

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah Valley University
 Proposed Title: Educational Technology Endorsement Program
 School or Division or Location: School of Education
 Department(s) or Area(s) Location: Graduate Studies
 Recommended Classification of Instructional Programs (CIP) Code⁵ (for new programs): 13.0501
 Proposed Beginning Date (for new programs): Fall 2014
 Institutional Board of Trustees' Approval Date: Pending

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 UCHE Review and Recommendation; Approval on General Consent</i>	
SECTION NO.	ITEM
5.1.1	Minor*
5.1.2	Emphasis*
X	Endorsements, K-12 Teaching
5.2.1	Certificate of Proficiency*
5.2.3	Graduate Certificate*
5.4.1	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2	New Center
	New Institute
	New Bureau
5.5.1	Out-of-Service Area Delivery of Programs
5.5.2	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3	Name Change of Existing Programs
5.5.4	Program Discontinuation
	Program Suspension
5.5.5	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Ian Wilson

Program Request - Abbreviated Template
Utah Valley University
Educational Technology Endorsement Program
5/16/13

Section I: Request

Utah Valley University, School of Education, requests permission to offer an endorsement in Educational Technology effective Fall 2014.

Section II: Need

The Utah Valley University Educational Technology Endorsement Program (ETEP) is designed to prepare teachers to be sensitive and responsive to the changes in educational technology, and to become advocates for the incorporation of technology in a variety of educational settings. Coursework is designed to address the history of technology resources in education, and the methods and materials for engaging students in challenging educational experiences using educational technology. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in Educational Technology.

Local school districts are striving to incorporate the use of educational technology with instruction in many schools. Teachers in these districts who are responsible for overseeing technology resources, providing staff development, teaching K-12 students in the use of the tools of technology, and/or serving as school advisors for the use of technology in the classroom are required to have an endorsement to their teaching license for educational technology. Similar programs are available at other state institutions, and some courses are available online from the Utah Education Network, but UVU is the only institution offering these face-to face endorsement classes in Utah County.

Section III: Institutional Impact

The proposed program may increase enrollments in the instructional programs of the School of Education. Because these classes are designed to address the needs of practicing teachers, they will be administered by the School of Education's coordinator of graduate studies. Classes will be taught by existing tenured and/or adjunct faculty within the School of Education. No new physical facilities or modification to existing facilities will be required, and no specialized equipment will be required at this time; however, updated equipment and/or software may be required as it is developed and becomes available to K-12 schools.

Section IV: Finances

Any new costs that are anticipated from this change are related to the reallocation of staff time to teach these new courses. It is anticipated that additional adjunct faculty may be required to cover undergraduate courses that are currently being taught by tenure-track faculty members who would teach the new courses. Funding will come from the additions to existing budgets of the School of Education from revenues generated by graduate tuition to cover the additional instruction.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

Course Prefix and Number*	Title	Credit Hours
Required Courses		
EDUC 5800 or EDUC 6800	Cognition, Education and Technology for Practitioners Cognition, Education and Technology	3
EDUC 5810 or EDUC 6810	Instruction, Curriculum & Educational Leadership in the Digital Age for Practitioners Instruction, Curriculum & Educational Leadership in the Digital Age	3
EDUC 5820 or EDUC 6820	Designing and Producing Media for Instruction for Practitioners Designing and Producing Media for Instruction	3
EDUC 5830 or EDUC 6830	Digital Models of Instruction for Practitioners Digital Models of Instruction	3
EDUC 5840 or EDUC 6840	Universal Design for Learning for Practitioners Universal Design for Learning	3
EDUC 5850 Or EDUC 6850	Digital Course Design Capstone for Practitioners Digital Course Design Capstone	3
	Total number of credits	18

*6000 level courses are for students who are matriculated into the M.Ed. program. The 6000 level courses descriptions and assignments include greater emphasis on theoretical, empirical, and historical information as it is related to classroom practice.

Program Schedule

Semester	Prefix/number	Title	Semester hours
Summer 1	EDUC 5800 or EDUC 6800	Cognition, Education and Technology for Practitioners Cognition, Education and Technology	3
Fall 1	EDUC 5810 or EDUC 6810	Instruction, Curriculum & Educational Leadership in the Digital Age for Practitioners Instruction, Curriculum & Educational Leadership in the Digital Age	3
Spring 1	EDUC 5820 or EDUC6820	Designing and Producing Media for Instruction for Practitioners Designing and Producing Media for Instruction	3
Summer 2	EDUC 5830 or EDUC 6830	Digital Models of Instruction for Practitioners Digital Models of Instruction	3
	EDUC 5840 or EDUC 6840	Universal Design for Learning for Practitioners Universal Design for Learning	3
Fall 2	EDUC 5850 or 6850	Digital Course Design Capstone for Practitioners Digital Course Design Capstone	3