

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: Utah Valley University
Proposed Title: Gifted and Talented Endorsement Program
School or Division or Location: School of Education
Department(s) or Area(s) Location: Graduate Studies
Recommended Classification of Instructional Programs (CIP) Code⁵ (for new programs): 13.0301
Proposed Beginning Date (for new programs): Fall 2014
Institutional Board of Trustees' Approval Date: Pending

Proposal Type (check all that apply):

| Regents' General Consent Calendar Items | |
|---------------------------------------------------------------------------|-----------------------------------------------------------|
| <i>R401-5 UCHE Review and Recommendation; Approval on General Consent</i> | |
| SECTION NO. | ITEM |
| 5.1.1 | Minor* |
| 5.1.2 | Emphasis* |
| X | Endorsements, K-12 Teaching |
| 5.2.1 | Certificate of Proficiency* |
| 5.2.3 | Graduate Certificate* |
| 5.4.1 | New Administrative Unit |
| | Administrative Unit Transfer |
| | Administrative Unit Restructure |
| | Administrative Unit Consolidation |
| 5.4.2 | New Center |
| | New Institute |
| | New Bureau |
| 5.5.1 | Out-of-Service Area Delivery of Programs |
| 5.5.2 | Program Transfer |
| | Program Restructure |
| | Program Consolidation |
| 5.5.3 | Name Change of Existing Programs |
| 5.5.4 | Program Discontinuation |
| | Program Suspension |
| 5.5.5 | Reinstatement of Previously Suspended Program |
| | Reinstatement of Previously Suspended Administrative Unit |

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Ian Wilson

Program Request - Abbreviated Template
Utah Valley University
Gifted and Talented Endorsement Program
02/21/2013

Section I: Request

Utah Valley University, School of Education, requests permission to offer an endorsement in Gifted and Talented education effective Fall 2014.

Section II: Need

The Utah Valley University Gifted and Talented Endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of Gifted and Talented (GT) learners and to become advocates for GT in a variety of educational settings. Coursework is designed to address historical and political foundations of GT education and methods and materials for engaging GT students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content and pedagogy in Gifted and Talented education.

Local school districts have Gifted and Talented programs in place at many school sites, and are requesting that UVU help provide the coursework these teachers need to gain the specialized knowledge for teaching in these programs. These districts are interested in offering these courses at district sites, using UVU adjunct instructors who are qualified and experienced to teach in this area. Similar endorsement programs are in place at other state institutions, but UVU will be the only public institution offering these face-to face endorsement classes in Utah County.

Section III: Institutional Impact

Classes will be taught by adjunct faculty in the School of Education and funded by interested school districts. Classes will be held at school district sites. The proposed program may slightly increase enrollments in the Master of Education program of the School of Education, as students are able to apply a portion of their endorsement credits to the UVU M.Ed. degree. Because these 5000-level classes are designed to address the needs of practicing teachers, they will be administered by the School of Education's coordinator of graduate studies. No new physical facilities or modification to existing facilities will be required, and no specialized equipment will be required.

Section IV: Finances

Very few new costs are anticipated from this change. Funding will come from the existing budgets of the School of Education for administrative costs and from participating school districts for additional instructors and class facilities.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

| Course Prefix and Number | Title | Credit Hours |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Required Courses | | |
| EDUC 5600 | Education of the Gifted and Talented | 3 |
| EDUC 5610 | Social and Emotional Needs of the Gifted <i>15 hours of field experience/practicum hours are required in addition to class time.</i> | 3 |
| EDUC 5620 | Identification and Evaluation in Gifted Education <i>15 hours of field experience/practicum hours are required in addition to class time.</i> | 3 |
| EDUC 5630 | Curriculum and Materials in Gifted Education | 3 |
| EDUC 5640 | Improvement of Curriculum Instruction in the Content Areas | 3 |
| EDUC 5400 | Leadership in Gifted and Talented Education | 3 |
| Elective Courses | none | |
| Total number of credits | | 18 |

Program Schedule

Please note that the program schedules vary a great deal as these courses are taught at school district sites.

| Semester | Prefix/number | Title | Semester hours |
|----------|---------------|------------------------------------------------------------|----------------|
| Fall 1 | EDUC 5600 | Education of the Gifted and Talented | 3 |
| | EDUC 5610 | Social and Emotional Needs of the Gifted | 3 |
| Spring 1 | EDUC 5620 | Identification and Evaluation in Gifted Education | 3 |
| | EDUC 5630 | Curriculum and Materials in Gifted Education | 3 |
| Summer 1 | EDUC 5640 | Improvement of Curriculum Instruction in the Content Areas | 3 |
| | EDUC 5400 | Leadership in Gifted and Talented Education | 3 |