

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah Valley University
Proposed Title: Dual Language Immersion Endorsement Program
School or Division or Location: School of Education
Department(s) or Area(s) Location: Graduate Studies
Recommended Classification of Instructional Programs (CIP) Code⁵ (for new programs): 13.0201
Proposed Beginning Date (for new programs): Fall 2014
Institutional Board of Trustees' Approval Date: Pending

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
5.1.1	Minor*
5.1.2	Emphasis*
X	Endorsements, K-12 Teaching
5.2.1	Certificate of Proficiency*
5.2.3	Graduate Certificate*
5.4.1	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2	New Center
	New Institute
	New Bureau
5.5.1	Out-of-Service Area Delivery of Programs
5.5.2	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3	Name Change of Existing Programs
5.5.4	Program Discontinuation
	Program Suspension
5.5.5	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Ian Wilson

**Program Request - Abbreviated Template
Utah Valley University
Dual Language Immersion Endorsement Program
01/23/2013**

Section I: Request

Utah Valley University, School of Education, requests permission to offer an endorsement in Dual Language Immersion effective Fall 2014.

Section II: Need

The Utah Valley University Dual Language Immersion Endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of dual language immersion (DLI) learners and to become advocates for DLI in a variety of educational settings. Coursework is designed to address historical and political foundations of DLI education and methods and materials for engaging DLI students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in dual language immersion education.

Local school districts have currently initiated dual language immersion programs in approximately 25 schools in the UVU service area. These teachers do not currently have the endorsement to their teaching certificate that will be required beginning in Fall 2013. Similar programs are under development at other state institutions, but UVU will be the only public institution offering these endorsement classes in Utah County.

Section III: Institutional Impact

The proposed program may increase enrollments in the instructional programs of Department of Languages and/or the School of Education. Because these 5000-level classes are designed to address the needs of practicing teachers, they will be administered by the School of Education's coordinator of graduate studies. Classes will be taught by existing tenured and/or adjunct faculty within the School of Education and the Department of Languages, although one or two additional adjunct faculty members with first-hand experience in teaching in a dual immersion classroom may also occasionally be required. No new physical facilities or modification to existing facilities will be required, and no specialized equipment will be required.

Section IV: Finances

Very few new costs are anticipated from this change. Only three of the courses in the proposed program are entirely new and specific to this program only. The rest of the courses already exist in the School of Education and will be modified slightly to accommodate the objectives for the DLI endorsement. Funding will come from the existing budgets of the School of Education and/or the Department of Languages to cover the additional instruction.

Section V: Program Curriculum
All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
Required Courses		
EDUC 5700	Foundations of Dual language Immersion Education	3
EDUC 5300	Content-based Curriculum, Instruction and Assessment	3
EDUC 5380	Second Language Literacy Development	3
EDUC 5340	Methods of Second Language Acquisition <i>15 hours of field experience/practicum hours are required in addition to class time.</i>	3
EDUC 5710 Or EDUC 5350	Instructional Strategies and Classroom Management for the Elementary Classroom (<i>This class is designed for secondary teachers seeking a K-12 Dual Language Immersion endorsement. 15 hours of field experience/practicum hours are required as part of course assignments.</i>) Theories of Second Language Acquisition (<i>This class is designed for elementary teachers seeking a K-12 Dual Language Immersion endorsement. 15 hours of field experience/practicum hours are required as part of course assignments.</i>)	3
Elective Courses		
	None	
Total number of credits		15

Program Schedule

Semester	Prefix/number	Title	Semester hours
Fall 1	EDUC 5700	Foundations of Dual language Immersion Education	3
Spring 1	EDUC 5710 Or EDUC 5350	Instructional Strategies and Classroom Management for the Elementary Classroom Theories of Second Language Acquisition	3
Summer 1	EDUC 5340	Methods of Second Language Acquisition	3
	EDUC 5300	Content-based Curriculum, Instruction and Assessment	3
Fall 2	EDUC 5380	Second Language Literacy Development	3