

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah Valley University
Proposed Title: Reading I Endorsement Program
School or Division or Location: School of Education
Department(s) or Area(s) Location: Graduate Studies
Recommended Classification of Instructional Programs (CIP) Code⁵ (for new programs): 13.0301
Proposed Beginning Date (for new programs): Fall 2014
Institutional Board of Trustees' Approval Date: Pending

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 UCHE Review and Recommendation; Approval on General Consent</i>	
SECTION NO.	ITEM
5.1.1	Minor*
5.1.2	Emphasis*
X	Endorsements, K-12 Teaching
5.2.1	Certificate of Proficiency*
5.2.3	Graduate Certificate*
5.4.1	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2	New Center
	New Institute
	New Bureau
5.5.1	Out-of-Service Area Delivery of Programs
5.5.2	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3	Name Change of Existing Programs
5.5.4	Program Discontinuation
	Program Suspension
5.5.5	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Ian Wilson

Program Request - Abbreviated Template
Utah Valley University
Reading 1 Endorsement Program
5/16/13

Section I: Request

Utah Valley University, School of Education, requests permission to offer an endorsement in Reading 1 effective Fall 2014.

Section II: Need

The Utah Valley University Reading 1 Endorsement Program (REP) is designed to prepare teachers to be responsive to current scientific-reading research for teaching reading and to become advocates for reading research in the educational setting. Coursework is designed to address historical and political foundations of reading education and methods and materials for engaging students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of cognition, content, pedagogy, and cultural perspectives in the K-12 literacy curriculum.

The Reading 1 Endorsement signifies that teachers have completed a course of study that has provided them extended, specialized knowledge of instructional tools and strategies for effective reading instruction, along with increased understanding of the current body of research on literacy teaching and learning. This endorsement is required for those teachers who are functioning as literacy or reading specialists in K-12 schools. Similar programs are available at other state institutions, but UVU would be the only public institution offering these face-to-face endorsement classes in Utah County. Students completing the coursework for this endorsement could also receive partial credit toward a Master of Education in Curriculum and Instruction at UVU.

Section III: Institutional Impact

The proposed program may increase enrollments in the instructional programs the School of Education. Because these classes are designed to address the needs of practicing teachers, they will be administered by the School of Education's coordinator of graduate studies. Classes will be taught by existing tenured and/or adjunct faculty within the School of Education. No new physical facilities or modification to existing facilities will be required, and no specialized equipment will be required.

Section IV: Finances

Any new costs that are anticipated from this change are related to the reallocation of staff time to teach these new courses. It is anticipated that a few additional adjunct faculty members may be required to cover some undergraduate courses that are currently being taught by tenure-track faculty members or lecturers who would teach the new courses. Funding will come from the additions to existing budgets of the School of Education from revenues generated by graduate tuition to cover the additional instruction

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

Course Prefix and Number*	Title	Credit Hours
Required Courses		
EDUC 5660 Or EDUC 6660	Reading Assessments and Instructional Interventions for Practitioners Reading Assessments and Instructional Interventions	3 Credits
EDUC 5661 or EDUC 6661	Literacy and Cognition of Reading for Practitioners Literacy and Cognition of Reading	3 credits
EDUC 5662 or EDUC 6662	Early Literacy Instruction for Practitioners Early Literacy Instruction	3 Credits
EDUC 5663 or EDUC 6663	Content Area Reading for Practitioners Content Area Reading	3 credits
EDUC 5664 or EDUC 6664	Adolescent Literacy for Practitioners Adolescent Literacy	3 credits
EDUC 5665 or EDUC 6665	Reading Comprehension Instruction for Practitioners Reading Comprehension Instruction	3 credits
EDUC 5666 or EDUC 6666	Effective Writing Instruction for Practitioners Effective Writing Instruction	3 credits
	Total number of credits	21

*6000 level courses are for students who are matriculated into the M.Ed. program. The 6000 level courses descriptions and assignments include greater emphasis on theoretical, empirical, and historical information as it is related to classroom practice.

Program Schedule

Semester	Prefix/number	Title	Semester hours
Summer 1	EDUC 5660/6660	Reading Assessments and Instructional Interventions	3
Fall 1	EDUC 5661/6661	Literacy and Cognition of Reading	3
Spring 1	EDUC 5662/6662	Early Literacy Instruction	3
Summer 2	EDUC 5663/6663	Content Area Reading	3
	EDUC 5664/6664	Adolescent Literacy	3
Fall 2	EDUC 5665/6665	Reading Comprehension Instruction	3
Spring 2	EDUC 5666/6666	Effective Writing Instruction	3