TABLE OF CONTENTS

_		
3	Article I—Legal Basis	2
4	Article II—Definitions	2
5	Article III—Membership and Compensation	3
6	Article IV—Member Ethics	3
7	Article V—Role of the Board and Members	6
8	Article VI—Board Officers	8
9	Article VII—Board Meetings	10
10	Article VIII—Board Committee Procedures and Outside Committee Participation	14
11	Article IX—Direct Employees of the Board	19
12	Article X—Appointments	21
13	Article XI—Amendments of Bylaws	22
14	Appendix A	23
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17		BYLAWS OF THE
18		UTAH STATE BOARD OF EDUCATION
19		ARTICLE I—LEGAL BASIS
20	1)	Article X, Section 3 of the Constitution of Utah creates a State Board of Education
21		vested with general control and supervision of the public education system.
22		"General control and supervision" as used in Article X, Section 3 of the Constitution
23		of Utah means the authority to direct and manage all aspects of the public education
24		system. (53E-3-401(2)).
25		ARTICLE II—DEFINITIONS
26 26	1)	"Ad Hoc Advisory Group" means a time-limited task force, committee, or other work
27	,	group established by a quorum of the Board or Board leadership, which may include
28		members as voting participants of the group, to work on a specific project.
29	2)	"Board" means the Utah State Board of Education (USBE).
30	3)	"Board standing committees" mean the Finance Committee, Law and Licensing
31		Committee, and Standards and Assessment Committee.
32	4)	"Conflict of Interest" means an action that is taken by a member that a reasonable
33		person would believe may cause direct benefit or detriment, financial or otherwise, to
34		the member, the member's immediate family, or an individual or entity that the
35		member is required to disclose under the provisions of 20A-11, Part 16, if that
36		benefit or detriment is distinguishable from the effects of that action on the public or
37		on the member's profession, occupation, or association generally.
38	5)	"Fiduciary duty" means the duty of a person or entity to act on behalf of another
39		giving rise to a relationship of trust and confidence.
40	6)	"Member" means a member of the Board.
41	7)	"Quorum" means eight <u>or more</u> of fifteen voting members. (53E-3-203)
42	8)	"Superintendent" means the State Superintendent of Public Instruction or the
43		Superintendent's designee.
44	9)	"USDB" means the Utah Schools for the Deaf and the Blind.
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	Board Bylaws	DRAFT 2	April 27,	202
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ADTICI E III	MEMBEDGLID	AND COMPENSATION	M
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- 48 1) A) Fifteen members of the State Board of Education (Board) shall be nominated and
 49 elected as provided in Title 20A, Chapter 14 Nomination and Election of State and
 50 Local School Boards and Section 53E-3-201(1).
- 51 2) Members shall be compensated and receive reimbursement in accordance with:
- 52 a) Section 36-2-3;
 - b) Section 63A-3-106 and 107;
- c) Board Policy 2001;
 - d) Department of Human Resource Management Rules; and
 - e) Division of Finance Rules.
- 57 3) A member may participate in any group insurance plan provided to employees of the 58 Board as part of the member's compensation on the same basis as required for 59 employee participation.
- 4) Salary or expenses may not be paid to a member for work that violates rules of the
 Board, as determined by a vote of the Board in consultation with the Attorney
 General's Office. (53E-3-204).

ARTICLE IV—MEMBER ETHICS

- Fiduciary Duties: The Board, both as a body and as individual members, is often in a
 position of trust and must shall act in accordance with appropriate fiduciary
 responsibilities duties This includings:
 - a) following all applicable laws and regulations;
- b) avoiding conflicts of interest;
 - acting in the best interests of the school children of the state, using powers
 and/or resources of public office to promote the public interest rather than for
 personal gain or to pursue private interests;
- d) providing oversight governance governing with effective and appropriate
 oversight to ensure that the public's business is transacted legally and
 transparently; and

Board Bylaws DRAFT 2 April 27, 2021

75	e)	making decisions to protecting and safeguard responsibly using/disbursing public
76		education the resources in the Board's care.

- 2) While members have the right to freedom of expression, members shall respect the privacy of students, <u>USBE</u> employees of the <u>USBE</u>, LEA employees, and school level employees, including <u>refraining from</u> direct <u>and indirect</u> identification <u>of such</u>, in any public setting, venue, or platform.
- 81 3) Members shall not act in a manner that may cause legal harm or risk to the Board <u>as</u>
 82 determined by the Board's legal counsel.
 - 4) Members are required to shall comply with Title 67, Chapter 16, Utah Public Officers' and Employees' Ethics Act and UCA 20A-11-16 Conflict of Interest Disclosures.
 - 5) Conflicts of Interest:

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- a) In Board or committee work or any matter to be voted upon by the Board a conflict of interest shall be disclosed by a member in the meeting to the members prior to consideration of the matter.
 - i) The committee or Board chair shall acknowledge the member's disclosed conflict of interest and either:
 - A) excuse the member with a conflict of interest from the meeting; or
 - B) excuse the member with a conflict of interest from participating in the discussion or the vote; or
 - C) take other appropriate action.
- b) The Chair may disclose a conflict of interest of a member who fails to disclose a conflict and take any action described in subsection (5)(a).
- c) The Chair may move to the next agenda item if the member with the conflict of interest refuses to comply with subsection (5)(a).
- 6) The Board chair shall excuse a member with a conflict of interest from a closed session during discussion of any item for which the member has a conflict of interest.
- 102 7) If a member applies for a position as an employee of the Board or as a Board 103 appointed employee of the USDB, the Board member must shall be recused from all
 104 deliberations and voting on the matter.

	Board Bylaws	DRAFT 2	April 27,	202
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8) If a member accepts a position as an employee of the Board or as a Board appointed employee of USDB:

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- a) it is deemed a conflict of interest with the member's continued service on the Board and the member shall resign as a condition of employment; and
- b) If the member does not resign under circumstances identified in Subsection 67-16-4, the conditional offer of employment shall be revoked.
- 8) A member cannot be an employee of USBE or the USDB in accordance with Subsection 20A-14-103(3)
- 9) Each member shall sign a Board Conflict of Interest and Ethics Statement annually and disclose any of the following interests or activities, as applicable:
 - a) Any employment, ownership, or directorship by the member within a <u>Utah LEA</u> or other entity that receives state or federal public education funds. The member may choose not to provide the name of the LEA or entity if the entity/LEA is a <u>member's client, at the member's discretion.</u> public school district or charter school, or other entity receiving federal or state education funds, including work as a paid consultant or contractor;
 - b) Any employment, ownership, or directorship by the member with a business or organization which competes for contracts, grants, or other agreements awarded by the Board, its office, the USDB, or specific LEA, if known by the member.
 - c) Any membership by the member on a board or committee working under the authority or supervision of a public school district or charter school within the state of Utah;
 - d) Any employment, ownership, or directorship by the member with a business or organization that provides goods or services to the Board, its office, or the USDB;
 and
 - e) Any membership by the member in a union, professional association, or formal involvement in any interest group that lobbies or provides services in an education-related field.
- Members shall sign the Conflict of Interest and Ethics Statement annually, or whenever employment, interest, or ownership changes, and provide the Conflict of

Board Bylaws DRAFT 2 April 27, 2

- 135 Interest and Ethics Statement to the Board Secretary, who will post it to the Board's 136 website.
- 137 11) Member Conflict of Interest and Ethics Statements are public information under138 GRAMA.
- 139 12) Board Fidelity and Member Expression:

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- a) Once the Board has voted on an issue, the vote reflects is the official position of the Board.
- b) Members may express personal opinions on <u>public education</u> issues, legislation, and areas of concern. Individual members <u>shallould</u> state at the outset of <u>their</u> comments or statements that comments <u>reflect their personal opinions and</u> evaluations and do not represent the Board's official position.
- c) Members shall comply with a decision of the Board. Members retain the right to seek changes in such Board decisions through ethical and constructive channels, such as adding an agenda item for Board discussion.
- 13) A member can may be reprimanded, or the actions of a member condemned censured, for any violation of law, policy, bylaws, or any other conduct which tends to injure the good name of the Board, following adequate due process, if appropriate. The Board or Board leadership may authorize by any of the following:
 - a) A conversation between the offending member and the Board Chair/Leadership or Assistant Attorney General;
 - b) A written letter to the offending member from the Board Chair/Leadership or Assistant Attornev General:
- 157 c) Censuring the offending member by a vote of the Board;
 - d) Prohibiting the offending member from attending any Board advisory committee meeting as determined by the Board Chair;
 - e) Prohibiting the offending member from requesting an item to be placed on an agenda as determined by the Board Chair;
 - f) Removing the offending member from any or all committee assignments as determined by the Board Chair; or
- g) Other legal due process take other appropriate action.

Board Bylaws DRAFT 2	April 27, 202
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165 166	1)	Th	ARTICLE V—ROLE OF THE BOARD AND MEMBERS e duties of members shall include the "general supervision and control of public		
167	,		ucation" as described in the Article X, Section 3, Utah Constitution.		
168	2)		Statutory duties of the Board and members shall be followed as outlined in Utah		
169	·	Со	Code including those described as referenced in Appendix A which will be updated		
170		<u>an</u>	nually.		
171	3)	Ot	her duties as assigned by the Board Chair.		
172	4)	Me	embers promote and advocate for effective public education in the state of Utah.		
173		Th	e role and expectations of members for communications and advocacy include		
174		the	e following:		
175		a)	Members who post or comment on social media do so in an ethical and civil		
176			manner and provide a disclaimer for any post or interactions that do not		
177			represent the official actions or positions of the Board;		
178		b)	When communicating with the public electronically, by mail, or in person,		
179			members shall use each in an ethical and civil manner and provide a disclaimer		
180			when the communication does not represent the official actions or positions of		
181			the Board;		
182		c)	The roles and expectations on communications and advocacy described in		
183			<u>further detail In Board Policy</u> ; and		
184		d)	<u>Violation of the Board Policy described in subsection (c) is subject to the</u>		
185			consequences listed in Article IV(14).		
186		e)	Members' communications as described in subsection (a) and (b) may shall not		
187			be done in a manner that can place the Board or its staff at risk <u>, and shall not be</u>		
188			o r in a manner that is critical of an individual or group of individuals that is		
189			determined by Board leadership may be deemed to result in damage as		
190			damaging to their reputation or occupation; and		
191		f)	Members are encouraged to respond in a timely manner to communications from		
192			constituents;		
193			i) Members may utilize Board staff to assist with <u>drafting</u> any constituent		
194			communications.		

g) Communication to and from involving Members:

Board Bylaws	DRAFT 2	April 27, 202
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- i) When a <u>constituent</u> communication does not identify a member's district,
 Board staff will provide a <u>general</u> neutral response acknowledging receipt;
- ii) When a communication identifies a member's district, the applicable member is encouraged to respond;
- iii) If 25 or more emails regarding the same topic are received, Board Leadership may approve a standard reply to be sent by Board staff;
- iv) Members may not share pre-meeting materials with the public until such time that the document or its contents are made public through the established process;
- v) Members may not share or forward to anyone outside of the Board, communications which have been classified as are protected under GRAMA unless or until such time as the Board makes the communication or its contents public have been declassified; and
- vi) Members should may not share or forward to anyone outside of the Board, communications that are intended designated as a confidential communication to members until such time as until the Board makes the communication or its contents public.
- h) Committees listed in Appendix B are advisory to the Board, therefore members do not attend or participate unless specifically stated in statute or Board policy. Unless otherwise stated in a Board policy, members may only communicate with a Board advisory committee during a meeting, including general attendance, as follows:
 - Members are invited to attend and only for the portion of the meeting in which members are invited to attend; and
 - ii) Members agree to keep all information observed or obtained as confidential until such time as the Board makes the information or discussion contents public.
- i) Interactions with Agency Staff:
 - i) Members may contact appropriate agency staff regarding items that appear on Board agendas;

Commented [VJ1]: Move to Board Policy on Communications

Board Bylaws	DRAFT 2	April 27, 2021

226		ii) For non-agenda items, members may ask questions or make requests of
227		agency staff through the following process:
228		A) If the issue requires research or will take more than ten minutes of staff
229		time or analysis:
230		(a) Make the request during a standing committee meeting for further
231		consideration; or
232		(b) Send the request to Board leadership for further assignment.
233		B) Once a request under subsection (a) has been fulfilled the information
234		shall be provided to the Board; and
235		C) If the issue will only take ten minutes of staff time or analysis, members
236		may contact the relevant staff member or Superintendency; and
237		iii) Members may not unduly influence any project or staff member that reports to
238		the Superintendent;
239		iii) Members may <u>not</u> direct, influence, or control the day-to-day operations
240		conducted by staff as overseen by the Superintendent.
241		ARTICLE VI—BOARD OFFICERS
242	1)	The Board shall elect from its members a Chair and at least one Vice Chair, but no
243		more than three Vice Chairs every other year, at a meeting held any time between
244		November 15 and January 15. (53E-3-201(2))
245	,	Board officer elections shall be conducted in accordance with Board Policy 2002.
246	3)	Newly elected voting members of the Board shall assume the position of outgoing
247		members for purposes of the election of officers. In all other matters, the outgoing
248		members shall retain the full authority of the office until replaced as provided by law.
249		(53E-3-201(3)).
250	4)	The newly elected Chair and Vice Chair(s) will assume transition responsibilities
251		immediately following the conclusion of the meeting in which they are elected
252		including:
253		a) new committee assignments; and
254		b) participating in setting the agendas for the January or February board meetings.

Board Bylaws DRAFT 2 April 27

- 5) The Board Chair or Vice Chair may be removed from the position for cause by a vote of two-thirds (2/3) of the Board. (53E-3-201(6)).
- 257 6) Duties of the Board Chair:

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- a) Acting as the official spokesperson for the Board;
- b) Chairing all meetings of the Board; the Chair may delegate the responsibility to the Vice Chair(s) at the Chair's discretion. The Chair or Vice Chair(s) may designate a member to preside at designated meetings;
- c) Calling additional meetings of the Board and standing committees;
- d) Chairing the Board Executive Committee;
- e) Participateing as a member of the Talent Ready Utah Board or appointing a designee (63N-12-503);
- f) Facilitateing the evaluation process used by the Board of the Board's for direct report employees each spring;
- g) Superviseing payment of member compensation (36-12-17(1)(d) and (e) and Board Policy 2001):
- 270 h) Approveing member requests for out-of-state travel;
- i) Performing other duties applicable to the office as prescribed by Board policy and procedure;
- j) In the event of multiple Vice Chairs, designateing which Vice Chair fulfills each
 Vice Chair duty; and
- 275 k) Appoint members to serve on:
 - i) all committees requiring Board participation;
- ii) the Underage Drinking Prevention Program Advisory Council (53G-10-406(5)(g));
 - iii) standards review committees (53E-4-203(5)(a));
- iv) the Assessment Item Review Committee (53E-4-303(5)(b)(i));
 - v) the ULEAD Steering Committee (53E-10-707(b));
- vi) the Regional Education Service Agency Coordinating Council (R277-706-6);
- 283 7) Duties of the Board Vice Chair(s):
- a) Acting as the official spokesperson for the Board as assigned by the Chair;
- b) Chairing Board meetings as assigned by the Chair;

Board Bylaws	DRAFT 2	April 27, 2021

- c) Serveing as a member of the Board Executive Committee;
- d) Overseeing the election of Board Officers;

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- e) Overseeing new member orientation;
- f) Reviewing Board Bylaws annually, making ensure Bylaws conform to current state statute, and initiateing amendments for this and other areas if necessary; and
 - g) Assisting the Chair in a yearly performance review of the Board's direct report employees.

ARTICLE VII—BOARD MEETINGS

- 1) The Board shall meet at the call of the Chair and at least 11 times per year (53E-3-203).
- 297 2) Members shall review Board meeting materials and be prepared to discuss and take298 appropriate action before a Board meeting begins.
 - 3) The Board shall approve a meeting schedule for the following year prior to the conclusion of the April Board meeting.
 - a) A draft meeting schedule shall be provided to the Board the month before it is scheduled for approval.
 - 4) Agenda items may be added to the Board meeting agenda consistent with the timelines established by the Board Executive Committee in consultation with the Board Secretary.
- The Board Executive Committee shall consider an item to be added to a Board
 agenda upon request of a standing committee or three members under the following
 conditions:
 - a) It is identified how the item fits with:
 - i) the duties and responsibilities of the Board; or
 - ii) the Board's strategic plan;
 - b) It is identified if Whether the item is for information, discussion, or action;
- 313 c) If the item is an actionable item, the specific proposed action is outlined; and
- d) All requestors shall:
 - i) be listed for inclusion in verify the agenda memo request;

Board Bylaws DRAFT 2 April 27

316	ii) agree with and share the same position regarding the need for consideration
317	of as the other requestors on the agenda item; and

- iii) clearly communicate the intent for the requested item; and
- iv) be listed for inclusion in the agenda memo.
- 6) Members of the public may request items be added to the Board agenda by submitting a written request to their member to be considered by the Board Executive Committee pursuant to the process described in Subsection (45).
 7) Standing committee chairs and the Superintendent shall submit Board agenda items to the Board Executive Committee consistent with timelines established by the Board Executive Committee in consultation with the Board Secretary.
- 7) In extenuating circumstances and at the Board Chair's discretion, an item may be added to the Board agenda in accordance with the Utah Open and Public Meetings Act. Before the item is added to the agenda, the Board Chair shall make a good faith attempt to consult with the Board Vice Chair(s), and if applicable, any chair of a committee whose work is related to the item.
- 331 8) Welcoming Remarks:

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- a) The Board Secretary shall extend the opportunity to members to provide opening remarks or a welcome to the public on a rotating basis for Board meeting.
- b) Individual members may choose to offer an inspirational thought, provide for a moment of silence, or provide appropriate welcoming and solemnizing remarks as the member chooses.
- c) Neither the Board Executive Committee nor Board Secretary shall direct or control the nature or content of the welcoming remarks, except that the Pledge of Allegiance shall always precede the welcoming remarks at in-person meetings.
- d) Opening remarks may not exceed ten minutes.
- e) The Board minutes shall record the individual providing the welcome.
- 342 9) As part of each regularly scheduled meeting, the Board will receive a monthly
 343 financial report from the Deputy Superintendent of Operations.
- 10) The Board may hold study sessions. Members may submit suggested topics to Board leadership following the same process as described in Subsection (5).

Board Bylaws DRAFT 2 April 27, 2021

- 11) The Board Chair may call a special meeting in accordance with the Utah Open and
 Public Meetings Act. (52-4-202).
- 348 12) Voting by members:

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- a) A quorum of Board members is required to validate an action of the Board. (53E-3-203(2))
 - b) No Board member may vote by proxy.
 - c) No Board member may vote in absentia.
 - d) No vote concerning any matter under consideration by the Board or a committee may be cast by mail or similar written forms.
 - e) A member may participate in any discussion in an open meeting and vote in a meeting if the member is participating in real time electronically.
 - f) The member chairing the meeting participates in all votes of the Board.
 - g) Except as modified by state law or rule, or by these Bylaws, Robert's Rules of Order (latest edition) shall constitute the rules of parliamentary procedure applicable to all meetings of the Board and its committees.
 - h) If a quorum is not present, but one-fifth of members are present, a member may make a motion for a Call of the Board.
 - A Call of the Board requires the votes of a majority of members present to pass.
 - ii) Upon passage of a Call of the Board, no member may leave the Boardroom without permission of the Board Chair and staff shall request that absent members return to the Boardroom to conduct Board business.
 - i) Board members will abide by a decision of a quorum of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - 13) The Board exists to aid in conducting the people's business. Therefore, in keeping with the Utah Open and Public Meetings Act, it is the Board's presumption that actions will be taken openly and deliberations conducted openly. (52-4-101, et seq.).
- 14) The Board Secretary shall notify the public and the media of regular and special meetings of the Board and its committees in accordance with the Utah Open and Public Meetings Act. (52-4-202).

Commented [RB2]: The Finance Committee feels this provision is better suited for the article on Ethics. "Comply" may be more appropriate than "abide by."

Board Bylaws DRAFT 2	April 27, 202
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377	15) P	ublic participation at Board meetings is invited consistent with Board		
378	Administrative pursuant to Rule R277-101-3.			
379	16) C	onsent Calendar:		
380	a)	A consent calendar may be placed on a Board meeting agenda.		
381	b)	Items may be removed from the consent calendar on the request of any one		
382		member.		
383	c)	Items not removed may be adopted by a vote of the Board without debate.		
384	d)	Removed items may be taken up either immediately after the consent agenda or		
385		placed later on the agenda at the discretion of the Board Chair.		
386	e)	An item may only be added to the consent calendar if the item is:		
387		i) A routine or recurring topic;		
388		ii) A non-controversial issue that does not require debate or deliberation;		
389		iii) An item that has been previously discussed for which a consensus has been		
390		reached, but that still need an official vote;		
391		iv) The previous meeting's minutes;		
392		v) A report that is informational and does not require debate or contain		
393		recommendations for further action;		
394		vi) A contract or agreement that has been created through an existing formal		
395		process;		
396		vii) An approval of a grant awardee or recipient that has been applied for through		
397		an existing formal process; or		
398		viii)A non-substantive change to a policy or procedure.		
399	17) In	responding to recommendations within reports and presentations, the Board has		
400	the	e following options:		
401	a)	Move to implement the recommendations in the report;		
402	b)	Refer the recommendations to a standing committee for consideration with no		
403		indication of support or rejection;		
404	c)	Refer the recommendations to the Superintendent when there is need for further		

study and recommendations at a subsequent meeting of the Board; or

d) Acknowledge the recommendations with no indication of support or rejection but

with appreciation of efforts made on behalf of or at the request of the Board.

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Board Bylaws	DRAFT 2	April 27, 2021

- 408 18) The Board shall create, maintain, and review on a regular basis a statewide 409 comprehensive multi-year strategic plan that includes long-term goals for improved 410 student outcomes (53E-2-202).
 - 19) Executive Sessions:

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- a) A closed meeting may be held upon the affirmative vote of two-thirds of the voting Board members present at an open meeting for which notice is given. The reason(s) for holding a closed meeting, and the vote either for or against the motion to hold such a meeting cast by each member by name, shall be entered into the minutes of the meeting. (52-4-204)
- b) If closed, the meeting shall be held consistent with statutory purposes for:
 - Discussion of the character, professional competence, or physical or mental health of an individual;
 - ii) Strategy session to discuss pending or reasonably imminent litigation;
 - iii) Strategy session to discuss the sale, purchase, exchange, or lease of real property; or
 - iv) Other issues as identified in statute. (52-4-205).
- c) A member may not discuss confidential information discussed in executive session outside of the executive session.
- d) A member may not participate in a closed meeting electronically when the meeting is held in person.
- 428 20) The Board shall record all Board meetings unless otherwise provided by 52-4-203.
- 429 21) The Board shall live stream all open meetings where facility technology will allow it.
- 430 22) The Board may hold electronic meetings in accordance with 52-4-207 and R277-431 101-4.

ARTICLE VIII—BOARD COMMITTEE PROCEDURES AND OUTSIDE COMMITTEE PARTICIPATION

- 1) Standing Committees of the Board:
- a) Members are assigned to a standing committee by the Chair until otherwise reassigned, in consultation with the Vice Chair(s), with consideration of Board member requests and potential conflicts of interest.

Board Bylaws	DRAFT 2	April 27, 2021
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438	b)	Chairs and vice chairs of the standing committees are appointed by the Board
439		Chair, in consultation with the Vice Chair(s).
440	c)	Members shall review Standing Committee meeting materials and be prepared to

d) The Board Chair shall schedule <u>call</u> standing committee meetings in consultation with committee chairs based on the needs and priorities of the Board.

discuss and take appropriate action before a standing committee meeting begins.

- e) After Board officer elections, the Board Chair, in consultation with the Vice Chair(s), shall appoint Board committee chairs and vice chairs from among members prior to the February Board meeting.
- f) Standing committees are not subject to the Open and Public Meetings Act.
- g) Standing committee meetings shall be open to the public.
- h) Standing committees may hold electronic meetings.

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- Standing committees shall adhere to the information/discussion/action item categories listed on the committee agendas.
- j) Standing Committee Parliamentary Procedure:
 - i) Role of the committee When the Board does not have sufficient information to make an informed decision, when extensive discussion may be helpful, or when it appears that the Board could accomplish more through the work of a committee, the Board, Board Chair, or Board Executive Committee may assign issues to Board committees or special committees for subsequent presentation to the entire Board.
 - ii) Committee meeting procedural rules differ from rules that apply to a full Board meeting as follows:
 - A) A committee quorum consists of a majority of the committee membership.
 - B) Standing committee meetings will be recorded and staffed by a secretary assigned by the Superintendent.
 - C) Committee motions need not be seconded.
 - D) There is no limit to the number of times a member may speak to a question, and motions to close or limit debate generally are not in order.
 - E) Informal discussion of a subject is permitted while no motion is pending.

Board Bylaws	DRAFT 2	April 27, 2021

468	F) The committee chair may speak in a discussion without relinquishing the
469	chair, may make motions, and usually votes on all questions.
470	G) A Board rule heard and voted on by a committee is considered as the

- G) A Board rule heard and voted on by a committee is considered as the Board's first reading.
- k) Standing Committee Reports to the Board:
 - i) A committee agenda item receiving a favorable majority vote of the committee members will be brought to the entire Board for consideration with a report and motion from the committee. The motion requires no second.
 - ii) A committee agenda item not receiving a majority vote of committee members will be reported back to the entire Board with no committee recommendation. The Board Chair may then entertain a motion to determine whether a majority of the Board wants to hear the item. If so, the item may be considered immediately.
- I) Committee Agendas

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- Committee chairs and vice chairs should work with the Superintendent to recommend committee agenda items.
- ii) The Superintendent shall submit proposed agenda items for Board Executive Committee review in accordance with the deadlines provided by the Board Secretary.
- m) The Board shall record and live stream all standing committee meetings and live stream on the internet where facility technology will allow it.
- n) By motion, a standing committee may give direction to staff to:
 - i) Gather additional information to help inform the committee's work; or
 - ii) Incorporate information into a draft rule or other document, which will come back to the committee for consideration or review.
- 2) Board Executive Committee:
 - a) The Board Executive Committee shall include:
 - i) The Chair;
 - ii) The Vice Chair(s);
 - iii) The Chairs of the standing committees; and
- 498 iv) The Superintendent

Board Bylaws DRAFT 2 April 27, 2

- b) The Deputy Superintendents shall serve as staff to the Committee
 - c) USBE and related staff may attend as invited by the Chair.
 - d) The Board Secretary shall serve as the secretary to the Board Executive Committee.
 - e) The Board Executive Committee agenda is determined by the Chair and Vice Chair(s), with recommendations from the Superintendent.
 - f) Board Executive Committee meeting agendas shall be distributed to Board members prior to each meeting.
 - g) Members who are not on the Board Executive Committee may attend Committee meetings as observers only unless invited to participate by the Chair.
 - h) Members not on the Executive Committee planning to attend a Committee meeting must notify the Board secretary to ensure a quorum of the Board will not be present.
 - Board Executive Committee meetings are convened only for the purpose of discussing the agenda for the upcoming Board meeting or to implement other such administrative or operational matters affecting the Board as contemplated in the Open and Public Meetings Act, 52-4-101, et seq.
- 516 3) Board Audit Committee:

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- a) The Audit Committee shall appoint and evaluate an Internal Audit Director (Chief Audit Executive) in accordance with 63I-5-301.
- b) Process for Audit Committee membership selection:
 - Board leadership shall propose the audit committee membership in an executive session to the Board and include the Board leadership's reasoning for the proposed membership;
 - ii) The Board shall vote to approve or amend the proposed Audit Committee membership.
- c) The Board shall only appoint members to the Audit Committee.
- d) Members not on the Audit Committee may attend committee meetings.
- e) Members not on the Audit Committee planning to attend a committee meeting must notify the Committee Chair and Chief Audit Executive to ensure a quorum of the Board will not be present.

Board Bylaws	DRAFT 2	April 27, 2021

- f) The Board Audit Committee will generally meet monthly.
- g) Each meeting agenda may include the following:
 - i) Confidential discussion with the Internal Audit Department;
 - ii) Confidential discussion with the Internal Audit Director; and
 - iii) Confidential discussion with the Internal Audit Director and Superintendent.
 - 4) Committees requiring Board member representation:
 - a) By statutory requirement:

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- i) One or more members serve on the Student Data Policy Advisory Group.
 (53E-9-302(3)(a) and Board Policy 5003)
- ii) Two members serve on the Utah Underage Drinking Prevention Program Advisory Council. (53G-10-406)
- iii) The Chair or the Chair's designee serves on the Talent Ready Utah Board. (63N-12-503(1)(d))
- b) By invitation, assigned members participate in meetings of:
 - i) Utah School Boards Association (USBA) Board of Trustees (non-voting).
 - ii) Utah Rural Schools Association (URSA) Board of Directors.
 - iii) Utah High School Activities Association (UHSAA) Board of Trustees.
 - iv) Utah State Charter School Board (non-voting).
 - v) Two members to serve on the USBE IT Governance Council.
- vi) Teacher of the Year Selection Committee.
- vii) Other committees, as invited.
- 551 c) By Board rule or policy:
 - Two members serve on the Assessment and Accountability Policy Advisory Committee (AAPAC). (Board Policy 5002).
- 554 5) The Board may establish an ad hoc advisory group, taskforce, or advisory
 555 committee with respect to the Board's responsibilities in accordance with Board
 556 Policy 1004.
 - 6) The Board or Board Chair may dissolve any non-statutory advisory committee if the Board or Board Chair determines the committee is no longer necessary or effective.
- 7) The Board may maintain membership in national organizations with relevance to the Board's mission.

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- 1) The Board shall appoint the State Superintendent, who is the executive officer of the Board (53E-3-301), under the following conditions:
 - a) The Board shall appoint the State Superintendent based on outstanding professional qualifications.
 - b) The Board has a responsibility to the public citizenry in its selection of the best candidate for State Superintendent. To that end, the Board will follow the appointment process as outlined below.
 - The Board Chair will solicit input from members and may create a Superintendent Selection Committee comprised of no more than seven members.
 - ii) The Superintendent Selection Committee shall create a hiring process approved by the Board which may include:
 - A) Establishing the hiring goals and objective criteria;
 - B) Determining the degree of involvement of community and staff in the selection process as advisor(s) to the Board;
 - C) Determining whether a consultant is needed to increase the candidate pool and/or facilitate the selection process;
 - D) Setting a reasonable timetable, at least thirty (30) calendar days, for completion of the selection process;
 - E) Determining the need for preparation of printed media to recruit candidates.
 - E) Determining the means of advertising and recruiting strategies the position and establish a screening process;
 - F) Establishing a screening and interviewing process; and
 - G) Interviewing screened candidates and forwarding a list of finalists to the Board.
 - iii) Following the work of the Superintendent Selection Committee, the Board may recall final candidates for second interviews.

Board Bylaws DRAFT 2	April 27, 2021
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591	iv) The appointment of the Superintendent shall take place by vote of the Board
592	in an open meeting.

- c) If necessary, the Board may appoint an interim State Superintendent to fulfill the duties of the State Superintendent and set the terms and limits of the interim appointment.
- d) The State Superintendent shall administer all programs assigned to the Board in accordance with the policies and standards established by the Board.
- e) Unless specified as a direct employee of the Board in these bylaws, employees are supervised by the Superintendent.
- f) The Board shall establish the compensation of the State Superintendent with a review of salary market data. (53E-3-302)
- g) The Board Chair and Vice Chair(s) shall conduct a performance review of the State Superintendent annually by the end of the fiscal year. The Superintendent's performance, including goals, shall be discussed in an executive session of the Board.

The Board shall appoint a Superintendent for the Utah Schools for the Deaf and the Blind consistent with 53E-8-204(2) and R277-800 including:

- 2) Governance and control of the Utah Schools for the Deaf and the Blind (USDB), and the management of its affairs, is vested in the Board (53E-8-204).
 - a) The Board shall appoint a superintendent for USDB consistent with 53E-8-204(2) and R277-800.
- b) USDB is administered by the <u>USDB</u> superintendent for the USDB (53E-8-613
 204(2)); and
 - c) An Advisory Council shall be appointed by the Board (R277-800);
- 615 c) The USDB superintendent reports to the Board; and.
- 3) The Deputy Superintendent of Operations shall be appointed by the Board and oversees:
- 618 a) Charter Schools;

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- b) Data & Statistics;
- 620 c) Financial Operations;
- d) Human Resources;

Board Byla	aws	DRAFT 2	April 27,	2021

622		e) Information Technology;
623		f) Internal Accounting; and
624		g) The School Children's Trust.
625	4)	The Board shall appoint a secretary (53E-3-201(5)).
626	5)	The Board shall appoint a Director of Public Affairs.
627	6)	The Board may appoint other direct report employees as necessary for the proper
628		administration and supervision of the public school system. The compensation and $% \left(1\right) =\left(1\right) \left(1\right) $
629		duties of these other employees shall be established by the Board and paid from
630		funds legislatively appropriated for that purpose.
631	7)	For direct employees other than the Superintendent, Board Leadership may
632		establish an interview committee to bring recommendations to the Board.
633	8)	The Board will appoint direct hires in an open meeting of the Board.
		ADTIQUE V. ADDOINTMENTO
634 635	1)	ARTICLE X—APPOINTMENTS By statute, rule, and policy the Board appoints individuals to the:
636	',	a) State Instructional Materials Commission. (53E-4-402).
		b) Utah Schools for the Deaf and the Blind Advisory Council. (R277-800).
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638		c) Utah Education and Telehealth Network (UETN) Board. (53B-17-105(5)(b)(ii)).
639		d) Utah Transparency Advisory Board (Department of Administrative Services).
640		(63A-1-203(2)(m)).
641		e) SafeUT and School Safety Commission (Office of the Attorney General). (53B-
642		17-1203(1)(b)).
643		f) Charter School Revolving Account Committee. (53F-9-203(6) and R277-480-3).
644		g) School Readiness Board (Department of Workforce Services). (35A-15-
645		201(1)(b)).
646		h) In conjunction with the Department of Human Services, the Board appoints
647		members to the Utah Coordinating Council for Youth in Custody. (53E-3-
648		503(6)(a)).
649		i) By statute, the Board shall nominate to the Governor at least two candidates for
650		each of two positions on the State Charter School Board. (53G-5-201(2)).

Board Bylaws DRAFT 2	April 27, 202
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651	j)	Advisory Committee on Equity of Educational Services for Students (ACEESS).
652		(Board Policy 5001).
653	k)	Assessment and Accountability Policy Advisory Committee (AAPAC). (Board

654 Policy 5002).

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- I) Utah Special Education Advisory Panel (USEAP). (Board Policy 5006).
- m) Trust Lands Advisory Committee (TLAC). (Board Policy 5007). 656
 - n) Student Data Governance Advisory Group (SDGAG). (Board Policy 5005).
- Student Data User Advisory Group (SDUAG). (Board Policy 5004). 658 o)
 - Student Data Policy Advisory Group (SDPAG). (Board Policy 5003). p)
 - Student Advisory Council (SAC). (Board Policy 5008).
- 661 2) The process for Board appointments is governed by Board Policy 1004.

ARTICLE XI—AMENDMENTS OF BYLAWS

- 1) Bylaws (except those established in state law) may be changed or amended by a two thirds (2/3) vote of the members if notice of the proposed changes was given in placed on a Board agenda timely manner.
- 666 2) Changes and amendments to the bylaws shall become effective immediately upon approval as directed by the Board.

APPENDIX A

THE FOLLOWING IS A LST OF REFERENCES CITING STATUTORY DUTIES AND RESPONSIBILITES OF THE UTAH STATE BOARD OF EDUCATION – (MAY NOT BE INCLUSIVE OF						
	ALL STATUTORY RESPONSIBILITIES UPDATED AS OF 4/13/2021)					
1. 9-22 Stem Action Center	coordinate with STEM Board					
	further STEM education					
	ensure best practices					
	designate STEM schools					
	RFP for instructional technology					
	may conduct pilot program					
	distribute STEM technology					
	7. provide professional development					
	develop and implement computer science initiative					
	Computing Partnerships Grants program					
10. 20A-14-103 State Board of Education	remain a registered voter					
members Term Requirements	2. maintain primary residence within district					
11 00 10 5 50 6 1 11 111	3. not serve as employee of USBE					
11. 26-10-5. Plan for school health services.	coordinate with health department for plan for school health services					
12. <u>26-18-419</u> . <u>Medicaid waiver for coverage</u>	consult with DHS and DSAMH to allow reimbursement to					
of mental health services in schools.	LEAs					
13. 26-18-15. Process to promote health	promote health insurance coverage for a child in school at					
insurance coverage for children (2008)	registration and application for free lunch					
14. <u>26-29 Elimination of Architectural Barriers</u>	responsible for enforcement where state school funds are					
for Persons with a Disability	utilized					
15. 35A-14 Utah Data Research Center	appoint a director of center					
16. 35A-15 Part 3 Grants for High Quality	coordinate with High Quality School Readiness Board					
School Readiness Programs	2. conduct evaluation of programs					
	3. prepare report					
17. 41-6a-1308. School bus idling standards.	implement idling reduction program for school buses					
	2. including idling reduction standards in Utah Standards					
	for Utah School Buses and Operations					
18. 41-6a-1310. School bus traffic safety	may make rules to address student privacy when using					
devices.	cameras on buses					
devices.	Carrieras ori buses					
19. <u>53-1-106</u> . Department duties Powers.	USBE to house and cooperate with public safety liaison					
20. 53B-1-114. Coordination for education.	coordinate with Higher Education					
21. 53B-1-109. Coordination of higher	coordinate unique student identifiers for public and higher					
education and public education	ed					
information technology systems Use of						
unique student identifier.						

Board Bylaws DRAFT 2 April 27, 2021

22. 53B-6-104. Multi-University Consortium	coordinate on teacher prep programs for students who
for Teacher Training in Sensory Impairments Purposes Appropriation.	are sensory impaired
23. 53B-8-202. Regents' Scholarship Program General provisions Board policies.	provide directory information of all 8 th graders in state
24. <u>53B-18-801</u> . Establishment of the center Purpose Duties and responsibilities.	collaborate with Center for the School of the Future at Utah State University
25. 53B-17-1204. SafeUT and School Safety Commission duties LEA governing board duties Fees.	promote awareness of SafeUT Crisis Line
26. 53B-17-104. Responsibilities of the Utah Board of Higher Education, the State Board of Education, the University of Utah, KUED - TV, KUER - FM, and UETN related to public broadcasting and telecommunication for education and government.	coordinate in providing services
27. 59-2-903. Remittance to credit of Uniform School Fund of money in excess of basic state-supported school program Manner.	
28. <u>59-10-1307</u> . Contributions for education.	distribute undesignated individual taxpayer donations
29. 62A-15-117. Medicaid reimbursement for school-based health services Report to Legislature.	
30. 63A-1-206. Submission of public financial information by a school district or charter school.	create rules for submissions
31. 62A-5-205 State Board of Education – Education of children at developmental center	provide education to school-aged children at the Utah State Development Center.
32. <u>62A-7-401.5</u> . Secure facilities.	provide education to juvenile offenders in secure facilities.
33. 62A-15-609. Responsibility for education of school-aged children at the hospital Responsibility for noninstructional services.	responsible for education of school-aged children committed

34. 63A-5b-304. Agencies authorized to hold title.	can hold title to property for institution administered by USBE
35. 63G-17-202. Air quality mitigation report and plan. (dated 2013 to complete)	collect air quality mitigation reports from districts submit reports to Economic Development Task Force
36. 63G-1-201. Official state language.	make rules governing the use of foreign language to promote 1. all children and adult to learn English 2. encourage foreign language instruction 3. ESL programs expanded 4. maximize understanding for no-English speaking parents 5. encourage parents to become more proficient in English
37. 63I-5-201. Internal auditing programs State agencies.	establish internal audit program for programs administered by USBE
38. 63J-1-219. Definitions Federal receipts reporting requirements.	annual report required
39. 63J-5-203.5. State Board of Education to approve certain new federal funds requests.	Review and approve requests \$1,000,000 or less
40. 63J-1-601. End of fiscal year Unexpended balances Funds not to be closed out Pending claims Transfer of amounts from item of appropriation Nonlapsing accounts and funds Institutions of higher education to report unexpended balances.	
41. 63M-5 Part 3 Resource Development Act Use of funds	submit budget regarding impact of industrial development on schools
42. 63N-12-505 and 506. Computer Science for Utah Grant Program.	consult on computer science education master plan solicit grant applications recommend grant awards make rules for grant program review grant assessments coordinate with DSAMH regarding Medicaid reimbursement
43. 63N-12-Part 5 Talent Ready Utah Center.	partner with talent ready board for 1. work-based learning opportunities 2. computer science education master plan 3. make rules and administer Computer Science for Utah Grant 4. Utah Works Program when appropriate

	78A-6-1110. Cooperation of political	shall render assistance to juvenile courts
	subdivisions and public or private	
1	agencies and organizations.	
671	53E-3-204. Gross neglect of duty Nonpaym	ent of salary or expenses.
672	53E-3, Part 3 State Superintendent (appointm	nent and compensation)
673	53E-3, Part 4 Powers	
674	Establish rules and minimum standar	ds for:
675	1. educator licensing	
676	2. school administration	
677	3. educator evaluation	
678	4. access to programs	
679	5. attendance	
680	6. competency levels	
681	7. graduation requirements	
682	8. student discipline	
683	9. accreditation	
684	10. academic year	
685	11. alternative and pilot prog	rrams
686	12. curriculum and instructio	
687	13. libraries	
688	14. special education service	S
689	15. services to other special s	
690	16. busing	5
691	17. productivity and cost effe	ectiveness measures
692	18. federal programs	
693	19. budget formats	
694	20. financial, statistical, and s	student accounting
695	21. data collection and repor	5
696	22. determining if minimum	3
697	<u> </u>	eports are properly submitted
698	24. management of federal f	
699	25. approval of tech college of	
700		ance with minimum standards
701	53E-3, Part 5 Miscellaneous Duties	
	<u>552 5) : art 5 imissenanceas 5 anes</u>	
702	 core competency standar 	ds (<u>53E-4 Part 2 Standards</u>)
703	2. assessment (<u>53E-4, Part 3</u>	3 Assessments)
704	advertise competency-ba	sed educational systems
705	track educational perform	nance trends
706	promote high expectation	ns

6. share site-based decision making information

708	7. clearing house for effective and innovative practice		
709	8. assist LEAs with professional development		
710	9. cooperate with higher ed on teacher preparation and licensing		
711	10. educate individuals in custody of state or Native American tribe		
712	11. child literacy program		
713	12. general financial literacy course and task force		
714	13. high school IT program		
715	14. career and technical education programs		
716	15. before and after-school program standards		
717	16. gang prevention and intervention		
718	17. control of school meals program revenues		
719	18. Student Achievement Backpack		
720	19. ethical conduct standards for education employees		
721	20. hospitality and tourism management pilot program		
722	21. discipline and law enforcement action report		
723	22. educator credential database		
724	23. USIMS		
725	24. activity based costing work group		
726	25. early mathematics plan		
727	26. substance abuse prevention		
728	53E-3, Part 6 Audits (set standards and verify)		
729	53E-3, Part 7 School Construction (establish guidelines and enforce)		
730	53E-3, Part 8 Implementing Federal or National Education Programs		
731	53E-3, Part 9 Interstate Compact on educational Opportunity for Military Children (create state council)		
732	53E-4 Part 2 Standards		
733	53E-4, Part 3 Assessments		
734	53E-4, Part 4 State Instructional Materials Commission		
735	53E-5, Part 2 School Accountability System		
736	53E-5, Part 3 School Turnaround and Leadership Development		
737	53E-6 Education Professional Licensure (award, track, discipline)		
738	53E-7 Special Education		
739	1. make rules		
740	2. distribute funding		
741	3. Carson Smith Scholarship Program		
742	4. Special Needs Opportunity Scholarship Program		
743	53E-8 Utah Schools for the Deaf and the Blind		
744	governing board		
7/15	2. general supervision and control		

2. general supervision and control

DRAFT 2

Board Bylaws

745

	Board Bylaws	DRAFT 2	April 27, 2021
746 747 748	4. 5.	appoint superintendent establish advisory council approve budget	
749 750 751	7.	annual report collective bargaining agreement with personnel salary adjustments for educators	
752 753	9.	set eligibility standards for students set policy	
754 755 756	12.	approve use of enrichment funds establish USIMAC vities prohibited without prior written consent (discipline violations)	
757		Privacy and Data Protection.	
758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773	2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 53E-10 Part 2 A	protect privacy of data establish procedures for discipline of violations of 53E-0-203 rules regarding student data protection student data policy advisory group student data governance advisory group state student data officer and manager review request for research data define data breach rules for expunging data rules for data storage and metadata dictionary share data with Utah Registry of Autism and Developmental Disabilities assess civil penalty for third party contractor data breach dult Education make rules general control and supervision (not direct management) appoint director of adult ed	
774 775	4.	set terms and conditions of payment of adult ed funds concurrent Enrollment	
776 777 778 779 780	2. 3.	coordinate with higher ed to approve courses designate geographic coverage of institutions submit report LAUNCH, DISCOVER, TRANSFORM certificates	
781 782 783 784	2. 3.	create rules as requested by ULEAD director appoint one member of the director selection committee publish ULEAD website for use of director provide distribution channel/method for director	

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53F-2 State Funding – Minimum School Program

53F-3 State Funding – Capital Outlay Programs

Board Bylaws	DRAFT 2	April 27, 2021
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53F-4 St	tate Funding – Contracted Initiatives
	reading assessment contract
	2. college readiness diagnostic tool
	early interactive reading software
	software for students with autism and special needs
	5. early warning pilot program
	6. Carson Smith Scholarship
	7. UPSTART
	8. statewide online education program
53F-5 St	tate Funding – Initiate Grant Programs
	1. state assessments
	2. national board certification reimbursement
	3. Interventions for Reading Difficulties Program
	4. Strengthening College and Career Readiness Program
	5. Paraeducator to Teacher Scholarship
	6. Intergenerational Poverty Interventions Grant Program
	7. School-based mental health supports
	8. Educational Improvement Opportunities Outside of the Regular School
	9. Day Grant Program
	10. Grants for additional educators for high-need schools
	11. Pilot program for late enrollment in dual language immersion
	12. Grant for professional learning
	13. Literacy preparation assessment grant
	14. Grants for new and aspiring principals
	15. Partnerships for Student Success Grant Program
	16. Competency-Based Education Grants Program
	17. American Indian and Alaskan Native Education State Plan Program
53F-7 St	tate Funding Education Administration
	1. driver's education tax account distribution
	2. USDB salary adjustments
53F-8-4	03 School Transportation Levy
53F-9-2	03 Charter School Revolving Account (manage in consultation with SCSB)
53F-9-2	06 School Building Revolving Account (make rules but supt administers)
53F-9 P	art 3 Education Fund
	1. Charter School levy account
	2. Minimum basic growth account
	3. Underage Drinking and Substance Abuse Prevention Program
	Local levy growth account
	5. Teacher and student success account
53F-9-4	01 Autism Awareness Restricted Account (make rules but sunt distributes)

827	53F-9-501. Hospitality and Tourism Management Education Account Uses Costs.		
828 829	53G-3-501 Transfer of a portion of a school district State board resolution Local school board petition Elector petition Transfer election. (resolve questions)		
830 831	53G-4-402 Powers and duties generally. (18)(c) develop a comprehensive emergency response plan model		
832	53G-4-410 Regional education service agencies. (make rules and distribute funding)		
833	53G-5 Charter schools		
834 835 836 837 838 839 840 841 842	 review approved charters and required reconsideration rules for application process and monitoring request funding waive rules rules for closure hear closure appeals staff Charter School Finance Authority 53G-6-302 Child's school district of residence Determination Responsibility for providing educational services.		
843 844	 rules regarding residency 53G-6-305 District paying tuition Effect on state aid 		
845 846	approve tuition for out of state education S3G-6 Part 4 School District Enrollment		
847 848 849 850 851 852 853 854 855 856 857 858 859	 establish special education class size prescribe standard application forms for nonresident students to apply for admission consult with UHSAA on participation policies rules for nonresident student tuition rules for nonresident student transportation consult with SCSB on rules for student admission rules for capacity of charter school make rules and approve charter school expansion rules for dual enrollment rules for charter and online student participation in extracurricular activities interstate compacts on the placement of children (62A-4a Part 7) rules for student assessment opt-out 		
860 861 862 863 864 865	 create model early learning plan develop uniform standards approve plans support failing LEAs digital platform with interventions 		

DRAFT 2

Board Bylaws

866	53G-7-304 Undistributed reserve in local school board budget.(establish scale)
867	53G-7-306 School district interfund transfers.
868 869 870	 authorize transfers rules for financially distressed districts 53G-7 Part 5 Student Fees.
871 872 873	 impose corrective action rules for fee waivers 53G-7-603 Purchase of textbooks Textbooks provided to teachers.
874 875 876	 approve terms of LEA textbook purchases rules for disposal of textbooks 53G-7 Part 7 Student Clubs (make rules)
877	53G-7 Part 9 Internships (make rules)
878	53G-7 Part 10 Internet Policy (make rules for local policies)
879	53G-7-1106 Procedures for disputes – Appeals – Appeals panel (appoint USHAA appeals panel)
880	53G-7 Part 12 School Community Councils and Charter Trust Land Councils (make rules)
881	53G-7 Part 13 Teacher and Student Success Program
882 883 884 885	 receive applications distribute funds make rules 53G-8-Part 2 School Conduct and discipline plans.
886 887 888 889 890 891 892	 model policy collect data make rules for extracurricular activities approve school based behavior intervention program may create evidence based interventions 53G-8 Part 4 Juvenile Court and Law Enforcement Notification to Public Schools (make rules)
893	53G-8 Part 5 Substance Abuse Reporting and Weapons Notification (make rules)
894	53G-8 Part 7 School resource Officers
895 896 897	make rules create training program S3G-8 Part 8 State Safety and Support Program
898 899 900	 model policies provide training conduct and disseminate research

DRAFT 2

Board Bylaws

901

4. encourage partnerships

902	5.	provide technical assistance
903	6.	model critical incident response training program
904	7.	space for public safety liaison
905	8.	model school climate survey
906	9.	collect data
907	53G-9-207 Chile	d sexual abuse prevention.
908	1.	approve instructional materials
909	53G-9 Part 6 Bu	ullying and Hazing
910	1.	model policy on bullying, cyber bullying, hazing, abusive conduct
911	2.	make rules regarding training
912	<u>53G-9 Part 7 Su</u>	uicide Prevention
913	1.	model program, training and resources
914	2.	designate public education suicide prevention coordinator
915	3.	distribute funds
916	4.	develop curriculum for parent seminar
917	5.	develop or adopt professional development materials
918	53G-10-Curricu	lum Participation and Requirements
919	1.	create and administer civics engagement project
920	2.	periodically review American history and government curricula
921	3.	develop policies and procedures for teaching American Sign Language
922	4.	make rules regarding instruction about flag
923	5.	establish health curriculum requirements
924	6.	rules for sex ed in schools
925	7.	rules for instruction on alcohol, tobacco, electronic cigarettes, controlled substances
926	8.	administer Underage Drinking and Substance Abuse Prevention Program
927	9.	make rules and distribute funds for Drivers Education
928	53G-11 Employ	<u>rees</u>
929	1.	gather information regarding professional learning
930	2.	make rules and model exit survey
931	3.	facilitate license applicant criminal background check and monitoring
932	4.	make rules and decide impact of criminal history on licensed educator
933	5.	make rules requiring self reporting of conviction, arrest, offense
934	6.	provide training regarding criminal background checks
935	7.	rules for school employee and educator evaluations
936		

DRAFT 2

Board Bylaws