Items (Routine items on the consent agenda not requiring public discussion by the Board may be adopted by one single motion. A Board Member may request to remove an item from the consent agenda for individual discussion and consideration.)

Subject

4-day week extension for Dugway, Vernon, and Ibapah

Type

Action (Consent)

Recommended Action

Approve

POINT OF CONTACT: Mark Ernst, Grantsville Area Director

The Utah State Board of Education Waiver given to Dugway K-12 school, Vernon and Ibapah Elementary schools, to run each school on a 4-day week schedule expires at the end of this school year. We have two other schools Wendover High and Anna Smith Elementary in the first year of their waiver. We would like to request from the Utah State Board of Education an extension of Dugway, Vernon, and Ibapah for two years to place all TCSD schools on the same rotation for formal evaluation and the waivers possible renewal.

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through prior Board review. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Motion & Voting

Pull item 5.6 150 mile contests and approve the consent items.

Motion by Camille Knudson, second by Scott Bryan.
Final Resolution: Motion Carries
Yea: Julia Holt, Scott Bryan, Camille Knudson, Melissa Rich, Alan Mouritsen, ValaRee Shields, Robert Gowans

Enrollment Count
March 22, 2021 End of 3rd Term

School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 Total	Oct. 1, 2020
Ibapah	1	1	2	2	3	5	3							17	18
Vernon	3	6	3	4	7	2	2							27	23
Dugway	6	7	4	6	4	7	4	4	11	7	7	12	4	83	92

With one less day of transportation per week at these schools, our district saves roughly $13K per year in transportation costs. See breakdown below.

Dugway High School: Route 1031 & 1079
Miles saved on Buses: 164 miles per week
Miles saved on shuttle car: 50 miles per week
Driver labor: 10:50 per week
Driver Wages Saved: $188.85 per week
Fuel: 43 gallons of fuel saved per week
Fuel Savings: $107.5 per week
TOTAL WEEKLY SAVINGS DHS: $296.35
TOTAL YEARLY SAVINGS DHS: $10,075.90

Ibapah Elementary: Route 1080
Miles Saved on Bus: 26 miles per week
Driver labor saved: 4 hours per week
Driver wages Saved: $69.56 per week
Fuel: 5 gallons of fuel saved
Fuel Savings: $12.50
TOTAL WEEKLY SAVINGS IBAPAH: $82.06
TOTAL YEARLY SAVINGS IBAPAH: $2790.04

OVERALL YEARLY TRANSPORTATION SAVINGS DUGWAY & IBAPAH: $12,865.94

Comparing Populations: mCLASS:DIBELS Next

View	Population	Time	Measure
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: 5 Grades District: Tooele District School: 3 Schools	School Year: 2020-2021 Period: 2 Periods	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels

School	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Total Students
↳ Tooele District					Current as of 04/20/2021
Grade K	**Reference Data** Reference Point: **District**				
	20-21 BOY	295(36%)	206(24%)	131(15%)	215(25%)	847
	20-21 MOY	306(35%)	191(22%)	201(23%)	177(20%)	875
Dugway	20-21 BOY	5(83%)			1(17%)	6
	20-21 MOY	3(30%)	3(30%)	4(40%)		10
Ibapah School	20-21 BOY	1(50%)			1(50%)	2
	20-21 MOY				1(100%)	1
Vernon School	20-21 BOY				3(100%)	3
	20-21 MOY	2(67%)			1(33%)	3
Grade 1	**Reference Data** Reference Point: **District**				
	20-21 BOY	582(53%)	174(16%)	123(11%)	226(20%)	1105
	20-21 MOY	490(43%)	130(11%)	163(14%)	362(32%)	1145
Dugway	20-21 BOY	6(67%)		2(22%)	1(11%)	9
	20-21 MOY	2(18%)	1(9%)	2(18%)	6(55%)	11
Ibapah School	20-21 BOY				1(100%)	1
	20-21 MOY				1(100%)	1
Vernon School	20-21 BOY	1(17%)	1(17%)		4(66%)	6
	20-21 MOY	1(17%)	1(17%)		4(66%)	6
Grade 2	**Reference Data** Reference Point: **District**				
	20-21 BOY	376(35%)	107(10%)	233(21%)	371(34%)	1087
	20-21 MOY	393(34%)	132(12%)	243(21%)	378(33%)	1146
Dugway	20-21 BOY	2(67%)			1(33%)	3
	20-21 MOY	2(40%)		1(20%)	2(40%)	5
Ibapah School	20-21 BOY			2(100%)		2
	20-21 MOY			1(100%)		1

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Vernon School	20-21 BOY	1(33%)			2(67%)	3
	20-21 MOY	1(25%)			3(75%)	4
Grade 3	**Reference Data** Reference Point: **District**					
	20-21 BOY	326(31%)	93(9%)	242(23%)	407(37%)	1068
	20-21 MOY	299(27%)	136(12%)	239(22%)	431(39%)	1105
Dugway	20-21 BOY	2(29%)			5(71%)	7
	20-21 MOY	1(17%)			5(83%)	6
Ibapah School	20-21 BOY				2(100%)	2
	20-21 MOY	1(50%)			1(50%)	2
Vernon School	20-21 BOY	1(17%)		2(33%)	3(50%)	6
	20-21 MOY	1(17%)	1(17%)		4(66%)	6
Grade 4	**Reference Data** Reference Point: **District**					
	20-21 BOY	286(32%)	104(12%)	156(18%)	339(38%)	885
	20-21 MOY	282(31%)	128(14%)	189(21%)	320(34%)	919
Dugway	20-21 BOY	1(20%)			4(80%)	5
	20-21 MOY	1(17%)		2(33%)	3(50%)	6
Ibapah School	20-21 BOY	2(67%)			1(33%)	3
	20-21 MOY	2(67%)			1(33%)	3
Vernon School	20-21 BOY	2(33%)			4(67%)	6
	20-21 MOY	1(14%)	1(14%)		5(72%)	7

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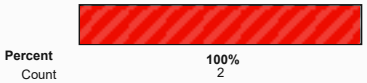
RISE READINESS IMPROVEMENT SUCCESS EMPOWERMENT | Reporting

Average Score and Performance Distribution, by Assessment: TOOELE DISTRICT, 2020-2021

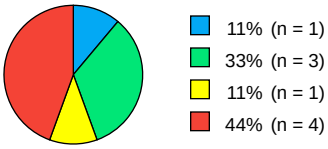
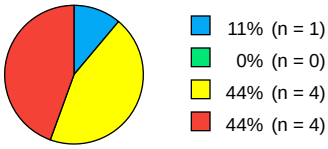
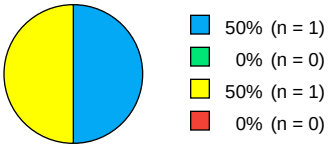
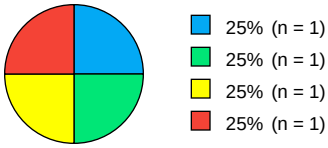
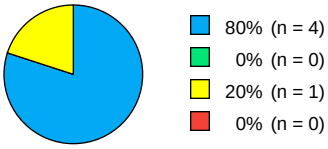
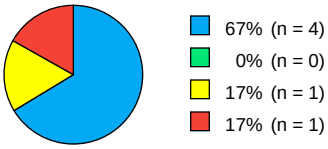
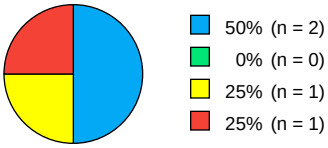
Filtered By **School:** DUGWAY **Rosters:** All Roster **Test Reasons:** All Test Reasons

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Summative: Writing Grade 8	Summative	8	Summative 2020-2021	4	456		04/19/2021
Summative: ELA Grade 7	Summative	7	Summative 2020-2021	2	385		04/14/2021

Acadience Math

School: DUGWAY
Year: 2020-2021

Status Report

	Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
First Grade			*Not tested yet.*
Second Grade			*Not tested yet.*
Third Grade		*Not tested yet.*	*Not tested yet.*
Fifth Grade		*Not tested yet.*	*Not tested yet.*
Sixth Grade		*Not tested yet.*	*Not tested yet.*

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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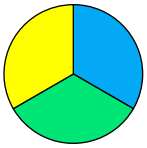
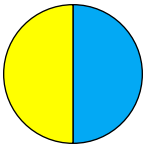
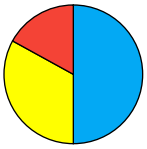
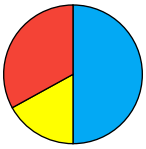
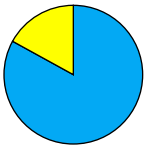
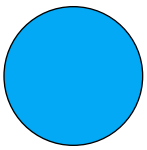
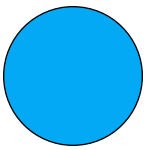
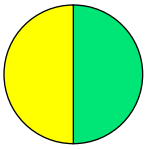
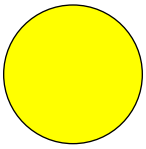
Acadience Math

School: VERNON SCHOOL
Year: 2020-2021

Status Report

	Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
First Grade	80% (n = 4) 0% (n = 0) 20% (n = 1) 0% (n = 0)	67% (n = 4) 17% (n = 1) 17% (n = 1) 0% (n = 0)	*Not tested yet.*
Second Grade	 33% (n = 1) 33% (n = 1) 33% (n = 1) 0% (n = 0)	 50% (n = 2) 0% (n = 0) 50% (n = 2) 0% (n = 0)	*Not tested yet.*
Third Grade	 50% (n = 3) 0% (n = 0) 33% (n = 2) 17% (n = 1)	 50% (n = 3) 0% (n = 0) 17% (n = 1) 33% (n = 2)	*Not tested yet.*
Fourth Grade	 83% (n = 5) 0% (n = 0) 17% (n = 1) 0% (n = 0)	67% (n = 4) 17% (n = 1) 0% (n = 0) 17% (n = 1)	*Not tested yet.*
Fifth Grade	 100% (n = 1) 0% (n = 0) 0% (n = 0) 0% (n = 0)	 100% (n = 1) 0% (n = 0) 0% (n = 0) 0% (n = 0)	*Not tested yet.*
Sixth Grade	 0% (n = 0) 50% (n = 1) 50% (n = 1) 0% (n = 0)	 0% (n = 0) 0% (n = 0) 100% (n = 1) 0% (n = 0)	*Not tested yet.*

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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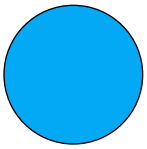
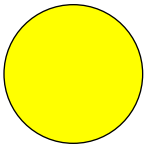
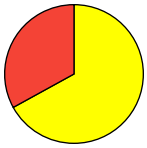
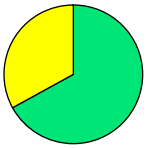
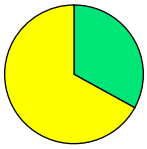
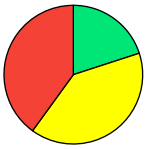
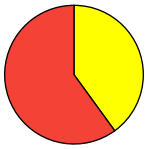
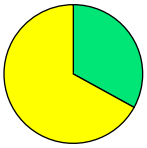
Acadience Math

School: IBAPAH SCHOOL
Year: 2020-2021

Status Report

	Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
Second Grade	 100% (n = 1) 0% (n = 0) 0% (n = 0) 0% (n = 0)	*Not tested yet.*	*Not tested yet.*
Third Grade	 0% (n = 0) 0% (n = 0) 100% (n = 2) 0% (n = 0)	 0% (n = 0) 0% (n = 0) 67% (n = 2) 33% (n = 1)	*Not tested yet.*
Fourth Grade	 0% (n = 0) 67% (n = 2) 33% (n = 1) 0% (n = 0)	 0% (n = 0) 33% (n = 1) 67% (n = 2) 0% (n = 0)	*Not tested yet.*
Fifth Grade	 0% (n = 0) 20% (n = 1) 40% (n = 2) 40% (n = 2)	 0% (n = 0) 0% (n = 0) 40% (n = 2) 60% (n = 3)	*Not tested yet.*
Sixth Grade	 0% (n = 0) 33% (n = 1) 67% (n = 2) 0% (n = 0)	67% (n = 2) 33% (n = 1) 0% (n = 0) 0% (n = 0)	*Not tested yet.*

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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