

## MINUTES OF THE STUDY SESSION – MARCH 9, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, March 9, 2021 at 4:00 P.M. at the Alpine School District Office. The meeting was live streamed to the public.

Board members present: Board President Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff.

### FY22 Tentative Capital Outlay Budget

Randy Upton, Director of Budgets, presented the tentative capital outlay budget for FY22. All the documents reviewed in the meeting are available on the district website. Business Administrator Rob Smith said there were 40 requests equaling \$54.4 million and \$33 million have been recommended by the budget committee. Board members are concerned about the lack of funding for capital expenses because the needs are starting to cost the district money. Randy and Rob addressed questions from the board regarding tax increments and tax rates.

### School Fees

Business Administrator Rob Smith reported that a page on the district website has been created with links to the board policies, school fee schedules, spend plans and fee waiver applications. Individual schools also have the links to the school fee information. Steve Reese, Director of Accounting, outlined the fee schedule changes for the 2021-22 school year. He said the accounting team has trained the staff in the schools about the spend plans, which is a great resource to increase the public's understanding about school fees and how they are spent.

### What is Equity?

Julie King engaged the board members in a discussion about the definition of equity. They listed the current things ASD is doing well, but then moved to some of the challenges we need to overcome to practice equity. This conversation will continue in future meetings. Dr. Farnsworth introduced Dr. Analis Ruiz who has been hired as the Equity, Inclusion and Student Support Administrator.

## MINUTES OF THE BOARD MEETING – MARCH 9, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, March 9, 2021 at 4:00 P.M. at the Alpine School District Office. The meeting was live streamed to the public.

Board members present: Board President Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff.

Board President Dr. Mark Clement conducted the meeting.

PLEDGE OF ALLEGIANCE

Kimberly Bird led the Pledge of Allegiance.

REVERENCE

The reverence was offered by Amy Kunz.

RECOGNITIONS

Chelsie Gustafson, a teacher at Hidden Hollow Elementary, received the Spirit of Excellence Award.

American Fork High School Boys Swim Team 6A State Champions

Mitchel Armstrong	Hunter Hill	Coach Kathy King
Scott Buker	Davis Miller	Asst. Coach Michael King
Jes Day	David Ospina	Asst. Coach Annette Stauffer
Nicolas Edwards	Max Petersen	
Cole Ehat	Caleb Wynn	
Jacob Garces		

Lone Peak High School Girls Swim Team 6A State Champions

Callie Anderson	Chloe Hilton	Coach Celeste King
Isabell Arnett	Maya Hughes	Asst. Coach Calvin Smith
Kennedy Bennett	Mimi Johnson	
Emme Brewer	Brianna Nevarez	
Ava Clegg	Alisha Thomas	
Dylan Egbert	Haylee Tiffany	
Londyn Egbert	Sarah Wilson	

Individual Boys Swimming 6A State Champions

- 200 Yd Medley Relay (1:36.65): Ethan Brown, Nick Anderson, Brandon Blackwood and Cameron Barney - Westlake High School
- 200 Yd Freestyle Relay (1:28.54): - Nate Andersen, Cayden Farris, Braden Fairbanks, and Landry Hill - Pleasant Grove High School
- 50 Yd Freestyle (21.28): Cameron Barney - Westlake High School
- 100 Yd Freestyle (46.42): Landry Hill - Pleasant Grove High School
- 200 Yd IM (1:56.92): Caleb Wynn - American Fork High School

Individual Girls Swimming 6A State Champions

- 200 Yd Medley Relay (1:51.42): Callie Anderson, Kennedy Bennett, Haylee Tiffany, and Sarah Wilson - Lone Peak High School
- 200 Yd Freestyle Relay (1:39.67): Callie Anderson, Kennedy Bennett, Dylan Egbert, and Sarah Wilson - Lone Peak High School
- 400 Yd Freestyle Relay (new state record 3:40.28): Allie Hill, Paige Kelsey, Michelle Okelberry, and Talia Thomas - American Fork High School
- 100 Yd Breaststroke (1:06.83): Eideann Anderson - American Fork High School
- 200 Yd (1:56.29) & 500 Yd (5:08.23) Freestyle: Katelyn Andrist - Skyridge High School

- 200 Yd IM (2:11.52): Allie Hill - American Fork High School
- 100 Yd Freestyle (new state record 53.17): Talia Thomas - American Fork High School

#### Pleasant Grove High School Boys Wrestling 6A State Champions

Chase Armitstead	Koda DeAtley	Raymond Griffin	Kollin Slade
Max Benson	Alex Emmer	TJ Hess	Kort Wilkinson
Parker Bowen	Luke Evans	Ted Johnson	Gabriel Yocum
Jacob Carson	Manny Ferrell	Zeke Kelly	
Christian Carter	Kyler Ferrell	Logan LeMone	Coach Brock Moore
Jake Closson	Trevyn Gates	Bridger Parker	
Zach Cutler	Hunter Gillman	Cole Pilling	
Wyatt Dawe	Izzy Gonzalez	Joseph Pollister	

#### Girls Wrestling Team from Westlake High School (First in ASD)

Megan Allred	Emmy Finlayson	McKell Schramm	Coach Ben Szabo
Ella Arnold	Kaleinani Fitzgerald	Elizabeth Shunn	
Jamie Barton	Natasha Isom	Katie Shunn	
Ashley Cannon	Taylor Martin	Amelia Simper	
Celeste Detoles	Brooklyn Petersen	Joey Smith-Knott	
Aubrie Dotson	Quincy Peterson	Sophie Stewart	
Samantha Dotson	Haily Pigg	Mollie Wyland	

#### Individual Wrestling 6A State Champions

##### Boys:

- 106 Weight Class: Brayden Robison - Westlake High School
- 138 Weight Class: Alex Emmer - Pleasant Grove High School
- 145 Weight Class: Josh Millward - Skyridge High School
- 182 Weight Class: Ted Johnson - Pleasant Grove High School
- 285 Weight Class: Wyatt Dawe - Pleasant Grove High School

##### Girls:

- 108 Weight Class: Jamie Barton - Westlake High School
- 120 Weight Class: Celeste Detoles - Westlake High School
- 140 Weight Class: Elizabeth Shunn - Westlake High School
- 145 Weight Class: Brooklyn Hays - Pleasant Grove High School
- 150 Weight Class: Emmy Finlinson - Westlake High School

#### Region 9 PTA Awards

- Dave Lund, Lakeridge Jr. High - PTA Outstanding Administrator
- Jami Dawson, Bonneville Elementary- Outstanding Administrator
- Jill Turner, Windsor Elementary - PTA Advocacy Award
- Katie Stiles, Lakeridge Jr. High - PTA Developmental Award
- Kim Cheney, Windsor Elementary - PTA Developmental Award
- Chris Crandall, Northridge Elementary - PTA Outstanding Elementary Educator
- Arline Johnson, Bonneville Elementary - PTA Outstanding Elementary Educator
- Melissa Adams, Eagle Valley Elementary - PTA Involvement Award

- Joe Kelly, Eagle Valley Elementary - PTA Involvement Award
- Jill Smith, Lehi Jr. High - PTA Outstanding Secondary Educator
- Michael Chipman, Orem Jr. High - PTA Outstanding Secondary Educator
- Christal Lunt, Orem Jr. High - Spirit of PTA Award
- Ashley Cook, Skyridge High - Spirit of PTA Award
- Jana Wiltbank, Forbes Elementary - PTA Outstanding Support Staff Award
- BJ Gurney, Lehi Jr. High - PTA Outstanding Support Staff Award
- Lachelle Thompson, Windsor Elementary - PTA Outstanding Volunteer Award
- Cami Brown, Eagle Valley Elementary - PTA Outstanding Volunteer Award

### MINUTES

**Board President Mark Clement recommended the approval of the February board meeting minutes. Sara Hacken made the motion to accept the minutes as written, Sarah Beeson seconded it, and the motion passed unanimously.**

### CLAIMS

Check numbers 00151195 through A4665172 and 00002437 through 00002511 totaling \$23,626,417.78 were presented for the board's acceptance. **Interim Superintendent Farnsworth recommended the board's acceptance of the February claims. Ada Wilson made the motion to accept the claims, Stacy Bateman seconded it, and the motion passed unanimously.**

### ROUTINE BUSINESS ITEMS

#### 1. Monthly Budget Report

The latest budget report was included for the board's review.

#### 2. Personnel Reports

##### Personnel Actions – Certified

##### Certified Employee -New Hire

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Birch, Kayla	SPED – Speech L/P	ES-Forbes	02/09/21
Molen, Bronson	CTE Business & Marketing	HS-Mountain View	02/08/21

#### 3. Personnel Actions-Classified

##### Classified Employees-Changes/Transfers

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Bastian, Nathan	Onsite Computer Tech	DO-Technology	12/01/20
Hodson, Jacob	Head Custodian	HS-Cedar Valley	12/01/20

##### Classified Employees-Resignation

<u>Employee</u>	<u>Assignment</u>	<u>Location</u>	<u>Date</u>
Candill, Christine	Registrar	HS-American Fork	12/09/20
Nielsen, Kody	Day Custodian	MS-Vista Heights	12/04/20
Smith, Diane	Bus Driver	DO-East Transportation	12/18/20
Spencer, Todd	Software Engineer/Architect	DO-Data Services	12/31/20
Woodruff, Marie	Nutrition Service Worker	DO-Nutrition Services	12/04/20

#### 4. Alpine Foundation Report

The latest Alpine Foundation report was included for the board's review.

**Interim Superintendent Farnsworth recommended the approval of the routine business. Ada Wilson made the motion, Stacy Bateman seconded it, and the motion passed unanimously.**

### ACTION ITEMS

1. Supplemental Educator COVID-19 Stipend

Board President Mark Clement reported that the state legislators approved a stipend for teachers and other certified employees who are directly involved with students. The Alpine School District Board of Education has approved using \$563,000 from the budget to fund a stipend for all other employees. Board members expressed appreciation for the work of all employees and their efforts despite the challenges of the pandemic. **Julie King made the motion to approve the Supplemental Educator COVID-19 Stipend, Amber Bonner seconded it, and the motion passed unanimously.**

2. LEA Specific Licenses

**Interim Superintendent Farnsworth recommended the approval of the LEA Specific Licenses. Sara Hacken made the motion to approve the LEA Specific Licenses, Ada Wilson seconded it, and the motion passed unanimously.**

3. Resolution #2021-004 Authorizing Two Satellite Sections & Three Trailers to be Declared Excess for Disposition

**Interim Superintendent Farnsworth recommended the approval of resolution 2021-004 declaring two satellite sections and three trailers excess for disposition. Sarah Beeson made the motion to approve resolution 2021-004, Amber Bonner seconded it, and the motion passed unanimously.**

### DISCUSSION/ACTION ITEM

1. FY22 Tentative Capital Outlay Budget

**Interim Superintendent Farnsworth invited discussion and possible approval of the FY22 Tentative Capital Outlay Budget.** Rob explained the capital budget is brought to the board in March for tentative approval so the physical facilities team can begin the procurement process to allow work to begin and completed in time for the next school year. The entire budget will be brought to the board for approval in June. **Sarah Beeson made the motion to tentatively approve the FY22 Capital Outlay Budget, Stacy Bateman seconded it, and the motion passed unanimously.**

2. Proposed Boundary Adjustments for Cedar Ridge & Deerfield, and Alpine, Ridgeline & Westfield Elementary Schools

Assistant Superintendent Dr. John Patten reported that within the Cedar Ridge & Deerfield boundaries and also the Alpine, Ridgeline & Westfield boundaries, new developments are planned that will require adjustments to the elementary school boundaries. These proposed adjustments will not affect any current students. The maps outlining the boundary changes are included in the meeting documents. The decisions will be moved to the July 13<sup>th</sup> board meeting agenda as an action item. Until then, the board will continue to accept input from the community. **Amber Bonner made the motion to move the proposed boundary changes for Cedar Ridge and Deerfield elementary schools to the July 13<sup>th</sup> board meeting agenda as an action item. Julie King seconded the motion and it passed unanimously.**

Dr. Patten reported that the Alpine, Ridgeline and Westfield elementary school boundaries have been studied for quite a while. The recommended changes will allow for future development into the Westfield Elementary area. He also proposed that the Three Falls Road development be included in

the Westfield boundary. **Sara Hacken made the motion to move the proposed boundary changes for Alpine, Ridgeline and Westfield elementary schools to the July 13<sup>th</sup> board meeting agenda as an action item. Amber Bonner seconded the motion and it passed unanimously.**

## DISCUSSION ITEMS

### 1. 2021-22 School Fees & Spend Plans

Board members addressed some of the public comments regarding school fees. They clarified that the fees listed are not intended to be the amount the school will charge. If parents think their fees are too high, they need to reach out to the teacher. The spend plans will inform parents on how the fees are spent and the waiver applications will be accessible for those who need them.

### 2. LAND Trust Board Training

David Stephenson, Administrator of Public Relations, explained that one of the requirements for LAND Trust funds is to have an annual training for the board members in preparation for reviewing next year's plans. He shared that there is over \$10 million dollars (\$126.95 per student) going out to the schools in ASD to be used for LAND Trust plans. The board received a list of appropriate expenditures and approval guidelines.

## REPORTS

### 1. Membership Report

Interim Superintendent Farnsworth reported most of the growth in the elementary schools are in Saratoga Springs and Eagle Mountain. Overall, the elementary enrollment has increased by 600 students due to many returning from online status.

## BOARD MEMBERS' AND SUPERINTENDENT'S INFORMATION ITEMS

**Rob Smith** reported on the legislative session that ended on March 5<sup>th</sup>. He thanked everyone who serves on the legislative committee.

**Amber Bonner** thanked the legislators and their desire to work with the school board. She also thanked Rob Smith and his team for the work they do.

**Stacy Bateman** thanked parents who got engaged in the legislative process. She shared her personal gratitude to two teachers from Lehi Jr. High, James Bentley and Bryce Shelley, and their efforts in keeping students engaged in the learning process.

**Mark Clement** thanked Rob and the legislative committee for all their work during the legislative session.

**Ada Wilson** reported that the curriculum committee is studying a secondary literacy screener that will determine, in three minutes, the reading level of a student. This will be very beneficial for secondary teachers.

**On motion by Julie King and seconded by Sara Hacken, the meeting adjourned into closed session at 7:55 P.M. with Mark Clement, Sarah Beeson, Stacy Bateman, Amber Bonner, Sara Hacken, Julie King, and Ada Wilson voting in favor.**

MINUTES OF THE CLOSED SESSION - MARCH 9, 2021

The Board of Education of the Alpine School District met in a closed session on Tuesday, March 9, 2021 at 8:02 P.M. The meeting took place at the Alpine School District Office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy Bateman, Amber L. Bonner, Julie E. King, Sara M. Hacken, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane Farnsworth and Business Administrator Robert W. Smith.

The purpose of the closed session was to discuss personnel, property, litigation, and collective bargaining.

ADJOURNMENT

**On motion by Sarah Beeson and seconded by Stacy Bateman, the meeting adjourned at 8:47 P.M.**

## MINUTES OF THE PUBLIC HEARING – MARCH 9, 2021

The Board of Education of the Alpine School District met for a public hearing on Tuesday, March 9, 2021 at 4:00 P.M. at the Alpine School District Office. The meeting was live streamed to the public.

Board members present: Board President Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff.

Board President Dr. Mark Clement conducted the meeting. He welcomed Dr. Shane Farnsworth who was sworn in as Interim Superintendent on March 5, 2021 by Business Administrator Rob Smith. On July 1<sup>st</sup>, Dr. Farnsworth will begin his contract as the Superintendent of Schools for Alpine School District.

Assistant Superintendent Dr. John Patten shared a summary of the proposed boundary changes (Suncrest, Geneva, Aspen and Orem elementary schools) and the consolidation of Geneva and Suncrest elementary schools. The survey results and maps are available in the board meeting documents on the district website.

**Board President Dr. Mark Clement opened a public hearing to receive input from the public with respect to the school consolidation of Suncrest and Geneva schools, and the boundary adjustments to a section of Aspen and Orem elementary schools. There were no individuals who joined the meeting through Zoom to make public comment. The following written comments were submitted and read by the board as a part of the hearing.**

**Katie Anderson:** As the largest district in the state I would like to request that you put your force behind removing the mask mandate in schools. This is not scientifically based since several studies are showing that the spread is less in schools than in the community outside of schools. Plus masking children was never done to protect the children who are far less susceptible to serious health risks of Covid, but was done in an effort to protect the teachers who have now or will be soon vaccinated. Please lift this mandate for our children who have never needed the mask and cannot speak out for themselves. You have a duty to listen to the parents and their concerns.

**Ann Baird:** As a mother of three secondary students, I have seen the benefits of having a shortened school schedule and online learning days. While I understand the importance of in-person classroom time, I feel that the same information is being covered and students have more time for homework and individualized teacher help where needed. One of my students agreed there was less wasted classroom time, and all my children have appreciated having Wednesdays a home learning day. We talk a lot about the mental health of our teens. If some of these schedule changes have helped them, it makes sense to me to continue them. Could we please survey secondary parents, students and teachers to see what the benefits of this past year have been for them? And then could we use that information to determine what if any changes can continue? Perhaps if teens have more time for homework, extracurricular activities and jobs, they



will be more successful in school and less stressed. Let's make this difficult past year lead to something better in the next one. Thank you

**Patricia Miller:** Our children are required to pay fees at a public school. I truly think this is absurd. We need to increase funding to our schools and teachers. Utah is in the bottom five state for teacher pay. <https://www.business.org/hr/workforce-management/best-us-states-for-teachers/> Low income opportunities lead our best and brightest to pursue other careers than teaching (a loss for our children and their future) and underfunding the people who do chose to become teachers forces them to buy basic supplies that their salaries cannot afford. This band aid of having families pay additional fees (after taxes that \*should\* cover education) at a publicly funded institution smacks of a third world education. Assistance for low income students to pay fees is difficult to find and access, in English or Spanish. Alpine is the largest district in the state. We need to have more funds allocated to help our children, more easily accessible information for individuals who live below the poverty level and better support for teachers. Our children deserve better.

**Mary Jane Seamons:** Many school programs are supported mainly by school fees. In particular, my kids are involved in marching band and color guard, which activities receive minimal to no funds from the school district to pay for staff, trips, camps, and transportation to competitions. Unless the district has additional monies to match these program budgets ,and will financially support all programs at all schools, the schools should be allowed to keep charging fees to students who aren't on a fee waiver.

**Ginger Harris:** I have always wondered why Monday is the early out day instead of Friday. The reasoning seems like it is teacher based (to make sure teachers attend and don't take off early on Friday) instead of student based. I notice that most Fridays, there are two or more junior high kids missing from my carpool because they are traveling to athletic tournaments (cheer, soccer, baseball, volleyball). These tournaments are going to happen regardless of when school gets out. Friday seems like a better day to have early out so students won't miss as much school. If teachers wanted to do their collaboration by staying later, say on the Monday, and get off early on Friday, shouldn't that be up to them? It seems like it would make sense for high school sports as well.

**Alison Passey:** Now that we are seeing that elementary students are not as affected by Covid and that teachers are vaccinated if they chose to do it, we should have all elementary children back in school full time. We need to transition secondary schools back to five days a week and still keep the decrease hours.

**Angela McAllister:** School Fees are excessive. This year our family had three children at the junior high and one in the high School. Their combined school fees were about \$800. These fees did not include any extracurricular activities or sports, but did include drivers ed. for one child and yearbooks. While I agree that contributing to my children's education is important, these fees have been a hardship for our family. We do not qualify for a fee reduction. \$800 is an excessive amount to ask from any family. My recommendation would be to reduce fees as a whole or implement a maximum total fee amount per family with sports and other extracurriculars paid separately from this amount. Thank you for your consideration.

**Joane Quilter:** I taught in Alpine School District for many years. Three years ago I had the opportunity to move to neighboring school district and for a variety of reasons I took the opportunity. I was genuinely surprised at the lack of school fees and the amazing abundance of school supplies that the district provided for each classroom and every student. Students don't even have to pay for a school t-shirt and asking parents/teachers to donate school supplies is unheard of. Meanwhile, back in Alpine I am paying for every tiny thing for my children who attend in district plus donating supplies to help keep the class going. I can't help but wonder what the difference is. I know that the districts are both receiving the same allotment for each student, but in Alpine it does not seem to be getting to the students.

**Weston Cemy:** I would like to understand school fees better. For every dollar of school fee collected what is the expenditure in collecting that dollar? What is spent on credit card fees, applications to collect the fees, employee time spent collecting fees etc.? I just want to know how much actually goes to the activity. I want to understand what is the average school fee collected per student and average number of students per family in the district.

**Ethan Aylett:** If my child signs up for an elective where a fee is required to participate, I fully understand, but when the school creates fees to fund things that are required and for which they don't have enough in the budget, this is taxation without representation. This I am strongly against. The school and/or district should go to the State Legislature for more funding. Fearing it won't pass at the capitol is not reason to go the easy route by creating fees knowing families will just pay it because if they don't they won't be able to receive their gym uniforms, be able to use the computers in the required computer class or yearbook at the end of the year, even though the yearbook, for example, was fully paid for. That practice is unacceptable and should not be allowed to continue.

**Heather Morrison:** School fees for students who attend entirely online for 2021 and are not using textbooks, labs, or school facilities should have their school fees waived or reimbursed. School fees in general are too expensive, especially for families who have multiple children attending high school. If a family is not poverty level that doesn't mean they can afford to pay 200+ per student per school year, especially when they are living pay check to pay check. The Pandemic has affected many financially and this should be taken into consideration. Perhaps donations or fundraisers could be distributed to those families in need. Also they could simply be given grace, and have fees waived due to their situation.

**Carolyn Melis:** I feel like the cost of school fees is too high. It's hard to have hundreds of dollars in fees for each child, especially when you have two to three children in middle school and high school.

**Rebecca Riding:** Thank you for taking comments on school fees. One thing I would very much appreciate is an easily accessible list of the anticipated school fees well in advance of the school year. As much as possible, a parent should be able to find those in one place, on the first try. I had no idea how much high school fees would be for my rising high schooler last year and they were not easy to find. Between my high school and junior high kids, the fees run easily into the \$1,000 range (we don't have many extracurriculars and no sports) and I need longer to save that

money than a couple of weeks. (Even just “this is the cost last year and so it should be somewhere in this range.”)

**Jessica Wright:** I am happy to pay more for my sons education and school fees. I saw a position open that was a teacher aid paying less than \$11 per hour. I personally care that the people taking care of my son are able to eat and live. I know you can make more than that at Taco Bell. Even if my children were not of school age, I feel this is my duty to provide enough financial help to my local school in order to continue making this a desirable city to live.

**Gina Arkell:** In light of the new policies regarding Covid and the lack of any activities students are able to participate in at the high school level, I believe a reimbursement, or credit, should be taken into consideration for the fees charged for those things. Why are we expected to pay for something that the kids have no chance to participate in?

**Audrea Jenson:** I feel like we have been over charged for fees. We don't have text books and I have provided all items for my daughters online school. Choosing this method has increased our internet bill as well.

**Jeanette Masters:** School fees are already what I would consider too high, and I would ask that they not be increased. I would rather see schools, clubs, organizations, teams, etc., do fundraisers that are beneficial to the community and to the team to cover fees.

**Eric Stephenson:** I think the fee's charged by the school are outrageous! We pay more property tax to the school district than any other line item on our property taxes. Charter and private schools do not charge any fee's. This is public school and it cost more money to send your child to public school than it would to a charter school. With half the school being on line now, the fees are even more ridicules than before, because some of reasons for the fees are not physically taken place. I don't feel that we should pay any fee's for our child to go to a public school.

**Lora Catterson:** I do not think there should be school fees. I could see fees for books and other educational class supplies. We have a court approved child and California does not have any fees for education purposes to go to school.

**Tanya Hanamaiki:** School fees are a frustrating and embarrassing burden on Alpine District families. They defeat the purpose of the accessibility of public education. Any allowances provided to be excused from school fees needs to be clear, easy and accessible to low-income, under privileged families. Every dollar counts to so many families and having our children's public education thrown into the stress of financial burdens adds to the marginalization of students coming from under-privileged situations.

**Chantell Bryner:** I think public school fees should be covered by state taxes, raise taxes if needed. Many parents have more than one child in junior and senior high school and it becomes a financial strain on families

**Carolyn Melis:** I feel like the cost of school fees is too high. It's hard to have hundreds of dollars in fees for each child. Especially when you have two-three children in Middle school and high school.

**Nicole Blythe:** We cannot afford the school fees. COVID has affected us tremendously and now we are hit with extremely frustrating school fees. We have had to take our children out of sports and cut back on the arts and music that have helped them to thrive. I am so sad for them. Not only have they been dealing with limiting their socialization now they can't even participate in the activities that relieve some of their stress, because we have to choose between the classroom fees or the activity fees. It is so frustrating. I have children in 3 different schools. Two attend Cedar Valley, one at frontier and two at Hidden Hollow. Thankfully elementary does not have fees. But for larger families these costs are sometimes too much to take on.

**Steven Kelly:** I believe the school budgets are bloated and that monies are mishandled. The percentage of the funds that actually make it to the classroom is paltry compared to the total budget. School budgets need to be restructured from top to bottom. Thanks.

**Cristy Ringel:** School fees are out of control. It is mandatory to take classes such as art but then you turn around and charge \$20 for that class. I can understand if it is a wood shop class and we need to pay for the materials. however almost all of Alpine School District school fees are so over-priced. Thank you

Business Administrator Rob Smith encouraged individuals with questions regarding school fees, to go to the district and school websites for additional information.

**Board President Mark Clement declared the public hearing closed.**

**Amber Bonner made the motion to adjourn the public hearing and move into the regularly scheduled board meeting at 6:30 P.M.**

## MINUTES OF THE STUDY SESSION – MARCH 23, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, March 23, 2021 at 4:00 P.M. at the Alpine School District Office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff. The public participated through live stream.

### District Restructuring – Additional Discussion

Business Administrator Rob Smith continued the conversation from a few weeks ago about district restructuring:

- Statutory requirements
  - State code 53G-3 – School District Creation and Change
    - Part 3-Creating a new school district
    - Part 4-Consolidating school district
    - Part 5-Restructuring a school district
  - Three methods to create, change or restructure school districts
    - Citizens' initiative petition
    - Request of the local school board
    - Request of a city within a boundary

Rob explained that employees have rights regarding their salary, leave and tenure that would be recognized if there was a district restructuring.

Board members said information still needs to be presented that addresses the previously determined criteria for a district restructuring:

- If students are performing at lower levels due to the district's size.
- If ASD's financial strength is declining.
- If public engagement is down.

The next discussion should be about distribution of property, debt, etc.

### School Consolidation Feedback for Geneva & Suncrest

Assistant Superintendent John Patten and Elementary Supervisor Barry Beckstrand recommended option two for the consolidation plan. They addressed questions from the board regarding the consolidation feedback, enrollment, class size and the costs involved with preparing the Suncrest facility. The vote on the consolidation will be an action item on April 13th.

### Instructional Model for 2021-22

Assistant Superintendent John Patten led a discussion about the return to learn plan structure for 2021-22 and outlined the following guiding principles:

1. Innovate to Optimize Student Learning
2. Support Connection and Wellbeing
3. Maintain Physical Safety

Some board members requested that staff gather recommendations from teachers and then send out a survey to parents with several options about how to structure school time. There is concern about the lack of instruction and remediation time if we do not return to school five full days a week. Board members also referred to the written public comments for the board meeting expressing support for keeping a similar schedule as the 2020-21 school year. This discussion will continue in a future meeting.

#### Board Governance

Board Member Stacy Bateman engaged the board members in an activity to see if they could identify the names of principals in the district and their schools. Board members responded to the question, "How do you connect with the principals and why is it important?"

#### ADJOURNMENT

**The meeting adjourned at 5:31 P.M.**

#### MINUTES OF THE BOARD MEETING – MARCH 23, 2021

The Board of Education of the Alpine School District met in a board meeting on Tuesday, March 23, 2021 at 4:00 P.M. at the Alpine School District Office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman, Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, and members of the administrative staff. The public participated through live stream.

Board member Julie King conducted the meeting.

#### PLEDGE OF ALLEGIANCE

David Stephenson led the Pledge of Allegiance.

#### REVERENCE

The reverence was offered by Brianna Olavason.

#### STUDENT RECOGNITIONS

The following Cedar Valley High School students were recognized for their excellence:

- Ennya Mavares
- Kate Backus
- Brayden Hunt
- Cassidy Clegg
- Sydney Rhoton
- Alexis Herzog
- Mariah Godfrey
- Rachel Johnson

### ALPINE FOUNDATION YOU MAKE A DIFFERENCE AWARDS

The following individuals from Cedar Valley High School were recognized for their excellence:

#### Support Staff

- Candice Samuelson
- Melissa Yates

#### Teachers

- B.J. Roberts
- Nathan Corry

#### Volunteers

- Dani Cousin
- Wendy Ford

### COMMUNITY COMMENTS

**Maggie Gonzales** asked about discipline policy and procedures and if more will be put into place to protect students who are bullied and assaulted. She would like to see principals and teachers receive more training on how to handle these kind of incidents. If there is reason for a formal investigation, please have a process established and not just left up to the principal.

**Farren Montella** is concerned and is asking for help with student bullying and racial hatred happening at our schools every day. In her community, many stories have been shared about similar incidents. The staff at the elementary, junior and senior high schools are aware, but nothing is being done. Children are being victimized with serious side effects. She said Utah falls in the top five states for suicide and hate crimes and racial bullying are one of the causes. She has experienced bullying and seen the lack of support from ASD. Parents they do not feel that the decisions being made are in the best interest of students, and is happy to share the stories she received from her community with the board. She would like training to take place on how to spot bullying and to have a clearly defined outline for the consequences for racial bullying, and racial slurs. More needs to be done to make our students feel safe while experiencing in person learning.

### WRITTEN COMMENTS

**Ross Belliston:** The modified schedules would be ideal. It gives teachers the ability to modify and give lessons that are better planned out giving a better learning environment for student to learn.

**Makenna Hague:** As a current teacher in ASD, I am in full support of keeping the modified scheduled for next year and the upcoming years. I finally feel supported and valued as an educator, and this is the first year I've had time to really reach kids that are absent or falling behind. I have time to lesson plan and feel like overall my students benefit more from a shortened scheduled then extended class time.

**Nena Guymon:** The modified schedule has given my kids a chance to also take part in other things they are interested in other than just completing school work and homework. They have been able to explore other options and interests. I think we've proven that the kids can learn and get the information they need in a shortened day and then they are able to work after school jobs and pursue extracurricular activities while keeping their grades up.

**Kirk Dalton:** It would be very beneficial to teachers and students to stay on a modified school schedule similar to the modified school schedule currently in use.

**Kyle Bond:** As a teacher of 6 years, I have had the chance of seeing and experiencing the side effects of a number of issues that currently exist within the Utah public education system, and was unimpressed, demoralized, and frankly upset about the news of returning to the same policies and schedules of pre-COVID times. If we are unwilling to use our imaginative capacities to change education, to even try to help better our society during these transitional times, then we are sending a clear message that we are knowingly and willingly reproducing the inequities within our societies. As a teacher I was thrown into a deadly situation without a voice, now I am being sent back to the conditions that support schooling but not quality education. For example, the case load of students is high enough that a number of schools could use another full time teacher. If this is not possible, why not consider the time it is taking us to grade, prepare content, and collaborate? During COVID the extra time and Wednesdays have been invaluable because I was not spending personal, unpaid-time grading. Good teaching requires frequent curriculum updating, this too takes time. If we want to take teacher retention seriously, quality teacher retention too, not just teachers who gain high test scores, and if we want to attract diversity, we have to seriously consider the message we are sending to students about teachers and their role and worth in society. Please reconsider these decisions for next year including sending a survey out to teachers and parents asking for suggestions or propose alternatives. I fear not doing so will send a strong message about how an alpine education does not possess the capacity to make change in society for the betterment of its students, teachers, and education's larger role in providing a critical public consciousness.

**Jordyn Kauwe:** I think the current modified schedule is so good for the kids. It gives them more time in the day and is more effective because the time is more efficient. Hoping to continue this modified schedule for the teachers and kids' sake.

**Alexa Cardiff:** We should have an adjusted schedule next year by it keeping a four day school week or having all 5 days but still finishing at 1:15 each day to allow for planning and more remediation/teacher-student help ability throughout the week.

**Elizabeth Ludwig:** I want to add my voice to the many in favor of keeping a modified schedule next year. The Wednesday to help students who need remediation, and offer extensions to students who excel, has been highly beneficial. Students come better prepared and rested Thursday-Friday. As a teacher, I feel I have never been better able to differentiate and reach individuals as I have this year. While there were many losses due to the pandemic, it also forced us to try new ways of doing things we wouldn't have otherwise. I think the district's "new normal" being to return to the "old normal" is a terrible waste of lessons learned and opportunities to be had. We should continue with a 4-day in-person schedule next year, with Wednesday (or Friday) being a distance education day. The distance education day has many benefits. It can prepare students to learn online skills they will need for the future, without sacrificing the benefits of face to face. It allows students who are struggling academically to get needed help, and students who are thriving to enjoy extensions. For the first time as a teacher, I see how I can reach individuals because I have time to adequately plan and reach out to those who need it most. This day could allow for many sports games to be held on that day, rather than pulling athletes from in-person learning. Musicians and thespian could also hold performances and competitions during the day. I have noticed this year that there is no end of the week slump - students come back from online day better rested and ready to more fully engage. At the very least the board should poll students, teachers, and families about this option, in a way that presents its benefits fairly.



**DJ Conger:** Esteemed members of the board, Thank you for all you've done in the past 12 months. It has been a challenge and you've done well. I teach at a high school in the district. I'm writing to request that we keep Wednesday as a distance learning day. If we went full time Monday, Tuesday, Thursday, and Friday, we could collaborate on Wednesday and use the time for prep and remediation. With the district moving to one-to-one, we can fully utilize Wednesday as a distance learning day. As a teacher, I've found that I can dive deeper into data and instruction with the time I've been given on Wednesday. I can look at my students' progress and determine next steps. I can explore and develop curriculum in a way not previously possible with the time available to me. I also love the time to remediate. I meet with students on Wednesdays, either via video or in person. My students are making progress because I'm available when they're available and we can learn together. I'm also a mom of a high schooler. Her mental health is the best it's been. She loves the day to work from home and reset. She loves the day to check and make sure her work is completed. Please consider what we've learned from this year and move forward, not backward. "

**Terra Davis:** We have learned many things during this pandemic. I have noticed how much the students respond to having more time to do their work and to just be. I have noticed how the streamline curriculum still meets the students' needs. I would like more time during class, so going back to full days, seems like a good idea, but maintaining the four day week could help both students and teachers. The students would benefit because the schedule could allow for a dedicated a and b day, facilitating students taking college level classes. The students have more time to meet one-on-one with teachers when they need additional help. The students can rest a bit more since they do not sleep enough generally. Teachers would have time to plan and grade papers instead of staying late or taking papers home. This is the first year where I only rarely have to dedicate full weekends to grading. Teachers will have more time to work with individual students. And teachers will have more time to clean which will still be important going forward given variants of this virus. We need to be able to keep the students and faculty safe.

**Rebecca Lambert:** I teach high school math in the district, and I would like the board to consider the possibility of returning to a full school day for 4 days of the week and have distance learning for the remaining day of the week. The amount of prep time has been invaluable, and I rely heavily on this time to plan quality lessons, prepare online content, and update grades. Returning to a full school day schedule would bring back valuable classroom time which could be spent working with students and being more thorough in lessons, and having a distance learning day would allow me to prepare more effectively and update grades with better feedback for the students.

**Cindy Freitas:** I think a modified schedule this year for secondary schools has been beneficial for both students & teachers. I wouldn't mind seeing students having a day for distance learning where teachers can have students who need extra help come in or they can work on planning/lessons. The other 4 days could be full days. I feel like teachers could make effective use of time the 4 days students are there and a lot of the fluff (time fillers) could be cut out.

**Roberto Castro:** The modified scheduled has been very good for the mental health of my kids and that of my students. I have asked my own children, my students, and their parents. They seem to agree that students are happier with school with Wednesdays off. Wednesdays off translates into my own children missing only two classes per month (for example, two A days per month is only two classes per month missed), and I believe that it is a great worth it if helps students' mental health and sense of balance in life. As a parent, I would like for my children to have some homework and assignments on Wednesdays. Teachers and students can review these assignments in class to make sure that learning is occurring.

As a science teacher, every minute in class is important. It is difficult to have short classes, especially upper level classes like concurrent enrollment classes and AP classes. This is why I would recommend bringing back longer classes (1.5 hrs.), but having Wednesday as an option to schedule mediation for those students who are struggling. Buses can run a little later and take the students back home after a two hour period. The Advance placement classes and UVU concurrent enrollment classes should have the option to hold classes on Wednesdays.

**Aubrey Prestwich:** I am a junior this year and having experienced the regular schedule and the modified schedule with Wednesdays off I think it is very beneficial for students. Having the Wednesday off allows for students to take more time on their homework and gives them the time to work intently and not just rushing to meet a deadline. I hope that the current Wednesday schedule continues to next year.

**Jessica Perkins:** I have been teaching in Alpine School District for the last two years. The pandemic has been a struggle for me as a new teacher, but with the modified schedule this year I feel like I am able to reflect more on what it means to be a good teacher. I am working harder to focus on what is essential for my students education. I feel that the modified schedule this year has been essential for the well-being of all teachers and their students. I do not believe it is wise to go back to the 'old normal' for this next school year. We have learned a lot over the last few years and have had to adjust to it. I believe these adjustments have been for the good of all students and have saved the sanity of our teachers. If the school district goes back to completely full school days, I think it will hurt more than benefit our students. I believe a new normal schedule should be implemented and should become the new normal in order to help teachers keep up on planning meaningful lessons and their grading. Keeping schools open 5 days a week would be wonderful, but time would be beneficial for students and teachers if the school day ended around 1:15. This time would benefit teachers and students substantially. Thank you.

**Todd Halversen:** I am both a teacher and a parent of 3 students in the Alpine School System. This has been an unbearably challenging year for all of my children. As a parent, I am okay with resuming a full day, 7:45am to 2:15pm. But the only thing that has saved my children, was having Wednesday to step back, re-group and get caught up. I personally think going from a shortened 4- day week, immediately into a full day, 5 day a week schedule, particularly after such a traumatic year will overwhelm the students. Wednesday is a wonderful time to rest, refocus and get caught up as well

**Lora Stephens:** I would love to keep the current school schedule for next year. I work at an elementary school and have talked with a lot of kids and teachers. The consensus is we all love the shorter school schedule. The teachers are able to get through lessons faster because they have learned that kids have such short attention spans and going faster is actually better. Also teachers have enough time to prepare and are not taking work home as often. As a parent of a daughter in jr. high, I can see my daughters mental health is much better with the shorter day. She has extra-curricular activities after school, so with the shorter school day, we are able to have more family time and time to finish homework.

**Angie Krog:** The modified school year (shorter days for elementary-high school) as well as Wednesdays as a distant learning day for jr high - high schools, has been such a positive thing for our family. This year has been obviously difficult, but the modified schedule has allowed the kids stay mentally healthy. They have more time to be home with family and less time rushing around. The Wednesday at home day has allowed my older kids to stay on top of all of their class work and studies. If it stayed just the way it is for next year, I'd be happy.

**Brittany Willis:** I am greatly in favor of keeping the four day school week for the secondary schools. I think for the average student they can keep up with being taught in four days what they need to learn. The fifth day should be a catch up and makeup day for any students that are behind. The students that are on track in their class use this as a day off or optional study day at home and the kids that need more help can work with teachers in person or online to make up assignments and bring up their grades. This gives teachers a day of no scheduled classes that they can focus on students needing extra help or prepare for the rest of the week. This schedule has worked wonders for my son. He is getting straight A's and when he is falling behind he does online work on Wednesday. This has alleviated him having to do the makeup work after school on top of homework taking time away from his family. It works really well for us and I would love to see it continue. I would also love to see online work available to kids that have to miss class. We had a funeral last week but my son was able to complete his assignments online and not fall behind by missing class.

**Brittany Mead:** You should keep the 4 day school week for jr. high and high schools. Use the fifth day as a flex day. The same rules of flex apply. If the kid is failing they have to come to school and fix whatever they are behind on. If they are doing well and aren't needing to fix their grades they can stay home and have a day off. Teachers are available to help struggling students on their flex day and if no one comes they use that day as a prep day for the rest of the week. This gives teachers time to have one on one attention with kids that need it. It has been so nice to have a 4 day week this year and I think it would work if it was turned into a flex day.

**Emily Davenport:** My experience has been limited with students this year - but here is what I have gathered. 1. Most students don't love learning online. 2. Most teachers don't love teaching online 3. If students are doing okay in school, they are not doing online learning on Wednesdays. If they are struggling and want to work - Wednesdays are the day for getting things done. Especially those responsible for younger siblings after school. If they aren't doing well and don't care, they don't do anything 4. Parents who are involved are the strongest factor I see in student success. 5. Almost every student is sleeping in on Wednesdays. Weeks where they don't have Wednesday off they are dragging their way through the day. Of those polled they would rather go longer days and still keep Wednesday off as opposed to 5 shorter days. 6. Many teachers appreciate the time to get the work of managing and planning teaching done during school hours instead of it taking over their entire life outside of school. It allows time and energy to personally contact students they are most concerned with. Back to 'normal' seems to serve mostly parents, not students or educators. If we are supplying babysitting so parents don't have to bear the entire burden of raising their children, then stop putting so many heavy requirements on teachers and schools. If we are educating students and can do so efficiently in less time, maybe do what's been shown to work best for students and educators.

**Jordan Peterson:** Keep the 4 day schedule! We can compensate for lost in person time by adding an hour to the school day each day of the week.

**Amber Palmer:** Having Wednesdays for distant learning has helped me as a teacher. I don't get burnt out by Friday, I can plan more meaningful lessons, collaborate more with other teachers, and not bring work home. Releasing students early every day has helped my students. They are more likely to stay during late bus hours to get help. And I have more time to give them my undivided attention.

**Cheryl Rogers:** If part of our schedule this year has students completing work at home and we also have students in class, I would prefer the 4 day schedule. However, if all students are required to be in class then we need to go to the 5 day schedule. It is too much work trying to do both venues at the same time. Blended learning takes a considerable amount of time to plan and execute.

**Chelsea Samuelson:** We should keep the current school schedule next year. Having lunch at the end of the day helps with many 4th period behavioral issues. It also allows for higher remediation because student can stay after school to receive help right after lunch. The shorter class periods have proven to be a success this year and I do not see why we need to go back to a longer school day when we have been able to teach the same core this year. Please consider keeping the shortened schedule as it allows for high student engagement, bigger chances of remediation for those that need it, and adequate preparation times after school for classroom materials. Parental leave is a huge issue in this school district especially for provisional employees. As a second year teacher I only have as much paid maternity leave as I do sick days. And as a new teacher I have used more sick days than most older teachers due to the nature of our job and building a school setting immune system. I understand that provisional employees get less sick days in general but for maternity leave the restriction should be removed. I can't fake being pregnant and abuse the sick days offered for maternity leave. It is quite frustrating to be expecting during the school year and realize that the max number of paid leave I can take is equivalent to the extremely small number of sick days I receive. Please consider changing this policy for maternity and paternity leave.

**Jesus Miranda:** The old one was better because more time and it was better because we would have a break during lunch instead of waiting a whole day.

**Jacob Leavitt:** The modified schedule not only helps my grades with an extra day to turn things in, but it also helps to have a day of break in between. The extra day serves as not only a day to be more productive with school work, but also as a mental break between school days.

**Ashley Thomas Halladay:** I am in support of a modified school schedule for the upcoming 21-22 school year. The schedule we have had this year has greatly helped me improve as a math teacher. With the early out schedule, I have the extra time needed to prepare fantastic technology enhanced lessons, videos for at-home learners, and online homework that provides immediate feedback. This has been my 10th year teaching and it is the first year that I have not had to spend 2 extra hours each night outside of my contracted time preparing for class or grading homework and quizzes. This schedule has helped me enjoy my job more and helped me implement best practices that I otherwise have not been able to do. I am sad to have to give up the progress I have made this year because it is not sustainable without the extra prep time. I have also been able to focus on the essential standards and use class time more effectively. I have also been able to request students who need more support to stay after lunch and get more one-on-one help. Please consider keeping the modified schedule for next school year.

**Justin Hull:** We should have the modified schedule for next year because I was able to learn the same amount of stuff in less time than I was able to in an extended school. It was also better for my mental health because I was able to focus better and was able to get more sleep so I could learn better.

**Cassandra Loveless:** I feel that we should keep this schedule that we have right now because having Wednesdays helps with my mental health and it also helps me finish extra homework. It also helps because some people like me have a hard time sleeping at night and it gives us a day to actually get sleep. In class we're more energetic and we talk more than if we were to have the old schedule. Also when we had our old schedule it took up most of our day. I have to drive a long time to get home and by the time I would get

home it would be late and I wouldn't have too much time to accomplish what is needed. This schedule helps with mental help.

**Skyler Campos:** Having a break in the middle of the week can help students catch up on school work and get ahead on new work. It also gives students a break in the middle of the week to get through the week and keep on pushing. Having a break helps me rest and prepare mentally for the rest of the week and helps me catch up on missing work.

**Heaven Wald:** I think that this year has been too easy and I'm not learning as much and I think that we should go back to the old normal. 5 days a week 7:45-2:15. If we do keep this schedule that we have now, teach the teachers how to do online better.

**Wilson Haddock:** I do not want to go back to full school days 5 days a week because the Wednesdays we get off are a life saver. Last year I was falling behind a lot in school and I barely caught up by the end of every term, this year I haven't fallen behind once because of the Wednesdays off. It gives me a chance to sleep in and also get my work done, so I'm ready and well rested for the next day. This isn't because I just don't like school, I actually get work done on Wednesdays. In my opinion, the modified school days should become our new normal because not only can we get work done and catch up every Wednesday, we can get the rest that we need to be able to get that work done.

**Aiden Catmull:** I want a break on Wednesdays it helps me catch up on work and when I get more sleep. I work better and can you teach the teachers how to do on line with the students.

**Ryder Pack:** We have done this schedule for a year and we are all used to it. We are all learning the same amount as we did with the other schedule.

**Emily Greer:** One in six students struggle with mental health. Personally, this 4 day school week has made major differences for me. It also gives us the opportunity to catch up on work. We know the district will say that it's our job to keep up on school. I dance for 20 hours a week and I fight to keep my grades up. This one day break has been monumental for my physical and mental health. Teachers are always telling us that we need real life experience, this is our real life experience. Some students are starting petitions, surveys, and even writing essays to show how we want to do this.

**Abby Davidson:** One reason that I want to keep the modified schedule is because it helps me get through the week physically and mentally. When I come back from Wednesday I come back more energized. I have caught up on homework when I am behind and I have caught up on my sleep. Our school is the only one in the district that starts at 7:45 so we get less rest than other kids. You think that we could just go to bed earlier but we can't so we end up staying up extremely late finishing homework or studying for a test, especially if you are an athlete. I play a lot of sports and it is hard to my grades up and stay caught up in school. With the modified schedule sports can start earlier or have time before my sports to get school work done.

**Lily Kelson:** Alpine School District should stay on the 4 day schedule because it allows students and teachers to take a break and improve mental health. It will give teachers more time to plan their lessons, and will be so much easier for students to focus. Many people struggle with mental health and having Wednesdays at home will benefit everyone. It gives students time to catch up, and helps them feel more ready to come back for the second half of the week. My sister is a teacher in Alpine School District and

she appreciates this schedule. She has more time to plan her lessons and email students individually who have asked her questions. If we went from early out, 4 days a week straight back to full time, 5 days a week, the students will struggle to focus. Their grades will start slipping, people will start sluffing. We went through an entire pandemic, and if we change nothing then we are wasting an opportunity to benefit the entire district.

**Joseph Crawford:** Almost 100% of the students at Canyon View Junior High can all agree that we prefer to have the online Wednesday instead of the five day school week. It is better because we feel refreshed and we finish the week strong instead of dragging through the Thursday and Friday. Also, I think that any athletes can agree that it is nice to have a mental break. Over all I know that it would be the right decision to keep the schedule the same.

**Harrison:** Having no school on Wednesday helps me catch up on work that I might not have been able to finish during the week. It also helps catch up on rest that I missed, because I go to CVJH and we start at 7:45. I also play football and having a break in the middle of the week really helps my body recover from running and working out 5-6 times a week. Next year I will be going to Orem high and they start at 7:45 so being able to take a mental break and get my sleep on Wednesday helps me get prepared for the rest of the days in the week. Also I do not think it is fair that you just threw this new schedule on us and expected us to just figure it out, and now you are changing it up again to something we are not used to. We have been conditioned to this 4 day schedule and springing 5 full days on us and just expecting us to deal with it is unfair. You guys also tried to make the decision without us, while we are the people who actually have to be at school doing the work.

**Porter Olson:** I am in favor of a modified schedule for the 2021-2022 school year. I don't like the longer days because it is hard to pay attention in school. When there are breaks in the week, I know that I can catch up on any missing work and get a mental break. It makes it easier to get through the week with all of my responsibilities. Academically, I know I can work on my missing assignments and improve my grades. Students will be more refreshed and ready to learn if we have a break in the middle of the week. Additionally, I am an athlete, and the Wednesdays online help me find balance in my academic and athletic goals. We need a modified schedule!

**Mariah:** Learning should not be measure by the amount of time that a student is in the classroom. The pandemic has taught everyone many things. Teachers, parents and students have had to adapt to a new way of learning. The modified school schedule has many benefits. I am concerned that after all the changes we have made, all the things we have learned, we are essentially throwing that away and returning to the old schedule. My students have expressed to me that getting out early and/or having a day of online learning has positively affected their schooling. They have told me that they feel less stressed and are able to have more time to focus on homework or catch up. Students have also mentioned how much they like the A and B day schedule working the same every day and not rotating. They have also expressed much anxiety for the next school year in anticipation for the old school schedule. As a teacher, I was able to focus on lessons, planning, hands on activities and individual students. I had time and resources to integrate more skills and information in my lessons that focused on the 6 C's and Wednesdays have been utilized for reviews, remediation, pre teaching, solidifying information and much more. These are few of many examples of the positive consequences in the modified schedule. This is the time to take what we have learned the last year and apply it to schooling in the future. Next year is an opportunity for Alpine District to transform to more modernized learning, the pandemic can quicken the process that tends to lag behind and change too late. School's should be first to adapt to the changing world, not last. The rotating A and B schedule can end. Wednesday's have a variety of options for adaptation, or there could be more early

out days to allow for remediation, trainings, planning, unifying community, and/or more. Again, learning should NOT be measure by the amount of time that a student is in the classroom, but by their ability and by their progress. This is an opportunity to transform and progress. We cannot pass it by.

**Danielle:** In my past 6 years in Alpine School District I have been impressed with the innovation and progressive practiced we have been able to implement. However, I am surprised that the board has decided that the new normal is going back to the old normal. After all we have experienced this year, nothing in ASD will change. I am writing to ask if we can have more options for next year's schedule. This can be a modified schedule, which doesn't necessarily have to look like the one we have now, and/or at least offer full-time online options. How is it that Jordan School District was able to contract online teachers while we are still forcing our teachers to teach both online and in-person? They are also surveying their stakeholders to get feedback, but Alpine has not even considered asking what the parents, students, and teachers think. Alpine stakeholders have not been given a voice and stakeholders have noticed. For example, one Alpine educator has said, ""The fact that they haven't bothered to ask us, now or last summer indicates to me that our voices don't matter."" I am asking that you at least survey your stakeholders before considering HOW we should modify our schedule. "

**Angie Krog:** The modified school year (shorter days for elementary-high school) as well as Wednesdays as a distant learning day for jr high - high schools, has been such a positive thing for our family. This year has been obviously difficult, but the modified schedule has allowed the kids stay mentally healthy. They have more time to be home with family and less time rushing around. The Wednesday at home day has allowed my older kids to stay on top of all of their class work and studies. If it stayed just the way it is for next year, I'd be happy!

**Deborah Colinton:** I do not think that going back to the regular school schedule will do much of anything for students. Teachers have more to deal with especially if hybrid teaching will still be something that we are doing. They need that extra time to do so. Have students back on Wednesdays and ending at 1:15pm would be ideal. Give them an extra hour and the extra day back.

**Jacob Stepan:** The modified schedule has helped immensely as a teacher. I believe we should keep the early out schedule to allow teachers more time to prepare for classes. Student learning has been very high this year and going five days a week with an early out schedule like we had this year would be incredible!

**Owen Miller:** I think we should keep the 4 day week because teens need more sleep and they get behind on work because they are tired. We have lives outside of school and we need time for that to hang out with friends and to keep our mental state in good place. Lastly, we need some time to do things we love and enjoy and make us feel good,

**Christopher-Jacob Chao:** I say you leave the Wednesday to an online day for mental reasons and rest. More rest more energy. We have to continue our work and help our future. If you can't leave the Wednesday than at least change the alpine high school times to 7:45-1:15.

**Boston Sallenback:** I think we should stick to the 4 days a week schedule and here are my reasons why. I think it is super stressful as kids to have to work on homework every single night for topics that we are just going to forget the next day. I feel like with the shorter schedule it makes us get our work done quicker and do the things that are actually worth our time. It is also nice having a lot of the information about what you did in class that day on canvas. Having to do some work online makes it much easier to make up and see what you missed for that day. I also think it's a lot less stress for athletes to have to do so much work, when

they should be focusing on more time training then more time stressing about how much homework they have for that day.

**Brighton Nielsen:** I believe we should stay on the minimal day schedule, one of the many reasons why is because of mental health. There are people like me who struggle very badly with mental health. Having shorter days has helped me personally in many ways. I've had more time to work on myself and catch up on my work. As an athlete I need this time to rest and find balance on how I'm feeling. There is so many more reasons, but this is why I feel we need to keep these minimal days.

**Logan Walker:** I think that as an athlete, the four days a week with Wednesdays off is very beneficial. I think that having normal hours again is necessary, but having a day off in the week gives us time to catch up, rest, or participate in other things

**Michelle Segundo:** I think that having Wednesday off is a good idea because we get sleep, allowing me to focus more and catch up on my missing assignments

**Chloe Tobler:** First things first if you are going to put us back to actual school schedule, we should at least have Wednesdays off. I know it helps me wake up early on Thursdays or Fridays, instead of just sleeping in. It also helps me just prepare for the rest of the school week, and it also is just really helpful to have no school on Wednesdays because I can get caught up on all my school work and homework. Like I've noticed when we didn't have Wednesdays off, I was behind in everything, and with Wednesdays I've been able to get caught up. It's just so hard to come home from school and have to do even more school work, so that is also another reason why it is amazing to have Wednesdays off. Also I know this doesn't apply to everyone but Wednesday and Saturdays are the only full day I can do with work, which is super nice in my opinion, but if we do Wednesdays back on I won't be able to go into work. I also just love Wednesdays because I can get caught up on sleeping, waking up early is really hard for me, and when we've had Wednesdays on for some of this year it was awful.

**Eva Green:** I am writing to ask that school should not go back to the full schedule because Wednesday is a day to catch on missing work. It is a day where we can take a break mentally, and we are able to catch up on rest. If school goes back to a full schedule it will affect students grades and also take a toll on them mentally. Not being able to have a day to take the time to catch up on school work will affect students grades. Not only can this help me stay caught up and keep my grades up but, it can be a good time to study so that I am able to do well on assignments and tests. For those people who have mental illnesses it is a good time to take a break and step back from the stress of grades and overwhelming assignments and tests. Having this day can help them stay caught up. As a teenager I need sleep. It is proven that teens function better when they are able to get a good amount of sleep. I feel I do better in school when I have a day off to get a good amount of sleep.

**Sophie Gomez:** I am writing to ask that we keep the schedule that we have now. Wednesdays are so useful for me, because I use it for catching up on hard classes. I also use Wednesdays as days that help me get a rest from not having to worry if I make friends or not. Whether I should say something in class or not. Whether my actions are weird to others. When there are group assignments who should I join should I just wait for the teacher to assign me a group? Those are all of the questions that flows through my brain. So Wednesdays are super helpful for me



**Micah LeFave:** With going back to last year's school days it takes away time from people being able to sleep so they can pay attention better in class and to recover from sports. People that have mental health problems, they need a day off and away from people. Time helps to build relationships with friends and get to know people better and have family time and a chance to work through problems.

**Johanna Behm:** I'm just going to get to the point, Wednesdays should be back, it is stressful to have all 8 classes to do in one day, we have gone so long with 5 days a week. Why change it now? I find Wednesdays one of the most stressful days of the week, cause what if I forgot because I think it is a weekend, then I'm more behind than I was before. Sometimes on Wednesdays there's nothing due, so how is that helping our education if we are not learning anything? One great thing about being back on Wednesday is it gives the teachers more time for their lessons. School is also a great place to socialize. If we are isolated we will grow social anxiety. School helps us be able to talk, express, make friends, etc. I do love the short schedule, but if we could push that later in the day like instead of 7-12 its 9-2, it will give the students that few extra hours of sleep that they need. Sleep is a prime nutrient; it helps stimulate the brain. Kids will be more willing to go to school if they didn't have to wake up so early. We'd also be able to retain things in our classes and participate because we won't be half asleep. Have you noticed in the last few class periods of school students have more energy and willingness to learn and participate? My point is, give Wednesdays back, keep the short schedule but push it a couple hours later.

**Jamie Adams:** I have social anxiety and depression and having Wednesday off helps me focus and gives me some time to do therapy. As a trans man school is really hard with bully's, harassment, and on top of that body dysphoria, anxiety, depression, and feeling suicidal. Wednesday give me a break from all the voices of students and teachers and a day to focuses on class. One thing that is really bothering me is that you didn't even ask the parents or the kids or the teachers if they were okay with this. I don't want to be pushed into a school with anti-maskers and people telling me I'm dumb for caring about the pandemic. Until you can stop dress coding girls about their clothing and start dress coding people for their mask, then you can talk to me about going to school full time.

**Hector Madrid:** I think having a modified schedule is a good things because on Wednesday we could to things like catch up on rest which is good for our mental health making up homework.

**Coleman Maya:** Wednesdays are good for homework.

**Brianna Linebaugh:** We should be reevaluating what is a necessary amount of time for our kids to spend in the classroom. This last year we have learned a lot, and I strongly believe that one of those things is the amount of time that is wasted on filling a quota of time spent in the classroom/workplace. This last year I was able to cover all the same content as I have in previous years while having a modified schedule. This extra time spent at home has given many of my students valuable time with their families learning outside the confined walls of a classroom. I don't know what the exact right answer is on this issue, but I think it needs to be discussed.

**Brianna Knight:** As a teacher, I would very much appreciate some type of modified schedule for next year. This year, I've realized (and my students have realized as well), that having school end at 12:45 or having a 4-day week is beneficial for students and teachers. We're more productive and I believe we're better off socially and emotionally.

**Kari Bormann:** As an English teacher here at CVHS, the modified schedule for this school year has been a life-saver. While I have missed the face-to-face time with students, the extra time to plan, grade, give effective feedback, and connect with students virtually has been absolutely necessary during this school year. Looking forward to next year, I have concerns that a full-time "return to normal" schedule would be detrimental to us as a staff and our students. What this 2020-2021 school year has taught us is that successful teaching does not necessarily take more time, but rather effective strategies, clear and open communication, and innovative technology. A return to a normal schedule would give teachers less time to plan in what will, undoubtedly, still be a stressful teaching environment. Therefore, I think continuing with a modified schedule would be the best option for next year: either four full days or five shortened days. My coworkers and I have used the extra time provided to us this year to collaborate on content, refine our teaching practices, and so much more. The idea of returning to a "normal" schedule for next school year is daunting. We as a teaching staff would greatly benefit from, and appreciate, a consideration toward a modified schedule for next year. "

**Misato Suzuki:** After a year of a modified schedule, I would say it has been a good change. The shortened days and class periods have helped with student efficiency and learning. When classes go too long, students zone out quickly, but I have found students are more attentive with the shortened class time. Wednesdays have also been very good for catching students up. I think the pros of no school Wednesdays outweigh the cons.

**Amy Call:** Having more time to prep and make meaningful, in-depth lesson plans, helps the students learn more effectively. It allows teachers not to get burnt out and to get all preparations done during contract time, instead of constantly taking work home. It allows everyone for a more balanced life and for us to focus heavily on essentials standards and concepts. Please consider this as the positives far outweigh the negatives.

**Gordon Fluckiger:** I am a teacher at Cedar Valley High School. Subject to an unforeseen worsening of the COVID-19 pandemic and associated protocols, I advocate for the resumption of a full 6.5+ hour school day and full five day, in-person school week for the 2021-2022 school year. There have been many benefits, particularly to teachers, of the modified schedule that we have followed this school year. While necessary to facilitate in-person learning during the restrictions of a pandemic, they came at great cost to instructional time and student learning. Valuable curriculum, instruction, assessment, remediation, and extension, much of which cannot be adequately replicated through digital or technological means, has had to be streamlined, resulting in reduced essential content, rigor, richness, and depth. If anything, students need additional instructional time to help remediate the deficits created by the disruptions of the pandemic and to ensure they are delays rather than irretrievable losses that compound year-to-year. From what I have observed from my students, the online learning days generally have not been effective for learning but used mostly as a crutch to compensate for or enable over-scheduling, lower engagement during the school day, and procrastination. These downsides, because they directly impact student learning, far outweigh the convenience benefits I have enjoyed for having more time to prepare during contract time. Outside of pandemic exigencies, continuing a schedule with shortened bell schedules and/or fewer in-person days will lead to a decrease in the quality and equity of the student learning in Alpine School District. Therefore, the Board must reject any proposals leading to a schedule that will reduce in-person instructional time. Thank you for your consideration.

**Stephanie Noyce:** I believe there are many advantages to continuing with a modified, schedule going forward. As a teacher in Alpine School District, I completely support going back to school 5 days per week next year in order to gain back a lot of the in-person time we lost with students this year and in order to have enough time to cover our full curriculum. I strongly believe, however, that we should keep the earlier ""Monday schedule"" that we adopted this year for the following reasons:

- 1) The additional time after school allows teachers to truly help and work with struggling students while still having enough time to fulfill their other duties such as lesson planning and grading. This has allowed for a work/life balance like I have never been able to enjoy in the 9 years I have been teaching.
- 2) By shortening each class by only 10 minutes, teachers are able to cover all of the essentials while still ""trimming the fat"" out of their lesson plans and eliminating busy work.
- 3) Students are much more likely to use their time well and get the one-on-one help they need during an after-school appointment as opposed to a homeroom class in the middle of the day. Homeroom is viewed by most students (and many teachers) as a 20 minute break in the middle of the day as opposed to treating it as an opportunity for remediation. That time could be much better spent after school with a select group of students you request without the need to babysit an entire class at the same time.
- 4) Students and teachers have more time after school to participate in extra-curricular activities that contribute to improved mental and physical health and a well-balanced life.
- 5) This experience teaching in a ""COVID year"" has forced us to re-evaluate the why in everything we do. It has been a positive opportunity to discover new and better ways of doing things. After all we have learned, I have a hard time believing we would go right back to where we started without incorporating any of the positive changes we have seen this year. Please consider keeping our modified, ""Monday schedule"" in the 2021-2022 school year. Thank you for your time and consideration."

**Crystal Nielson:** I would like to support the petition for a modified schedule for the 21-22 year. As an educator, the additional prep time has allowed me to be flexible as students are in class or at home. I think that this is something that will continue next year as students have become accustomed to being in and out of class.

**Kelly Boyles:** I think something that is a standard that has been set which seems fairly inappropriate in my opinion, is that teachers should be working extra hours after school constantly and that's the norm. All the years of my previous teaching, I have always had to work after school contract hours, and I still do this year, but having those Wednesdays and the extra time after classes has been absolutely invaluable this year, I very honestly wanted to quit my job within a month or two when the school year started with all the expectations that were put on us with the complete lack of time to accomplish it all. To be completely frank all the years before we did not have enough time, so next year I believe it's very important to actually provide time for teachers to accomplish the things that the parents the students the district and that we ourselves would like to be able to accomplish and prepare for our students. I believe the best thing would be to have a full class time Monday Tuesday Thursday and Friday, but still have Wednesdays as distance learning so that I have a full day to be in my classroom and studio to be able to prep for the lessons, to prepare materials, to recycle clay, to get prepared glaze, record demos... All the things that it takes for me to have my classroom running sufficiently and have assignments prepared clearly with examples and aids for my students. Second best would be to have every day in class but with a shortened schedule. but going back to just the standard schedule before to me feels like a slap in my face because it's been very apparent for a very long time that we have had insufficient time to accomplish what we need and just saying, hey now that we figured out a way to allow that time for you, we're still going back is just another way that teachers are unappreciated and have these expectations put on them that are unfair and unattainable.

**Aaron Smith:** My family and I ( my wife and 5 kids) live in Julie's district, and I teach in the district too at Willowcreek middle school. I have two concerns and a schedule suggestion that I would like to share from my 13 years as a math teacher point of view. 1) I am concerned with movements among teachers to want to continue the "4 day work cycle" because it has a negative impact on student learning in mathematics in light of the depth and breadth of the Utah Mathematics Cores as it now stands, and the necessity of performing on a state test in those areas. I love the idea of having more time to prepare for learning, collaboration, and meeting increased digital communication demands. However, the Utah Mathematics Core as it is written today, does not allow for losing much instructional time. Unless the core is rewritten, losing a day of in person instruction creates a huge problem for math teacher. In talking with teachers teaching "non-core subjects" such as history and elective subjects, I get the picture that they do not understand that schools are given a grade in our state based on Math, English, and Science State test scores. While these scores do not totally define a school and students having a great experience, to drop a day of live instruction without the core being re-packaged at the state level would invalidate our efforts to teach the core. I do recognize that we "teach kids" more than "content". Yet, these go hand in hand, and any core teacher knows that while administrators will often preach kids over content on one hand, they also wave, ( and brag about at times and are given district attention and praise) , for proficiency and growth in their scores. Administrators feel the positive and negative pressure of parents new to the community calling about "test scores" of their schools. It is just the way it is in math in this state. In addition, it was already challenging enough to teach the whole core before the modified COVID -19 schedule, considering that state testing occurs a month before school even ends. Please consider these realities! 2) Flex time needs to be put back in motion as we have not yet tapped what it can do for kids. Among those who feel to change the work week to 4 days, I hear little said about "flex time" efforts prior to COVID-19 restrictions and the positive effect they had. We forget that we still have a ton to learn about "flex time" as it was before COVID -19 modifications. I have been at two different Jr. highs and witnessed at least 4 totally different flex time approaches. I still see ample opportunities to improve all of those models. I fear if we leave those models...the consistency that a kid needs each day for a little face to face support will be lost. There is research that supports that the face to face connection with teachers and students talking outside of regular class time is impactful both academically and in making connections with adults at the school. I have seen that Teachers and students also feel more accountable to one another when the flex time is in smaller chunks and more regular face to face, rather than a "Wednesday" each week to make it all happen from a distance. We need to "flex" that muscle again=) 3) I have some suggestions for reasonable schedule modifications that acknowledge teachers needs for more collaboration time, mental health ( just breathing), and coordination of digital expectations including hosting of digital learning opportunities that kids have to engage in work after live teach hours. Teachers need at least two or three Monday "early out days" a week! We can still teach our cores, if we have the 5 day schedule and a little more time after school. As both a teacher and a parent, I would rather my students have 5 day learning consistency with flex time, and come home a bit early two or three times a week, than have them take a full day off. I don't believe most families are equipped to make that day off effective anyways. Home situations create a glaring inequity that makes taking a full day off unreasonable and not helpful to most kids situations. Teachers need mental health days! I feel like there is no place for me to check out and take a mental health brake. When I am fried and can't even think straight, I take a personal day off too often, and then do work at home to get caught up...or stay up too long to get a sub job prepped to keep the content going. Sick days are not meant, as I understand it, for us to "pull out" so we can mentally "jump in" again, or at least they are not advertised as such...nor should they over bused as such. I wish there was a way to more openly say I'm having a hard time mentally and emotionally in my job, or that I need brake. I personally am a proponent of year round school as I feel the mental health benefits of more regular breaks and resets would be worth it. But is there not a way now we can acknowledge a few "at home days" here and there, that allow teachers to work without the students just to get caught up a bit? Or an occasional contract day at the school where kids are at home, and we can get caught up or reflect and get excited about the newest whatever.

**Selina Llewellyn:** I am a secondary teacher in the district and as someone who has been ""boots on the ground"" for the last 7 years, I would consider my opinion on this to be informed at worst and expert at best. I talk with my students regularly about how Wednesdays online is going for them and how the modified schedule is impacting them. They would love to have a modified schedule moving forward. As a teacher, having the extra time to prep and grade has been hugely beneficial for my mental health, my teaching, and for my feedback for students. I am so much more organized and ""on top of things"" when I have a Wednesday to dig into my work. Assuming we shorten the schedule in just one way (i.e. just online Wednesdays but the other 4 days are full schedule, or all 5 days but shortened) the amount of lost instruction time could be more than made up with the extra time for planning and grading on my end. I'm aware this isn't the most articulate I could be, just please consider improving education rather than bowing to tradition because it's tradition. Please let us all learn and improve from our experience during the pandemic. "

**Cheryl Ruth:** When are you going to end the mask mandate for our children? This has gone on for over a year, we now know Covid does not spread at schools or through children. The last post I saw from Amber said out of all of Alpine there had only been 77 students who tested positive and that was with your forced testing of student athletes. The lack of connection, communication, socialization, fresh air, being able to show your face, smile and be seen are all reasons our children need their faces back. What is the date to get these masks off of them? If there is no date still what is the justification and reasoning behind this decision and who is making it?

**Nita Wood:** This pandemic has given us an opportunity to shake up education. Let's not go back to the norm. Let's see what has worked this year, and see what didn't. Let's continue to try new things until we get something that works. Wednesday's have given students opportunities to for students to work on projects, extend what they are learning in the outside world. I have used Wednesday's to work with students who struggle, to allow for extended time for those student who don't get it. I am not saying that it is perfect, but the old way is certainly not ideal. Let's take this opportunity to change education for the better.

**Lisa Pett:** I would like to be you to consider continuing the shorter day schedule next year. I don't mind working a M-F schedule back in but I am truly begging you to consider letting students out earlier like this year. Having students leaving at 1:30 has made a tremendous difference in the quality of lessons I can prepare and the amount of feedback I can provide to my students. On the weeks that we haven't had a Wednesday distance learning day, I end up staying up until midnight several nights that week in order to prepare lessons, grade and create remediations. I get sick to my stomach imagining trying to do all of that next year with students getting out at 2:45 again. That only gives me (realistically) 30 MINUTES to prep, grade, and provide feedback each day, by the time students have left my classroom. It will be extremely difficult to go back to that class. I guarantee that the quality of lessons, and therefore the quality of our students' educations will decrease, despite being in the classroom longer. PLEASE CONSIDER keeping the shortened day!! Even if we were to end at 2:00 in order to incorporate some remediation and lunch time for our students, it would still give teachers additional prep time that we so desperately need. I have heard several teachers who said they would leave the district if this schedule was not incorporated next year. We need to be heard on this issue. Please consider this. I love being a teacher so much, but staying up until midnight once or twice a week is not feasible or sustainable. That is the situation I will be faced with next year if we go back to 8:15-2:45.

**Jordin Bradshaw:** I recognize that the pandemic has affected students, families, teachers, and the workplace in different ways. However, I also want to express that we can come out of this pandemic more innovative and better than before. I want to express my support for keeping a flex learning/intervention day 1 day a week for students and teachers. We can eliminate the intervention times built in school days already and return to our pre-pandemic Tu-Fri bell schedule and would actually get more classroom instruction time than this year but allow more small group time for those who need it, more dedicated collaboration time, better planning for better instruction in the classrooms, save some money, and lead the way in showing that the pandemic made us more innovative instead of less. The mental health positives of having a work day for both teachers and students has been significant this year. Many teachers have felt they are finally able to wear all the hats necessary, even with the pandemic, by having that extra instructional planning and PLC time. As a parent I also see the positive mental health value in allowing students to have more time to focus on their homework or other commitments. My high school students have expressed their preference to the current schedule as they say Wednesdays give them a chance to recharge and get ready for the remainder of the week. Within my circle of friends who are also stakeholders they have enjoyed their students getting time to do homework, socialize, focus on religious and personal goals, and decompress from the stresses of adolescence. For some this extra day out of the school building is a blessed respite from the bullying and anxieties that accompany their other days of school attendance. By eliminating Monday collaboration schedule and adding a teacher work (PLC, Curriculum Design, PD, and/or remediation) day instead we will see better results for student learning outcomes. By modifying the schedule in this way we could also have some economic savings as well through the decrease in transportation and nutrition service costs. This could be accomplished by not having all secondary busses or nutrition workers - maybe have just a few from certain areas to bus students who need remediation and just a skeleton kitchen crew to serve those who are there or even sending lunches home the previous day. This would also allow 29 hour support staff to better use their time in the building. I think this day would be most beneficial on Mondays as well, since that is also the day that many school holidays and already scheduled PDs occur on it would allow the movement of calendars to be the most minimal. Having this day on Mondays would also allow teachers to reflect on the data from the previous week and plan for interventions and extensions if needed in the coming week. However, I think any day to collaborate and plan would be better than none. I recognize that elementary students are different than secondary but even those teachers and students can be served with a modified schedule. I believe that ASD is innovative enough to be able to create solutions for Elementary and Secondary schools that will lead to better learning outcomes. In sum I would love to see ASD lead the way in educational innovation and eliminate early out days and replace them with flex learning and planning days. This can be done with the expectation that one hour each week is to be used as PLC time. Student instructional time will increase and teacher prep time will also increase- these combined will lead to higher quality learning, less teacher burnout, and lower teacher turn over. This next year would be perfect to pilot this modified schedule as we transition out of pandemic teaching responses. However, am one of a handful of teachers I know who may be willing to accept no change for salary or benefits this upcoming negotiation period in exchange for more planning and PLC time. This may be a good way to leverage that discussion with your teachers. If nothing else it goes far to show you care about your teachers and their needs as well as the financial health and academic achievement of students in the district. "

**Megan Cudworth:** I'm writing to ask school board members to be open to various possibilities for next year's secondary schedule. As a middle school teacher in the district, I'm constantly hearing my fellow teachers and my students express gratitude for the Wednesdays and early out options provided this year. Perhaps we've stumbled on something that could help advance the future of education. I ask students in my homeroom each morning to express gratitude for one thing, and I often see ""Wednesdays"" on that list. One student even said this to me the other morning: ""I feel like I'm more prepared mentally to learn rest of

the week with that extra time to rest, catch up, and do homework on Wednesdays." Middle school and high school can be so stressful for these kids (and of course teachers too), and I've found that there is power in a pause mid-week to meet with individual students, reflect, provide feedback, and ensure student learning in new ways. This flexibility has also allowed me to do my job effectively within contract hours for the first time in the 9 years I've worked in the district. Anything that might alleviate excess pressure on students and teachers should be discussed. I know there's a lot to consider when it comes to next year's schedule and we do want to return to some level of normalcy, but I would ask that the school board be open and willing to send out a survey to the parents, students, and teachers (similar to what the Jordan School District did) to gauge public thought on the matter before any official decisions are made. Thank you for your time and all you do for our community."

**Kelsi Crotts:** As a teacher, this year has felt different. We were forced into a blended-learning model of sorts, which I have noticed has changed my classroom and teaching in surprising ways. The shortened school days and online instruction days have allotted me enough time to complete the majority of my work at work, rather than at home, which has made me a more focused, feedback oriented educator who is happier and has more energy to build trusting relationships with her students. From what I've gathered, my students have enjoyed an online learning day and extra time to complete their work, along with time to dedicate to other interests and hobbies. This made me wonder why we go to school for 990 hours/180 days per year. I wondered if whoever made that decision had ever been in a classroom with middle schoolers before, or had ever gotten an idea about how delicate and short-lived their attention-spans are. It turns out, this model of education was made during the agricultural time period, where students needed a long summer break to work on the farms. The state school board just voted to remove the 990 hour requirement, which gives us freedom to be creative and innovate a new model that will be much more beneficial for students in THIS CENTURY, rather than the past. I didn't become interested in this until a few weeks ago, when the fear of going back to our old schedule made me a little sick. So, I am in no way an expert on learning models or the effects they have on student growth and learning. I spoke with Darrell Robinson, a member of the Jordan School District school board, whose doctorate degree is in innovative approaches to education. He explained some ideas that their district is considering that would revolutionize our approach to education and benefit our 21st century learners. One school in their district, RSL Academy, has already moved to a 4-day model, and they saw increases in student attendance and academic achievement. Other research done on districts switching to this model has indicated the same: teacher and student attendance has gone up, along with the mental health benefits that come from less rigorous time constraints. While test scores did not see a significant increase or decrease. Meaning that this model could help us help students grow in other areas of life, outside of their standardized test scores. I know that the district probably looks at the increased failing rates of this year and thinks that we should go back to "normal" as quickly as possible. I'm not convinced that attendance issues related to quarantine policies and other mental health/family complications due to a global pandemic are not more to blame for these "F"s than the changes to the structure of our school schedule. One particularly enticing idea that Darrell had, is the use of our 5th school day as a "personalized learning day" where students who need remediation can come in during a 3 hour window and get individualized instruction, while the rest of the day is given to educators to do prepare and give attention to all parts of their jobs.

**Tommie Valentine:** I am a teacher at Timberline Middle School. This year, our district has modified our secondary schedule to accommodate the global pandemic. I believe our education system has maintained "normal" based on a system developed long ago for people in different circumstances. This pandemic has forced us to modify our schedule and I believe the benefits that have been seen with this modified schedule give us reason to consider keeping some of these changes even after the pandemic.

As a teacher I finally feel like I have enough time to do my job completely. I feel like I have the time to plan and modify my instruction to be better. I have time to create better learning opportunities for my students and I don't feel emotionally drained as I have in past years. As teachers, we care about our jobs and we care about our students. Having the time to care and to put effort into changing and improving my teaching practices has made all the difference for me this year. I feel like I have the energy to be a better teacher and to connect with/form relationships with my students. I can't imagine going back to a schedule where I don't have the time to accomplish this, without sacrificing other parts of my life. For the first time in my teaching career I feel like I can completely be a teacher and the rest of my life is not put on hold. I also see this benefiting my students. Students obviously have a lot to worry about this year. The pandemic has brought a lot of change and stress. Wednesdays have been a huge tool for my students to catch up and remediate their grades. Although I hope future years don't lend to as much stress and change for our students, I do believe Wednesdays can be used in the same manner to help our students remediate and get caught up. In the research I have done on schools that have already transitioned to a 4-day week (Mainly in Colorado and Idaho), there has been no evidence that more learning occurs in a 5-day week. Test scores are just as high. The schools implementing this schedule show that academic achievement is not affected at all by a shortened school week. That being said, I'm not sure that test scores are our only focus here. In the research I did, it was evident that a shortened school week did result in increased student and teacher attendance. As one could expect, increasing the attendance of students and teachers can only increase the learning happening. I also believe that shortening the school week will improve the mental health and emotional well-being of students and teachers, without affecting the quality of student learning. Our district has put a large emphasis on mental health and talking with my students, they feel a huge relief, having Wednesdays to focus on remediating. In my conversations with teachers I can't count the number of times I have heard that this modified schedule has resulted in a better quality of life. Teachers finally feel like they have the time and resources to complete their jobs and not feel burnt out. I believe modifying this schedule will not only lend to increased mental health among teachers, but also an increase in retaining teachers in Alpine School District.

**Kristen Anderson:** I think that there are some big pros to considering a modified schedule. I would love to explore what having a 4 day traditional model with 1 day allowed for extensions and interventions. Where we could have time to work one on one with a small group of students. I would love to see students allowed come to the school during that distance day and allow for help and extension during that time. I find it helpful for students to stay on top of work and to keep A Days always Monday, B Days always Tuesday, etc. As a teacher there are huge benefits and as a parent, I find it helpful to have a day to get a head or get caught up.

**Brady Schvaneveldt:** Thank you for being so willing to look at next year in an innovative way. I love how in the study session it was said that last year we were surviving, this year we are thriving! I have spent the last 2 weeks collecting data on what teachers at my school hope to see next year. I have over 30 qualitative responses and they all have something different to add to the table regarding this issue. Overwhelmingly among all disagreements, teachers agreed to 2 things. They need to keep more prep time and they need more flex time with students to help them with remediation. Having more prep time this year has allowed teachers to improve their quality of instruction, data collection, and feedback in three ways. First, teachers get quality collaboration time. Before our collaboration was one extra hour at the end of a working day. It was exhausting and difficult to be productive after teaching all day. Second, we actually had a lunch longer than 30 minutes (which usually ends up being 15-20 after taking care of student needs). Many teachers also shared that not having to take home hours of school work each day allowed them to refresh each day. We should be able to go home and recharge, not have to do more work. Third, teachers are now facing students being absent way more than ever before. Many times these are not COVID related. With all lessons now posted online, kids do not "have to" come to school.



This creates a huge load of grading late work and providing online instruction. We also have found that we are being asked to remediate students before the end of term to curb failing grades. We have gone along with this, but it creates a huge burden of time and energy we don't have on a "normal" schedule.

The problem with the current adjusted schedule is we do not have time with students needed to remediate. If we have a flex day we need the kids there that need remediation. It would be nice to have kids at school for a day dedicated to remediation. To add to this, there are lots of kids that could benefit from enrichment. Even if they don't need remediation, a flex day should help kids get enrichment too.

Thank you for hearing me out. I am so excited about the innovative outlook this board has! This is so encouraging as a teacher. Thank you for hearing us out. I hope we can find creative ways from all teachers and parents to give teachers the prep they need and to the flex kids need as well.

### ACTION ITEM

1. Resolution 2021-005 – Authorizing Two Vans to be Declared Excess for Disposition  
**Interim Superintendent Farnsworth recommended approval of Resolution 2021-005 to authorize two vans to be declared excess for disposition. Sarah Hacken made the motion, Mark Clement seconded it and the motion passed unanimously.**

### DISCUSSION/ACTION ITEMS

#### 1. Fee Schedules & Spend Plans

Business Administrator Rob Smith explained that school fee schedules have been a component of funding schools in Utah for many years. It is a "user fee" that families pay while their children are in school. Once they have no more children in school, the fee goes away. The fees listed are the maximum amounts and many schools charge less. One of the most significant charges on the schedule are student trips. He explained that it is hard to approve the spend plans this early because travel costs change. He acknowledged that there are concerns about one of the spend plans in particular. Most schools are estimating a little higher on their spend plans because of the questionable cost of travel. The hope is to bring the cost down when the trip gets closer. **Rob recommended that the board approve the fee schedules and spend plans for 2021-22. Ada Wilson made the motion to approve the 2021-22 fee schedule and spend plans as outlined. The motion was seconded by Sarah Beeson.** Steve Reese, Director of Accounting, explained the process for a school to amend a spend plan and has recommended the state adopt the same process. **The motion passed unanimously.**

#### 2. Policy 4060 Scope of Employment

Interim Superintendent Farnsworth recommended approval of Policy 4060 if the board is comfortable to do so following their discussion. Assistant to the Superintendent Kimberly Bird explained that ASD has a scope of employment policy for each class of employees. The proposed change to Policy 4060 would affect the scope of employment in managerial, classified and certified employees. The title change for the policy would be *Code of Conduct for all Employees and Volunteers* and Kimberly recommended it be moved to the 7000 series as Policy 7300. This new policy outlines the proper behavior and interaction Between employees and students and will be included in administrator and employee trainings. The policy follows the new Administrative Utah Code (R277-322-3) passed July 1, 2020. **Sarah Beeson made the motion to approve Policy 4060 and move it into the 7,000 series (Individual Rights and Responsibilities of Employees) as policy 7300. Sara Hacken seconded the motion.** Kimberly explained that with this change we could possibly retire three policies. **The motion was approved unanimously.**

## DISCUSSION ITEMS

### 1. Consolidation of Suncrest & Geneva Elementary Schools

#### Boundary Changes for Suncrest, Geneva, Aspen, and Orem Elementary Schools

Interim Superintendent Farnsworth referred to the early discussion in study session about the Suncrest/Geneva consolidation in study session. Amber Bonner thanked the staff for the time and energy spent in meeting with the community to gather their needed feedback. Ada Wilson said her community is supportive of this change. The decision on the consolidation and boundary changes will be an action item on April 13<sup>th</sup>.

### 2. School Calendar 2022-23

David Stephenson discussed the three options for the 2022-23 school calendar. The calendar information was not in the board meeting documents because the committee met for the first time yesterday. The committee is made up of a teacher and administrator from the elementary, middle level and senior high schools; an AEA representative, a parent and two students, one from Lehi and another from American Fork High schools and Board Member Julie King.

Option 1: The first day of school is on August 16<sup>th</sup>, two weeks at Christmas break, and school ends prior to Memorial Day.

Option 2: The first day of school is on August 16<sup>th</sup>, the teacher comp day would be on February 17<sup>th</sup>, closer to parent teacher conference, and school would end on May 26<sup>th</sup>.

Option 3: The first day of school is on August 10<sup>th</sup> and the last day is May 19<sup>th</sup>. This equalizes first and second semesters.

Superintendent Farnsworth recommended doing a calendar survey every three years. The surveys from previous years are in line with options 1 and 2. The approval of the 2022-23 calendar will be an action item on April 13<sup>th</sup>.

### 3. Naming the New Elementary School in Saratoga Springs

Principal Katie Bowman and PTA President Sarah Rasmussen shared the three top names and mascots selected after surveying parents in the community.

- Harbor Point Pelicans (first choice)
- Deseret Springs Wild Cats
- Cove Point Pelicans

### 4. Naming the New Elementary School in Vineyard

Principal Geovanni Guzman and PTA President Briana Olavason shared the three top names selected after surveying parents in the community.

- Lakefront Elementary (First choice)
- Trailside Elementary
- Station Bay Elementary

Mascot choices:

- Raptors
- Falcons

The school colors will be green, blue and white.

#### 5. Naming of the Potentially Consolidated Suncrest/Geneva Elementary

Principal John Shelton, and the SCC Chairs from Geneva and Suncrest presented three options for the name of the potentially consolidated schools. The name will be selected if the consolidation is approved on April 13<sup>th</sup>.

- Parkside Elementary #1 with the community
- Parkview Elementary
- Heritage Elementary

The dragon is the favorite choice for the mascot.

#### ADJOURNMENT

**On motion by Sarah Beeson and seconded by Stacy Bateman, the meeting adjourned into closed session at 7:45 P.M. with Mark Clement, Sarah Beeson, Stacy Bateman, Amber Bonner, Sara Hacken, Julie King, and Ada Wilson voting in favor.**

#### MINUTES OF THE CLOSED SESSION – MARCH 23, 2021

The Board of Education of the Alpine School District met in a study session on Tuesday, March 23, 2021 at 7:53 P.M. at the Alpine School District Office.

Board members present: Board President Dr. Mark J. Clement, Vice President Sarah L. Beeson, Stacy M. Bateman Amber L. Bonner, Sara M. Hacken, Julie E. King, and Ada S. Wilson.

Also present: Interim Superintendent Dr. Shane J. Farnsworth, Business Administrator Robert W. Smith, Assistant Superintendent Rhonda Bromley, Assistant to the Superintendent Kimberly Bird, and Patrick Tanner, ASD legal counsel.

The purpose of the closed session was to discuss personnel, property, litigation, and collective bargaining.

#### ADJOURNMENT

**On motion by Sarah Beeson, and seconded by Julie King, the meeting adjourned at 9:49 P.M.**

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Bank No	Check No	Check Date	Vendor No / Name	Batch No	Type	Check Amount	Void?
51	00158308	12/19/2019	999996 STIPEND VENDOR	005376	C	50.00	V
	00160890	1/23/2020	999789 WESTLAKE HIGH STIPEND VENDOR	789125	C	50.00	V
	00162940	2/20/2020	999996 STIPEND VENDOR	007365	C	25.70	V
	00162972	2/20/2020	999721 CEDAR VALLEY HIGH STIPEND	721140	C	85.13	V
	00162973	2/20/2020	999721 CEDAR VALLEY HIGH STIPEND	721140	C	124.98	V
	00165376	3/27/2020	999704 AMERICAN FORK HIGH STIPEND VENDOR	704113	C	36.00	V
	00167482	4/23/2020	999996 STIPEND VENDOR	009260	C	101.25	V
	00168763	4/23/2020	999785 SKYRIDGE HIGH STIPEND VENDOR	784137	C	100.00	V
	00168774	4/23/2020	999785 SKYRIDGE HIGH STIPEND VENDOR	784137	C	100.00	V
	00168775	4/23/2020	999785 SKYRIDGE HIGH STIPEND VENDOR	784137	C	135.00	V
	00168855	4/23/2020	999785 SKYRIDGE HIGH STIPEND VENDOR	784137	C	150.00	V
	00168877	4/23/2020	999785 SKYRIDGE HIGH STIPEND VENDOR	784137	C	100.00	V
	00171161	5/14/2020	999704 AMERICAN FORK HIGH STIPEND VENDOR	704126	C	105.00	V
	00172147	5/21/2020	999779 PLEASANT GROVE HIGH STIPEND VENDOR	779179	C	94.00	V
	00172299	5/21/2020	999494 MOUNTAIN RIDGE STIPEND VENDOR	794133	C	55.00	V
	00173687	6/4/2020	999735 LEHI HIGH STIPEND VENDOR	735183	C	94.00	V
	00173785	6/4/2020	999450 LAKE MOUNTAIN MIDDLE SCHOOL	750191	C	150.00	V
	00173789	6/4/2020	999450 LAKE MOUNTAIN MIDDLE SCHOOL	750191	C	55.50	V
	00175157	6/11/2020	999721 CEDAR VALLEY HIGH STIPEND	721215	C	55.00	V
	00175548	6/11/2020	999737 LONE PEAK STIPEND VENDOR	737216	C	100.00	V
	00175656	6/11/2020	999737 LONE PEAK STIPEND VENDOR	737216	C	100.00	V
	00175680	6/11/2020	999737 LONE PEAK STIPEND VENDOR	737216	C	100.00	V
	00175966	6/11/2020	999485 OAK CANYON STIPEND VENDOR	785087	C	5.00	V
	00176159	6/11/2020	999789 WESTLAKE HIGH STIPEND VENDOR	789208	C	50.00	V
	00177559	6/18/2020	999779 PLEASANT GROVE HIGH STIPEND VENDOR	779197	C	60.00	V
	00179619	6/25/2020	999704 AMERICAN FORK HIGH STIPEND VENDOR	704145	C	100.00	V
	00192707	1/21/2021	999786 TIMPANOGOS HIGH STIPEND VENDOR	005766	C	168.27	V
	00194872	3/4/2021	043257 INTERMOUNTAIN HEALTH CARE	006788	C	10,000.00	N
	00194873	3/4/2021	047325 LE BUS	006788	C	1,053.15	N
	00194874	3/4/2021	005959 LYNDI COLES	006788	C	600.00	N
	00194875	3/4/2021	002238 UTAH FUNDRAISING	006788	C	1,648.00	N
	00194876	3/4/2021	090726 UTAH HIGH SCHOOL ACTIVITIES	006788	C	1,550.00	N
	00194877	3/4/2021	006785 REDPIN DESIGN	006845	C	1,300.00	N
	00194878	3/4/2021	004736 DROPBOX INC	006857	C	4,200.00	N
	00194879	3/4/2021	002051 ARTIST CORNER	006865	C	98.25	N
	00194880	3/4/2021	005271 BANGARANG FC	006865	C	454.23	N
	00194881	3/4/2021	023515 CREATIVE SIGNS & GRAPHICS	006865	C	337.50	N
	00194882	3/4/2021	001426 IMAGING CONCEPTS, LLC	006865	C	380.09	N
	00194883	3/4/2021	041485 INTERMOUNTAIN WOOD PRODUCTS	006865	C	746.23	N
	00194884	3/4/2021	000814 JACK AND JILL LANES	006865	C	2,573.50	N
	00194885	3/4/2021	004728 MINT JULEP DESIGN LLC	006865	C	1,925.00	N
	00194886	3/4/2021	005732 PROVO RECREATION CENTER	006865	C	1,350.00	N
	00194887	3/4/2021	082257 SUPERIOR WATER & AIR INC	006865	C	24.95	N
	00194888	3/4/2021	000934 TERRAFIRMA LANDSCAPE, LLC	006865	C	125.00	N
	00194889	3/4/2021	089083 UNIVERSAL ATHLETIC	006865	C	5,400.00	N
	00194890	3/4/2021	092170 VALCOM	006865	C	28.00	N
	00194891	3/4/2021	082500 SYSCO INTERMOUNTAIN FOOD SERVICE	006878	C	1,717.06	N
	00194892	3/4/2021	084000 TENNEY'S PIZZA	006880	C	8,625.21	N
	00194893	3/4/2021	084000 TENNEY'S PIZZA	006882	C	12,558.15	N
	00194894	3/4/2021	999996 STIPEND VENDOR	006911	C	48.46	N
	00194895	3/4/2021	999996 STIPEND VENDOR	006912	C	6.98	N
	00194896	3/4/2021	999996 STIPEND VENDOR	006913	C	16.09	N
	00194897	3/4/2021	018967 CLARK WHOLESale	006922	C	658.00	N
	00194898	3/4/2021	030165 EDUCATORS MUTUAL INS - DENTAL	006927	C	110,730.80	N
	00194899	3/4/2021	085996 TOTAL DENTAL ADMINISTRATORS	006927	C	77,253.10	N
	00194900	3/4/2021	024687 HAROLD DANCE INVESTMENTS	006930	C	900.00	N
	00194901	3/4/2021	057687 NATIONAL BENEFIT SERVICE TSA - 403(B)	006930	C	117,926.67	N
	00194902	3/4/2021	090880 UTAH INTERLOCAL EDUCATIONAL BENEFITS TRU	006930	C	2,727.17	N
	00194903	3/4/2021	004308 ALPINE ADMINISTRATORS ASSOCIATION	006933	C	934.86	N
	00194904	3/4/2021	003760 ALPINE EDUCATION ASSOCIATION	006933	C	9,452.83	N
	00194905	3/4/2021	003554 ALPINE UNISERV	006933	C	86,914.41	N
	00194906	3/4/2021	050421 MAINTENANCE DEPARTMENT	006933	C	415.00	N
	00194907	3/4/2021	082144 SUNSHINE FUND	006933	C	430.00	N
	00194908	3/4/2021	083927 TECHNOLOGY DEPARTMENT	006933	C	108.00	N
	00194909	3/4/2021	003237 TRANSPORTATION SUNSHINE FUND	006933	C	125.00	N
	00194910	3/4/2021	090040 UAESP	006933	C	1,191.17	N
	00194911	3/4/2021	090042 UAESP	006933	C	1,458.93	N
	00194912	3/4/2021	088950 UNITED WAY OF CENTRAL & SOUTHERN UTAH	006933	C	1,252.16	N
	00194913	3/4/2021	090290 UTAH SCHOOL EMPLOYEES ASSOCIATION	006933	C	16,052.72	N
	00194914	3/4/2021	003122 NICOLE MARRIOTT FULLMER	006937	C	40.00	N

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00194915	3/4/2021	006137	RYAN WING	006937	C	115.00 N
00194916	3/4/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	006937	C	1,540.00 N
00194917	3/4/2021	020095	COLONIAL FLAG	006941	C	45.00 N
00194918	3/4/2021	001426	IMAGING CONCEPTS, LLC	006941	C	1,083.27 N
00194919	3/4/2021	001094	KAREN BLALOCK	006941	C	230.00 N
00194920	3/4/2021	999996	STIPEND VENDOR	006945	C	20.90 N
00194921	3/4/2021	999996	STIPEND VENDOR	006945	C	29.05 N
00194922	3/4/2021	999996	STIPEND VENDOR	006946	C	60.00 N
00194923	3/4/2021	999996	STIPEND VENDOR	006946	C	83.49 N
00194924	3/4/2021	999996	STIPEND VENDOR	006947	C	87.75 N
00194925	3/4/2021	999996	STIPEND VENDOR	006947	C	50.00 N
00194926	3/4/2021	999996	STIPEND VENDOR	006947	C	91.65 N
00194927	3/4/2021	999996	STIPEND VENDOR	006947	C	84.05 N
00194928	3/4/2021	999996	STIPEND VENDOR	006947	C	78.60 N
00194929	3/4/2021	999996	STIPEND VENDOR	006947	C	11.95 N
00194930	3/4/2021	999996	STIPEND VENDOR	006947	C	40.00 N
00194931	3/4/2021	999996	STIPEND VENDOR	006947	C	75.10 N
00194932	3/4/2021	999996	STIPEND VENDOR	006947	C	73.00 N
00194933	3/4/2021	999996	STIPEND VENDOR	006947	C	66.35 N
00194934	3/4/2021	062110	OTICON	006966	C	348.99 N
00194935	3/4/2021	006763	SCHOOL PAPER EXPRESS	006980	C	370.00 N
00194936	3/4/2021	030185	EDUCATORS MUTUAL FLEXIBLE SPENDING	006983	C	4,394.35 N
00194937	3/4/2021	030163	EMI HEALTH	006983	C	24,715.61 N
00194938	3/4/2021	030601	BORDER STATES	006986	C	15.17 N
00194939	3/4/2021	005755	MICHELE CARNESECCA	006986	C	2,250.00 N
00194940	3/4/2021	056723	MOUNTAINLAND SUPPLY COMPANY	006986	C	775.52 N
00194941	3/4/2021	082084	SUNPRO	006986	C	1,823.90 N
00194942	3/4/2021	087912	UNITED SITE SERVICES	006986	C	166.30 N
00194943	3/4/2021	006040	CW CONCRETE ASPHALT & SNOW REMOVAL	006991	C	600.00 N
00194944	3/4/2021	999996	STIPEND VENDOR	007010	C	129.09 N
00194945	3/4/2021	999996	STIPEND VENDOR	007012	C	26.81 N
00194946	3/4/2021	999996	STIPEND VENDOR	007012	C	26.82 N
00194947	3/4/2021	000202	BYU	007031	C	100.00 N
00194948	3/4/2021	006040	CW CONCRETE ASPHALT & SNOW REMOVAL	007032	C	1,130.00 N
00194949	3/4/2021	001497	INTERMOUNTAIN GYM REPAIR	007032	C	851.04 N
00194950	3/4/2021	054461	JOHN MILLER	007032	C	50.00 N
00194951	3/4/2021	006636	KYLIE DECKER	007032	C	30.00 N
00194952	3/4/2021	999996	STIPEND VENDOR	007061	C	43.60 N
00194953	3/4/2021	999996	STIPEND VENDOR	007061	C	10.00 N
00194954	3/4/2021	040193	HIGHLAND CITY	007065	C	7,201.26 N
00194955	3/4/2021	999996	STIPEND VENDOR	007067	C	39.95 N
00194956	3/4/2021	999996	STIPEND VENDOR	007068	C	36.32 N
00194957	3/4/2021	999996	STIPEND VENDOR	007069	C	73.50 N
00194958	3/4/2021	999996	STIPEND VENDOR	007085	C	60.00 N
00194959	3/4/2021	065120	SONOVA USA INC	007090	C	11,014.99 N
00194960	3/4/2021	061697	OREM CITY CORPORATION	007094	C	1,275.00 N
00194961	3/4/2021	999996	STIPEND VENDOR	007098	C	391.82 N
00194962	3/4/2021	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	507200	C	177,652.66 N
00194963	3/4/2021	052474	MEADOW GOLD DAIRIES	607488	C	42,741.13 N
00194964	3/4/2021	054244	MICHAELIS DESIGNS, LLC	006401	C	1,202.40 N
00194965	3/4/2021	999996	STIPEND VENDOR	006556	C	14.00 N
00194966	3/4/2021	023515	CREATIVE SIGNS & GRAPHICS	006630	C	26,171.17 N
00194967	3/4/2021	048371	LIGHTSPEED TECHNOLOGIES	006746	C	998.00 N
00194968	3/4/2021	048364	LIFETOUCH PUBLISHING, INC.	006761	C	618.03 N
00194969	3/4/2021	004125	VALLEY OFFICE SYSTEMS	006780	C	15.33 N
00194970	3/4/2021	999996	STIPEND VENDOR	006802	C	130.00 N
00194971	3/4/2021	999996	STIPEND VENDOR	006806	C	35.00 N
00194972	3/4/2021	012565	BOYER MUSIC SERVICES LLC	006834	C	100.00 N
00194973	3/4/2021	000034	EMPIRE ACTIVE BY BACKSTAGE	006834	C	528.00 N
00194974	3/4/2021	005150	PRINT SHOP FC (RSL MERCHANDISING)	006834	C	1,260.00 N
00194975	3/4/2021	081796	SUMMERHAYS MUSIC	006834	C	3,935.00 N
00194976	3/4/2021	099488	YBA SHIRTS, INC.	006834	C	116.91 N
00194977	3/4/2021	092170	VALCOM	006858	C	1,080.00 N
00194978	3/4/2021	999996	STIPEND VENDOR	006868	C	86.09 N
00194979	3/4/2021	999996	STIPEND VENDOR	006893	C	22.61 N
00194980	3/4/2021	999996	STIPEND VENDOR	006893	C	35.00 N
00194981	3/4/2021	999996	STIPEND VENDOR	006894	C	67.92 N
00194982	3/4/2021	048357	LIFE TOUCH YEARBOOK NSS ACCTS RECEIVABLE	006895	C	115.84 N
00194983	3/4/2021	087457	UTAH EDUCATION NETWORK	006895	C	1,500.00 N
00194984	3/4/2021	001426	IMAGING CONCEPTS, LLC	006897	C	77.21 N
00194985	3/4/2021	061697	OREM CITY CORPORATION	006897	C	3,225.00 N

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00194986	3/4/2021	006306	SAIRA ARELLANO	006904	C	726.82 N
00194987	3/4/2021	009750	AMERICA'S BATTLE OF THE BOOKS	006909	C	100.00 N
00194988	3/4/2021	008349	AUDIO ENHANCEMENT	006919	C	240.00 N
00194989	3/4/2021	999991	STIPEND VENDOR	006948	C	194.98 N
00194990	3/4/2021	006279	CARL M JOHNSON	006959	C	230.00 N
00194991	3/4/2021	087480	UTAH VALLEY CAPOEIRA (ARLES LARA)	006959	C	340.00 N
00194992	3/4/2021	019766	COBALT REFRIGERATION, INC.	006960	C	295.00 N
00194993	3/4/2021	010241	BENCHMARK EDUCATION COMPANY	006961	C	15,000.00 N
00194994	3/4/2021	002542	BLOOMIN IDIOTS INC	007006	C	25.00 N
00194995	3/4/2021	001426	IMAGING CONCEPTS, LLC	007007	C	374.99 N
00194996	3/4/2021	082257	SUPERIOR WATER & AIR INC	007037	C	60.00 N
00194997	3/4/2021	006790	ROCKY MOUNTAIN D&G SPORTS	007044	C	8,336.00 N
00194998	3/4/2021	006752	INDUSTRIAL FABRICATION ACQUISITION INC.	007055	C	1,282.00 N
00194999	3/4/2021	092170	VALCOM	007055	C	2,821.47 N
00195000	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195001	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195002	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195003	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195004	3/4/2021	999996	STIPEND VENDOR	007056	C	185.00 N
00195005	3/4/2021	999996	STIPEND VENDOR	007056	C	185.00 N
00195006	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195007	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195008	3/4/2021	999996	STIPEND VENDOR	007056	C	60.00 N
00195009	3/4/2021	999991	STIPEND VENDOR	007062	C	299.75 N
00195010	3/4/2021	091081	ROCKY MOUNTAIN POWER	007066	C	265,542.02 N
00195011	3/4/2021	000039	QUADIENT	007071	C	43.09 N
00195012	3/4/2021	999996	STIPEND VENDOR	007078	C	31.55 N
00195013	3/4/2021	999996	STIPEND VENDOR	007078	C	32.76 N
00195014	3/4/2021	018695	CITY SANITATION	007116	C	292.11 N
00195015	3/4/2021	016250	TOWN OF CEDAR FORT	007116	C	50.00 N
00195016	3/4/2021	999991	STIPEND VENDOR	092109	C	175.26 N
00195017	3/4/2021	999991	STIPEND VENDOR	092109	C	23.46 N
00195018	3/4/2021	999991	STIPEND VENDOR	092109	C	24.84 N
00195019	3/4/2021	999991	STIPEND VENDOR	092109	C	20.87 N
00195020	3/4/2021	999991	STIPEND VENDOR	092109	C	139.72 N
00195021	3/4/2021	999991	STIPEND VENDOR	092109	C	224.94 N
00195022	3/4/2021	999991	STIPEND VENDOR	092109	C	110.05 N
00195023	3/4/2021	999991	STIPEND VENDOR	092109	C	98.90 N
00195024	3/4/2021	999991	STIPEND VENDOR	092109	C	31.39 N
00195025	3/4/2021	999991	STIPEND VENDOR	092109	C	364.84 N
00195026	3/4/2021	999991	STIPEND VENDOR	092109	C	403.53 N
00195027	3/4/2021	999991	STIPEND VENDOR	092109	C	116.61 N
00195028	3/4/2021	999991	STIPEND VENDOR	092109	C	72.05 N
00195029	3/4/2021	999991	STIPEND VENDOR	092109	C	616.63 N
00195030	3/4/2021	999991	STIPEND VENDOR	092109	C	197.51 N
00195031	3/4/2021	999991	STIPEND VENDOR	092109	C	225.69 N
00195032	3/4/2021	999991	STIPEND VENDOR	092109	C	197.51 N
00195033	3/4/2021	999991	STIPEND VENDOR	092109	C	88.78 N
00195034	3/4/2021	999991	STIPEND VENDOR	092109	C	146.85 N
00195035	3/4/2021	999991	STIPEND VENDOR	092109	C	236.79 N
00195036	3/4/2021	999991	STIPEND VENDOR	092109	C	479.38 N
00195037	3/4/2021	999991	STIPEND VENDOR	092109	C	342.81 N
00195038	3/4/2021	999991	STIPEND VENDOR	092109	C	71.30 N
00195039	3/4/2021	999991	STIPEND VENDOR	092109	C	71.36 N
00195040	3/4/2021	999991	STIPEND VENDOR	092109	C	161.23 N
00195041	3/4/2021	999991	STIPEND VENDOR	092109	C	446.89 N
00195042	3/4/2021	999991	STIPEND VENDOR	092109	C	109.42 N
00195043	3/4/2021	999991	STIPEND VENDOR	092109	C	134.32 N
00195044	3/4/2021	999991	STIPEND VENDOR	092109	C	159.73 N
00195045	3/4/2021	999991	STIPEND VENDOR	092109	C	183.54 N
00195046	3/4/2021	999991	STIPEND VENDOR	092109	C	82.68 N
00195047	3/4/2021	999991	STIPEND VENDOR	092109	C	45.54 N
00195048	3/4/2021	999991	STIPEND VENDOR	092109	C	118.28 N
00195049	3/4/2021	999991	STIPEND VENDOR	092109	C	106.43 N
00195050	3/4/2021	999991	STIPEND VENDOR	092109	C	239.14 N
00195051	3/4/2021	999991	STIPEND VENDOR	092109	C	97.52 N
00195052	3/4/2021	999991	STIPEND VENDOR	092109	C	57.27 N
00195053	3/4/2021	999991	STIPEND VENDOR	092109	C	27.31 N
00195054	3/4/2021	999991	STIPEND VENDOR	092109	C	34.16 N
00195055	3/4/2021	999991	STIPEND VENDOR	092109	C	65.44 N
00195056	3/4/2021	999991	STIPEND VENDOR	092109	C	299.98 N

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00195057	3/4/2021	999991	STIPEND VENDOR	092109	C	53.30 N
00195058	3/4/2021	999991	STIPEND VENDOR	092109	C	256.11 N
00195059	3/4/2021	999991	STIPEND VENDOR	092109	C	70.84 N
00195060	3/4/2021	999991	STIPEND VENDOR	092109	C	140.30 N
00195061	3/4/2021	999991	STIPEND VENDOR	092109	C	174.40 N
00195062	3/4/2021	999991	STIPEND VENDOR	092109	C	93.38 N
00195063	3/4/2021	999991	STIPEND VENDOR	092109	C	145.59 N
00195064	3/4/2021	999991	STIPEND VENDOR	092109	C	340.28 N
00195065	3/4/2021	999991	STIPEND VENDOR	092109	C	68.08 N
00195066	3/4/2021	999991	STIPEND VENDOR	092109	C	69.17 N
00195067	3/4/2021	999991	STIPEND VENDOR	092109	C	211.14 N
00195068	3/4/2021	999991	STIPEND VENDOR	092109	C	88.03 N
00195069	3/4/2021	999991	STIPEND VENDOR	092109	C	131.45 N
00195070	3/4/2021	999991	STIPEND VENDOR	092109	C	42.78 N
00195071	3/4/2021	999991	STIPEND VENDOR	092109	C	116.67 N
00195072	3/4/2021	999991	STIPEND VENDOR	092109	C	47.49 N
00195073	3/4/2021	999991	STIPEND VENDOR	092109	C	120.98 N
00195074	3/4/2021	999991	STIPEND VENDOR	092109	C	107.29 N
00195075	3/4/2021	999991	STIPEND VENDOR	092109	C	410.15 N
00195076	3/4/2021	999991	STIPEND VENDOR	092109	C	214.02 N
00195077	3/4/2021	999991	STIPEND VENDOR	092109	C	66.47 N
00195078	3/4/2021	999991	STIPEND VENDOR	092109	C	165.03 N
00195079	3/4/2021	999991	STIPEND VENDOR	092109	C	319.01 N
00195080	3/4/2021	999991	STIPEND VENDOR	092109	C	358.40 N
00195081	3/4/2021	999996	STIPEND VENDOR	006875	C	200.00 N
00195082	3/4/2021	087467	AXISPLUS BENEFITS	006932	C	136.90 N
00195083	3/4/2021	013109	BYU/MCKAY SCHOOL OF EDUCATION	006932	C	19,000.00 N
00195084	3/4/2021	004838	CENERGISTIC	006932	C	70,022.50 N
00195085	3/4/2021	004257	THE GREEN HOUSE CENTER FOR GROWTH & LEAR	006932	C	892.50 N
00195086	3/4/2021	043998	WELBY JACOB WATER USERS CO	006932	C	2,500.00 N
00195087	3/4/2021	000999	PURE WATER PARTNERS	006975	C	150.00 N
00195088	3/4/2021	006786	SU MA MA CHINESE CLUB	006975	C	50.00 N
00195089	3/4/2021	082491	SWIRE COCA-COLA USA	006975	C	18.29 N
00195090	3/4/2021	000146	UTAH FCCLA	006975	C	330.00 N
00195091	3/4/2021	041441	HYLON-KOBURN CHEMICALS INC	006982	C	285.96 N
00195092	3/4/2021	006728	TALKINGPOINTS	006994	C	28,350.00 N
00195093	3/4/2021	002051	ARTIST CORNER	007008	C	1,173.00 N
00195094	3/4/2021	005835	AUDREY ANDERSON	007008	C	2,600.00 N
00195095	3/4/2021	004809	BATTLE BORN GRAPHIX LLC	007008	C	3,786.75 N
00195096	3/4/2021	006759	BRAYDEN WALTERS	007008	C	1,000.00 N
00195097	3/4/2021	020990	COMPANION CORPORATION	007008	C	276.00 N
00195098	3/4/2021	025528	DEEP SEVEN ARCHIVE & SHRED	007008	C	57.98 N
00195099	3/4/2021	000034	EMPIRE ACTIVE BY BACKSTAGE	007008	C	18.40 N
00195100	3/4/2021	000248	LISA'S	007008	C	336.00 N
00195101	3/4/2021	006136	NELSEN CAMPBELL	007008	C	100.00 N
00195102	3/4/2021	005876	RIDGELINE ATHLETICS	007008	C	780.00 N
00195103	3/4/2021	006137	RYAN WING	007008	C	100.00 N
00195104	3/4/2021	002579	SKILLSUSA INC	007008	C	94.00 N
00195105	3/4/2021	005359	SUNDANCE DISTRICT TOURNAMENT	007008	C	45.00 N
00195106	3/4/2021	000610	UHSBCA	007008	C	50.00 N
00195107	3/4/2021	089083	UNIVERSAL ATHLETIC	007008	C	2,707.09 N
00195108	3/4/2021	006449	MORETRANSLATIONS	007049	C	309.87 N
00195109	3/4/2021	999996	STIPEND VENDOR	007058	C	25.00 N
00195110	3/4/2021	061697	OREM CITY CORPORATION	007072	C	30,171.03 N
00195111	3/4/2021	069322	DOMINION ENERGY	007077	C	60,037.04 N
00195112	3/4/2021	001053	UPEHRA	007083	C	20.00 N
00195113	3/4/2021	999996	STIPEND VENDOR	007086	C	7,600.00 N
00195114	3/4/2021	999704	AMERICAN FORK HIGH STIPEND VENDOR	007120	C	100.00 N
00195115	3/4/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	007120	C	55.50 N
00195116	3/4/2021	999735	LEHI HIGH STIPEND VENDOR	007120	C	94.00 N
00195117	3/4/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	007120	C	55.00 N
00195118	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	007120	C	94.00 N
00195119	3/4/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	007120	C	100.00 N
00195120	3/4/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	007120	C	100.00 N
00195121	3/4/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	007120	C	135.00 N
00195122	3/4/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	007120	C	150.00 N
00195123	3/4/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	007120	C	100.00 N
00195124	3/4/2021	999996	STIPEND VENDOR	007120	C	50.00 N
00195125	3/4/2021	999996	STIPEND VENDOR	007120	C	101.25 N
00195126	3/4/2021	090880	UTAH INTERLOCAL EDUCATIONAL BENEFITS TRU	007141	C	216.89 N
00195127	3/4/2021	091600	UTAH STATE TAX COMMISSION	007141	C	1,253,561.99 N

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00195128	3/4/2021	003248	ALLRED'S ACE HARDWARE HIGHLAND BRANCH	006747	C	305.48 N
00195129	3/4/2021	006240	CAMILLE HUTCHINGS	006790	C	75.00 N
00195130	3/4/2021	000218	CHARISSA LITTLE	006790	C	672.00 N
00195131	3/4/2021	006781	GLORIA KENNEDY	006790	C	75.00 N
00195132	3/4/2021	006185	GRETCHEN MAXWELL	006790	C	75.00 N
00195133	3/4/2021	054461	JOHN MILLER	006790	C	70.00 N
00195134	3/4/2021	005078	KATHLEEN THIRIOT	006790	C	192.75 N
00195135	3/4/2021	006070	MIKALA MORTENSEN	006790	C	70.00 N
00195136	3/4/2021	059060	NATIONAL WOOD PRODUCTS INC	006790	C	743.11 N
00195137	3/4/2021	006600	RACHELLE ANDERSON	006790	C	70.00 N
00195138	3/4/2021	001444	TEAM GEAR INTERNATIONAL	006790	C	105.00 N
00195139	3/4/2021	005432	ALSCO	006825	C	231.96 N
00195140	3/4/2021	010639	BEST DEAL SPRING, INC	006825	C	451.10 N
00195141	3/4/2021	013609	BRYSON SALES & SERVICE INC	006825	C	972.09 N
00195142	3/4/2021	032257	FASTENAL	006825	C	575.26 N
00195143	3/4/2021	006564	FLEET CHARGE SELECT	006825	C	9,972.52 N
00195144	3/4/2021	040872	HOSE & RUBBER SUPPLY	006825	C	20.09 N
00195145	3/4/2021	043950	JACK'S TIRE & OIL	006825	C	928.64 N
00195146	3/4/2021	045601	KENWORTH SALE CO	006825	C	429.10 N
00195147	3/4/2021	048090	LEWIS BUS GROUP	006825	C	359.15 N
00195148	3/4/2021	005381	ROCKY MOUNTAIN LIFTS AND EQUIPMENT	006825	C	220.00 N
00195149	3/4/2021	072645	ROMAINE ELECTRIC INC	006825	C	23.60 N
00195150	3/4/2021	003126	ROYCE INDUSTRIES, LC	006825	C	850.00 N
00195151	3/4/2021	084948	THOMAS PETROLEUM	006825	C	22,024.69 N
00195152	3/4/2021	005380	TOP NOTCH COLLISION	006825	C	1,611.19 N
00195153	3/4/2021	012601	BRADY INDUSTRIES INC	006920	C	809.00 N
00195154	3/4/2021	041441	HYLON-KOBURN CHEMICALS INC	006920	C	17,323.17 N
00195155	3/4/2021	094680	WAXIE SANITARY SUPPLY	006920	C	665.17 N
00195156	3/4/2021	006675	STRING INSTRUMENT REPAIR	006938	C	200.00 N
00195157	3/4/2021	039861	HERFF JONES, INC (YEARBOOK)	006940	C	7,017.50 N
00195158	3/4/2021	000119	HUDL	006951	C	1,050.00 N
00195159	3/4/2021	006316	M & R SALES INC	006951	C	4,401.00 N
00195160	3/4/2021	010241	BENCHMARK EDUCATION COMPANY	006955	C	15,000.00 N
00195161	3/4/2021	056325	MOUNTAIN ALARM	006969	C	1,767.00 N
00195162	3/4/2021	014593	CACHE VALLEY ELECTRIC	006972	C	1,936.33 N
00195163	3/4/2021	000301	EXPERCOM	006972	C	614.88 N
00195164	3/4/2021	001304	ZOHO CORP	006977	C	6,465.00 N
00195165	3/4/2021	002112	ASPEN MEDIA WORKS	006978	C	578.00 N
00195166	3/4/2021	001418	BRADY STEVENSON	006978	C	200.00 N
00195167	3/4/2021	000352	CHARLES L. COX	006978	C	580.00 N
00195168	3/4/2021	002670	CHRIS WILLIAMS	006978	C	350.00 N
00195169	3/4/2021	003693	DURAEDGE UTAH INC	006978	C	4,960.00 N
00195170	3/4/2021	006203	EMILY KAPRAL ROBERTS	006978	C	200.00 N
00195171	3/4/2021	001426	IMAGING CONCEPTS, LLC	006978	C	922.13 N
00195172	3/4/2021	001274	KRISTEN HAWKINS	006978	C	200.00 N
00195173	3/4/2021	004537	MARY ANNE SEELEY	006978	C	200.00 N
00195174	3/4/2021	006788	MICHELLE CALL	006978	C	115.00 N
00195175	3/4/2021	000343	SEAN MOE	006978	C	200.00 N
00195176	3/4/2021	000103	SHAYLA KENNINGTON	006978	C	200.00 N
00195177	3/4/2021	000977	SNUGZ USA, INC	006978	C	250.00 N
00195178	3/4/2021	089083	UNIVERSAL ATHLETIC	006978	C	740.00 N
00195179	3/4/2021	000470	ADP LEMCO INC	006989	C	150.00 N
00195180	3/4/2021	004671	AMERICAN CHILLER MECHANICAL SERVICE	006989	C	910.00 N
00195181	3/4/2021	008887	BACKFLOW PREVENTION SUPPLY INC	006989	C	184.53 N
00195182	3/4/2021	012601	BRADY INDUSTRIES INC	006989	C	763.90 N
00195183	3/4/2021	019768	CODALE ELECTRIC SUPPLY INC	006989	C	5,671.70 N
00195184	3/4/2021	020095	COLONIAL FLAG	006989	C	168.00 N
00195185	3/4/2021	023515	CREATIVE SIGNS & GRAPHICS	006989	C	922.50 N
00195186	3/4/2021	023700	CREER SHEET METAL WORKS	006989	C	320.00 N
00195187	3/4/2021	039770	EAST PENN MANUFACTURING CO	006989	C	46.39 N
00195188	3/4/2021	031480	ERIKS NORTH AMERICA	006989	C	75.80 N
00195189	3/4/2021	035010	GARRETT & COMPANY	006989	C	3,981.00 N
00195190	3/4/2021	037073	GRAYBAR ELECTRIC CO INC	006989	C	185.31 N
00195191	3/4/2021	041246	HUMPHRIES INC	006989	C	119.60 N
00195192	3/4/2021	006065	HYDROPOINT DATA SYSTEMS INC	006989	C	335.00 N
00195193	3/4/2021	041441	HYLON-KOBURN CHEMICALS INC	006989	C	188.30 N
00195194	3/4/2021	043069	INTERMOUNTAIN FARMERS	006989	C	297.43 N
00195195	3/4/2021	043249	INTERMOUNTAIN LOCKS	006989	C	86.70 N
00195196	3/4/2021	043950	JACK'S TIRE & OIL	006989	C	787.32 N
00195197	3/4/2021	044725	JOHNSTONE SUPPLY	006989	C	1,089.33 N
00195198	3/4/2021	005886	KEN GARFF CHEVROLET	006989	C	274.10 N



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00195199	3/4/2021	049112	LONG BUILDING TECHNOLOGIES	006989	C	1,633.85 N
00195200	3/4/2021	051194	MARK'S PLUMBING PARTS	006989	C	914.51 N
00195201	3/4/2021	056723	MOUNTAINLAND SUPPLY COMPANY	006989	C	2,584.86 N
00195202	3/4/2021	060500	NORTH POINTE SOLID WASTE SPEC SERVICE DI	006989	C	11.00 N
00195203	3/4/2021	060530	NORTHWEST FENCE & SUPPLY	006989	C	624.65 N
00195204	3/4/2021	003397	R&L BOWES DISTRIBUTING	006989	C	220.50 N
00195205	3/4/2021	071093	REFRIGERATION SUPPLIES DISTRIBUTOR	006989	C	1,736.97 N
00195206	3/4/2021	071366	RHINEHART OIL	006989	C	660.34 N
00195207	3/4/2021	071605	RICHARDS LABORATORIES	006989	C	14.00 N
00195208	3/4/2021	072847	ROTO AIRE FILTER SALES SERVICE	006989	C	1,440.45 N
00195209	3/4/2021	006307	SAFELITE FULFILLMENT INC	006989	C	49.99 N
00195210	3/4/2021	077375	SIX STATES DISTRIBUTORS	006989	C	229.99 N
00195211	3/4/2021	079675	STAKER & PARSON CO	006989	C	4,021.71 N
00195212	3/4/2021	080149	STANLEY ACCESS TECH LLC	006989	C	176.00 N
00195213	3/4/2021	080289	STATE FIRE SALES & SERVICE	006989	C	341.62 N
00195214	3/4/2021	001252	STONE SECURITY	006989	C	1,368.00 N
00195215	3/4/2021	037277	STOTZ EQUIPMENT	006989	C	835.70 N
00195216	3/4/2021	082901	TANNER'S RADIATOR AND A/C	006989	C	530.00 N
00195217	3/4/2021	087909	UNITED SERVICE & SALES INC	006989	C	72.00 N
00195218	3/4/2021	091450	UTAH STATE FIRE MARSHAL	006989	C	431.20 N
00195219	3/4/2021	000791	VALLEY GLASS COMPANY	006989	C	310.47 N
00195220	3/4/2021	001209	WORKFORCEQA, LLC	006998	C	35.00 N
00195221	3/4/2021	000152	ARBITERPAY TRUST ACCOUNT	007025	C	3,224.97 N
00195222	3/4/2021	006409	HORIZON MECHANICAL CONTRACTING LLC	007028	C	37,541.00 N
00195223	3/4/2021	041060	HP INC	007028	C	5,940.00 N
00195224	3/4/2021	059120	NAYLOR WENTWORTH LUND ARCHITECTS, P.C.	007028	C	11,700.00 N
00195225	3/4/2021	060340	NORCON INC.	007028	C	5,382.46 N
00195226	3/4/2021	092311	VALENTINER CRANE BRUNJES ONYON ARCHITECT	007028	C	29,964.66 N
00195227	3/4/2021	096594	WHEELER MACHINERY COMPANY	007028	C	1,500.00 N
00195228	3/4/2021	006641	WILLIAMSEN-GODWIN TRUCK BODY CO LLC	007028	C	12,190.00 N
00195229	3/4/2021	047295	C R LAURENCE CO	007040	C	240.90 N
00195230	3/4/2021	019768	CODALE ELECTRIC SUPPLY INC	007040	C	1,523.07 N
00195231	3/4/2021	031480	ERIKS NORTH AMERICA	007040	C	399.00 N
00195232	3/4/2021	003336	ESI EDGEBANDING SERVICES INC	007040	C	214.49 V
00195233	3/4/2021	042005	INDUSTRIAL SUPPLY CO	007040	C	141.33 N
00195234	3/4/2021	043249	INTERMOUNTAIN LOCKS	007040	C	189.00 N
00195235	3/4/2021	051194	MARK'S PLUMBING PARTS	007040	C	902.05 N
00195236	3/4/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007040	C	5,507.59 N
00195237	3/4/2021	001457	RPM AUTO PARTS, INC	007040	C	18.99 N
00195238	3/4/2021	076870	SIERRA FOREST PRODUCTS	007040	C	1,050.00 N
00195239	3/4/2021	005336	RALPH TYE & SONS INC	007045	C	33,619.55 N
00195240	3/4/2021	001252	STONE SECURITY	007045	C	15,329.50 N
00195241	3/4/2021	999704	AMERICAN FORK HIGH STIPEND VENDOR	007114	C	36.00 N
00195242	3/4/2021	999704	AMERICAN FORK HIGH STIPEND VENDOR	007114	C	105.00 N
00195243	3/4/2021	999721	CEDAR VALLEY HIGH STIPEND	007114	C	85.13 N
00195244	3/4/2021	999721	CEDAR VALLEY HIGH STIPEND	007114	C	124.98 N
00195245	3/4/2021	999485	OAK CANYON STIPEND VENDOR	007114	C	5.00 N
00195246	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	007114	C	60.00 N
00195247	3/4/2021	999996	STIPEND VENDOR	007114	C	25.70 N
00195248	3/4/2021	061689	OREM CITY CORP UTILITIES	007129	C	17,730.65 N
00195249	3/4/2021	999704	AMERICAN FORK HIGH STIPEND VENDOR	704119	C	450.00 N
00195250	3/4/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705142	C	10.00 N
00195251	3/4/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705142	C	10.00 N
00195252	3/4/2021	999411	CANYON VIEW STIPEND VENDOR	711064	C	23.96 N
00195253	3/4/2021	999423	LAKERIDGE JR HIGH STIPEND VENDOR	723125	C	20.00 N
00195254	3/4/2021	999423	LAKERIDGE JR HIGH STIPEND VENDOR	723125	C	95.00 N
00195255	3/4/2021	999735	LEHI HIGH STIPEND VENDOR	735124	C	55.47 N
00195256	3/4/2021	999735	LEHI HIGH STIPEND VENDOR	735124	C	22.96 N
00195257	3/4/2021	999735	LEHI HIGH STIPEND VENDOR	735124	C	11.50 N
00195258	3/4/2021	999735	LEHI HIGH STIPEND VENDOR	735124	C	10.00 N
00195259	3/4/2021	999754	OREM HIGH STIPEND	754140	C	150.00 N
00195260	3/4/2021	999754	OREM HIGH STIPEND	754140	C	1.00 N
00195261	3/4/2021	999754	OREM HIGH STIPEND	754140	C	150.00 N
00195262	3/4/2021	999754	OREM HIGH STIPEND	754140	C	10.00 N
00195263	3/4/2021	999754	OREM HIGH STIPEND	754140	C	20.00 N
00195264	3/4/2021	999754	OREM HIGH STIPEND	754140	C	125.00 N
00195265	3/4/2021	999754	OREM HIGH STIPEND	754140	C	45.00 N
00195266	3/4/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778131	C	10.07 N
00195267	3/4/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778131	C	3.00 N
00195268	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	71.00 N
00195269	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	56.00 N

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00195270	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	71.00	N
00195271	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	125.00	N
00195272	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	71.00	N
00195273	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	73.50	N
00195274	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	71.00	N
00195275	3/4/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779145	C	71.00	N
00195276	3/4/2021	999485	OAK CANYON STIPEND VENDOR	785051	C	17.00	N
00195277	3/4/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	786123	C	42.40	N
00195278	3/4/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	786123	C	100.00	N
00195279	3/4/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789148	C	30.00	N
00195280	3/4/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789148	C	106.02	N
00195281	3/4/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789148	C	77.96	N
00195282	3/4/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789148	C	73.08	N
00195283	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	94.94	N
00195284	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	57.00	N
00195285	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	71.16	N
00195286	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	32.38	N
00195287	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	73.77	N
00195288	3/4/2021	999490	VISTA HEIGHTS MIDDLE SCHOOL STIPEND VEND	790132	C	75.00	N
00195289	3/4/2021	999790	EAST SHORE STIPEND VENDOR	791047	C	105.00	N
00195290	3/4/2021	999790	EAST SHORE STIPEND VENDOR	791047	C	105.00	N
00195291	3/4/2021	999790	EAST SHORE STIPEND VENDOR	791047	C	105.00	N
00195292	3/4/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794130	C	18.00	N
00195293	3/4/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794130	C	35.00	N
00195294	3/4/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796151	C	55.77	N
00195295	3/4/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796151	C	41.29	N
00195296	3/4/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796151	C	29.57	N
00195297	3/5/2021	999996	STIPEND VENDOR	007203	C	5,000.00	N
00195298	3/11/2021	999996	STIPEND VENDOR	006944	C	11.14	N
00195299	3/11/2021	004125	VALLEY OFFICE SYSTEMS	007033	C	317.72	N
00195300	3/11/2021	025528	DEEP SEVEN ARCHIVE & SHRED	007039	C	42.98	N
00195301	3/11/2021	082257	SUPERIOR WATER & AIR INC	007039	C	26.95	N
00195302	3/11/2021	002105	COSTA VIDA	007074	C	1,300.00	N
00195303	3/11/2021	030280	EDUTEK CORPORATION	007074	C	11,952.36	N
00195304	3/11/2021	003301	HONEY BUCKET	007074	C	129.00	N
00195305	3/11/2021	006795	OREM CITY FITNESS CENTER	007088	C	1,050.00	N
00195306	3/11/2021	004125	VALLEY OFFICE SYSTEMS	007088	C	118.00	N
00195307	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007100	C	2,756.95	N
00195308	3/11/2021	057047	BERT MURDOCK MUSIC	007100	C	401.35	N
00195309	3/11/2021	000178	DAY MURRAY MUSIC	007100	C	1,664.12	N
00195310	3/11/2021	999996	STIPEND VENDOR	007121	C	12.00	N
00195311	3/11/2021	999996	STIPEND VENDOR	007140	C	112.50	N
00195312	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007152	C	558.60	N
00195313	3/11/2021	999996	STIPEND VENDOR	007160	C	76.27	N
00195314	3/11/2021	999996	STIPEND VENDOR	007161	C	36.54	N
00195315	3/11/2021	999996	STIPEND VENDOR	007161	C	11.53	N
00195316	3/11/2021	999996	STIPEND VENDOR	007161	C	210.00	N
00195317	3/11/2021	999996	STIPEND VENDOR	007161	C	53.82	N
00195318	3/11/2021	999996	STIPEND VENDOR	007161	C	531.21	N
00195319	3/11/2021	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	007166	C	325.78	N
00195320	3/11/2021	006797	DOUGLAS PEW	007173	C	1,000.00	N
00195321	3/11/2021	005746	JAYNE GALLOWAY	007173	C	150.00	N
00195322	3/11/2021	052657	MEDCO COMPANY	007173	C	1,212.21	N
00195323	3/11/2021	999996	STIPEND VENDOR	007175	C	70.84	N
00195324	3/11/2021	999996	STIPEND VENDOR	007199	C	174.82	N
00195325	3/11/2021	999996	STIPEND VENDOR	007201	C	36.41	N
00195326	3/11/2021	999996	STIPEND VENDOR	007202	C	49.00	N
00195327	3/11/2021	006794	MARTINA JORGENSEN	007213	C	212.50	N
00195328	3/11/2021	999996	STIPEND VENDOR	007214	C	123.23	N
00195329	3/11/2021	000999	PURE WATER PARTNERS	007215	C	45.00	N
00195330	3/11/2021	019766	COBALT REFRIGERATION, INC.	007217	C	295.00	N
00195331	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	007233	C	55.00	N
00195332	3/11/2021	999737	LONE PEAK STIPEND VENDOR	007233	C	100.00	N
00195333	3/11/2021	999737	LONE PEAK STIPEND VENDOR	007233	C	100.00	N
00195334	3/11/2021	999737	LONE PEAK STIPEND VENDOR	007233	C	100.00	N
00195335	3/11/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	007233	C	168.27	N
00195336	3/11/2021	999789	WESTLAKE HIGH STIPEND VENDOR	007233	C	50.00	N
00195337	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007242	C	376.30	N
00195338	3/11/2021	018967	CLARK WHOLESALE	007242	C	683.00	N
00195339	3/11/2021	001426	IMAGING CONCEPTS, LLC	007242	C	503.52	N
00195340	3/11/2021	999991	STIPEND VENDOR	007255	C	657.51	N

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00195341	3/11/2021	017261	CERTIFIED SHRED INC	007260	C	115.00	N
00195342	3/11/2021	094598	WASHINGTON COUNTY SCHOOL DIST USPA	007265	C	2,500.00	N
00195343	3/11/2021	004422	NATIONAL FFA ORGANIZATION	007273	C	120.00	N
00195344	3/11/2021	000193	PROVO HIGH SCHOOL	007273	C	525.00	N
00195345	3/11/2021	001298	SPORTS LINE SOFTWARE, LLC	007273	C	450.00	N
00195346	3/11/2021	002413	DAVID FULLMER	007310	C	100.00	N
00195347	3/11/2021	078153	RAY SMITH	007310	C	175.00	N
00195348	3/11/2021	001321	REED CRIDDLE	007310	C	300.00	N
00195349	3/11/2021	003452	U & S PORTABLE TOILETS	007310	C	280.00	N
00195350	3/11/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	007310	C	440.00	N
00195351	3/11/2021	091455	UTAH STATE HOSA	007310	C	150.00	N
00195352	3/11/2021	999996	STIPEND VENDOR	007318	C	8.26	N
00195353	3/11/2021	999996	STIPEND VENDOR	007318	C	275.67	N
00195354	3/11/2021	091081	ROCKY MOUNTAIN POWER	007323	C	52,510.07	N
00195355	3/11/2021	004138	SUMMIT ENERGY LLC	007323	C	81,287.82	N
00195356	3/11/2021	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	508208	C	180,051.07	N
00195357	3/11/2021	999996	STIPEND VENDOR	007174	C	49.00	N
00195358	3/11/2021	078962	SCOTT SORENSEN	007258	C	250.00	N
00195359	3/11/2021	006626	JENNIE HAWS	007316	C	80.00	N
00195360	3/11/2021	017261	CERTIFIED SHRED INC	007328	C	44.00	N
00195361	3/11/2021	999991	STIPEND VENDOR	092110	C	65.38	N
00195362	3/11/2021	999991	STIPEND VENDOR	092110	C	291.70	N
00195363	3/11/2021	999991	STIPEND VENDOR	092110	C	78.20	N
00195364	3/11/2021	999991	STIPEND VENDOR	092110	C	252.77	N
00195365	3/11/2021	999991	STIPEND VENDOR	092110	C	269.56	N
00195366	3/11/2021	999991	STIPEND VENDOR	092110	C	241.21	N
00195367	3/11/2021	999991	STIPEND VENDOR	092110	C	51.46	N
00195368	3/11/2021	999991	STIPEND VENDOR	092110	C	62.96	N
00195369	3/11/2021	999991	STIPEND VENDOR	092110	C	47.72	N
00195370	3/11/2021	999991	STIPEND VENDOR	092110	C	110.74	N
00195371	3/11/2021	999991	STIPEND VENDOR	092110	C	642.97	N
00195372	3/11/2021	999991	STIPEND VENDOR	092110	C	79.81	N
00195373	3/11/2021	999991	STIPEND VENDOR	092110	C	189.63	N
00195374	3/11/2021	999991	STIPEND VENDOR	092110	C	106.89	N
00195375	3/11/2021	999991	STIPEND VENDOR	092110	C	162.21	N
00195376	3/11/2021	999991	STIPEND VENDOR	092110	C	72.10	N
00195377	3/11/2021	999991	STIPEND VENDOR	092110	C	14.26	N
00195378	3/11/2021	999991	STIPEND VENDOR	092110	C	598.57	N
00195379	3/11/2021	999991	STIPEND VENDOR	092110	C	721.40	N
00195380	3/11/2021	999991	STIPEND VENDOR	092110	C	215.57	N
00195381	3/11/2021	999991	STIPEND VENDOR	092110	C	135.64	N
00195382	3/11/2021	999991	STIPEND VENDOR	092110	C	141.39	N
00195383	3/11/2021	999991	STIPEND VENDOR	092110	C	154.56	N
00195384	3/11/2021	999991	STIPEND VENDOR	092110	C	101.31	N
00195385	3/11/2021	999991	STIPEND VENDOR	092110	C	50.54	N
00195386	3/11/2021	999991	STIPEND VENDOR	092110	C	340.51	N
00195387	3/11/2021	999991	STIPEND VENDOR	092110	C	63.82	N
00195388	3/11/2021	999991	STIPEND VENDOR	092110	C	122.25	N
00195389	3/11/2021	999991	STIPEND VENDOR	092110	C	269.44	N
00195390	3/11/2021	999991	STIPEND VENDOR	092110	C	37.32	N
00195391	3/11/2021	999991	STIPEND VENDOR	092110	C	65.38	N
00195392	3/11/2021	999991	STIPEND VENDOR	092110	C	650.44	N
00195393	3/11/2021	999991	STIPEND VENDOR	092110	C	44.85	N
00195394	3/11/2021	005338	GREAT SCOTT MAGIC	007110	C	150.00	N
00195395	3/11/2021	006796	SEABE SANDALS	007110	C	1,410.00	N
00195396	3/11/2021	005105	SHIRT STOP	007110	C	9,892.57	N
00195397	3/11/2021	099488	YBA SHIRTS, INC.	007110	C	1,384.00	N
00195398	3/11/2021	084000	TENNEY'S PIZZA	007142	C	13,680.92	N
00195399	3/11/2021	084000	TENNEY'S PIZZA	007143	C	10,228.24	N
00195400	3/11/2021	000180	PACIFIC OFFICE AUTOMATION	007148	C	419.23	N
00195401	3/11/2021	000039	QUADIENT	007148	C	59.05	N
00195402	3/11/2021	089083	UNIVERSAL ATHLETIC	007159	C	7,698.00	N
00195403	3/11/2021	030280	EDUTEK CORPORATION	007162	C	18,668.52	N
00195404	3/11/2021	005638	LISA NOELE WHATCOTT	007162	C	75.00	N
00195405	3/11/2021	000483	A & Z PRODUCE	007164	C	19,921.50	N
00195406	3/11/2021	004269	ARETELABS	007168	C	165.00	N
00195407	3/11/2021	001324	BINGHAM HIGH SCHOOL	007168	C	445.00	N
00195408	3/11/2021	000265	HERRIMAN HIGH SCHOOL	007168	C	500.00	N
00195409	3/11/2021	006793	MARCUS ANDERSON	007168	C	75.00	N
00195410	3/11/2021	005058	STORM LACROSSE LLC	007168	C	5,540.00	N
00195411	3/11/2021	003452	U & S PORTABLE TOILETS	007168	C	1,020.00	N

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00195412	3/11/2021	001426	IMAGING CONCEPTS, LLC	007171	C	1,131.70	N
00195413	3/11/2021	003982	DS DANCEWEAR LLC	007222	C	1,365.00	N
00195414	3/11/2021	004544	TREU DANCING LLC	007222	C	160.00	N
00195415	3/11/2021	089083	UNIVERSAL ATHLETIC	007222	C	3,600.00	N
00195416	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007228	C	1,214.35	N
00195417	3/11/2021	040675	HOME DEPOT	007231	C	7,876.87	N
00195418	3/11/2021	003301	HONEY BUCKET	007231	C	106.00	N
00195419	3/11/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007231	C	370.38	N
00195420	3/11/2021	002175	PECK ROCK WASTE SERVICES	007231	C	151.75	N
00195421	3/11/2021	087912	UNITED SITE SERVICES	007231	C	166.30	N
00195422	3/11/2021	078963	SONNTAG RECREATION, LLC	007232	C	1,250.00	N
00195423	3/11/2021	087473	UTAH PARENT CENTER	007239	C	2,397.77	N
00195424	3/11/2021	006040	CW CONCRETE ASPHALT & SNOW REMOVAL	007240	C	120.00	N
00195425	3/11/2021	005788	LIGHT THE FIGHT	007240	C	2,625.00	N
00195426	3/11/2021	000291	LISA BEST	007240	C	930.00	N
00195427	3/11/2021	081795	SUMMERHAYS MUSIC CENTER	007240	C	405.00	N
00195428	3/11/2021	099488	YBA SHIRTS, INC.	007240	C	944.65	N
00195429	3/11/2021	000483	A & Z PRODUCE	007264	C	86,206.00	N
00195430	3/11/2021	040685	HORIZON HOME HEALTH/KIDS	007270	C	10,501.68	N
00195431	3/11/2021	003565	ALPINE CITY	007285	C	3,591.35	N
00195432	3/11/2021	004804	AMERICAN FORK CITY	007285	C	24,696.60	N
00195433	3/11/2021	016230	CITY OF CEDAR HILLS	007285	C	2,870.21	N
00195434	3/11/2021	047686	LEHI CITY CORP	007285	C	109,595.38	N
00195435	3/11/2021	006495	ESS WEST, LLC	007286	C	247,298.82	N
00195436	3/11/2021	003461	FOOD SERVICE SUPPLY	007348	C	13,650.98	N
00195437	3/11/2021	048371	LIGHTSPEED TECHNOLOGIES	007366	C	226.00	N
00195438	3/11/2021	999996	STIPEND VENDOR	007377	C	28.90	N
00195439	3/11/2021	999996	STIPEND VENDOR	007377	C	9.00	N
00195440	3/11/2021	999996	STIPEND VENDOR	007377	C	10.15	N
00195441	3/11/2021	999996	STIPEND VENDOR	007377	C	45.90	N
00195442	3/11/2021	999996	STIPEND VENDOR	007377	C	155.05	N
00195443	3/11/2021	999996	STIPEND VENDOR	007377	C	17.50	N
00195444	3/11/2021	999996	STIPEND VENDOR	007377	C	14.10	N
00195445	3/11/2021	052474	MEADOW GOLD DAIRIES	608496	C	36,197.88	N
00195446	3/11/2021	010639	BEST DEAL SPRING, INC	006935	C	1,616.26	N
00195447	3/11/2021	013609	BRYSON SALES & SERVICE INC	006935	C	1,819.26	N
00195448	3/11/2021	003055	DIEGO'S SHOP	006935	C	1,655.16	N
00195449	3/11/2021	032257	FASTENAL	006935	C	641.07	N
00195450	3/11/2021	006564	FLEET CHARGE SELECT	006935	C	3,887.77	N
00195451	3/11/2021	040872	HOSE & RUBBER SUPPLY	006935	C	309.85	N
00195452	3/11/2021	043950	JACK'S TIRE & OIL	006935	C	1,288.78	N
00195453	3/11/2021	000026	JACKSON GROUP PETERBILT	006935	C	517.32	N
00195454	3/11/2021	045601	KENWORTH SALE CO	006935	C	1,991.74	N
00195455	3/11/2021	072645	ROMAINE ELECTRIC INC	006935	C	282.00	N
00195456	3/11/2021	084948	THOMAS PETROLEUM	006935	C	15,805.72	N
00195457	3/11/2021	005380	TOP NOTCH COLLISION	006935	C	1,937.09	N
00195458	3/11/2021	019768	CODALE ELECTRIC SUPPLY INC	006970	C	42.91	N
00195459	3/11/2021	044725	JOHNSTONE SUPPLY	006970	C	986.87	N
00195460	3/11/2021	046748	LABOR COMMISSION	006970	C	690.00	N
00195461	3/11/2021	054245	MIDWEST FLOOR COVERINGS INC	006970	C	73.38	N
00195462	3/11/2021	000528	ABS - ARCHITECTURAL BUILDING SUPPLY	006971	C	52.48	N
00195463	3/11/2021	047295	C R LAURENCE CO	006971	C	214.13	N
00195464	3/11/2021	019768	CODALE ELECTRIC SUPPLY INC	006971	C	1,676.80	N
00195465	3/11/2021	040366	HOBART CORP ITW FOOD EQUIPMENT GROUP	006971	C	557.91	N
00195466	3/11/2021	041303	HUNT PEST CONTROL/PRO LAWN	006971	C	415.00	N
00195467	3/11/2021	044725	JOHNSTONE SUPPLY	006971	C	560.85	N
00195468	3/11/2021	056723	MOUNTAINLAND SUPPLY COMPANY	006971	C	317.90	N
00195469	3/11/2021	080289	STATE FIRE SALES & SERVICE	006971	C	629.99	N
00195470	3/11/2021	087909	UNITED SERVICE & SALES INC	006971	C	4,202.00	N
00195471	3/11/2021	094680	WAXIE SANITARY SUPPLY	006971	C	89.19	N
00195472	3/11/2021	999996	STIPEND VENDOR	007073	C	1,000.00	N
00195473	3/11/2021	999996	STIPEND VENDOR	007073	C	500.00	N
00195474	3/11/2021	012601	BRADY INDUSTRIES INC	007127	C	6,315.60	N
00195475	3/11/2021	021630	CONSERVE-A-WATT LIGHTING	007127	C	21.60	N
00195476	3/11/2021	087649	EVERYTHING MEDICAL LLC	007127	C	91.20	N
00195477	3/11/2021	041441	HYLON-KOBURN CHEMICALS INC	007127	C	3,651.53	N
00195478	3/11/2021	006772	NEHEMIAH RUSSELL	007127	C	2,400.00	N
00195479	3/11/2021	010685	RIGHTWAY SANITARY SUPPLY	007127	C	586.88	N
00195480	3/11/2021	079081	SOUTHWEST SCHOOL & OFFICE SUPPLY	007127	C	1,069.52	N
00195481	3/11/2021	092170	VALCOM	007127	C	3,200.00	N
00195482	3/11/2021	005073	MCKENNA MROZLA	007144	C	150.00	N

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00195483	3/11/2021	017261	CERTIFIED SHRED INC	007156	C	97.00 N
00195484	3/11/2021	041487	INTERMOUNTAIN WORKMED - OREM	007156	C	390.00 N
00195485	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007170	C	721.45 N
00195486	3/11/2021	001038	ROBERT WALTON MEATS	007191	C	200.00 N
00195487	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007207	C	722.85 N
00195488	3/11/2021	054461	JOHN MILLER	007243	C	140.00 N
00195489	3/11/2021	002724	MATTHEW WEIDNER	007243	C	194.28 N
00195490	3/11/2021	004198	AMERICAN FORK POLICE DEPARTMENT	007257	C	200.85 N
00195491	3/11/2021	048970	LOGO IT ON	007257	C	760.92 N
00195492	3/11/2021	005685	MARYANN HILL	007257	C	995.00 N
00195493	3/11/2021	059060	NATIONAL WOOD PRODUCTS INC	007257	C	1,142.72 N
00195494	3/11/2021	005391	SOLIS EDUCATION LLC	007257	C	5,120.00 N
00195495	3/11/2021	000369	UTAH DECA	007257	C	75.00 N
00195496	3/11/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	007257	C	6,300.00 N
00195497	3/11/2021	095249	WESCO	007257	C	993.82 N
00195498	3/11/2021	099051	WURTH LOUIS AND COMPANY	007257	C	1,221.21 N
00195499	3/11/2021	099488	YBA SHIRTS, INC.	007257	C	1,757.20 N
00195500	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007263	C	223.85 N
00195501	3/11/2021	000528	ABS - ARCHITECTURAL BUILDING SUPPLY	007277	C	1,032.49 N
00195502	3/11/2021	000470	ADP LEMCO INC	007277	C	1,219.00 N
00195503	3/11/2021	002400	AL'S AUTO PART & SERVICE	007277	C	23.98 N
00195504	3/11/2021	003960	ALPINE SUPPLY	007277	C	262.44 N
00195505	3/11/2021	004671	AMERICAN CHILLER MECHANICAL SERVICE	007277	C	10,749.26 N
00195506	3/11/2021	005843	AMERICAN WEST ANALYTICAL LAB	007277	C	216.00 N
00195507	3/11/2021	006886	APPLIED INDUSTRIAL TECH INC	007277	C	101.40 N
00195508	3/11/2021	008867	BMC FABRICATION	007277	C	75.00 N
00195509	3/11/2021	012601	BRADY INDUSTRIES INC	007277	C	114.18 N
00195510	3/11/2021	014473	CCG, LLC	007277	C	131.89 N
00195511	3/11/2021	017593	CHEMSEARCH DIVISION	007277	C	909.10 N
00195512	3/11/2021	019768	CODALE ELECTRIC SUPPLY INC	007277	C	3,007.79 N
00195513	3/11/2021	023515	CREATIVE SIGNS & GRAPHICS	007277	C	248.40 N
00195514	3/11/2021	076589	DUFF SHELLEY CYCLE & MOWER, INC	007277	C	10.85 N
00195515	3/11/2021	006426	ENVIRO WASTE SERVICE	007277	C	914.40 N
00195516	3/11/2021	041441	HYLON-KOBURN CHEMICALS INC	007277	C	59.45 N
00195517	3/11/2021	043069	INTERMOUNTAIN FARMERS	007277	C	41.88 N
00195518	3/11/2021	043249	INTERMOUNTAIN LOCKS	007277	C	1,050.66 N
00195519	3/11/2021	041487	INTERMOUNTAIN WORKMED - OREM	007277	C	195.00 N
00195520	3/11/2021	044725	JOHNSTONE SUPPLY	007277	C	1,240.59 N
00195521	3/11/2021	069102	KEITH PULHAM PAINTING INC	007277	C	450.00 N
00195522	3/11/2021	046748	LABOR COMMISSION	007277	C	255.00 N
00195523	3/11/2021	049112	LONG BUILDING TECHNOLOGIES	007277	C	74.66 N
00195524	3/11/2021	050929	MARSHALL INDUSTRIES INC	007277	C	202.75 N
00195525	3/11/2021	054245	MIDWEST FLOOR COVERINGS INC	007277	C	20.59 N
00195526	3/11/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007277	C	934.00 N
00195527	3/11/2021	061697	OREM CITY CORPORATION	007277	C	24.00 N
00195528	3/11/2021	065803	PDM STEEL	007277	C	1,170.18 N
00195529	3/11/2021	071093	REFRIGERATION SUPPLIES DISTRIBUTOR	007277	C	952.97 N
00195530	3/11/2021	088889	ROCKY MOUNTAIN AIR SOLUTIONS INC	007277	C	125.72 N
00195531	3/11/2021	001457	RPM AUTO PARTS, INC	007277	C	5.69 N
00195532	3/11/2021	006307	SAFELITE FULFILLMENT INC	007277	C	49.99 N
00195533	3/11/2021	076058	SEMI SERVICE INC	007277	C	671.88 N
00195534	3/11/2021	004877	SILICON SIGNS	007277	C	75.00 N
00195535	3/11/2021	079690	STANDARD PLUMBING SUPPLY CO	007277	C	148.10 N
00195536	3/11/2021	001252	STONE SECURITY	007277	C	1,416.00 N
00195537	3/11/2021	037277	STOTZ EQUIPMENT	007277	C	198.68 N
00195538	3/11/2021	087909	UNITED SERVICE & SALES INC	007277	C	37.89 N
00195539	3/11/2021	099051	WURTH LOUIS AND COMPANY	007277	C	283.76 N
00195540	3/11/2021	999996	STIPEND VENDOR	007284	C	135.00 N
00195541	3/11/2021	000921	ACCESS DOOR SYSTEM	007314	C	3,600.00 N
00195542	3/11/2021	008349	AUDIO ENHANCEMENT	007314	C	180.00 N
00195543	3/11/2021	014593	CACHE VALLEY ELECTRIC	007314	C	12,942.00 N
00195544	3/11/2021	006648	DONALDSON COMPANY INC	007314	C	96,723.00 N
00195545	3/11/2021	041441	HYLON-KOBURN CHEMICALS INC	007314	C	126.38 N
00195546	3/11/2021	006612	JUDGE (ECKER)NETTING MOUNTAIN WEST	007314	C	2,865.00 N
00195547	3/11/2021	076060	KENNY SENG CONSTRUCTION	007314	C	86,553.04 N
00195548	3/11/2021	050505	KEVIN MADSON & ASSOCIATES, INC (KMA)	007314	C	10,999.93 N
00195549	3/11/2021	056610	MOUNTAIN VALLEY TEMP CONTROL	007314	C	2,559.00 N
00195550	3/11/2021	001252	STONE SECURITY	007314	C	8,580.60 N
00195551	3/11/2021	096243	WESTLAND CONSTRUCTION	007314	C	4,708,657.52 N
00195552	3/11/2021	096594	WHEELER MACHINERY COMPANY	007314	C	603.48 N
00195553	3/11/2021	006399	STATE OF UTAH - FUEL NETWORK	007335	C	13,057.19 N

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00195554	3/11/2021	048445	LINDON CITY	007359	C	6,501.19	N
00195555	3/11/2021	061689	OREM CITY CORP UTILITIES	007359	C	1,825.71	N
00195556	3/11/2021	066168	PLEASANT GROVE CITY UTILITIES	007359	C	9,476.55	N
00195557	3/11/2021	093253	VINEYARD TOWN OF	007359	C	496.99	N
00195558	3/11/2021	066756	POSTMASTER	006844	C	1,256.91	N
00195559	3/11/2021	000394	FUEL EDUCATION, LLC	007128	C	44,840.00	N
00195560	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007151	C	4,825.01	N
00195561	3/11/2021	010241	BENCHMARK EDUCATION COMPANY	007153	C	15,000.00	N
00195562	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007157	C	500.00	N
00195563	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007157	C	1,000.00	N
00195564	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007157	C	1,500.00	N
00195565	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007157	C	1,000.00	N
00195566	3/11/2021	000152	ARBITERPAY TRUST ACCOUNT	007157	C	3,000.00	N
00195567	3/11/2021	005058	STORM LACROSSE LLC	007195	C	20,024.00	N
00195568	3/11/2021	060902	OAKGROVE SCHOOL	007210	C	745.56	N
00195569	3/11/2021	091598	UTAH STATE TAX COMMISSION	007210	C	8,101.51	N
00195570	3/11/2021	091598	UTAH STATE TAX COMMISSION	007210	C	6,700.00	N
00195571	3/11/2021	091598	UTAH STATE TAX COMMISSION	007210	C	7,200.00	N
00195572	3/11/2021	000710	IMAGE WEAR INC	007230	C	152.77	N
00195573	3/11/2021	004227	IMAGINE LEARNING INC	007237	C	49,920.00	N
00195574	3/11/2021	009750	AMERICA'S BATTLE OF THE BOOKS	007261	C	50.00	N
00195575	3/11/2021	004809	BATTLE BORN GRAPHIX LLC	007261	C	2,051.50	N
00195576	3/11/2021	016318	CENGAGE LEARNING - NATIONAL GEOGRA	007261	C	602.00	N
00195577	3/11/2021	030711	ELITE GROUNDS LC	007261	C	1,057.20	N
00195578	3/11/2021	041246	HUMPHRIES INC	007261	C	10.36	N
00195579	3/11/2021	000814	JACK AND JILL LANES	007261	C	2,173.50	N
00195580	3/11/2021	004728	MINT JULEP DESIGN LLC	007261	C	420.00	N
00195581	3/11/2021	005058	STORM LACROSSE LLC	007261	C	1,864.00	N
00195582	3/11/2021	082520	T MOBILE OFFICE	007292	C	55.46	N
00195583	3/11/2021	069322	DOMINION ENERGY	007293	C	40,347.87	N
00195584	3/11/2021	005058	STORM LACROSSE LLC	007311	C	4,987.00	N
00195585	3/11/2021	090167	UTAH BUREAU OF CRIMINAL ID	007331	C	10,212.25	N
00195586	3/11/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705149	C	32.61	N
00195587	3/11/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705149	C	20.76	N
00195588	3/11/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705149	C	25.00	N
00195589	3/11/2021	999411	CANYON VIEW STIPEND VENDOR	711067	C	49.50	N
00195590	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	10.00	N
00195591	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	235.00	N
00195592	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	150.00	N
00195593	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	210.00	N
00195594	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	45.00	N
00195595	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	172.00	N
00195596	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	6.00	N
00195597	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	55.00	N
00195598	3/11/2021	999721	CEDAR VALLEY HIGH STIPEND	721168	C	25.00	N
00195599	3/11/2021	999423	LAKERIDGE JR HIGH STIPEND VENDOR	723132	C	95.00	N
00195600	3/11/2021	999423	LAKERIDGE JR HIGH STIPEND VENDOR	723132	C	65.00	N
00195601	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	275.00	N
00195602	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	232.00	N
00195603	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	56.00	N
00195604	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	56.00	N
00195605	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	300.00	N
00195606	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	1,007.00	N
00195607	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	248.00	N
00195608	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	544.00	N
00195609	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	34.60	N
00195610	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	360.00	N
00195611	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	884.00	N
00195612	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	275.00	N
00195613	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	235.00	N
00195614	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	15.00	N
00195615	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	530.00	N
00195616	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	1,041.00	N
00195617	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	35.87	N
00195618	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	1,114.00	N
00195619	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	34.60	N
00195620	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	177.00	N
00195621	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	404.00	N
00195622	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	105.00	N
00195623	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	30.00	N
00195624	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	357.00	N

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00195625	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	50.87 N
00195626	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	245.00 N
00195627	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	541.00 N
00195628	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	575.00 N
00195629	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	452.00 N
00195630	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	261.00 N
00195631	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	486.00 N
00195632	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	441.00 N
00195633	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	260.00 N
00195634	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	272.00 N
00195635	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	694.00 N
00195636	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	88.00 N
00195637	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	15.00 N
00195638	3/11/2021	999735	LEHI HIGH STIPEND VENDOR	735130	C	301.50 N
00195639	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	150.00 N
00195640	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	481.00 N
00195641	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	57.26 N
00195642	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	180.00 N
00195643	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	28.00 N
00195644	3/11/2021	999737	LONE PEAK STIPEND VENDOR	737166	C	15.00 N
00195645	3/11/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739054	C	90.00 N
00195646	3/11/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739054	C	36.50 N
00195647	3/11/2021	999441	LEHI JR HIGH STIPEND VENDOR	741079	C	35.00 N
00195648	3/11/2021	999441	LEHI JR HIGH STIPEND VENDOR	741079	C	792.00 N
00195649	3/11/2021	999754	OREM HIGH STIPEND	754146	C	17.00 N
00195650	3/11/2021	999754	OREM HIGH STIPEND	754146	C	17.50 N
00195651	3/11/2021	999754	OREM HIGH STIPEND	754146	C	12.50 N
00195652	3/11/2021	999459	OREM JR HIGH STIPEND VENDOR	759129	C	60.15 N
00195653	3/11/2021	999459	OREM JR HIGH STIPEND VENDOR	759129	C	31.14 N
00195654	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	61.00 N
00195655	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	10.00 N
00195656	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	30.03 N
00195657	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	29.92 N
00195658	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	26.12 N
00195659	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	5.00 N
00195660	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	44.81 N
00195661	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	5.00 N
00195662	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	4.50 N
00195663	3/11/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778139	C	2.50 N
00195664	3/11/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779151	C	100.00 N
00195665	3/11/2021	999783	POLARIS WEST STIPEND	783027	C	75.00 N
00195666	3/11/2021	999485	OAK CANYON STIPEND VENDOR	785055	C	50.00 N
00195667	3/11/2021	999485	OAK CANYON STIPEND VENDOR	785055	C	7.00 N
00195668	3/11/2021	999485	OAK CANYON STIPEND VENDOR	785055	C	20.00 N
00195669	3/11/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789155	C	105.00 N
00195670	3/11/2021	079081	SOUTHWEST SCHOOL & OFFICE SUPPLY	007127	C	30.48 V
00195671	3/18/2021	052474	MEADOW GOLD DAIRIES	007115	C	8,603.87 N
00195672	3/18/2021	084000	TENNEY'S PIZZA	007347	C	8,417.53 N
00195673	3/18/2021	084000	TENNEY'S PIZZA	007352	C	11,033.00 N
00195674	3/18/2021	005412	CASEY SNEAD	007350	C	3,500.00 N
00195675	3/18/2021	004085	CPS GRAPHIX	007350	C	94.00 N
00195676	3/18/2021	041485	INTERMOUNTAIN WOOD PRODUCTS	007350	C	815.40 N
00195677	3/18/2021	044966	JOSTENS, INC (YEARBOOK.2)	007350	C	90.22 N
00195678	3/18/2021	064245	JW PEPPER	007350	C	34.00 N
00195679	3/18/2021	089083	UNIVERSAL ATHLETIC	007350	C	1,852.20 N
00195680	3/18/2021	099051	WURTH LOUIS AND COMPANY	007350	C	137.49 N
00195681	3/18/2021	999996	STIPEND VENDOR	007382	C	45.00 N
00195682	3/18/2021	999996	STIPEND VENDOR	007382	C	45.00 N
00195683	3/18/2021	999996	STIPEND VENDOR	007382	C	19.77 N
00195684	3/18/2021	999996	STIPEND VENDOR	007382	C	39.99 N
00195685	3/18/2021	999996	STIPEND VENDOR	007385	C	109.99 N
00195686	3/18/2021	999996	STIPEND VENDOR	007386	C	49.23 N
00195687	3/18/2021	999996	STIPEND VENDOR	007387	C	35.92 N
00195688	3/18/2021	017261	CERTIFIED SHRED INC	007389	C	58.00 N
00195689	3/18/2021	000814	JACK AND JILL LANES	007389	C	5,880.00 N
00195690	3/18/2021	006715	MOUNTAIN RIDGE HIGH SCHOOL	007389	C	311.00 N
00195691	3/18/2021	005237	RUSTED PEARL	007389	C	156.00 N
00195692	3/18/2021	005058	STORM LACROSSE LLC	007389	C	3,090.00 N
00195693	3/18/2021	089083	UNIVERSAL ATHLETIC	007389	C	4,588.00 N
00195694	3/18/2021	001035	EMBRACE EDUCATION	007395	C	36,521.50 N
00195695	3/18/2021	001525	ROBERT DENNIS ARCHULETA	007400	C	117.00 N

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00195696	3/18/2021	057047	BERT MURDOCK MUSIC	007447	C	190.00	N
00195697	3/18/2021	064245	JW PEPPER	007447	C	96.93	N
00195698	3/18/2021	084402	TEXTILE TEAM OUTLET & DESIGN	007447	C	381.16	N
00195699	3/18/2021	006664	UTAH COUNTY EMBROIDERY	007447	C	100.00	N
00195700	3/18/2021	038441	HAND 2 HEART INC	007451	C	5,512.50	N
00195701	3/18/2021	000152	ARBITERPAY TRUST ACCOUNT	007465	C	3,762.18	N
00195702	3/18/2021	005085	VALLEYWIDE ELECTRONICS	007465	C	368.00	N
00195703	3/18/2021	030601	BORDER STATES	007476	C	11.55	N
00195704	3/18/2021	003301	HONEY BUCKET	007476	C	106.00	N
00195705	3/18/2021	054848	MODERN HEATING & SHEET METAL	007476	C	9,040.00	N
00195706	3/18/2021	056610	MOUNTAIN VALLEY TEMP CONTROL	007476	C	344.50	N
00195707	3/18/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007476	C	334.16	N
00195708	3/18/2021	000064	PARRISH CONSTRUCTION COMPANY, INC	007476	C	2,200.00	N
00195709	3/18/2021	001577	ROB'S MACHINERY REPAIR	007476	C	1,940.54	N
00195710	3/18/2021	087912	UNITED SITE SERVICES	007476	C	4.55	N
00195711	3/18/2021	038441	HAND 2 HEART INC	007478	C	32,663.95	N
00195712	3/18/2021	069322	DOMINION ENERGY	007509	C	27,557.17	N
00195713	3/18/2021	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	509216	C	180,950.17	N
00195714	3/18/2021	089083	UNIVERSAL ATHLETIC	007417	C	1,086.49	N
00195715	3/18/2021	005795	AFW LLC	007438	C	83,232.08	N
00195716	3/18/2021	014089	BURBIDGE & WHITE LLC	007438	C	14,536.19	N
00195717	3/18/2021	069322	DOMINION ENERGY	007457	C	14,620.31	N
00195718	3/18/2021	000470	ADP LEMCO INC	007130	C	155.00	N
00195719	3/18/2021	014593	CACHE VALLEY ELECTRIC	007208	C	1,914.08	N
00195720	3/18/2021	025803	DTS DEPT OF TECHNOLOGY SERVICES	007208	C	500.00	N
00195721	3/18/2021	000301	EXPERCOM	007208	C	1,117.80	N
00195722	3/18/2021	087457	UTAH EDUCATION NETWORK	007208	C	11,991.80	N
00195723	3/18/2021	005432	ALSCO	007224	C	198.89	N
00195724	3/18/2021	013609	BRYSON SALES & SERVICE INC	007224	C	2,567.27	N
00195725	3/18/2021	032257	FASTENAL	007224	C	789.33	N
00195726	3/18/2021	006564	FLEET CHARGE SELECT	007224	C	2,094.50	N
00195727	3/18/2021	040872	HOSE & RUBBER SUPPLY	007224	C	206.16	N
00195728	3/18/2021	041246	HUMPHRIES INC	007224	C	20.72	N
00195729	3/18/2021	043950	JACK'S TIRE & OIL	007224	C	3,401.28	N
00195730	3/18/2021	045601	KENWORTH SALE CO	007224	C	1,087.22	N
00195731	3/18/2021	084948	THOMAS PETROLEUM	007224	C	39,751.37	N
00195732	3/18/2021	005380	TOP NOTCH COLLISION	007224	C	2,412.47	N
00195733	3/18/2021	019768	CODALE ELECTRIC SUPPLY INC	007295	C	237.58	N
00195734	3/18/2021	031340	EVANS GRADER & PAVING INC	007295	C	300.00	N
00195735	3/18/2021	035564	GENEVA ROCK PRODUCTS	007295	C	1,757.53	N
00195736	3/18/2021	044725	JOHNSTONE SUPPLY	007295	C	137.16	N
00195737	3/18/2021	054245	MIDWEST FLOOR COVERINGS INC	007295	C	74.60	N
00195738	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195739	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195740	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195741	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195742	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195743	3/18/2021	999996	STIPEND VENDOR	007312	C	70.00	N
00195744	3/18/2021	006801	TYLOR BLACKBURN -OPTIMAL SCREEN PRINTING	007410	C	492.50	N
00195745	3/18/2021	005434	EAST BIRCH CREEK INC	007422	C	1,145.00	N
00195746	3/18/2021	061689	OREM CITY CORP UTILITIES	007422	C	16,304.16	N
00195747	3/18/2021	000152	ARBITERPAY TRUST ACCOUNT	007427	C	4,568.10	N
00195748	3/18/2021	001038	ROBERT WALTON MEATS	007427	C	55.00	N
00195749	3/18/2021	000063	SMITH TRANSIT, INC	007427	C	3,200.00	N
00195750	3/18/2021	006510	UTILITEM	007431	C	56,570.78	N
00195751	3/18/2021	041485	INTERMOUNTAIN WOOD PRODUCTS	007434	C	491.17	N
00195752	3/18/2021	001405	PRO GROWER SUPPLY	007434	C	670.00	N
00195753	3/18/2021	076873	SIGNARAMA	007434	C	340.00	N
00195754	3/18/2021	001444	TEAM GEAR INTERNATIONAL	007434	C	1,096.81	N
00195755	3/18/2021	001444	TEAM GEAR INTERNATIONAL	007439	C	11,223.00	N
00195756	3/18/2021	000152	ARBITERPAY TRUST ACCOUNT	007440	C	2,066.04	N
00195757	3/18/2021	030601	BORDER STATES	007442	C	22.84	N
00195758	3/18/2021	044725	JOHNSTONE SUPPLY	007442	C	459.39	N
00195759	3/18/2021	080289	STATE FIRE SALES & SERVICE	007442	C	2,558.65	N
00195760	3/18/2021	003640	AIR QUALITY CONSULTING LLC	007446	C	405.00	N
00195761	3/18/2021	005843	AMERICAN WEST ANALYTICAL LAB	007446	C	216.00	N
00195762	3/18/2021	006886	APPLIED INDUSTRIAL TECH INC	007446	C	333.07	N
00195763	3/18/2021	006765	BC SOLUTIONS LLC	007446	C	351.00	N
00195764	3/18/2021	010632	BEST AWNING AND SIDING CO	007446	C	160.00	N
00195765	3/18/2021	011282	BISCO	007446	C	181.04	N
00195766	3/18/2021	030601	BORDER STATES	007446	C	24.32	N



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00195767	3/18/2021	012601	BRADY INDUSTRIES INC	007446	C	538.69 N
00195768	3/18/2021	019768	CODALE ELECTRIC SUPPLY INC	007446	C	3,768.36 N
00195769	3/18/2021	023515	CREATIVE SIGNS & GRAPHICS	007446	C	147.85 N
00195770	3/18/2021	023700	CREER SHEET METAL WORKS	007446	C	300.00 N
00195771	3/18/2021	004956	CRUSADER WATER SYSTEMS	007446	C	520.00 N
00195772	3/18/2021	004372	FOUNDATION BUILDING MATERIALS HOLDING CO	007446	C	266.56 N
00195773	3/18/2021	037154	GREAT BASIN TURF PRODUCTS	007446	C	37.48 N
00195774	3/18/2021	041246	HUMPHRIES INC	007446	C	120.82 N
00195775	3/18/2021	041441	HYLON-KOBURN CHEMICALS INC	007446	C	197.74 N
00195776	3/18/2021	005295	INTERMOUNTAIN HYDRONIC SPECIALTIES	007446	C	2,350.00 N
00195777	3/18/2021	043950	JACK'S TIRE & OIL	007446	C	771.48 N
00195778	3/18/2021	044725	JOHNSTONE SUPPLY	007446	C	227.83 N
00195779	3/18/2021	045080	KAMAN INDUSTRIAL TECHNOLOGIES	007446	C	114.00 N
00195780	3/18/2021	005886	KEN GARFF CHEVROLET	007446	C	28.11 N
00195781	3/18/2021	046748	LABOR COMMISSION	007446	C	60.00 N
00195782	3/18/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007446	C	1,730.74 N
00195783	3/18/2021	059342	NELSON FIRE SYSTEMS	007446	C	1,605.00 N
00195784	3/18/2021	060500	NORTH POINTE SOLID WASTE SPEC SERVICE DI	007446	C	11.00 N
00195785	3/18/2021	061697	OREM CITY CORPORATION	007446	C	713.60 N
00195786	3/18/2021	071093	REFRIGERATION SUPPLIES DISTRIBUTOR	007446	C	157.20 N
00195787	3/18/2021	071366	RHINEHART OIL	007446	C	990.98 N
00195788	3/18/2021	077375	SIX STATES DISTRIBUTORS	007446	C	52.74 N
00195789	3/18/2021	080289	STATE FIRE SALES & SERVICE	007446	C	5,705.50 N
00195790	3/18/2021	001252	STONE SECURITY	007446	C	684.00 N
00195791	3/18/2021	003583	SUMMIT FASTENERS	007446	C	45.86 N
00195792	3/18/2021	084948	THOMAS PETROLEUM	007446	C	376.21 N
00195793	3/18/2021	004508	TURF EQUIPMENT & ARONOMICS LLC	007446	C	46.79 N
00195794	3/18/2021	089090	UNIVERSAL STUMP GRINDERS LLC	007446	C	411.00 N
00195795	3/18/2021	000791	VALLEY GLASS COMPANY	007446	C	346.66 N
00195796	3/18/2021	999996	STIPEND VENDOR	007453	C	2,400.00 N
00195797	3/18/2021	999996	STIPEND VENDOR	007453	C	500.00 N
00195798	3/18/2021	999996	STIPEND VENDOR	007453	C	500.00 N
00195799	3/18/2021	999996	STIPEND VENDOR	007453	C	500.00 N
00195800	3/18/2021	999996	STIPEND VENDOR	007453	C	1,151.00 N
00195801	3/18/2021	999996	STIPEND VENDOR	007453	C	802.94 N
00195802	3/18/2021	999996	STIPEND VENDOR	007453	C	2,801.27 N
00195803	3/18/2021	047325	LE BUS	007455	C	2,550.00 N
00195804	3/18/2021	016600	CENTRA COM	007458	C	5,322.11 N
00195805	3/18/2021	000301	EXPERCOM	007458	C	1,789.91 N
00195806	3/18/2021	084121	TES CORPORATION INC	007464	C	7,300.00 N
00195807	3/18/2021	002051	ARTIST CORNER	007467	C	5,025.93 N
00195808	3/18/2021	020990	COMPANION CORPORATION	007467	C	650.00 N
00195809	3/18/2021	000699	DESERT HILLS HIGH SCHOOL	007467	C	900.00 N
00195810	3/18/2021	002084	KW STRIPING	007467	C	380.00 N
00195811	3/18/2021	000051	WASATCH HIGH SCHOOL	007467	C	250.00 N
00195812	3/18/2021	004956	CRUSADER WATER SYSTEMS	007486	C	8,585.72 N
00195813	3/18/2021	035010	GARRETT & COMPANY	007486	C	39,889.00 N
00195814	3/18/2021	001252	STONE SECURITY	007486	C	14,941.40 N
00195815	3/18/2021	047325	LE BUS	007502	C	2,135.00 N
00195816	3/18/2021	000988	CRAFTWISE	007525	C	474.50 N
00195817	3/18/2021	006810	BROCK & ASSOCIATES	007527	C	5,060.00 N
00195818	3/18/2021	006449	MORETRANSLATIONS	007527	C	985.82 N
00195819	3/18/2021	002215	INSYNC INTERPRETERS, LLC	007551	C	536.19 N
00195820	3/18/2021	040483	HOLIDAY MOTOR COACH	007568	C	966.54 N
00195821	3/18/2021	040483	HOLIDAY MOTOR COACH	007568	C	4,182.50 N
00195822	3/18/2021	006783	L'ECOLE DES LOISIRS	006879	C	258.00 N
00195823	3/18/2021	999996	STIPEND VENDOR	007287	C	11.96 N
00195824	3/18/2021	999996	STIPEND VENDOR	007294	C	456.18 N
00195825	3/18/2021	004125	VALLEY OFFICE SYSTEMS	007317	C	98.00 N
00195826	3/18/2021	004125	VALLEY OFFICE SYSTEMS	007320	C	310.90 N
00195827	3/18/2021	025528	DEEP SEVEN ARCHIVE & SHRED	007325	C	57.98 N
00195828	3/18/2021	060359	NORTH EASTERN SERVICES	007336	C	361.00 N
00195829	3/18/2021	000330	LOTTS ORIGINALS	007353	C	140.00 N
00195830	3/18/2021	001426	IMAGING CONCEPTS, LLC	007358	C	625.30 N
00195831	3/18/2021	093254	VIRCO INC	007358	C	157.63 N
00195832	3/18/2021	999996	STIPEND VENDOR	007360	C	55.55 N
00195833	3/18/2021	047246	LASER EXPRESS	007361	C	344.85 N
00195834	3/18/2021	000079	DAVIS HIGH SCHOOL	007379	C	46.00 N
00195835	3/18/2021	002269	ESPECIALLY FOR ATHLETES	007379	C	500.00 N
00195836	3/18/2021	003885	THOMAS KECK	007379	C	500.00 N
00195837	3/18/2021	003275	TRUE AFRICA	007401	C	3,109.69 N

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00195838	3/18/2021	999996	STIPEND VENDOR	007414	C	25.80	N
00195839	3/18/2021	999996	STIPEND VENDOR	007416	C	35.00	N
00195840	3/18/2021	999996	STIPEND VENDOR	007416	C	35.00	N
00195841	3/18/2021	999996	STIPEND VENDOR	007416	C	35.00	N
00195842	3/18/2021	006795	OREM CITY FITNESS CENTER	007419	C	2,850.00	N
00195843	3/18/2021	001492	DAVID A WILSON	007426	C	118.00	N
00195844	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195845	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195846	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195847	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195848	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195849	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195850	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195851	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195852	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195853	3/18/2021	999996	STIPEND VENDOR	007441	C	175.00	N
00195854	3/18/2021	020095	COLONIAL FLAG	007450	C	67.00	N
00195855	3/18/2021	081795	SUMMERHAYS MUSIC CENTER	007450	C	103.00	N
00195856	3/18/2021	001400	MAGLEBY'S FRESH - PROVO	007466	C	3,230.00	N
00195857	3/18/2021	006675	STRING INSTRUMENT REPAIR	007466	C	1,500.00	N
00195858	3/18/2021	082491	SWIRE COCA-COLA USA	007466	C	36.59	N
00195859	3/18/2021	006322	MY TEAM SWAG LLC	007470	C	1,684.00	N
00195860	3/18/2021	001298	SPORTS LINE SOFTWARE, LLC	007470	C	450.00	N
00195861	3/18/2021	999996	STIPEND VENDOR	007477	C	10.67	N
00195862	3/18/2021	022764	CORNERSTONE TECHNOLOGIES, LLC	007493	C	629.00	N
00195863	3/18/2021	001489	LAKEVIEW PLUMBING	007493	C	250.00	N
00195864	3/18/2021	028238	EAGLE MOUNTAIN CITY UTILITIES	007504	C	1,792.24	N
00195865	3/18/2021	091081	ROCKY MOUNTAIN POWER	007504	C	106,483.72	N
00195866	3/18/2021	074225	SARATOGA SPRINGS UTILITIES	007504	C	16,022.53	N
00195867	3/18/2021	001426	IMAGING CONCEPTS, LLC	007546	C	67.68	N
00195868	3/18/2021	000152	ARBITERPAY TRUST ACCOUNT	007582	C	9,294.81	N
00195869	3/18/2021	999991	STIPEND VENDOR	092111	C	58.99	N
00195870	3/18/2021	999991	STIPEND VENDOR	092111	C	280.66	N
00195871	3/18/2021	999991	STIPEND VENDOR	092111	C	25.47	N
00195872	3/18/2021	999991	STIPEND VENDOR	092111	C	102.64	N
00195873	3/18/2021	999991	STIPEND VENDOR	092111	C	132.31	N
00195874	3/18/2021	999991	STIPEND VENDOR	092111	C	253.40	N
00195875	3/18/2021	999991	STIPEND VENDOR	092111	C	129.95	N
00195876	3/18/2021	999991	STIPEND VENDOR	092111	C	146.68	N
00195877	3/18/2021	999991	STIPEND VENDOR	092111	C	117.36	N
00195878	3/18/2021	999991	STIPEND VENDOR	092111	C	192.63	N
00195879	3/18/2021	999991	STIPEND VENDOR	092111	C	47.21	N
00195880	3/18/2021	999991	STIPEND VENDOR	092111	C	56.00	N
00195881	3/18/2021	999991	STIPEND VENDOR	092111	C	707.59	N
00195882	3/18/2021	999991	STIPEND VENDOR	092111	C	102.58	N
00195883	3/18/2021	999991	STIPEND VENDOR	092111	C	239.60	N
00195884	3/18/2021	999991	STIPEND VENDOR	092111	C	9.14	N
00195885	3/18/2021	999991	STIPEND VENDOR	092111	C	195.04	N
00195886	3/18/2021	052474	MEADOW GOLD DAIRIES	609504	C	34,172.81	N
00195887	3/18/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705154	C	45.00	N
00195888	3/18/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705154	C	26.84	N
00195889	3/18/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705154	C	25.00	N
00195890	3/18/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705154	C	14.73	N
00195891	3/18/2021	999411	CANYON VIEW STIPEND VENDOR	711069	C	34.83	N
00195892	3/18/2021	999417	FRONTIER MIDDLE SCHOOL STIPEND VENDOR	717142	C	21.71	N
00195893	3/18/2021	999417	FRONTIER MIDDLE SCHOOL STIPEND VENDOR	717142	C	25.44	N
00195894	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	30.20	N
00195895	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	360.00	N
00195896	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	10.00	N
00195897	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	31.46	N
00195898	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	75.60	N
00195899	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	45.00	N
00195900	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	442.60	N
00195901	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	30.20	N
00195902	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	111.99	N
00195903	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	75.60	N
00195904	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	105.00	N
00195905	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	30.20	N
00195906	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	5.00	N
00195907	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	35.37	N
00195908	3/18/2021	999735	LEHI HIGH STIPEND VENDOR	735136	C	31.46	N

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00195909	3/18/2021	999737	LONE PEAK STIPEND VENDOR	737171	C	37.40 N
00195910	3/18/2021	999737	LONE PEAK STIPEND VENDOR	737171	C	70.00 N
00195911	3/18/2021	999737	LONE PEAK STIPEND VENDOR	737171	C	100.00 N
00195912	3/18/2021	999737	LONE PEAK STIPEND VENDOR	737171	C	31.46 N
00195913	3/18/2021	999737	LONE PEAK STIPEND VENDOR	737171	C	19.97 N
00195914	3/18/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739056	C	141.00 N
00195915	3/18/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739056	C	53.00 N
00195916	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	36.00 N
00195917	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	46.28 N
00195918	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	26.95 N
00195919	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	25.91 N
00195920	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	960.00 N
00195921	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	10.00 N
00195922	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	25.00 N
00195923	3/18/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778144	C	25.00 N
00195924	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	45.00 N
00195925	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	45.50 N
00195926	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	73.00 N
00195927	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	45.00 N
00195928	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	28.00 N
00195929	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	28.00 N
00195930	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	45.00 N
00195931	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	90.00 N
00195932	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	300.00 N
00195933	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	45.00 N
00195934	3/18/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779154	C	31.75 N
00195935	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	42.50 N
00195936	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	25.00 N
00195937	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	30.00 N
00195938	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	25.00 N
00195939	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	100.00 N
00195940	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	43.01 N
00195941	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	30.20 N
00195942	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	25.00 N
00195943	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	51.67 N
00195944	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	44.17 N
00195945	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	50.00 N
00195946	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	375.00 N
00195947	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	19.00 N
00195948	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	20.00 N
00195949	3/18/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784095	C	30.00 N
00195950	3/18/2021	999790	EAST SHORE STIPEND VENDOR	791048	C	75.00 N
00195951	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	52.67 N
00195952	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	52.67 N
00195953	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	32.67 N
00195954	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	32.67 N
00195955	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	32.67 N
00195956	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	35.00 N
00195957	3/18/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794141	C	32.67 N
00195958	3/18/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796159	C	61.00 N
00195959	3/18/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796159	C	27.68 N
00195960	3/18/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796159	C	18.31 N
00195961	3/18/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796159	C	19.02 N
00195962	3/18/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796159	C	20.00 N
00195963	3/18/2021	012601	BRADY INDUSTRIES INC	007345	C	152.70 N
00195964	3/18/2021	073990	CONTRACT PAPER GROUP INC	007345	C	20,286.00 N
00195965	3/18/2021	041441	HYLON-KOBURN CHEMICALS INC	007345	C	926.50 N
00195966	3/18/2021	042005	INDUSTRIAL SUPPLY CO	007345	C	710.40 N
00195967	3/18/2021	079081	SOUTHWEST SCHOOL & OFFICE SUPPLY	007345	C	30.48 N
00195968	3/18/2021	094680	WAXIE SANITARY SUPPLY	007345	C	8,319.00 N
00195969	3/18/2021	019768	CODALE ELECTRIC SUPPLY INC	007435	C	203.00 N
00195970	3/18/2021	035564	GENEVA ROCK PRODUCTS	007435	C	782.00 N
00195971	3/18/2021	046748	LABOR COMMISSION	007435	C	6,630.00 N
00195972	3/18/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007435	C	33.48 N
00195973	3/18/2021	087909	UNITED SERVICE & SALES INC	007435	C	820.22 N
00195974	3/18/2021	019768	CODALE ELECTRIC SUPPLY INC	007479	C	1,225.20 N
00195975	3/18/2021	071045	MOUNTAIN STAINLESS	007479	C	269.50 N
00195976	3/18/2021	080289	STATE FIRE SALES & SERVICE	007479	C	1,684.00 N
00195977	3/18/2021	999996	STIPEND VENDOR	007593	C	722.91 N
00195978	3/18/2021	999996	STIPEND VENDOR	007593	C	323.41 N
00195979	3/18/2021	999996	STIPEND VENDOR	007593	C	69.60 N

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00195980	3/18/2021	999996	STIPEND VENDOR	007593	C	245.92 N
00195981	3/18/2021	999996	STIPEND VENDOR	007593	C	1,346.76 N
00195982	3/18/2021	066756	POSTMASTER	007627	C	8,645.76 N
00195983	3/23/2021	088096	U S BANK	007755	C	3,324,841.12 N
00195984	3/25/2021	082491	SWIRE COCA-COLA USA	007326	C	61.92 N
00195985	3/25/2021	999996	STIPEND VENDOR	007516	C	75.00 N
00195986	3/25/2021	999996	STIPEND VENDOR	007517	C	54.56 N
00195987	3/25/2021	002542	BLOOMIN IDIOTS INC	007523	C	75.00 N
00195988	3/25/2021	005235	INFINI D LEARNING	007523	C	2,000.00 N
00195989	3/25/2021	004125	VALLEY OFFICE SYSTEMS	007534	C	4,124.00 N
00195990	3/25/2021	012628	BRAIN POP	007541	C	1,795.00 N
00195991	3/25/2021	999996	STIPEND VENDOR	007548	C	60.00 N
00195992	3/25/2021	004125	VALLEY OFFICE SYSTEMS	007550	C	74.39 N
00195993	3/25/2021	999996	STIPEND VENDOR	007554	C	35.44 N
00195994	3/25/2021	999996	STIPEND VENDOR	007567	C	14.99 N
00195995	3/25/2021	999996	STIPEND VENDOR	007567	C	29.98 N
00195996	3/25/2021	025528	DEEP SEVEN ARCHIVE & SHRED	007595	C	42.98 N
00195997	3/25/2021	999996	STIPEND VENDOR	007596	C	41.97 N
00195998	3/25/2021	000676	DANZINSKULE EDUCATION FOUNDATION	007602	C	100.00 N
00195999	3/25/2021	019766	COBALT REFRIGERATION, INC.	007625	C	295.00 N
00196000	3/25/2021	099488	YBA SHIRTS, INC.	007647	C	5,947.62 N
00196001	3/25/2021	082491	SWIRE COCA-COLA USA	007654	C	91.47 N
00196002	3/25/2021	000531	GRAPHIK DISPLAY AND SIGN	007668	C	2,368.00 N
00196003	3/25/2021	001426	IMAGING CONCEPTS, LLC	007668	C	247.55 N
00196004	3/25/2021	092170	VALCOM	007668	C	105.00 N
00196005	3/25/2021	000152	ARBITERPAY TRUST ACCOUNT	007701	C	2,365.15 N
00196006	3/25/2021	000418	PTSA - PLEASANT GROVE JUNIOR HIGH	007703	C	1,062.00 N
00196007	3/25/2021	084402	TEXTILE TEAM OUTLET & DESIGN	007703	C	1,135.30 N
00196008	3/25/2021	019766	COBALT REFRIGERATION, INC.	007705	C	337.27 N
00196009	3/25/2021	000152	ARBITERPAY TRUST ACCOUNT	007713	C	7,731.40 N
00196010	3/25/2021	000988	CRAFTWISE	007713	C	144.00 N
00196011	3/25/2021	052657	MEDCO COMPANY	007718	C	41.25 N
00196012	3/25/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	007718	C	50.00 N
00196013	3/25/2021	999991	STIPEND VENDOR	007720	C	140.88 N
00196014	3/25/2021	006172	DSRS PRODUCTIONS	007727	C	975.00 N
00196015	3/25/2021	000277	MARVELLOUS CATERING, LLC	007727	C	2,207.75 N
00196016	3/25/2021	004675	TALMAGE SANDERS	007727	C	175.00 N
00196017	3/25/2021	004125	VALLEY OFFICE SYSTEMS	007748	C	341.00 N
00196018	3/25/2021	999996	STIPEND VENDOR	007764	C	25.00 N
00196019	3/25/2021	999996	STIPEND VENDOR	007767	C	154.00 N
00196020	3/25/2021	999991	STIPEND VENDOR	007775	C	58.88 N
00196021	3/25/2021	091081	ROCKY MOUNTAIN POWER	007792	C	90,401.02 N
00196022	3/25/2021	999991	STIPEND VENDOR	007808	C	86.25 N
00196023	3/25/2021	999996	STIPEND VENDOR	007819	C	106.55 N
00196024	3/25/2021	999991	STIPEND VENDOR	092112	C	90.39 N
00196025	3/25/2021	999991	STIPEND VENDOR	092112	C	117.30 N
00196026	3/25/2021	999991	STIPEND VENDOR	092112	C	84.35 N
00196027	3/25/2021	999991	STIPEND VENDOR	092112	C	16.56 N
00196028	3/25/2021	999991	STIPEND VENDOR	092112	C	690.34 N
00196029	3/25/2021	999991	STIPEND VENDOR	092112	C	194.98 N
00196030	3/25/2021	999991	STIPEND VENDOR	092112	C	103.50 N
00196031	3/25/2021	999991	STIPEND VENDOR	092112	C	103.50 N
00196032	3/25/2021	999991	STIPEND VENDOR	092112	C	192.40 N
00196033	3/25/2021	999991	STIPEND VENDOR	092112	C	41.74 N
00196034	3/25/2021	999991	STIPEND VENDOR	092112	C	892.69 N
00196035	3/25/2021	999991	STIPEND VENDOR	092112	C	105.86 N
00196036	3/25/2021	999991	STIPEND VENDOR	092112	C	112.41 N
00196037	3/25/2021	999991	STIPEND VENDOR	092112	C	205.56 N
00196038	3/25/2021	999991	STIPEND VENDOR	092112	C	82.22 N
00196039	3/25/2021	999991	STIPEND VENDOR	092112	C	78.49 N
00196040	3/25/2021	999991	STIPEND VENDOR	092112	C	96.66 N
00196041	3/25/2021	999991	STIPEND VENDOR	092112	C	264.50 N
00196042	3/25/2021	999991	STIPEND VENDOR	092112	C	236.90 N
00196043	3/25/2021	999991	STIPEND VENDOR	092112	C	145.88 N
00196044	3/25/2021	036726	GOPHER SPORT	007278	C	323.80 N
00196045	3/25/2021	047325	LE BUS	007278	C	4,495.00 N
00196046	3/25/2021	006815	ONSITE STORAGE	007278	C	5,630.00 N
00196047	3/25/2021	067912	PRO LOOK SPORTS	007278	C	16,255.20 N
00196048	3/25/2021	089083	UNIVERSAL ATHLETIC	007278	C	62,652.45 N
00196049	3/25/2021	054193	ANDREA MEDLER	007406	C	312.00 N
00196050	3/25/2021	012601	BRADY INDUSTRIES INC	007406	C	134.76 N

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00196051	3/25/2021	003857	CHAD KING	007406	C	115.00 N
00196052	3/25/2021	030280	EDUTEK CORPORATION	007406	C	18,668.52 N
00196053	3/25/2021	001268	PAUL WATSON	007406	C	90.00 N
00196054	3/25/2021	089083	UNIVERSAL ATHLETIC	007475	C	6,634.41 N
00196055	3/25/2021	999996	STIPEND VENDOR	007501	C	69.00 N
00196056	3/25/2021	999996	STIPEND VENDOR	007501	C	63.76 N
00196057	3/25/2021	999996	STIPEND VENDOR	007501	C	7.99 N
00196058	3/25/2021	999996	STIPEND VENDOR	007501	C	150.00 N
00196059	3/25/2021	011282	BISCO	007510	C	1,231.14 N
00196060	3/25/2021	043042	INFINITY TOURS AND EVENTS	007510	C	8,600.00 N
00196061	3/25/2021	003350	LEHI POLICE DEPARTMENT	007510	C	5,575.00 N
00196062	3/25/2021	059543	NEVCO, INC	007510	C	36.51 N
00196063	3/25/2021	076880	SIGNATURE IMAGES	007510	C	108.00 N
00196064	3/25/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	007510	C	15,370.00 N
00196065	3/25/2021	062110	OTICON	007535	C	539.99 N
00196066	3/25/2021	065120	SONOVA USA INC	007583	C	8,799.99 N
00196067	3/25/2021	084000	TENNEY'S PIZZA	007603	C	14,180.65 N
00196068	3/25/2021	084000	TENNEY'S PIZZA	007604	C	10,468.37 N
00196069	3/25/2021	000050	BIRRELL - PEPSI	007537	C	144.52 N
00196070	3/25/2021	000710	IMAGE WEAR INC	007606	C	600.00 N
00196071	3/25/2021	999996	STIPEND VENDOR	007643	C	179.88 N
00196072	3/25/2021	999996	STIPEND VENDOR	007643	C	129.72 N
00196073	3/25/2021	999996	STIPEND VENDOR	007643	C	85.87 N
00196074	3/25/2021	999996	STIPEND VENDOR	007643	C	23.64 N
00196075	3/25/2021	999996	STIPEND VENDOR	007643	C	35.49 N
00196076	3/25/2021	999996	STIPEND VENDOR	007643	C	13.79 N
00196077	3/25/2021	999996	STIPEND VENDOR	007643	C	12.45 N
00196078	3/25/2021	999996	STIPEND VENDOR	007643	C	298.75 N
00196079	3/25/2021	999996	STIPEND VENDOR	007645	C	21.10 N
00196080	3/25/2021	999996	STIPEND VENDOR	007645	C	26.00 N
00196081	3/25/2021	999996	STIPEND VENDOR	007645	C	10.00 N
00196082	3/25/2021	999996	STIPEND VENDOR	007645	C	5.05 N
00196083	3/25/2021	999996	STIPEND VENDOR	007645	C	34.00 N
00196084	3/25/2021	999996	STIPEND VENDOR	007645	C	10.50 N
00196085	3/25/2021	999996	STIPEND VENDOR	007645	C	40.00 N
00196086	3/25/2021	999996	STIPEND VENDOR	007645	C	116.25 N
00196087	3/25/2021	999996	STIPEND VENDOR	007645	C	28.00 N
00196088	3/25/2021	999996	STIPEND VENDOR	007645	C	26.75 N
00196089	3/25/2021	999996	STIPEND VENDOR	007645	C	25.90 N
00196090	3/25/2021	999996	STIPEND VENDOR	007645	C	9.47 N
00196091	3/25/2021	999996	STIPEND VENDOR	007645	C	140.80 N
00196092	3/25/2021	999996	STIPEND VENDOR	007645	C	35.30 N
00196093	3/25/2021	999996	STIPEND VENDOR	007645	C	41.50 N
00196094	3/25/2021	069322	DOMINION ENERGY	007658	C	47,771.48 N
00196095	3/25/2021	005058	STORM LACROSSE LLC	007674	C	751.54 N
00196096	3/25/2021	008349	AUDIO ENHANCEMENT	007680	C	19,680.92 N
00196097	3/25/2021	056415	MT STATE SCHOOLBOOK DEPOSITORY	007680	C	8,309.18 N
00196098	3/25/2021	099488	YBA SHIRTS, INC.	007690	C	2,298.00 N
00196099	3/25/2021	057047	BERT MURDOCK MUSIC	007693	C	199.98 N
00196100	3/25/2021	000178	DAY MURRAY MUSIC	007693	C	175.13 N
00196101	3/25/2021	064245	JW PEPPER	007693	C	40.00 N
00196102	3/25/2021	032932	5 STAR BUILDING PRODUCTS,LLC	007697	C	3,044.00 N
00196103	3/25/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007697	C	428.93 N
00196104	3/25/2021	006495	ESS WEST, LLC	007698	C	208,971.48 N
00196105	3/25/2021	005015	ACAYDIA SPA AND SCHOOL OF AESTHETICS	007734	C	1,000.00 N
00196106	3/25/2021	000202	BYU	007734	C	500.00 N
00196107	3/25/2021	002413	DAVID FULLMER	007738	C	90.00 N
00196108	3/25/2021	999996	STIPEND VENDOR	007751	C	35.00 N
00196109	3/25/2021	999996	STIPEND VENDOR	007801	C	25.20 N
00196110	3/25/2021	999996	STIPEND VENDOR	007801	C	174.25 N
00196111	3/25/2021	999996	STIPEND VENDOR	007801	C	40.40 N
00196112	3/25/2021	999996	STIPEND VENDOR	007801	C	128.15 N
00196113	3/25/2021	052474	MEADOW GOLD DAIRIES	610512	C	34,492.79 N
00196114	3/25/2021	082500	SYSCO INTERMOUNTAIN FOOD SERVICE	510224	C	160,403.62 N
00196115	3/25/2021	001426	IMAGING CONCEPTS, LLC	007471	C	85.00 N
00196116	3/25/2021	000761	JEFFREY NEWBY	007471	C	500.00 N
00196117	3/25/2021	002084	KW STRIPING	007471	C	190.00 N
00196118	3/25/2021	000248	LISA'S	007471	C	398.00 N
00196119	3/25/2021	090726	UTAH HIGH SCHOOL ACTIVITIES	007471	C	12,600.00 N
00196120	3/25/2021	003616	WEST JORDAN HIGH SCHOOL	007471	C	300.00 N
00196121	3/25/2021	005432	ALSCO	007472	C	102.74 N

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00196122	3/25/2021	013609	BRYSON SALES & SERVICE INC	007472	C	2,249.45	N
00196123	3/25/2021	000012	DOSSIER SYSTEMS INC.	007472	C	1,025.75	N
00196124	3/25/2021	032257	FASTENAL	007472	C	398.04	N
00196125	3/25/2021	006564	FLEET CHARGE SELECT	007472	C	4,283.18	N
00196126	3/25/2021	040872	HOSE & RUBBER SUPPLY	007472	C	63.76	N
00196127	3/25/2021	043950	JACK'S TIRE & OIL	007472	C	1,883.79	N
00196128	3/25/2021	000026	JACKSON GROUP PETERBILT	007472	C	12.92	N
00196129	3/25/2021	045601	KENWORTH SALE CO	007472	C	1,663.49	N
00196130	3/25/2021	047188	LARRY'S TOWING	007472	C	438.00	N
00196131	3/25/2021	048090	LEWIS BUS GROUP	007472	C	213.06	N
00196132	3/25/2021	049247	LOWRY OVERHEAD DOORS	007472	C	188.00	N
00196133	3/25/2021	005292	STEP SAVER TRANSPORTATION	007472	C	116.48	N
00196134	3/25/2021	084948	THOMAS PETROLEUM	007472	C	20,424.61	N
00196135	3/25/2021	005380	TOP NOTCH COLLISION	007472	C	2,057.91	N
00196136	3/25/2021	003857	CHAD KING	007575	C	150.00	N
00196137	3/25/2021	002413	DAVID FULLMER	007575	C	150.00	N
00196138	3/25/2021	000152	ARBITERPAY TRUST ACCOUNT	007576	C	1,068.87	N
00196139	3/25/2021	999996	STIPEND VENDOR	007588	C	229.02	N
00196140	3/25/2021	006886	APPLIED INDUSTRIAL TECH INC	007607	C	267.80	N
00196141	3/25/2021	009672	BATTERY SYSTEMS INC	007607	C	220.56	N
00196142	3/25/2021	006765	BC SOLUTIONS LLC	007607	C	351.02	N
00196143	3/25/2021	012601	BRADY INDUSTRIES INC	007607	C	769.23	N
00196144	3/25/2021	019768	CODALE ELECTRIC SUPPLY INC	007607	C	2,807.24	N
00196145	3/25/2021	024295	D & L ELECTRIC CONTROL CO INC	007607	C	975.00	N
00196146	3/25/2021	027921	DCD TRANSFER	007607	C	30.00	N
00196147	3/25/2021	027110	DONE RITE LINES LLC	007607	C	75.00	N
00196148	3/25/2021	028234	EARTHTEC ENGINEERING	007607	C	464.13	N
00196149	3/25/2021	039770	EAST PENN MANUFACTURING CO	007607	C	35.59	N
00196150	3/25/2021	037073	GRAYBAR ELECTRIC CO INC	007607	C	82.72	N
00196151	3/25/2021	041165	HUISH ENTERPRISES, INC	007607	C	230.00	N
00196152	3/25/2021	043249	INTERMOUNTAIN LOCKS	007607	C	249.44	N
00196153	3/25/2021	044725	JOHNSTONE SUPPLY	007607	C	17.66	N
00196154	3/25/2021	049247	LOWRY OVERHEAD DOORS	007607	C	120.00	N
00196155	3/25/2021	050929	MARSHALL INDUSTRIES INC	007607	C	195.00	N
00196156	3/25/2021	056723	MOUNTAINLAND SUPPLY COMPANY	007607	C	11,693.78	N
00196157	3/25/2021	069223	QUALITY DESIGN COUNTERTOPS	007607	C	720.00	N
00196158	3/25/2021	072847	ROTO AIRE FILTER SALES SERVICE	007607	C	1,769.40	N
00196159	3/25/2021	079620	SPRINKLER SUPPLY CO., INC	007607	C	4,176.16	N
00196160	3/25/2021	080289	STATE FIRE SALES & SERVICE	007607	C	240.68	N
00196161	3/25/2021	001252	STONE SECURITY	007607	C	1,254.60	N
00196162	3/25/2021	082075	SUNRISE ENVIRONMENTAL SCIENTIC	007607	C	331.98	N
00196163	3/25/2021	000791	VALLEY GLASS COMPANY	007607	C	162.24	N
00196164	3/25/2021	099051	WURTH LOUIS AND COMPANY	007607	C	20.17	N
00196165	3/25/2021	000470	ADP LEMCO INC	007619	C	4,398.00	N
00196166	3/25/2021	012601	BRADY INDUSTRIES INC	007619	C	3,634.08	N
00196167	3/25/2021	019768	CODALE ELECTRIC SUPPLY INC	007619	C	9,895.00	N
00196168	3/25/2021	028234	EARTHTEC ENGINEERING	007619	C	1,608.06	N
00196169	3/25/2021	040442	HOGAN & ASSOCIATES CONSTRUCTION, INC	007619	C	2,135,078.23	N
00196170	3/25/2021	041441	HYLON-KOBURN CHEMICALS INC	007619	C	11,719.22	N
00196171	3/25/2021	068689	MERIDIAN ENGINEERING, INC	007619	C	1,500.00	N
00196172	3/25/2021	005918	MORGAN PAVEMENT	007619	C	6,905.50	N
00196173	3/25/2021	063350	PATCRAFT C/O MICHAEL ALLRED	007619	C	2,298.00	N
00196174	3/25/2021	088111	US MECHANICAL, LLC	007619	C	452,200.00	N
00196175	3/25/2021	092311	VALENTINER CRANE BRUNJES ONYON ARCHITECT	007619	C	36,086.66	N
00196176	3/25/2021	094680	WAXIE SANITARY SUPPLY	007619	C	104.52	N
00196177	3/25/2021	002051	ARTIST CORNER	007642	C	1,111.54	N
00196178	3/25/2021	005866	JORDAN HIATT	007642	C	85.00	N
00196179	3/25/2021	002084	KW STRIPING	007642	C	95.00	N
00196180	3/25/2021	047325	LE BUS	007642	C	2,280.00	N
00196181	3/25/2021	003350	LEHI POLICE DEPARTMENT	007642	C	6,450.00	N
00196182	3/25/2021	000248	LISA'S	007642	C	56.00	N
00196183	3/25/2021	006814	NORTHRIDGE HIGH SCHOOL	007642	C	23.00	N
00196184	3/25/2021	000227	SALT LAKE EXPRESS / WESTERN TRAILS	007642	C	2,358.00	N
00196185	3/25/2021	005865	ZACHARY PEXTON	007642	C	85.00	N
00196186	3/25/2021	006268	SCHOOL BUS SAFETY COMPANY	007646	C	6,660.00	N
00196187	3/25/2021	012601	BRADY INDUSTRIES INC	007655	C	536.60	N
00196188	3/25/2021	005222	CASCADE SCHOOL SUPPLIES	007655	C	1,004.40	N
00196189	3/25/2021	019768	CODALE ELECTRIC SUPPLY INC	007655	C	3,072.25	N
00196190	3/25/2021	021630	CONSERVE-A-WATT LIGHTING	007655	C	49.00	N
00196191	3/25/2021	041441	HYLON-KOBURN CHEMICALS INC	007655	C	233.70	N
00196192	3/25/2021	069150	PYRAMID SCHOOL PRODUCTS	007655	C	1,635.60	N

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00196193	3/25/2021	080144	STAPLES	007655	C	6,010.32	N
00196194	3/25/2021	005292	STEP SAVER TRANSPORTATION	007655	C	2,346.12	N
00196195	3/25/2021	094680	WAXIE SANITARY SUPPLY	007655	C	10,789.90	N
00196196	3/25/2021	000074	PICTURELINE, INC	007665	C	11,096.44	N
00196197	3/25/2021	999996	STIPEND VENDOR	007666	C	88.00	N
00196198	3/25/2021	999996	STIPEND VENDOR	007666	C	408.97	N
00196199	3/25/2021	999996	STIPEND VENDOR	007666	C	408.97	N
00196200	3/25/2021	999996	STIPEND VENDOR	007666	C	422.97	N
00196201	3/25/2021	999996	STIPEND VENDOR	007666	C	422.97	N
00196202	3/25/2021	999996	STIPEND VENDOR	007666	C	102.00	N
00196203	3/25/2021	999996	STIPEND VENDOR	007666	C	102.00	N
00196204	3/25/2021	999996	STIPEND VENDOR	007667	C	443.35	N
00196205	3/25/2021	006281	95 PERCENT GROUP INC	007672	C	1,083.50	N
00196206	3/25/2021	000152	ARBITERPAY TRUST ACCOUNT	007673	C	810.55	N
00196207	3/25/2021	001444	TEAM GEAR INTERNATIONAL	007675	C	14,203.10	N
00196208	3/25/2021	999996	STIPEND VENDOR	007676	C	500.00	N
00196209	3/25/2021	099051	WURTH LOUIS AND COMPANY	007677	C	79.74	N
00196210	3/25/2021	014593	CACHE VALLEY ELECTRIC	007681	C	35,248.22	N
00196211	3/25/2021	000301	EXPERCOM	007682	C	65.00	N
00196212	3/25/2021	037073	GRAYBAR ELECTRIC CO INC	007682	C	4,973.59	N
00196213	3/25/2021	080289	STATE FIRE SALES & SERVICE	007682	C	450.00	N
00196214	3/25/2021	006792	ANGIE BOYLE	007691	C	770.00	N
00196215	3/25/2021	002112	ASPEN MEDIA WORKS	007691	C	796.00	N
00196216	3/25/2021	006807	AUSTIN THORPE	007691	C	150.00	N
00196217	3/25/2021	047325	LE BUS	007691	C	2,317.50	N
00196218	3/25/2021	000408	MOJO PRINTING & DESIGN, LLC	007691	C	360.00	N
00196219	3/25/2021	089083	UNIVERSAL ATHLETIC	007691	C	8,661.60	N
00196220	3/25/2021	006787	VALKYRIE TRAINING	007691	C	1,200.00	N
00196221	3/25/2021	000051	WASATCH HIGH SCHOOL	007691	C	250.00	N
00196222	3/25/2021	087481	UTAH SHAKESPEARE FESTIVAL	007704	C	6,600.00	N
00196223	3/25/2021	004631	AARON WELLS	007728	C	389.40	N
00196224	3/25/2021	000470	ADP LEMCO INC	007763	C	2,548.00	N
00196225	3/25/2021	006886	APPLIED INDUSTRIAL TECH INC	007763	C	17.88	N
00196226	3/25/2021	006765	BC SOLUTIONS LLC	007763	C	729.20	N
00196227	3/25/2021	011282	BISCO	007763	C	1,018.76	N
00196228	3/25/2021	019768	CODALE ELECTRIC SUPPLY INC	007763	C	4,909.43	N
00196229	3/25/2021	020095	COLONIAL FLAG	007763	C	48.00	N
00196230	3/25/2021	024620	DAL-TILE CORPORATION	007763	C	34.38	N
00196231	3/25/2021	027268	DOUBLE D BOLT	007763	C	4.40	N
00196232	3/25/2021	006426	ENVIRO WASTE SERVICE	007763	C	1,307.65	N
00196233	3/25/2021	031480	ERIKS NORTH AMERICA	007763	C	549.69	N
00196234	3/25/2021	035564	GENEVA ROCK PRODUCTS	007763	C	127.41	N
00196235	3/25/2021	041246	HUMPHRIES INC	007763	C	109.20	N
00196236	3/25/2021	043249	INTERMOUNTAIN LOCKS	007763	C	318.60	N
00196237	3/25/2021	044725	JOHNSTONE SUPPLY	007763	C	420.21	N
00196238	3/25/2021	054245	MIDWEST FLOOR COVERINGS INC	007763	C	118.96	N
00196239	3/25/2021	071093	REFRIGERATION SUPPLIES DISTRIBUTOR	007763	C	1,109.81	N
00196240	3/25/2021	001457	RPM AUTO PARTS, INC	007763	C	23.12	N
00196241	3/25/2021	076058	SEMI SERVICE INC	007763	C	678.76	N
00196242	3/25/2021	080289	STATE FIRE SALES & SERVICE	007763	C	450.97	N
00196243	3/25/2021	001252	STONE SECURITY	007763	C	178.00	N
00196244	3/25/2021	037277	STOTZ EQUIPMENT	007763	C	44.11	N
00196245	3/25/2021	084875	THOMPSON LOGGING INC.	007763	C	5,320.00	N
00196246	3/25/2021	000791	VALLEY GLASS COMPANY	007763	C	940.45	N
00196247	3/25/2021	000470	ADP LEMCO INC	007770	C	5,361.30	N
00196248	3/25/2021	028234	EARTHTEC ENGINEERING	007770	C	1,549.10	N
00196249	3/25/2021	045565	KENDRICK BROS ROOFING INC	007770	C	278,320.86	N
00196250	3/25/2021	076058	SEMI SERVICE INC	007770	C	27,141.22	N
00196251	3/25/2021	001252	STONE SECURITY	007770	C	16,166.60	N
00196252	3/25/2021	092311	VALENTINER CRANE BRUNJES ONYON ARCHITECT	007770	C	16,488.78	N
00196253	3/25/2021	092321	VALGARDSON & SONS INC	007770	C	7,200.00	N
00196254	3/25/2021	014089	BURBIDGE & WHITE LLC	007800	C	346.65	N
00196255	3/25/2021	006837	GIBSON CLINTON MEDICINE	007809	C	8,500.00	N
00196256	3/25/2021	000367	PTSA - OAK CANYON JR HIGH	007825	C	530.00	N
00196257	3/25/2021	089083	UNIVERSAL ATHLETIC	007771	C	216.00	N
00196258	3/25/2021	069322	DOMINION ENERGY	007824	C	1,407.55	N
00196259	3/25/2021	087467	AXISPLUS BENEFITS	007834	C	140.60	N
00196260	3/25/2021	095083	WEIDENHAMMER SYSTEMS CORP	007834	C	350.00	N
00196261	3/25/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705159	C	25.00	N
00196262	3/25/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705159	C	33.80	N
00196263	3/25/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705159	C	14.24	N

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00196264	3/25/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705159	C	14.24	N
00196265	3/25/2021	999405	AMERICAN FORK JR HIGH STIPEND VENDOR	705159	C	25.00	N
00196266	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	55.00	N
00196267	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	72.41	N
00196268	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	38.14	N
00196269	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	69.78	N
00196270	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	43.77	N
00196271	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	70.88	N
00196272	3/25/2021	999721	CEDAR VALLEY HIGH STIPEND	721177	C	200.00	N
00196273	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	46.56	N
00196274	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	65.00	N
00196275	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	110.82	N
00196276	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	59.27	N
00196277	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	35.00	N
00196278	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	23.14	N
00196279	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	15.00	N
00196280	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	97.19	N
00196281	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	45.00	N
00196282	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	164.63	N
00196283	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	23.87	N
00196284	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	10.00	N
00196285	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	78.32	N
00196286	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	140.00	N
00196287	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	80.00	N
00196288	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	42.50	N
00196289	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	19.40	N
00196290	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	114.57	N
00196291	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	29.07	N
00196292	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	28.32	N
00196293	3/25/2021	999735	LEHI HIGH STIPEND VENDOR	735141	C	100.67	N
00196294	3/25/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739059	C	190.00	N
00196295	3/25/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739059	C	40.00	N
00196296	3/25/2021	999739	MOUNTAIN VIEW STIPEND VENDOR	739059	C	47.25	N
00196297	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	35.00	N
00196298	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	35.00	N
00196299	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	55.00	N
00196300	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	35.00	N
00196301	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	30.94	N
00196302	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	35.00	N
00196303	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	11.00	N
00196304	3/25/2021	999450	LAKE MOUNTAIN MIDDLE SCHOOL	750146	C	55.00	N
00196305	3/25/2021	999754	OREM HIGH STIPEND	754154	C	32.50	N
00196306	3/25/2021	999754	OREM HIGH STIPEND	754154	C	25.00	N
00196307	3/25/2021	999754	OREM HIGH STIPEND	754154	C	40.00	N
00196308	3/25/2021	999754	OREM HIGH STIPEND	754154	C	20.00	N
00196309	3/25/2021	999754	OREM HIGH STIPEND	754154	C	150.00	N
00196310	3/25/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778149	C	9.00	N
00196311	3/25/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778149	C	30.03	N
00196312	3/25/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778149	C	37.37	N
00196313	3/25/2021	999478	PLEASANT GROVE JR HIGH STIPEND VENDOR	778149	C	5.00	N
00196314	3/25/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779159	C	16.00	N
00196315	3/25/2021	999779	PLEASANT GROVE HIGH STIPEND VENDOR	779159	C	28.00	N
00196316	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	43.04	N
00196317	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	77.34	N
00196318	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	67.52	N
00196319	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	49.31	N
00196320	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	18.44	N
00196321	3/25/2021	999785	SKYRIDGE HIGH STIPEND VENDOR	784099	C	31.12	N
00196322	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	20.00	N
00196323	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	100.00	N
00196324	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	25.00	N
00196325	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	25.00	N
00196326	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	15.00	N
00196327	3/25/2021	999485	OAK CANYON STIPEND VENDOR	785061	C	45.00	N
00196328	3/25/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	786131	C	105.00	N
00196329	3/25/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	786131	C	150.00	N
00196330	3/25/2021	999786	TIMPANOGOS HIGH STIPEND VENDOR	786131	C	50.00	N
00196331	3/25/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789165	C	95.00	N
00196332	3/25/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789165	C	45.00	N
00196333	3/25/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789165	C	150.00	N
00196334	3/25/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789165	C	76.00	N



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	00196335	3/25/2021	999789	WESTLAKE HIGH STIPEND VENDOR	789165	C	150.00	N
	00196336	3/25/2021	999790	EAST SHORE STIPEND VENDOR	791049	C	105.00	N
	00196337	3/25/2021	999790	EAST SHORE STIPEND VENDOR	791049	C	205.00	N
	00196338	3/25/2021	999494	MOUNTAIN RIDGE STIPEND VENDOR	794143	C	37.38	N
	00196339	3/25/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796162	C	17.31	N
	00196340	3/25/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796162	C	40.00	N
	00196341	3/25/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796162	C	45.30	N
	00196342	3/25/2021	999496	WILLOWCREEK MIDDLE SCHOOL STIPEND VENDOR	796162	C	35.51	N
	00196343	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	54.21	N
	00196344	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	59.96	N
	00196345	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	46.81	N
	00196346	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	31.84	N
	00196347	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	40.59	N
	00196348	3/25/2021	999737	LONE PEAK STIPEND VENDOR	737175	C	21.71	N
	A4703491	3/3/2021	030163	EMI HEALTH	007101	E	7,665,036.69	N
	A4703655	3/3/2021	005266	NEWPORT GROUP TRUST ATTN:VANGUARD 403(b)	007105	E	45,703.71	N
	A4996942	3/31/2021	087467	AXISPLUS BENEFITS	007993	E	392,535.72	N
<b>Void Total for Bank Number 51:</b>							<b>\$2,594.80</b>	
<b>Check Total for Bank Number 51:</b>							<b>\$25,788,938.68</b>	
<b>50</b>	00002512	3/4/2021	000974	ACT - FINANCE	006937	O	1,946.00	N
	00002513	3/4/2021	003080	ALLIED WASTE SERVICE #864 SALT LAKE CITY	007065	O	218.33	N
	00002514	3/4/2021	019873	BSN SPORTS	006790	O	2,017.75	N
	00002515	3/4/2021	018640	CINTAS FIRST AID & SAFETY	006998	O	93.17	N
	00002516	3/4/2021	023910	CRUS OIL INC	006825	O	112.92	N
	00002517	3/4/2021	024010	CUMMINS ROCKY MOUNTAIN LLC	006825	O	3,165.46	V
	00002518	3/4/2021	001461	DEERE & COMPANY	007028	O	47,902.25	N
	00002519	3/4/2021	033209	FERGUSON ENTERPRISES INC	006989	O	182.90	N
	00002520	3/4/2021	036895	GRAINGER	006953	O	5,404.94	N
	00002521	3/4/2021	037221	GREAT WESTERN SUPPLY, INC	006989	O	3,724.90	N
	00002522	3/4/2021	044967	JOSTENS, INC (GRADUATION SUPPLIES)	007037	O	3,254.94	N
	00002523	3/4/2021	061203	LES OLSON CO	006998	O	2,922.80	N
	00002524	3/4/2021	060336	NORCO	006920	O	6,586.21	N
	00002525	3/4/2021	003463	O'REILLY AUTO PARTS	007040	O	811.29	N
	00002526	3/4/2021	064739	PETERSON PLUMBING SUPPLY	007040	O	197.72	N
	00002527	3/4/2021	062382	PPG PORTER PAINT	006989	O	121.43	N
	00002528	3/4/2021	002644	PROTEK FIRE AND SYSTEMS	006989	O	5,650.32	N
	00002529	3/4/2021	000435	SCHOLASTIC BOOK FAIRS	007079	O	737.50	N
	00002530	3/4/2021	000279	SHRED-IT USA, LLC / CINTAS CORP	006941	O	183.14	N
	00002531	3/4/2021	081641	SUBURBAN PROPANE -1243	006825	O	814.96	N
	00002532	3/4/2021	090343	UTAH/YAMAS CONTROLS INC	006989	O	500.00	N
	00002533	3/11/2021	019873	BSN SPORTS	007261	O	18,586.55	N
	00002534	3/11/2021	069469	DAY WIRELESS	006935	O	654.50	N
	00002535	3/11/2021	033209	FERGUSON ENTERPRISES INC	006971	O	384.85	N
	00002536	3/11/2021	037221	GREAT WESTERN SUPPLY, INC	007277	O	299.26	N
	00002537	3/11/2021	044967	JOSTENS, INC (GRADUATION SUPPLIES)	007200	O	4,743.93	N
	00002538	3/11/2021	047187	LAMONICA'S REST EQUIP	006971	O	3,204.79	N
	00002539	3/11/2021	061203	LES OLSON CO	007240	O	3,946.00	N
	00002540	3/11/2021	054194	MIDGLEY HUBER INC	007277	O	580.00	N
	00002541	3/11/2021	003463	O'REILLY AUTO PARTS	007277	O	195.20	N
	00002542	3/11/2021	064739	PETERSON PLUMBING SUPPLY	006971	O	232.75	N
	00002543	3/11/2021	003644	PHIL'S FINE FLOORING	007277	O	1,522.00	N
	00002544	3/11/2021	062382	PPG PORTER PAINT	006970	O	200.89	N
	00002545	3/11/2021	002644	PROTEK FIRE AND SYSTEMS	007277	O	657.29	N
	00002546	3/11/2021	071632	RICOH USA, INC	007185	O	7,635.29	N
	00002547	3/11/2021	074977	SCHOOL SPECIALTY	007277	O	1,000.00	N
	00002548	3/11/2021	081641	SUBURBAN PROPANE -1243	006935	O	866.86	N
	00002549	3/11/2021	002378	VERIZON WIRELESS	007276	O	2,670.40	N
	00002550	3/18/2021	018217	BELL JANITORIAL SUPPLY,LC	007486	O	3,420.02	N
	00002551	3/18/2021	019873	BSN SPORTS	007427	O	16,857.97	N
	00002552	3/18/2021	023910	CRUS OIL INC	007224	O	1,666.46	N
	00002553	3/18/2021	069469	DAY WIRELESS	007224	O	887.91	N
	00002554	3/18/2021	033209	FERGUSON ENTERPRISES INC	007446	O	130.02	N
	00002555	3/18/2021	037221	GREAT WESTERN SUPPLY, INC	007295	O	7,026.65	N
	00002556	3/18/2021	044967	JOSTENS, INC (GRADUATION SUPPLIES)	007432	O	3,353.17	N
	00002557	3/18/2021	044965	JOSTENS, INC (YEARBOOK)	007350	O	147.26	N
	00002558	3/18/2021	047187	LAMONICA'S REST EQUIP	007479	O	740.07	N
	00002559	3/18/2021	061203	LES OLSON CO	007536	O	1,782.50	N
	00002560	3/18/2021	003463	O'REILLY AUTO PARTS	007446	O	392.89	N
	00002561	3/18/2021	064739	PETERSON PLUMBING SUPPLY	007446	O	18.77	N
	00002562	3/18/2021	003644	PHIL'S FINE FLOORING	007446	O	1,153.50	N
	00002563	3/18/2021	062382	PPG PORTER PAINT	007295	O	15.58	N

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00002564	3/18/2021	002644	PROTEK FIRE AND SYSTEMS	007446	O	681.29	N
00002565	3/18/2021	000435	SCHOLASTIC BOOK FAIRS	007340	O	1,289.01	N
00002566	3/18/2021	074683	SCHOLASTIC INC	007338	O	17.10	N
00002567	3/18/2021	076685	SHI INTERNATIONAL CORPORATION	007488	O	96,558.00	N
00002568	3/18/2021	081641	SUBURBAN PROPANE -1243	007224	O	671.15	N
00002569	3/18/2021	090343	UTAH/YAMAS CONTROLS INC	007446	O	95.00	N
00002570	3/18/2021	093020	VERACITY NETWORKS LLC	007208	O	18,195.63	N
00002571	3/18/2021	002378	VERIZON WIRELESS	007434	O	40.53	N
00002572	3/18/2021	060336	NORCO	007468	O	2,652.31	N
00002573	3/25/2021	018217	BELL JANITORIAL SUPPLY,LC	007770	O	1,935.92	N
00002574	3/25/2021	019873	BSN SPORTS	007510	O	11,107.52	N
00002575	3/25/2021	018640	CINTAS FIRST AID & SAFETY	007584	O	37.54	N
00002576	3/25/2021	033209	FERGUSON ENTERPRISES INC	007607	O	520.97	N
00002577	3/25/2021	036895	GRAINGER	007278	O	1,792.29	N
00002578	3/25/2021	037221	GREAT WESTERN SUPPLY, INC	007607	O	1,591.13	N
00002579	3/25/2021	044967	JOSTENS, INC (GRADUATION SUPPLIES)	007642	O	3,404.51	N
00002580	3/25/2021	061203	LES OLSON CO	007693	O	7,976.75	N
00002581	3/25/2021	003463	O'REILLY AUTO PARTS	007763	O	19.55	N
00002582	3/25/2021	060941	OFFICE DEPOT	007725	O	134.00	N
00002583	3/25/2021	064739	PETERSON PLUMBING SUPPLY	007607	O	27.66	N
00002584	3/25/2021	066885	POWER ENGINEERING CO INC	007607	O	620.88	N
00002585	3/25/2021	062382	PPG PORTER PAINT	007607	O	392.39	N
00002586	3/25/2021	002644	PROTEK FIRE AND SYSTEMS	007607	O	849.29	N
00002587	3/25/2021	073104	SBR TECHNOLOGIES	007607	O	1.80	N
00002588	3/25/2021	074683	SCHOLASTIC INC	007550	O	64.75	N
00002589	3/25/2021	081641	SUBURBAN PROPANE -1243	007472	O	488.73	N
00002590	3/25/2021	002378	VERIZON WIRELESS	007727	O	140.36	N
<b>Void Total for Bank Number 50:</b>						<b>\$3,165.46</b>	
<b>Check Total for Bank Number 50:</b>						<b>\$319,662.86</b>	
<b>Grand Total:</b>						<b>\$26,114,361.80</b>	

## Financial Report - Fund 10 - General Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$145,577,891)	(\$535,853)	(\$146,113,744)	(\$137,634,785)	(\$8,478,959)	94.20%
	State Revenue	(\$450,604,068)	(\$3,315,139)	(\$453,919,207)	(\$358,540,138)	(\$95,379,068)	78.99%
	Federal Revenue	(\$35,923,354)	(\$5,613,972)	(\$41,537,326)	(\$17,948,045)	(\$23,589,281)	43.21%
<b>Revenue</b>	<b>Total</b>	<b>(\$632,105,313)</b>	<b>(\$9,464,963)</b>	<b>(\$641,570,276)</b>	<b>(\$514,122,968)</b>	<b>(\$127,447,309)</b>	<b>80.14%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Instruction	\$450,919,584	\$17,601,874	\$468,521,458	\$264,870,805	\$203,650,653	56.53%
	Student Support Services	\$3,000	\$0	\$3,000	\$115,696	(\$112,696)	0.00%
	Attendance & Social Work Svcs	\$1,778,775	\$160,000	\$1,938,775	\$617,047	\$1,321,728	31.83%
	Guidance Services	\$17,188,031	\$406,384	\$17,594,415	\$10,439,908	\$7,154,507	59.34%
	Health Services	\$2,937,150	\$252,139	\$3,189,289	\$1,964,565	\$1,224,724	61.60%
	Physical Therapist Services	\$460,469	\$55,568	\$516,037	\$253,134	\$262,903	49.05%
	Psychological Services	\$4,678,203	\$376,432	\$5,054,635	\$2,909,042	\$2,145,593	57.55%
	Occupational Therapist Services	\$3,092,922	(\$711,458)	\$2,381,464	\$1,231,008	\$1,150,456	51.69%
	Audiologist Services	\$129,481	\$32,257	\$161,738	\$82,397	\$79,341	50.94%
	Instructional Staff Support	\$761,615	\$109,581	\$871,196	\$191,774	\$679,422	22.01%
	K-12 Instr Support/Prof Dev	\$14,746,243	(\$83,512)	\$14,662,731	\$9,307,306	\$5,355,425	63.48%
	Media/Library Services	\$7,991,050	(\$32,630)	\$7,958,420	\$4,986,168	\$2,972,251	62.65%
	Board of Education	\$282,766	(\$19,726)	\$263,040	\$205,661	\$57,379	78.19%
	Election Expenses	\$40,000	(\$30,000)	\$10,000	\$900	\$9,100	9.00%
	Auditor Services	\$75,000	\$0	\$75,000	\$74,150	\$850	98.87%
	Legal Services	\$90,000	\$0	\$90,000	\$79,327	\$10,673	88.14%
	Insurance Services	\$1,410,602	(\$75,000)	\$1,335,602	\$1,332,450	\$3,152	99.76%
	Superintendent	\$754,963	(\$166,640)	\$588,323	\$411,446	\$176,877	69.94%
	Assistant Superintendents	\$993,480	\$10,790	\$1,004,270	\$688,564	\$315,706	68.56%

	Assistant to Superintendent	\$306,895	(\$64,695)	\$242,200	\$173,111	\$69,089	71.47%
	Support Services Administrator	\$328,242	(\$1,240)	\$327,002	\$230,681	\$96,321	70.54%
	School Leadership (Faculty)	\$42,534,416	\$1,510,933	\$44,045,349	\$31,141,671	\$12,903,678	70.70%
	Business Administrator	\$424,299	\$12,390	\$436,689	\$318,210	\$118,479	72.87%
	Accounting & Fiscal Services	\$1,501,836	(\$12,790)	\$1,489,046	\$1,082,617	\$406,429	72.71%
	Budget Development	\$1,555,271	\$5,600	\$1,560,871	\$1,149,617	\$411,254	73.65%
	Purchasing Services	\$842,506	(\$58,949)	\$783,557	\$532,320	\$251,237	67.94%
	Warehouse Services	\$313,247	(\$79,165)	\$234,082	\$163,910	\$70,173	70.02%
	Print Shop Services	\$459,093	(\$44,400)	\$414,693	\$278,225	\$136,468	67.09%
	Public Relations	\$739,394	\$9,470	\$748,864	\$561,333	\$187,531	74.96%
	Personnel Services	\$2,198,031	(\$79,412)	\$2,118,619	\$1,564,859	\$553,760	73.86%
	Technology Services	\$8,984,030	\$50,369	\$9,034,399	\$6,002,223	\$3,032,176	66.44%
	Maintenance of Facilities	\$45,538,809	\$886,116	\$46,424,925	\$32,557,397	\$13,867,528	70.13%
	Student Transportation	\$18,917,787	(\$951,410)	\$17,966,377	\$11,474,012	\$6,492,365	63.86%
	Other Support Services	\$1,813,557	\$1,035,223	\$2,848,780	\$0	\$2,848,780	0.00%
	Nutrition Services	\$0	\$1,625	\$1,625	\$36,514	(\$34,889)	0.00%
	Adult Education	\$0	\$0	\$0	\$2,272	(\$2,272)	0.00%
	Preschool	\$0	\$2,390	\$2,390	\$39,037	(\$36,647)	0.00%
	Land Acquisition	\$2,200,000	\$350,000	\$2,550,000	\$1,991,279	\$558,721	78.09%
	Building Improvement	\$1,823,000	\$1,351,914	\$3,174,914	\$1,968,594	\$1,206,320	62.00%
	Equipment Services	\$0	\$89,795	\$89,795	\$89,794	\$1	100.00%
	Other Sources & Uses	(\$6,708,434)	(\$12,434,859)	(\$19,143,293)	\$0	(\$19,143,293)	0.00%
<b>Expenditures</b>	<b>Total</b>	<b>\$632,105,313</b>	<b>\$9,464,963</b>	<b>\$641,570,276</b>	<b>\$391,119,024</b>	<b>\$250,451,252</b>	<b>60.96%</b>

## *Financial Report - Fund 21 - Student Activity Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$23,500,000)	\$0	(\$23,500,000)	(\$15,037,082)	(\$8,462,918)	63.99%
Revenue	Total	(\$23,500,000)	\$0	(\$23,500,000)	(\$15,037,082)	(\$8,462,918)	63.99%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Instruction	\$22,196,330	(\$13,301)	\$22,183,029	\$11,825,748	\$10,357,280	53.31%
	Health Services	\$3,565	\$0	\$3,565	\$0	\$3,565	0.00%
	K-12 Instr Support/Prof Dev	\$428,179	\$12,775	\$440,954	\$213,071	\$227,883	48.32%
	Media/Library Services	\$268,686	(\$14,550)	\$254,136	\$109,540	\$144,596	43.10%
	School Leadership (Faculty)	\$319,142	(\$748)	\$318,394	\$211,947	\$106,447	66.57%
	Accounting & Fiscal Services	\$488,552	\$7,425	\$495,978	\$339,901	\$156,076	68.53%
	Maintenance of Facilities	\$295,547	\$8,398	\$303,945	\$228,724	\$75,221	75.25%
	Other Sources & Uses	(\$500,000)	\$0	(\$500,000)	\$1,182,659	(\$500,000)	173.24%
Expenditures	Total	\$23,500,000	\$0	\$23,500,000	\$14,111,591	\$10,571,068	57.17%

## Financial Report - Fund 23 - Non K-12 Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$4,358,561)	(\$940,311)	(\$5,298,872)	(\$4,344,230)	(\$954,642)	81.98%
	State Revenue	(\$8,354,826)	(\$1,476,354)	(\$9,831,180)	(\$8,222,786)	(\$1,608,394)	83.64%
	Federal Revenue	(\$374,307)	\$100,136	(\$274,171)	(\$50,383)	(\$223,789)	18.38%
<b>Revenue</b>	<b>Total</b>	<b>(\$13,087,694)</b>	<b>(\$2,316,529)</b>	<b>(\$15,404,223)</b>	<b>(\$12,617,398)</b>	<b>(\$2,786,825)</b>	<b>81.91%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Community Recreation Svcs	\$3,678,561	\$623,833	\$4,302,394	\$2,348,767	\$1,953,627	54.59%
	Adult Education	\$453,000	\$104,591	\$557,591	\$293,214	\$264,377	52.59%
	Preschool	\$8,956,133	\$1,588,105	\$10,544,238	\$4,301,823	\$6,242,415	40.80%
<b>Expenditures</b>	<b>Total</b>	<b>\$13,087,694</b>	<b>\$2,316,529</b>	<b>\$15,404,223</b>	<b>\$6,943,804</b>	<b>\$8,460,419</b>	<b>45.08%</b>

## *Financial Report - Fund 26 - Tax Increment Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$24,000,000)	\$0	(\$24,000,000)	\$0	(\$24,000,000)	0.00%
Revenue	Total	(\$24,000,000)	\$0	(\$24,000,000)	\$0	(\$24,000,000)	0.00%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Other Community Services	\$24,000,000	\$0	\$24,000,000	\$0	\$24,000,000	0.00%
Expenditures	Total	\$24,000,000	\$0	\$24,000,000	\$0	\$24,000,000	0.00%

## Financial Report - Fund 30 - LBA Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	\$0	\$0	\$0	(\$66,743)	\$66,743	0.00%
	Other Sources & Uses	(\$36,404,000)	(\$5,503,898)	(\$41,907,898)	(\$42,031,862)	\$123,964	100.30%
<b>Revenue</b>	<b>Total</b>	<b>(\$36,404,000)</b>	<b>(\$5,503,898)</b>	<b>(\$41,907,898)</b>	<b>(\$42,098,606)</b>	<b>\$190,708</b>	<b>100.46%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Professional Services	\$790,000	(\$471,158)	\$318,842	\$205,919	\$112,923	64.58%
	Building Acq & Construction	\$33,650,000	\$10,616,802	\$44,266,802	\$26,143,186	\$18,123,616	59.06%
	Equipment Services	\$685,000	\$132,381	\$817,381	\$258,593	\$558,788	31.64%
	Debt Service	\$1,404,000	\$0	\$1,404,000	\$2,386,901	(\$982,901)	170.01%
	Other Sources & Uses	(\$125,000)	(\$4,774,127)	(\$4,899,127)	\$0	(\$4,899,127)	0.00%
<b>Expenditures</b>	<b>Total</b>	<b>\$36,404,000</b>	<b>\$5,503,898</b>	<b>\$41,907,898</b>	<b>\$28,994,599</b>	<b>\$12,913,299</b>	<b>69.19%</b>



## *Financial Report - Fund 31 - Debt Service Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$81,828,738)	\$0	(\$81,828,738)	(\$78,973,712)	(\$2,855,026)	96.51%
Revenue	Total	(\$81,828,738)	\$0	(\$81,828,738)	(\$78,973,712)	(\$2,855,026)	96.51%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Debt Service	\$80,812,636	\$0	\$80,812,636	\$80,812,135	\$501	100.00%
	Other Sources & Uses	\$1,016,102	\$0	\$1,016,102	\$0	\$1,016,102	0.00%
Expenditures	Total	\$81,828,738	\$0	\$81,828,738	\$80,812,135	\$1,016,603	98.76%

## Financial Report - Fund 32 - Capital Projects Fund

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$20,702,857)	(\$1,905,000)	(\$22,607,857)	(\$21,251,805)	(\$1,356,052)	94.00%
	State Revenue	(\$4,846,621)	\$0	(\$4,846,621)	(\$3,634,967)	(\$1,211,654)	75.00%
	Federal Revenue	\$0	(\$182,000)	(\$182,000)	(\$182,256)	\$256	100.14%
	Other Sources & Uses	(\$17,470,000)	\$5,503,898	(\$11,966,102)	(\$4,386,816)	(\$7,579,286)	36.66%
<b>Revenue</b>	<b>Total</b>	<b>(\$43,019,478)</b>	<b>\$3,416,898</b>	<b>(\$39,602,580)</b>	<b>(\$29,455,844)</b>	<b>(\$10,146,736)</b>	<b>74.38%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Instruction	\$3,174,230	\$436,290	\$3,610,520	\$1,711,958	\$1,898,562	47.42%
	Technology Services	\$4,038,343	\$491,372	\$4,529,715	\$1,550,527	\$2,979,188	34.23%
	Maintenance of Facilities	\$350,000	(\$9,779)	\$340,221	\$273,649	\$66,572	80.43%
	Student Transportation	\$6,104,382	\$12,000	\$6,116,382	\$5,254,550	\$861,832	85.91%
	Land Acquisition	\$0	\$0	\$0	\$6,250	(\$6,250)	0.00%
	Land Improvement	\$3,200,000	(\$1,775,221)	\$1,424,779	\$1,084,601	\$340,178	76.12%
	Building Acq & Construction	\$0	\$1,879,100	\$1,879,100	\$230,650	\$1,648,450	12.27%
	Building Improvement	\$8,400,000	\$1,689,823	\$10,089,823	\$7,083,113	\$3,006,710	70.20%
	Equipment Services	\$2,972,000	\$1,972,590	\$4,944,590	\$3,324,962	\$1,619,628	67.24%
	Other Sources & Uses	\$14,780,523	(\$8,113,073)	\$6,667,450	\$0	\$6,667,450	0.00%
<b>Expenditures</b>	<b>Total</b>	<b>\$43,019,478</b>	<b>(\$3,416,898)</b>	<b>\$39,602,580</b>	<b>\$20,520,259</b>	<b>\$19,082,321</b>	<b>51.82%</b>

## *Financial Report - Fund 33 - Bond Projects Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$200,000)	\$0	(\$200,000)	(\$225,606)	\$25,606	112.80%
Revenue	Total	(\$200,000)	\$0	(\$200,000)	(\$225,606)	\$25,606	112.80%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Professional Services	\$710,000	\$349,280	\$1,059,280	\$510,888	\$548,392	48.23%
	Building Acq & Construction	\$61,095,030	\$623,384	\$61,718,414	\$35,412,687	\$26,305,727	57.38%
	Equipment Services	\$275,000	\$2,316,595	\$2,591,595	\$490,511	\$2,101,084	18.93%
	Other Sources & Uses	(\$61,880,030)	(\$3,289,259)	(\$65,169,289)	\$0	(\$65,169,289)	0.00%
Expenditures	Total	\$200,000	\$0	\$200,000	\$36,414,087	(\$36,214,087)	31.13%

## *Financial Report - Fund 49 - Nutrition Services Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$7,420,000)	\$0	(\$7,420,000)	(\$1,594,107)	(\$5,825,893)	21.48%
	State Revenue	(\$5,000,000)	\$0	(\$5,000,000)	(\$2,367,894)	(\$2,632,106)	47.36%
	Federal Revenue	(\$13,403,000)	\$0	(\$13,403,000)	(\$13,012,065)	(\$390,935)	97.08%
Revenue	<b>Total</b>	<b>(\$25,823,000)</b>	<b>\$0</b>	<b>(\$25,823,000)</b>	<b>(\$16,974,066)</b>	<b>(\$8,848,934)</b>	<b>65.73%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Accounting & Fiscal Services	\$400	\$0	\$400	\$59	\$341	14.82%
	Nutrition Services	\$26,042,620	\$0	\$26,042,620	\$13,920,608	\$12,122,012	53.45%
	Other Sources & Uses	(\$220,020)	\$0	(\$220,020)	\$0	(\$220,020)	0.00%
Expenditures	<b>Total</b>	<b>\$25,823,000</b>	<b>\$0</b>	<b>\$25,823,000</b>	<b>\$13,920,668</b>	<b>\$11,902,332</b>	<b>53.91%</b>

## *Financial Report - Fund 60 - Industrial Insurance Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$2,860,000)	\$60,000	(\$2,800,000)	(\$1,811,462)	(\$988,538)	64.70%
Revenue	Total	(\$2,860,000)	\$60,000	(\$2,800,000)	(\$1,811,462)	(\$988,538)	64.70%
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Industrial Insurance Services	\$2,860,000	(\$60,000)	\$2,800,000	\$913,501	\$1,886,499	32.63%
Expenditures	Total	\$2,860,000	(\$60,000)	\$2,800,000	\$913,501	\$1,886,499	32.63%

## *Financial Report - Fund 66 - Warehouse/Print Shop Fund*

	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Revenue	Local Revenue	(\$1,151,750)	\$0	(\$1,151,750)	(\$1,163,175)	\$11,425	100.99%
<b>Revenue</b>	<b>Total</b>	<b>(\$1,151,750)</b>	<b>\$0</b>	<b>(\$1,151,750)</b>	<b>(\$1,163,175)</b>	<b>\$11,425</b>	<b>100.99%</b>
	<i>FUNCTION DESCRIPTION</i>	<i>ORIGINAL BUDGET</i>	<i>YTD BUDGET ADJUSTMENTS</i>	<i>ADJUSTED BUDGET</i>	<i>RECEIPTS / EXPENDED</i>	<i>REMAINING BUDGET</i>	<i>% BUDGET EXPENDED</i>
Expenditures	Accounting & Fiscal Services	\$20,000	\$0	\$20,000	\$5,435	\$14,565	27.18%
	Warehouse Services	\$1,131,750	\$0	\$1,131,750	\$840,239	\$291,511	74.24%
<b>Expenditures</b>	<b>Total</b>	<b>\$1,151,750</b>	<b>\$0</b>	<b>\$1,151,750</b>	<b>\$845,674</b>	<b>\$306,076</b>	<b>73.43%</b>

## **Summary of Budget Changes**

### **March 2021**

The following is a summary of the budget changes of interest for ASD during March 2021.

- During the month of March, the budget team continued its re-budgeting process for Special Ed, CTE, and other Federal, State, and Local programs to reflect changes in revenue and projected expenditures.
- Allocated \$245,511 in program 0499 textbooks for new school startup funds for the three new schools.
- Allocated \$46,204 in program 0500 for startup funds for two new elementary schools.
- Adjusted budgets \$10,982 in program 0550 for FTE adjustments at Willowcreek.
- Decreased STEM revenue budget \$78,000 in program 0576 to reflect actual award amount.
- Adjusted Nurse revenue budget \$34,735 in program 5368 to reflect increased award amount.
- Adjusted Advanced Placement State Award \$33,146 in program 5332 to reflect decreased award amount.
- Adjusted School Land Trust budgets in program 5420 to schools with approved plans.
- Adjusted Driver's Ed budget \$16,726 in program 5610 to reflect increased award amount.
- Received \$6,991 for State Indian Education grant in program 5618.
- Received \$11,280,156 in program 5658 for COVID-19 stipends for eligible employees. Allocated \$520,000 from regular ed funding to pay for non-eligible employee COVID-19 stipends.
- Received \$9,000 in Elementary Suicide Prevention funds in program 5674.
- Loaded adjustments for TSSA school budgets in program 5678 with approved plans.
- Adjusted Mental Health Grant in program 5679 to reflect newly allowed indirect cost of \$289,723.
- Received \$16,084 for School Safety Pilot Grant in program 5696. This is year one of a three-year grant.

#### **FY22 items that are an increase of the FY21 budget or greater than \$50,000 per Policy 3056**

- Preloaded the following budgets for approved FY22 Capital Outlay requests in FY21:
  - \$1,674,600 for Technology in program 9035
  - \$12,000 in transportation tough book laptop
  - \$750,000 Physical facilities flooring
  - \$98,772 for Business services Alio Archive
  - \$300,000 increase in Viewpoint Middle FF&E budget from Construction Contract

For Information Purposes: In December, allocated \$100,000 to Lehi High School for FF&E from program 0502-Secondary Safety/Equipment.

The following is a summary of the budget changes of interest for ASD during February 2021.

- During the month of February, the budget team continued its re-budgeting process for Special Ed, CTE, and other Federal, State, and Local programs to reflect changes in revenue and projected expenditures.
- Increased Alpine Online budget \$150,000 for software expenses due to increased enrollment costs.
- Adjusted Textbook set aside allocation for math book adoption expended in FY2020.
- Adjusted FTE Allocation Balances in secondary schools for FTE changes in program 0550.
- Adjusted Gifted and Talented \$56,000 due to increase in State award and miscellaneous revenue.
- Adjusted School Land Trust budgets to schools with approved plans.
- Loaded adjustments for TSSA school budgets with approved plans.
- Received \$220,226 supplemental Title 1 Award to aid in reading specialists.

**FY22 items that are an increase of the FY21 budget greater than \$50,000 per Policy 3056**

- Preloaded \$1.5 million for cost of transferring trailer/portable classrooms.

The following is a summary of the budget changes of interest for ASD during January 2021.

- During the month of January, the budget team continued its re-budgeting process for Special Ed, CTE, and other State & Local programs to reflect changes in revenue and projected expenditures.
- Allocated \$35,000 in program 0502 to Polaris West for SRO Officer.
- Adjusted FTE Allocation balances \$174,634 for schools with FTE changes in program 0550.
- Allocated \$18,446 for hourly teacher for Lindon Elementary in program 0555.
- Allocated School Land Trust budgets to schools with approved plans.
- Received \$9,281 for new grant titled DLI Online Consortium Software in program 5616.
- Received \$185,000 for new grant titled Computer Science in program 5677.
- Loaded adjustments for TSSA school budgets with approved plans.
- Allocated additional library book funds to schools based on final revenue update in program 5810.
- Adjusted budget in capital for sale of Hillcrest site \$5,503,898.

The following is a summary of the budget changes of interest for ASD during December 2020.

- During the month of December, the budget team continued its re-budgeting process for various programs in fund 10 and fund 23 to reflect changes in revenue and projected expenditures.
- Adjusted State revenue \$195,021 to reflect the decrease in K-12 funding.
- Allocated \$4.5 million for FTE Allocation balances for secondary schools.
- Allocated \$752,572 for Concurrent Enrollment funds in program 5333 to eligible schools.
- Allocated School Land Trust budgets to schools with approved plans.



- Loaded carry forward and adjustments for TSSA school budgets with approved plans.
- Allocated \$490,449 for new add on award in program 5679 for Student Health and Counseling.
- Allocated \$302,270 for OEK in program 5695 for a one-time award to pay for 4 optional extended day kindergarten teachers.
- Allocated \$4,000 in BTS for BYU Arts Partnership Grant.
- Received State award of \$301,328 to assist in High School COVID Testing in program 7283.

The following is a summary of the budget changes of interest for ASD during November 2020.

- During the month of November, the budget team began its re-budgeting process. Programs 0000 and the 9000s have been the focus for this month. This process is based on final enrollment numbers as well as changing the costs from an estimated average to actual projected. In the coming months, the Board of Education will see adjustments to the other funds and programs as well as updates on property taxes and grants as the county and state update them.
- Adjusted program 0015 for summer collaboration for \$70,000.
- Adjusted the DLI Educational Services budget to meet the needs of the program.
- Increased the Productivity/Extended Day budget by \$3.2 million for additional elementary and secondary educators coded here.
- Allocated an additional \$278,000 for district TSAs within the EARS program.
- Allocated School Land Trust budgets to schools with approved plans.
- Allocated \$475,000 to eligible schools for Dual Language Immersion programs.
- Loaded carry forward and adjustments for TSSA school budgets with approved plans.
- Received \$193,048 for English Language Learner Software Support grant awarded from the state.
- Increased the CTE Maintenance of Effort by \$1.2 million in accordance with the state.
- Allocated \$7.5 million to eligible schools and the district for Title I program.
- Allocated \$980,000 to eligible schools for preschool programs.
- Allocated \$150,000 in capital outlay for Orem High School fire renovation.

The following is a summary of the budget changes of interest for ASD during October 2020.

- Allocated \$2.8 million for Educational Services in program 0016 for their FY21 budget.
- Allocated the following in program 0500:
  - \$1,098,238 to schools for the final District allocation based on the October 1 student enrollment count.
  - \$42,000 to assist with Regional Travel for Cedar Valley High and Mountain View High.
  - \$69,737 in start-up funds for the new Junior High.
  - \$118,848 to secondary schools for hourly secretary budgets.
- Allocated \$873,348 for elementary hourly teachers in program 0555.
- Allocated \$726,722 in Advanced Placement funds to eligible schools.

- Updated Concurrent Enrollment to their actual award amount of \$699,277.
- Allocated the following in EARS Program 5334 & 5335:
  - \$300,000 to eligible schools for Alternative Language Program within EARS.
  - \$2.4 million to eligible schools for OEK/Coach Support.
  - \$60,000 for high school aides to assist students with credit recovery.
- Received \$96,380 for new grant for Gang Prevention in program 5339.
- Allocated School Land Trust budgets to schools with approved plans.
- Adjusted OEK grant to meet award amount and allocated \$100,576 to schools for OEK aides.
- Loaded carry forward and adjustments for TSSA school budgets with approved plans.
- Adjusted the revenue in the Early Literacy Grant by \$731,216 to match carry over and the new-year grant amount.
- Allocated \$1.5 million to eligible schools for Beverley Taylor Sorenson Arts Program.
- Received \$100,000 from USBE to develop a local competency based education program.
- Adjusted CARES grant by \$250,000 to increase the budget in materials and supplies.
- Received the following new grants related to the CARES Program:
  - \$55,000 – Broadband Hot Spot Assistance
  - \$256,752 – Personal Protective Equipment
  - \$1,626,003 – Corona Virus Relief
- Loaded carry over funds of \$17,462 for the Federal Indian Education grant.
- Removed budget of \$130,000 in the non-funded KSEP grant.
- Loaded carry over funds of \$43,861 for Title III Immigrant grant.
- Adjusted capital fund \$2.5 million for technology projects with UEN.
- Allocated \$150,000 Maintenance to Orem High School for fire budget.

The following is a summary of the budget changes of interest for ASD during September 2020.

- Budgeted \$1,280,000 additional revenue for EMI refund.
- Allocated \$30,000 to Print Shop for printing of district forms.
- As per negotiated agreement, allocated 1% for hourly salary increase throughout programs.
- Allocated carry over funds for open PO's from fiscal year 2020 for Willowcreek's marquee and Lone Peak's band uniform using FY2021 funds.
- Allocated an additional \$62,500 to East Shore due to increases in online student services.
- Received new grant for \$168,000 from STEM Action Center for professional learning for secondary mathematics.
- Adjusted STEM Elementary grant to match FY2020 deferral amount of \$100,000.
- Received new grant for \$327,000 for STEM Action Center for professional learning for elementary science.
- Allocated Gifted and Talented new award of \$408,361.
- Allocated Advanced Placement new award of \$311,247.
- Loaded approved carry forward funds for Concurrent Enrollment, EARS, YIC, Sorenson Legacy Grant, Dual Language Immersion, STEM EIP, Early Literacy, Trustlands, USTAR,

Beverly Taylor Sorenson Grant, Title I, Title II, Title III, Title IVA, and other State programs.

- Allocated approved school TSSA and carry forward funds in accordance with their school plan.
- Budgeted \$36,330 in additional revenue for Legislative supply grant.
- Loaded \$1,500,000 to physical facility accounts and loaded \$1,200,000 for computer and technology infrastructure for a total of \$2.7 million.
- Loaded Physical Facilities Capital Outlay for school building projects for \$89,287.
- Loaded \$379,100 budget for portable classrooms.

The following is a summary of the budget changes of interest for ASD during August 2020.

- Allocated \$977,160 of Board Local Levy revenues to meet extra-curricular stipend obligations for current year.
- Allocated \$57,000 from Drug Prevention Grant to schools.
- Allocated \$2,572,914 from Governor's Emergency Education Relief Fund to aid special education students and students at risk for academic failure.
- Removed \$12,000 budget for REACH program for FY21 and repurposed funds to mileage for Education Services.
- Allocated additional \$45,000 for sweeper custodial salaries to meet current year obligations.
- Physical Facilities budget adjusted \$444,110 for projects in progress for budgets that were approved to roll. (This item was included in July's report – entry completed in August.

The following is a summary of the budget changes of interest for ASD during July 2020.

- Allocated \$60,000 to elementary schools for counselor supplies from Superintendent's discretionary fund.
- Allocated \$795,000 to lease American Fork property for Polaris West.
- Allocated \$8,000 to East Shore Focus Center that was committed as ongoing funds in FY20.
- Allocated \$140,000 for Elementary and Secondary mileage from Superintendent's discretionary fund.
- Received a new grant from USBE for \$50,000 for Oral Translation Services.
- Allocated FY21 TSSA funds to schools according to their approved plans.
- Allocated newly awarded CARES grant of \$6.2 million to address the impacts of the COVID-19 pandemic.
- Allocated \$39,400 for Summit and Polaris for their Title I Comprehensive School Improvement (year 2 of 3).
- Decreased Purchasing budget for \$37,941 for hourly job moved to a contracted position.
- Physical Facilities budget adjusted \$444,110 for projects in progress which budgets were approved to roll.

## Superintendent Discretionary Use

<u>Month</u>	<u>Description</u>	<u>Program Number</u>	<u>Program Description</u>	<u>Budget Amount</u>	<u>Balance</u>
July	Original Budget			\$350,000	\$350,000
	Budget Changes			(\$66,280)	\$283,720
July	ADM Mileage	0501 & 502	ADM Mileage	(\$100,000)	\$183,720
July	Secondary Mileage Budget Adj	0502	Secondary Mileage	(\$40,000)	\$143,720
July	FY21 Elem Counselor Supplies	5642	Elementary Counselors	(\$60,000)	\$83,720
July	Hand Sanitizer	9001	Discretionary Funds	(\$18,750)	\$64,970
August	WO 291351-PDC New Cubicals	9001	Discretionary Funds	(\$12,594)	\$52,377
August	Annual Membership- Business Builder	9001	Discretionary Funds	(\$499)	\$51,878
August	Youth Court Training	9001	Discretionary Funds	(\$67)	\$51,811
August	Youth Court Training	9001	Discretionary Funds	(\$67)	\$51,744
September	D.O. Cable/Crouse/Strap	9001	Discretionary Funds	(\$110)	\$51,633
September	D.O. Drywall	9001	Discretionary Funds	(\$134)	\$51,499
September	D.O. Receptacle/Toggle	9001	Discretionary Funds	(\$41)	\$51,459
September	D.O. 3070 KD RH	9001	Discretionary Funds	(\$141)	\$51,318
September	Water, Bottled	9001	Discretionary Funds	(\$276)	\$51,042
September	Water, Bottled	9001	Discretionary Funds	(\$226)	\$50,816
September	Water, Bottled	9001	Discretionary Funds	(\$226)	\$50,589
September	Everyday Strong Pamphlets	9001	Discretionary Funds	(\$3,971)	\$46,618
September	WO 291351-PDC New Cubicals	9001	Discretionary Funds	(\$130)	\$46,489
September	WO 291351-PDC New Cubicals	9001	Discretionary Funds	(\$9)	\$46,479
September	WO 291351-PDC New Cubicals	9001	Discretionary Funds	(\$44)	\$46,436
October	District Office Ext Ring	9001	Discretionary Funds	(\$3)	\$46,433
October	D.O. Gray Paint/Tape/FT	9001	Discretionary Funds	(\$159)	\$46,273
October	D.O. New Supply Run	9001	Discretionary Funds	(\$449)	\$45,824
October	Electrical Supplies	9001	Discretionary Funds	(\$31)	\$45,793
November	WO 291351 DO PDC Jkt Cable/Switch	9001	Discretionary Funds	(\$113)	\$45,680
November	WO 291351 PDC Countertops	9001	Discretionary Funds	(\$432)	\$45,248
November	WO 291351 DO Wall Track Station	9001	Discretionary Funds	(\$523)	\$44,725
November	WO 291351 DO Carpet Repair	9001	Discretionary Funds	(\$250)	\$44,475
November	WO 294233 DO Doorlite Kit	9001	Discretionary Funds	(\$82)	\$44,393

## Superintendent Discretionary Use

<u>Month</u>	<u>Description</u>	<u>Program Number</u>	<u>Program Description</u>	<u>Budget Amount</u>	<u>Balance</u>
November	WO 291351 DO Edge Grips	9001	Discretionary Funds	(\$56)	\$44,337
November	Thorn- Conference	9001	Discretionary Funds	(\$336)	\$44,001
December	Lehi High- Group Psychotherapy	9001	Discretionary Funds	(\$788)	\$43,213
December	Oak Canyon- Group Psychotherapy	9001	Discretionary Funds	(\$840)	\$42,373
December	Thorn- Per Diem Youth Court Training	9001	Discretionary Funds	(\$93)	\$42,280
December	Andreasen- Per Diem Youth Court Training	9001	Discretionary Funds	(\$93)	\$42,187
December	4 Mitel Phones- Break Room Remodel	9001	Discretionary Funds	(\$1,103)	\$41,085
December	WO#58774 Wiring in Rm 311	9001	Discretionary Funds	(\$2,230)	\$38,855
January	Catering Lunch at MTECH	9001	Discretionary Funds	(\$90)	\$38,765
January	Conference 11/20/2020	9001	Discretionary Funds	(\$201)	\$38,564
January	Conference 11/20/2020	9001	Discretionary Funds	(\$201)	\$38,363
January	Conference 11/20/2020	9001	Discretionary Funds	(\$46)	\$38,317
March	Westlake- Group Consult/Psychotherapy	9001	Discretionary Funds	(\$683)	\$37,635
March	Centennial- Group/ Indiv Psychotherapy	9001	Discretionary Funds	(\$210)	\$37,425

Certified Hiring Report  
March 2021

NEW TEACHERS	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Mok, Po Hing	Grade 1 Chinese DLI	Cascade	X	3/1/21	1	2	1	1	BS	BYU Hawaii	Feb-17	Elementary Ed.	English as an International Language	Juhan Cheng
Rosa, Victoria	Grade 3	Ridgeline	X	2/17/21	1	1	0	0	BS	BYU	Apr-20	Elementary Ed.	Family Life TESOL K-12	Sherrie Russell
Stacey, Sarah	Grade 4	Cherry Hill	X	2/1/21	1	1	0	0	BS	BYU	Dec-20	Early Childhood Education		Brent VanWagenen
Whitford, Amanda	Grade 3	Pony Express	X	3/11/21	6	1			MS	Walden	Dec-11	Masters of Science Education		Sherry Davis
Bamey, Cassandra	Art	Orem High	X	3/1/21	6	1	0	0	MS	BYU	Apr-00	Visual Art/Studio Art		Sarah Lythgoe
Succo, Christian	Band/Marching Band	Pleasant Grove High		8/12/21	1	3	2	2	BA	BYU	Apr-18	Music Ed K-12		Vince Burgoyne
Judd, Ester	Orchestra/Guitar	Orem High		8/12/21	1	4	3	3	BA	UVU	May-16	Music		FTE movement
Stone, Barbara Elizabeth	Math	Westlake High		8/12/21	1	1	0	0	BA	Western Gov.	May-21	Math Ed		Natalie McHenry
Nelson, Lea	Band	Lehi Jr/Viewpoint Middle		8/12/21	1	8	7	7	BA	BYU	Apr-00	Music Ed/ Band Emphasis		New School FTE allocation
Gingerich, Emily	Language Arts	Westlake High		8/12/21	1	1	0	0	BA	Utah State Univ of Colorado	Dec-20	English	Sociology	Shaylee Whitaker
Groth, Andrew	Science	American Fork Jr		8/12/21	1	7	6	6	BA	BYU	May-15	Geology		Ariel Van Dyke
Reini, Clarissa	Math	American Fork Jr		8/12/21	2	4	3	3	BA	BYU	12/20/217	Elementary Ed.	TESOL K-12	Wayne Smith
Larson, Alan	Music/Choir	Viewpoint Middle		8/12/21	6	8	7	7	MS	SUU	May-18	Music Ed		New School
Tibbitts, Kent	Science	Frontier Middle		8/12/21	6	11	11	10	MS	UNLV	Aug-18	Curriculum & Instruction	Ed Tech	Jordan Bird
Hollis, Lara	Social Studies	Lakendge Jr		8/12/21	1	4	3	3	BA	BYU	Apr-18	History		McKenna Richards
Cutler, Kahna	CTE- FACS	Viewpoint Middle		8/12/21	1	1	0	0	BA	San Fran State Univ	1997	Basic FACS		New School FTE Allocation
INTERNS	Position	School	One Year	Effective Date	Lane	Step	Yrs. Exp.	Yr Exp Allow	Degree	University	Degree Date	Major	Minor	Replacing
Rex, McKaylie	Grade 4 Intern	Valley View	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Larena Robinson
Guerra, Haley	TBD Grade 3-6 Intern	Dry Creek	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Torey Baird
Garner, Jeanne	Grade 4 Intern	Vineyard	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		JeniLyn Osborn
Gunn, Carlie	Grade 2 Intern	Manila	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Melissa Lamph
Johnson, Kristen	Grade 6 Intern	Westfield	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Michelle Birch
Thompson, Madison	Grade 2 Intern	Northridge	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		.50 Ruth Iman
Smith, Janet	Grade 3 Intern	Westfield	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Rebecca Goodwin
Doxey, Christine	Grade 6 Intern	New Vineyard School	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		New School FTE allocation
Graham, Megan	Grade 5 Intern	Manila	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		.50 of Linda Clegg
Astorga, Vanessa	Grade 4 Intern	Sage Hills	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Chloe Pendleton
Van Cott, Adria	Grade 4 Intern	Fox Hollow	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Amanda Bowers
Behle, Kelly	Grade 5 Intern	Eagle Valley	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Rick Camarillo
Esplin, Rashel	Grade 3-5 Intern	Aspen	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Elizabeth Williams
Scow, Natalie	Grade 4 Intern	Sage Hills	X	8/12/21	1	1	0	0	In Progress	UVU		Elementary Ed.		Bri Ware
Webb, Kalynn	Math Intern	Viewpoint Middle	X	8/12/21	1	1	0	0	In Progress	UVU		Math Ed		Growth/New school
Shelley, Katie	Counselor Intern	Viewpoint Middle	X	8/12/21	1	1	0	0	In Progress	UVU		School Counseling		New School FTE allocation
Huezo, Nathan	CTE Business Intern	Viewpoint Middle	X	8/12/21	1	1	0	0	In Progress	UVU		Business/Marketing		New School FTE allocation
Patten, Sydney	SPED Life Skills Intern	American Fork Jr	X	8/12/21	1	1	0	0	In Progress	Utah State		Special Ed- Severe		Elizabeth Slack







Classified Hiring Report  
March 2021

<b>NEW EMPLOYEES</b>	<b>POSITION</b>	<b>SCHOOL/DPT.</b>	<b>DATE</b>	<b>REPLACING</b>	<b>REASON</b>
Prettyman, Jennifer	Registrar	Viewpoint	3/1/2021	new position	
Streadbeck, Brooke	Admin., Elem Secretary	Belmont	3/1/2021	Shani Quilter	Middle
Lewis, Monique	Registrar	Westlake High	3/25/2021	Ximena Johnson	Saratoga Springs Elementary
Johnson, Logan	Culsodial Lead Jr High	Canyon View	3/22/2021	Shelby Ewell	Moving
<b>CHANGES/TRANFERS</b>	<b>POSITION</b>	<b>SCHOOL/DPT.</b>	<b>DATE</b>	<b>REPLACING</b>	<b>REASON</b>
Quilter, Shani	Finance Specialist	435 Viewpoint Middle	3/1/2021	N/A	New Position
Oliverson, Robert	Transportation System Specialist	085 Transportation	3/4/21	Shaun Adams	Other Employment
<b>RESIGNATIONS/TERM</b>	<b>POSTION</b>	<b>SCHOOL/DEPT</b>	<b>DATE</b>	<b>REASON</b>	
Adams, Shaun	Transportation Systems Spec	085 Transportation	3/10/2021	Other employment	
Rosenhan, Lee	Bus Driver	085 Transportation	3/1/2021	Personal reasons	
Jensen, Dorwayne	Bus Driver	085 Transportation	3/16/2021	Retire-no benefits	
Wilson, Peggy	Bus Driver	085 Transportation	3/9/2021	Personal reasons	
Ewell, Shelby	Lead Custodian	411 Canyon View Jr	3/25/2021		

# Alpine School District Foundation

## Board Report

### March 2021

### Current Month Summary

	03/2021	03/2020
Employees Participating in Payroll Deduction	1351	1446
Payroll Deduction	\$19,736	\$21,227
Total Other Donors	198	135
Total Donations	\$121,735	\$52,539

### Fiscal Year To Date

	20/21	19/20
Payroll Deduction	\$179,978	\$193,712
Total Donations	\$1,726,259	\$2,291,777

### Current Month Top Donors

Donor	Amount	Purpose of Donation
Source 4 Solutions	\$12,000	ESS Aspiring Educator Scholarship
doTERRA	\$11,500	Accent on Excellence
Sportsmed Associates, Inc.	\$11,300	Athletic Programs
Life-Line, Inc.	\$10,000	Polaris & Summit Transition Services
Savage, Neal & Sherrie	\$8,500	MVHS & THS

## YTD 20/21 Top Donors

<b>Donor</b>	<b>Amount</b>	<b>Purpose of Donation</b>
EMI Health	\$502,500	Space Center Renovations
Facebook, Inc.	\$107,500	Robotics, Multimedia Programs
Third Tierra, L.L.C./Woodbury Corp.	\$100,000	Space Center Renovation
Micron Technologies	\$75,000	Micron Math & SIMS
Tyson Foods	\$55,000	CVHS Athletics
Lindley, Corey & Janis	\$42,000	MVHS Athletics, Student Council
Nu Skin International Inc/Pharmanex LLC	\$28,317	Learning Stash
Sportsmed Associates, LLC	\$26,740	High School Athletic Program
Larry H Miller Charities	\$25,000	Caring at Christmas
Canen, Nathan & Karen	\$20,200	Liberty Hills Teachers
First Colony Mortgage	\$20,000	THS Baseball
Robert F Orr Foundation	\$20,000	MVHS Chromebooks
Associated Retail Operations, Inc	\$16,612	Principal's Food Pantry
T Luke Savage Family Foundation	\$15,000	AFHS Band
doTERRA	\$16,000	Accent on Excellence, Golf Tournament PGHS Girls Basketball OHS Baseball
Source 4 Solutions, Inc.	\$12,000	ESS Aspiring Educator Scholarship
King, Bryan and Julie	\$10,220	Inclusive Aspiring Educator Scholarship Dylan Thornton Memorial Scholarship Silver Lake Media Center VHMS Wellness Center
Clyde, Richard C & Patricia T	\$10,000	Space Center Reconstruction
Community Foundation of Utah	\$10,000	LHS Band
Hogan & Associates Construction, Inc.	\$10,000	STARS Golf Tournament
Life-Line Inc.	\$10,000	Polaris & Summit Transition Services
Silicon Valley Community Foundation	\$10,000	Foundation Undesignated
Westland Construction	\$10,000	STARS Golf Tournament

## Option 1

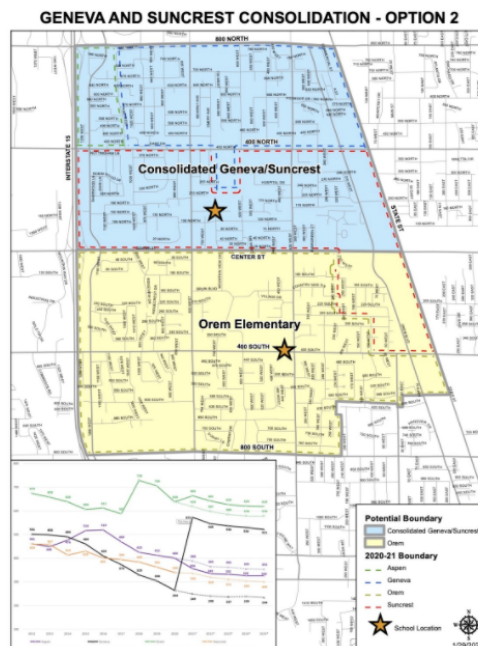
combine existing school boundaries



- 585 students
- everyone moves together
- least amount of change

## Option 2

combine existing boundaries; include the “Aspen pocket”; realign south of Center to Orem Elementary



- 572 students
- reestablish the connection with the “pocket”
- many south of Center currently attend Orem out of area

# 2022-2023 Option 1

■ Non-School day 
 ■ Non-School day/Teacher PD day 
 ■ End of Term 
 ▲ Minimal day

August 2022					September 2022					October 2022					November 2022					December 2022					January 2023					February 2023					March 2023					April 2023					May 2023				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5				1	2	3	4	5	6	7		1	2	3	4				1	2	2	3	4	5	6			1	2	3			1	2	3	3	4	5	6	7	1	2	3	4	5
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13	6	7	8	9	10	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20	13	14	15	16	17	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27	20	21	22	23	24	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
29	30	31	26	27	28	29	30	31	28	29	30	26	27	28	29	30	30	31	27	28	27	28	29	30	31						29	30	31																

Aug 16–School Begins    Sep 5–Labor Day    Oct 13-14–Fall Break    Nov 23 – Teacher Comp Day    Dec 16–1st Semester Ends    Jan 2–School Resumes    Feb 20–Presidents’ Day    Mar 13–Teacher Prof Development    Apr 3–Teacher Comp Day    May 25–Last Day of School  
 Oct 17–Teacher Prof Development    Nov 24-25 –Thanksgiving Break    Dec 19-Jan 1–Christmas Break    Jan 16–Martin Luther King Jr. Day    Apr 4-7–Spring Break    May 29–Memorial Day

82 days

96 days

## PROS

- 2 week Christmas Break
- End before Memorial Day
- Not start on a Monday

## CONS

# 2022-2023 Option 2

■ Non-School day 
 ■ Non-School day/Teacher PD day 
 ■ End of Term 
 ▲ Minimal day

August 2022					September 2022					October 2022					November 2022					December 2022					January 2023					February 2023					March 2023					April 2023					May 2023									
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5				1	2	3	4	5	6	7		1	2	3	4				1	2	2	3	4	5	6			1	2	3			1	2	3	3	4	5	6	7	1	2	3	4	5					
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13	6	7	8	9	10	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12					
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20	13	14	15	16	17	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19					
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27	20	21	22	23	24	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26					
29	30	31	26	27	28	29	30	31	28	29	30	26	27	28	29	30	30	31	27	28	27	28	29	30	31						29	30	31																					

Aug 16–School Begins    Sep 5–Labor Day    Oct 13-14–Fall Break    Nov 23 – Teacher Comp Day    Dec 16–1st Semester Ends    Jan 2–School Resumes    Feb 17–Teacher Comp Day    Mar 13–Teacher Prof Development    Apr 3-7–Spring Break    May 26–Last Day of School  
 Oct 17–Teacher Prof Development    Nov 24-25 –Thanksgiving Break    Dec 19-Jan 1–Christmas Break    Jan 16–Martin Luther King Jr. Day    Feb 20–Presidents’ Day    May 29–Memorial Day

82 days

96 days

## PROS

- 2 week Christmas Break
- End before Memorial Day
- Not start on a Monday
- Comp Day in February

## CONS

# 2022-2023 Option 3

■ Non-School day 
 ■ Non-School day/Teacher PD day 
 ■ End of Term 
 ▲ Minimal day

August 2022					September 2022					October 2022					November 2022					December 2022					January 2023					February 2023					March 2023					April 2023					May 2023									
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5				1	2	3	4	5	6	7		1	2	3	4				1	2	2	3	4	5	6			1	2	3			1	2	3	3	4	5	6	7	1	2	3	4	5					
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13	6	7	8	9	10	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12					
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20	13	14	15	16	17	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19					
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27	20	21	22	23	24	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26					
29	30	31	26	27	28	29	30	31	28	29	30	26	27	28	29	30	30	31	27	28	27	28	29	30	31						29	30	31																					

Aug 10–School Begins    Sep 5–Labor Day    Oct 13-14–Fall Break    Nov 23 – Teacher Comp Day    Dec 16–1st Semester Ends    Jan 2–School Resumes    Feb 20–Presidents’ Day    Mar 13–Teacher Prof Development    Apr 3–Teacher Comp Day    May 19–Last Day of School  
 Oct 17–Teacher Prof Development    Nov 24-25 –Thanksgiving Break    Dec 19-Jan 1–Christmas Break    Jan 16–Martin Luther King Jr. Day    Apr 4-7–Spring Break    May 29–Memorial Day

86 days

92 days

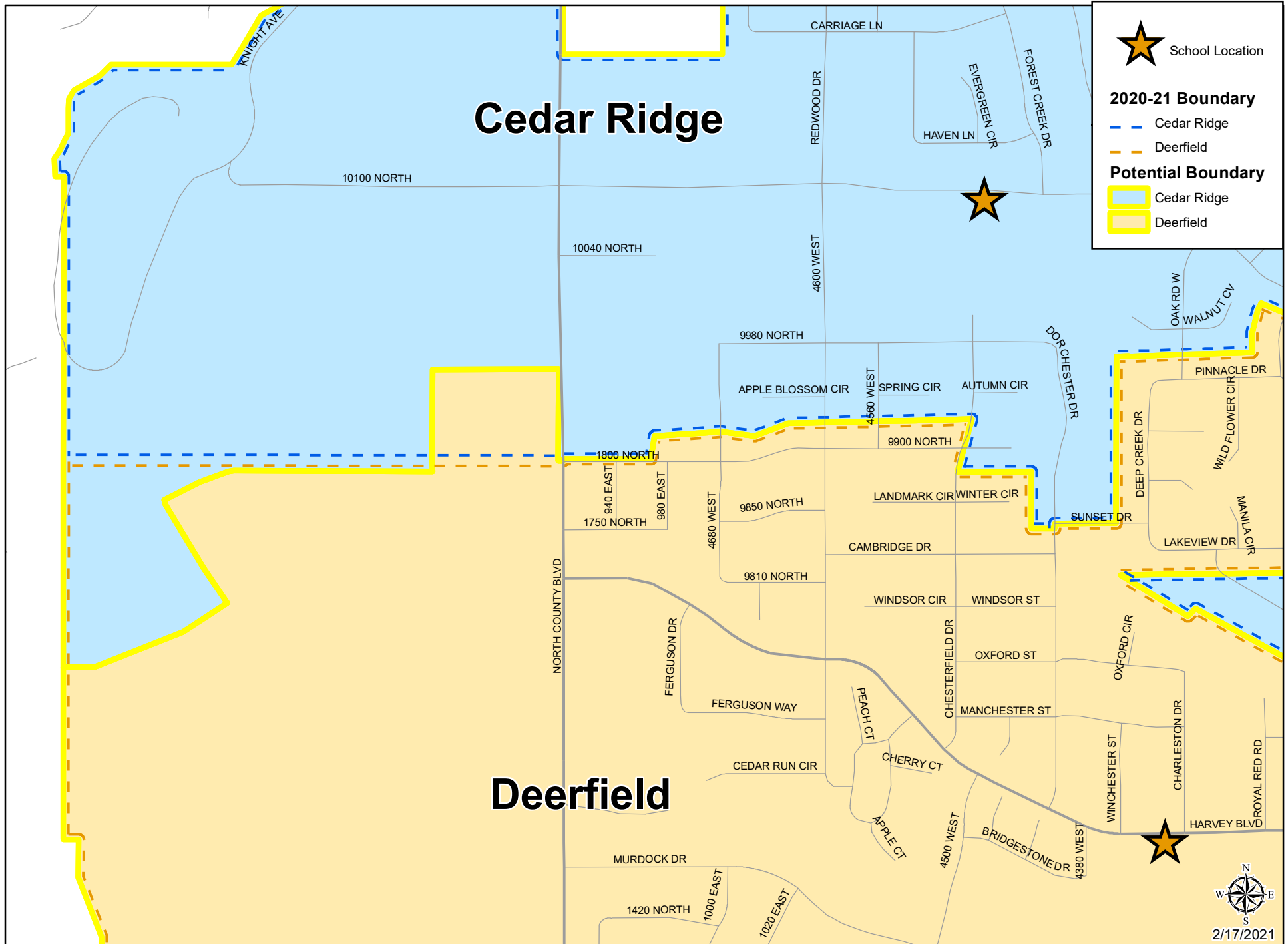
## PROS

- 2 week Christmas Break
- End before Memorial Day
- Not start on a Monday
- Equalize 1st & 2nd Semester
- Early end

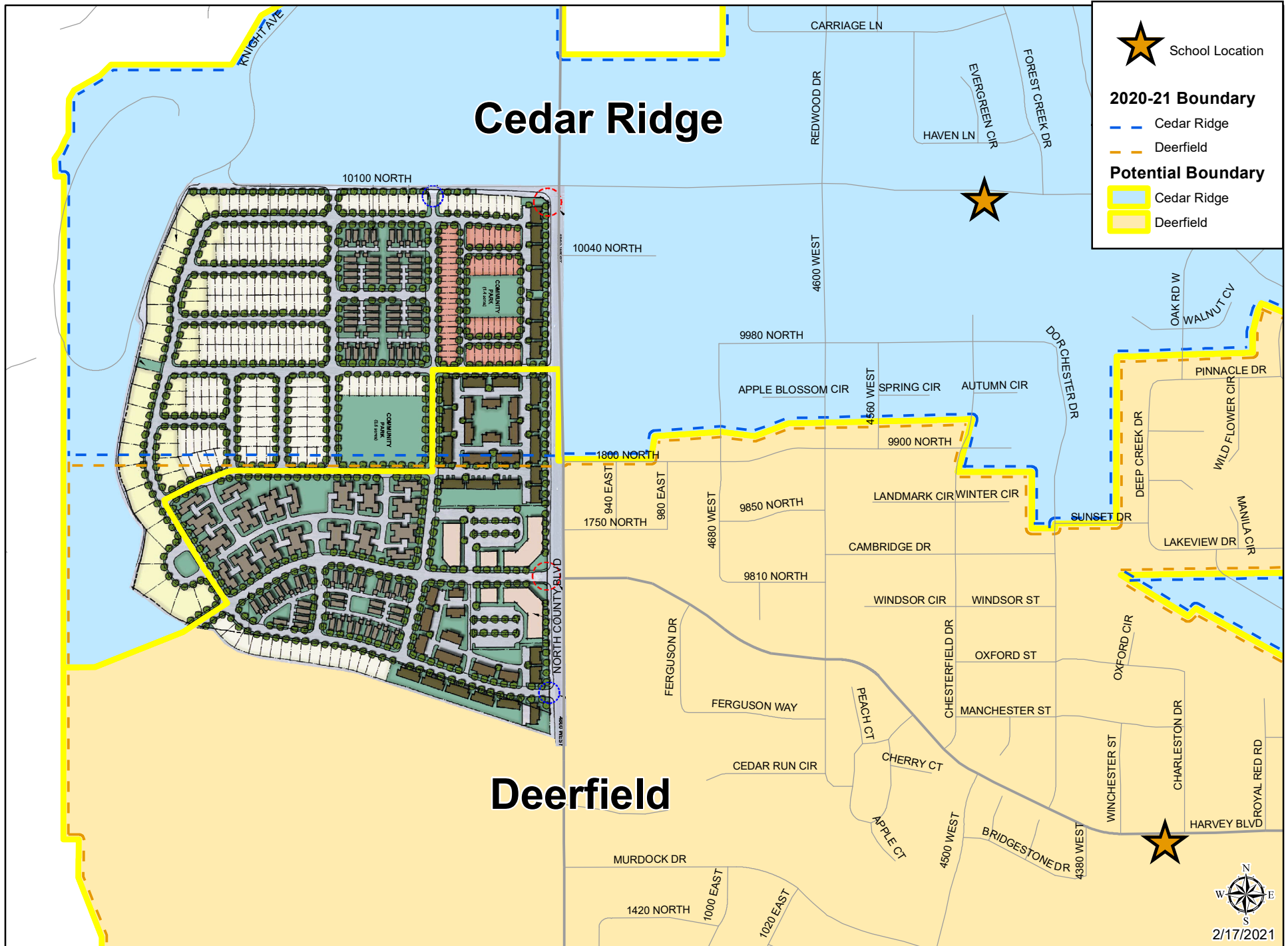
## CONS

- Early start
- Spring Sports

# POTENTIAL BOUNDARY ADJUSTMENT IN HIGHLAND - RIDGEVIEW DEVELOPMENT



# POTENTIAL BOUNDARY ADJUSTMENT IN HIGHLAND - RIDGEVIEW DEVELOPMENT







ASD Out of State Trips  
April – 2021

Board Members,

Listed below are the out of state trip requests. Please let me know if you have any questions or concerns. I will be at board meeting on Tuesday, April 13<sup>th</sup> to answer any questions at that time. Jeff Schoonover

Trip Requests:

<u>School</u>	<u>Group</u>	<u>Destination</u>	<u>Date</u>
American Fork High	Football	San Diego, CA	9/2-9/5 2021

<b>ALPINE SCHOOL DISTRICT</b>					
<b>APPLICATION FOR STUDENT TRAVEL (IN-STATE &amp; OUT-OF-STATE)</b>					
Name of School:	American Fork High School				
Group Requesting Trip:	Football				
Faculty Member in Charge:	Aaron Behm				
Destination:	San Diego, California				
Objective of the Trip:	Development Games				
Dates of Trip (Include day of the week):	Departure Date: 9/2/2021 <i>Thurs</i> Return Date: 9/5/2021 <i>Sun</i>				
Number of School Days to be Missed:	2 (NOT to exceed 3)				
Number of Students in Group	F: 4	M: 105	Total: 109		
Number of Adult Supervisors*	F: 1	M: 18	Total: 19	(minimum ratio 1:10)	
Has this group been on a trip this school year?	Dates: No		Term: -	Number of Days Missed:	
Does trip conflict with moratorium dates?	Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		If yes, attach UHSAA Moratorium Adjustment Form		
Did you send & receive parent consent for each participant?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>				
Estimated Cost Per Student:	\$ \$900				
Less Amount Per Student from Fundraiser:	- \$				
Estimated Maximum Cost Per Student:	= \$ \$900 (total student out-of-pocket)				
Itinerary, transportation, and lodging plans are described in detail on attached forms. Y <input checked="" type="checkbox"/> N <input type="checkbox"/>					

### PARENT MEETING TO DISCUSS TRIP PLANS

(Refer to Policy #5150, Procedure 2.2.4)

(To be completed by principal after parent meeting is held)

Number of Parents Approving the Trip:	83	<b>ONLY ONE VOTE PER STUDENT IS ALLOWED.</b> If two parents are in attendance you may only count one of their votes. Total number of votes cannot be greater than the number of students that will be participating in the trip.
Number of Parents Opposing the Trip:	0	
Total Number of Students in Group*	109	
Approval %	100	Number of Approved Votes ÷ Number of Students in Group = Approval %

*\* Anticipating 109 in fall. 83 Returning Parents*

All trips must be approved 90 days before travel. Exceptions will be approved only when an invitation to a national event or national competition occurs outside of the 90-day deadline. If an exception is requested, a letter from the principal is required.

\*Utah Code requires that all chaperones/supervisors have or will have a current criminal background check prior to the trip. No chaperones/supervisors will be allowed to participate unless a background check has been completed. The ratio is gender specific not total students (i.e., if your group includes 20 students—12 female and 8 male, you would need 2 female chaperones and 1 male chaperone). Policy 5150, 1.5

Faculty Advisor initial AB



Thursday, Sept. 2nd: - flight from SLC to San Diego

10:00 AM Pick-Up from San Diego Airport

Transport to hotel

DoubleTree by Hilton 11915 El Camino Real, San Diego

2:00 Transport from Hotel to Torey Pines H.S. for practice.

4:00 Transport from Torey Pines H.S. to Torey Pines State Beach

6:30 Transport from Torey Pines State Beach back to Hotel

Friday, Sept. 3rd:

10:00 Transport from Hotel to Torey Pines H.S.

11:30 Transport from Torey Pines H.S. to Hotel

1:30 Transport from Torey Pines H.S. to Coronado Beach

5:00 Transport from Coronado Beach to Cathedral Catholic H.S.

8:00 Transport from Cathedral Catholic H.S. to Hotel

Saturday, Sept 4th

10:00 Transport from hotel to Cathedral Catholic H.S.

2:30 Transport from Cathedral Catholic H.S. to hotel

Sunday, Sept. 5th

9:00 Worship Opportunity

12:00 Depart Hotel for San Diego Airport

Flight from San Diego to SLC

**BOARD RESOLUTION  
A RESOLUTION APPROVING AN INTERLOCAL  
AGREEMENT BETWEEN ALPINE SCHOOL DISTRICT  
AND EAGLE MOUNTAIN CITY  
FOR PROJECT SWEETWATER  
INDUSTRIAL PARK COMMUNITY RDA**

WHEREAS, it is deemed desirable and in the best interests of the Alpine School District that the following action be taken by the ASD Board of Education, pursuant to this Resolution,

NOW THEREFORE BE IT RESOLVED that, pursuant to applicable law, the Board of Education of the Alpine School District, hereby consent to approve and adopt the following:

**THE TERMS OF THE INTERLOCAL  
AGREEMENT ARE ATTACHED**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

## INTERLOCAL COOPERATION AGREEMENT

THIS INTERLOCAL COOPERATION AGREEMENT is made and entered into this \_\_\_\_ day of \_\_\_\_\_, 2021, by and between the EAGLE MOUNTAIN REDEVELOPMENT AGENCY, a community reinvestment agency and political subdivision of the State of Utah (the “Agency”), and the ALPINE SCHOOL DISTRICT, a political subdivision of the State of Utah (the “School District”) in contemplation of the following facts and circumstances:

A. **WHEREAS**, the Agency was created and organized pursuant to the provisions of the Utah Neighborhood Development Act, Utah Code Annotated (“UCA”) §17A-2-1201 *et seq.* (2000), and continues to operate under the provisions of its extant successor statute, the Limited Purpose Local Government Entities - Community Reinvestment Agency Act, Title 17C of the UCA (the “Reinvestment Act”), and is authorized and empowered under the Reinvestment Act to undertake, among other things, various community development activities pursuant to the Reinvestment Act, including, among other things, assisting Eagle Mountain City (the “City”) in development activities that are likely to advance the policies, goals and objectives of the City’s general plan, contributing to capital improvements which substantially benefit the City, creating economic benefits to the City, and improving the public health, safety and welfare of its citizens; and

B. **WHEREAS**, this Agreement is made pursuant to the provisions of the Reinvestment Act and the Interlocal Cooperation Act (UCA Title 11, Chapter 13) (the “Cooperation Act”); and

C. **WHEREAS**, the Agency will create the Sweetwater Industrial Park Community Reinvestment Project Area #2 (the “Project Area”), through the adoption of the Sweetwater Industrial Park Survey Area #2 Plan (the “Project Area Plan”), located within the City, which Project Area is described in Exhibit “A” attached hereto and incorporated herein by this reference; and

D. **WHEREAS**, the Project Area contains vacant and underutilized land, which is anticipated to be developed, with encouragement and planning by the Agency, as a data center consisting of real and personal property which may include a building or group of buildings for the construction, maintenance, use and/or operation of a data center, including ancillary buildings consisting of office buildings, utility buildings and temporary and/or prefabricated construction management buildings (each a “Building” and collectively the “Buildings”). The Agency has not entered into any participation or development agreements with developers but anticipates that prior to development of the Project Area, the City and/or the Agency may enter into one or more participation agreements with one or more developer(s) (a “Participant”) which will provide certain terms and conditions upon which the Project Area will be developed using, in part, “Tax Increment” (as that term is defined in the Reinvestment Act), generated from the Project Area. Tax Increment will not be payable for buildings developed for residential purposes or other commercial purposes not ancillary to a data center; and

Deleted: 1

E. **WHEREAS**, the Project Area is currently generating a total of \$26, per year in property taxes for the various taxing entities, including the City, Utah County (the “County”), the School District, and other taxing entities; and

Deleted: 5

F. **WHEREAS**, upon full development as contemplated in the Project Area Plan, property taxes produced by the Project Area for the City, the County, the School District, and other taxing entities are projected to total approximately \$3,792,601 per year; and

Deleted: 656,786

G. **WHEREAS**, the Agency has requested the City, the County, the School District, and other taxing entities to participate in the promotion of development in the Project Area by agreeing to remit to the Agency for a specified period of time specified portions of the increased real and personal property tax (*i.e.*, the “Tax Increment” ) which will be generated by the Project Area; and

H. **WHEREAS**, it is in the best interest of the citizens of the School District for the School District to remit such payments to the Agency to permit the Agency to leverage private development of the Project Area; and

I. **WHEREAS**, the Agency has retained Lewis Young Robertson & Burningham, Inc., an independent financial consulting firm with substantial experience regarding community reinvestment projects and tax increment funding across the State of Utah, to prepare the Project Area Plan and Project Area Budget utilizing best practices to provide an accurate report regarding the need and justification for investment of Tax Increment revenues from and within the Project Area. A copy of the report is included in the Draft Project Area Plan attached as Exhibit “B”; and

J. **WHEREAS**, the Agency will create the Sweetwater Industrial Park Community Reinvestment Project Area #2 Budget (the “Project Area Budget”), a draft copy of which is attached as Exhibit “C”, which Project Area Budget, generally speaking, outlines the anticipated generation, payment and use of Tax Increment within the Project Area; and

K. **WHEREAS**, the parties desire to set forth in writing their agreements regarding the nature and timing of such assistance; and

L. **WHEREAS**, in support of the community’s education system, the parties expect the Participants to agree to make an annual payment in lieu of taxes or “PILOT Payment” to the School District in the amount of \$250,000 per year per Phase, and expect the terms of such PILOT Payment to be reflected in the written participation or development agreement between the Participants and the Agency.

NOW, THEREFORE, the parties agree as follows:

1. **Additional Tax Revenue.** The School District has determined that additional Tax Increment will likely be generated by the development of the Project Area as described in further detail in the Project Area Plan and Project Area Budget. Each of the parties

acknowledge, however, that the development activity required for the generation of the Tax Increment is not likely to occur within the foreseeable future or to the degree possible or desired without Tax Increment participation in order to induce and encourage such development activity.

2. **Offset of Development Costs and Expenses.** The School District has determined that it is in the best interests of its citizens to remit specified portions of its portion of Tax Increment to the Agency in order for the Agency to offset costs and expenses which will be incurred by the Agency or Participants in Project Area development, including, the construction and installation of Buildings, infrastructure improvements and data center related personal property needed to serve the data center within the Project Area, to the extent permitted by the Reinvestment Act, the Project Area Plan, and the Project Area Budget, each as adopted and amended from time to time.

3. **Base Year and Base Year Value.** The base year, for purposes of calculation of the Base Taxable Value (as that term is defined in the Reinvestment Act), shall for each Phase be the tax year in which construction commenced for that Phase, meaning the Base Taxable Value shall, to the extent and in the manner defined by the Reinvestment Act, be equal to the equalized taxable value shown on the Utah County assessment rolls for that tax year for all property included within that Phase.

4. **Agreement(s) with Developer(s).** The Agency is authorized to enter into one or more participation agreements with one or more Participants which may provide for the payment of certain amounts of Tax Increment (to the extent such Tax Increment is actually paid to and received by the Agency from year to year) to the Participant(s) conditional upon the Participant(s)'s meeting of certain performance measures as outlined in said participation agreement. Any participation agreement shall be consistent with the terms and conditions of this Agreement, shall require as a condition of the payment to the Participant(s) that the respective Participant or its approved successors in title as owners of all current and subsequent parcels within the Project Area, as outlined in **Exhibit "A"** (the "Property"), shall pay any and all taxes and assessments which shall be assessed against the Property in accordance with levies made by applicable municipal entities in accordance with the laws of the state of Utah applicable to such levies and shall satisfy such other performance measures agreed to by the parties to the definitive participation agreement.

5. **Payment Trigger.** The Property may be developed in Phases. A "Phase" means each phase of the development of the Property as designated by a Participant, which Phase may include all or one (1) or more portions of one (1) Building or multiple Buildings and any real property and personal property identified and designated through the parameters described by the Participant in the applicable Notice for a Phase. A Phase may or may not be a legally subdivided parcel of real property. Unless otherwise specified in a Notice for a Phase, a Phase includes all real property and personal property not identified and designated by the Participant as part of a previous Phase or a subsequent Phase. "Notice for a Phase" means written notice from the Participant to the Agency identifying the parameters of the new Phase. The first year of payment of Tax Increment from the School



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District to the Agency shall be defined in the Participation Agreement. The Agency may trigger the collection of Tax Increment for a Phase by delivering a letter or other written request to the Utah County Auditor’s office identifying such Phase (the “Trigger Notice”), with a copy also provided to the School District and Participant. The Agency shall be entitled to receive Tax Increment for each Phase for an initial period of twenty (20) full calendar years per Phase not to exceed 40 years for all Phases commencing with the year after the Agency delivers a Trigger Notice for such Phase (each, an “Increment Period”).

6. **Total Payment to Agency.** The School District shall authorize the County to remit to the Agency, beginning with property tax receipts during each Incremental Period for each Phase, 100% of the annual Tax Increment generated from the personal property tax within the Project Area and 67.5% of the annual Tax Increment generated from the real (i.e., building, land, and fixtures) property within the Project Area; provided, however, that the total amount of such Tax Increment generated from real property tax (i.e., building, land, and fixtures which are assessed as real property) and properly attributable to the School District’s tax levy that is paid to the Agency under this Agreement shall not exceed \$40,000,000 per Phase (the “Real Property Tax Increment Cap”) and shall not exceed a total of \$150,000,000 for all Phases within the Project Area. The Real Property Tax Increment Cap shall not apply to Tax Increment generated from personal property.

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7. **Property Tax Increase.** This Agreement provides for the payment of the increase in real, personal property, and property taxes collected from the Project Area by the County acting as the tax collection agency for the School District. Without limiting the foregoing, this Agreement includes Tax Increment resulting from an increase in the tax rate of the School District, which is hereby expressly approved as being included in Tax Increment as required by Section 17C-1-407 of the Reinvestment Act. It is expressly understood that the Property Taxes which are the subject of this Agreement are only those Property Taxes actually collected by the County from the Project Area.

Deleted: ~~Limitation on Administration Expenses.~~  
The Agency’s use of Tax Increment received by it under this Agreement for administrative, overhead, legal, and other operating expenses of the Agency shall be limited to 2.5% of Tax Increment or \$1,400,000 in total, whichever is less.

8. **Future Increment Period Conditions.** The Agency will receive the same participation and level of Tax Increment received during the initial Increment Period for each additional Phase within the Project Area conditional upon the Agency amending the Project Area Plan and Project Area Budget for each additional Phase and providing notice to the School District of such amendments.

9. **No Independent Duty.** The School District shall be responsible to remit to the Agency only Tax Increment actually received by the County acting as the tax collecting agency for the School District. The School District shall have no independent duty to pay any amount to the Agency other than the Tax Increment actually received by the County, on behalf of the School District on an annual basis during each Increment Period for each Phase.

10. **PILOT Payments.** For any participation agreement that the Agency enters into pursuant to Section 4 of this Agreement, the Agency shall include a provision in that agreement requiring an annual PILOT Payment to be made by the Participant to the School District (the “Required PILOT Payment Provision”). The Required PILOT Payment

Provision shall include terms substantially similar to the following:

On or before December 31st of each year that the Agency receives Tax Increment from the Project Area attributable to the School District (during the term of the participation agreement), the Participant shall pay or cause to be paid to the School District a PILOT Payment in the amount of two hundred and fifty thousand dollars (\$250,000) (the "PILOT Amount") per phase. The PILOT Payment shall be paid to the School District by check made payable to the "Alpine School District Foundation" and delivered to the School District at 575 N 100 E, American Fork, UT 84003, by electronic transfer pursuant to written instructions provided by the School District, or by such other means as the School District and Participant may agree. The PILOT Payment shall be paid each year by the Participant for each approved project Phase as a condition to the Participant receiving from the Agency any Tax Increment Reimbursement (as provided in the participation agreement) from the real or personal property Tax Increment attributable to the School District. In the event the Participant is no longer entitled to receive such Tax Increment Reimbursement or is not entitled to receive such Tax Increment Reimbursement for a particular year, no PILOT Payment for that year shall be required.

If more than one Participant makes a PILOT Payment to the School District during a single year, then the PILOT Payments of all Participants for that year shall be added together to determine if the PILOT Payments satisfy the PILOT Amount. If the PILOT Payments in the aggregate for a single year from all Participants fail to reach the PILOT Amount, then no Participant for that year shall be entitled to receive from the Agency any Tax Increment Reimbursement from the real or personal property Tax Increment attributable to the School District.

11. **Authority to Bind.** Each individual executing this Agreement represents and warrants that such person is authorized to do so, and, that upon executing this Agreement, this Agreement shall be binding and enforceable in accordance with its terms upon the party for whom such person is acting.

12. **Further Documents and Actions.** Each of the parties hereto agrees to cooperate in good faith with the others, and to execute and deliver such further documents and perform such other actions as may be reasonably necessary or appropriate to consummate and carry into effect the transactions contemplated under this Agreement.

13. **Notices.** Any notice, request, demand, consent, approval or other communication required or permitted hereunder or by law shall be validly given or made only if in writing and delivered to an officer or duly authorized representative of the other party in person or by Federal Express, private commercial delivery or courier service for next business day delivery, or by United States mail, duly certified or registered (return receipt requested), postage prepaid, and addressed to the party for whom intended, as follows:

If to School District:

Alpine School District

Attn: Business Administrator  
575 N. 100 E.  
American Fork, UT 84003  
Phone: (801) 610-8400

If to Agency:

Eagle Mountain Redevelopment Agency  
Attn: Agency Board  
1650 E. Stagecoach Run  
Eagle Mountain, UT 84005  
Phone: (801) 789-6603

Any party may from time to time, by written notice to the other as provided above, designate a different address which shall be substituted for that specified above. Notice sent by mail shall be deemed served or delivered seventy-two (72) hours after mailing. Notice by any other method shall be deemed served or delivered upon actual receipt at the address or facsimile number listed above. Delivery of courtesy copies noted above (if applicable) shall be as a courtesy only and failure of any party to give or receive a courtesy copy shall not be deemed to be a failure to provide notice otherwise properly delivered to a party to this Agreement.

14. **Entire Agreement.** This Agreement is the final expression of and contains the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings with respect thereto. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations hereunder be waived, except by written instrument signed by the party to be charged or by its agent duly authorized in writing or as otherwise expressly permitted herein. This Agreement and its exhibits constitute the entire agreement between the parties hereto pertaining to the subject matter hereof, and the final, complete and exclusive expression of the terms and conditions thereof. All prior agreements, representations, negotiations and understandings of the parties hereto, oral or written, express or implied, are hereby superseded and merged herein.

15. **No Third Party Benefit.** The parties do not intend to confer any benefit hereunder on any person, firm or corporation other than the parties hereto. There are no intended third party beneficiaries to this Agreement.

16. **Construction.** Headings at the beginning of each paragraph and subparagraph are solely for the convenience of the parties and are not a part of the Agreement. Whenever required by the context of this Agreement, the singular shall include the plural and the masculine shall include the feminine and vice versa. Unless otherwise indicated, all references to paragraphs and subparagraphs are to this Agreement. In the event the date on which any of the parties is required to take any action under the terms of this Agreement is not a business day, the action shall be taken on the next succeeding business day.

17. **Partial Invalidity.** If any term or provision of this Agreement or the application thereof to any person or circumstance shall, to any extent, be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each such term and provision of this Agreement shall be valid and shall be enforced to the fullest extent permitted by law.

18. **Amendments.** No addition to or modification of any provision contained in this Agreement shall be effective unless fully set forth in writing executed by each of the parties hereto.

19. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute but one and the same instrument.

20. **Waivers.** No waiver of any breach of any covenant or provision herein contained shall be deemed a waiver of any preceding or succeeding breach thereof or of any other covenant or provision herein contained. No extension of time for performance of any obligation or action shall be deemed an extension of the time for performance of any other obligation or action.

21. **Governing Law.** This Agreement and the exhibits attached hereto shall be governed by and construed under the laws of the State of Utah. In the event of any dispute hereunder, it is agreed that the sole and exclusive venue shall be in a court of competent jurisdiction in Utah County, Utah, and the parties hereto agree to submit to the jurisdiction of such court.

22. **Declaration of Invalidity.** In the event that a court of competent jurisdiction declares that the County or the School District cannot pay and/or that the Agency cannot receive payments of the Tax Increment, declares that the Agency cannot pay the Tax Increment to Participants, or takes any other action which has the effect of eliminating or reducing the payments of Tax Increment received by the Agency, the Agency's obligation to pay the Tax Increment to Participants shall be reduced or eliminated accordingly; provided, however, the Agency and the School District shall take such steps as are reasonably required to not permit the payment and/or receipt of the Tax Increment to be declared invalid.

23. **No Separate Legal Entity.** No separate legal entity is created by this Agreement.

24. **Duration.** This Agreement shall terminate with respect to a particular Phase upon the expiration of each Tax Increment Period for such Phase but shall continue for all undeveloped Phases. Notwithstanding the foregoing, this Agreement shall terminate after the fortieth (40<sup>th</sup>) year following the trigger year of the first Phase or fifty years after the date of the Agreement, whichever is sooner.

25. **Assignment.** No party may assign its rights, duties or obligations under this Agreement without the prior written consent first being obtained from all parties. Notwithstanding the foregoing, such consent shall not be unreasonably withheld or delayed so long as the assignee thereof shall be reasonably expected to be able to perform the duties and obligations being assigned.

26. **Termination.** Upon any termination of this Agreement resulting from the uncured default of any party, the order of any court of competent jurisdiction or termination as a result of any legislative action requiring such termination, then any funds held by the Agency and for which the Agency shall not be required to disburse to Participants in accordance with the agreements which govern such disbursement, then such funds shall be returned to the party originally remitting same to the Agency and upon such return this Agreement shall be deemed terminated and of no further force or effect.

27. **Interlocal Cooperation Act.** In satisfaction of the requirements of the Cooperation Act in connection with this Agreement, the Parties agree as follows:

- a. This Agreement has been, on or prior to the date hereof, authorized and adopted by resolution of the legislative body of each Party pursuant to and in accordance with the provisions of Section 11-13-202.5 of the Cooperation Act;
- b. This Agreement has been, on or prior to the date hereof, reviewed as to proper form and compliance with applicable law by a duly authorized attorney on behalf of each Party pursuant to and in accordance with the provisions of Section 11-13-202.5(3) of the Cooperation Act;
- c. A duly executed original counterpart of this Agreement shall be filed immediately with the keeper of records of each Party pursuant to Section 11-13-209 of the Cooperation Act;
- d. The Chair of the Agency is hereby designated the administrator for all purposes of the Cooperation Act, pursuant to Section 11-13-207 of the Cooperation Act;
- e. Should a party to this Agreement desire to terminate this Agreement, in part or in whole, each party to the Agreement must adopt, by resolution, an amended Interlocal Cooperation Agreement stating the reasons for such termination. Any such amended Interlocal Cooperation Agreement must be in harmony with any development/participation agreement(s) entered into by the Agency as described in this Agreement; .
- f. Immediately after execution of this Agreement by both Parties, the Agency shall, on behalf of both parties, cause to be published notice regarding this Agreement pursuant to Section 11-13-219 of the Cooperation Act; and

- g. This Agreement makes no provision for the parties acquiring, holding and disposing of real and personal property used in the joint undertaking as such action is not contemplated as part of this Agreement nor part of the undertaking. Any such provision would be outside the parameters of the current undertaking. However, to the extent that this Agreement may be construed as providing for the acquisition, holding or disposing of real and/or personal property, all such property shall be owned by the Agency upon termination of this Agreement.

[Signature Page to Follow]

IN WITNESS WHEREOF, the parties have executed this Agreement on the day specified above.

School District: ALPINE SCHOOL DISTRICT

By: \_\_\_\_\_

Its: President, Board of Education

Attest:

\_\_\_\_\_  
Business Administrator

Approved as to form:

\_\_\_\_\_  
Attorney for School District

Agency: EAGLE MOUNTAIN REDEVELOPMENT AGENCY

By: \_\_\_\_\_

Its: Chairperson

Attest:

\_\_\_\_\_  
Executive Director

Approved as to form:

\_\_\_\_\_  
Attorney for Agency

EXHIBIT "A"  
to  
INTERLOCAL AGREEMENT

Legal Description of Project



0 0.25 0.5

1 Miles



Disclaimer: Eagle Mountain City makes no warranty with respect to the accuracy, completeness, or timeliness of these maps. Eagle Mountain City and its employees, including its officers, directors, consultants, and employees, are not liable for any damages or losses resulting from the use of these maps or any of the information contained herein. Portions may be subject to third-party claims. Use at your own risk.

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Eagle Mountain, UT  
909-499-0000



CONFIDENTIAL DRAFT 3-30-21

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EXHIBIT "B"  
to  
INTERLOCAL AGREEMENT

Project Area Plan

CONFIDENTIAL DRAFT 3-30-21

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EXHIBIT "C"  
to  
INTERLOCAL AGREEMENT

Project Area Budget

PROJECT AREA BUDGET

# SWEETWATER INDUSTRIAL PARK COMMUNITY REINVESTMENT AREA (CRA) #2

EAGLE MOUNTAIN REDEVELOPMENT AGENCY, UTAH



MARCH 2021

  
**LEWIS YOUNG**  
**ROBERTSON & BURNINGHAM, INC.**

GATEWAY PLAZA BUILDING - 41 N. RIO GRANDE, STE 101 - SALT LAKE CITY, UT 84101  
(P) 801-596-0700 - (TF) 800-581-1100 - (F) 801-596-2800 - [WWW.LEWISYOUNG.COM](http://WWW.LEWISYOUNG.COM)



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## Section 1: Introduction

The Eagle Mountain Redevelopment Agency (the “Agency”), following thorough consideration of the needs and desires of the City of Eagle Mountain (the “City”) and its residents, as well as understanding the City’s capacity for new development, has carefully crafted the Project Area Plan (the “Plan”) for the Sweetwater Industrial Park Community Reinvestment Project Area #2 (the “Project Area”). The Plan is the end result of a comprehensive evaluation of the types of appropriate land-uses and economic development opportunities for the land encompassed by the Project Area which lies within the southern portion of the City, generally to the west of Lake Mountain Road, east of Pony Express Parkway, and to the north of 1000 North.

The Plan is envisioned to define the method and means of development for the Project Area from its current state to a higher and better use. The City has determined it is in the best interest of its citizens to assist in the development of the Project Area. This **Project Area Budget** document (the “Budget”) is predicated upon certain elements, objectives and conditions outlined in the Plan and intended to be used as a financing tool to assist the Agency in meeting Plan objectives discussed herein and more specifically referenced and identified in the Plan.

The creation of the Project Area is being undertaken as a community reinvestment project pursuant to certain provisions of Chapters 1 and 5 of the Utah Community Reinvestment Agency Act (the “Act”, Utah Code Annotated (“UCA”) Title 17C). The requirements of the Act, including notice and hearing obligations, have been observed at all times throughout the establishment of the Project Area.

## Section 2: Description of Community Development Project Area

The Project Area lies west of Lake Mountain Road, east of Pony Express Parkway, and to the north of 1000 North, and is located within the City’s southern boundaries. The property is currently under greenbelt classification and is generating very little tax revenue for the City and other taxing entities. The property encompasses approximately 327.85 acres of land.

A map of the Project Area is attached hereto in **EXHIBIT A**.

## Section 3: General Overview of Project Area Budget

The purpose of the Project Area Budget is to provide the financial framework necessary to implement the Project Area Plan vision and objectives. The Project Area Plan has identified that tax increment financing is essential in order to meet the objectives of the CRA Project Area. The following information will detail the sources and uses of tax increment and other necessary details needed for public officials, interested parties, and the public in general to understand the mechanics of the Project Area Budget.

### Base Year Value

The Agency has determined that the Base Year Value for the Project Area will be equal to taxable value for the tax year immediately prior to the triggering of the Project Area and the individual phases. As the trigger year(s) have not been determined, the 2019 tax year has been used to estimate the Base Year Value. The Base Year Value is estimated to be \$2,393. Using the tax rates established within the Project Area, the property taxes levied equate to \$25.67 annually. Accordingly, this amount will continue to flow through to each taxing entity proportional to the amount of their respective tax rates being levied.

### Payment Trigger

Each phase will have a twenty (20)-year duration from the date of the first tax increment received by the Agency. The first year for collection of tax increment will be determined by the Agency. The Agency will provide a trigger notice to Utah County before each first year of collection.

### Projected Tax Increment Revenue – Total Generation

Development within the Project Area will commence upon favorable market conditions which will include both horizontal and vertical infrastructure and development. The Agency anticipates that new development will begin in the Project Area in the next two to three years. The contemplated development will generate significant additional property tax revenue as well as incremental sales and use tax above what is currently generated within the Project Area.

Property Tax Increment will begin to be generated in the tax year (ending Dec 1<sup>st</sup>) following construction completion and Tax Increment will actually be paid to the Agency in March or April after collection. It is projected that property Tax Increment generation within the Project Area could begin as early as 2022, though there is no requirement under this agreement that mandates the beginning date and it can be later. It is currently estimated that during the 20-year life of the Project Area Budget, property Tax Increment could be generated within the Project Area in the approximate amount of \$89.88 million or at a net present value (NPV)<sup>1</sup> of \$61.42 million. This amount is over and above the \$513 of base taxes that the property would generate over 20 years at the \$25.67 annual amount it currently generates as shown in Table 4.1 below.

---

<sup>1</sup> Net Present Value of future cash flows assumes a 4% discount rate. The same 4% discount rate is used in all remaining NPV calculations. This total is prior to accounting for the flow-through of tax increment to the respective taxing entities.

## Section 4: Property Tax Increment

### Base Year Property Tax Revenue

The taxing entities are currently receiving - and will continue to receive - property tax revenue from the current assessed value of the property within the Project Area (“Base Taxes”). The current assessed value is estimated to be \$2,393. Based upon the tax rates in the area, the collective taxing entities are receiving \$26 in property tax annually from this Project Area. This equates to approximately \$513 over the 20-year life of the Project Area.

**TABLE 4.1: TOTAL BASE YEAR TO TAXING ENTITIES (OVER 20 YEARS)**

Entity	Total	NPV at 4%
Utah County	\$50	\$34
Alpine School District	325	221
Eagle Mountain City	37	25
Central Utah Water Conservancy District	19	13
Unified Fire Service Area – Salt Lake County	82	56
<b>Total Revenue</b>	<b>\$513</b>	<b>\$349</b>

### Property Tax Increment Shared with RDA

All taxing entities that receive property tax generated within the Project Area, as detailed above, will share at least a portion of that increment generation with the Agency. All taxing entities will contribute 100% of their respective tax increment off of the personal property within the Project Area and 67.5% of their respective tax increment off of the real property for 20 years. The State will not contribute any portion of their incremental sales tax to implement the Project Area Plan. The assumptions in this analysis only include the tax increment projections on the first phase of the development. The Agency may be allowed to receive 20 years of tax increment for each phase that is undertaken, not to exceed 40 years for all phases beginning with the first year increment is remitted to the Agency. Each additional 20-year period will be outlined in an amended Project Area Budget, as necessary. Table 4.2 shows the amount of Tax Increment shared with the Agency assuming the participation levels discussed above.

**TABLE 4.2: SOURCES OF TAX INCREMENT FUNDS**

Entity	Percentage	Length	Total	NPV at 4%
Utah County	100% Personal Property 67.5% Real Property	20 Years	\$7,571,370	\$5,178,035
Alpine School District	100% Personal Property 67.5% Real Property	20 Years	49,457,557	33,823,860
Eagle Mountain City	100% Personal Property 67.5% Real Property	20 Years	5,593,068	3,825,081
Central Utah Water Conservancy District	100% Personal Property 67.5% Real Property	20 Years	2,909,268	1,989,639
Unified Fire Service Area – Salt Lake County	100% Personal Property 67.5% Real Property	20 Years	12,473,487	8,530,576
<b>Total Sources of Tax Increment Funds</b>			<b>\$78,004,750</b>	<b>\$53,347,191</b>

### Uses of Tax Increment

The anticipated development includes numerous costs, including land purchase, infrastructure and over \$300 million of personal property. “But-for” the creation of the CRA and public participation, the costs associated with the development would be too high, and the Project Area would remain in its underutilized state.

The Agency will take an annual percentage of 2.5% to administer the CRA. The majority of the remaining Tax Increment collected by the Agency will be used to overcome the obstacles outlined above (87.5%). Including: offsetting certain on-site public infrastructure costs, development incentives, Agency requested improvements and upgrades, desirable Project Area improvements, and other redevelopment activities as approved by the Agency. The remaining 10% will go towards affordable housing, as required by the Act.

**TABLE 4.3: USES OF TAX INCREMENT**

Uses	Total	NPV at 4%
Redevelopment Activities	\$68,254,156	\$46,678,792
CRA Housing Requirement	7,800,475	5,334,719
Project Area Administration	1,950,119	1,333,680
<b>Total Uses of Tax Increment Funds</b>	<b>\$78,004,750</b>	<b>\$53,347,191</b>

A multi-year projection of tax increment is included in **EXHIBIT B**.

### Total Annual Property Tax Revenue for Taxing Entities at Conclusion of Project

As described above, the collective taxing entities are currently receiving approximately \$26 in property taxes annually from this Project Area. At the end of 20 years an additional \$3,792,576 in property taxes annually is anticipated, totaling approximately \$3,792,601 in property taxes annually for the area. “But for” the assistance provided by the RDA through tax increment revenues, this momentous increase in property taxes generated for the taxing entities would not be possible.

**TABLE 4.4: TOTAL BASE YEAR AND END OF PROJECT LIFE ANNUAL PROPERTY TAXES**

Entity	Annual Base Year Property Taxes	Annual Property Tax Increment at Conclusion of Project	Total Annual Property Taxes
Utah County	\$2	\$368,119	\$368,121
Alpine School District	16	2,404,617	2,404,633
Eagle Mountain City	2	271,934	271,936
Central Utah Water Conservancy District	1	141,448	141,449
Unified Fire Service Area – Salt Lake County	4	606,458	606,463
<b>Total Revenue</b>	<b>\$26</b>	<b>\$3,792,576</b>	<b>\$3,792,601</b>



## Section 5: Cost/Benefit Analysis

### Additional Revenues

#### Other Tax Revenues

The development within the Project Area will also generate sales taxes, energy sales and use taxes for natural gas and telecommunications.

Table 5.1 shows the total revenues generated by the Project Area. This total includes the anticipated property tax increment and energy sales and use tax.

**TABLE 5.1 TOTAL REVENUES**

Entity	Property Tax	Franchise Tax	Total Incremental Revenues
Utah County	\$8,723,999	-	\$8,723,999
Alpine School District	56,986,735	-	56,986,735
Eagle Mountain City	6,444,529	113,271	6,557,800
Central Utah Water Conservancy District	3,352,161	-	3,352,161
Unified Fire Service Area – Salt Lake County	14,372,390	-	14,372,390
<b>Total Revenue</b>	<b>\$89,879,814</b>	<b>\$113,271</b>	<b>\$89,993,085</b>

### Additional Costs

The development anticipated within the Project Area will also likely result in additional general government, public works, and public safety costs. These costs, along with the estimated budget to implement the Project Area Plan, are identified below.

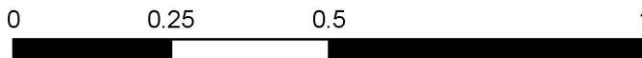
**TABLE 5.2 TOTAL EXPENDITURES**

Entity	CRA Budget	General Government	Public Works	Public Safety	Total Incremental Expenditures
Utah County	\$7,571,370	\$153,975	-	-	\$7,725,345
Alpine School District	49,457,557	349,510	-	-	49,807,067
Eagle Mountain City	5,593,068	218,467	15,645	581,260	6,408,439
Central Utah Water Conservancy District	2,909,268	104,132	-	-	3,013,400
Unified Fire Service Area – Salt Lake County	12,473,487	581,293	-	-	13,054,779
<b>Total Expenditures</b>	<b>\$78,004,750</b>	<b>\$1,407,377</b>	<b>\$15,645</b>	<b>\$581,260</b>	<b>\$80,009,031</b>

The total net benefit to the taxing entities of participating in the Project Area is \$9,984,054 with the City's net benefit being \$149,360<sup>2</sup>.

<sup>2</sup> The net benefit does not include the \$7.8 million housing portion of tax increment that will be reinvested into the City.

# Exhibit A: Project Area Map



1 Miles



Disclaimer: Eagle Mountain City makes no warranty with respect to the accuracy, completeness, or usefulness of these maps. Eagle Mountain City assumes no liability for direct, indirect, special, or consequential damages resulting from the use or reliance of these maps or any of the information contained herein. Portions may be copied for individual use, but may not be reprinted.  
Contact Eagle Mountain City  
Engineering/GIS Department  
801-798-6662

# Eagle Mountain Redevelopment Agency

Sweet Water Industrial Park CRA #2  
Increment and Budget Analysis

ASSUMPTIONS:	
Discount Rate	4.0%
Inflation Rate	0.0%

INCREMENTAL TAX ANALYSIS:																							
Cumulative Taxable Value	Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Year 16	Year 17	Year 18	Year 19	Year 20		
Real Property Value (Building & Land)		\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403	\$170,343,403		
Personal Property Value		\$300,276,709	\$285,276,709	\$255,276,709	\$219,276,709	\$183,276,709	\$300,276,709	\$285,276,709	\$255,276,709	\$219,276,709	\$183,276,709	\$300,276,709	\$285,276,709	\$255,276,709	\$219,276,709	\$183,276,709	\$300,276,709	\$285,276,709	\$255,276,709	\$219,276,709	\$183,276,709		
<b>Total Assessed Value:</b>		<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>		
<b>Value of Current Property</b>		\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393	\$2,393		
Less Base Year Value		(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)	(\$2,393)		
<b>TOTAL INCREMENTAL VALUE:</b>		<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>	<b>\$470,620,112</b>	<b>\$455,620,112</b>	<b>\$425,620,112</b>	<b>\$389,620,112</b>	<b>\$353,620,112</b>		
TAX RATE & INCREMENT ANALYSIS:																							
	2020 Rates																						
Utah County	0.001041	489,916	474,301	443,071	405,595	368,119	489,916	474,301	443,071	405,595	368,119	489,916	474,301	443,071	405,595	368,119	489,916	474,301	443,071	405,595	368,119		
Alpine School District	0.006800	3,200,217	3,098,217	2,894,217	2,649,417	2,404,617	3,200,217	3,098,217	2,894,217	2,649,417	2,404,617	3,200,217	3,098,217	2,894,217	2,649,417	2,404,617	3,200,217	3,098,217	2,894,217	2,649,417	2,404,617		
Eagle Mountain City	0.000769	361,907	350,372	327,302	299,618	271,934	361,907	350,372	327,302	299,618	271,934	361,907	350,372	327,302	299,618	271,934	361,907	350,372	327,302	299,618	271,934		
Central Utah Water Conservancy District	0.000400	188,248	182,248	170,248	155,848	141,448	188,248	182,248	170,248	155,848	141,448	188,248	182,248	170,248	155,848	141,448	188,248	182,248	170,248	155,848	141,448		
Unified Fire Service Area - Salt Lake County	0.001715	807,113	781,388	729,938	668,198	606,458	807,113	781,388	729,938	668,198	606,458	807,113	781,388	729,938	668,198	606,458	807,113	781,388	729,938	668,198	606,458		
<b>TOTAL INCREMENTAL REVENUE IN PROJECT AREA:</b>	<b>0.010725</b>	<b>\$5,047,401</b>	<b>\$4,886,526</b>	<b>\$4,564,776</b>	<b>\$4,178,676</b>	<b>\$3,792,576</b>	<b>\$5,047,401</b>	<b>\$4,886,526</b>	<b>\$4,564,776</b>	<b>\$4,178,676</b>	<b>\$3,792,576</b>	<b>\$5,047,401</b>	<b>\$4,886,526</b>	<b>\$4,564,776</b>	<b>\$4,178,676</b>	<b>\$3,792,576</b>	<b>\$5,047,401</b>	<b>\$4,886,526</b>	<b>\$4,564,776</b>	<b>\$4,178,676</b>	<b>\$3,792,576</b>		
PROJECT AREA BUDGET																							
Sources of Funds:	Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Year 16	Year 17	Year 18	Year 19	Year 20	TOTALS	NPV
<i>Property Tax Participation Rate for Budget</i>																							
Real Property Value (Building & Land)		67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	67.5%	
Personal Property Value		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
<i>Property Tax Increment for Budget</i>																							
Utah County		\$432,284	\$416,669	\$385,439	\$347,963	\$310,487	\$432,284	\$416,669	\$385,439	\$347,963	\$310,487	\$432,284	\$416,669	\$385,439	\$347,963	\$310,487	\$432,284	\$416,669	\$385,439	\$347,963	\$310,487	\$7,571,370	\$5,178,035
Alpine School District		\$2,823,758	\$2,721,758	\$2,517,758	\$2,272,958	\$2,028,158	\$2,823,758	\$2,721,758	\$2,517,758	\$2,272,958	\$2,028,158	\$2,823,758	\$2,721,758	\$2,517,758	\$2,272,958	\$2,028,158	\$2,823,758	\$2,721,758	\$2,517,758	\$2,272,958	\$2,028,158	\$49,457,557	\$33,823,860
Eagle Mountain City		\$319,334	\$307,799	\$284,729	\$257,045	\$229,361	\$319,334	\$307,799	\$284,729	\$257,045	\$229,361	\$319,334	\$307,799	\$284,729	\$257,045	\$229,361	\$319,334	\$307,799	\$284,729	\$257,045	\$229,361	\$5,593,068	\$3,825,081
Central Utah Water Conservancy District		\$166,103	\$160,103	\$148,103	\$133,703	\$119,303	\$166,103	\$160,103	\$148,103	\$133,703	\$119,303	\$166,103	\$160,103	\$148,103	\$133,703	\$119,303	\$166,103	\$160,103	\$148,103	\$133,703	\$119,303	\$2,909,268	\$1,989,639
Unified Fire Service Area - Salt Lake County		\$712,168	\$686,443	\$634,993	\$573,253	\$511,513	\$712,168	\$686,443	\$634,993	\$573,253	\$511,513	\$712,168	\$686,443	\$634,993	\$573,253	\$511,513	\$712,168	\$686,443	\$634,993	\$573,253	\$511,513	\$12,473,487	\$8,530,576
<b>Total Property Tax Increment for Budget:</b>		<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$78,004,750</b>	<b>\$53,347,191</b>
Uses of Tax Increment Funds:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Year 16	Year 17	Year 18	Year 19	Year 20	TOTALS	NPV	
Redevelopment Activities (Infrastructure, Incentives, etc.)	87.5%	\$3,896,942	\$3,756,176	\$3,474,645	\$3,136,807	\$2,798,970	\$3,896,942	\$3,756,176	\$3,474,645	\$3,136,807	\$2,798,970	\$3,896,942	\$3,756,176	\$3,474,645	\$3,136,807	\$2,798,970	\$3,896,942	\$3,756,176	\$3,474,645	\$3,136,807	\$2,798,970	\$68,254,156	\$46,678,792
CRA Housing Requirement	10.0%	\$445,365	\$429,277	\$397,102	\$358,492	\$319,882	\$445,365	\$429,277	\$397,102	\$358,492	\$319,882	\$445,365	\$429,277	\$397,102	\$358,492	\$319,882	\$445,365	\$429,277	\$397,102	\$358,492	\$319,882	\$7,800,475	\$5,334,719
RDA Administration (2.5%)	2.5%	\$111,341	\$107,319	\$99,276	\$89,623	\$79,971	\$111,341	\$107,319	\$99,276	\$89,623	\$79,971	\$111,341	\$107,319	\$99,276	\$89,623	\$79,971	\$111,341	\$107,319	\$99,276	\$89,623	\$79,971	\$1,950,119	\$1,333,680
<b>Total Uses</b>		<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$4,453,647</b>	<b>\$4,292,772</b>	<b>\$3,971,022</b>	<b>\$3,584,922</b>	<b>\$3,198,822</b>	<b>\$78,004,750</b>	<b>\$53,347,191</b>
REMAINING TAX REVENUES FOR TAXING ENTITIES																							
Utah County		\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$57,631	\$1,152,629	\$783,230
Alpine School District		\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$376,459	\$7,529,178	\$5,116,200
Eagle Mountain City		\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$42,573	\$851,462	\$578,582
Central Utah Water Conservancy District		\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$22,145	\$442,893	\$300,953
Unified Fire Service Area - Salt Lake County		\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$94,945	\$1,898,903	\$1,290,336
<b>Total</b>		<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$593,753</b>	<b>\$11,875,065</b>	<b>\$8,069,300</b>

Notes: The values, calculated increments, and years are estimates only.

This projected model does not take into account the phasing and triggering of future phases as the phasing and timing data has not been provided.

PROJECT AREA PLAN

# SWEETWATER INDUSTRIAL PARK COMMUNITY REINVESTMENT AREA (CRA) #2

EAGLE MOUNTAIN REDEVELOPMENT AGENCY, UTAH



MARCH 2021

  
**LEWIS YOUNG  
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## Definitions

As used in this Community Reinvestment Project Area Plan, the term:

**"Act"** shall mean and include the Limited Purpose Local Government Entities – Community Reinvestment Agency Act in Title 17C, Chapters 1 through 5, Utah Code Annotated 1953, as amended, or such other amendments as shall from time to time be enacted or any successor or replacement law or act.

**"Agency"** shall mean the Eagle Mountain Redevelopment Agency, which is a separate body corporate and politic created by the City pursuant to the Act.

**"Base taxable value"** shall mean the agreed value specified in a resolution or interlocal agreement under Subsection 17C-1-102(8) from which tax increment will be collected.

**"Base year"** shall mean the agreed upon year for which the base taxable value is established and shall be incorporated into the interlocal agreements with participating taxing entities.

**"City" or "Community"** shall mean the City of Eagle Mountain.






**"Legislative body"** shall mean the City Council of Eagle Mountain which is the legislative body of the City.

**"Plan Hearing"** shall mean the public hearing on the draft Project Area Plan required under Subsection 17C-1-102 (41) and 17C-5-104(3)(e).

**"Project Area"** shall mean the geographic area described in the Project Area Plan or draft Project Area Plan where the community development set forth in this Project Area Plan or draft Project Area Plan takes place or is proposed to take place (**Exhibit A & Exhibit B**).

**"Net Present Value (NPV)"** shall mean the discounted value of a cash flow. The NPV illustrates the total value of a stream of revenue over a number of years in today's dollars.

**"Project Area Budget"** shall mean (as further described under 17-C-5-303 of the Act) the multi-year projection of annual or cumulative revenues, other expenses and other fiscal matters pertaining to the Project Area that includes:

-  the base taxable value of property in the Project Area;
-  the projected tax increment expected to be generated within the Project Area;
-  the amount of tax increment expected to be shared with other taxing entities;
-  the amount of tax increment expected to be used to implement the Project Area plan;
-  if the area from which tax increment is to be collected is less than the entire Project Area:
  - the tax identification number of the parcels from which tax increment will be collected; or

- a legal description of the portion of the Project Area from which tax increment will be collected; and

☞ for property that the Agency owns and expects to sell, the expected total cost of the property to the Agency and the expected selling price.

**“Project Area Plan”** or **“Plan”** shall mean the written plan (outlined by 17C-5-105 of the Act) that, after its effective date, guides and controls the community reinvestment activities within the Project Area. Project Area Plan refers to this document and all of the attachments to this document, which attachments are incorporated by this reference. It is anticipated that the SWEETWATER INDUSTRIAL PARK #2 PLAN will be subject to an interlocal agreement process with the taxing entities within the Project Area.

**“Taxes”** includes all levies on an ad valorem basis upon land, local and centrally assessed real property, personal property, or any other property, tangible or intangible.

**“Taxing Entity”** shall mean any public entity that levies a tax on any property within the Project Area.

**“Tax Increment”** shall mean the difference between the amount of property tax revenues generated each tax year by all taxing entities from the Project Area using the current assessed value of the property and the amount of property tax revenues that would be generated from the same area using the base taxable value of the property.

**“Tax Increment Period”** shall mean the period of time in which the taxing entities from the Project Area consent that a portion of their tax increment from the Project Area be used to fund the objectives outlined in the Project Area Plan.

**“Tax Year”** shall mean the 12-month period between sequential tax roll equalizations (November 1<sup>st</sup> - October 31<sup>st</sup>) of the following year, e.g., the November 1, 2020 - October 31, 2021 tax year.

## Introduction

The Eagle Mountain Redevelopment Agency (the “Agency”), following thorough consideration of the needs and desires of Eagle Mountain City (the “City”) and its residents, as well as the City’s capacity for new development, has carefully crafted this draft Project Area Plan (the “Plan”) for the Sweetwater Industrial Park Community Reinvestment Project Area #2 (the “Project Area”). This Plan is the end result of a comprehensive evaluation of the types of appropriate land-uses and economic development for the land encompassed by the Project Area which lies within the southern portion of the City, generally to the west of Lake Mountain Road, east of Pony Express Parkway, and to the north of 1000 North. The Plan is intended to define the method and means of the Project Area from its current state to a higher and better use.

The City has determined it is in the best interest of its citizens to assist in the development of the Project Area. It is the purpose of this Plan to clearly set forth the aims and objectives of development, scope, financing mechanism, and value to the residents of the City and other taxing entities within the Project Area.

The Project Area is being undertaken as a community reinvestment project area pursuant to certain provisions of Chapters 1 and 5 of the Utah Limited Purpose Local Governmental Entities – Community Reinvestment Agency Act (the “Act”, Utah Code Annotated (“UCA”) Title 17C). The requirements of the Act, including notice and hearing obligations, have been observed at all times throughout the establishment of the Project Area. The realization of the Plan is subject to interlocal agreements between the taxing entities individually and the Agency.

## Resolution Authorizing the Preparation of a Draft Community Reinvestment Project Area Plan

Pursuant to the provisions of §17C-5-103 of the Act, the governing body of the Agency adopted a resolution authorizing the preparation of a draft Community Reinvestment Project Area Plan on **April 21, 2020**.

Utah Code  
§17C-5-104

## Recitals of Prerequisites for Adopting a Community Reinvestment Project Area Plan

In order to adopt a community reinvestment project area plan, the Agency shall;

- ☞ Pursuant to the provisions of §17C-5-104(1)(a) and (b) of the Act, the City has a planning commission and general plan as required by law;
- ☞ Pursuant to the provisions of §17C-5-104 of the Act, the Agency has conducted or will conduct one or more public hearings for the purpose of informing the public about the Project Area, and allowing public input into the Agency’s deliberations and considerations regarding the Project Area; and
  - Pursuant to the provisions of §17C-5-104 of the Act, the Agency has allowed opportunity for input on the draft Project Area Plan and has made a draft Project Area Plan available to the public at the Agency’s offices during normal business hours, provided notice of the plan hearing, sent copies of the draft Project Area Plan to all required entities prior to the hearing, and provided opportunities for affected entities to provide feedback.





UTAH CODE  
§17C-5-105(1)

## Description of the Boundaries of the Proposed Project Area

A legal description of the Project Area along with a detailed map of the Project Area is attached respectively as **Exhibit A** and **Exhibit B** and incorporated herein. The Project Area lies within the southern portion of the City, generally to the west of Lake Mountain Road, east of Pony Express Parkway, and to the north of 1000 North. All of the land use in the project area is currently vacant. The Project Area is comprised of approximately 327.85 acres of property.

As delineated in the office of the Utah County Recorder, the Project Area encompasses all of the parcels detailed in **Table 1**.

TABLE 1: PARCEL LIST

Parcel Id	Parcel Owner	Acres
59:057:0002	Eagle Mountain Land Enterprises LLC	164.76
59:029:0002	Eagle Mountain Land Enterprises LLC	163.09
<b>Total</b>		<b>327.85</b>

UTAH CODE  
§17C-5-105(2)

## General Statement of Land Uses, Layout of Principal Streets, Population Densities, Building Densities and How They Will be Affected by the Project Area

### General Land Uses

The property within the Project Area is currently classified as greenbelt property. The majority of the property surrounding the Project Area to the east is also greenbelt.

**Table 2** summarizes the approximate acreage of existing land uses by land use type.

TABLE 2: LAND USES

Type	Acres	% of Area
Greenbelt	327.85	100%
<b>Total</b>	<b>327.85</b>	<b>100%</b>

This Project Area Plan is consistent with the General Plan of the City and promotes economic activity by virtue of the land uses contemplated. Any zoning change, amendment or conditional use permit necessary to the successful development contemplated by this Project Area Plan shall be undertaken in accordance with the requirements of the City's Code and all other applicable laws including all goals and objectives in the City's General Plan.

### Layout of Principal Streets

There are currently no paved streets within the Project Area, 1000 N., an unpaved road runs along the southern periphery of the Project Area. Pony Express Parkway is to the west of the Project Area and has been paved in the portions adjacent to and north of the Project Area.

### Population Densities

There are no residences within the Project Area, therefore the estimated population density is 0.0 residents per acre.

### Building Densities

Building densities will increase as development occurs. The intent of this plan is to promote greater economic utilization of the land area.

### Impact of Community Reinvestment on Land Use, Layout of Principal Streets, and Population Densities

Community reinvestment activities within the Project Area will primarily consist of development and economic enhancement of an underutilized area of the City. The types of land uses will include a data center and affiliated office space.

**Land Use** – It is anticipated that future development within the Project Area will create space for a data center. Other supplementary development may take place during future phases of the development.

**Layout of Principal Streets** – It is anticipated that the community reinvestment of the Project Area will not alter the layout of principal streets in the area. It is anticipated that access roads will be constructed within the Project Area.

**Population Densities** – The Project Area does not include any residential components. The population density will not be affected by the Project Area. The daytime population of the City will slightly increase as the Project Area is anticipated to create approximately 30 new jobs.

UTAH CODE  
§17C-5-105(3)

### Standards Guiding the Community Reinvestment

In order to provide maximum flexibility in the development and economic promotion of the Project Area, and to encourage and obtain the highest quality in development and design, specific development controls for the uses identified above are not set forth herein. Each development proposal in the Project Area will be subject to appropriate elements of the City's proposed General Plan; the Zoning Ordinance of the City, including adopted Design Guidelines pertaining to the area; institutional controls, deed restrictions if the property is acquired and resold by the Agency, other applicable building codes and ordinances of the City; and, as required by ordinance or agreement, review and recommendation of the Planning Commission and approval by the Agency.

Each development proposal by an owner, tenant, participant or a developer shall be accompanied by site plans, development data and other appropriate material that clearly describes the extent of proposed development, including land coverage, setbacks, height and massing of buildings, off-street parking and loading, use of public transportation, and any other data determined to be necessary or requested by the Agency or the City.

UTAH CODE  
§17C-5-105(4)

### How the Purposes of this Title Will Be Attained by Community Development

It is the intent of the Agency, with the assistance and participation of private developers and property owners, to facilitate the development within the Project Area.



UTAH CODE  
§17C-5-105(5)

## **Conformance of the Proposed Development to the Community's General Plan**

The proposed Community Reinvestment Project Area Plan and the development contemplated are consistent with the City's proposed General Plan and land use regulations.

UTAH CODE  
§17C-5-105(7)

## **Describe any Specific Project or Projects that are the Object of the Proposed Community Reinvestment**

The Project Area is being created in order to assist with the construction of a future data center facility.

UTAH CODE  
§17C-5-105(8)

## **Method of Selection of Private Developers to Undertake the Community Reinvestment and Identification of Developers Currently Involved in the Process**

The City and Agency will select or approve such development as solicited or presented to the Agency and City that meets the development objectives set forth in this plan. The City and Agency retain the right to approve or reject any such development plan(s) that in their judgment do not meet the development intent for the Project Area. The City and Agency may choose to solicit development through an RFP or RFQ process, through targeted solicitation to specific industries, from inquiries to the City, EDC Utah, and/or from other such references.

The City and Agency will ensure that all development conforms to this plan and is approved by the City. All potential developers may need to provide a detailed development plan including sufficient financial information to provide the City and Agency with confidence in the sustainability of the development and the developer. Such a review may include a series of studies and reviews including reviews of the Developer's financial statements, third-party verification of benefit of the development to the City, appraisal reports, etc.

Any participation between the Agency, developers and property owners shall be by an approved agreement.

UTAH CODE  
§17C-5-105(9)

## **Reason for Selection of the Project Area**

The Project Area is currently classified as greenbelt and is collecting relatively no tax revenue for the taxing entities. The creation of the Project Area will create a significant economic benefit to all taxing entities as this underutilized area will be developed to a higher and greater use.

UTAH CODE  
§17C-5-105(10)

## **Description of Physical, Social and Economic Conditions Existing in the Project Area**

## Physical Conditions

The Project Area consists of approximately 327.85 acres of relatively flat, privately owned land as shown on the Project Area map.

## Social Conditions

The Project Area experiences a lack of connectivity and vitality. There are no residential units and no parks, libraries, or other social gathering places in the Project Area. This is in line with the contemplated uses of the area surrounding the Project Area which is currently under the greenbelt classification or used for similar types of development as contemplated in the Project Area.

## Economic Conditions






The Project Area is currently under greenbelt classification. The Agency desires to encourage development within the Project Area that will directly benefit the existing economic base of the City, Utah County and other taxing entities.

UTAH CODE  
§17C-5-105(11)

## Description of any Tax Incentives Offered Private Entities for Facilities Located in the Project Area

Tax increment arising from the development within the Project Area shall be used for public infrastructure improvements, Agency requested improvements and upgrades, both off-site and on-site improvements, land and job-oriented incentives, desirable Project Area improvements, and other items as approved by the Agency. Infrastructure improvements will focus on water facilities. Subject to provisions of the Act, the Agency may agree to pay for eligible costs and other items from taxes during the tax increment period which the Agency deems appropriate under the circumstances. A cost benefit analysis will assist the Agency in making decisions about offering assistance.

In general, tax incentives may be offered to achieve the community reinvestment goals and objectives of this plan, specifically to:

-  Foster and accelerate economic development;
-  Stimulate job development;
-  Make needed infrastructure improvements to roads, street lighting, water, storm water, sewer, and parks and open space;
-  Assist with property acquisition and/or land assembly; and
-  Provide attractive development for high-quality tenants.

The Project Area Budget will include specific participation percentages and timeframes for each taxing entity. Furthermore, a resolution and interlocal agreement will formally establish the participation percentage and tax increment period for each taxing entity.

UTAH CODE  
§17C-5-105(12)

## Anticipated Public Benefit to be Derived from the Community Development

### The Beneficial Influences upon the Tax Base of the Community

The beneficial influences upon the tax base of the City and the other taxing entities will include increased property tax revenues, job growth, and affordable housing opportunities in the community. The increased

revenues will come from the property values associated with new construction in the area, as well as increased land values as the property within the Project Area will no longer be classified as greenbelt. Property values include land, buildings and personal property (machines, equipment, etc.).

Job growth in the Project Area will result in increased wages, increasing local purchases and benefiting existing businesses in the area. Job growth will also result in increased income taxes paid. Additionally, business growth will generate corporate income taxes.

There will also be a beneficial impact on the community through increased construction activity within the Project Area. Positive impacts will be felt through construction wages paid, as well as construction supplies purchased locally.

### **The Associated Business and Economic Activity Likely to be Stimulated**

Other business and economic activity likely to be stimulated includes increased spending by new and existing residents within the City and employees in the Project Area and in surrounding areas. This includes both direct and indirect purchases that are stimulated by the spending of the additional employees in the area.

Employees may make some purchases in the local area, such as convenience shopping for personal services (haircuts, banking, dry cleaning, etc.). The employees will not make all of their convenience or personal services purchases near their workplace and each employee's purchasing patterns will be different. However, it is reasonable to assume that a percentage of these annual purchases will occur within close proximity of the workplace (assuming the services are available). The City also envisions this area as a future industrial park, this development will further attract new businesses to the area.

### **Efforts to Maximize Private Investment**

The agency has formed a partnership with the developers to realize the vision of this Project Area. It is anticipated that the development will require over \$600 million of private capital. Creating a CRA will act as a catalyst for the development.

### **“But For” Analysis**

The anticipated development includes numerous costs, including land purchase, infrastructure and over \$300 million of personal property. “But-for” the creation of the CRA and public participation, the costs associated with the development would be too high, and the Project Area would remain in its underutilized state.

### **Cost/Benefit Analysis**

Based on the land use assumptions and tax increment participation levels, the following tables outline the benefits anticipated in the Project Area. As shown below, the proposed community reinvestment will create a net benefit to the City and the other taxing entities that participate in the Project Area. The cost/benefit analysis only includes the tax increment projections on the first phase of the development. The Agency may be allowed to receive 20 years of tax increment for each phase that is undertaken, not to exceed 40 years for all phases beginning with the first year increment is remitted to the Agency. Additional 20-year periods will be outlined in an amended Project Area Plan, as necessary.

**TABLE 3: SOURCES OF TAX INCREMENT FUNDS**

Entity	Percentage	Length	Total	NPV at 4%
Utah County	100% Personal Property 67.5% Real Property	20 Years	\$7,571,370	\$5,178,035
Alpine School District	100% Personal Property 67.5% Real Property	20 Years	49,457,557	33,823,860
Eagle Mountain City	100% Personal Property 67.5% Real Property	20 Years	5,593,068	3,825,081
Central Utah Water Conservancy District	100% Personal Property 67.5% Real Property	20 Years	2,909,268	1,989,639
Unified Fire District – Salt Lake County	100% Personal Property 67.5% Real Property	20 Years	12,473,487	8,530,576
<b>Total Sources of Tax Increment Funds</b>			<b>\$78,004,750</b>	<b>\$53,347,191</b>

**TABLE 4: PROJECT AREA REVENUES**

Entity	Property Tax	Franchise Tax	Total Tax Increment Revenues
Utah County	\$8,723,999	-	\$8,723,999
Alpine School District	56,986,735	-	56,986,735
Eagle Mountain City	6,444,529	113,271	6,557,800
Central Utah Water Conservancy District	3,352,161	-	3,352,161
Unified Fire District – Salt Lake County	14,372,390	-	14,372,390
<b>Total Revenue</b>	<b>\$89,879,814</b>	<b>\$113,271</b>	<b>\$89,993,085</b>

**TABLE 5: PROJECT AREA EXPENDITURES**

Entity	Property Tax	General Government	Public Safety	Public Works	Total Expenditures
Utah County	\$7,571,370	\$153,975	-	-	\$7,725,345
Alpine School District	49,457,557	349,510	-	-	49,807,067
Eagle Mountain City	5,593,068	218,467	15,645	581,260	6,408,439
Central Utah Water Conservancy District	2,909,268	104,132	-	-	3,013,400
Unified Fire District – Salt Lake County	12,473,487	581,293	-	-	13,054,779
<b>Total Revenue</b>	<b>\$78,004,750</b>	<b>\$1,407,377</b>	<b>\$15,645</b>	<b>\$581,260</b>	<b>\$80,009,031</b>

The total net benefit to the taxing entities of participating in the Project Area is Project Area is \$9,984,054 with the City's net benefit being \$149,360<sup>1</sup>.

<sup>1</sup> The net benefit does not include the \$7.8 million housing portion of tax increment that will be reinvested into the City.

## EXHIBIT A: Legal Description of Sweetwater Industrial Park CRA #2

**Parcel:** 59:057:0002

**Legal Description:** *The POINT OF BEGINNING commencing at the North East corner of Section 25, Township 6 South, Range 2 West, Salt Lake Meridian;  
thence South 0°35'28" West 5308.67 feet along section line to the SE section corner;  
thence North 89°24'32" West 1366.19 feet;  
thence North 0°55'38" East 5319.13 feet to the north line of section 25;  
thence South 88°57'50" East 1335.025 feet to the POINT OF BEGINNING.*

**Contains 7,177,044.5 square feet or 164.76 acres, more or less.**

**Parcel:** 59:029:0002

**Legal Description:** *The POINT OF BEGINNING commencing at the North East corner of Section 25, Township 6 South, Range 2 West, Salt Lake Meridian;  
thence South 89°48'27" East 1319.77 feet;  
thence South 0°13'21" West 5319.96 feet to the South section line of Section 30;  
thence North 89°19'25" West 1353.98 feet;  
thence North 0°35'29" East 5308.65 feet to the POINT OF BEGINNING.*

**Contains 7,104,490.24 square feet or 163.09 acres, more or less.**

# EXHIBIT B: Project Area Map



0      0.25      0.5

1 Miles



Disclaimer: Eagle Mountain City makes no warranty with respect to the accuracy, completeness, or usefulness of these maps. Eagle Mountain City assumes no liability for direct, indirect, special, or consequential damages resulting from the use or reuse of these Maps or any of the information contained herein. Portions may be copied for incidental uses, but may not be resold.  
Contact: Eagle Mountain City  
Engineering/GIS Department  
801-789-6662



**ALPINE SCHOOL DISTRICT March 31, 2021 Enrollment**

<b>ELEMENTARY SCHOOLS</b>	<b>Pre-K</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>	<b>Total</b>	<b>SC</b>	<b>Total</b>	<b>PY Projection for CY</b>	<b>Current - Projection</b>	<b>Oct 1 2020</b>	<b>Current - Oct 1</b>
Alpine	32	65	96	100	74	112	95	104	646	0	646	624	22	640	6
Aspen	5	48	49	51	53	50	72	67	390	19	409	383	26	400	9
Barratt	36	52	74	69	69	84	79	80	507	6	513	519	(6)	516	(3)
Belmont	44	128	128	141	130	95	110	103	835	34	869	857	12	861	8
Black Ridge	5	139	150	159	176	156	168	161	1,109	3	1,112	1,188	(76)	1,070	42
Bonneville	46	74	80	61	69	75	83	70	512	7	519	551	(32)	510	9
Brookhaven	47	132	129	125	117	98	98	100	799	12	811	828	(17)	782	29
Cascade	32	83	95	112	100	112	97	97	696	2	698	726	(28)	694	4
Cedar Ridge	24	88	86	101	86	114	109	104	688	18	706	747	(41)	702	4
Cedar Valley	0	14	10	18	14	14	11	11	92	0	92	92	0	89	3
Centennial	33	95	101	80	94	105	109	116	700	49	749	731	18	727	22
Central	32	80	62	77	66	63	83	62	493	0	493	491	2	479	14
Cherry Hill	33	76	100	105	96	93	89	108	667	11	678	706	(28)	670	8
Deerfield	60	59	73	81	84	87	91	115	590	1	591	571	20	579	12
Dry Creek	41	139	133	149	135	143	129	136	964	2	966	1,058	(92)	940	26
Eaglecrest	43	100	117	130	126	116	142	129	860	23	883	996	(113)	856	27
Eagle Valley	34	127	113	130	100	97	94	95	756	27	783	756	27	752	31
Foothill	40	68	67	69	95	85	71	91	546	15	561	579	(18)	563	(2)
Forbes	3	47	49	61	59	47	61	63	387	24	411	433	(22)	414	(3)
Fox Hollow	9	103	91	102	90	94	99	83	662	17	679	667	12	674	5
Freedom	32	91	91	114	116	111	132	151	806	19	825	866	(41)	816	9
Geneva	58	28	33	46	38	34	42	47	268	1	269	284	(15)	264	5
Greenwood	54	112	109	86	121	83	94	106	711	2	713	730	(17)	684	29
Grovecrest	1	74	86	85	84	101	98	117	645	17	662	708	(46)	656	6
Harvest	59	134	124	148	117	135	127	149	934	17	951	960	(9)	943	8
Hidden Hollow	42	161	145	132	137	135	154	151	1,015	10	1,025	1,017	8	997	28
Highland	0	70	68	88	108	111	133	112	690	34	724	733	(9)	725	(1)
Legacy	101	96	113	116	122	100	97	121	765	2	767	764	3	751	16
Lehi	22	88	67	65	74	81	73	94	542	3	545	603	(58)	551	(6)
Liberty Hills	73	91	96	83	69	72	63	71	545	0	545	542	3	532	13
Lindon	28	68	86	74	80	90	93	103	594	22	616	651	(35)	615	1
Manila	5	60	73	92	88	97	107	102	619	4	623	622	1	603	20
Meadow	9	90	96	77	114	106	93	113	689	14	703	776	(73)	705	(2)
Mount Mahogany	44	93	96	91	78	96	87	111	652	18	670	808	(138)	682	(12)
Mountain Trails	66	139	161	125	127	115	115	101	883	26	909	781	128	832	77
North Point	26	103	106	107	107	97	97	106	723	3	726	678	48	701	25
Northridge	37	74	70	82	86	100	94	84	590	30	620	670	(50)	622	(2)
Orchard	41	86	109	108	90	96	102	99	690	0	690	715	(25)	659	31
Orem	49	86	87	72	77	88	97	107	614	28	642	688	(46)	638	4
Pony Express	71	152	135	138	133	140	112	119	929	18	947	966	(19)	915	32
Ridgeline	39	124	110	119	154	132	127	153	919	2	921	910	11	905	16
River Rock	48	150	144	127	134	134	133	99	921	24	945	993	(48)	929	16
Riverview	15	134	119	156	136	137	131	122	935	19	954	906	48	934	20
Rocky Mountain	38	66	77	84	88	89	83	81	568	25	593	596	(3)	584	9
Sage Hills	32	135	165	141	149	153	144	171	1,058	8	1,066	1,228	(162)	1,033	33
Saratoga Shores	43	92	105	97	125	116	141	148	824	2	826	880	(54)	825	1
Sego Lily	60	81	87	74	91	96	108	132	669	1	670	692	(22)	665	5
Sharon	37	38	48	50	58	29	43	64	330	15	345	370	(25)	353	(8)
Shelley	2	110	114	113	122	122	129	131	841	1	842	865	(23)	833	9
Silver Lake	45	110	92	107	81	88	72	59	609	9	618	642	(24)	601	17
Snow Springs	52	129	112	107	84	114	103	122	771	40	811	854	(43)	811	0
Springside	62	138	146	121	117	138	121	105	886	1	887	997	(110)	871	16
Suncrest	53	44	46	47	48	46	53	49	333	0	333	354	(21)	339	(6)
Thunder Ridge	49	109	107	105	114	95	94	103	727	38	765	806	(41)	715	50
Traverse Mtn	94	84	92	97	105	96	123	97	694	2	696	683	13	678	18
Valley View	26	54	63	51	56	60	59	62	405	11	416	418	(2)	402	14
Vineyard	55	221	201	188	167	166	166	148	1,257	16	1,273	1,199	74	1,230	43
Westfield	38	44	54	92	70	95	100	129	584	2	586	625	(39)	568	18

**ALPINE SCHOOL DISTRICT March 31, 2021 Enrollment**

Westmore	66	72	54	66	48	68	57	60	425	5	430	448	(18)
Windsor	48	81	85	82	76	65	68	48	505	3	508	583	(75)
On-line School	0	56	46	34	39	33	52	22	282	15	297	64	233
<b>Elementary Total</b>	<b>2,319</b>	<b>5,685</b>	<b>5,821</b>	<b>5,908</b>	<b>5,861</b>	<b>5,900</b>	<b>6,007</b>	<b>6,164</b>	<b>41,346</b>	<b>777</b>	<b>42,123</b>	<b>43,178</b>	<b>(1,055)</b>

421	9
532	(24)
365	(68)
<b>41,403</b>	<b>720</b>

JUNIOR HIGHS	7th	8th	9th						Total	SC	Total	PY Projection for CY	Current - Projection
American Fork	606	667	664						1,937	18	1,955	1,973	(18)
Canyon View	394	395	382						1,171	18	1,189	1,207	(18)
Frontier	782	678	0						1,460	13	1,473	1,479	(6)
Lake Mountain Middl	443	451	449						1,343	12	1,355	1,384	(29)
Lakeridge	432	424	350						1,206	17	1,223	1,263	(40)
Lehi	682	667	0						1,349	10	1,359	1,360	(1)
Mountain Ridge	375	380	406						1,161	9	1,170	1,182	(12)
Oak Canyon	442	465	438						1,345	24	1,369	1,422	(53)
Orem	325	389	313						1,027	12	1,039	1,063	(24)
Pleasant Grove	423	470	456						1,349	10	1,359	1,436	(77)
Timberline	459	512	472						1,443	11	1,454	1,446	8
Vista Heights	456	438	378						1,272	24	1,296	1,304	(8)
Willowcreek	752	665	664						2,081	15	2,096	2,126	(30)
On-line School	60	67	0						127	7	134	23	111
<b>Junior High Total</b>	<b>6,631</b>	<b>6,668</b>	<b>4,972</b>						<b>18,271</b>	<b>200</b>	<b>18,471</b>	<b>18,668</b>	<b>(197)</b>

Oct 1 2020	Current - Oct 1
1,949	6
1,196	(7)
1,420	53
1,341	14
1,188	35
1,360	(1)
1,158	12
1,365	4
1,030	9
1,350	9
1,436	18
1,301	(5)
2,080	16
215	(81)
<b>18,389</b>	<b>82</b>

SENIOR HIGHS	7th	8th	9th	10th	11th	12th			Total	SC	Total	PY Projection for CY	Current - Projection
American Fork	0	0	3	803	787	758			2,351	22	2,373	2,345	28
Cedar Valley	0	0	670	625	588	427			2,310	29	2,339	2,331	8
Lehi	0	0	5	643	537	472			1,657	12	1,669	1,734	(65)
Lone Peak	0	0	3	796	828	783			2,410	17	2,427	2,411	16
Mountain View	0	0	0	457	436	396			1,289	20	1,309	1,292	17
Orem	0	0	2	396	417	397			1,212	11	1,223	1,224	(1)
Pleasant Grove	0	0	1	737	693	702			2,133	18	2,151	2,203	(52)
Polaris	0	0	0	27	59	42			128	11	139	116	23
Polaris West	0	0	0	32	74	51			157	0	157	99	58
Skyridge	0	0	774	784	727	681			2,966	30	2,996	2,996	0
Timpanogos	0	0	0	408	452	431			1,291	14	1,305	1,402	(97)
Westlake	0	0	0	789	784	699			2,272	25	2,297	2,325	(28)
Summit (At Risk)	0	0	12	13	15	15			55	0	55	51	4
<b>Senior High Total</b>	<b>0</b>	<b>0</b>	<b>1,470</b>	<b>6,510</b>	<b>6,397</b>	<b>5,854</b>			<b>20,231</b>	<b>209</b>	<b>20,440</b>	<b>20,529</b>	<b>(89)</b>

Oct 1 2020	Current - Oct 1
2,433	(60)
2,339	8
1,717	(48)
2,486	(59)
1,357	(48)
1,243	(20)
2,212	(61)
113	26
123	34
3,003	(7)
1,364	(59)
2,351	(54)
53	2
<b>20,794</b>	<b>(354)</b>

									Total	SC	Total		
<b>Regular Program Total</b>									<b>79,848</b>	<b>1,186</b>	<b>81,034</b>		

<b>80,586</b>	<b>448</b>

Special Schools	Pre-K	9th	10th	11th	12th				Total	SC	Total	PY Projection For CY	Current - Projection
Summit (YIC) 7-12	0	1	0	5	14	8			27	0	27	54	(27)
Dan Peterson	23		0	0	0	1			1	218	219	233	(14)
Horizon	9		0	0	0	0			0	116	116	120	(4)
<b>Special Total</b>	<b>32</b>		<b>0</b>	<b>5</b>	<b>14</b>	<b>9</b>			<b>28</b>	<b>334</b>	<b>362</b>	<b>407</b>	<b>(45)</b>

Oct 1 2020	Curent - Oct 1
29	(2)
222	(3)
116	0
<b>367</b>	<b>(5)</b>

Grand Total	2,351								79,876	1,520	81,396	82,782	(1,386)
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80,953	443
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